

The International Teacher
A Guide to Teaching Overseas

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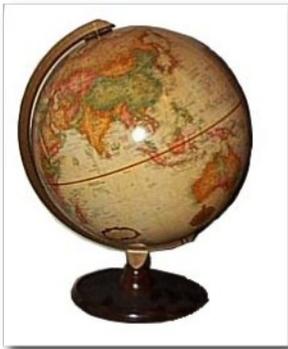
Section 1

The Basics of International Education: The Process of Finding a Job



Chapter 1: The International Teacher

Teaching is one of those rare professions that people sometimes refer to as a “calling”, somewhat like being a nun or a priest or a deranged poet. Sometimes I feel that way as well. It’s ok; we all have delusions of grandeur occasionally. Teaching is a profession that is intense, stressful, and when things go just right – sublime. But, wouldn’t it be nice if we were paid a little better, had a few special benefits and some adventure as well? Working as an international teacher is a good way to get all three.



The international teaching field is exploding these days as an increasing number of developing countries open new international schools to meet the demands of the new middle and upper classes for quality education, and that is often translated as having schools with an international curriculum and a faculty of Western-trained teachers.

But, how do you go about getting a position as a teacher at an international school? What’s a good salary? How much can you save? Is it safe to work in a developing country if you have children? What are students like in foreign countries – are they studious, well

behaved, and friendly. What about diseases and political disturbances?

Dividing the World of International Teaching

There are really two basic categories in overseas' teaching: teaching English to non-English speakers, and teaching in an international school as a classroom teacher or specialist. Today’s blog is just about being an English teacher.

First, despite the bad reputation that English teachers have gotten over the years in the Asia region of the world, there are many well-trained and dedicated folks who teach English for a living in less than ideal circumstances. It’s a shame that the drunks, perverts, and idiots have created the negative opinion that many local people have about English teachers. I have to say that I don’t know much about the nuts and bolts of being an English teacher as I am not trained as an ESL or EFL teacher, nor have I ever done any of that type of teaching. I do have some experience teaching English to some of my Indonesian students, and I know how difficult that can be. That being said, when things were uncertain in Pakistan just after 9/11, I began researching becoming an English teacher in Bangkok. What follows derives from that research.

Teaching English to non-English Speakers

There are a lot of positions in this field in Thailand and elsewhere around Asia. The pay is generally not very good in comparison to teaching in an international school, but you can make a living and do some traveling if you don’t really want to save any money. Generally schools in Taiwan, Korea and Japan pay better than teaching in Thailand, but Thailand does have its attractions. Some schools in Thailand expect candidates to have teaching experience and a credential from a school that trains ESL/EFL teachers; others hire just about anybody. You can generally expect to have more luck getting a job with credentials and experience. There are many excellent web sites that discuss teaching in Thailand. These are just a few of the ones that I regularly visit just for information about Thailand and teaching:

Ajarn: This is an excellent site that has up-to-date teaching positions listed along with salaries and benefits. You'll also find information on living in Bangkok, how to rent a house/apartment and all sorts of other neat things.

Dave's ESL Cafe: This site calls itself the "The Internet's Meeting Place for ESL/EFL Students and Teachers from Around the World!" Lots of information here for the aspiring ESL/EFL teacher including a job center and places to obtain a TEFL certificate. There are also forums for students and teachers.

Teaching in an International School

Finding a position in an international school is generally more difficult than getting a job teaching English. The overseas teaching field is highly competitive. Most schools attend one of the main hiring fairs that are held several times a year. You can expect to need to have at least two years of experience and a current teaching credential. Many schools have IB programs and want IB



experience. Some schools only hire Americans, others only British or Australians, but generally you will find a mix of nationalities in international schools especially in the large ones like Jakarta International School, Singapore American School, or the International School of Bangkok.

The main teaching fairs are run by International Schools Services, Search Associates, the European Council of International Schools, and Northern Iowa. I only have experience with ISS and at that I only attended one fair in 1989. Fairs are usually quite crowded; teaching couples have an edge generally on single teachers as they can split up and cover twice the ground. Single parents are at an extreme disadvantage when looking for jobs overseas. Even singles without children are not hired by some schools. A lot of this has to do with housing considerations. You can find specific information on each of the organizations mentioned above on their web sites along with online forms that you can fill out or download. One other site that you may want to consult in

your search for teaching positions is TIE - The International Educator. TIE publishes a newspaper that has job listings as well as articles about teaching overseas. You can also use their online services.

Once you have some experience teaching in an international school, you enter into a rather small world and you have a good chance (if you're good at your job and have had good experiences with your principal and/or superintendent/director) of getting a job without attending a fair. I've obtained my last two positions this way: once by having a former principal hire me directly, and the second time by having him recommend me for another job. This saves you the considerable expense of attending a fair, not to mention the hassle and stress that goes along with these cattle markets.

Types of International Schools

There are various flavors of international schools, and there seem to be more being created everyday. In no particular order you have: religious schools (example Seoul Foreign School), Department of Defense Schools (there are several hundred of these located around the world usually found on military bases), American schools that are affiliated with the US Department of

State, private schools founded by national citizens (example [Sekolah Ciputra](#) in Surabaya, Indonesia), schools founded for the children of employees of companies located overseas in industries such as mining or oil (example [Sekolah Buin Batu](#) in Sumbawa, Indonesia), schools run by organizations like ISS, QSI or OASIS, schools set up for expats from countries like Singapore, Korea, or the UK often with support from those countries.

How much do overseas' jobs pay?

Salaries vary widely in overseas' schools. Generally teaching English pays considerably less than working in an international school. English positions in Bangkok run from around 20,000 baht per month to 50,000. At the current exchange rate of about 40 baht per U.S. dollar, that means you would be making from between \$500 to \$1250 per month. Not a whole lot of money. As I mentioned before, jobs in Taiwan, Korea and Japan pay more. International school positions pay more, but there is a wide range in salaries depending on experience and location. Generally the more favorable the location, the lower the salary. Schools in South America and Africa usually don't pay as well as schools in the Middle East. The small ISS or company schools in remote locations usually pay quite well and have some nice travel benefits. School ads in the ISS and TIE newspapers often have salary ranges listed. In some countries you have to pay local taxes on your salary; the school often picks this up, but occasionally they don't. Americans teaching overseas don't have to pay taxes on the salary that they earn outside of the country. A nice overseas salary would be something in the mid 40s range, tax-free of course.

Housing and other Perks

Housing is a big issue for overseas' teaching. Housing is usually provided or at least compensated



for. I have lived in small bachelor type apartments, ranch style type houses that you would find in a US suburb, a really dingy flat in Pakistan and then in a much nicer three bedroom one while working at the same school. One of the most common complaints from teachers is about their housing. Some schools offer free cars, some will provide interest free loans if you want to purchase a car, while others have no transportation allowance

included. At LAS, we were provided a car for \$50 a month that went for service, insurance and fuel costs. Health insurance is usually provided for, and some schools offer retirement benefits while many don't.

Are there positions in developed countries or only in remote or "dangerous" locations?

There are international schools just about everywhere in the world. All of the major capitals of the world have international schools and most of them are quite large. Jakarta International School, for instance, has several thousand students and hundreds of teachers. My current school has 53 students and eight teachers. As I mentioned above, some of the remote schools pay quite well in order to attract teachers. Schools in Pakistan pay well because of the problems of attracting teachers to a country that is considered by many to be dangerous, although this is far from true.

What is it like teaching overseas?

That varies from place to place. Big high-powered schools in major capitals with a student body whose parents include CEO's and diplomats tends to be fairly stressful from what I have heard, but working in small schools can be just as stressful because of close parent contact and high expectations and demands. I've worked in a middle-sized school and three small schools, and I've enjoyed both experiences. My own preferences led me not to want to work in the larger schools, but I know teachers who have spent decades working in large schools and love it. There are certainly many more opportunities for entertainment, nightlife and shopping when you live in a large city.



Generally you can expect to have many of the same problems that you would have in a school in the States with homework, parents and administrators. You can also expect not to have to worry about gang violence, crazed people coming in off the street to shoot up the school, and all the other traumas of urban existence in the U.S. Some schools will have a large population of non-English speaking students. Drug problems may exist in larger schools, but are generally absent in the smaller schools. Some schools follow a

U.S. curriculum, others have an international one, and still others have a mix. Lahore American School followed a U.S. curriculum even though by the time that I left the school our student population was almost entirely made up of wealthy Pakistani students.

Teaching overseas offers a lot of opportunities for travel. For example, while I was teaching in Lahore, I would go back and forth to Bali on vacation and usually transited in Bangkok, which I really enjoyed. Many of the teachers there explored the incredible Pakistan countryside and also vacationed in places like Malaysia, Burma, Indonesia, Thailand and Vietnam that were all quite accessible from Lahore except during the war in Afghanistan.

After twenty years of teaching overseas, I can't imagine not having had the amazing opportunities that my life in international education has given me. True, it's not a lifestyle that everyone takes too, but if you have that longing for travel and adventure while being able to also get the professional satisfaction that comes from working with outstanding colleagues in great schools, then you should consider life as an international teacher.

Chapter 2: Finding the Fit

I want to discuss the importance of finding the right “fit” with your new school. During the interview process, the recruiter will be looking to see if you “fit” his/her school so you should be doing the same thing in your research for a position long before you get to the interview stage. In



fact, one of the key reasons to research schools should be to find the ones that fit with you and save yourself a lot of unnecessary interviews.

One of the great things about the internet age is that you can do all your research online. Back when I first started teaching overseas, this wasn't an option, and I sat through several interviews that showed that there was definitely not a fit for me or for the school. Today you can avoid that if you do your research. Almost all international schools have websites – some of them are just incredible sources of information,

while others are fairly minimal. One of the earliest signs about the school you're researching is the website – is it updated, is it complete, does it feature student work?

Now that you've found the website, look around for information on the **location of the school**. These are some of the things that you should be asking yourself:

- Is the school in a city or a rural area? Do you like traffic? Solitude?
- How hard is it to get in and out of for vacations and leave?
- What kinds of entertainment or cultural activities are available?
- What is the culture of the country/city like?
- What about the climate? Too hot or too cold for you? Does a lot of rain depress you?
- Do you need to be able to shop a lot?

Here are a few examples of what a fit isn't. While I was teaching in Pakistan, we had several teachers come to the school who immediately had problems adapting to local cultural customs in terms of dress and behavior and beliefs. They were miserable and they made everyone around them miserable by constantly whining and complaining. One teacher was unhappy enough that she decided after four months that she couldn't complete the two year contract, and we had to get permission from the Board to let her leave after a year. In this case she wasted her time and money and the school's time and money.

Another example is the teacher who arrived in a remote school on the island of New Guinea. She spent the first few days barricaded in her house because the mining town where the school was located depressed her.

The lesson here? Make sure that you are going to be comfortable with the physical and cultural characteristics of the school that you are considering.

OK, now that you know where you might be going, it's time to take a look at the **mission and goals** of the school. Can support them wholeheartedly? If you can't, you're better off looking



somewhere else. Institutions are slow to change and if your idea is to move to a new school and try to mold it to your idea of what a superior school should be, you may be in for a lot of disappointment and frustration.

Teaching is changing (or should be) as our ideas about what constitutes knowledge and what the nature of the world is changes, i.e., The World if Flat. What's your take on this? If you're a teacher who is excited by 21st Century Literacy, Web 2.0, and integrating technology in to your

teaching practices and mindset, then you need to make sure that your school is on the same track. Take a look at the IT curriculum and resources. Do they have a strategic plan? What do they say about where the school is or is planning to go? Here's another example.

I've been reading David Warlick's [2¢ Worth](#) blog. He's commenting on a keynote by Stephen Heppell at the Ontario Library Association, and Heppell had asked students what a technology literate teacher should be able to do and they listed these things:

- * upload to YouTube
- * edit a Wikipedia article
- * choose a safe online payments site
- * subscribe to a podcast and un subscribe
- * turn on and off predictive text
- * manage a groups Flickr photos (and spell Flickr!)
- * look after a community in Facebook

Do I think those abilities are important? Yes, definitely, and I'm excited by all the new directions of teaching and learning that some schools are exploring and implementing like the International School of Bangkok, Shanghai American School, and others.

Out of these seven actions mentioned above, four of them are impossible at our school because of the company's filters. Being restricted by finances and policies from the direction that I want to move in, I decided to retire a year earlier than I had planned. Is this an example of not having a fit? Yes and no. Yes, because the school has been able to offer limited support for what I need to improve our technology program and meet my personal and professional development goals; so my philosophy and goals are only partially in sync with the schools. No, because when I came here, my goals were less encompassing and the school was going to be able to support them. That is, the school and I were going in the same direction. There was a fit. Five years later, the school is just coming around to where I think it should be, but I made my decision to leave last year when the frustrations were making me miserable which was most likely making my colleagues miserable. This is actually an example of a sign of when it's time to move on.

So far I haven't mentioned **money or benefits**. Are they important? Definitely! But, I've seen

people take jobs mainly because of money, or stay in jobs longer than they should have because of money, and it's always been a mistake. That said, one of the great things about international teaching is making some money and being able to save it. Some schools don't like to put their salary schedule online; I've never been able to understand why although at my previous school, it was decided not to list our salaries even though they were quite good, and I felt that they would help recruit people. When I started international teaching I took a job for less money than I was making in the States. I did it because of the experience of living in a jungle. I've never regretted it. Check to see what currency you will be receiving your salary in. Being paid in local currency can significantly reduce your spending power when taking a vacation.

Don't ignore those benefits and just focus on money. Here are some key **benefits**:

- What is the retirement pay like?
- Do they provide housing? What kind is it? Do you have to share?
- Is there a relocation allowance?
- What is the sick leave allowance like? You can cash it in in some schools.
- What about home leave? Is it at the end of the first or second year?
- Do you get additional travel money for one of your vacations?
- What about insurance? I've had some bad insurance benefits and some great ones.
- What about tuition for your children? Most schools provide it for free; make sure yours does.
- What about professional development? Do you control it or does the PD committee or the administration?
- Some schools offer cars for free or low cost. Some offer interest free loans to buy one.
- Does the school offer leave to attend a recruitment fair?

OK. You've gone through all this. Hopefully, you have a fit? Now it's time for the cover letter.

Chapter 3: Writing a Cover Letter

I love writing. I spend a lot of my non-teaching time writing for fun, personal development, or communication. I do not, however, like writing cover letters. These very important parts of your job search need to be done well. When I was a school administrator, I received many cover letters: some made me want to hire the person right away, others made me interested, most were adequate but not particularly memorable, far too many were just terrible.

Let's face it. You're a teacher, or you want to be one. You need to know how to write – after all you will be teaching writing in almost any subject that you teach. So you need to write a well thought out letter that communicates what it is that makes you special and shows why the school needs your skills.



As you read through the school reviews in the following chapters, you'll notice that most of them want you to send a cover letter via email to the school superintendent. This is your chance to be noticed so make sure you use the spell check, read your letter out loud to yourself and your significant other several times to see how it sounds, and check and recheck your grammar.

Before we get in to the construction of the letter, be careful not to make these common mistakes:

1. **Using an inappropriate email address.** Many people have several email addresses; some people like me have forty or fifty. Do not use your ilovekitties@yahoo.com email address on your cover letter. Your family may think this is cute, but a school administrator may be less inclined to see the humor here.
2. **Not following the procedures listed on the website.** If the instructions say to send a cover letter as a Word attachment, then that is what you should do. However, many schools will not accept attachments from unknown sources so they ask that you send the cover letter within the email. Do whatever it is that is requested. Not following directions is the quickest way to have your email, and your application, deleted.
3. **Not filling in the subject line.** I don't accept emails from people that I don't know who leave the subject line blank. Also, don't use all capital letters. That's generally the sign of spam.
4. **Sending a cover letter with colored text or backgrounds or graphic borders.** Keep it simple. When I was reading applications, I just wanted to focus on the content, not the package. That being said, one of my friends insisted on sending flowery cover letters, and she has been hired many times.
5. **Sending a generic cover letter.** Administrators see through these immediately. Make sure that you've done your homework and you know about the school you are applying to. Personalize your letter and make sure to mention why this school and the location interests you.

Now on to the letter itself.

The cover letter is your first contact with your potential employer. Just as you wouldn't show up for an interview wearing old jeans and a t-shirt, don't get sloppy with your cover letter. One size does not fit all here. You will probably be competing with hundreds of other teachers for the attention of the school head, so write your cover letter thinking specifically about the school. You want to sell yourself by showing that you are sincerely interested in working at X school and that you have the skills, philosophy and attitudes that will help the school develop. So, include: 1) the reasons you want to work at this school, 2) your philosophy (make it short and concise), 3) your skills and experience, 4) what it is about the new location that interests you, 5) why you are the right fit for the position and school.

When you write a cover letter, it will usually be either to apply for a specific position, or to inquire about possible future openings. Your letter will be different for each situation. If you are inquiring about a specific opening, you need to demonstrate exactly how you fit the position and why your experience makes you the person for the job. If you are inquiring about possible openings, you need to explain why the school and location appeal to you, and how you could be a valuable member of the school community.



Your cover letter should expand on the information in your resume; don't just repeat what your resume says. If your resume says that you were the Technology Coordinator at a school, your cover letter should show what you did specifically – I developed the school intranet and supervised the construction of a new computer laboratory, for instance.

When I write a cover letter, my first paragraph explains why I am writing to the recruiter, and how I learned about the school and the job opening if there is one. My middle paragraphs detail my qualifications and experience, and how those relate to the needs of the school. My final paragraph gives my desire for an interview, recruiting fairs that I plan on attending, and contact information including email addresses and phone numbers.

These days many recruiters rely on email to contact potential employees, so make sure that the email address you list is functional and that your email program will not bury a reply in the spam folder. The last time that I applied for a position, I was contacted by email and the initial vetting was all by email, followed by a phone interview, and then finally a personal interview.

Some schools reply to all applications or queries, while others only respond to short-listed candidates. Generally, information about responses to applications is listed on the school website. If it isn't and you don't hear from the school after a few weeks, send a polite follow-up inquiring if the recruiter received your email. Sometimes, recruiters just get overwhelmed with applications, and it takes time to respond; sometimes applications get lost in technical glitches. It doesn't hurt to ask, if you haven't heard from the school unless they specifically inform applicants that they only reply to short-listed candidates.

Here's a sample letter that touches on the points that I've mentioned.

September 25, 2009

Dr. Sam Jones
International School of Somewhere
12345 Country Road
Hanoi, Vietnam
Jones@ISSI.org

Dear Dr. Jones:

My name is Bruce Pohlmann. I was informed by a friend (Lucy Lane) on your faculty that you will have an opening next year in one of my teaching areas: MYP Computer Technology/Technology Coordinator.

I have been teaching overseas since 1989: My most recent position was at Happy Stream International School (2003-2008) where I was the Computer Coordinator and taught Computers for grades K-8, Social Studies for grades 6-8, and Mathematics for grades 5-8. At HSIS, I developed the plans for making the senior campus a wireless environment with mobile laptop labs. Additionally, I started a school wide blogging project, and installed Moodle for e-learning. As the Computer Coordinator, I was also responsible for the technology professional development program.

I understand that HSIS is an IB World School. While I have not taught in an IB World School, I have taken PYP workshops at so I am familiar with the IB philosophy and approach, and I regularly use the IB approach in my classes.

As an anthropologist, I specialize in Southeast Asia, and would very much like to have an opportunity to live and work in Vietnam. From my discussions with Lucy Lane, I've learned quite a bit about HSIS, and I feel that I would enjoy working there, and that I could make a positive contribution to the school.

If you are interested in my candidacy for the position mentioned above, I would be happy to send references (or contact information if you prefer to contact my references directly), a resume and any other documentation you require. I know that some schools do not like to receive unsolicited attachments, so I will wait for your instructions.

I hope you will be interested in discussing my candidacy further.

Chapter 4: Job Fairs

I hate interviews, but I hate job fairs even more. These monster affairs are very stressful even for the seasoned international teacher. In my 20 years of teaching overseas, I've been fortunate in only having to attend two job fairs. In the first one, I was a candidate and went through the whole process over a period of three days; in the second case, I had gone through the recruitment and vetting process via internet and telephone, and was at the conference for a final face-to-face interview. Here is a list of suggestions if you are preparing to enter the international job search.



- Get to the fair early. Give yourself a day to rest up from your trip, get all of your documents in order, and plan your strategy.
 - Stick around until the end. Like with recruiting fairs in other industries, recruiters rank candidates and offer positions to the highest ranked candidates first. If you are down in the second tier, you might be offered a job at the end of the fair after the top-ranked candidates have made their choices, or you might charm a recruiter at the end-of-the-conference cocktail party. You never know what is going to happen so give yourself as many opportunities as possible to land a position.
 - Make multiple copies of everything. You might go to the fair thinking that you will only be applying to a few schools and then find out once you are on the ground that there are some more interesting possibilities. I always keep copies of all documents on my web server so that I can access them from any computer in case I need more copies or additional information like photos of me at work, copies of student work, etc.
-
- Do your homework before you get to the fair. Contact the schools of interest via their website and try to prearrange an interview. This will save you from spending long hours waiting in line for an interview. It also makes the recruiters job easier and they will appreciate it, especially if you have a lot to offer.
 - Check all the recruiting agencies to see what schools will be attending. It might be necessary or beneficial to attend multiple fairs.
 - Network, be sociable. This is a hard one for me as I tend to be quite shy, but you may find out about some interesting non-advertised positions by talking to other candidates and recruiters in a social situation. Remember, as part of an international teaching community, you will be expected to get along well with your colleagues. The fair is a good time to get a start on that.
 - Don't take the first job offered. Ask for a day or two to think about the offer. Recruiters will expect you to be applying to more than one school. You will be excited by being offered a position, but stay calm and cool and give yourself some time to think. I've worked with several teachers who have accepted the first position they were offered, and then lived to regret it.

- Make sure that you have a sample contract to read while you are considering whether or not to accept the job offer. Read the contract carefully and take notes about anything that is unclear so that you can clarify this with the recruiter. A friend of mine was told by the school that offered him a job that the school had retirement pay, but when, after a year's work, he questioned why he only received half of the 8% allowance, he was told to read his contract. What the recruiter told him was retirement pay was actually a performance-based bonus and no teachers ever received the full amount after their first year. Make sure everything in the contract is crystal clear.
- Don't be discouraged if you aren't offered a position at the fair. I wasn't offered a position at my first fair, but several schools that I talked to at the fair contacted me a few months later, and I eventually ended up with a position. You might not be right for positions available at the fair, but other ones may open up later that you are right for.

Chapter 5: Interviews

Interviews. I hate interviews. I've sat on both sides of the table and, quite frankly, I didn't like either side. I happen to be one of those people who get nervous before an interview, and I really need to psyche myself up before I go.

Your interview will most likely be the most important part of the total process of seeking an international teaching position. Many years ago I suggested to several administrators that it wouldn't be long until face-to-face interviews were a thing of the past. Most administrators still hold to the necessity of having the face-to-face interview. They think that it gives them some



insight into how a teacher will function in the classroom. I've met a number of teachers who were great in interviews and slugs in the classroom. That being said, you are going to have to go through the process. Here are some things to think about.

First. Dress for the part. You may be going to a school that allows its teachers to wear shorts and sandals, but it's always best to have on your finest before arriving for an interview. Short of showing up in an evening gown or a tuxedo, you can't overdress for an interview.

Second. Be prepared. Like any good scout, you want to be prepared for any eventuality. Study the country and the school before your interview. I know of a teacher who showed up for an interview for a school in Pakistan and during the course of the interview, asked the recruiter exactly where Pakistan was located. Needless to say, he didn't get the job. Know something about the curriculum. If the school is an IB school and you haven't had IB training, read up on it before the interview and express your enthusiasm and willingness to be trained in the IB approach.

Third. Bring your professional portfolio. If you have examples of student work, bring them with you. Your interviewer may not want to see them during the interview, but he/she will definitely look at them later. The examples that you give will be a preview of what can be expected of you.

Fourth. Know your strengths and highlight them. Are you a team player? Give a few examples of where you've pitched in on projects that were above and beyond the call of duty. Do your letters of recommendation mention how well you relate to students? Remind yourself of the reasons for wanting the job and what you said in your letter of application.

Fifth. Be prepared for the tough questions like what you would do with an incredibly obnoxious parent or a student who just will not cooperate. Make sure that you can succinctly explain why you want this particular position. What is your greatest weakness as a teacher? Think of one even if you think that you have none. Take your time with your answers. A well thought out answer is better than a quick response.

Sixth. Professional development is a big thing for administrators. It should be for you as well if you want to have a successful career as an international teacher. Be prepared to discuss any professional development workshops that you've led or attended. Let the recruiter know what

areas you would like to work on in the future.

Seventh. Smile and try to relax. Interviewers enjoy an interview where there is some give and take. Have your questions ready for your interviewer. Remember that you are interviewing the school as well as being interviewed by the school. You don't want to take a contract and then arrive and find out that you just hate the place.

Eighth. Be prepared with a response if you are offered a job on the spot. Make sure you know about salaries, benefits, and housing. If you get offered a job that you aren't sure about, ask for a day to think about it.

Good luck with your interview and welcome to the world of the international teacher.

Chapter 6: Professional Development

I'm a strong believer in professional development. If it wasn't for professional development opportunities at the first school that I taught in, I would never have had a chance to become a technology specialist, and I would never have had the opportunities to explore new cities and meet new people. By developing my own skill set, I made myself more marketable as an international teacher and kept my interest in my profession alive.

Professional development is one of the key components of a school's character and strategic plan. It should also be a major consideration for teachers when looking for a new place of employment – particularly for young teachers. PD should be a major part of a school's plan for recruitment and retention of teachers. With the increasing emphasis in international schools these days on creating a community of life long learners, a school must have a solid and systematic professional development program. Professional development should have the multiple functions of improving the skills, repertoire and pedagogy of the teaching staff, improving the learning environment for students, and creating an environment of learning and collegiality for the total school community.



If we define professional development as activities and experiences, both formal and informal, both onsite and offsite that contribute to the professional and personal growth of teachers and schools we can see that there are many activities that we can define as professional development. Additionally, there are many avenues that teachers and schools can take when planning professional

development. Here are a few just for starters:

In-service: this is probably the most common type of professional development. A professional trainer, a colleague from another school in the area that specializes in the type of PD activities that the school wants to engage in, or a colleague from your own school can lead an in-service. In times of economic hardship, or for schools that are located in remote areas, staff members do most professional development.

Over the years, I have done a number of technologically oriented PD sessions from such simple activities as learning how to use e-mail to more complex, multi-session activities such as how to use technology in the classroom. Let's be honest about this, an in-service is not the most exciting type of PD activity, but it is cost effective, and if you have some dynamic staff members, it can be really useful because the follow-up and support is built-in. How many times have you done PD

offsite only to come back to school and find that the spark that was there in the sessions you did at a conference is suddenly gone once you are confronted with all the daily demands of the job?

Regional conferences: these are my favorite because you get offsite, have a chance to meet new people or catch up with old friends, and you can choose between a wide variety of workshop. I've attended many of the large conferences run by EARCOS over the years, and I've always enjoyed them. Just getting out from your usual surroundings can be an incredible refresher. And, these conferences offer you and your colleagues a chance to bond outside of the usual constraints of the workplace.



Regional conferences also give teachers a chance to compare their pedagogies with those of colleagues in other schools. Sometimes this can be quite exhilarating. As I've spent most of my international teaching career in remote schools, it's a boost to know that what I am doing is very similar to what colleagues in better financed and more strategically located schools are doing.

For teachers who are on the cutting edge of change but are facing resistance from administrators or colleagues, a regional conference enables you to demonstrate that what you are doing, or want to do, is, in fact, not all that threatening. My attempts at bringing laptops into my school were greatly enhanced when my administrator had a chance to attend a few workshops and see how a laptop program actually worked in practice.

University courses: Many international schools use a salary schedule that is based on experience, degrees, and course work after a degree such as B.A. plus 30. So coursework can move a teacher up the salary schedule. Schools that work on a U.S. type school year have long summer vacations that allow a teacher to return home to take summer courses. I did this when I was getting my administrative credential. It does cut in to your summer vacation, but it also does pay off financially. Many schools will include university classes as part of their professional development program and pay for all or a part of the school fees.

In the digital age, there are many courses that a teacher can take online either during the school year or during vacations. I have taken several courses this way. While distance learning can be convenient, especially for teachers in remote locations, the downside is that the interaction with classmates is limited, although programs like Moodle allow for online interaction through email, forums and blogs.

When looking for schools you want to find ones that have their professional development program clearly spelled out like the American International School/Dhaka. They give you all the information that you need to know that they are serious about professional development and that you are going to get an opportunity to engage in a lot of professional development activities.

So, what are some of the characteristics of a good professional development program? Here are a few that I consider to be very important when I'm looking for a new school.



- The school has a clear and systematic approach to professional development. They have written documents that teachers can read in order to better understand how professional development works in the school. PD is a continuous process and the school's PD plan should reflect that.
 - Teachers have input into what types of professional development activities that want to engage in. In some schools that I am familiar with, all professional development activities are controlled by the administration. You want to avoid schools like this.
-
- Professional development should be a key component of the school's strategic plan. If PD is not important enough to be a key component, this is a school that is not ready for developing their program.
 - Professional development should be related to the curriculum.
 - Professional development activities should be interesting, challenging and based on the best research available. Our profession has a tendency to jump at the latest and greatest educational fad; PD should not fall prey to this.
 - Professional development should provide teachers with the knowledge and skills that enable them to improve their teaching practices so that they can prepare lessons and learning opportunities for students that will prepare them for living and thriving as global citizens.
 - Professional development should be planned so that teachers have the time and support necessary in order to integrate their new knowledge and skills in their daily practices.
 - Professional development should come in a variety of forms. Just as we want to vary our teaching practices in order to engage all students; PD should be adjusted to meet the learning styles of all teachers.

What's important to remember is that PD should be designed for teachers and students. It should be accessible, transparent and easy to implement. Before you take your next job, make sure that you check out the school's PD program. You won't be sorry.

Section 2

International Education Organizations: The Portals to the Profession



Chapter 7: University of Northern Iowa Overseas Placement Service for Educators

[University of Northern Iowa](#) is one of the oldest of the organizations that hold international recruiting fairs. They held their first fair in 1976. UNI is one of the smaller organizations that recruit international teachers, but as they are university-based, they are an excellent resource for American teachers.

They have an extensive website that is filled with information including the history of overseas teaching (according to the website, it all began in 1888 with the establishment of an American school in Mexico).

In order to attend the Iowa fair you need to be a certified teacher. While their website notes that most schools want teachers with at least two years of experience, 65% of the new teachers who attended the last UNI fair received international teaching positions. One of the key traits that schools look for in new teachers is flexibility and a strong academic background. New teachers who hold teaching credentials in a high demand area such as high school math or science have a good chance of getting an overseas position.

UNI conducted a survey of recruiters about what qualities they looked for in teachers and this is what you should have if you want to succeed in the overseas teaching field:

- Flexibility
- Resilience
- Adaptability
- Sense of Humor
- Risk taker
- Creativity
- Team Player
- Love of teaching and young people
- A complete command of your subject area and teaching methodologies
- Strong organizational skills
- A commitment to professional development and communication skills

The University of Northern Iowa holds its recruitment fair each February and has served over 23,000 educators in the past thirty years. It is a non-profit, university-based organization. Each year over 120 schools attend the fair looking for teachers.

In order to attend a fair you need to register with UNI. This involves ordering a registration packet which you can do from UNI's website. After you receive your packet, you can begin the registration process online. Once you have completed this step and received confirmation that you are registered you can access your personal portal, a list of schools registered for the fair, vacancies for the coming academic year, the UNI Overseas Placement Matters Newsletter, and additional resources.



begin the registration process.

Candidates who are single with no dependents or part of a certified married teaching team have the best chances of landing jobs at the fairs. Over 95% of UNI successful candidates met this profile. UNI also notes that due to visa restrictions, many schools cannot hire teachers over the age of 60. They request that if you are over 60, you contact them before

Chapter 8: Search Associates

[Search Associates](#) is one of the key organizations in the placement of teachers in international schools. Search was founded by John Magagna and includes an impressive list of experienced international educators as Senior Associates that includes Gavin Allen, James Ambrose, Robert Barlas, Marie Bogat, David Cope, Harry Deelman, Gary Duckett, Sally Gordon, Dexter Lewis, Ray Sparks, Jessica Magagna, Rob Graham, and John Ritter.



Search places over 1275 teachers, administrators and interns each year. They note that they are known for the personalized approach that they take with schools and candidates. This can be very pleasant for the first time applicant, as well as the veteran overseas teacher.

Before You Get Started with the Registration Process

Search lets the potential candidate know that competition for international teaching positions can be quite intense. In order to qualify

as a teaching candidate with Search, they expect a minimum of two years recent full-time teaching experience in a recognized school program. However, they note that this is sometimes waived for teachers in high demand fields who can demonstrate strong potential. Search also looks for candidates who are flexible – that means that the candidate should be willing to consider several countries or regions of the world as potential areas for working and living.

As I noted in my article about ISS, Search also advises candidates that teaching couples and singles have the best chance of obtaining employment in international schools. This is generally due to the high cost, or limited availability, of housing. There are other considerations as well such as the cost of bringing a non-teaching spouse or children to a foreign country.

Search Associates generally charges a US\$200 fee for registration of three years or until a candidate is placed. This includes the cost of participation in one of the Search Associates recruitment fairs. There is an additional fee of US\$50 for each additional fair should a candidate not receive or accept a job offer at his/her first fair.

The Process

1. **Select one of the Associates and register with them.** Your choice will depend on your home region or the region of the fair that you wish to attend. The Search website gives precise details on how to choose an Associate.
2. **Read about your Associate.** This will give you the opportunity to get to know your Search Associate.
3. **Create an account.** You can complete the application to become a candidate in one session,

and this should take about 30 minutes to complete all 12 parts of the application. You will need a printer to do this. You should also have your resume on hand with the phone numbers of 3 references. If you choose not to complete the process in one sitting, you have 14 days to come back and finish it.

4. **Wait for a response from Search Associates.** You will be contacted as to the final disposition of your application. If it is accepted, you will receive more information.

Chapter 9: International Schools Services

Now that you know a little bit about the international school business, I'll discuss one of the avenues for breaking in to the business. I'm going to look at one of the main recruiting organizations for international schools, International Schools Services. Point of disclosure, I worked for ISS for nine years in Indonesia.

ISS was founded in 1955 and has been a key player in developing the overseas community in to what it is today. In addition to holding their well-known and well-attended recruiting fairs (known as IRCs – International Recruitment Centers), ISS manages a number of small international schools, and they provide a variety of services for the international community. ISS will host four IRCs this year.

International Recruitment Centers

The Bangkok IRC is the first and is the most convenient for teachers who are already working overseas and don't want to make the long trip back to the States for the four days of the conference. The second IRC is held on the East Coast of the United States. The third IRC is held on the West Coast. The final IRC is held on the East Coast during the summer. This conference is for schools filling new positions or replacing teachers who have suddenly decided to leave their positions.

If you want to attend an IRC you need to have a file already established with ISS. Once you do that (more down below on this process), you can register to attend an IRC. There is a U.S. \$290 fee for registering for an IRC. This is in addition to the \$185 that you need to pay to establish a file with ISS.

Attending an IRC does not guarantee that you will land a teaching position – about 50% of those who attend accept positions – but it's a good start. I attended one IRC many years ago in Los Angeles. It was extremely stressful, I only ended up with a few interviews, and I was not offered a position at the schools that I interviewed with at that time. ISS did offer me a position at one of their schools later in the year. That's how I got started in the international teaching field. More about the IRCs in a few days.

The Professional File

If you intend on establishing a professional file with ISS, be aware that it is a rather lengthy process so you need to know what documents are required, when they need to be submitted, and what the process is like.

Before you begin this lengthy process, you should make sure that you meet the ISS requirements to qualify as a candidate. These are:

- 1) Hold at least a Bachelor's degree from an accredited university or college;
- 2) Have at least two years experience as a full-time teacher;
- 3) Hold an educational certificate from the department of education in your state or province;
- 4) Are planning on coming overseas alone or have a spouse that will also be looking for employment;
- 5) Are willing to commit to a two year contract;
- 6) Are willing to consider positions in at least two large continental areas.

You apply [online](#). You may be timed out during this process if you have a slow internet connection, so you should have everything already completed and ready to cut and paste. This will save you an incredible amount of stress. Once you begin the application process online, you will have 90 days to complete it. So you can save and come back later to edit it if you need to. This is very important for those of us who take our time with these types of documents. Once you submit your application to ISS, you will no longer be able to edit it.



You will be required to write two narratives as part of your application. For teaching candidates the tropics are: 1) Please write a statement describing the personal and professional qualifications and experience you have that will enable you to be successful in an international school overseas. (200-400 words - not to exceed one page); 2) What makes you an outstanding educator? Please refer to a lesson you have

taught and/or describe specific achievements of your students during the past year. (200-400 words - not to exceed one page)

Within two weeks of submitting your application, you will need to have: 1) an official transcript confirming your highest degree. This needs to be sent to ISS directly from your university conferring the degree; 2) Copies of your educational credentials – you can send copies via fax/email or regular mail; 3) References from your supervisors covering the last seven years. It is required that you send confidential references submitted directly by your supervisor on school letterhead (this may be difficult for some if you have lost track of your last supervisor.

There is an \$185 fee for file establishment. You will not be charged a placement fee if you secure employment through a recruiting fair.

Once all this is done, you will be notified via email within two weeks of ISS receiving your application. Once this occurs, you can review positions for recruitment online, receive registration details for IRCs, receive personal email notifications of positions listed for recruitment fairs for which you qualify, and receive complimentary copies of the ISS newspaper, NewsLinks.

Well, that's a fair amount of information. You need to have all the required documents on time, so if you are planning on attending a fair later this year, you should get down to work right now. Good luck with job hunting!

Chapter 10: East Asia Regional Council of Overseas Schools - EARCOS

Professional development is a key part of every teacher's career. No matter how experienced we are or how knowledgeable about our subject areas, there is always room for growth and improvement and change. A good school will pay lip service to professional development; an excellent school will actively promote it, encourage it, and nurture the teachers who lead the push for professional development.

One of the indicators of a school committed to excellence is the amount of opportunities they give teachers for professional development. This is especially important for teachers who teach in small or remote schools around the world. We can get isolated and stuck in a rut without outside stimulation. I've been attending [EARCOS](#) and SEATCCO conferences for many years, and I always look forward to them. I won't be attending this year as the school decided to spend their PD money in another way, but some of the best ideas that I've come up with as a teacher have been as a result of the conferences that EARCOS holds each year.

If you work at a school that is an EARCOS member, make sure that you take advantage of the opportunity to attend the spring conferences. If you work in Asia and your school is not an EARCOS member, push them to join. So now that I've made my plug for EARCOS, let's see what it is.

EARCOS is an organization of 108 member schools throughout East Asia. Membership in EARCOS is open to elementary and secondary schools in East Asia that offer educational programs with English as the primary language. The member schools have over 69,000 students from Pre-K to Grade 12.

There are also 87 associate members – universities, financial planners, insurance companies, textbook and software publishers and other organizations. Additionally, there are 27 individual members.

EARCOS was founded in 1968 as a result of the growth of U.S. schools in the East Asia region. The organization's purpose was to serve these schools and their needs. EARCOS serves primarily to support schools in their professional development activities. This is particularly important for schools, which are geographically isolated from one another as well as from the mainstream of U.S. education

The first EARCOS conference was held in 1969 at the Hong Kong International School. There



were four sub-organizations that existed for many years after such as KORCOS (Korean Council of Overseas Schools), CERCOS (Central E Regional Council of Overseas Schools) and SEATCCO (Southeast Asia Teachers' and Counselors' Conference), which provided professional development activities to schools in each of these regions.

EARCOS holds one administrators' conference a year in November and one teachers' conference in March. They also fund several weekend institutes hosted by member schools throughout East Asia. EARCOS also organizes a spring meeting for EARCOS heads of schools every April.

The objectives and Purpose of EARCOS are:

** To promote intercultural understanding and international friendship through the activities of member schools.*

** To broaden the dimensions of education of all schools involved in the Council in the interest of a total program of education.*

** To advance the professional growth and welfare of individuals belonging to the educational staff of member schools.*

** To facilitate communication and cooperative action between and among all associated schools.*

** To cooperate with other organizations and individuals pursuing the same objectives as this council.*

Chapter 11: International Baccalaureate Organization

If you are already working in an international school, or if you are planning on a career as a teacher in an international school, you need to know about the International Baccalaureate. IB is increasingly becoming the program that international schools are adopting. A school that uses one or more of the IB programmes is known as an IB World School. Let's take a look at the IB.



The International Baccalaureate is a non-educational foundation that has three programs for students from ages three to nineteen. These programs help students develop the intellectual, personal, emotional, and social skills that they need to live and work in the globalized world. The IB [website](#) offers a detailed look at the IB programmes in all their various aspects.

IB was founded in 1968 and works with 2,195 schools in 125 countries. 422 schools in 70 countries are authorized to teach the Primary Years Programme. 594 schools in 70 countries are authorized to teach the MYP. 1,633 schools in 124 countries are authorized to teach the Diploma Programme.

The Primary Years Programme (started in 1997) is for students from ages 3-12 and focuses on the development of the child both in and out of the classroom. The Middle Years Programme (started in 1994) is for students from ages 11-16 and works towards developing academic and life skills in an integrated curriculum. The Diploma Programme (started in 1968) is for students from ages 16-19 and is a two-year curriculum that is fitted towards highly motivated students. The IB Diploma is recognized by most universities around the world.

The PYP and MYP may be taught in any language. For instance, in my school in Indonesia, both Indonesian and English are used in the classroom. However, the IB Diploma Programme must be taught in English, Spanish or French. So, you can see some of the flexibility of the programs. This is one of its selling points. In fact, a number of what are called national-plus schools in Indonesia are adopting the IB.

Schools have to be authorized to use the IB programmes, and the authorization process requires time (usually two or more years) and commitment from the school administrators, the board, the teachers and the parents. In order to be authorized a school must show that it is committed to professional development; that it shares the IB mission; that it plays an active role in the IB community and that it shares its knowledge and experience in developing the IB programmes.

Schools may use one, two or three of the IB programmes. Many schools mix and max the IB along with a national curriculum. By using all three programs a school does develop a consistent and packageable program that students may take with them from school to school.

So what is it that the IB programmes actually do? They require study across a broad range of subjects, they give special emphasis to language acquisition, they encourage learning across disciplines, they focus on developing the skills of learning, they include the study of individual subjects, they include a community service component, they provide students with opportunities for individual and collaborative planning and research.

OK, what does international education mean because those two words get thrown around a lot these days. According to IB these are the characteristics of international education:

- *Developing citizens of the world in relation to culture, language and learning to live together*
- *Building and reinforcing students' sense of identity and cultural awareness*
- *Fostering students' recognition and development of universal human values*
- *Stimulating curiosity and inquiry in order to foster a spirit of discovery and enjoyment of learning*
- *Equipping students with the skills to learn and acquire knowledge, individually or collaboratively, and to apply those skills and knowledge accordingly across a broad range of areas*
- *Providing international content while responding to local requirements and interests*
- *Encouraging diversity and flexibility in teaching methods*
- *Providing appropriate forms of assessment and international benchmarking*

The IB Mission is:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IB works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Why is it that international schools are adopting the IB programmes? According to the IB it is because they have a program that offers continuity, they emphasize developing an international mind-set, they provide a program that is academically rigorous and encourages higher-order thinking skills and they have a program that is flexible enough to be used in international and national schools both private and public.

I would strongly suggest that if you are planning on a career as an international teacher, you learn as much as possible about the IB, and, if possible, take a few IB workshops. They will come in handy in the long run.

Chapter 12: Quality Schools International

[Quality Schools International](#) was founded in 1971. It runs 37 schools in 26 countries around the world. It has 37 schools currently in operation. It is accredited by Middle States and Southern Association of Colleges and Schools and the Southern Association of Colleges and Schools.

They establish schools based on the model of education "...which measures success by the accomplishments and attitudes of our students." QSI sees as its mission the building of schools that will provide a place where students can come to learn and to be successful. QSI believes that technology is important in education today, and they provide the tools for students to develop technology skills.

QSI schools are for expatriates and locals alike.

The school only hires couples because of housing issues except for difficult to recruit for positions. They also only hire non-smokers. Benefits include: salaries, airfare, housing, shipping allowance, medical insurance and an overseas allowance.

They are looking for teachers who love children and are willing to put in the time and energy necessary to provide a mastery-learning model of education. QSI has an extensive list of expectations for administrators and teachers on its website.

You can download an [application](#) here.

In order to register with QSI, you need the following:

- Teaching certification from the US or Canada
- Submit an online application including where you may be interviewed
- Experience teaching

QSI is looking for teachers who:

- Sincerely love children
- Will contribute to after school activities
- Are able to cope with new and different environments
- Are willing to make a commitment to the organization
- Are educators who can model success behaviors
- Can work well with others

If you are accepted as a candidate and a match is found for your qualifications, you will be notified and asked to make arrangements for a personal interview. This may be done at one of the recruiting fairs or at an agreed upon location. Most hiring is done in February and March.

QSI has schools in the following locations:

China, Chongqing
China, Dongguan
China, Shekou
China, Shenzhen



China, Suzhou
China, Zhuhai
East Timor, Dili
Georgia, Tbilisi
Italy, Brindisi
Kazakhstan, Aktau
Kazakhstan, Atyrau
Kazakhstan, Almaty
Kazakhstan, Astana
Kosovo, Pristina
Kyrgyzstan, Bishkek
Macedonia, Skopje
Malta
Moldova, Chisinau
Montenegro, Podgorica
Russia, Novosibirsk
Slovakia, Bratislava
Slovakia, Kosice
Slovenia, Ljubljana

Tajikistan, Dushanbe
Thailand, Phuket
Turkmenistan, Ashgabat
Ukraine, Kyiv
Venezuela, El Tigre
Venezuela, Puerto La Cruz
Vietnam, Haiphong
Yemen, Sanaa

Chapter 13: Oasis International Schools

[Oasis International Schools](#) is an organization that sees its mission as one of “establishing a worldwide network of international schools staffed by qualified educators, instilling in each student a values-based worldview in an environment of academic excellence and respect for people of all cultures and religions.”

OK, so what we have then, and Oasis is new to me so I’m just sussing this out as well, is an organization that runs international schools which, while not religious, does see character building, and teaching students ethics, morals and values, as the primary goals of the Oasis schools.



Oasis works to establish schools built around an American style to meet the needs of the expatriate communities. They have been in business since 1983 and have schools affiliated with them in the following countries:

Japan, South Korea, China, Indonesia, Singapore, Turkey,

Afghanistan, Germany, Kenya, Ghana, Suriname, Brazil, Bolivia, Peru, Venezuela, Argentina.

Oasis expects the teachers that work in an Oasis school to be models of good character who live their lives in such a way as to provide the exemplary behavior expected from the students they teach.

You can contact Oasis at:

OASIS International Schools
3790 Goodman Rd. E.
Southaven, MS 38672-6441
1-800-215-1492
1-662-892-4399
1-662-892-4390

You can also email a recruiter to find out about any available jobs.

Chapter 14: Teacher Recruitment International

[Teacher Recruitment International](#) is a recruiting agency for international schools. It is based in Australia and assists teachers in gaining employment in international schools in Southeast Asia, Turkey, the Middle East, as well as in Europe and South America (although to a lesser extent in these continents). TRI also recruits for school in the U.S. the UK, Australia and New Zealand. TRI works with over 200 schools around the world.

TRI holds seminars during the year to help teachers in the job search process. The seminars are held in capital cities and give teachers detailed information on the best ways to find employment. Recruitment fairs and mini-fairs are also held each year. Attendance is by invitation only; that is, only teachers registered with TRI and who have been requested to attend may attend.

Teachers who are interested in obtaining positions through TRI need to complete an [application form](#). If your application to TRI is successful, you will have to pay a registration fee of \$AU 77.

You should make sure that the people that you nominate as your referees are aware that they have been nominated and that they can comment on your educational practices. The referees will be asked to comment on your teaching and your relationships with colleagues and students.

There are also [guidelines](#) for the CV/ resume on the TRI website.

A few examples of the guidelines: don't use abbreviations, be specific, be as brief and concise as possible.



Once you complete the application form, you will receive confirmation of its receipt. Schools look for teachers that are flexible, committed to excellence, keep current with their knowledge of their field and specialties.

Before you bother applying to TRI consider these things:

- That your teaching certification is valid and that you have the qualifications necessary for your teaching specialty.
- That you have recent international school experience, and that your experience is two years or more in length.
- Couples and singles without dependents are the most highly valued candidates.
- Non-teaching spouses may be a liability.
- The size of your family is an important factor; some schools will not hire families with more than two children.
- Age is a factor; some countries will not provide work permits for teachers over 55 years of age.

The Placement Process

After you send TRI your registration payment, they place the relevant information about you in their database. TRI is in contact with schools throughout the year and keeps applicants informed on new positions.

About the schools

The schools that TRI recruits for are usually for students from 3-18 years in age, and the school size varies from 20 through 3,000. Instruction in these schools is in English. Teacher recruitment generally occurs between November and June. Because most of the schools operate on a school calendar based on the Northern Hemisphere, school years generally start in August/September and thus new positions also start then.

Chapter 15: International Supply Teachers

Are you interested in teaching overseas, but don't want a permanent position? If you do, then IST may be the place for you.

[International Supply Teachers](#) is an organization that supplies international schools with emergency substitute teachers. IST was founded by two former international teachers who saw the need for providing this type of service for international schools. IST provides teachers to K-12 schools that use the British, US and IB curricula. According to the IST website, they provide teachers on a week's notice, so if you register here, you need to be ready to go fast.

These positions last anywhere from six weeks to ten months. The organization keeps a roster of experienced international teachers so that they can move fast when a school needs a substitute. IST says that they carefully screen both the schools and the teachers to maintain a high quality organization.

The client schools of IST have reputations for high academic standards and employment conditions. All grade levels and specialties are recruited for. Salaries vary from school to school as would be expected. Transportation is provided by the schools and housing is sometimes provided. Some schools also provide cost of living allowances and/or exemption from local taxes. Health coverage is provided and contracts are generally from 6 weeks to 12 months.

IST wants teachers that have at least two year's full time experience, can provide three referees, have the flexibility to take a position on short notice, don't have dependents who will accompany them, are available for one to ten months and enjoy living and working in new countries.

The registration process requires some work for those of us who already live overseas and don't have access to gaining access to certified copies of documents. You will need to pay a US\$75 fee when you submit your application. You can fill out a form [online](#).

After you pay your application fee, IST sends you a receipt along with a copy of the IST referee form. You then need to send the form to three referees and make sure that they complete the form and send it in on time. Once this is done, IST contacts your referees and then arranges an interview date with you.



When all three reports are received, IST will contact your referees before arranging an interview date with you. You also need to send IST certified copies of your university diplomas and teaching certificates. Once you finish a successful interview, you are notified that you have been placed on the IST Register of teachers. IST notes on its website that you are not guaranteed acceptance.

After all this is done, you will be contacted when a position that matches your qualifications becomes available. IST will send you details of

the school, the position and the employment conditions. You then have three days to confirm if you are willing to accept the position if the school offers it to you. Then, IST sends the school your file, and the school may contact you. If the school decides to offer you the position, they will contact you about travel arrangements. Once you have completed your negotiations with the school, you are on your own, and IST's involvement is completed.

Chapter 16: The Council of International Schools

[The Council of International Schools](#) is one of main organizations involved in the accreditation of international schools and the development of international education. It is located in London.

CIS is a non-profit organization that has 50 member schools and 450 colleges and universities. The purpose of the organization is to assist members in the development of their schools and the improvement of student learning.

In addition to these functions, CIS also has a Teacher Placement Service. One of the great things about the CIS recruiting fairs is that teachers/candidates are not charged a fee for registration or attendance at a fair. This is distinctly different from Search and ISS. Attendance at one of the CIS fairs is by invitation only.

In order to register for a fair, you need to have a teaching certificate, teaching experience, and provide three confidential, educational and supervisory references. CIS directly requests a reference from each candidate's current supervisor, and they check about 20% of all references by calling the referees. CIS also is on the look for teachers who move frequently from one position to another. They also share information with other recruiting organizations about teachers who break contracts or have a bad work history.

Once a teacher has a file, they need to update it yearly. If they change schools, CIS asks for a reference from the new head of school.

For those of you who have not attended a fair before, you sign up for interviews with schools that interest you. Schools that have read your file and found that you might fit what they need, may also contact you at the fair and offer you an interview. These interviews can be intense with a lot of competition, so you need to be prepared. You should bring multiple copies of all documents that you might need including your resume. If you wish to register with the Teacher Placement Service so that you can attend a fair, [click here](#).

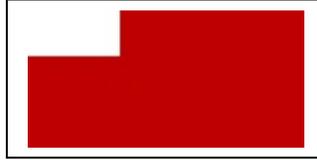
If you wish to become an Individual Member of CIS, you can apply [online here](#). Fees are £30 for one year or £50 for two years.

Section 3

International School Reviews: Finding the Fit for You



Chapter 17: Abu Dhabi



The American Community School of Abu Dhabi

I've never had a chance to get to Abu Dhabi, but there's just something about what I've heard of it that is enticing. Well, here is a school with an impressive sounding set of values and programs that is located in...Abu Dhabi.

[The American Community School of Abu Dhabi](#) was established in 1972 and is a non-profit, college preparatory school accredited by the Middle States Association. There are 1035 students from 49 nationalities studying at ACS. 58% of the students are American. There are 81 teachers on the staff and two-thirds of those have a Master's degree. The student-teacher ratio is 9:1.

Mission

The Mission of the American Community School of Abu Dhabi is to empower and inspire each student to define and shape his or her future, pursue his or her dreams and contribute to society.



image:RudigerMeier

Facilities

ACS has an 8-acre campus with 60 classrooms that include a science labs, a Library/Media Center, sports facilities, computer labs, a canteen and a theater that is used for drama, music and student assemblies.

Curriculum

The American Community School of Abu Dhabi uses an American-based curriculum with American standards, but it also incorporates the best practices from around the

world. The school is organized on the American model with an Elementary School, Middle School and High School. Core courses are language arts, math, science and social studies with specialist teachers providing instruction in art, Arabic, music, technology and PE. ACS uses the standard five-year curriculum review cycle. All standards are [online](#) for review by parents and teachers. ACS Abu Dhabi is an IB World School. Students in the IB program are also required to complete the ACS graduation requirements. Additionally, ACS also offers two AP courses: Calculus and Chemistry. All students from Arabic speaking countries are required to take Arabic in years 9 through 12. Muslim students are also required to take Islamic Studies and need to take the Ministry of Education examination so that they can have the UAE equivalency for their graduation.

Extracurricular Activities

ACS has a wide range of activities where students travel to other schools for athletic and academic events and competitions. These include: basketball, softball, debate, fine arts, swimming, soccer, track and field and more. ACS also has the National Junior Honor Society, Student Council, and several publications that students can write for. ACS is a member of the Eastern Mediterranean Activities Conference. The EMAC sponsors athletic, arts and academic activities around the area. Some of the cities that ACS students recently traveled to for EMAC activities include: Cairo, Dubai, Amman, Athens, Damascus, and Kuwait City. The school pays for ¼ of the cost of the airfare for these trips. Students at ACS also have the opportunity for field trips. Students in grades 6, 8, 10, and 12 take extended field trips as part of the curriculum.

Technology

ACS is a school with a heavy commitment to using technology. The school has six labs and 18 roaming carts with 22 laptops. The computers are networked with a high-speed fiber optic backbone. The campus has wireless access. The school is committed to using technology and the student/computer ratio is 1.6 for elementary and better for secondary students. All teachers have laptops. This is a Mac school!

Employment

ACS prefers to hire Americans and Canadians. Candidates must have at least three years experience and a teaching credential in the appropriate area of teaching. ACS lists openings [online](#). Candidates should have a teaching credential in the subject area of the opening and at least two years teaching experience. American Community School of Abu Dhabi is an Equal Opportunity Employer (EOE). Qualified applicants are considered for employment without regard to age, race, color, religion, sex, national origin, sexual orientation, disability or veteran status. The school has the salary schedule [online](#). This is always a great benefit when a teacher is looking around for interesting places to work while still keeping financial issues in mind. The pay scale has gone up over the past few years, and salaries are well within the average ran for most international schools, certainly not as high as the top tier schools like Jakarta International School, but far higher than schools such as Cebu International School. When you take into consideration the Overseas Hire Incentive mentioned below under benefits, things look even better. Teachers are placed on the salary schedule according to past experience (believe it or not, some schools pay all teachers the same regardless of how long they have been teaching). The maximum step that you can enter the school at is Step 10 if you have 10 years or more experience as a certified teacher. Step 0 with a BA pays \$32,257 and Step 10 with a BA is \$44,537. A teacher with 2 years of experience and a BA would start at \$35,108 which is not too bad, but don't forget the OHI. An application form is available [online](#).

A description of the outstanding benefits that ACS offer is available [online](#). Benefits include: Overseas Hire Incentive of 17.5% of the base salary for the first two years and 18.13% for the third and subsequent years, no local taxes, tuition and fee waivers, End of Service payment when you leave, staff development according to annual budget provisions, paid physical exam at the start of employment, shipping of 500 lbs, beginning and end of employment airfare, medical and dental insurance, death benefit, semi-furnished housing including major appliances and bedroom furniture along with a one time furniture allowance of Dhs. 12,000 per household which is paid over a three-year period, paid utilities, car loan of up to 24,000 dirhams to be repaid over a 24 month period, annual leave to point of origin, all school holidays, sick leave – 15 days at full pay or 30 days at half pay, personal leave – 3 days with pay, leave without pay – 45 days, maternity

leave after one year, paternity leave, compassionate leave of 10 paid working days for, immediate family members with paid airfare to point of origin, emergency evacuation (non-medical) – airfare to safe haven (as designated by the school and a per diem. In case of emergency closing of the school, you may be paid up to six months of salary and all usual benefits, emergency evacuation (medical) – paid airfare to the nearest appropriate medical facility. If the Superintendent decides that the family needs to accompany the patient, airfare will be provided for them as well. The retirement age is 65.

About Abu Dhabi

Abu Dhabi is one of the seven emirates of the UAE, and it is the largest. The city Abu Dhabi is the capital. There are approximately three million people living in the UAE. There is a large expat community in Abu Dhabi, and the city is known for all of the development that has gone on there over the past two decades.

Raha International School

[Raha International School](#) is very new, having just opened in October 2006. The school provides educational services for students from Kindergarten through Grade 10.

RIS currently has around 400 students from 40 nationalities with plans to eventually have around 1300 students.

Mission

The school's mission is not available on the website although the school is working to become an IB World school so it is safe to assume that the mission will be similar to the mission statements found around the world at IB schools.

Facilities

Like many new international schools, RIS is located on a housing development and has 14 acres of space. The school has 8 buildings with large classrooms with computers and interactive whiteboards. Facilities include: libraries, 2 gyms, a dining hall, a science wing, computer labs, 4 tennis courts, a 25 meter pool, a dance studio, and more. The school has some impressive facilities.

Curriculum

RIS has candidate status for the PYP and MYP. Eventually they expect to use all three IB programmes. See [Chapter 11](#) for information on the IB.

Extracurricular Activities

RIS believes that a full extra-curricular program is a vital part of a successful school. The school offers activities such as football, art, badminton, cricket, drama, music, and much more.

Technology

RIS has wireless technology available for use in the school and is committed to integrating

technology into the school curriculum. The school has started introducing iPads into the Primary section.

Professional Development

No information is available on the school website about professional development.

Employment

The school lists vacancies on the [website](#), but RIS is another school that provides no substantial information on salaries and benefits. The website does list the requirements for each category of employee.

The website does note that the school offers "...a competitive expatriate salary package with excellent career opportunities..." Teachers who are interested in working at RIS should send a letter of application along with a CV and copies of degrees and certifications to info@ris.ae.

Chapter 18: Afghanistan



The International School of Kabul

[The International School of Kabul](#) is a new school located in a country that is still in the midst of a war. This makes for tough hiring, but they do get teachers. So let's see what they offer.

The school is situated in Southwest Kabul. ISK provides education for both expatriates and locals from K4 through Grade 12. ISK is operated by OASIS International Schools that is based in the United States. See Chapter 2 for a review of OASIS. There are 128 students in the elementary grades and 130 students in the secondary school including 39% girls. Now this is interesting because the school in Pakistan where I taught for four years had a low number of girl students so 39% is quite impressive. 60% of the students are Afghanis and the remainder is expats. Students come from 26 different countries. Expat children are primarily from the aid and diplomatic communities.

The school is planning on developing a purpose-built facility in the future with the capacity to enroll over 500 students. The new school will be in a secure location and have state-of-the-art technology.

Mission and Philosophy

The school's mission is to give each student a value-based education with a respect for all people, cultures and religions. ISK believes in creating a learning environment that is disciplined, academically strong and based on character with teachers serving as role models.

Facilities

There are 21 classrooms and five total buildings. Two of the building are purpose-built with the remaining three being residential buildings that have been converted for use as a school. You'll find this situation in quite a few schools. The main building at Lahore American School is a converted residence, and I loved that building. I taught anthropology classes there for a short while. ISK has a soccer field, basketball and volleyball courts, a library/media center, a computer lab and music and art rooms. The complex is surrounded by a guarded perimeter.

Curriculum

ISK is working on becoming certified by Middle States, and the process should be completed in the near future. The curriculum currently in use at ISK is American based with modifications so that it is more suitable for the special situation in Kabul.

Report cards are issued four times a year at the end of each term; progress reports are sent out if a student is doing poorly. Parent teacher conferences are held in November.

ISK gives the Stanford Achievement Test to all appropriate students.

Extracurricular Activities

Some of the events that the school has had recently include: school concerts and art exhibits, guest speakers, soccer games, field trips and drama.

Activities that students can take part in include: boys' and girls' basketball and soccer, Art Club, German club, Homework Club, Spanish Club, Student Council, Drama Club, and Community Service Club

Professional Development

No information is given on professional development.

Employment

The school does not hire directly, but rather uses the [Oasis International Schools](#) organization for hiring. You need to go to their website to find out about available positions.

About Afghanistan and Kabul

Afghanistan is squeezed between Pakistan to its east, Iran to the west and Turkmenistan, Uzbekistan and Tajikistan in the north. It is landlocked and has the kind of geographical features that you never forget once you see them.

Historically, Afghanistan has been a center point of trade due to its location in Central Asia. It has an incredible history and has had Alexander the Great, Genghis Khan, and Tamerlane all come through and controlled the area.

Kabul is the capital city and has a population of around 4 million. The city is located at about 6,000 feet above sea level. It is being rebuilt although the devastation of the Taliban period and the war with the United States is still evident.

A new international airport is being completed which will make international travel much more convenient. Inside the city there are buses and yellow taxicabs for transportation. There is a large contingent of foreigners from NGO's, international agencies, and the diplomatic community. Afghanistan is an Islamic state so it is expected that foreigners dress and act modestly in public.



Chapter 19: Albania



Memorial International School of Tirana

Okay, social studies question for today. Where is Tirana? If you guessed Greece, you'd be wrong. It's in Albania. Now I really want to go there. This is a school that is in the process of developing; so if you like a challenge this school may be of interest to you. opened in 2001 and is in the process of receiving full accreditation from the Council of International Schools.

MIST has around 200 students from Kindergarten to Grade 12. The students are children of diplomats and local and foreign business people. The school has 15 teachers from Albania, Turkey, the US and the UK. The student-teacher ratio is 4:1.

Mission

The MIST mission is to provide a safe and caring environment where children are challenged to reach their potential and become members of the global community. MIST believes in using a constructivist approach to learning and that education should be student centered. MIST recognizes that children are individuals and their education must be approached with that key understanding in mind. Additionally, MIST believes that it is important that the values of tolerance, honesty, generosity, and goodness can not be taught or forced on students but must be modeled.

Facilities

The school moved into a new building in 2005-2006. The facilities include: playroom, sleep room for small children, primary and secondary classrooms, two science labs, two computer labs, art and music rooms, a library with books in English and Albanian, media rooms, TV sets and computers in all classrooms, an outside play area, three fields for sports that are located outside the school, a lunch area, a medical room with a full time doctor, and a teacher's room.

Curriculum

The National Curriculum of England and Wales is the curriculum applied in the school. This [link](#) will take you to detailed information about the National Curriculum of England and Wales. Textbooks are ordered from the United Kingdom. MIST gives the standardized National Curriculum Tests of the UK. There are two parent meetings per semester.

Extracurricular Activities

MIST recognizes the importance of extra-curricular activities for students. They may take part in a variety of activities including: music, computers, reading, sports, science club, puppet club, logic games, drama, folklore, chess club, journalism club, and more.

MIST students also take a variety of field trips each year in the Tirana and Albania as well as internationally.

Professional Development

The school website has no information on professional development activities.

Employment

Information about employment is no longer available on the school website. I'm not sure why, but the link for recruitment information is gone. You can get a general idea, however, of what may be available for new teachers by considering what the school was offering a few years ago.

MIST is looking for native English speaking teachers with university degrees. Teaching experience is preferred. Teaching position requires max 25 teaching hours per week. You can download teacher recruitment information [here](#).



Salary is not mentioned on the school website.
Benefits include:

- A return ticket for each year of employment
- Breakfast and lunch are provided free
- The school helps teachers find living accommodations

If you are interested in applying for a position at MIST, you should send your CV with a recent photo to the school email address - info@mistedu.com. The contact person is:

Mehmet Gunes, Vice Principal
Memorial International School of Tirana
Ish Shkolla Partise Rr. Durres Tirana/Albania
P.O. Box 143
Tirana/Albania
Phone: +355 4 237 379

About Albania and Tirana

Albania is located in southern Europe. It has a population of 3.6 million. Its neighbors are Greece, Montenegro, Kosovo and the Republic of Macedonia. Albania has coastline along the Adriatic and Ionian Sea. About a third of the country is forested. Albania is undergoing a period of economic growth after a long period of economic hardship following the fall of the communist regime. Tourism is a rapidly growing part of the economy. The GDP per capita is \$6,669, which places it 100th in world rankings.

Tirana is the capital of Albania; it has a population of 600,000. It has many cultural attractions including ancient forts and castles, a symphony, the National Gallery of Arts and the National Theater. Tirana is undergoing rapid growth and suffers from the usual problems associated with that like air pollution, overcrowding, an excess of automobiles and problems with the water and electrical supply. Nonetheless, the government is working on dealing with these problems.



Chapter 20: Angola

Luanda International School

[Luanda International School](#) is a relatively young school. It was founded in 1996, and has been authorized to use the PYP programme since 1999. The school began building a new campus in 2001 as companies were beginning to hire expatriates as the end of the country's long civil war was ending.

LIS is a private coeducational school. LIS serves students from preschool through high school that are predominately from the international community in Luanda. There are over 300 students from 35 nationalities in the school. LIS offers PYP, MYP, and DP and is an IB World School. Luanda International School is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

LIS works on a North American calendar and has a 36-week, 180-day school year. The school year starts in August and ends in June. The school year has three terms.

Mission and Philosophy

Luanda International School offers a balanced and challenging English language education and its mission is to develop students who are independent learners and international citizens.

The school offers a balanced program and works to develop the whole child. They want their students to become international citizens who respect all cultures and have a sense of service and responsibility to the international community. LIS wants its students to learn to think critically, creatively and independently.

You will find on the school website a full-page explanation of the school's philosophy. One of the things that you want to look for on a school website is a sense of what it would be like to teach there, and the school mission or philosophy is often a good place to look in order to develop a feel for the school.

Facilities

The school has a library with over 15,000 titles, a gym, a nurse's office, a computer lab, playing fields, air-conditioned classrooms, a swimming pool, tennis courts, and an auditorium.

Curriculum

As LIS is an IB World School, it uses the IB curriculum along with the IB grading system that is based on a scale of 1-7.

LIS does offer the Educational Records Bureau's Comprehensive Testing Program, 4th Edition as one form of assessment as well as the traditional IB assessment format that is presented three

times a year in report form. SAT and TOEFL exams are also offered each year.

Extracurricular Activities

After school activities are offered three days a week. Additionally, the school has varsity and junior varsity boys' basketball and soccer and girls' varsity basketball and volleyball.



Students are encouraged to participate in community service activities in the primary years. Students in MYP and DP participate in community service programs as part of the IB

requirements.

Technology

Technology is aligned with the school curriculum and software is taught in relation to activities that are associated with the unit of inquiry. Students also learn typing skills. The school has internet access and the internet is used for research purposes.

Professional Development

The school has a professional development fund that is administered by a PD committee.

Employment

The school [website](#) clearly states what LIS is looking for in a teacher. The basic requirements are: two years experience in an accredited school, able to demonstrate superior knowledge of subject area to be taught, able to demonstrate knowledge and understanding of current best practices in education, able to demonstrate an understanding of, and ability to work with limited English proficient students in the classroom, able to communicate effectively with parents and team members in the school, able to demonstrate flexibility and adaptability to new situations. Additionally, teachers need to have a teaching degree in their area of expertise and a teaching credential, and PYP, MYP, DP training and experience is preferred.

Personal interviews are required for employment at LIS and are usually conducted at one of the international fairs. LIS usually attends the Search fair, but you should check on the website to be sure of where they will be this coming year. You should have a curriculum vitae along with a photograph and the email addresses of three references who have been your direct supervisor.

This is a school that lists salary and benefits. Any school that does this gets a plus as far as I'm concerned, because despite what some people think, teachers do work for money, and it is an important factor in a teacher's decision about where to apply for a position and where to accept

one.

Initial contracts are for two years. The school has a five-year scale based in United States Dollars. The first year starts at \$51,000 and by year 5 reaches \$62,757. Also, there is a \$10,000 overseas signing allowance, and a first year signing bonus of \$2,500. So this school is talking some money. Additionally, if you have a Master's degree, they add \$2,000 to your base salary, and \$3,000 if you have a Ph.D.

The benefits are good as well. There is a \$1,500 allowance per person on the way in, and a \$2,500 allowance on the way out. Health and dental is provided for free. Teachers and dependents receive an annual economy flight home. Morning snack and lunch are provided for free during the school week. Housing and utilities are provided.

As in many places around the world where living conditions may be less than optimal, the economic incentives to work at LIS are excellent. You should send your documents to lisdirector@lisluanda.com

About Angola and Luanda

Have you ever thought about teaching in Africa? There are many international schools located around the continent. Some are in places that we generally think of as safe, while others are in countries that many of us would think twice about moving to for work and play.

Let's take a brief look at Angola and Luanda. For those of you who don't know your geography, Angola is located in the south central part of Africa. Its neighbors are Zambia on the east, the Democratic Republic of Congo on the north, and Namibia on the south. The Atlantic Ocean is on the west of Angola.

The country has a population of 15 million and Luanda is its capital and largest city. Despite an economy that is growing very rapidly, the GDP of \$2,813 places it 126th in the world. The official language is still Portuguese. Angola is predominately Christian.

Until 1975, Angola was a Portuguese colony and was liberated during the period when Portugal was jettisoning its colonies after the 1974 overthrow of the Caetano government. Similar to East Timor, the sudden freedom from colonial rule resulted in a civil war that lasted until 2002. It's estimated that over a half million people lost their lives during the war; the economy was ravaged and most expats fled the country. Expats are beginning to arrive again to take advantage of the developing economy, and this accounts for the recent growth of LIS.

Luanda is located on the Atlantic coast in the northern part of Angola. The climate is hot and humid. Like most major cities in developing countries, Luanda is surrounded by miles of slums whose residents have migrated to the city in search of work. As in any city where there are large discontinuities in wealth and standard of living, Luanda has a rising rate of crime. Expats in Luanda tend to live in enclaves that are considered safe.

Angola may not be the ideal place for the international teacher who wants a life of fun in the sun, but the school has an excellent philosophy and good facilities, as well as offering an outstanding package.

Chapter 21: Antigua



Island Academy International School

[Island Academy](#) is a private, co-educational day school for students from Kindergarten through Grade 12. The school was founded in 2001. IA is an IB World School with authorization to offer the IB Diploma Programme.

Mission

The mission of the school is to provide an outstanding international education in a multicultural environment that prepares students for university study.

Facilities

IA has a new 15 acre campus on the island of Antigua. Surprisingly enough, the school has no real information on their campus facilities.

Curriculum

The school curriculum is a fusion of elements from the British, Canadian, Caribbean and other international curricula. Students in the Primary School have homeroom teachers for the core curriculum and specialists for Music, Art, Spanish, PE and IT. The Upper School curriculum is geared towards preparing students for the IB Diploma Programme. Upper School students take the Caribbean Exams Council test which is equivalent to the GCSE. The school also gives the PSAT and the SAT.

Extracurricular Activities

The school offers a variety of activities for students such as sports, arts, drama, music and academics.

Technology

IT classes are part of the regular school curriculum. The school has a computer lab.

Professional Development

Island Academy is a member of the Tri Association which provides professional development activities for teachers in the region.

Employment

The school lists [openings](#) on its website and will be posted in January. They want dynamic teachers who can help with the school's improvement plans and its commitment to providing a world-class education. Interested teachers can send their CV to admin@islandacademy.com. In addition to a CV, teachers should send a cover letter about the position desired, as well as

supporting documents. No information is available on salaries or benefits.

About Antigua

Antigua and Barbuda are twin-nation states (the uninhabited island of Redonda is also part of this country). They belong to the British Commonwealth. The population is just around 70,000.



It has regular flights to the US and London. Antigua depends on tourism as its main industry.

This island is hot with the average temperature of 86 degrees F in the winter. Because of the humidity the summer seems even hotter although the temperature is about the same. So, this is a great place to take advantage of the many white-sand beaches.

image: Axepindea

Chapter 22: Argentina



Lincoln International – Asociacion Escuelas Lincoln

Lincoln is located in a suburb of Buenos Aires. It has been serving expats since 1936. It is accredited by the Southern Association of Colleges and Schools. There are approximately 900 students in the school from Pre-K through Grade 12. Class sizes run from 15-22. The student body comes from over 45 countries with Americans making up about 30% of the student population. There are 110 teachers working on the faculty with about 55% being expat teachers and 45% being local hires. More than half of the faculty have advanced degrees.

Mission and Philosophy

Lincoln's mission is to provide a United States based curriculum in a school environment that fosters excellence, ethical behavior and the development of global citizens.

The school has a long statement on their philosophy. The key elements are that the school wants to educate and nurture the whole child; they want to help students develop self-esteem, confidence and the desire to be lifelong learners.

In order to accomplish all this, the school uses inquiry and discovery; they demand excellence while using teaching methods that are flexible and encourage students to enjoy learning. Lincoln feels that character education is a vital part of a student's education, and they want their students to develop honesty, respect, responsibility and concern for the world and the environment.

Facilities

Lincoln has a nine-hectare campus. The school has separate buildings for the elementary, middle and high schools. It has a full sized gym and auditorium as well as an Early Childhood center. There are three computer labs, a 25-meter swimming pool, classrooms are networked with internet access, there are two libraries with over 25,000 volumes, band and music rooms, a cafeteria, seven science labs, a performing arts facility, an all-weather track and a clinic with a full time nurse.

Curriculum

The curriculum is predominately from the US, flavored with some local additions. Lincoln also offers the Argentine program. Students in Grade 11 and Grade 12 may take IB classes. AP classes are also offered. Students that graduate from Lincoln should fit in easily when they repatriate. Standardized tests given at Lincoln are: IOWA, EXPLORE, DAT, PSAT, SAT, ACT, AP, IB. In addition to the US based core curriculum, Lincoln has the Spanish Language Program that meets government requirements.

Extracurricular Activities

They have a sports program that includes Little League, soccer, volleyball, basketball, and swimming. In addition to sports, there are many other activities that students at Lincoln can take part in. Elementary students have access to the After School Activity Program. Middle and High School students have a Student Council that they can take part in. Community service is an important part of life at Lincoln for all students. The school has several choirs and bands that perform regularly, and several dramatic groups as well. Other activities include arts and crafts, Scouts and the Model UN for older students.

Technology

Lincoln has a special page on their website devoted solely to discussing technology and offering a list of the software available for elementary school. This alone makes me love this school.



Lincoln believes in integrating technology into the curriculum. The Elementary Computer Lab has 24 Dell computers along with a smartboard. Hmm. Maybe I should look for a job here.

Employment

This is another school that

has very little information on the school website about salaries or benefits other than to mention that the packages are competitive and that that along with the school's location helps keep teacher turnover rate low. Job openings are . Interested teachers can send a letter of intent, a resume and two letters of reference to Ines Ganly: overseas.applicants@lincoln.edu.ar.

About Argentina and Buenos Aires

Argentina is a republic in South America. It is the 8th largest country in the world and is squeezed in between the Andes and the Atlantic Ocean. Its population is approximately 36,000,000. Argentina is a relatively prosperous country with a high rate of economic growth, but with wide disparities in the distribution of wealth. Argentina is predominately Roman Catholic.

The official language is Spanish, but German and Italian are also widely spoken. English is commonly taught in public schools, and it is quite common to meet Argentines who are conversant in two or three languages. The small indigenous population speaks a number of

languages such as Guarani and Quechua. The country's culture is very much influenced by its history of European immigration. In fact, Argentina is considered to be a country of immigrants and still has a substantial number of new immigrants, especially from East Asia – a phenomenon that you will also find in Peru.

The Argentine population has a high rate of literacy, and education is mandatory for children from the ages of 5 through 17. There are 38 universities in the country.

Argentina is a land of incredible natural beauty (the most beautiful place in the world according to my ex-wife) because of its unique geography.

Buenos Aires is the capital and has a population of around 13,000,000. The city was first established in 1536 by the Spanish explorer, Mendoza. The city is located on the southeast coast with a humid, sub-tropical climate.

Buenos Aires has many cultural attractions for the expat including several symphonies, an excellent zoo, museums, cafes, clubs, etc. If you move to this area, you won't be at a loss for things to do on your days off.

Chapter 23: Aruba



The International School Of Aruba [online](#)

The International School of Aruba (ISA) is a non-profit, ISS-owned school. It serves students from the ages of 3 to 19. ISA is accredited by the Southern Association of Schools and Colleges and is a member of the Association for Advancement of International Education. It has an excellent website that is filled with information and is easy to navigate. ISA is a United States State Department assisted school. The telephone number of ISA is 297-583-5040 and the email is info@isaruba.com

ISA traces its lineage to the first English language school in Aruba that was opened in 1929. As with a number of international schools, ISA was founded and owned by an oil company. In 1985, the school became independent. In 2004, ISS bought the school and, as part of the deal, they built the school a new campus that opened in 2006.

There are 155 students in the school from 22 countries. The senior class has 10 students so this is a small school for covering the PreK -12 gamut. There are 23 faculty members in the school from eight different nationalities. The majority comes from the United States and Canada, and 75% have master's degrees.

Mission and Philosophy

ISA's mission statement is similar to most of the ones that you will find in international schools throughout the world. There is a statement about respecting all cultures and the environment; there is also a statement about providing an education that enables students to achieve the highest possible levels of intellectual, social and personal development. And, there is the usual statement about preparing students to be productive members of the global community. Students are valued as individuals with distinct learning styles, interests and needs. The school will provide the best possible education using

You should expect to find similar goals, objectives and philosophies in every school's mission statement. They are, in fact, admirable goals. The key thing for you to find out as a potential faculty member is whether the school can meet those goals.

Facilities

The school has a new purpose-built facility that is air-conditioned and can serve 200 students. The facilities include: 2 science labs, 2 computer labs, a library with 10,000 volumes, a playground, a soccer and softball field, a basketball court and a volleyball area with a covered gym. ISA also has a multipurpose room with a cafeteria.

Curriculum

The International School of Aruba uses an American based curriculum that is adapted for

international students. This sort of hybrid curriculum is found in many international schools. AP courses are offered in the high school. Educational materials are shipped in from the United States.

The average class size is 10 with a maximum of 25. The school day runs from 7:45 – 2:45 with extra help being given to students on Tuesdays, Wednesdays, and Thursdays.

ISA offers the usual battery of objective tests to its students: Iowas (ITBS) are given to students in grades 2-8; the PSAT, ACT, SAT and AP tests are given to older students. Additionally, the CITO, MAVO, HAVO.VWO are offered for Dutch students.

Extracurricular Activities

ISA offers after school activities, as well as a sports program. Teachers run these programs, and each teacher is responsible for offering two activities per year. Activities include arts and crafts, photography, board games, etc. ISA also offers after-school academic support three days a week



when students either need or want extra help.

There are a number of school organizations that students can join, These include: Middle School Student Council, High School

Student Council, National Honor Society, Junior Honor Society, Yearbook, and Model United Nations.

Professional Development

The website notes that several in-service workshops per year are offered as professional development.

Employment

ISA looks for teachers that are flexible, experienced and qualified. They should have a sense of humor – what school doesn't want teachers with a sense of humor? Teachers need to have a minimum of two years experience. Applicants should send a cover letter, a copy of their resume and references to the headmaster at sputnam@isaruba.com. The current headmaster is Sarah R. Putnam. ISA recruits at the ISS fairs. No information on the website is given as to benefits, or salary.

About Aruba

Aruba is a small island in the Caribbean just north of Venezuela. It has a warm and dry climate along with white sandy beaches that are excellent for tourism. Aruba has a population of 105,000 – that’s right one hundred five thousand. Just a little more than the city in Bali where I live.

The capital is Oranjestad. Aruba is a constitutional monarchy and is a country within the Kingdom of the Netherlands. The country achieved independence from the Dutch in 1986. The island motto is “One Happy Island.” How can you dislike a place with this as a motto?

The GDP is \$23,000 that makes it a fairly prosperous country. Tourism is the major income producer and many of the tourists are from the United States.

The official languages are Dutch and Papiamentu, but many residents also speak Spanish and English.

You can drink tap water in Aruba. For someone like me who hasn’t been able to drink tap water for the past 20 years, this sounds like a small slice of heaven. Electricity is 110 AC and the televisions are NTSC. Just like being in America.

Chapter 24: Austria



American International School – Salzburg

[The American International School – Salzburg](#) is a college preparatory boarding school for students in Grades 7-12. The school was founded in 1977. AIS-Salzburg is accredited by the Middle States Association of Colleges and Schools.

There are 90 students enrolled in the school from 24 countries: 15% are North American, 63% are European with the rest coming from other countries. The average class size is 7.4 and the Student/Teacher ratio is 6:1. AISS has 12 full-time teachers and 6 who work part-time; 15 of the teachers have advanced degrees.

Mission

AISS prepares students for college and works to develop their personal and social skills as well as their physical and academic skills. The school encourages students to become responsible members of the international community.

Facilities

AISS has an 8-acre campus five kilometers from the city center. There are five structures on the campus; the main building dates from the 19th century and has been remodeled during the life of the school. As AISS is a boarding school, it makes sure that its boarding facilities are comfortable and secure. Students reside in double and triple bedrooms. Other facilities include: labs, dining halls, a library, a computer and science labs, and modern classrooms.

Curriculum

AISS has a traditional American college prep curriculum along with AP courses for senior students. Classes include: math, English, foreign languages, science, social studies, electives and the Healthy Lifestyle Requirement. Students are required to take two foreign language courses each year. AISS is concerned with the personal development of students as well as their academic development.

Extracurricular Activities

AISS has an extensive set of activities that students take part in outside the regular academic curriculum. These include: basketball, soccer, volleyball, hiking, automotive restoration, dance, drama, music, and much more.

Technology

The school uses a web-based system for communication with parents.

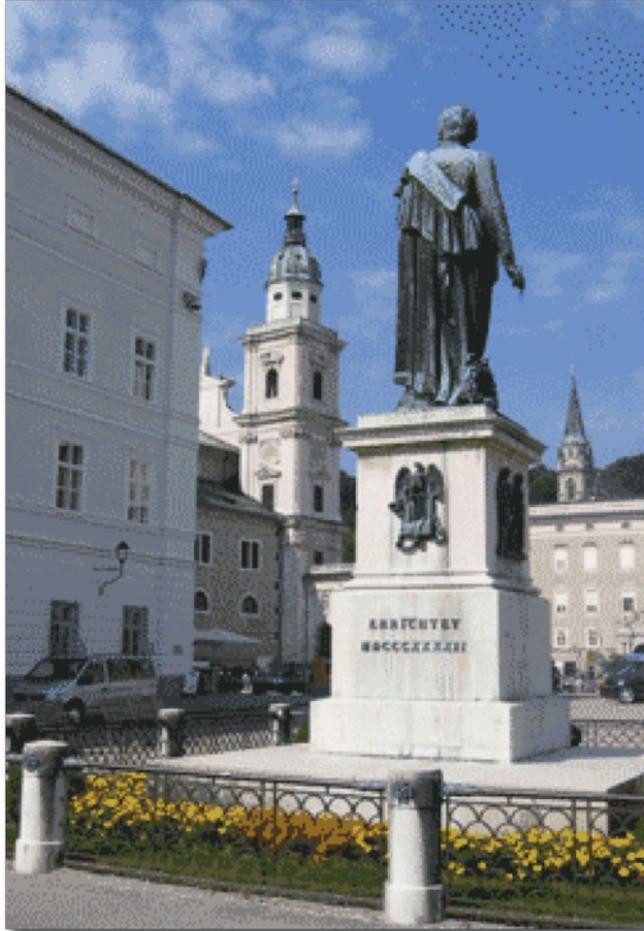
Professional Development

No information is available.

Employment

The American International School-Salzburg wants teachers who are enthusiastic, experienced and have a lot of energy to put into the international boarding school experience. Candidates should have at least a Bachelor's Degree and be able to demonstrate a commitment to teaching and guiding international students. Job openings are listed on the [website](#).

No information is available on teaching conditions, salaries or benefits.



Inquiries can be sent to the following addresses:

Telephone: +43 662 824617

Fax: +43 662 824555

E-mail: office@ais-salzburg.at

About Austria and Salzburg

Austria shares borders with Germany, Switzerland, the Czech Republic, Slovakia, Hungary, Slovenia, Italy and Liechtenstein. It has a continental climate.

Salzburg is about 350 km from Vienna, 180 km from Munich, and 450 km from Venice. Salzburg is known as a university city. Its Old Town area is a UNESCO World Heritage site. The population of Salzburg is just over 200,000.

Salzburg is the birthplace of Mozart, and is very popular with tourists partly because it was the setting for the movie, *The Sound of Music*.

American International School, Vienna

The [American International School of Vienna](#) has been in operation for over 45 years. AIS is accredited by the Middle States Association of Schools and Colleges and the Council of International Schools. AIS is authorized to offer the IB Diploma program.

There are 100 teachers in the school, and over 70% have advanced degrees. Approximately 75% are U.S. citizens with the remaining faculty coming from Europe, Australia, Canada, the Middle

East, the Far East and South America. The average age of the teaching staff is 46 with a range from 27-66. The average stay at the school is over 10 years. There are approximately 800 students at AIS that represent 60 countries. The typical class size is 20. The school has three traditional divisions: elementary school, middle school, and high school.

Mission

The AIS mission is to prepare their students to be responsible adults who respect other cultures and beliefs, who are life long learners and who are prepared for higher education.

Facilities

The 15-acre campus is set in the area of the Vienna Woods. The school has seven interconnected buildings which house the elementary school, middle school, high school, cafeteria, science wing, two gyms and the villa that consists of fine arts, foreign language and ESL). There are more than 70 classrooms on the campus. Additionally there are seven science labs, four computer labs, a sports hall, a health unit, a theater, and two libraries. AIS also has a soccer field, running track, elementary playground, a tennis court and an outdoor amphitheater. This is a large campus. It should be noted that the facilities are built on a hillside with many different levels that makes it difficult to access for teachers with physical disabilities.

Curriculum

AIS has a fusion curriculum similar to many American international schools. Teachers use a variety of instructional methods in order to meet individual needs and learning styles, ESL is provided for students at all grade levels who have need of it. Teacher-Parent Conferences are held twice a year. The high school offers a U.S. diploma, the IB Diploma and an Austrian Matura Equivalency Program.

Extracurricular Activities

The sports program for middle and high school includes cross country, tennis, swimming, basketball, soccer, and volleyball. AIS competes in the International Schools Sports Tournaments for high school and the Sports Council for International Schools at the high and middle school level. In addition to sports there is an amazing variety of activities that students may choose from for their after school activities. These include: cartooning, arts and crafts, ballet, capoeira, basketball skills, cartooning, choir, computers and many more.

Technology

AIS is dedicated to providing the best in technology as they see computers as necessary tools for students and teachers. The school has over 870 computers, including one desktop lab, five mobile laptop labs, 40 laptops that can be checked out in the Secondary Library, SmartBoards in every classroom, and ceiling mounted video projectors. AIS has the 1:1 Laptop program, and they use the Ultra Mobile Personal Computer (UMPC). They recognize that students are different today than they were a generation ago and that they learn differently. AIS believes that students should have instant access to technology so that they can control their learning environment.

Professional Development

AIS is very strong on professional development and teachers frequently attend regional and international conferences, IB workshops and subject specific workshops. Teachers receive an EURO 800 fund for PD work.

Employment

AIS is looking for teachers that are willing to work hard, are committed to their students, open to new ideas and are serious about professional development.

Applicants need to have at least a BA in a teaching field, teaching certification, and two years full-time experience. Preferred qualifications are: a master's degree, international school experience, flexibility in teaching area, and extra-curricular abilities and interest. If you are serious about applying for a job here, I would look at the [recruiting brochure](#) that is available online.

They advertise open positions on their [website](#) and through Search, ISS and UNI. If you see a vacancy for which you are qualified, you can send the following documents to the school: cover letter, resume, at least two letters of reference from former supervisors, a short statement of educational philosophy, transcripts of your undergraduate and graduate education and degrees, photocopies of your certification documents. Send these documents to [Human Resources](#).

AIS attends the following fairs: Search, ISS, University of Northern Iowa. However, they do not always attend all fairs so you should check the website in order to make sure that they will be attending the fair that you are planning on attending.

Salaries range from \$44,000 to \$78,600 with a BA to \$88,300 with a Ph.D. Benefits include airfare to and from Vienna, air freight allowance to and from Vienna, home leave, medical insurance, disability insurance, sick, personal, maternity and emergency leave, settling-in allowance, sabbatical leave after seven years' employment, matching 6% retirement fund for the first 2 years and 11% after that and tuition waver for children.

Danube International School Vienna

The [Danube International School Vienna](#) was founded in 1992 and was originally called Pawen International Community School. DIS is authorized to use the IB PYP, MYP and IB Diploma programs. The school provides educational services for students from Early Childhood through Grade 12. 512 students study at DIS.

Mission

DIS provides an excellent international education for students from Kindergarten through Grade 12. The school wants to help students become responsible global citizens who care for others and are tolerant of people from different cultures.

Facilities

DIS is located in the central district with a view of the Danube Canal. It has two wings; the newest wing is the home of the Middle School and language teaching rooms. The main building has four floors. Facilities include: 24 classrooms, a cafeteria, an art center, a business center, a gym and auditorium, science and computer labs, and the Winter Garden.

Curriculum

Students in the elementary program work in a child-friendly environment. Core courses are English, Math, Social Studies, Science and Art. These are taught by a homeroom teacher. Specialist subjects include Music, IT, PE, ESL and German. The maximum class size in the Elementary School is 24. Teacher-Parent conferences are held twice a year. As an IB World School, DIS uses the IB approach throughout the school.

Extracurricular Activities

DIS has an extensive after school activities program. These activities provide balance in the program and get children involved in non-academic activities. Students can choose up to nine activities a year to participate in. Sessions run for 10 weeks. Some of the activities are: yoga, dance, swimming, art, tennis, drama, volleyball, student council, Model United Nations, band, and much more.

Technology

The school has a fixed network and wireless technology is available. IT is taught as a separate subject.

Professional Development

The school takes part in a variety of IB professional development activities.

Employment

Open teaching positions are [online](#). Teacher candidates need to have a university degree, teaching certification and preferably two years experience. Interested candidates should send a CV and letter of application to director@danubeschool.com. A [recruitment brochure](#) is available online.

Salaries start at €33,743 and top out at €56,068 for teachers with 19 years of experience. The highest entry point for new teachers is 5.1 which corresponds to 9-10 years experience and has a salary level of €43,547. Salaries are subject to Austrian income tax. Benefits include extra pay for leading overnight field trips, extra pay for more than one extra-curricular activity, relocation allowance, interest-free loan to secure a rental agreement, healthcare, and free tuition for dependents.

Vienna International School

[Vienna International School](#) was founded in 1978 for students from the diplomatic community. VIS provides educational services for students from the ages of 3-19. It is accredited by the European Council of International Schools. It is an IB World School with authorization to use all three IB programs. The school has 1,400 students from over 100 nationalities.

Mission

VIS aims to enable students to reach their potential in a multicultural environment and give them the tools necessary to become successful and responsible global citizens.

Facilities

VIS has an Early Learning Centre, a Primary School wing and a Secondary School wing. They also have seven science labs, three computer labs, a library, a media center, a theater, a cafeteria,

five gyms, a playing field, a running track, an art studio, music rooms, three playgrounds, and outdoor theater arena and a teaching kitchen.

Curriculum

VIS uses the three IB programs. For more information about the IB, please see Chapter 11.

Extra Curricular Activities

VIS offers a wide range of extra-curricular activities including the arts, performing arts, athletics and more.



Technology

The school has three computer labs with Apple computers.

Professional Development

The school offers a professional development allowance and PD is a part of their strategic plan.

Employment

School [vacancies](#) are listed on the website.

The qualifications for teachers are: certification, university degree, computer competence, and international experience (preferred).

Salaries and Benefits

- Competitive salary
- Settling-in allowance
- Assistance in finding housing
- Tuition for dependents
- Pension scheme
- Professional development allowance

If you are interested in a position, you should send your resume with specific dates of employment, copies of degrees and certificates, and a copy of your passport. Interviews are required for employment and may be held at the school or an agreed upon city.

Chapter 25: Azerbaijan



The International School of Azerbaijan

[The International School of Azerbaijan](#) is located in Baku. The school was founded in 1996. It is accredited by the Council of International Schools and is an IB World School with authorization to use all three IB programs. TISA provides educational services for students from ages 2-18.

TISA has 58 full time teachers from around the world and four administrators. The student/teacher ratio is a very low 8:1. Class size runs from 14-20 students per class. There is a teacher assistant in each of the primary classes. TISA provides English Language Support for students who are struggling with English.

The Mission and Goals

TISA uses the IB litany in describing what it sees as its mission. That is it wants to help students become “inquirers, thinkers, communicators, risk-takers, knowledgeable, principled, caring, open-minded, well-balanced, and reflective.” TISA understands that students are different, and that they learn differently and at different speeds. This, of course, leads one to believe that teachers will individualize their lessons to a degree.

Facilities

TISA has six buildings. The Primary and Secondary classrooms are in separate buildings. There are also: science labs, three computer labs, play areas, a sports field, basketball courts, art rooms, libraries, an Early Childhood Learning Centre, a gym, and a Design Technology Studio. I'm not sure what the last really is, but it sounds cool.

Curriculum

TISA has a curriculum that has been developed from the best of European, Australian, and North American curricula. The curriculum is integrated and challenging. One of the goals of this curriculum is to prepare students who are returning to their home countries and to ease the transition of those who are moving to TISA.

Extracurricular Activities

TISA has an afternoon program for students from Grade 1 – Grade 12. Activities run everyday, and students may choose two activities a week. Activities change each term and there are a variety of choices in order for students to find activities that they will enjoy and that will challenge them. Among the activities offered are: sports, drama, computers, music, yearbook, Model United Nations, Student Council, reading and movie clubs, arts and crafts, yearbook, games, languages, and more.

TISA has a number of sports teams that compete locally and internationally including basketball, soccer and baseball. Other activities are Boy Scouts, Brownies, tennis, gymnastics, yoga, flag football, rugby, ballet, softball, and roller hockey.

Technology

TISA is introducing a one-to-one laptop program, as well as an iPad program in the Primary School.

Professional Development

There was no information available on the website.

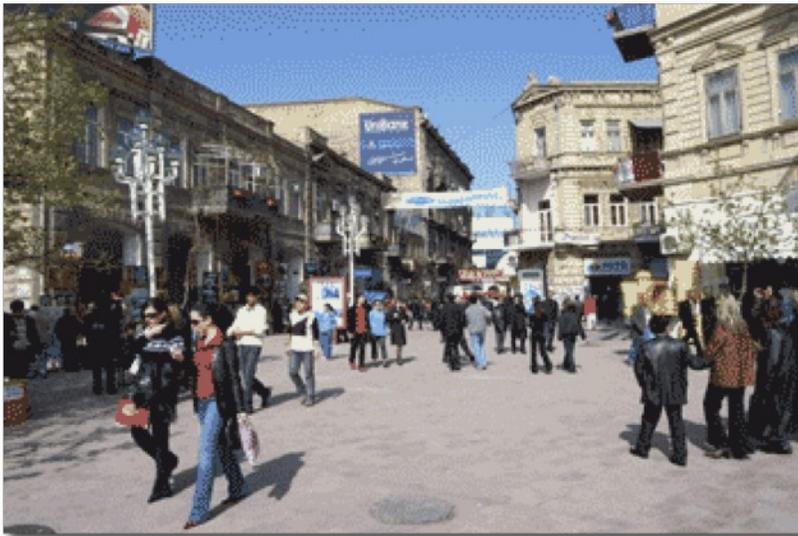
Employment

Job openings are listed [online](#). No other information is available. If you are interested in working at TISA, send your completed application to hr@tisa.az. An [application](#) is available online.

The International School of Azerbaijan
Tel: 994 12 4973028 Fax: 994 12 4972194

About Azerbaijan

Azerbaijan sits between Georgia and Armenia, and Iran and the Russian Federation. It is also on the western shore of the Caspian Sea. Baku is the capital of Azerbaijan.



Azerbaijan is primarily a Muslim country, but there are also large groups of Russian Orthodox Christians and Jew.

The climate in Azerbaijan is varied – hot in the summer and cold in the winter.

TISA is in Baku, the capital of Azerbaijan. Baku has a population of around 2 million.

The old city, Ischeri Shehar, is a world heritage site. The city is undergoing an intense period of development as more foreign companies move into Azerbaijan.

There are modern supermarkets to shop in (as well as the traditional markets) as well as shopping centers. There are a wide variety of restaurants, and the prices are very reasonable. It is possible to buy Western goods but there are taxes on items imported into Azerbaijan.

Chapter 26: The Bahamas



Lucaya International School

[Lucaya International School](#) is an independent, co-educational, non-profit, day school for students from PreK through Year 13. LIS was founded in 1998. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. LIS is an IB World School with authorization to use the PYP and the IB Diploma Programme. Class sizes are small due to the student/teacher ratio of 7:1. LIS has over 200 students that represent 20 nationalities.

Philosophy

The school philosophy is to help students develop their potentials and become critical and independent thinkers, as well as responsible global citizens.

Facilities

LIS has a 12-acre campus in a rural area with facilities that include an EC Center, an IB Building, a library, a computer lab, science labs, music rooms, art rooms, a covered lunch area, a soccer field, playgrounds, basketball courts and an all purpose field.

Curriculum

The school has a college preparatory curriculum that is based on North American, British and IB models. Young students follow the PYP. Middle School students prepare for the IGCSE of Year 10 and Year 11. Students in Year 12 and Year 13 take the IB Diploma Programme.

Extracurricular Activities

LIS has a wide range of activities that are offered on a quarterly basis. These include arts and crafts, basketball, tennis, computer club, community service, yearbook, board games, yoga, sailing, skateboarding, yearbook and more.

Technology

The school has a computer lab. They believe in integrating technology throughout the curriculum. Teachers are expected to be computer literate.

Professional Development

No information is available, but all IB World Schools have an extensive PD program, so I'm sure that LIS does as well.

Employment

LIS wants teachers that are dynamic, qualified and committed to improving the school program. Job openings are listed [online](#) and on the websites of the Council of International Schools and the IBO. The school starts recruitment in December and usually has openings filled by March. Qualifications include a teaching certificate, a university degree, computer competency, an understanding of how to work in a small non-profit school, flexibility and a desire to be an active participant in curriculum development and after school activities. An advanced degree and IB experience are preferred. Salaries are said to be competitive and are paid in Bahamian dollars. Benefits include tuition for dependent children, medical insurance, a shipping allowance, round-trip airfare, and summer flights home after the first two years of employment. Interested teachers can send their resumes to dhenry@lucyainternationalschool.com.

About the Grand Bahama

Grand Bahama is the fifth largest island of the islands that make up the Bahamas, It is only 90 kilometers from Florida. The economy is dependent on tourism, and Lucaya is the main tourist spot on the island. Who wouldn't want to teach in the Bahamas?

Lyford Cay International School

[Lyford Cay International School](#) is an independent day school for students from Nursery through Grade 12. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. Lyford Cay International School is an IB World School with authorization to use all three IB programs.

There are 290 students from 19 different countries studying at LCIS; 40% are Bahamian. The faculty to student ratio is an excellent 1:7.

Mission

Lyford Cay International School is committed to developing the whole child in an atmosphere of internationalism. Students are expected to develop the values of respect, self-discipline and independence while becoming responsible global citizens.

Facilities

Lyford Cay International School has a purpose-built facility on the island of New Providence, Nassau. The school has 28 classrooms that have Internet equipped computers with digital whiteboards. Other facilities include: a library/media center, music studio, playgrounds, an art studio, science lab, 25 meter pool, sports field, kayaks and sailboats, running track and volleyball and basketball courts.

Curriculum

Lyford Cay International School has updated its curriculum to be in line with IB standards. The curriculum is aimed at balanced instruction and meeting the needs of the whole child. LCIS is the only school in the Caribbean that is authorized to use all three IB programs. The curriculum is available online.

Extracurricular Activities

Lyford Cay International School has a full extra-curricular program that includes sports, clubs and the arts. These programs are sponsored by teachers and community members. The main sports

are soccer, basketball, volleyball, track and field, softball and swimming. Other sports are cricket, flag football and longball. Fine arts include music, painting, sculpture, drama, and theater. Academic activities include Model United Nations, Speech and Debate and Interact.

Technology

Lyford Cay is committed to the best uses of technology in education. They follow the lead of the IB program and integrate technology in the classroom. They use web-based tools, classroom computers, interactive whiteboards and a wireless campus to do this. All students from Grade 4 to Grade 12 have Apple laptops.

Professional Development

The school is committed to professional development, especially for developing their IB program and maintaining the excellence of the teaching staff. PD opportunities are available throughout the year.

Employment

The school is looking for teachers with a college degree, teaching certification and at least three years experience in international schools. Candidates need to prove that they: can integrate technology in the curriculum, have IB experience, are learner-centered, are able to differentiate instruction, are flexible in their teaching areas and are team players.

LCIS offers a good package for teachers including a partially paid medical plan, a pension plan, tuition reduction, housing allowance, home leave, and relocation allowance.

For information about positions send a resume and cover letter to: jobs@lcis.bs. Job openings are listed [online](#).

About The Bahamas

The Bahamas is an independent country with two thousand cays and seven hundred islands. Nassau is the capital. The climate of The Bahamas is subtropical to tropical. Hurricanes hit the country during summer and autumn. There's not much that needs to be said about the Bahamas. Swimming, fishing, snorkeling, scuba diving, nightlife. Sounds great.

St. Andrew's School

[St. Andrew's School](#) was founded in 1948; it is a co-educational, day school for students from Year 1 through Year 13. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. The school is authorized by the IBO to use the PYP and the IB Diploma.

There are 850 students at St. Andrew's. There are 40 members on the faculty and staff. Class size is generally kept below 20 students per class.

Mission

The school's mission is to provide a challenging and international curriculum that inspires student to develop responsibility and self-worth, become lifelong learners, and show a respect for

diversity.

Facilities

St. Andrew's has a 37-acre campus with an infant playground, an Early Learning Centre, a cafeteria, a swimming pool, air-conditioned classrooms, a library and sports facilities.

Curriculum

St. Andrew's uses the PYP and the IB Diploma programs. They have their own curriculum for Middle School students. Students in years 10 and 11 take The Bahamas General Certificate of Secondary Education. Students in Grade 11 may take the IB Diploma program, AP classes or regular college prep courses. Students may take the PSAT, SAT and ACT in years 11 and 12.

Extracurricular Activities

St. Andrew's has an excellent activities program. Some of them are: Art Club, Spanish Club, Model United Nations, Sports, Student Council and Scuba Club.

Technology

IT is taught as a subject, but there is no information on the website about the hardware, software, or connectivity.

Professional Development

There is no specific information on the website.



Employment

St. Andrew's advertises openings on the school [website](#), in the local press, in the Times Educational Supplement and through CIS and Search Associates.

Teaching candidates need to have the following qualifications: a Bachelor's Degree, two years of teaching experience, and a willingness to sponsor after school activities. Teaching candidates for the Primary School should have PYP experience or be committed to an inquiry-

based methodology. St. Andrew's does not hire unmarried couples.

The school attempts to respond to all applications, but due to the number of inquiries that they receive, unsuccessful applicants may not be notified. Interested teachers should submit a Letter of Application, a CV and a recent photo to the school principal, Dr. Glenn Canterford at: glenn.canterford@st-andrews.com.

Chapter 27: Bahrain



Riffa Views International School

[Riffa Views International School](#) is an independent, non-profit, day school for students from Nursery through Grade 12. The school was founded in 2008 so this school is a work-in-progress. RVIS is managed by International Schools Services. The school is accredited by the Council of International Schools and is in the process of receiving accreditation from the Middle States Association of Colleges and Schools.

Mission

The school mission is to provide a challenging educational environment that promotes multicultural understanding and guides students to become technologically proficient and globally conscious citizens.

Facilities

RVIS is located in the Riffa Views Signature Estates and has a 6.1 hectare campus. The school has a beautiful library, 5 science labs, a 25-meter swimming pool, large classrooms, fine and performing arts facilities, sports facilities, a landscaped central courtyard, computer labs, access to a golf course, and much more.

Curriculum

RVIS uses an American curriculum that is student-centered. The curriculum is based on the latest research and best practices. The school uses developmental continuums to monitor student progress. Arabic is required as a course of study for all students. Secondary School classes are segregated by gender. RVIS plans on adding the IB for secondary students.

Extracurricular Activities

RVIS offers a wide range of after school activities. Because the school is located on a housing estate, students have access to sporting facilities such as a golf course, tennis courts, a pool, and a purpose built gym. Activities include: drama, cooking, music, community service, board games, science, aerobics, yoga, dance and more. Teachers are expected to take part in extra-curricular activities.

Technology

The school is committed to integrating technology into daily practice. Some examples are teachers using SMART Boards, wikis, interactive library applications and more. The school is a wireless campus with laptops available in every academic classroom. Teachers are expected to be technologically literate.

Professional Development

Teachers have a professional development allowance of USD 1,000 per year to keep current with their teaching areas.

Employment

RVIS is looking for educators who are experts in their area, have experience teaching in North American curriculum schools, are able to nurture students, able to create a safe classroom environment, are team players, are committed to life-long learning and professional development, are technologically adept, are flexible and who can contribute to the extra-curricular program.

RVIS prefers teachers who have U.S. or Canadian teaching credentials, a BA or MA, a minimum of two to five years experience and a familiarity with new research. The application process is [online](#).



Initial contracts are only for a one-year period as is usual in ISS managed schools. The school website has the salary schedule listed. Minimum starting salaries are USD 32,300 with a maximum starting salary of USD40,000. The Maximum salary is about USD50,390. In addition to this there is a 25% Foreign Service Premium. Teachers are given one step on the salary schedule for each two years of service.

Benefits include: a retirement plan of 10% of base salary if the teacher contributes 5%, furnished housing, air transport, end of service gratuity, airfare annually home, initial shipment of USD 1,500, relocation allowance of USD 1,000, medical and dental insurance, long-term disability, life insurance, free enrollment for dependent children, and reimbursement for document procurement. Teachers are responsible for paying New Jersey Unemployment and US Social Security. Positions are listed on the [school website](#).

About Bahrain

Bahrain is an archipelago of 33 islands in the Middle East just to the west of Saudi Arabia. It is a constitutional monarchy and is known as one of the more tolerant countries in the area.

Over eight million tourists visit Bahrain a year – many of these are from the surrounding Arab states, but the country also receives many international visitors.

The capital of Manama hosts restaurants, bars and nightlife – something you won't find in many countries in the Middle East. Non-Muslims can purchase and consume alcohol, but may not drink it outside of the place where they buy it. The city has a number of nightclubs that host a wide variety of music.

Chapter 28: Bangladesh



American International School Dhaka

Bangladesh is one of those countries that I had a chance to visit some years ago, but missed out on because of circumstances. With my love of Indian and Pakistani cultures, Bangladesh seems like a perfect place for me to teach. The school is mid-sized which allows for some variation in terms of interaction with students and teachers, while being small enough to get to know just about everybody. The salaries are well within the range offered in the region and are more than enough to live comfortably and save money as well. The salaries in Lahore during my years there were just about the same, and I was able to save over 40% of my salary and still support my family back in Bali.

[The American International School Dhaka](#) was founded in 1972 and is located in a suburb of Dhaka. AISD is an independent, co-educational day school providing educational services for students from Pre-K through Grade 12. AIS/D is accredited by CIS and NEASC. The school is authorized to offer the IB PYP and IB Diploma programs. AISD has approximately 750 students from over 40 nationalities at AIS/D. Americans and Indians are the two largest nationalities represented.

Mission

AISD provides a school environment that encourages students to reach their potentials and become life-long learners and responsible global citizens.

Facilities

AISD has a 4.5-acre campus with 60 modern, air-conditioned classrooms. Among the facilities are: 2 libraries, 6 science labs, 3 gyms, 4 computer labs, art and music rooms, a cafeteria, athletic fields, a heated pool, 2 playgrounds, a student center and a clinic.

Curriculum

AISD offers students a college preparatory curriculum. It is an IB World School with authorization to offer the IB Diploma and PYP. The Middle School curriculum is inquiry-based. AISD has the traditional American structure with Elementary, Middle and High School divisions. The teaching philosophy and materials are similar to those found in excellent schools in the United States.

Extracurricular Activities

AISD offers a full after school activities program that runs for six weeks each term. Students are allowed to participate in up to four activities per week. Activities include drama, sports, computers, clubs, cooking and international trips for students in Grade 6 through 12.

Technology

The school has a strong technology program. Computer classes are taught from elementary through high school. AISD has 4 computer labs.

Professional Development

Teachers at AISD are expected to take part in professional development activities. Each teacher is allotted \$1,200 per year which they may use for professional conferences, university course work, distance learning course work, and summer workshops. Additionally each division in the school has a PD budget which they can use for staff development activities.

Employment

The AISD website has a great [teacher recruitment section](#) with just about everything that a prospective teacher would want to know. AISD wants thoughtful and dynamic teachers who are willing to sponsor after school activities, value professional development and collaborate well with colleagues. Requirements include a Bachelor's degree and certification. Initial contracts are for two years with yearly renewals based on performance. Teachers are expected to serve on at least one school committee and to sponsor an after school activity. Stipends are given for after school activities. Job openings are listed [online](#).

AISD uses international job fairs as its primary means of teacher recruitment. They attend Search, ISS and Iowa job fairs. Personal interviews are required for employment so candidates are urged to attend one of the job fairs. Occasionally interviews can be arranged outside of the fairs. If you are interested in working at AISD, you should send an email to the Superintendent with the following: a personal statement of educational philosophy as well as the reasons for your interest in AISD; the specific position for which you are applying; a resume along with personal references; a digital photograph. Send these to Richard Boerner, Superintendent rboerner@ais-dhaka.net

Salaries at AISD are in line with most mid-size schools in South and Southeast Asia. AISD uses a salary schedule which can be found [online](#). Starting salary for teachers with 2 years experience is \$36,389 and the maximum starting salary is \$55,433 for a teacher with 13 years experience and an MA +30. The school administration decides where a teacher starts on the salary schedule based on their previous experience.

AISD offers excellent benefits. These include: 10% of base salary relocation benefit, 10% of base salary pension benefit, medical insurance, disability insurance (school pays 75%, employee pays 25%), shipping at beginning and end of employment, travel at beginning and end of contract, R & R after first year round trip airfare to Bangkok, longevity bonus – \$3,000 for extending first contract for additional two years; \$1,000 for extension of one year after initial contract; one additional two year extension after first two year extension, annual home leave – after first two year contract, transportation in Dhaka, housing along with major appliances, furnishing allowance – \$300, utilities – up to \$3,500 per year for gas, water, and electricity, fee waivers for children of teachers, medical examination, immunizations, emergency evacuation, holiday leave for regular school holidays, sick leave – 15 days per year, personal leave – 2 days per year with pay, recruitment leave – 3 days with pay when leaving AISD, severance – reimbursement of 60 days accumulated sick leave not used at \$25 per day, maternity leave – 60 days, paternity leave – 8 days, sabbatical leave – after six years, one year at half pay, but must return for two more years, bereavement – 10 working days for serious illness of family member and taxes – teachers are

exempt from Bangladeshi income taxes.

About Dhaka

Dhaka is the capital of Bangladesh, the country formed from what was previously called East Pakistan and before that was in the Bengal part of British India. It has a population of around 11,000,000 including the metropolitan area. Dhaka has all the problems that go along with being the 11th most populous metropolitan area of the world, but it does attract a fair amount of foreign investment and is the center of education in Bangladesh. Bengali is the national language and most residents of Dhaka speak Bengali or one of its dialects. English is also spoken by many residents especially in business establishments. The majority of Dhaka's residents are Muslims although there are Hindu, Buddhist and Christian communities as well. While there are many traditional markets left in Dhaka, the rising middle and upper classes usually shop at the new malls being built around the metropolitan area. Dhaka has an active cultural scene, and if you've been to Pakistan or India, you'll recognize many of the foods, dances and music.

International School of Dhaka

[International School of Dhaka](#) was founded in 1999 so this is a relatively new school. It provides educational services for students from Playgroup through Grade 12. ISD is accredited by the New England Association of Schools and Colleges and by the Council of International Schools. ISD is an IB World School with authorization to use all three IB programs.

Mission

The mission of the school is to provide an education that builds a community of lifelong learners who are compassionate and responsible global citizens.

Facilities

ISD has a 5.5-acre campus located in a residential district. The campus is purpose-built and the buildings have central air-conditioning. Among the facilities are: specialist teaching rooms, computer labs, science labs, a library, a sports hall, a swimming pool, an auditorium, art studios, a cafeteria, a large playing field, tennis and basketball courts, an Early Years play area, and a 340 seat theater.

Curriculum

ISD is an IB World School with authorization for all three IB programs. You can read about the ISD use of the IB [here](#).

Extracurricular Activities

ISD has a full program of activities that are sponsored by the teaching staff. These include sports, arts and crafts, community service, and academic support. Some examples are: debating, cricket, cooking, American touch football, Spanish club, basketball, rugby, yoga and more. ISD is a member of the Dhaka International School's Association; they have competitive sports competitions for students in Grades 6-12.

Technology

ISD is one of the international schools that are working to bring technology into the curriculum in the right way. They have a laptop program with wireless connections. Students in the High School are required to have laptops, and students in Grade 8 can join that program as well. The whole school is wireless. Additionally, every classroom has two computers. Teacher training is provided so that teachers can integrate technology in the classroom.



Professional Development

No information is available on professional development.

Employment

This is a school with minimal information available about teaching opportunities at the school. Prospective teachers should have at least two years experience and a professional teaching qualification. The school website has a [page](#) that lists available positions. Interested teachers can send a letter of application and a CV to the HR Department at hr@isdbd.org.

Chapter 29: Belgium



Antwerp International School

[Antwerp International School](#) was founded in 1967. It is a co-educational day school that provides educational services for students from Pre-School through Grade 12. AIS offers the International Baccalaureate Diploma and a standard high school diploma. The Council of International Schools and the New England Association of Schools and Colleges both accredit AIS. The school has approximately 500 students from over 45 different countries.

Mission

The mission of the school is to develop students who are academically disciplined, responsible global citizens with a commitment to democratic values and who are respectful of all cultures.

Facilities

The school is located on a 10-acre campus in the suburb of Ekeren. AIS boasts modern, technologically advanced facilities that include 5 buildings with 45 classrooms; classrooms with Smart Boards and computers; science labs; computer labs; a Wi-Fi campus; a state-of-the-art fine arts building; sports fields and gyms; specialized Early Childhood facilities; three playgrounds, a cafeteria; a health services center with two nurses; and learning support facilities including speech therapy and ESL support.

Curriculum

The school offers a challenging, integrated international curriculum that is designed to meet individual student needs. The International Primary Curriculum is used with students in grades one through five. Middle school students are introduced to more independent learning activities. Students in grades 9 and 10 can take the Cambridge International Examinations and students in grades 11 and 12 can enroll in the IB Diploma programme.

Extracurricular Activities

The school offers a range of extra-curricular activities in sports, arts, and other areas. Senior students can compete in the northeastern European league in soccer, track and field, basketball, tennis, swimming, softball and volleyball.

Technology

AIS has two computer labs equipped with Windows-based PCs. Traditional computer classes are taught in the labs; students create websites, work on animation, and develop their keyboarding skills. Teachers can also use the labs during free periods with their classes. The campus has Wi-Fi capabilities that are made use of by a third mobile lab.

Professional Development

No information is available on specific professional development activities, although as AIS is an IB World School, there are always professional development activities underway.



photo by maros mraz

Employment

The school advertises openings on their [website](#). No information is available on the school website about salaries, benefits or specific expectations for prospective teachers. An [application](#) is available online.

About Antwerp

Antwerp is a beautiful multicultural city that offers a high quality of living along with many recreational and cultural activities. Antwerp is home to approximately 500,000 residents. The city is an easy train ride of about 15 minutes from the school. Because of Antwerp's multicultural population, food items from around the world are generally available. There are many bars and restaurants around the city that offer a wide variety of cuisines from around the world including Korean, Arabic, Indian and seafood. Antwerp brews over 500 types of beer, so the city is a beer lover's delight.

Antwerp is the home of the artist Rubens and his works can be found around the city on display. The city has a number of museums featuring artists and cultural history. Antwerp is a great place to shop with malls, antique stores and items from around the world. Discos, international pop stars and classical concerts provide teachers with a great selection of entertainment opportunities.

The British International School of Brussels

The British International School of Brussels is an independent, co-educational day school for students from 2 1/2 to 11 years old. BISB is accredited by the Council of British International Schools. BISB was founded in 2000 and has a student population of around 120 that represent over 30 nationalities. The school has a student/teacher ratio of less than 10:1; the average class size is less than 16. BISB has a 180 day school year.

Facilities

The school has two buildings: the Infant School is in one building, and the Junior School is in the other. Both buildings are not far from the city center. Facilities include large classrooms, interactive whiteboards, laptop computers, playgrounds, music rooms, libraries, and specialist language rooms.

Curriculum

The British International School of Brussels uses the British National Curriculum with a few modifications to fit the international student population. Courses are taught in English and support is provided for students who do not speak English as their first language. School materials support the use of the National Curriculum.

Extracurricular Activities

BISB offers a variety of after school activities including drama, jewelry making, paleontology, cooking, choir, music and sports.

Technology

BISB has interactive whiteboards, laptop computers and broadband internet. ICT is taught as a regular part of the curriculum and technology is incorporated throughout the curriculum.

Professional Development

The school provides in-service activities for the teachers.

Employment

BISB hires teachers who have experience with the English National Curriculum, as well as some international school experience. Teachers need to be an EU passport holder, married to an EU passport holder or have a Belgian work permit. The school will apply for a work permit for suitable teaching candidates who do not have permission to work in Belgium. The school pays about the Main Pay Scale for Inner London, in case you know what that is. Teachers are responsible for local taxes, however, which are higher than UK taxes. No information is given on benefits. Job openings are listed [online](#). Teachers who are interested in working at the British School of Brussels can send their CV to the school at schooloffice@bisb.org for consideration for future openings.

The International School of Brussels

The International School of Brussels is a non-profit, independent, co-educational day

school that was founded in 1951 and provides educational services for students from Nursery through Grade 12. ISB is the oldest international school in Belgium. The school is accredited by the Council of International Schools and the Middle States Association of Schools and Colleges. ISB offers the International Baccalaureate Diploma Programme.

ISB has over 1500 students that represent 70 nationalities including local students.

Mission

The mission of ISB is to provide students with a challenging international education that prepares them for the future and helps them develop into independent learners and global citizens.

Facilities

The school is located on a 40-acre campus in the Forêt de Soignes. The school's major building project, The Common Ground Campus, is currently underway. This project includes a new elementary school, a new high school, four new gyms, new sports facilities and a new Arts and Innovation centre. This project is committed to developing a green, environmentally sustainable environment.

Curriculum

The school is organized with four divisions: Early Childhood Centre, Elementary School, Middle School and High School. ISB uses a standards-driven, integrated curriculum called the Common Ground Curriculum that is designed to develop independent learners and international citizens. ISB gives a variety of tests and examinations throughout a student's educational career including the International Schools Assessment, the International Baccalaureate Diploma programme, the Advanced Placement examinations for students in grades 10-12, and the SAT and SSAT if requested by parents. The school offers an ESL program for students who are developing their English language skills.

Extracurricular Activities

ISB offers an extensive extra-curricular program. The program, known as ISBPlus, offers in-school and after-school activities for students. Activities include arts, sports and academics that are organized by season. Students can enroll in several activities each season. The school has the largest athletic program in Europe, and students engage in competitions with other schools in the region.

Technology

ISB has a 1-1 laptop program that function in a wireless environment. The school has a Teaching and Learning with Technology project. All students in the school have access to technology that is appropriate for their age. Early Childhood Centre students have access to digital cameras, tablet computers and educational games. Students from grades 3-5 have individual tablet computers for use in the classroom. Technology is integrated throughout the curriculum. Students from grade six and up have their own tablet computers that they can use in the classroom and at home. Teachers are given tablet

computers and are trained to integrate technology in the curriculum.

Professional Development

ISBs is committed to professional development. They have a comprehensive professional development program through their Professional Learning Institutes.

Employment

ISB wants teachers who are committed to professional development, comfortable working with students who do not speak English as their first language, use a variety of teaching and assessment tools tailored to meet the needs of the students, are adept at using technology for teaching and communication, are team players, and are interested in the development of the whole child.

While salary and benefits are not provided on the school website, the school uses comparable international schools to benchmark their salaries and benefits. It works to maintain a teacher package in the top 70% of this group. Teachers do pay national taxes, but receive healthcare and transportation benefits. The school has a pension and medical care program. Teachers tend to stay a long time due to the collegiality of the school, the comfortable housing and the many travel opportunities.

The faculty is a mix of young and experienced teachers. ISB hires single teachers, couples and families with children. The school is non-discriminatory in terms of age, sex, religion, culture and sexual orientation. New teachers go through a mentor program to help them adjust to life in Belgium and the culture of ISB. Employment opportunities are listed [online](#).

School administrators select suitable candidates from the application process for interviews either at ISB or at one of the job fairs they attend (CIS London, Search London, Queens, Search Cambridge). The [school website](#) has more information about the interview process and how prospective teachers should prepare for it.



About Brussels

Brussels is the capital of Belgium and the home of many European institutions. It is considered a melting pot city with a population of approximately one million. It is within easy reach of many major European cities and is known for its art, architecture and dining. French and Dutch are the official languages of Brussels, but English is widely understood. The weather is cold and damp with about 200 days of rain per year.

Chapter 30: Bolivia



The American Cooperative School of La Paz, Bolivia

[The American Cooperative School](#) of La Paz, Bolivia, was founded in 1955 and is a private, co-educational school that provides educational services for students from Pre-K through Grade 12. ACS is accredited by the Southern Association of Colleges and Schools. The school year is 180 days.

There are approximately 400 students in the school of which 172 are US citizens. ACS has 43 faculty members that includes North Americans, Bolivians and other nationalities.

Mission

The school mission is to develop socially responsible, intellectually curious students through a US broad-based curriculum in a nurturing environment.

Facilities

The school has an auditorium, a theater, a gym, a library, classrooms, tennis courts, racquetball courts, and an indoor pool.

Curriculum

The school uses an American-based curriculum that is similar to college prep schools in the US. ACS offers the College Boards standardized testing and a number of Advanced Placement courses. Specialty courses are foreign languages, computers, art, music and physical education. High School graduates can earn the American Diploma and the Bolivian Diploma.

Extracurricular Activities

ACS offers a wide range of after school activities for students from all grade levels. Some of the activities include: soccer, volleyball, basketball, track, drama, jazz band, and an assortment of clubs.

Technology

The school has a computer lab and computer courses.

Professional Development

No information is available.

Employment

The school lists [available positions](#) on the website. Requirements for teachers are: a Bachelor

Degree, a teaching credential, and two years of experience. The website used to have information on salaries and benefits, but has taken that information offline. Too bad about that.

About La Paz

La Paz has a population of more than one million residents. It is the capital of Bolivia; it is the highest capital in the world. La Paz is located 3,650 meters above sea level. The average temperature in the winter is 15 degrees Celsius and in the summer 22 degrees Celsius.

Some of the main attractions are: the Presidential Palace, the Museo Nacional de Arqueologia, the Museo del Oro, the Museo Nacional de Arte, Mercado de Brujas, Titikaka Lake, Copacabana, and Tiahuanaco.

The American International School of Bolivia

The [American International School of Bolivia](#) is a private co-educational school providing educational services for students from Pre-K through Grade 12. It is located in Cochabamba, Bolivia, and was founded in 1993. AIS/B is accredited by the Southern Association of Colleges and Schools. The school has authorization to use the IB Diploma program.

AIS/B has 207 students from 16 different nations. AIS/B has 28 teachers on staff representing 7 nationalities: the US, Bolivia, Russia, Germany, The Netherlands, Argentina, and Peru. Over 50% hold master's degrees.

Mission

AIS/B endeavors to help students develop into global citizens who exhibit strong leadership skills and have an excellent academic foundation.

Facilities

The AIS/B campus sits on 4 hectares of land. Among the facilities are: a swimming pool, 4 soccer fields, a basketball court, a beach volleyball court, a library, a media center, a computer lab, 2 science labs, an Art Center, a Music Center, a large library, and a cafeteria.

Curriculum

AIS/B has a fusion American curriculum that meets the requirements for students who want to study in the US or internationally. Phonics Plus Whole Language is used in the elementary program, and English is the language of instruction at all levels. The curriculum has a heavy emphasis on human rights education. High school students can receive a US high school diploma, a Bolivian Bachillerato and the IB Diploma.

Extracurricular Activities

The school offers a wide variety of activities for students of all grades. These include: soccer, volleyball, track and field, yearbook, dance, music, science club, community services, homework club and more.

Technology

The computer lab has 23 computers with internet access. Computer instruction is part of the curriculum for all students.



Professional Development

No information is available on the website.

Employment

Job openings are listed on the school [website](#). Teaching applicants need to be native English speakers, have teaching experience and be qualified for the positions in which they are interested.

About Cochabamba

Now here is a city that I had never heard of (my knowledge of South American geography is sadly lacking I'm afraid). Cochabamba is a town with a population of around 600,000 and is located in Andean highlands in central Bolivia.

Cochabamba has a variety of interesting sites for the new expat to visit including: the 109 foot tall Cristo de la Concordia statue which is actually taller than the Christ the Redeemer statue in Rio de Janeiro, the biggest open-air market in South America and the Viila Tunari where visitors can see exotic animals. The city has shopping malls, country clubs and a vibrant nightlife.

Santa Cruz Cooperative School

The [Santa Cruz Cooperative School](#) was founded in 1959. It is a private, college preparatory day school that is accredited by the Southern Association of Colleges and Schools and the Bolivian Ministry of Education. The school provides educational services for students from Pre-Kindergarten through Grade 12.

The school has around 525 students that represent 14 countries; most of the students are Bolivian. Class sizes range from 14-25.

Mission

The school mission is to help students become responsible citizens and leaders, as well as life-long learners.

Facilities

SCCS has a 7-acre campus with a Primary Education area and a Secondary Education area. Facilities include a Library Media Center with more than 15,000 books, 4 computer labs, an Early Childhood Center, a Primary Center building, air-conditioned classrooms, a Medical Care Center, science labs, 2 student counseling centers, a sports complex, lighted sports fields, playgrounds and a cafeteria.

Curriculum

Instruction is in English. The curriculum is college preparatory and is a United States based curriculum. Learning is organized around core classes with the usual specialist classes, just like you would find in the United States. High School students can take Advanced Placement courses. Students graduate with a United States high school diploma and a Bolivian high school diploma.

SCCS gives the Iowa Tests of Basic Skills, the SAT, the PSAT and the ACT.

Extracurricular Activities

The school offers a wide variety of after school activities at all levels. Activities include clubs, arts and crafts, theater, Senior Honor Society, yearbook, school newspaper, basketball, soccer, volleyball and more.



Technology

The school has over 140 computers, plus 25 in the Library Media Center. Technology is integrated across the curriculum. All classrooms have internet access. Computer classes feature the traditional subjects like typing and learning how to use Word.

Professional Development

No information is available on the school website.

Employment

SCCS wants experienced, certified teachers, especially American because SCCS is an American Overseas School and 70% of the teaching staff are from the United States. Over half of the faculty have advanced degrees. The school lists job openings [online](#). SCCS attends the major recruiting fairs. They also use teleconferencing for interviews with teaching candidates. Teachers who are interested in working at the school can send a letter of introduction to the webmaster@sccs.edu.bo.

Salaries are paid in U.S. dollars and are tax free. Benefits include round-trip airfare, \$1,200 relocation allowance, \$6,000 a year housing allowance, medical insurance, annual \$1,000 re-signing bonus after the initial contract, visa costs covered by the school, 13 personal/sick days per year, vacation time similar to that found in schools in the United States and a retirement fund of \$1,000 annually.

About Santa Cruz and Bolivia

Santa Cruz is located about 60 miles east of the foothills of the Andes Mountain Range. It is the capital of Santa Cruz province, which is the largest province in Bolivia. The city has a central plaza which serves as the city center and has a church, banks, a museum, restaurants, shops and an open area for concerts and cultural events. The city has large grocery stores, traditional markets and small convenience stores for shopping. Western goods are available, but they are more expensive than back in the States. Nightlife focuses around bars, restaurants, nightclubs, karaoke bars and movie theaters. The weather is warm and humid in the summer and cool during the winter. The political climate in Bolivia can be volatile, but the school is rarely impacted by political events.



Chapter 31: Brazil

The American School of Belo Horizonte

The American School of Belo Horizonte was founded in 1956. It is an independent, non-profit, co-educational, college preparatory school. The school is accredited by the Southern Association of Colleges and Schools. EABH offers AP courses and is an IB Candidate School.

There are about 140 students representing 15 nationalities studying at EABH. Approximately 65% of the students are Brazilian with 15% from the United States. The average class size is 10. There are 22 full-time faculty members, including 7 U.S. citizens, 15 Brazilians. Of these, 14 have Post-Graduation Certificates.

Mission

The mission of the school is to prepare students to live fulfilling lives as world citizens who have respect for individuals, cultures and the environment. Students at ASBH are expected to develop the desire to become lifelong learners.

Facilities

EABH has over 33,000 square feet of buildings on a 10 acre site and includes: classrooms, a covered gym, a soccer field, volleyball and basketball courts, a cafeteria, science and computer labs, language labs, a library, and 2 playgrounds.

Curriculum

The school uses a modified American curriculum that is accredited by the Brazilian government. The school has a Portuguese as a Second Language program for non-Brazilian.

Extracurricular Activities

EABH has a wide variety of extra-curricular activities that include: gymnastics, cooking, basketball, art club, soccer, Spanish club, cheerleading, volleyball, and futsal.

Technology

Technology classes are part of the regular school curriculum.

Professional Development

The school offers a variety of opportunities for professional development. Teachers may attend regional and international conferences and workshops, the school offers in-services and courses are held on campus that are facilitated by educational consultants from the U.S.

Employment

Job openings are listed on the school [website](#) along with a form to submit your resume. No other information is available on teaching opportunities at EABH.

About Belo Horizonte

Belo Horizonte is located in the south of Brazil. It is Brazil's third largest city, and has a population of over 3.5 million. It is ranked by the United Nations Population Crisis Committee as the safest city in Brazil and it has high quality of life rankings.

American School of Brasilia

The [American School of Brasilia](#) (Escola Americana de Brasilia) was opened in 1964 and is a private, college preparatory, co-educational day school providing educational services for students from pre-K through grade 12. EAB is accredited by the Southern Association of Colleges and Schools and is authorized to offer the IB Diploma by the International Baccalaureate Organization.

EAB has approximately 600 students that represent 38 nationalities.

Mission

The American School of Brasilia provides a college-preparatory, U.S. based education for students from the international and Brazilian communities and works to help students succeed academically and become responsible global citizens.

Facilities

EAB is situated on a five-acre campus overlooking Lake Paranoa. The school has a Library Media Center, 3 computer labs, a playground, a gym, a canteen and cafeteria, 50 classrooms, 4 science labs, a Center for the Arts, basketball courts, a soccer field and tennis courts.

Curriculum

EAB uses a standards-based curriculum similar to those in the United States. The curriculum is designed to meet the academic, physical, social and emotional needs of the student body. The integrated curriculum culminates in U.S., Brazilian and/or IB Diplomas. EAB uses English as the language of instruction. Standardized testing is used at EAB and includes the Iowa Test of Basic Skills, the PSAT, and the SAT. Advanced Placement classes are offered to high school students. EAB also offers the Advanced Services Program for high-end academic students. The EAB curriculum is [online](#).

Extracurricular Activities

The school offers a wide variety of activities for students of all ages. Some of the activities include: Portuguese and English, volleyball, soccer, cheerleading, music, arts, Model United Nations, National Honor Society and Junior National Honor Society, computers, special interest clubs, student government, debate, and much more. EAB is a member of a league of ten international and American schools that sponsor competitions in sports such as swimming, basketball, and soccer among others.

Technology

EAB integrates technology throughout the curriculum. Elementary teachers teach their own technology classes in the computer lab while students in Middle School and High School have technology classes with a specialist computer teacher. The school has 178 computers throughout the campus with a wireless network. Some classes have smartboards. Teachers are trained how to use technology in their classrooms.

Professional Development



image:Morio

EAB is a school that is distinguished by their commitment to professional development. PD takes the form of international conferences, training within Brazil, and on-site professional development activities. International conferences included the AASSA conference, the NSTA conference, and the NAEYC conference. A number of training opportunities are also available around Brazil. Additionally, the school sponsors on-site activities such as using the school's own consultants, curriculum development work with the faculty, culture workshops and TA training.

Employment

EAB lists open teaching positions on their [website](#). The school wants dedicated teachers who are caring, energetic team players. The school offers a supportive administration and Board of Directors, a multi-national student body and parents who support teachers, a commitment to professional development, and an outstanding living environment in a clean, safe and culturally diverse city. No information is available on salary and benefits. Minimal qualifications are a BA/BS, teaching certification, English fluency, and references. Interested teachers can send a letter of interest, three professional references and a resume to employment@eabdf.br EAB attends these international recruiting fairs: Search Associates, University of Northern Iowa, Queens University and International Schools Services.

About Brasilia

Brasilia is the capital of Brazil and was planned to be a city built around modernist themes. It has about 2.5 million residents and is located in the midwestern region of Brazil. The city is a World Heritage Site.

Temperatures are moderate and generally stay between 17 and 28 degrees Celsius (63 to 82 degrees Fahrenheit). The city can get very dry during the dry season of August and September.

Brasilia is not known for either its restaurants or nightlife, although there are venues for both local and international cuisines. Brasilia is perhaps best known for its modernist architecture including the Palace of Justice and the Brasilia Cathedral.

American School of Rio de Janeiro

The [American School of Rio de Janeiro](#) (Escola Americana do Rio de Janeiro) was founded in 1937. It is a coeducational, college preparatory, nondenominational school that provides educational services for students from preschool through grade 12. EARJ is accredited by the Southern Association of Colleges and Schools as well as the State Board of Education in Rio. The school is authorized to offer the IB Diploma program.

The school has a student-teacher ratio of 1:7. About 70% of EARJ students are Brazilian. Teachers come from around the world and are recruited at the major international fairs.

Mission

The mission of EARJ is to provide a challenging academic environment so that students become global citizens and lifelong learners while reaching their potential and aspirations.

Facilities

The school has three campuses: the Gavea campus for students from preschool through grade 12; the Barra campus for students from preschool through grade 3; and the Macae campus for students from preschool through grade 6. The Gavea campus is 12-acres and has 80 classrooms, 8 science labs, 6 computer labs, 2 libraries with over 45,000 volumes, 3 gyms, a sports field, a climbing wall, a 350-seat auditorium, a band room, music studios, 3 art rooms, a photo lab and cooking facilities for preschool students. The Macae campus is the newest of the three campuses that was built to accommodate the growing student population of EARJ. The Barra campus was opened in 2006.

Curriculum

The curriculum of EARJ is college preparatory and features hands-on, integrated learning leading that leads students to become critical thinkers and lifelong learners. The school has four divisions: Preschool, Lower School, Middle School and Upper School. High school students have three options for study: they can chose to pursue an American Diploma, they can study in the IB Diploma program, or they can chose the Brazilian Diploma. About 40% of all senior students pursue all three diplomas. English is the language of instruction except in the Brazilian Diploma Program and in foreign language courses.

Extracurricular Activities

EARJ offers a complete after school program that includes clubs, organizations, and sports. Included among these are: library and computer clubs, ecology club, Spanish Club, National Honors Society, Model UN, Rugby, Recycling Club, basketball, soccer, volleyball, fine arts, and much more. The school offers just about something for everyone.

Technology

The school has a computer:student ratio of 1:3. Lab and classroom computers have internet connections. Students at all grade levels use multimedia equipment to produce documentaries and films that support the overall curriculum.



Professional Development

EARJ offers staff development on campus during the school year and through summer courses. Teachers can pursue a Masters on campus. The school has a strong commitment to professional development and seeks teachers who share that commitment.

Employment

EARJ wants teachers who have a commitment to international education, professional development and are willing to sponsor extra-curricular activities.

Many teachers at EARJ have worked there for an extended period because of the excellence of the school and the unique lifestyle that living in Rio offers.

New expat teachers are offered two-year contracts with the usually noted competitive salary and benefits. Unfortunately, they don't offer specifics on the website. The school attends the major job fairs such as ISS, Search, and the University of Northern Iowa. The school accepts resumes through the year, but candidates must have a personal interview. Teachers can send letters of inquiry to graca.mello@earj.com.br. The school website lists [job openings](#).

About Rio de Janeiro

Rio de Janeiro is the second largest city in Brazil with a population of around 6 million and is known throughout the world for its fascinating Carnival, as well its beaches, music and the Christ the Redeemer status that sits on Corcovado mountain. Rio's many cultural and physical attractions make it the most visited city in the Southern Hemisphere.

What is there to say about Rio that hasn't been said before? I'm particularly partial to Asia, but I think Rio would be a incredible place to spend at least a few years teaching and learning about the city and country.

Escola Americana de Campinas

[Escola Americana de Campinas](#) is an independent, co-educational day school that provides educational services for students from Preschool through Grade 12. The school was founded in 1956. EAC is accredited by the Southern Association of Colleges and Schools and the Regional Government Office of Education in Brazil. There are over 500 students that represent more than 30 countries studying at EAC. The student-teacher ratio is 10 to 1.

Mission

The school mission is to provide a safe and caring environment where students can develop into lifelong learners, responsible global citizens and critical thinkers.

Facilities

The EAC campus is 44,000 square meters of beautifully landscaped gardens and grassy areas. Facilities include a cafeteria, a library with over 19,000 items, computer labs, science labs, a gym, modern classrooms, and sport fields.

Curriculum

EAC uses an English language curriculum with U.S. and Brazilian standards. Graduates of EAC receive an American and a Brazilian diploma. High School students can take Advanced Placement courses. EAC offers English as a Second Language and Portuguese as a Second Language. Standardized tests include the PSAT and SAT. Upper School students have character education once each term. The Preschool is affiliated with the American Montessori Society.

Extracurricular Activities

EAC offers a variety of activities that include Math Counts, Model United Nations, homework club, soccer, basketball, volleyball, guitar, robotics, dance, community service and cheerleading, among many other activities.

Technology

EAC is a wireless campus. Computer classes are part of the regular curriculum.

Professional Development

The school offers teachers PD opportunities such as bringing in outside experts for in-services, providing support for teachers to attend conferences and take courses and holding teacher-led workshops.

Employment

Job openings are listed [online](#). EAC has over 65 teachers. Teacher candidates can send resumes to talktous@eas.com.br. No information is available on salaries and benefits.

About Campinas

Campinas is a city in the state of Sao Paulo with a population of just over one million. The city has dry and mild winters with wet summers. Campinas is the cultural center of the region with a number of universities, a symphony, three theaters, choral groups, movie theaters, many libraries, art galleries and museums.

Graded – The American School of São Paulo (Escola Graduada de Sao Paulo)

[Graded – The American School of São Paulo](#) is a private, co-educational, non-sectarian day school for students from 3 through 18. The school was founded in 1920. While the school's actual name appears to be The American School of Sao Paulo in English and Escola Graduada de Sao Paulo in Portuguese, it is commonly called Graded (and I have no idea why). Graded is accredited by the Southern Association of Colleges and Schools and the Brazilian Ministry of Education. This is an IB World School with authorization to use the IB Diploma programme.

Graded has over 1,200 students that represent 35 nationalities: 49% are Brazilian, 28% are North American, 7% are Latin American, 8% are Asian, and 7% are European. The school has 123 teachers.

Mission

The school mission is to give students an excellent American-style education that enables them to

reach their potentials and become responsible global citizens.

Facilities

Graded has a 16-acre campus in the suburb of Morumbi. Facilities include 90 classrooms, playgrounds, 2 gyms, the Lemann-Tully Arts Center, 2 library/media centers, a running track, a soccer pitch, an auditorium, and infirmary, 9 computer labs, science labs and 2 theaters.

Curriculum

Graded uses and American curriculum for students from First Grade through Twelfth Grade. Preprimary use the Montessori curriculum. The school has three divisions: Lower School, Middle School and High School. The Lower School includes the Montessori Preprimary as well as the Elementary School. The Middle School and High School programs are college preparatory; graduates can receive an American High School diploma, the IB Diploma and a Brazilian High School diploma. Graded offers Advanced Placement courses for High School students. ESL support is available to all students that require it.

Extracurricular Activities

Graded offers a wide range of activities including the Model United Nations, choir, cancer shelter, book club, jazz band, photo club, Habitat for Humanity, day care, basketball, soccer, cheerleading and more.

Technology

Graded has 9 computer labs as well as 7 mobile labs. Most classrooms have projectors and interactive whiteboards. Most of the campus has wireless internet access. Technology is integrated throughout the curriculum.

Professional Development

The school provides teachers with funding for professional development activities.

Employment

Job openings are listed [online](#). Teachers who are interested in working at Graded should send a resume to hr@graded.br with the desired position as the subject. Salaries are paid in Reais and are subject to Brazilian taxes. A [salary schedule](#) is available on the school website. Benefits include an 8% severance allowance given annually, a 4% matching contribution to a pension fund, furnished housing, medical and dental insurance, air transportation to and from Sao Paulo, annual home leave airfare after two years, moving allowance of \$500 coming to Brazil and \$1,000 going home, settling-in allowance, professional development funding of \$1,000 annually, grocery allowance of \$60 monthly, free school lunch during work days, loan for automobile purchase, tuition for dependents, sick leave, bereavement leave, and personal days.

About São Paulo

São Paulo is the largest city in Brazil and the second largest city in Latin America. It has a population of city population of over 11 million and a metropolitan population of close to 20 million. It is the 10th richest city in the world and the main financial center of Brazil. São Paulo is home to many multinational corporations. The cost of expat living is expensive so the school should be paying a decent salary. As would be expected in a city of this size, there's plenty to do and see from museums and theaters to pubs and clubs.

São Paulo is located in the south of the country and is about 70 kilometers from the Atlantic

Ocean. It is an easy drive to the beach town of Guarujá. São Paulo has a mixed climate that is generally mild but with a lot of rain. The city is ethnically diverse, and the main language is Portuguese.

The International School of Curitiba

The International School of Curitiba was founded in 1959. It is a private, nonprofit, coeducational school that provides educational services for students from pre-toddler through Grade 12. ISC is accredited by the Southern Association of Colleges and Schools, the Brazilian Ministry of Education and Culture and the IBO.

There are 350 students at ISC that represent 25 nationalities. The school works to have a mix of international to Brazilian students of 40:60.

Mission

The ISC mission is to lead students to become responsible global citizens and develop a love of life-long learning with a commitment to academic and personal excellence.

Facilities

The school has two campuses in residential areas of Curitiba. The 18-acre Santa Felicidade campus was completed in 2001; students from Grade 1 through Grade 12 study on this campus. It has large classrooms, science and computer labs, a cafeteria, a library/media center, a track, a football field, a covered gym, and plans to complete an Early Childhood Center and a Performing Arts Center by August 2010. The current Early Childhood Center is located on the Vila Schaffer campus. This campus has large classrooms, a science lab, a library, a covered gym, a toy room, a psychomotor room, a music room, and an outdoor play area.



Curriculum

ISC has an American-based curriculum that serves both expatriates and Brazilians. Students that want to continue studies outside of Brazil will be prepared to do that, while students that wish to continue to study in Brazil will also have all the prerequisites needed for their future studies.

ISC follows the general organization of American schools with elementary students studying in self-contained classrooms with specialists for music, art, PE, Portuguese, Brazilian history and geography, ESL, computers and library. Students in the Middle School have a core teacher and specialists for other classes. High school students have a college prep program. Students that graduate from ISC can receive American, Brazilian, and IB diplomas.

Extracurricular Activities

ISC has a wide range of extra curricular activities. These include: sports, music, drama, art, service and academics. Activities generally change each semester.

Technology

ISC has computer labs, as well as computers in most classrooms. ISC integrates computers into the daily classroom curriculum. Students learn how to use computers to complete their classroom work. Students use computer skills in this context.

Professional Development

No information is available.

Employment

ISC wants teachers who are certified, fluent in English, and have at least 1.5 years of teaching experience. There is no information on salaries and benefits. Teachers who are interested in working at ISC should send a cover letter and resume to [ISC Employment](#). ISC attends the ISS and [Association of American Schools in South America](#) recruitment fairs. [Job openings](#) are listed on the school website.

About Curitiba

Curitiba is the capital of the state of Parana in southern Brazil. It has a population of 1.8 million people which is the largest in Southern Brazil. Curitiba is known for its public transit system, and urban planning. The city population has many immigrants from Eastern Europe and Italy that began arriving in the city around 1850. An interesting fact for those of Polish background like me is that Curitiba has the second largest Polish diaspora in the world after Chicago, Illinois. European immigration has basically ceased now. Population growth is due to Brazilians moving to the area because of the economic growth and pleasant living conditions due to its program of planned development. Curitiba has an elevation of 932 meters and a subtropical highland climate. Winters are mild and damp with average temperatures around 13 degrees Celsius; average temperatures in the summer are around 21 degrees although it can get into the low 30s. On rare occasions, Curitiba has had snowfall although the last recorded snowfall was in 1988.

The city has six large shopping malls and many restaurants that serve an international cuisine. The city receives 2 million visitors a year, and sounds like a nice place to live for the teacher who wants to move to Brazil.

Pan American School of Bahia

The [Pan American School of Bahia](#) is a private, co-educational day school for students from pre-

school through Grade 12 that was founded in 1960. The school has a 180 day school year and is accredited by the Southern Association of Colleges and Schools and recognized by the Brazilian Ministry of Education. Pan American has over 600 students with approximately 75% coming from Brazil; the rest of the student body represent over 20 nationalities.

Mission

The school mission is to lead students to become lifelong learners who respect diversity, are globally responsible citizens and develop their skills to their full potential.



Facilities

Pan American School of Bahia is located in a residential district of Salvador. The school has a 20,000 square meter campus with an elementary complex and a middle/high school building. Facilities include 33 air-conditioned classrooms, an art center, 2 computer labs, 2 science labs, a library/media center, 2 soccer fields, a covered gym, a semi-olympic swimming pool, a canteen, an outdoor

basketball court and several playgrounds.

Curriculum

The school has a college preparatory curriculum that is based on American standards and teaching methods and integrates this curriculum with the Brazilian curriculum. Pan American offers graduates a Brazilian or an American diploma. The school offers high school students a number of Advanced Placement courses. The school curriculum is [online](#).

Extracurricular Activities

Pan American has a range of activities that include student council, community service, basketball, National Honor Society, Model United Nations, yearbook, soccer, yearbook, art, volleyball, music, drama, ecology club and more.

Technology

Pan American School takes an integrated approach to the use of technology. Their technology plan is available on the [school website](#). If you happen to be working on building a technology program or updating your curriculum, you might want to take a look at that page. The school has two computer labs.

Professional Development

The school offers teachers professional development activities including an on-site Masters Degree program in cooperation with the University of Alabama.

Employment

Pan American has 55 teachers with the majority coming from Brazil and the United States. The school website has no information about requirements, salaries or benefits. The website does list [job openings](#). Teachers who are interested in working at Pan American can send their CV to

info@escolapanamericana.com.

About Salvador

Salvador is located on the northeast coast of Brazil and has a population of approximately 2.7 million. It is the capital of the state of Bahia and is known for its relaxed environment, seafood-based cuisine and music. The city also has many historical monuments from the colonial period and was given World Heritage Site status by UNESCO in 1985. In addition to the local markets, Salvador has a number of American-style malls.

Salvador has a tropical rainforest climate with no real dry season. Temperatures are consistently in the mid-30s.

Tourism is an important sector of the city's economy and is the second most popular tourist spot in the country after Rio de Janeiro. The city has 80km of beaches and popular activities include fishing, surfing, sailing and diving.

Pan American School of Porto Alegre

The [Pan American School of Porto Alegre](#) is an independent, non-profit, co-educational day school for students from Preschool through Grade 12. PAS is accredited by the Southern Association of Colleges and Schools. It is an IB World School with authorization to use the PYP. PAS was founded in 1966. The school has about 340 students; about 70% are Brazilian citizens. PAS has a 6:1 student/teacher ratio.

Mission

The school mission is to give students, within a multicultural environment, the opportunity to become successful world citizens.

Facilities

The school moved to a purpose-built campus in 2007. Facilities include new classrooms, playgrounds, a state-of-the-art gym, 2 computer labs, sports facilities, science labs, a library and a cafeteria.

Curriculum

PAS uses a fusion American and Brazilian curriculum with a student-centered approach to learning. The PYP was adopted in 2007. Elementary students have the traditional homeroom teacher for core subjects and specialists for other classes. The school uses an interdisciplinary team-based approach in the Middle School and High School. English as a Foreign Language and Portuguese as a Foreign Language are offered to all students. Advanced Placement classes are offered to High School students. Graduates receive Brazilian and US High School diplomas.

Extracurricular Activities

PAS has a full program of activities that include sports, arts and languages. A few examples of the activities offered are futsal, swimming, band, guitar, dance, yoga, soccer, Brazilian Model United Nations and science club.

Technology

Information technology is taught as part of the regular curriculum. PAS has two computer labs, three portable media carts and a computer in every classroom. The campus has a wireless internet connection.

Professional Development

No information is available on the school PD program.

Employment

The teaching staff comes from Brazil, Australia, New Zealand, England and the United States. PAS attends major international recruiting fairs, including the fair sponsored by The Association of American Schools in South America, the ISS fair, Search Associates fair, the University of Northern Iowa fair and the Queens University fair in Canada. The school also accepts [applications](#) directly to the school. Interested teachers should send a resume and notification of what hiring fairs they will be attending. Teachers who do not plan on attending any of the fairs, need to arrange for an interview with the school. Job openings are listed [online](#), as is an [application form](#).



Candidates should have a BA/BS in education, a teaching certificate and two years of teaching experience. Initial contracts are for two years. Salaries are not mentioned on the school website. Benefits include

transportation at the beginning and end of the contract, reduced tuition for dependent children, shipping allowance, contract renewal bonus, annual airfare home, furnished housing, Brazilian medical insurance, a free lunch (yes, there is a free lunch), international cable in teacher housing and access to an activity program for teachers (hmm, what's that?). The school says that teachers can save 10-20% of their salaries, but that some of that is normally used by teachers for travel during vacation periods. While the school does hire single parents, they will probably need to find an outside source of income.

About Porto Alegre

Porto Alegre is the capital of Rio Grande do Sul in southern Brazil. It was founded over 200 years ago and has a population of 1.3 million with many residents tracing their heritage back to a European migration in the 19th century. Porto Alegre has a humid subtropical climate with hot, humid summers and cool winters.

Among the points of interest are the Fundacao Iberé Camargo (a contemporary art museum), MARGS (a museum of local art) and the Museu de Ciências e Tecnologia da PUC. The city has a number of shopping malls, restaurants, bars and pubs.

School of the Nations

[School of the Nations](#) is a private, co-educational, bilingual school based on the values of the Bahá'í Faith. It provides educational services for students from Nursery through Grade 12. The school is accredited by the Southern Association of Colleges and Schools and the Brazilian Ministry of Education. School of the Nations was founded in 1980. It has over 800 students that represent over 35 nationalities.

Mission

The mission of the School of the Nations is to provide a bilingual education for students that stresses academic and ethical excellence and prepares them to be responsible world citizens.

Facilities

The school is located in a residential area of Brasilia. School of the Nations has two campuses: one for the Early Childhood program and one for the Elementary, Middle and High schools. Facilities include 35 classrooms, a cafeteria/auditorium, a library, a computer lab, science labs, an art studio, playing fields and a covered outdoor court for athletics.

Curriculum

The program is bilingual with half the day's lessons being taught in English and the rest of the day is dedicated to using Portuguese. The curriculum is college preparatory and emphasizes how to learn, explore and question. Value education is an important part of the school program. The curriculum is similar to the IB programs in that it is interdisciplinary and works on a variety of themes introduced throughout the year. Middle School students can opt for having all of their core subjects in English. The High School has an International Program that works on the same basis. High School students who plan on studying in Brazilian universities take the National Program. Advanced Placement courses are offered for High School students.

Extracurricular Activities

A variety of activities are offered for all grade levels after school including violin, guitar, sports such as soccer or basketball, foreign languages, drawing and more. High School soccer and basketball teams compete with other schools in the area.

Technology

School of the Nations has a computer lab. All computers are networked and have internet access. Computer classes are part of the regular curriculum.

Professional Development

The school supports the professional development activities of the faculty.

Employment

School of the Nations is looking for dedicated, dynamic teachers who want to make a contribution to the school community. The school lists job openings [online](#). Salaries are said to be competitive. Benefits include housing, a settling-in allowance, free school lunches and professional development.

About Brasilia

Brasilia is the capital of Brazil and has a population of over two million. The city was developed in the center of the country in order to promote the region's development and integration with the rest of the country. Brasilia has an average annual temperature of 72 degrees F and is a great place for teachers who love being outdoors.

Chapter 32: Brunei



International School Brunei

The [International School Brunei](#) was established in 1964. It is accredited by the Council of International Schools. ISB is an IB World School and has authorization to offer the IB Diploma program.

There are over 1,000 students from 40 countries in the school.

Mission and Goals

The school wants to provide an outstanding international education and encourage students to reach their potential while becoming active and responsible global citizens.

Facilities

Among the facilities available at the school are: a pool, a cafeteria, a computer lab, a library, playgrounds, and a music room.

Curriculum

The curriculum at ISB is based on the British system and has an emphasis on technology, languages, sciences, arts and the humanities. Courses from IGCSE are offered, as is the IB Diploma program for students in Years 10-13.

Extracurricular Activities

ISB has a full extra-curricular program that includes sports, academics, and clubs.

Technology

ISB is committed to providing an excellent ICT program for its students. Students may take the Cambridge International Diploma in ICT or the Edexcel IGCSE ICT years 10 and 11, or the IB Diploma course Information Technology in a Global Society in years 12 and 13.

Professional Development

Professional development is a high priority item and teachers are regularly involved in PD activities at the school.

Employment

ISB is looking for motivated, dynamic and qualified teachers. Experience in either IB or the National Curriculum of England is preferred. No information is available on salary or benefits other than that teachers receive free housing. Openings are listed [online](#). An excellent handbook for new teachers is available [online](#).

About Brunei



Brunei is located on the island of Borneo. It shares borders with Indonesia and Malaysia. The population is about 400,000. The capital is Bandar Seri Begawan. The official language is Bahasa Melayu (Malay). The official religion is Islam, although there are large minorities of Christians and Buddhists.

The climate is temperate equatorial;

there is no distinct rainy season. Temperatures range from 23 to 32 degrees Celsius.

The economy is based on oil and gas reserves and with the small population allows a fairly high standard of living. The country is trying to diversify the economy now and tourism and education play a large role in that process.

The school website has a number of quite frank narratives by teachers about living and working in Brunei. The good points are that life is safe and comfortable and sounds quite enjoyable for teaching couples with young children.

The health care is good; shopping is easy although you won't always find what you want in terms of Western goods. You can't buy alcohol in Brunei and you won't find any bars or nightclubs, but you can bring it in with you. Socializing tends to be done at people's homes. Travel is easy and teachers regularly travel around Southeast Asia on their vacations. You can drive to Malaysia for a change of pace – it's about 40 minutes by car.

Chapter 33: Bulgaria



Anglo-American School of Sofia

[The Anglo-American School of Sofia](#) is an independent, secular, day school that provides educational services for students from ages 3-18. It was established in 1967. AAS is accredited by the Council of International Schools and the New England Association of Schools and Colleges. AAS is also an IB World School. AAS has approximately 380 students that represent 44 countries.

Mission

The school's mission is to provide an outstanding education that prepares students to be responsible citizens and life-long learners.

Facilities

AAS has a purpose built facility that sits on 70,000 square meters of land. The school building houses 40 classrooms, computer labs, a music studio, a dance studio, an art room, science and computer labs, a 300 square meter library, a 600 square meter gym, a grass soccer pitch, two outdoor tennis courts, basketball and volleyball courts, playground facilities, a cafeteria and more. A recent building project added more classroom space and a new environmentally-friendly wing to the school.

Curriculum

AAS has an integrated curriculum that combines the best practices of both the US and the UK. The school is organized in the traditional US format of elementary, middle and high schools. Students in elementary are taught most subjects by their homeroom teacher with the exception of specialists for music, art, PE, computers, Bulgarian culture and foreign languages. Once students reach Middle School, they begin to spend most of their time with specialist teachers for all subjects. High school students can take the IB Diploma program.

Extracurricular Activities

AAS offers a set of extra activities both during the school day and after school. There are between 30 and 40 different offerings per session, and there are three sessions per year that run 6-7 weeks each. Older students can participate in the CEESA events that include sports competitions, cultural activities, and academic competitions.

Technology

The school has about 100 networked computers that have access to the Intranet, Internet and the school printers. Peripherals include digital cameras, video cameras, and scanners. Technology is integrated into the curriculum, and students understand that technology is a tool to be used to collect, organize, analyze and present data.

Professional Developmental

Teachers at AAS attend the annual conference of the Central and Eastern European Schools Association. This conference gives teachers and administrators the opportunity for professional development.

Employment

AAS is looking for candidates who have a teaching credential from the US, the UK or a country that is formally recognized as English-speaking by the Republic of Bulgaria, have a minimum two years international teaching experience, can integrate technology into their lessons, is interested in being part of curriculum development, have strong interpersonal skills, is willing to sponsor an extra-curricular activity and can demonstrate that they can create an effective classroom along with using the best teaching methodologies.

The school advertises [openings](#) on its website. Interested teachers should send a CV, a brief letter of application, contact details for two references to HR@aaS-sofia.org. No information about salaries or benefits is available.

About Bulgaria/Sofia

Bulgaria is one of the few places in Europe that has always fascinated me. It has Alexander, the Romans, the Bulgars, the Byzantines, the Ottoman Empire, and then it's complex recent history.

Bulgaria is located on the Balkan Peninsula and has a long coastline along the Black Sea. It also borders Romania, Serbia, Greece, Turkey and the Republic of Macedonia. Bulgaria has a



temperate climate with hot summers and cold winters.

The country has an industrialized economy, but has a low GDP per capita at about \$12,900. Due to economic problems, a lot of the educated professionals left Bulgaria for other EU countries where they hope to have greater economic opportunities.

Tourism does play an important role in the economy.

Sofia is one of the oldest cities in Europe and has a population of about 1.5 million. Sofia has an active nightlife with clubs, pubs, live music and restaurants of all types including McDonald's, Subway and Pizza Hut. Bulgarians tend to be quite helpful to expatriates and many young Bulgarians speak English.

Some cool places to visit are: the National Historical Museum, the Ethnographic Museum, the Bulgarian National Gallery of Arts, Sts, Cyril and Methodius National Library and the Sofia Zoological Garden.

Chapter 34: Burkina Faso



The International School of Ouagadougou

The [International School of Ouagadougou](#) was founded in 1976. It is a private, co-educational school providing educational services for students from Pre-K through Grade 12. ISO uses an 180 day academic year. It is accredited by the Middle States Association of Schools and Colleges. It is a member of the Association of International Schools in Africa, the West Africa International Schools Athletic League and the Association for the Advancement of International Education.

ISO has approximately 230 students that represent over 28 nationalities. The student/teacher ratio is 9.3 to 1.

Mission

ISO's mission is to help students develop their intellect and character by providing excellent academic programs and an environment of cultural understanding.

Facilities

ISO is a purpose-built school that sits on 7 acres of land next to the city's main residential district. School facilities include: 11 major school buildings with 24 classrooms, a library with 9,000 volumes, an auditorium, 2 computer labs, 2 science labs, an art classroom, a snack bar and restaurant, a tennis court, a multi-sports court, a swimming pool and a grass playing field.

Curriculum

ISO uses an American-type curriculum. Classes are taught in English, and French is taught to students from Kindergarten through grade 12. The organization of the school is similar to that found in the United States. Elementary students study in self-contained classrooms except for specialist subjects like computers, art and music. Students in the Middle School and High School have specialist teachers following the traditional U.S. model. Graduates receive a U.S. High School diploma. Advanced Placement courses are available for students in Grade 11 and Grade 12. ISO uses the Measure of Academic Progress standardized test to chart student progress. The PSAT, SAT and ACT are offered to high school students. Additionally, the TOEFL is offered to students who are not native English speakers.

Extracurricular Activities

ISO offers students a variety of after school activities that vary throughout the year. Some of the many activities include: Model United Nations, Circus Club, Kung Fu, Math Counts, arts and crafts, various music activities, and sports. The school participates in competitive sporting events through the West Africa International School Activities League.

Technology

The school has 2 computer labs equipped with Macs and has computers in the library and classrooms as well. There are 75 computers around the school. ISO uses an ADSL internet connection. All computers are networked and wireless connectivity is available on campus. Computer instruction is integrated throughout the curriculum.

Professional Development

No information is available on the school's professional development program.



image: Wegmann

or via mail:

Director, International School of Ouagadougou
s/c Ambassade des Etats Unis 01 BP 35
01 Ouagadougou, Burkina Faso (West Africa)

About Ouagadougou

This has got to be an incredibly fascinating city because it is difficult to get any good information about it on the internet. Even after visiting a few travel sites, I feel completely in the dark about what the city has to offer.

Ouagadougou is the capital of Burkina Faso. The city has a population of around 1.5 million and the country's population is around 15 million. Burkina Faso was a French colony until 1960 when it gained independence. It is located in West Africa and is a landlocked country surrounded by Mali, Niger, Benin, Togo, Ghana and Cote d'Ivoire.

Ouagadougou sits in the center of Burkina Faso and has an international airport. Local residents are said to be very friendly to foreigners. The climate is hot with a rainy season that lasts from May through October.

Employment

ISO has a rather weak employment page on their website. They don't offer any information on salary or benefits, and they do not have any information on the characteristics of a successful teacher at ISO. However, available positions are listed on the school [website](#). Teachers who are interested in working at ISO can send the director their documents and a letter of inquiry either via email or snail mail at the following addresses:

Sean Goudie, Director of ISO,
at (226) 50 36 21 43
via email: s.goudie@iso.bf.

Chapter 35: Cambodia



The International School of Phnom Penh (ISPP)

[The International School of Phnom Penh](#) is a nonprofit, nonsectarian day school offering English language instruction to expatriate and local students. It was founded in 1989 and has about 675 students from 40 countries. ISPP is authorized to use the PYP/MYP/IB Diploma curriculum. ISPP is accredited by WASC and CIS. The school also serves as a community center and resource.

Mission and Beliefs

ISPP works to enable students to achieve their personal and academic potential and to become global citizens. The school believes in fostering lifelong learning, and that learning is a partnership between students, parents, staff and the community.

Facilities

ISPP has two libraries; one on the elementary campus and one on the secondary campus. There are four major sporting facilities spread between the two campuses. The elementary campus has a music room that is large and can accommodate more than the 18 students that are in the largest class. The secondary campus has an auditorium that doubles as the music room. Other facilities include technology labs, art rooms, science labs and specialist classrooms.

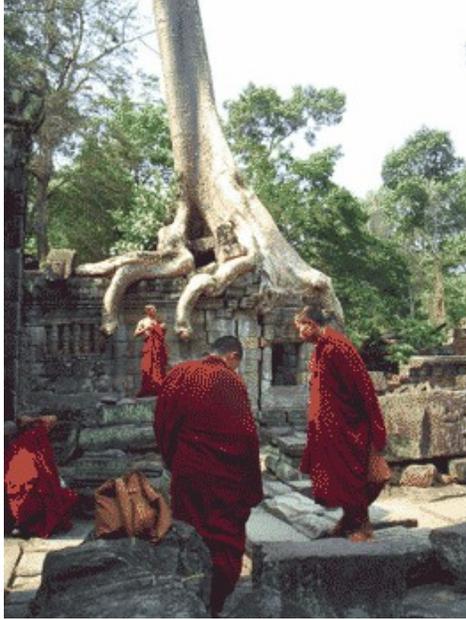
Curriculum

ISPP is an IB World School and as such has a curriculum similar in many ways to the majority of IB schools around the world. In the Elementary School (which uses the PYP program) the curriculum is integrated and focuses on developing the child in a holistic fashion. There are specialist teachers in music, art, computers, swimming, PE, and French and Khmer. ISPP works on the multi-age principle so that students are together for two years along with the same teacher. I've worked in this type of system, and it can be very effective with the right teachers in developing the social and academic skills of students.

As students progress through the IBO program, content becomes more and more emphasized while, at the same time, the traits of inquiry and engagement with the lessons continue to be developed. The MYP (Middle Years Programme) covers students from the ages 11-16. As with most middle year's programs, this provides a transition between what students do as in their early years and what they are expected to do as young adults.

The Diploma Programme is for students in Grades 11 and 12. Upon completion of this programme students are awarded the IB Diploma, which is accepted in universities around the

world. Even if students do not meet the stringent requirements for the IB Diploma they may still graduate with an ISPP Diploma. ISPP has a Mother Tongue Program that teaches 17 different languages.



Extracurricular Activities

ISPP offers a wide range of activities. These include: arts and crafts, basketball, football, drama, choir, cooking, karate, Khmer, swimming, secrets of science, water polo, tennis, taekwondo and many more. They have an extensive co-curricular program that includes sports, drama, music and the fine arts. Community service is also stressed at the school. This includes such activities as house building, providing resources for Khmer schools, and working with orphans. Teachers and students are involved in these activities. Teachers also assist in teacher training of Cambodian nationals.

Technology

ISPP has three computer labs. In addition to the labs, each classroom has at least one student computer. The secondary campus library has seven desktops and 10 laptops for student use. The secondary campus is also set up for wireless access. ISPP uses Moodle and expects all

teachers to be able to use it.

Professional Development

ISPP offers excellent professional development opportunities.

Employment

New hire salaries run from \$33,000 to 55,000 tax-free. Benefits include round trip transportation, housing allowance, insurance (health and disability) retirement, shipping/settling-in allowance, visa cost, annual home leave, housing, immunizations, physical examinations, personal leave, recruitment leave, emergency leave, local taxes, and staff development allowance. You can find complete information on the salary schedule and benefits in the recruitment brochure [available online](#). The [website](#) also has a number of videos that will be of interest to prospective teachers. Check out the [recruitment page](#) first.

Job openings are listed [online](#). Candidates need to be certified, have two years experience (preferably IB experience), and want to live in Cambodia. The ideal ISPP teacher is qualified and knowledgeable in her area, understands the power of community, is flexible and has a sense of humor, is genuinely interested in children and committed to teaching and learning, has a strong work ethic and positive outlook and is interested in becoming a better teacher. The school will attend the Search Melbourne, Bangkok and London fairs. Candidates can apply directly to the school with a cover letter, a CV and a list of references. Send these to hr@ispp.edu.kh

Northbridge International School Cambodia

[Northbridge International School Cambodia](#) is an independent, co-educational day school for students from Early Childhood through Grade 12. The school is accredited by the Western Association of Schools and Colleges. NISC is an IB World School with authorization to use all three IB programs. The more than 490 students represent 33 nationalities.

Mission

The school mission is to enable students to learn in a safe and natural environment so that they can develop their potentials and become responsible and active global citizens.

Facilities

NISC has a purpose-built campus in Phnom Penh with six main buildings that include a library, 2 science labs, 3 computer labs, 2 music rooms, large air-conditioned classrooms, 2 art rooms, an Early Childhood Center, a Primary School Cafeteria, an Upper School Cafe, a multi-purpose hall, a gym with showers, a 25-meter swimming pool, tennis courts and sports fields.

Curriculum

NISC is an IB World School and uses all three programs. The school features small classes and a student-centered philosophy. Maximum class sizes run from 16 for the 3 and 4 year olds to 20 for Kindergarten and Grade 1 to 22 for Grades 2 and 3 to 24 for the rest of the school. Students take the International School Assessment every year.

Extracurricular Activities

The activities program has four sessions of seven weeks each. Among the activities offered are swimming, Khmer language, ballet, horseback riding, yoga, running, magic tricks, math club, soccer, computer games, chess club, volleyball, basketball, Model United Nations and more. Older students can compete in sports and culture exchanges with other school that are members of the Mekong River International Schools Association.

Technology

Computer classes are part of the regular school curriculum. NISC works at integrating technology throughout the curriculum. The school has three computer labs, and there is wireless access throughout the campus. All classrooms have computers in addition to the library that has a mini-lab.

Professional Development

NISC supports teachers with professional development opportunities that include inservices and regional conferences. In the third year of teaching, teachers receive \$1,000 annually for the PD of their choosing.

Employment

NISC hires experienced, degreed and certified teachers from around the world. Job openings are listed [online](#). An Overseas Hire Handbook is available [online](#). NISC attends the Search hiring fairs, but notes that most of its hires are done via Skype. Interested teachers should sent a CV, a photo, three written references and a letter of application to: Roy G. Crawford, employment@nisc.edu.kh. Benefits include visa fees, airfare, shipping/settling-in allowance of up to \$1,500 for single teachers and \$3,000 for teaching couples with children, housing allowance,

utilities, health insurance, dental, tuition for dependent children, staff development opportunities, leave and a severance benefit.

Chapter 36: Cameroon



American School of Douala

[The American School of Douala](#) was founded in 1978. ASD is an independent, co-educational, college preparatory school providing educational services for students from Pre-school through Grade 10. The school has an 180 day schedule. ASD has over 120 students that represent more than 20 nationalities. There are 20 faculty members in the school. The school features small class sizes with individual attention for students. ASD is accredited by the Middle States Association.

Mission

The school mission is to provide an excellent academic program that enables students to achieve their potential and contribute to the global community.

Facilities

The school is located in a residential neighborhood of Douala. The school moved into a new building in 2009 that is 4,000 square meters. It includes 20 classrooms, a modern media center, wifi, and an auditorium. The school also has a soccer field, a playground, a running track and a new gym.

Curriculum

ASD uses an American based curriculum with attention given to cultural diversity and a global perspective. An ESL program is offered for students who need extra assistance with the language. The Preschool programs are taught in English and French.

Extracurricular Activities

ASD offers a variety of activities including basketball, soccer, photography club, Tai Kwon Do, yearbook and more.

Technology

ASD has state of the art technology including networked computers with internet access. The school has Wi-Fi throughout the campus.

Professional Development

No information is available on the website.

Employment

ASD provides prospective teachers with a minimal amount of information on their website. This means that they provide nothing other than information on how to apply for a position. If you are

interested in teaching here, send a CV to asd@asddouala.com

About Douala

Douala is the largest city in Cameroon with a population of around 2 million. The city is located along the Wouri River. Douala is listed as the second most expensive city in Africa for cost of living. Douala was the capital of Cameroon during the World War II period.



Douala has a tropical climate. The city is divided into quarters. Akwa is the nightlife center of the city, and expats can enjoy restaurants, coffee houses, bars and bistros. The city has a large French and Lebanese expat community.

American School of Yaounde, Cameroon

[American School of Yaounde, Cameroon](#) was founded in 1964. It is an independent, secular, non-profit, college preparatory, co-educational day and boarding school. ASOY provides educational services for students from nursery through Grade 12. ASOY is accredited by the Council of International Schools and the Middle States Association of Colleges and Schools. The school has 180 days of instruction.

ASOY has 160 students representing 29 nationalities, including Italy, Taiwan, Columbia, United States, United Kingdom, France and other countries. ASOY has 26 teaching staff and 8 teacher aides. Teachers come from Cameroon, Canada, England, the United States, South Africa, St. Kitts/Nevis, Armenia, and France. Most teachers hold advanced degrees. The student-teacher ratio is 10:1. The average teacher has 12 years of experience.

Mission

The mission of the American School of Yaounde is to provide opportunities for students to

succeed academically and become responsible global citizens.

Facilities

ASOY is located on a 3.5-acre campus near the central section of Yaounde. It has 20 classrooms, two computer labs, a science lab, a multi-media library with 16,000 volumes, a learning support center, an activity center, boarding facilities, a music room, an art room, a clinic, a college resource center, and a canteen. It also has 4 tennis courts, a covered basketball court, a swimming pool, a playing field and a playground for younger students.



Curriculum

ASOY uses an American curriculum that is modified to fit the international flavor of the school and the Cameroonian environment. The school has four sections: Early Childhood, Elementary, Middle School and High School. ASOY offers AP classes for senior students. The Iowa Test of Basic Skills is given to students in grades 3-8. 11th and 12th grade students take the SAT and the TOEFL. Parent-teacher conferences are held twice a year. High school students can take AP classes.

Extracurricular Activities

ASOY offers a full complement of after school activities including sports, clubs, National Honor Society, Junior Honor Society, Model United Nations, community service, Student Council, drama and other activities. The school has competitive athletic teams that play in the Yaounde area.

Technology

The school has two computer labs (one Mac, one Windows). The school is developing a 1:1 laptop program and expects to be a wireless school by the end of 2012.

Professional Development

ASOY is committed to providing professional development opportunities to its teachers.

Employment

Teachers at ASOY need to have a bachelor's degree and a teaching certificate. The school actively recruits non-employed spouses who have teaching experience. Two years teaching experience is preferred, as well as "some direct knowledge about living in Africa." Job openings are listed [online](#). There is no information about salaries on the school website other than the usual mention of competitive salaries.

Benefits include: round trip airfare, R&R in Paris during the summers, housing and utilities, settling-in allowance, car loan, health and evacuation insurance, a generous shipping allowance, and support for in-service training.

Interested candidates can contact the Director at Director@asoy.org. ASOY attends ISS and

Search fairs.

About Yaounde

Yaounde is the capital city of Cameroon with a population of about 1.5 million people, but Douala is the largest city in Cameroon in terms of population. Yaounde is located in the center of the country about 2,500 feet above sea level. The climate is moderate due to the altitude of the city. Yaounde has the Cameroon Art Museum, the Cameroon National Museum, and a zoo. For the expat who likes nightlife, there are clubs and restaurants around the city.

Chapter 37: Cayman Islands



Cayman International School

[Cayman International School](#) is a private, co-educational day, college preparatory school that provides educational services for students from Early Childhood through Grade 12. CIS is managed by [International Schools Services](#). The school was founded in 1994 and purchased by International Schools Services in 2004. CIS is authorized to offer the IB Diploma. The Middle States Association of Schools and Colleges accredits CIS.

CIS has about 462 students that represent 31 nationalities; 30% of CIS students are Caymanian. The 68 full-time faculty members are predominately U.S. and Canadian citizens.

Mission

The school mission is to give students the opportunity to develop their academic and personal potentials within a U.S./international educational setting.

Facilities

CIS is a purpose-built school with a 13.2 acre campus that includes a technology lab, a library, 2 science labs, 2 music labs, an art room, 2 tennis courts, an Arts and Recreation Centre, a cafeteria, a gym, 2 basketball courts, a soccer pitch, well-equipped classrooms, playgrounds and a 25 meter pool.

Curriculum

The school has a fusion U.S./international college preparatory curriculum that focuses on the individual needs of students. The educational program is organized in the standard U.S. approach with core courses and specials. Report cards are issued four times a year. Standardized tests are given to students from Grade 2 through Grade 12 including the ITBS, the PSAT and the SAT. Graduates of the High School may receive a United States High School Diploma and the IB Diploma.

Extracurricular Activities

CIS offers a range of activities including the school newspaper, swimming, tennis, soccer, basketball, dance, drama, homework help, art, math olympiad and more.

Technology

In addition to a technology lab, CIS has interactive smartboards in the school although they don't mention whether all classrooms have them. Computer classes are taught as part of the regular curriculum.

Professional Development

No information is available on the school's PD program.

Employment

Job openings are listed [online](#). CIS hires teachers that are certified, dynamic, collegial, experienced with technology and have a high degree of professionalism. Interested teachers can contact the school at employment@cayintschool.ky. No information is available on salaries and benefits.

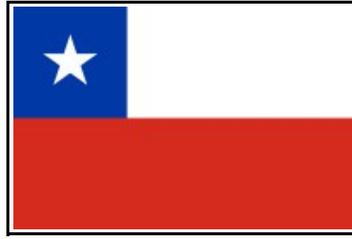


About Cayman

The Cayman Islands are a British territory (which makes it interesting that this school is primarily American based). It consists of three islands: Grand Cayman, Little Cayman and Cayman Brac. CIS is located on Grand Cayman. This island is a financial capital and a favorite tourist destination. Grand Cayman has plenty of beaches that are great for snorkeling, diving, fishing and just hanging out.

The island offers an assortment of bars, clubs and restaurants for both residents and tourists. The Cayman Islands have a GDP of KYD 47,000, which is the 14th highest in the world. The Cayman Islands hold a popular jazz festival every December.

Chapter 38: Chile



Nido de Aguilas International School of Chile

The [Nido de Aguilas International School of Chile](#) was founded in 1934. It is a private, co-educational day school that provides educational services for students from Early Children through Grade 12. Nido is accredited by AdvancedED and the Chilean Ministry of Education.

There are over 1400 students at Nido that represent more than 40 nationalities; about 50% of the students are host nationals. The school employs 156 teachers from around the world.

Mission

The school's mission is to provide students with an outstanding education that will prepare them for study at the university level either in Chile, the United States or an international school.

Facilities

Nido de Aguilas has a 130 acre campus in a new housing area that is about 30 minutes outside downtown Santiago. Nido is organized into four sections: Early Childhood, Elementary, Middle School and High School. Each section has its own facilities and staff. Facilities at Nido include classrooms, 3 multi-purpose halls, a library/media center, science and computer labs, art and music rooms, 2 cafeterias, a first aid center, playgrounds, 2 sports fields and an all-weather track.

Curriculum

Nido uses a college preparatory curriculum based on a North American teaching philosophy. Classes are organized in the traditional U.S. Manner with core courses of English, math, social studies, science and Spanish and specialist classes of PE, music, art, drama and computer. Classes are taught in English, but ESL support is offered. Students can graduate with either a U.S. Diploma, a Chilean diploma or the IB Diploma. High school students also have the option of pursuing all three diplomas.

Extracurricular Activities

Similar to all international schools, Nido has a wide variety of extra-curricular activities. These include National Honor Society, music, drama, art club, community service, and sports such as volleyball, soccer, rugby, baseball, and track and field.

Technology

Nido has an excellent page on their [website](#) detailing their use of technology. The school believes in integrating technology throughout the curriculum to support teachers and students. Hardware in the school includes SmartBoards, 461 computers, printers, digital cameras, digital video cameras, scanners and projectors.

Professional Development

The school has ongoing staff development in how to use technology to accomplish Nido's educational goals and support its mission.

Employment

Nido employs teachers that have the minimum of a Bachelor's degree, three years experience teaching in an international school, teaching certification and a willingness to sponsor after school activities. The school lists openings on the [website](#). No information is available on salaries and benefits. Teachers who are interested in a specific teaching position should send a resume, university transcripts and three references along with their contact numbers to:



Dr. Don Bergman
Headmaster
The International School Nido de
Aguilas
Casilla 162, Correo La Dehesa
Lo Barnechea
Santiago, Chile
Tel.: (56-2) 339-8100 Fax: (56-2)
339-8105
dbergman@nido.cl
www.nido.cl

About Santiago

Santiago is the capital of Chile and the metropolitan area has a population of over 7 million. The city

was founded in 1541 by the Spanish conquistadors. The city sits in a valley surrounded by the Andes and the Chilean Coastal Range. Because Santiago sits in a valley, the city has a problem with smog and air pollution. Santiago has a continental Mediterranean climate with cold rainy winters and hot, dry summers.

Santiago has an active nightlife with bars, restaurants and pubs that cater to both a local and expatriate crowd. The city's many malls provide a variety of shopping opportunities. The Museo Chileno de Arte Precolombino is the place to go for pre-Columbian art and historical artifacts. For literature lovers, the Museo Neruda is a museum dedicated to Pablo Neruda. Outside the city are Pacific Ocean beaches and skiing in the Andes

Chapter 39: China



American International School of Guangzhou

The [American International School of Guangzhou](#) was founded in 1981 and was originally known as the American School of Guangzhou. AISG is an independent, co-educational day school that serves students from Preschool through Grade 12. The school has a 180-day academic year. AISG is accredited by the Western Association of Schools and Colleges and is registered with the People's Republic of China as a School for Foreign Children. AISG is a member of the East Asian Regional Council of Schools, the Association of China and Mongolia International Schools, and the Council of International Schools. The American International School of Guangzhou is an IB World School with authorization to offer the PYP and the Diploma Program. For those of you who don't keep up with modern China, Guangzhou is the former city of Canton.

The school has approximately 1000 students that represent 40 nationalities with about 22% of the student population holding American citizenship. Class sizes range from 17-20 in the Elementary and Middle Schools to 8-22 in the High School. AISG employs 94 teachers from around the world.

Mission

AISG has a simple, yet wonderful, mission – to nurture students to aspire and achieve. Great, I love this one. Working around that, AISG believes that all individuals have intrinsic worth, that individuals have the responsibility to work for the good of the community and to respect themselves, that learning is most effective in a secure, healthy and positive environment, and much more. Take a look at their beliefs online.

Facilities

AISG has purpose built facilities. The school is located in several sections of Guangzhou. The Elementary School is located on Ersha Island. Some of the facilities are: a gym, a computer lab, a library, an art room, a music room, a playing field and fifty classrooms. The Middle and High Schools are housed in a brand new facility with room for expansion in Science Park, northeast of the city center. In addition to the facilities equal to those at the Elementary School, this campus also has three art rooms, three music rooms, and a theater. The campus is wireless.

Curriculum

The school has four divisions: Preschool, Elementary School, Middle School, and High School. AISG uses the PYP with primary age students. The Middle School uses a modified American curriculum that is suitable for an international school. The High School has an American curriculum and offers the IB Diploma and AP courses as well. Graduates from AISG earn an

American high school diploma and/or the IB Diploma. Mandarin is a Second Language option at all grade levels. The SAT, PSAT and Iowa Test of Basic Skills are given to students each year. The school notes that their students have consistently high scores on these standardized tests.

Extracurricular Activities

AISG offers a range of extra activities that supplement the academic program. These activities are organized along age groups and are supervised by the AISG faculty. Some of the extra-curricular activities offered at AISG include volleyball, basketball, soccer, rugby, badminton, drama, music, and the Model United Nations. AISG also sees community service as an important part of its program. Some community service activities are Habit for Humanity and working with mentally challenged adult.

Technology

AISG has an outstanding technology program. It has a 1:1 Mac laptop program for students in grades 5-12. AISG expects students in the Elementary School to use portable digital devices like iPads in the future. This is another international school that is migrating to the Mac platform. You can read about their decision to go Mac on their [technology page](#). There are over 700 computers in the school and both campuses are wireless. AISG believes in the integration of technology throughout the curriculum and they begin this in Kindergarten. The school employs a technology facilitator to help teachers with technology integration. Older students have the option of taking a variety of IT courses.

Professional Development

The AISG website only mentions that PD opportunities exist as one of the benefits of employment. I couldn't find anything more specific on the site.

Employment

AISG is looking for teachings with the following qualifications: the minimum of a Bachelor's Degree, teaching certification, three years experience, a willingness to sponsor extracurricular activities, experience teaching in an international setting, IB or AP experience is a plus but not required, and finally a desire to live in an exciting Asian city and culture. Due to Chinese law, teachers are not offered contracts after the age of 60 so candidates must be able to complete at least a two-year contract before they turn 60. Sorry, but this is one of the downsides to working overseas, we senior citizens have very limited options.

Salaries are paid 100% in United States dollars, but beginning in 2014 salaries will be paid in local currency. Teachers do pay Chinese taxes from their salaries. Starting salaries run from \$43,603 to \$59,608 net depending on teaching experience and educational coursework. This includes a 10% retirement benefit. Additional benefits include health and life insurance, sick leave, professional development support, tuition fee waivers for dependents, housing allowance, shipping and settling-in allowance, annual home leave and personal days. All in all, this sounds like a good package. The school website has an excellent [new teacher's orientation guide](#).

Openings are listed on the [school website](#). AISG attends the ISS and Search recruiting fairs and lists openings on their websites and TIEonline. If you are interested in applying to AISG, send your resume and a cover letter as PDF attachments to teaching@aisgz.org. Resumes should include at least three references with telephone numbers and email addresses.

About Guangzhou



Guangzhou has a population of 12 million and sits alongside the Pearl River. As Canton, the city has a long and colorful history, especially as a center of international trade, culture and intrigue. Hong Kong is only two hours away.

Guangzhou is filled with interesting things to do. In addition to traditional attractions such as markets and historical architecture, there are a many modern activities such as fitness clubs, cinemas, art galleries, zoos, restaurants, bars and pubs, and nightclubs.

The city has a number of medical and dental clinics that cater to the expat population. This is a great benefit because if you become ill or have persistent dental problems, having to travel somewhere else to get them taken care of can be time-consuming, expensive, and painful.

Australian International School Hong Kong

The [Australian International School Hong Kong](#) is an independent, co-educational, non-denominational school for students from Reception through Year 12. The school was established in 1995. It is an IB World School with authorization to offer the IB Diploma Programme. AISHK has over 1,140 students with about 72% of the students holding Australian or New Zealand passports. Class sizes are rather large for an international school: about 20 students in reception classes and up to 25 in the higher grades.

Mission

The school mission is to give students an education that will allow them to fulfill their potential and become skilled, responsible global citizens.

Facilities

The school moved into new facilities in 2001 in Kowloon Tong. The school building is eight stories high with a translucent cover. Among the facilities are a 25-meter heated swimming pool, science labs, an auditorium, a 2,100 square meter sports field, a library, a multi-purpose hall, visual art studios, an IT learning centre, a technology center, music rooms, a food and technology lab, a cafeteria and facilities for the disabled.

Curriculum

AISHK uses the New South Wales Board of Studies curriculum. The curriculum for Primary students has seven key learning areas: English, Math, Chinese, Science and Technology, Human Society and Its Environment, Creative Arts and Personal Development, Health and Physical

Education. The Secondary School has two divisions: Middle (Year 7-10) and Senior (Year 11-12). Courses for senior students have similar requirements to those found in the New South Wales Board of Studies or the IB Diploma. At the end of Year 10 students receive the New South Wales School Certificate. Students in Years 11 and 12 can either study for the New South Wales Higher School Certificate or the IB Diploma.

Extracurricular Activities

AISHK has a wide variety of activities for students from Preparatory Year and up. Activities include art workshop, soccer, yoga, volleyball, Mini United Nations, netball, rugby, dance, cooking, computer club, gymnastics, orchestra and many more. The school offers basketball, badminton, netball, rugby, soccer, swimming, touch, tag and volleyball as school sports teams.

Technology

The school has a laptop program for all students from Year 3 through Year 12. Students have to purchase their own machines. Younger students leave their laptops at the school, older students take their laptops home every day. Technology is integrated throughout the curriculum. Classrooms have electronic whiteboards. AISHK also has several technology labs.

Professional Development

No information is available on the school PD program.

Employment

Most teachers are Australian. Recruitment for this school starts in May for hiring the following January. AISHK hires teachers who are dedicated and self-motivated educators with a commitment to providing a quality education. Minimum qualifications are a B.A., teaching qualification, ESL experience, experience in using technology in an educational setting, and IB experience for teachers looking for secondary positions.

The school offers two-year initial contracts. Salaries range from HK\$415,464 to HK\$720,216. Benefits include a 21% end of contract gratuity, additional pay for leadership positions in the school, medical and dental insurance, tuition discounts for dependent children, relocation allowance and a retirement fund. Teachers are responsible for Hong Kong taxes of about 15%. Interested teachers can send their CV, a cover letter, expected salary and available starting dates to employment@aishk.edu.hk. Job openings are listed [online](#).

Beijing BISS International School

[Beijing BISS International School](#) is an independent, co-educational K-12 day school. It is an IB World School with authorization to use all three IB programs. It is accredited by WASC, the Council of International Schools and NCCT. The school website emphasizes the small size of the school and the personalized learning and teaching that is the hallmark of BISS.

BISS has over 300 students representing 30 nationalities. The average class size is 15. Teachers come from the USA, Canada, the UK, the Philippines, Australia, New Zealand and other countries. They are all certified and experienced.

Mission

The mission of BISS is to enable students to achieve their potential and become responsible and productive global citizens.

Facilities

BISS is a small, but complete school. It has: over 30 classrooms, music rooms, a library and resource room, society and club rooms, science labs, computer labs, art rooms, a design and technology center, a drama room, play areas, a running track, a private clinic, a cafeteria, and a multipurpose court for basketball, etc.

Curriculum

BISS is organized into two sections: the Elementary School for students from Kindergarten through Grade 6, and the Secondary School for students from Grade 7 through Grade 12. BISS has an ESOL program for students who need help with English. BISS is an IB World School; you can find out more about the IB approach in [Chapter 11](#). The Early Childhood Centre uses the Reggio Emilia approach to learning.

Extracurricular Activities

BISS has an extensive after school program. Activities available include: Choir, Model United Nations, Arts and Crafts, Volleyball, Soccer, Kids Cooking, Flute Ensemble, Student Newspaper, and much more. School sports teams compete internationally.

Technology

BISS has adopted the approach of integrating technology into the curriculum. The school has a 1:1 laptop program in the Secondary School. BISS has computer labs, wireless access on parts of the campus, and networked classroom computers. The E-learning approach of BISS benefits teachers, students and parents.

Professional Development

BISS is committed to professional development. Opportunities include in-services, attendance at workshops in Beijing and the region, as well as individual PD.

Employment

Teachers have a 180-day teaching schedule with another 8-10 days for professional development and planning. Initial contracts are for 2 years. BISS is looking for teachers with international experience, a teaching credential, 3 years of experience (IB experience is preferred), living experience overseas, a Master's Degree in an educational field, and skills to use with extra-curricular activities. The teacher information offered by this school is among the best that I have ever seen. Check out [this page](#) and all the information. The school interviews vetted candidates either at fairs, in country or via Skype.

BISS uses a salary scale. Teachers are placed on the scale based on experience and education. Benefits include: furnished housing, permits and visas, medical insurance, subsidy for personal income tax, service gratuity, shipping allowance, settling-in allowance, tuition support for dependents, medical, maternity, paternity, personal/emergency/compassionate leave, health club membership and subsidized rate at school cafeteria.

If you are interested in teaching at BISS, an application form is available [online](#). Job openings are listed [online](#). Check out the [new teacher orientation page](#).

The British School of Guangzhou

The [British School of Guangzhou](#) is an independent, co-educational day school for students from Pre-Nursery through Grade 11. BSG was founded in 2005 and is a member of the British Schools Group. The school is accredited by the EdExcel Examination Board of the UK and is an accredited examination centre for the University of Cambridge International Examinations. There are approximately 400 students that represent 35 nationalities studying at BSG.

Mission

The school's main goal is to ensure that students can reach their academic potentials while having a good time. Not too bad. I especially like the part about having a good time; too many schools leave that out of their educational plans.

Facilities

The school is located in the north of Guangzhou. BSG has two campuses: one for the Lower School and one for the Upper School. Classrooms are well-equipped and have interactive white boards. The new Secondary wing opened in 2010 and has 2 science labs, an ICT suite, an Apple Mac Music Studio, a state-of-the-art Art studio, 8 Secondary classrooms, a golf driving range, lunch facilities, a playground and a football pitch. Facilities for both campuses include 3 ITC rooms, 2 music rooms, a dance studio, 2 libraries, 7 EAL rooms, an auditorium, playgrounds, and over 22,000 square meters of open playground with a gym, basketball courts and football pitches.

Curriculum

The school uses the English National Curriculum with students from Pre-Nursery through Grade 11. This program is modified slightly, when necessary, to fit an international student body. The school is divided into three sections: Early Years, Primary and Secondary. Core subjects for Primary School are English, Math and Science. Secondary students in Years 7 to 9 study English, Math, Science, Geography, History, Drama, Art, ITC, PE and a foreign language. Students in Years 10-11 use the IGCSE.

Extracurricular Activities

BSG offers a range of activities that include music, dance, drama, clubs, community service, trips and sports.

Technology

IT is integrated throughout the curriculum. Classrooms have interactive whiteboards and there are multiple ITC labs, suites and studios around the school.

Professional Development

The school has a PD programme that includes in-house activities and funding for taking courses in the UK and Asia. BSG also brings in speakers from the UK to complement its programme.

Employment

BSG hires teachers with university degrees, teaching diplomas, experience with UK education and preferably some international experience as well. Teachers are expected to follow the

school's educational philosophy and policies. Expectations for teachers include being knowledgeable about current UK educational theory, believing in a child-centered approach to education, setting high academic expectation for students, being competent with technology, having a fundamental understanding of assessment and learning strategies, being able to work in a mixed ability classroom, contributing to the development of the school and taking part in extracurricular activities.

The [teacher handbook](#) makes it clear that teachers will need to be flexible and culturally sensitive, and if prospective candidates doubt their abilities in these areas, they should not apply to the school. Refreshing to see this all laid out up front so that there are no misunderstandings on arrival.

Benefits include a furnished, air-conditioned apartment, medical insurance, annual flight allowance, a highly competitive salary, a relocation allowance, professional development opportunities, free tuition for two children, opportunities for promotion within the British Schools Group and the possibility of saving up to 50% of the annual salary due to the low cost of living.

Job opportunities are listed [online](#). An [application form](#) is online.

About Guangzhou

The city has many restaurants, theatres, cinemas, parks, art galleries, pubs and bars for teachers to enjoy on their free time. Hong Kong, Shenzhen, Macau and Guilin are close enough for teachers to visit over a weekend. Guangzhou has a warm, tropical climate with a wet, humid summer.

British School of Nanjing

The [British School of Nanjing](#) is an independent, co-educational day school for students from Pre-Nursery through Year 9. BSN is part of The British Schools Group and is a member of the East Asian Association of British International Schools.

Facilities

The school lakeside campus is located a short drive outside the city close to expat residential areas. The school campus has two buildings: one is for Foundation/Primary students, the other is for Middle School students and specialist classes. Facilities include playgrounds, a gym, a basketball court, a football pitch, well-equipped classrooms, a library, an IT room, music rooms, a science lab, an art room and a language room. BSN will open a new Secondary School building in August 2012.

Curriculum

BSN uses the English National Curriculum with content modified for use in an international setting with multicultural students. The school has three departments: Early Years (ages 2-4), Primary (ages 5-9) and Middle School (ages 10-13). All students take daily Mandarin classes. BSN uses the Standardized Assessment Tests and the National Curriculum Tests in English and Mathematics.

Extracurricular Activities

BSN has an afterschool program that all students participate in. Activities include football, languages, music, boardgames, swimming, IT, arts and crafts, basketball, tennis and more.

Technology

Classrooms have interactive whiteboards. The school has an IT room. ICT classes are taught to all students from the Primary years up through Year 9.

Professional Development

The school has a professional development program designed to keep teachers current with the latest developments in technology and teaching practices.

Employment

Teaching candidates for BSN need to have experience with the British National Curriculum, a university degree and an educational/teaching diploma or a specialized four-year teaching degree. No information is available on salaries and benefits. Job openings are listed [online](#). Interested candidates should send a CV, supporting documents, a recent digital photograph and the contact information for three referees to hr@bsn.org.cn. An application is available [online](#).

Changsha WES Academy

[Changsha WES Academy](#) is a new private, co-educational, day school located in Hunan Province, China. It currently provides educational services for students from Early Years through Grade 5 with plans to expand up through Grade 12 in the future. CWA is managed by China-Singapore SIP International Education Services. This may be an interesting place to work for teachers who want to help build a school in its earliest days.

Mission

The school mission is to develop an active and welcoming school community where students are challenged academically and personally, and where they develop compassion and a spirit of innovation.

Facilities

CWA moved to a very attractive new 27,000 square meter campus in Xingsha in February 2011. Facilities include purpose-built classrooms, art rooms, a broadcasting studio, play areas, computer labs, a dining room, library/media centres, music rooms, sports field, sports hall, science labs, a theatre and a teaching kitchen.

Curriculum

CWA's curriculum follows inquiry-based, transdisciplinary units of study with the core elements of concepts, knowledge, skills, attitudes and action. The curriculum emphasizes connections to real life situation, decision making, problem solving and research. In other words, sounds a lot like the PYP.

Extracurricular Activities

The school is developing their extracurricular program and note that some of the possible activities will be Japanese, French, Chinese Opera appreciation, chess, sports, media club, baking

and cooking, arts and crafts, math club, science club, community service and more.

Technology

CWA has computer labs. Interesting that they don't put any emphasis on their technology program like many of the new schools do these days.

Professional Development

The school has seven to ten professional development days per year.

Employment

This school has only 20 students according to their website, but my guess is that of this writing, there are probably more as the school website says that they are the only English-medium international school in Hunan.

CWA is looking for teachers who are flexible, determined, patient, skilled in using ICT as an educational tool, willing to sponsor after school activities and able to improvise in the unique situation of starting a new school. Teaching candidates must have a minimum of two years experience in an international school, be certified, be computer literate, have PYP or inquiry-based teaching experience, be committed to the school mission, be willing to be ambassadors of the school and have experience with differentiated teaching techniques.

Teachers can expect to put in a lot of work here. CWA has 185 contact days along with 7-10 professional development days and up to 32 teaching periods a week. Plus, supervisory duties, after school activities and meetings.

[Job openings](#) are listed online. Teachers who are interested in working at CWA can complete an [application that is available online](#) and send it to the school along with a letter of application and a CV.

The salary range is not listed on the school website, but it says that the salaries are competitive and paid in Renminbi. Benefits included visa processing, a re-signing bonus, free tuition for dependents, medical insurance, "position of responsibility" allowances, a furnished apartment with broadband internet, an annual travel allowance, and shipping.

About Changsha

Changsha is the capital of Hunan Province and has a population of around seven million. It is situated on the Xiang River and has a humid subtropical climate with average temperatures running from 17 degrees Celsius in January to 29 degrees Celsius in July. Changsha has four real seasons with hot wet summers and relatively dry winters.

Changsha has a small expat population and in comparison to cities like Shanghai or Beijing, bars, restaurants and social activities that cater to foreigners are limited. However, there are international supermarkets like Carrefour, Metro and Walmart, and the usual Western chains are here like McDonalds, KFC and Starbucks.

Chengdu Meishi International School

Chengdu Meishi International School is a private, co-educational day school for students from Pre-K through Grade 12. The school has been in operation for eight years. CMIS is an IB World School with authorization to use the IB Diploma program. CMIS is accredited by the AdvancED Accreditation Commission. The school has over 2,200 students that represent 14 countries. The teaching staff is predominately from the United States and China.

Mission

The CMIS mission is to prepare students to become lifelong learners who will help develop a peaceful world through understanding and knowledge.

Facilities

The school has a 50 acre campus in a green area of the city. Facilities include: a library, a computer lab, sports fields, including a track, an art and music training center, a gym, a clinic, and modern classrooms.

Curriculum

The school has an American curriculum and is a college preparatory school that takes this mission quite seriously. The school begins getting students ready for entering the IB Diploma program and entrance to foreign universities from Kindergarten. The Elementary School uses the Basic California Standards, and the Middle School uses the Basic California and American College Board's "Pre-AP" Standards. Senior students take the IB Diploma program.



Extracurricular Activities

The school has basketball and soccer teams that occasionally compete with other schools.

Technology

The school has over 100 new, high speed networked computers with 19 inch monitors that are located in all classrooms as well as in the school computer lab.

Professional Development

No information is available.

Employment

The school is only able to hire native English speakers from the U.S., the U.K., Canada,

Australia and New Zealand. Teachers must be below the age of 55. An application is available [online](#).

About Chengdu

Chengdu is located in the Sichuan province of southwest China. The population is over nine million. Chengdu is a major economic center and has a history of more than 4,000 years.

Chengdu has a humid subtropical climate with mild winters with occasional snow and a long summer that is not particularly hot. It rains throughout the year and is often overcast.

The city has a lot of international investment so there is a significant expatriate presence. Major

industries are food, medicine, machinery and IT. Chengdu is known for a relaxed lifestyle with many teahouses and bars for those periods of relaxation. Food is generally spicy. Areas of interest are the Chengdu Zoo, Tianfu Square, Sichuan Science and Technology Museum, the Sichuan Opera, Jinli Ancient Street, the Panda Research Base, and many temples.

Concordia International School Shanghai

As I've noted before, there are many different types of schools where teachers who wish to work overseas may seek employment. Schools with a religious orientation are one type. If you happen to be a religious person, these types of schools can offer an excellent opportunity for moving overseas.

[Concordia International School Shanghai](#) was founded in 1998. It provides educational services for students from Kindergarten to Grade 12. Concordia is accredited by WASC (Western Association of Schools and Colleges). It is a Christian based school that uses an American curriculum with a selective admissions policy in order to keep high academic standards. Concordia has over 1,200 students and 130 faculty and administrators.

Mission

Students are seen as gifts from God, and they are educated using a holistic approach that provides them with academic, personal, athletic and spiritual challenges.

Facilities

Concordia has a purpose-built facility that consists of a campus with five buildings and a tech corridor that features a video studio and movie editing suite. Other facilities include a fine arts center, spacious classrooms, music and arts rooms, science labs, an Outdoor Learning Project, 2 gyms, playing fields and more. This school has outstanding facilities.

Curriculum

Although the curriculum is American-based, it approaches learning from an international perspective with a special focus on Asia and China. Students from Kindergarten to Grade 12 have Mandarin classes every day. Class sizes are small. The school offers Advanced Placement courses for High School students.

Extracurricular Activities

Concordia has an extensive after school activities program for students from Grade 1. These are organized in six-week sessions three times a year. Activities include Roots and Shoots, dance, art, cooking, games, Chinese folklore, National Junior Honor Society, Model United Nations and athletics. Older students can compete in sporting events with other schools in China as well as with international schools from the Philippines and Korea.

Technology

CISS has a great attitude towards technology. That is, they don't just see it as one more class, but rather as a way to enhance and transform learning. Classrooms have desktop computers and

students from Grade 7 to Grade 12 have MacBooks.

Professional Development

Concordia offers teachers a variety of opportunities for professional development including co-teaching, workshops, in-services, and a \$1,470 annual allowance for PD activities.

Employment

Concordia wants teachers who are below the age of 62, have a love of children, a commitment to professional development, outstanding classroom skills, membership in a Christian church, teaching experience, an interest in sponsoring after school activities, evidence of the use of technology in the classroom, good health and a Bachelor's Degree. The school hires singles, couples and couples with children. Jobs are listed [online](#). Applications must include an application form, a cover letter, a resume and letters of reference. The school prefers to have face-to-face interviews, but will use Skype if necessary. You can download an [employment application form](#). Concordia attends the Search recruiting fair.

The school has both local expatriates on their faculty as well as overseas hires. The difference is that a local expat hire is a person who is already resident in Shanghai perhaps as a spouse of someone who is working in another field. They have a different benefit and salary package than do overseas hires. Benefits for overseas hires are: teachers pay only 15% of gross salary for local taxes, the school pays the rest; medical insurance, a retirement plan, tuition for dependents, housing, home leave allowance, relocation allowance, medical evacuation. Salaries begin at around US\$56,000 for teachers with a Master's Degree and 2 years experience. A [salary schedule](#) is included on the website. This school pays quite a nice salary.

About Shanghai

Shanghai is the largest city in China with a population of close to 20 million. Yes, that's right, 20 million. If you happen to be like me and have a thing for the 1930's, Shanghai has that aura of adventure and intrigue because of the International Settlement and the influx of Russians fleeing the Soviet Union.

Shanghai was settled sometime in around the 6th century and became incorporated as a town in 751 AD. It has long been an important seaport. It is the city probably most often associated with the rise of capitalism in China following the death of Mao.

Shanghai has a humid subtropical climate with four seasons. If you are moving to Shanghai from the tropics, you are either going to love the four seasons, or miss the balmy days of life in the tropics.

You will never be at a loss for things to do in this city filled with traditional cultural attractions. In addition to the traditional, Shanghai is filled with Western style pubs and restaurants.

The local transportation system is cheap and easy to use. There are two international airports which makes it easy to get to just about anywhere from Shanghai. All in all, sign me up.

Dulwich College Suzhou

[Dulwich College Suzhou](#) is a private, co-educational day school for students from Toddler to Year 13. Dulwich College will begin accepting boarding students at the start of the 2012-2013 school year. The school was founded in 2007 and is part of a group of Dulwich College schools found in London, Beijing, Shanghai and Seoul. Dulwich College is an IB World School with authorization to use the IB Diploma Programme. The school is undergoing the accreditation process with the Council of International Schools and the Western Association of Schools and Colleges. DCSZ has approximately 900 students that represent 38 nationalities. Class sizes vary according to grade level: the maximums are 14 in Pre-Nursery, 16 in Nursery, 20 in Reception, 22 in Year 1 through Year 11 and 12 in Year 12 and Year 13.

Facilities

Among the facilities are an Arts Centre for the Performing Arts, heated and air-conditioned classrooms, sports fields, music studios, art studios, drama studios, science labs, ICT labs, 2 libraries, a dining room, a sports hall, a 400-meter running track, a 700-seat professional theatre, a nurse's station,

Curriculum

Dulwich College uses a modified English National Curriculum from Early Years through Year 9. Students in Years 10 and 11 use the IGCSE, and students in Years 12 and 13 use the IB Diploma Programme. The school has an English as an Additional Language program for students who need to develop their English language skills.

Extracurricular Activities

Teachers are required to sponsor after school activities. Dulwich College offers students a wide range of activities including music, drama, clubs and sports.

Technology

Dulwich College Suzhou is a wireless Apple school. Classrooms have digital projectors and interactive whiteboards. In addition to an ICT suite. Dulwich College has a number of MacBook and iPad carts. Technology is integrated throughout the curriculum.

Professional Development

The school financially supports professional development activities for the staff.

Employment

Most of the teachers at DCSZ are British, but the school also has teachers from the U.S., Australia, New Zealand, Singapore, South Korea and Japan. The school hires specialist teachers in Design Technology, Mandarin, Music and PE.

Teaching candidates need to have a minimum of two years experience, a university degree and teaching certification. Job openings are listed [online](#). A [salary schedule](#) is posted on the school website. Starting pay for teachers at Step 1 is approximately \$29,000 net. The highest starting point on the schedule is Step 13, which pays approximately \$44,000 net. Benefits include medical insurance, visa assistance, Western-style housing, shipping allowance, free tuition for dependents, annual airfare, annual relocation allowance, a one month gratuity at the end of the first two-year contract and additional pay for positions of responsibility.

Hong Kong Academy

[Hong Kong Academy](#) was founded in 2000, so it's a relatively new school. It provides education services for students from Pre-K through Grade 12. It is an independent, non-profit, co-educational day school. HKA is accredited by WASC and has authorization for using the PYP and the IB Diploma from the IBO; it is in the process obtaining authorization for the MYP.

The school has a low student/teacher ratio and classes are kept to a maximum of 18 in the Primary School. Students are predominantly expatriates.

Mission

The mission of HKA is to provide an excellent international education by nurturing and developing students to think critically, be ethical and work to develop themselves as individuals as well as members of the global community.

Facilities

HKA is located on Hong Kong island on the campus of the former Lingnan College. The school has an indoor sports hall, an art room, a library, computer and science labs. HKA will be opening a purpose-built facility in 2013 in Sai Kung.

Extracurricular Activities

The school has a wide variety of after school activities. Some of these activities include: arts and crafts, chess, choir, dance, soccer, tennis, cricket, golf and more.

Curriculum

HKA uses an international curriculum that draws from the best teaching practices around the world. Teachers use an inquiry based approach. The Middle/High School employs a traditional specialist based approach with block scheduling, electives, and a lap top program. The Primary School uses the PYP, and the Middle/High School has candidate status for the MYP and IB Diploma.



Technology

HKA is heavily invested in using technology and integrating it throughout the curriculum. It has a one-to-one laptop program for students from Grade 6 and up. All teachers who work with students from grades 6-9 also have Macbooks. Students from fifth grade through eighth grade have electronic portfolios and the school is developing digital portfolios for students in the lower grades as well. HKA has a large number of Mac laptops and is a wireless campus. Every classroom has ceiling mounted LCD projectors as

well as desktop computers.

Professional Development

HKA is committed to professional development. It uses a variety of approaches to PD including inservice, professional conferences, and visiting consultants. In addition to school planned PD,

teachers are given individual professional development allowances. The school closes early every Wednesday for PD sessions that include team planning. Additionally, HKA has a partnership with Lehigh University that provides onsite graduate courses for teachers. This is a school that obviously places a high value on professional development.

Employment

This is a school that is not afraid to be quite upfront about the pay scale, benefits, and expectations for teachers. HKA is looking for teachers that are certified in their home country, are committed to professional development, have at least two years of experience, and are innovative.

The school lists openings on its [website](#). Applications are taken throughout the year. HKA attends the main recruitment fairs although the majority of its teachers are hired at fairs in Asia and North America. Interested teachers can send a letter of interest, a resume, and supporting documentation such as a statement of philosophy and letters of recommendation along with a recent photo and send it to:

Stephen Dare, Head of School
by e-mail to recruitment@hkacademy.edu.hk or
fax to (852) 2891-4461

The school has a salary schedule [online](#). Salaries run from a low of USD 38,000 for beginning teachers to a high of USD 62,000. Teachers have to pay taxes on their salaries; these can run from 9-12% of your income.

Benefits include: a housing allowance, economy airfare at beginning and end of contract, economy airfare to home of record for summer leave, matching 10% retirement contribution, 10 sick days per year, international medical and hospitalization insurance, workers compensation, free tuition for dependents, work and residency visas, relocation allowance of HK\$ 6,000 per single and HK\$ 10,000 per couple, annual professional development allowance of HK\$ 8,500 that can be accumulated for up to three years, free Mandarin lessons, shipping allowance of HK\$ 8,000, a maximum of five days of leave to attend recruiting fairs, bereavement leave, and personal leave.

I wish that I was still looking for a teaching position because this place sounds excellent: good pay, excellent benefits, and a welcoming environment for teachers. And, it's in Hong Kong.

Hong Kong International School

Hong Kong is one of the most fascinating cities that I have had the opportunity to visit during my years overseas. I spent a week there just before unification with the mainland, and a week was nowhere near enough time. It's a place that I would love to visit again if the opportunity and finances allow. I've always imagined that working there would be quite intense. HKIS sounds like a complex school that would offer an active teacher many opportunities for professional and personal development.

[Hong Kong International School](#) is a Christian, co-educational private day school for students from 4-years through 18 years. It provides an American-style curriculum. There are over 2640 students on two campuses with over 40 nationalities represented. HKIS was founded in 1966. It is accredited by WASC. The school has 246 teachers that come from the U.S., Canada, the U.K., China, New Zealand, Austria, Honk Kong, and more places. Teachers are involved in extra-curricular activities and supervise educational field trips. HKIS has a teacher-student ratio of 1:11.

Mission

The school's mission: "Dedicating our minds to inquiry, our hearts to compassion, and our lives to service and global understanding."

Facilities

HKIS has two campuses on the south side of Hong Kong island. Facilities include: libraries with over 110,000 books, periodicals and tech resources, swimming pools, playing fields, tennis courts, basketball courts, gyms, weight rooms, a dance studio, theaters, computer and science labs, art and music rooms, and spacious classrooms.

Curriculum

HKIS uses a college preparatory, American-style curriculum that is aligned with schools in the United States, but also draws on the best from schools around the world. HKIS focuses on inquiry learning and a student-centered approach. The school has four divisions: Lower Primary, Upper Primary, Middle School and High School. Students in grades 2-8 take the Stanford Achievement Test annually. Grade 10 and Grade 11 students must take the PSAT, and all high school students may take the SAT.

Extracurricular Activities

HKIS has an extensive set of after school activities. These include academics, service, sports, arts and crafts and a variety of clubs. Some specific activities are bowling, martial arts, chess club, Amnesty International, drama club, film club, creative writing group and much more.

Professional Development

HKIS takes professional development seriously and they want their faculty to be up-to-date on the latest in educational practices and research. They support teachers with a PD fund that they can access each year, or save for up to three years to use on a large PD project. Examples of PD activities at HKIS are taking courses, attending conferences, subscribing to professional journals, attending in-service workshops, or doing summer study. Excellent program for teachers; all schools should have a PD program like this.

Employment at HKIS

Teachers need to have a minimum of two years experience, a Bachelor's Degree and certification. Experience overseas is a plus. HKIS wants teachers who: support the school's mission statement, are passionate about teaching students, demonstrate commitment to teamwork and effective communication and use the best research-based teaching practices and knowledge of curriculum. HKIS begins the recruitment process in October and finishes in March. They prefer to have all recruiting done by Christmas. HKIS attends the ISS and Search fairs if necessary. Teaching candidates may be asked to supply a video demonstrating their teaching practices. There is an

[online application system](#). Openings are listed [online](#).

Benefits include a retirement plan, medical insurance, accident insurance, visa allowance, professional development support, housing, relocation allowance and several other benefits depending upon individual negotiations with the school. Salary information is not available on the website.

About Hong Kong

I'm not sure that there is anybody in the world who doesn't know about Hong Kong. Hong Kong is designated the Hong Kong Special Administrative Region. As a special region, Hong Kong has a considerable amount of autonomy.

Hong Kong is located along the South China Sea, has a population of 7 million people and is one of the most densely populated places in the world with 6,200 people per square kilometer. Hong Kong also has the greatest number of skyscrapers in the world. Nevertheless, 40% of Hong Kong's land area is set aside for parks and nature reserves.

Hong Kong's climate is subtropical with hot summers and cold winters. Hong Kong is subject to tropical cyclones.

While Hong Kong has one of the lowest fertility rates in the world, the population continues to grow because of immigrants from the mainland as well as being home to many expatriates from the Westerners who work in the financial institutions to the Indonesians who work as domestic helpers.

Hong Kong is filled with interesting things to see and do. Hong Kong's entertainment industry is growing and you can often see films being made along the streets of the city. There are many nightclubs, bars and restaurants to explore. Hong Kong also has the Hong Kong Heritage Museum, the Hong Kong Museum of Art, the Hong Kong Academy for Performing Arts, and the Hong Kong Philharmonic Orchestra.

International School of Beijing

Looking for a great place to work? Read on because ISB sounds like a great place for international teachers. The [International School of Beijing](#) is an independent, co-educational day school for students from Early Childhood through Grade 12. The school was founded in the early 1970s and has gone through a number of stages since then. ISB is accredited by WASC, NCCT (the Chinese accreditation agency), CIS and NEASC. There are over 1,900 students that represent 50 nationalities studying at ISB. This is an IB World School with authorization to use the IB Diploma Programme.

Mission

The school mission is to provide an international education that will enable students to reach their potential and become responsible global citizens.

Facilities

ISB has a 32-acre purpose-built facility in the northern suburbs of Beijing. Among the facilities

are a theater, sports fields, 2 libraries, 4 gyms, a swimming pool, an art center, a performing arts wing, state of the art science labs, a stadium, tennis courts, a baseball diamond, a 50,000 square meter school building, a nurses office, a 10,000 square meter outdoor learning center and computer labs.

Curriculum

The school uses a fully-aligned standards-based curriculum with specific benchmarks which detail just what students are expected to master by the time that they graduate from the school.. ISB is committed to 21st century education and has a [special section](#) on their website that explains just what they mean by this. Students in Grade 11 and Grade 12 can take the IB Diploma Programme.

Extracurricular Activities

As would be expected in a school this size, ISB offers a wide range of activities for students from Kindergarten through Grade 12. Among the activities are Roots and Shoots, Insect Club, Candle Making, Volleyball, Computer Fun, Jazz Dance, Global Issues Group, Golf, Basketball, Newspaper, Habitat for Humanity and much more. ISB has a number of athletic teams that participate in regional and international competitions. These teams include basketball, baseball, rugby, swimming, tennis, track and field, volleyball, cross country, soccer, softball and badminton.

Technology

Technology is integrated throughout the curriculum. Teachers are expected to be able to design and develop learning experiences using technology. Computer classes are also offered as part of the regular curriculum.

Professional Development

ISB has a full PD program that is run by the Staff Development Director. Teachers are expected to actively participate in Professional Development activities, and the school offers strong support for teachers.

Employment

Getting a job at ISB isn't easy; they have had more than 1,000 applicants for 30 openings. The school website has an [ISB teacher profile](#) that gives prospective teachers an excellent glimpse at what will be expected of them. [Job openings](#) are listed online.

ISB recruits teachers who have the following qualifications: a BA, teaching certification, a dedication to the school's mission, a minimum of two year's experience and a full proficiency in English. Interested teachers can submit a letter of interest, a CV or resume, reference letters and a statement of educational philosophy to the ISB Recruitment Coordinator at recruitment@isb.bj.edu.cn.

The school lists [benefits and salaries](#) on their website (a big plus for them). Minimum starting salary is \$53,525 with a maximum starting salary of \$62,466; this includes retirement pay. The maximum salary on the schedule tops out at an excellent \$88,910. These salaries are after taxes. Benefits include a longevity bonus of 5% starting at the third year, a relocation allowance, a house set-up allowance, a housing subsidy, airfare, annual leave, bereavement leave, a local moving allowance, a shipping/storage allowance, a PD allowance, medical and dental insurance, tuition wavers, recruitment fair fees, long term disability allowance, life insurance, personal

leave, sick leave, PD leave, maternity and paternity leave, child adoption leave and emergency leave.

The school website has an [excellent page](#) on living in Beijing. Check it out.

The International School of Macao

The International School of Macao (TIS) was founded in 2002 to provide a Canadian curriculum for both local and expatriate students from Pre-Kindergarten through Grade 12. The primary language of instruction is English. TIS is accredited by the Alberta provincial government and students graduate from TIS with an Alberta High School Diploma. TIS offers boarding facilities for students from Grade 7-12.

44% of TIS students are local (Macao, Hong Kong, China) and 56% are from 43 other countries. There are 85 full-time teachers and 3 administrators. The average class size is 20. The school currently has 950 students.

Mission

Every school these days has to have written somewhere on their website their commitment to lifelong learning. TIS is no exception. They follow up this homily with five things that they want to teach students: Judgment, Critical thinking, Meaningful literacy, Collaboration, and Service. It's good to see that they have some concrete words to back up their clichés.



Facilities

The school moved into a new purpose built facility in 2006. TIS has three buildings that consist of a five story classroom block, a three story central core, and a two story wing that has a multi-purpose hall attached to it. So maybe that makes four buildings. There are three science labs, two computer labs, open common areas, two libraries, and visual art and music studios. They also have playgrounds, a football stadium, a playing field, and three basketball courts. Of course, there are also classrooms that are sufficient for 1,000 students.

Curriculum

TIS uses the curriculum from Alberta, Canada. The OECD Programme for International Student Assessment is given to students at TIS. The program works from a language arts base along with the integration of technology. The academic curriculum is blended with excellent educational resources, a creative staff and varied extra-curricular activities. Students that graduate from TIS easily fit back in to their home educational system.

Extracurricular Activities

TIS has a wide variety of activities in three sessions annually. Activities include clubs, visual arts, performing arts, music, student council and athletics. Students can participate in competitive sports such as basketball, soccer, badminton, tennis, swimming and track and field with schools from around China.

Technology

TIS is another school that has come to understand that technology is an integral part of education in the 21st century. All the classrooms have computers that are connected to the school network. There are computer labs and wireless laptops that can be used in the classrooms that have wireless access. Parents and students can access the TIS online community.

Professional Development

The school has two PD days per year. Teachers have a PD allowance that they can use for conferences, courses, and other PD opportunities.

Employment

So what about teaching at TIS? The school is looking for teachers with Alberta certification or the equivalent. Some of the professional benefits include: daily collaborative planning time, small class sizes, extensive Canadian resources, state of the art technology and a new school facility.

Benefits include medical insurance, sick days, professional development allowance, a housing allowance, and more. The [school website](#) lists all positions that are open for the coming academic year.

About Macao

Macao is a multicultural city with a fast growing economy. This is a former Portuguese colony and is one of the two special administrative regions (SARs) of the People's Republic of China (PRC) along with Hong Kong.

Macau's (or Macao) economy is heavily geared towards tourism, especially gambling. Macau is expected to receive over 24 million tourists in 2007. Other industries include banking, and export-oriented textile manufacturing.

Macao has a population of just over 500,000, and yet is one of the most densely populated places on the planet. The weather is temperate with an average around 72 degrees Fahrenheit. I've always wanted to visit Macao; what better way to get to know it than to teach there.

The International School of Tianjin

[The International School of Tianjin](#) was formerly known as the Teda International School. It was established in 1994. It currently has over 500 students and 68 expatriate teachers. The school provides educational services for students from Pre-K through Grade 12. IST is accredited by WASC and CIS. It is also an IB World School that is authorized to use all three IB programs. It is a non-profit school.

IST is a member of EARCOS, the Association of Chinese and Mongolian International Schools (ACAMIS), the International Schools Athletic Conference Beijing/Tianjin (ISAC0 and the International Schools Conference of Tianjin (ISCOT). There are 180 instructional days in the school year.

Mission

IST is a non-profit school that provides an outstanding education for students from the international community.

Facilities

The school is a purpose built facility on 7.2 hectares of ground. They currently have the following facilities: 95 classrooms, 5 science labs, a cafeteria, libraries, 4 computer labs, a clinic, art rooms, music rooms, drama rooms, parent-faculty room, a double-sized gym, a soccer pitch, outdoor basketball courts, a 400 meter running track, a 520- seat performance hall and study rooms for senior students.

Curriculum

TIS is an IB World School that uses all three IB programmes. English is the language of instruction; French, German, Danish, Chinese and Korean are offered as mother-tongue languages. High School students can take the full IB Diploma program, specific IB subjects or the IST High School Diploma.

Extracurricular Activities

IST has a wide variety of extra-curricular activities that include arts, service and sports. Some examples are: participation in ACAMIS and ISAC, drama, music and vocal productions, the Model United Nations, clubs, and outdoor expeditions.

Technology

IST is committed to the integration of technology and education. As an IB school, technology is integrated into all aspects of the curriculum. Classrooms are equipped with computers, digital projectors and interactive whiteboards.



Professional Development

IST is committed to professional development because they believe that teachers need to keep current with current research and best international practices in order to improve their teaching methodologies and techniques.

There are four components to the PD program. They are teacher attendance at IB training workshops, teacher attendance at other workshops, teacher in-service days, and visits to the school by trainers and consultants. Teachers get \$1,500 for PD.

Employment

IST uses a salary schedule and teachers are placed in a band based on education and experience. New teachers are placed on the scale with credit for up to 8 years of experience. Vacancies are listed [online](#).

Benefits include: paid Chinese income tax, signing-on bonus of \$1,000, retirement of 10% of annual salary, personal accident insurance, long-term disability insurance, housing, medical insurance, access to AEA SOS Clinic, PD funds of \$1,000 annually, excess baggage allowance or shipping allowance, annual travel allowance of \$1700 annually, taxi reimbursement of up to RMB600 per month, performance renewal bonus of \$1,500, laptop computer, free tuition for dependents, relocation allowance of \$2,000 paid in two parts, sick, medical, bereavement, emergency and personal leave, and a stipend for additional credits.

About Tianjin

Tianjin is the third largest urban area in China after Shanghai and Beijing. It is located on the northern coast of China along the Hai He River. The population of Tianjin is approximately 12 million.

Tianjin has four seasons, and even though winter can be quite cold there is not much snowfall. The summer is the rainy season. Air pollution is still a problem.

Tianjin has a symphony, a ballet, and opera company. The city has bars, pubs, health spas and restaurants. Tianjin has supermarkets that sell a variety of goods, but not always the ones that expats want. However, there are new specialist supermarkets that cater to expat tastes.

Nanjing International School

It's interesting the way a new director can change the tone of a website and the climate of a school. Now I can't say anything factual about the climate of the school, but the new version of the school website is far different from the version two years ago when I first wrote about this school. The new director calls the school a warm, welcoming place. Here's what I wrote two years ago.

The NIS website is one of the quirkiest ones that I have come across. It has a world of information, but it is often presented in fairly stark, frank language. An example is the finishing words of the director in the section that he wrote about Nanjing. He says, "I apologize to you if you find my frankness a little brutal – I intend only to paint a realistic picture for you." Indeed, much of the website has little warning notices placed around it that say things in a similarly frank way about if you don't like this, don't come. This leads me to think that there have been some problems in the past with teachers not fitting into the school's ideal of the model teacher. So, be warned.

[Nanjing International School](#) is a co-educational day school for students from Kindergarten through Grade 12. NIS is an IB World School with authorization to use the three IB programs. The school is accredited by the New England Association of Schools and Colleges, the Council of International Schools, and the Chinese National Council for Curriculum and Textbooks.



The school has about 700 students from approximately 25 countries. The largest group of students is the Koreans that make up approximately 40% of the student population. This is a school where most students do not speak English as their first language.

The school has a 185-day school year. Teachers need to work an additional ten days per year for in-service training.

Mission

The mission of NIS is to provide students with an environment of tolerance and respect in which students can reach educational excellence and personal fulfillment.

Facility

NIS moved into a new purpose built facility located on a 70,000 square meter site. It is beautifully landscaped. The classrooms have central air-conditioning and heat, and the Early Childhood rooms have en suite bathrooms. Classrooms are also wired to hold up to five computers.

Facilities include a gym, a music room with practice rooms, an auditorium/cafeteria, a stage/drama room, 4 science labs, a fitness room, specialist rooms for art, drama and music, a design and technology suite, 2 computer labs, a library with computer workstations, an outdoor multi-sports area, a full-sized AstroTurf soccer pitch, an eight-lane running track and an outdoor amphitheatre. The teacher's lounge has an outdoor smoking area, which is nice to know about.

Curriculum

NIS is divided into two sections: the PYP (Grades Pre-K to Grade 5), and MYP/Diploma (Grade 6 to Grade 12). ESL is available at every level due to the large number of students that do not speak English as their first language. There are some students at NIS who have special educational needs.

Teachers write out extensive, individualized reports. Additionally, there are programme evenings, and parent conferences as well so that parents are fully informed as to how their children are doing in school. NIS is an IB World School using the three programs so there is an emphasis on integrated, inquiry based learning.

Extracurricular Activities

Teachers are expected to offer one activity per week. Activities include badminton, ballet, music, yoga, basketball, Chinese language, aerobics and much more.

Technology

NIS is a leader in the 21st Century use of technology. They have two mobile laptop classrooms. There is a wireless network in the school. NIS has a 1:1 laptop program for students from Grade 6

and up, and laptops are available in the PYP. This is a school that has invested heavily in technology and is using it the right way.

Professional Development

NIS is heavy on professional development, and while I am a strong believer in having a lot of PD available, the PD offered at NIS seems to be a bit of overkill. Teachers do two full weeks a year of PD, plus teachers are expected to attend as much as two collaborative planning meetings a week plus the regular section and department meetings. Additionally, there is a meeting once a week during morning break. This school is heavy on meetings – definitely not a place that I would enjoy.

Employment

If you look at the [blank contract](#), you can find that salaries start at \$52,000 based on experience, education and length of time at the school. Benefits include sick leave, maternity/paternity leave, professional leave, personal leave, a continuity allowance after the first contract is completed, housing allowance, travel allowance, shipping allowance, health insurance, and settling-in allowance. Teachers work 195 days a year, so this is a labor intensive school, as several teachers noted in the video mentioned below.

The teacher section does note that the teacher package is very competitive and that the school wants to attract and retain the best teachers. They are looking for energetic, experienced teachers with IB experience and Mac computer literacy. Openings are listed [online](#). Online videos from teachers talking about the experience of working at NIS is interesting and should be helpful to any teachers thinking about applying for a job here. NIS now uses Schrole for processing [applications for employment](#).

About Nanjing

Nanjing is located on the Pacific coast of China and has a population of around 6 million. Like so much of China, Nanjing is undergoing a flurry of development including, a subway system, new shops and supermarkets, malls, fast food chains, and a growing expat population.

The historic city is fascinating to explore with pagodas and temples, parks and tree lined streets. The city also has interesting modern attractions like bars and nightclubs, a water park and safari park, as well as many different types of restaurants.

It is 3.5 hours to Shanghai via the expressway, or you can take the Bullet Train that takes around 3 hours. The airport has regular flights to Singapore, Beijing and South Korean.

Qingdao International School Shandong (QISS)

[Qingdao International School Shandong \(QISS\)](#) was founded in 2007. It is an English language based, college preparatory school that provides educational services for students from Pre-K through Grade 12. It is accredited by the Western Association of Schools and Colleges. The school is owned by the Chinese government, but the school community has been assured by the government that it would not interfere in the western style education of the school. QISS has a

180-day school year.

There are about 215 students in the school that represent over 25 nationalities with the largest group of students (45%) coming from South Korea. There are 37 teachers in the school with 84% of them from North America.

Mission

The mission of the school is to provide a college preparatory education for the expat community in Qingdao.

Facilities

QISS has a state-of-the-art facility. The school has an indoor heated swimming pool, a gym, an outdoor track, a theatre, computer and science labs, a cafeteria, and smart boards and overhead projectors in all classrooms.

Curriculum

QISS uses a North American, standards- based curriculum modified to fit an international school with many ESL students. The school takes a student-centered approach. The high school program is college preparatory, and students receive a US high school diploma. QISS uses a Backward Design Planning Process.



photo by Allan Wang

Extracurricular Activities

QISS has an after school program on Tuesdays and Thursdays, twice a year. Teachers need to sponsor at least one after school activity. Among the activities offered are tennis, math skills, Chinese Paper Cutting, book club, Math Olympiad and many more.

Technology

The school has an online student information system. Teachers use this to record grades, etc. Classrooms have smart boards and projectors. The school is networked and has Internet access. QISS uses Moodle for online learning when necessary.

Professional Development

Teachers are expected to stay current with

developments in their teaching specialties.

Employment

QISS is looking for teachers with the following qualifications: a teaching certificate, a minimum of two years' experience, a BA, an understanding and commitment to the mission of the school, a satisfactory personnel record, a commitment to participating in extra-curricular activities, evidence of interest in professional development and a love of teaching and children. The school would prefer candidates with advanced degrees, PYP training and certification to teach in more than one subject area. A faculty handbook is available [online](#) and job openings are listed [online](#).

No information is available on the new website about salaries and benefits, but on the old website, beginning salaries ran from USD 30,000 to USD 40,000 per year. Teachers can generally save 25-50% of their salaries. Benefits include taxes paid by the school, a housing allowance, an airfare allowance, health insurance and free lunches in the school cafeteria. Teachers are offered one year contracts.

After reading through the teacher documents available on the school website, it's my opinion that there is a considerable amount of administrative control of teachers – lots of meetings, lots of asking for permission to do things like show videos that last more than 20 minutes. A bit too controlled for me. However, that's just me.

If you are interested in applying for a position at QISS, you need a cover letter, a resume, letters of recommendation and an application form that is available [online](#). These should be sent to the [Director](#), Dr. Jay Teston..

The school attends the Search and ISS recruitment fairs. Teaching candidates are best served by going through a personal interview. This can be done in China or at one of the fairs.

About Qingdao

Qingdao has a population of around 3.5 million. It is located in Shandong Province. Due to its location along the sea, the summer can be very pleasant, but winters can be harsh.

Qingdao is the home of one of my favorite beers – Tsingtao. I didn't know this, but the Tsingtao brewery was originally a project of the Germans who occupied Qingdao once. Some sites to visit are: Zhan Qiao, a famous pier; Qingdao Municipal Museum; Qingdao Underwater World and the Polar Ocean World. Qingdao has some very nice beaches, but they can be quite dirty at times and the city beaches can be very crowded on the weekends. Qingdao has a number of malls and Western shopping including Carrefour and the Hisense shopping centre.

There are many restaurants in Qingdao including a number serving international cuisine. However, the city has less Western oriented nightlife than would be expected. There are some Western clubs, but the most popular nightlife activity is the KTV (karaoke) which most Westerners have to develop a taste for.

Shanghai American School

[Shanghai American School](#) was founded in 1912 and closed in 1949 after the Revolution. It was reopened in 1980 and provides educational services for students from Pre-K through Grade 12. SAS is accredited by the Western Association of Schools and Colleges and is an IB World School with authorization to offer the IB Diploma.

SAS is the largest international school in China. It has over 3,300 students that represent over 40 nationalities. The maximum class size is 18 and students are mixed to create a balance according to ability, gender, nationality, ability, and background. The school has almost 400 teachers that come mainly from the United States and Canada. Approximately 60% have a Masters degree.

Mission

The SAS mission is to help develop student potential in cooperation with parents so that each student reaches a balance of the academic, physical, social, emotional and ethical spheres of life and become life long learners.

Facilities

SAS has two campuses: the Pudong campus on the east side of Shanghai and the Puxi campus on the west side. The East Campus in Pudong was opened in 1998 and has facilities for students from PreK3 to Grade 12. It has large classrooms, a Library and Media Center, a new food court, and Art and Science building, an auditorium, playing fields, and 2 gyms. The West Campus in Puxi has separate buildings for the elementary, middle and high school students. It has large classrooms, IT and science labs, project areas, specialist rooms, library and media centers for all age groups, a black box theatre, a Performing Arts Center and athletic facilities including an outdoor track, playing fields, an aquatic center and 3 gyms.

Curriculum

SAS uses an American-based core curriculum with the IB diploma and Advance Placement classes for high school students. The curriculum, based on the most current research, is aligned on both campuses so that students receive the same education. The outstanding facilities that SAS offers enhances the curriculum and allows teachers to work with students on an individualized basis to allow them to reach their full potential.

Extracurricular Activities

SAS offers a wide variety of after school activities for students at all grade levels on both campuses. Three sessions are offered per year. Activities include arts, sports, and academics. Older students can participate in the Model United Nations and participate in activities sponsored by the Asian Pacific Activities Conference and the Association of China and Mongolia International Schools.

Technology at SAS

SAS recognizes the importance of technology in education, and they focus on teaching students 21st Century Literacy skills. To accomplish this, the school has a 1:1 laptop program for students in the middle and high schools, elementary classrooms have desktops and laptops along with interactive whiteboards and digital video projectors. Teachers are supplied with laptops as well. Technology is integrated in all curricula.

Professional Development

SAS has an excellent PD program that includes working on technology integration and curriculum mapping.

Employment at SAS

Teaching candidates for positions at SAS should be certified, experienced, willing to support the mission and goals of the school, and are able to work collaboratively towards creating an outstanding academic program. The salary range is from \$35,669 to \$65,795 with up to 15% paid in local currency. Benefits include retirement, medical, shipping, relocation allowance, housing and utilities, long-term disability, wellness allowance, home leave, sick leave, personal leave, bereavement leave, and end of contract completion bonus. The school hires singles and couples.

SAS attends the major recruitment fairs. Open positions are posted on the [school website](#). Teachers who would like to submit an application should include a personal statement that describes why they want to work in Shanghai and how they can contribute to the school along with their experience in curriculum mapping and technology integration, a CV, and two letters of reference. These should be sent to the Human Resources Department at HumanResources@saschina.org.

Shekou International School

[Shekou International School](#) is a private, not-for-profit, co-educational day school for students from Nursery through Grade 12. The school opened in 1988. SIS is accredited by the Western Association of Schools and Colleges and the Center for School Curriculum and Textbook Development. There are over 700 students that represent more than 40 nationalities studying at SIS. The student/teacher ratio is under 10:1. SIS has a 180 day school year. This is an IB World School with authorization to use the IB Diploma Programme. SIS is governed by the International Schools Services.

Mission

The SIS mission is to provide an outstanding academic program that will allow students to continue their learning by using the knowledge and understanding that they developed during their overseas education.

Facilities

Take a look at the photos on the school website if you want to see a beautiful educational setting. Shekou International School has three campuses: the Jingshan Mountainside Campus houses the Preschool, the state-of-the-art Parkside Campus houses the Elementary School, and the new Bayside Campus houses the Middle School and the High School. School-wide facilities include a fitness center, a swimming pool, a gym, outdoor courts, a 200-meter running track, playgrounds, 2 libraries, science and technology labs and modern classrooms.

Curriculum

The school is organized into four sections: Preschool, Elementary School, Middle School and High School. SIS has a North American standards-based curriculum. The Elementary School curriculum offers the usual core courses like Math, Social Studies, Science and Language Arts, as well the specialists classes such as Technology, Art, Music, Chinese and PE. The Preschool uses a project-based approach to learning. Middle School and High School students get to participate in the Week Without Walls. The IB Diploma Programme is available for students in Grade 11 and Grade 12. SIS also has a parallel elementary program for French-speaking students.

Extracurricular Activities

SIS offers a wide range of activities including sports, clubs, puppet making, cooking, drama, art, Model United Nations, community service and more. School teams participate in the All-China and Mongolia International School organization. Sports include aquatics, basketball, volleyball, golf, rugby and soccer.

Technology

Shekou International School offers wireless internet access on all campuses. This is a school with considerable resources dedicated to technology. In addition to over 150 desktop computers, Elementary School students have access to mobile carts with over 50 laptops and the Middle School students have access to one laptop for every two students. High School students have a one-to-one laptop program. Technology is integrated throughout the curriculum.

Professional Development

SIS offers teachers up to \$1,650 a year for a PD allowance.

Employment

Teachers at Shekou International School come from around the world, including the United States, Australia, the UK, the Philippines, China, Canada, and Guatemala. Salaries are said to be highly competitive. Benefits include a savings potential of up to 50% of salary, retirement of 10% of base salary, medical and dental insurance, life and disability insurance, a two year contract, a shipping allowance of \$2,000 at the beginning and end of employment, a settling-in allowance, a PD allowance, free tuition for dependents, paid local taxes, a housing allowance, local transportation, paid utilities, airfare, leave, free cable and internet. [Job openings](#) are listed on the school website, as well as on the International Schools Services website. Interested teachers can send a cover letter, a CV and two letters of reference to [Sherry Zhong](#). SIS attends the ISS and Search job fairs. The school hires singles and teaching couples.

About Shekou

Shekou is located in the Shenzhen Economic Zone just a ferry ride from Hong Kong. It has a large expatriate population because of the oil industry. Other than this, Shekou may be best known for its unique Shekou Sea World which is built around a luxury yacht that was once owned by the former French President Charles De Gaulle. Shekou has a number of Western-style restaurants, bars and supermarkets. The weather gets hot and humid during the March to August months, but is significantly cooler from mid-November to March.

Suzhou Singapore International School

[Suzhou Singapore International School](#) is located in the People's Republic of China. It was founded in 1996. SSIS serves students from Nursery through Grade 12. SSIS is an IB World School that offers all three IB programs. The school is accredited by CIS and the New England Association of Schools. SSIS has over 1300 students and 192 teachers.

Facilities

SSIS opened a state-of-the-art 14-hectare campus in 2005 that was built to accommodate the increase in the student population. The school now has extensive athletic and academic facilities. These include: a 25-meter swimming pool, softball and soccer fields, tennis courts, a 400-meter track, two gyms, two libraries, four art rooms, four music rooms, ten practice rooms, a 650 seat performing art center, eight science labs, and eight computer labs.

Curriculum

SSIS is an IB World School. You can find out more about the IB program in [Chapter 11](#). High School students have the option of pursuing the IB Diploma or the High School Diploma. SSIS also has a German Department and students may follow the German Curriculum.

Students in the Elementary School have a homeroom teacher and go to specialist teachers for subjects like PE, music and ICT. The Middle School and High School have the traditional IB organizational features.

Extracurricular Activities

SSIS is committed to educating the whole child and thus have a wide range of co-curricular and extra-curricular activities. Among these are: a non-competitive sports program in the lower grades and a competitive program in the high school, drama, music and the arts. School teams compete in the Association of Chinese and Mongolian Schools as well as the Shanghai International Schools Activities Conference.

Technology

In addition to the eight computer labs at SSIS, the school has wireless internet through the school. The Middle School has an Apple Laptop Program and the Middle School uses a technology based education program. This is a school that is committed to technology integration.



Professional Development

No information is available on the school website.

Employment

The school advertises openings on the school [website](#). They attend Search, ISS, and CIS job fairs. No information is available on benefits and salaries. Prospective teachers should send a CV to information@ssis-suzhou.net.

About Suzhou

Suzhou is located on the Yangtze River and Lake Taihu in Jiangsu province. The city traces its roots back over 2500 years ago. It is the home of Wu culture.

The city has a humid subtropical climate. The summers are hot and humid, and the winters can be cold with snow, but more often cool with rain.

Suzhou is famous for its ancient architecture such as stone bridges, classical gardens and traditional pagodas. Suzhou is often called the “Oriental Venice.” Among the sites for the new resident to visit are: Xuanmiao Guan, Huqiu Temple, Shantang Canal, Yunyan Pagoda, the Gate of the Orient, and the Suzhou Museum.

The city has a GDP per capita of approximately US\$15,000 that makes it one of the wealthiest cities in China. More laptops computers are built in Suzhou than in any other place in the world.

Other industries are microchips, telecommunications, automobile parts and pharmaceuticals.

Suzhou has a number of Western bars, pubs and restaurants for the large expat population. The city also hosts several of the hypermarkets like Carrefour so it is easy to shop for Western food items although your money will last longer if you shop in the traditional markets and eat local.

Western Academy of Beijing

[The Western Academy of Beijing](#) is a non-profit, co-educational day school that provides educational services for students from Nursery to Grade 12 (ages 3-18). WAB was founded in 1994. It is an IBO World School. WAB is accredited by the Council of International Schools, the New England Association of Schools and Colleges and the National Center for Curriculum and Textbook Development.

There are approximately 1,500 students from 57 countries and regions. US citizens make up the largest block of the student body followed by South Koreans, Brits and Australians. WAB has 187 teachers from around the world.

Mission

WAB has an incredible short and direct mission statement: “Connect, Inspire, Challenge; Make a Difference.” This is a mission that everyone can remember and direct their activities in the school towards. If you want to see how WAB describes their mission, check out their [mission](#) page.

Facilities

The school is built on a park-like campus and has six separate buildings: Early Childhood Center, Elementary School, Middle School, High School and the HUB Sports, Arts and Technology Center which is shared by the middle and high schools. The school also has the Miao Liang Environmental Education Center located in the Miyun Mountains. School facilities include: 3 gymnasiums, a swimming pool, Adrenalin Fitness Center, 2 Astroturf sports fields, an athletics track, 5 Tennis courts, indoor and outdoor basketball courts, 3 theaters, 3 libraries, computer labs, science labs, music, dance and drama studios, specialist classrooms and dining courts and cafes.

Curriculum

WAB is an IB World School with authorization to use the PYP, MYP and IB Diploma Programme. The IB programmes emphasize the interconnectedness of subjects and encourage students to develop higher-order thinking skills, positive attitudes and respect for other cultures.

Extracurricular Activities

WAB has an extra-curricular program called WABX. These programs allow students to develop their interests and skills in areas outside of the normal parameters of the school curriculum. Among the activities offered are: interschool sports, band and drama, choir, student council, Model United Nations, social activities, arts and crafts and community service. Older students can participate in the several international sports associations, including the ISAC (International School Athletics Conference). Sports include tennis, basketball, swimming, soccer, volleyball and more. WAB offers a wide variety of opportunities for young athletes.

Technology

WAB is a high tech school and has been a leader in educational technology for years. The school integrates technology across the curriculum to help students. All students use wireless laptops as an essential tool in their daily learning. The Middle School works on a 1:1 laptop environment and most students own their own laptops; the rest borrow them from the school. High school students are required to have their own laptop.

Professional Development

Professional development is a high priority item at all IB World Schools. WAB strongly believes that by engaging in meaningful professional development activities, teacher will be better able to fulfill the school's mission. PD activities at WAB includes in-house workshops, and conferences and workshops in China and overseas.

Employment

WAB wants teachers who are experienced and qualified, who fit WAB's Philosophy and Values, who have a high level of professionalism and commitment to the school, who are child focused, who are team players, who are committed to professional growth, who are stable in their personal life and flexible both inside and outside the classroom and who have experience in leading extra-curricular activities. Chinese government requirements are a Bachelor's degree education background, a teaching certificate and two years of experience. **The school can not hire anyone over 60.** Preference is given to teachers with training and experience in IB. Job openings are listed [online](#) and interested teachers can apply directly online.

Salaries are paid in the RMB and can be converted into most major currencies through the school's association with a local bank. WAB has a 16-step salary schedule. New teachers may enter the schedule at Step 8 depending on their experience. Starting annual pay runs from RMB 332,919 to RMB431,831. These are gross salaries from which Chinese income tax is deducted. The school website doesn't mention just what the tax is. The salary schedule is available [online](#). Benefits include relocation airfare, shipping charges and insurance, housing allowance, R&R travel allowance, child dependent benefit, child dependent tuition allowance, settling-in allowance, Chinese income taxes, pension, visa, residence permit and expert card, health insurance, personal accident and disability insurance and professional development.

About Beijing

Beijing is, of course, the capital of the People's Republic of China. It has approximately 18 million people living there. During my youth the city was known as Peking which apparently came from French missionaries four hundred years ago. The city has had a number of names since its founding: Marco Polo called it Cambuluc, and during the Jin Dynasty it was known as Zhongdu.

Beijing has a humid continental climate with hot summers and cold, dry winters. Beijing is known for its air pollution as anyone who witnessed the 2008 Olympics can testify to.

Beijing has an amazing number of historical monuments and places to visit such as the Forbidden City, the Temple of Heaven, the Pagoda of Tianning Temple, and hundreds more. Beijing also has hundreds of museums. In addition to the traditional wonders of the city, Beijing has a large expatriate population, and there are many modern attractions as well for the resident such as clubs, restaurants, galleries, and more.

Xiamen International School

[Xiamen International School](#) is located in Xiamen, Fujian Province. It was founded in 1997 so this is a relatively new school. It is a non-profit, co-educational day school that offers educational services for students from Pre-Kindergarten through Grade 12. It is an IB World School and uses all three IB programs. XIS is accredited by the Western Association of Schools and Colleges. The school is a member of the Association of China and Mongolia International Schools, which is an organization that supports sports, academic and cultural exchanges between over 40 schools in China.

The school has approximately 350 students that represent over 30 nationalities. The faculty comes from around the world, but the majority is from the United States.

Mission

The mission of the school is to provide a challenging educational program that is balanced and inspires students to become self-directed learners, responsible global citizens, effective communicators and creative problem solvers.

Facilities

XIS is on a new campus that was completed in 2002. It is over 30,000 square meters and includes a library, science labs, computer labs, a cafeteria, an indoor swimming pool, a gym, a soccer field, a running track, three basketball courts, and new classrooms.

Curriculum

XIS is an IB World School and uses the PYP, MYP and IB Diploma programs. You can find out more about these in the article on the IB. There are specialist teachers for PE, computers, art, music and foreign languages. Graduating students receive an American high school diploma and may also receive the IB Diploma or IB certificates.

Extracurricular Activities

XIS has a full extracurricular activities program for students in Grades 1-12. Activities include Model United Nations, National Honor Society, music, choir, visual arts, rugby, basketball, volleyball and soccer. XIS is a founding member of ACAMIS, which is an athletic conference with over 50 schools participating throughout China, Taiwan and Mongolia.

Technology



No specific information is available on the website.

Professional Development

No information is available on the website.

Employment

XIS lists [vacancies](#) on the website. There is no information about salaries or benefits. If you are interested in a position at this school, send CV, along with three references and contact information to HR155@xischina.com.cn.

About Xiamen

Xiamen is located on the southeast coast of China; it has a population of about 1.5 million.

Xiamen has a temperate climate with hot and dry summers with average temperatures in the mid-30s. Winters are mild and damp with average temperatures in the mid-teens. The city is known for its clean air and water.

Xiamen is a popular vacation spot with the Chinese. It has beaches, hotels and restaurants. The city is a Special Economic Zone and has modern shopping centers as well as American stores like Wal-Mart. The city has a nightlife scene and it is easy to get flights to the major Asian hub airports.

Chapter 40: Colombia

Colegio Nueva Granada

[Colegio Nueva Granada](#) was founded in 1938. It is a private, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. The school is accredited by the Southern Association of Colleges and Schools, as well as the Colombian Ministry of Education.

CNG has about 1,800 students that represent 33 nationalities. The average class size is 22. There are 287 faculty members, all of which are certified.

Mission

The CNG mission is to prepare students to become future leaders through an education that prepares them physically, morally and intellectually.

Facilities

The school has a 10-hectare campus in Bogota. Among the facilities are: 3 libraries, 4 art rooms, a photography lab, 3 music rooms, 4 computer labs, 8 science labs, 2 gyms, 5 sports areas, 2 playground areas, a cafeteria, a theater, 2 multipurpose rooms, an infirmary and a bookstore.

Curriculum

CNG is a college preparatory school that uses a U.S.-based curriculum. The school has four divisions: Primary School, Elementary School, Middle School and High School. Students can graduate with a High School Diploma or the Colombian Bachillerato diploma. AP courses are offered for High School students. The school offers support for students with learning disabilities and special needs.

Extracurricular Activities

CNG offers a wide variety of activities that occur during the school day and after school. Among the activities are drama, dance, band, choir, arts and crafts, mountain biking, martial arts, baseball, basketball, student newspaper and much more. The school is a member of the Union de Colegios Internacionales, which is an association of international and bilingual schools in Bogota and Colombia. CNG also sponsors a number of social projects.

Technology

The school has four computer labs.

Professional Development

Teachers participate in curriculum development activities. They also can take educational courses through the school's partnership with the University of Alabama and Lehigh University, as well as Universidad UNICA in Bogota.

Employment

The school website has a [new section on employment](#) that is excellent. You will find a recruiting

video, information about open positions, and more there. CNG attends international recruitment fairs. Openings are listed [online](#). Teaching candidates can send their CV to cng-excellence@cng.edu Candidates need to have 2-years teaching experience and teaching certification; overseas experience is preferred.



The base salary plus housing benefits will bring teachers anywhere from \$33,000 - \$52,000 annually. Benefits include housing allowance, an initial 2-year contract, health insurance, a return air ticket annually, relocation allowance, visa acquisition allowance, tuition

scholarships for dependent minors, furniture and household effects and a contract renewal bonus.

About Bogota

Bogota is the capital of Colombia and the fourth largest city in South America. It has a population of over 7 million. The city has a pleasant climate, but it has a pollution problem due to its altitude and the number of motor vehicles and other sources of air pollution. Bogota is an easy city to walk around, and it has become much safer over the past decade. It has a temperate climate, many restaurants, clubs, live music venues, museums, and other attractions like bullfights for those who enjoy that Hemingwayesque sport.

The Columbus School

[The Columbus School](#) was founded in 1947. The school provides educational services for students from Pre-Kindergarten through Grade 12. The Columbus School is accredited by SACS-CASI. There are approximately 1,500 students studying at Columbus; 98% of the students are Colombians.

Mission

The mission of the school is to help students become critical thinkers who are responsible, self-directed and have a global perspective.

Facilities

The Columbus School has a 22 hectare campus on the outskirts of Medellin. The school is designed for a 21st Century education. Facilities include 6 soccer fields, 4 athletic fields, 3 volleyball and basketball courts, a softball diamond, a BMX track, an athletic track, modern school buildings, a Fine Arts building, a 273-seat theater, an art gallery, 4 computer labs, 8

science labs and 2 libraries.

Curriculum

The Columbus School is organized into three schools: Elementary School, Middle School and High School. The school uses an American-based university preparatory curriculum. Students can graduate with an American High School diploma and the Colombian Baccalaureate. Columbus School offers AP classes to high school students.

Extracurricular Activities

The school offers a wide range of activities including arts and crafts, sports, and academic activities.



image: SajoR

Technology

The school has four computer labs.

Professional Development

Teachers are expected to be committed to professional development. They have an option to study for a Master's degree through the State University of New York at Buffalo.

Employment

Most of the foreign teachers are from the United States

and Canada. The school attends several international recruitment fairs. Teachers are expected to be committed to excellence, work well as part of a team and be engaged in continuous professional development. Qualifications include at least a Bachelor's degree, certification and two-years experience. Benefits include housing, health insurance, contract renewal bonus, help with housing repairs, local transportation, subsidized Masters degree program and annual home leave after the end of the initial two-year contract. Openings are listed [online](#). The [recruitment video](#) is worth taking a look at. Administrators attend several international recruitment fairs.

About Medellín

Medellín is the capital of the department of Antioquia and has a population of 2.4 million people. The city is located in the valley of Aburrá and sits at an altitude of 5,046 feet above sea level. The average temperature is a cool 72 degrees Fahrenheit.

Medellín has a modern infrastructure with an excellent mass transit system. The city has a great nightlife with restaurants, bars and clubs. Medellín has a number of museums including the Museum of Modern Art and the Museum of Antioquia. Tourism in Medellín has developed over the past decade; this includes medical tourism as Medellín is known for its medical facilities.

Colegio Karl C. Parrish

[Colegio Karl C. Parrish](#) is a private, non-profit, co-educational day school for international and national students from Preschool to Grade 12. It is accredited by the Southern Association of Colleges and Schools and the Colombian Ministry of Education. The school was founded in 1938. KCP has over 700 students.

Mission

The school mission is to provide a bi-national, multicultural, bilingual curriculum that will enable students to become responsible and ethical global citizens who are prepared for the challenges of the future.

Facilities

The KCP campus is 22 acres and includes a Reggio-style Preschool area, 50 plus air-conditioned classrooms, playgrounds, sports fields, a library with over 20,000 volumes, a 465-seat auditorium, a swimming pool, a gym, the Model United Nations, National Honor Society, 4 science labs, 2 cafeterias and 4 computer labs.

Curriculum

KCP uses a bilingual, bi-national, multicultural curriculum that draws on the best of the United States and Columbia. Graduates receive an American High School Diploma and the Colombian Bachillerato Diploma. The school offers Advanced Placement courses and gives the PSAT and the SAT.

Extracurricular Activities

The school has a full activities program for students in all grades including art, drama, music, sports, and community service.

Technology

In addition to the four computer labs, each classroom has a computer, an LCD projector and a mimio board.

Professional Development

The school has a professional development fund that teachers can access. PD activities take place at the school throughout the year.

Employment

The school has 23 expat teachers, mostly from the United States. KCP wants dedicated, qualified and experienced teachers who will enjoy working in an open and collegial environment. Teachers at KCP need to have a BA, teaching certification and at least two years teaching experience. The school has a recruitment video [online](#). Faculty have until January to declare their intentions for the next school year, so the school lists new [openings](#) after that. The school attends the major recruitment fairs like ISS and Northern Iowa. Interested teachers can send a letter of interest and a resume to the Director at mail@kcparrish.edu.co. The school will notify teachers who fit the school's needs and arrange for interviews either at the school, a recruiting fair or via Skype.

While salaries are not given, the website says that many teachers can save over \$10,000 per year. Salaries are subject to Colombian taxes. Benefits include annual airfare, health insurance, visas,

furnished housing, excess baggage allowance, a cost-of-living allowance during the second year of the contract, contract extension bonus, free club membership, PD funds and tuition for dependents.

About Barranquilla

Barranquilla is only three hours from Miami. It has a population of around 2 million and is located on the Caribbean coast of Colombia. Western goods are readily available at the many shopping centers that are found around the city. Among the activities that teachers enjoy are dancing, hiking, swimming, tennis, golf, going to movies and the theater. Barranquilla has an active nightlife with many bars and nightclubs. And, it has Carnaval de Barranquilla four days before Ash Wednesday.

Chapter 41: Congo, Democratic Republic of the

The American School of Kinshasa

The American School of Kinshasa was founded in 1961. It is a private, co-educational, day school that provides educational services for students from Kindergarten through Grade 12. TASOK is accredited by the Middle States Association of Schools and Colleges. There are about 300 students that represent over 30 nationalities studying at TASOK. The school has a 180-day instructional year.

Mission

The school's mission is to give English-speaking students a quality education.

Facilities

The school campus is 42-acres set in a residential area of Kinshasa. Facilities include 40 classrooms, 2 computer labs, 2 libraries with 18,000 volumes, 2 science labs, gyms, sports fields, 2 art rooms, a 25-meter pool, 2 volleyball courts and more.

Curriculum

The school uses an American standards-based curriculum. High School students make take a number of Advanced Placement courses.

Extracurricular Activities

The school has a variety of after school activities including Model United Nations, Debate Society, Arabic Language, Soccer, Drama, Basketball and more. TASOK has basketball, soccer and swim teams that play against local schools as well as in international tournaments around Africa.

Technology

Every classroom has internet connectivity. There are 2 computer labs. The campus has wireless intranet. Computer classes are taught as a specialist subject as well as an elective in the Middle School.

Professional Development

No information is available on the school website.

Employment

TASOK is very honest about the situation in Kinshasa on their recruiting page. They discuss the political problems that the Democratic Republic of the Congo has had over the past 20 years and note that there are still problems there including power and water shortages and violence. They comment that teaching there is “not for everyone.” The website does say that teachers at TASOK have a chance to make a difference, and if that's for you, then it might be worth your while to send in an inquiry about the salaries and benefits since they don't list them on the website. If you

are interested in working at TASOK, you can send your resume along with questions about the school and the position that you are interested in. Send these in PDF to the Superintendent at irene.epp@gmail.com. And take a look at the [page](#) describing life at TASOK.

The school wants teachers that are student-centered, resilient, imaginative, team players, optimistic, courageous in the face of adversity, have a university degree, are certified, and work for the good of the whole. Most teachers come from the US, the UK and Canada.

About Kinshasa

Kinshasa is the capital of the Congo with a population of 12 million. The city has major problems with infrastructure due to years of war and turmoil. Despite this, there are a lot of choices when it comes to shopping for food. The school shows new teachers the most efficient ways to shop during the orientation period. Kinshasa has a vibrant music and art scene, and teachers who enjoy eating out have a variety of choices from local food to international. The school has an active commitment to service projects, and teachers who enjoy working in development projects will have a lot to do and will likely find this school a good fit.

Chapter 42: Costa Rica



The British School of Costa Rica

[The British School of Costa Rica](#) is an independent, co-educational day school for students from Early Years through Grade 12. The school was founded in 1981 and is accredited by the New England Association of Schools and Colleges as well as the Costa Rican Ministry of Education. Maximum class size is 24 in the upper grades and 18 in Early Years classes; the average class size is 22. The British School is an IB World School.

Mission

The school mission is to offer students a bilingual education that helps students develop their academic, moral and aesthetic potentials, in addition to assisting them in developing emotionally and physically.

Facilities

The school is located in an upscale neighborhood of San Jose. The purpose-built, 2.2 hectare campus includes a sports field, a separate Early Years block of classrooms, playgrounds, 46 classrooms, 2 libraries, 5 science labs, 1 science activities room for Primary School students, a cinema, 3 computer labs, a art studio, a 300-seat auditorium, a gym and a tuck shop.

Curriculum

The British School of Costa Rica is bilingual; most classes are taught in English, but some are taught in Spanish. The school uses the International Primary Curriculum for students in the Primary School. Grade 9 and Grade 10 students are offered the International General Certificate of Secondary Education. Grade 11 and Grade 12 students take the IB Diploma Programme, or as an alternative can take a one-year National Bachillerato programme and graduate upon completion.

Extracurricular Activities

The British School offers a range of activities that include handicrafts, religion classes, tae-kwon-do, volleyball, Latin, gymnastics, guitar, basketball, football, dance, drama, music, traditional games and handicrafts.

Technology

The school has three computer labs and is working on getting wireless access for the Secondary School.

Professional Development

No information is available on the school website.

Employment

The teaching staff is primarily British and Costa Rican: 63% are Costa Rican, 23% are British and the remainder are “international.” Openings are listed [online](#). Initial contracts are for two years, and these may be extended for an additional year.

Salaries generally fall into the range of \$38,376 per year to \$50,688.30. Social Security, pension and taxes of 18-24% of the annual salary are deducted from teacher's pay. Salaries are paid in the local currency. Benefits include airfare, shipping allowance, assistance in finding an apartment (but teachers have to pay the rent), a loan of furniture for housing that is not furnished, 50% of a medical insurance policy, and an interest free loan for the purchase of a car. While the pay looks good, once you add in the deductions and the cost of renting a house or apartment (\$600-650 per month), the whole package looks a little thin compared to many other international schools, especially those in Asia.

Country Day School

The [Country Day School](#) is a private, co-educational day, college preparatory day school that provides educational services for students from Daycare to Grade 12. It is accredited by the Middle States Association of Colleges and Schools and the Costa Rican Ministry of education. CDS was founded in 1963. CDS also runs a boarding school about 160 miles northwest of San Jose for students from Grade 8 through Grade 12.

Country Day School has over 900 students with small class sizes that range from 8 to 20 students.

Mission

The school mission is to serve an international student population with an American-style education that also prepares students for the Costa Rican Bachillerato Examinations.

Facilities

The school has an 8-acre campus in the suburbs of San Jose. Facilities include modern classrooms, 2 libraries, a several multimedia centers, 3 computer labs with Macs and PCs, a large gym, a cafeteria-auditorium, science labs, sports fields, 3 art rooms and a swimming pool

Curriculum

CDS uses a United States-based curriculum. The school uses standards and benchmarks to support that curriculum. Graduates receive an American High School Diploma and are prepared to take the Costa Rican Bachillerato Examinations. The school offers a variety of AP courses for students planning on attending universities in the United States.

Extracurricular Activities

The school offers a wide variety of after school activities at all levels. Activities include clubs, arts and crafts, theater, Senior Honor Society, yearbook, school newspaper, basketball, soccer, volleyball and more.

Technology

The school has a wireless network. The 3 computer labs have computers with both Mac and Windows operating systems.

Professional Development

The school supports professional development activities.

Employment

CDS wants teachers that are experienced, dedicated, motivated, flexible and patient. Teaching candidates need a college degree, 2 years experience, a teaching credential and a familiarity with American curriculum. Job openings are listed [online](#).

About San Jose and Costa Rica

Costa Rica is known for its stable political system and does not have a standing army. Costa Rica has mountains, parks and beaches for those who enjoy the outdoors. The average annual temperature is 72 degrees Fahrenheit with a rainy season that runs from April through December.

San Jose is the capital of Costa Rica and is located on a plateau at an elevation of 3,700 feet. It has a metro population of close to 2 million. The city has a number of museums including the Museo del Jade that has a large collection of Pre-Columbian jade and the Museo Oro Precolombino that has a large collection of Pre-Columbian gold work. For teachers who love nightlife, the city has many restaurants, bars and clubs.

Chapter 43: Cote d'Ivoire



International Community School of Abidjan

The [International Community School of Abidjan](#) is an independent, co-educational day school that provides educational services for students from Kindergarten through Grade 12. It was established in 1972 and is accredited by the Middle States Association of Colleges and Schools and the Council of International Schools. The school is sponsored by the American Embassy.

ICSA has 80 students that represent 20 nationalities. There are 14 full-time faculty members; 9 are U.S. citizens.

Mission

The school's mission is to help students become independent critical thinkers and global citizens.

Facilities

The campus is located in a 5,000 square meter villa complex in Abidjan. The school consists of three two-story buildings with facilities that include 11 classrooms, a science lab, a science room, an ESL classroom, a library/IT center, art and music rooms, a canteen/assembly room, a basketball court and an area for soccer and volleyball.

Curriculum

ICSA follows an American-style university preparatory approach that uses AERO (American Education Reaches Out) standards and benchmarks. The American curriculum has been modified to fit the international character of the school. Lessons are delivered in English, but French is taught at all grade levels.

Extracurricular Activities

The school offers a variety of after school activities that include Student Council, soccer, peer tutoring, chess, basketball and more.

Technology

The school has a library/IT center with Windows-based computers. Computer classes are taught as part of the regular curriculum.

Professional Development

Professional development activities center around curriculum development.

Employment

The school wants teachers who are enthusiastic, energetic and want to make a difference. Job openings are listed online. Interested teachers should send a cover letter, a resume and references to the director at daphne.j.neal@gmail.com. No other information is available.

About Abidjan

Abidjan is the former capital of Cote d'Ivoire; it has a population of around 4 million and is the economic center of the country. It is the second largest city in West Africa. Abidjan has a tropical monsoon climate; the rainy season runs from May through July and September through November. The city has suffered from the political problems of the country and many of the expats have left. However, there are still many restaurants and bars for teachers to enjoy. Abidjan is known throughout Africa for its nightlife.



Chapter 44: Croatia

American International School of Zagreb

The [American International School of Zagreb](#) was founded in 1966 for American expats. AISZ provides educational services for students from Early Childhood through Grade 12 and is accredited by the Middle States Association of Colleges and Schools. It is authorized to offer the IB Diploma Program. AISZ has approximately 258 students that represent 35 nationalities.

AISZ has 8 classroom teachers, 8 specialist teachers, 2 PE teachers, 2 IT specialists, a library media specialist, 2 ESL teachers, 3 German teachers, 3 French teachers, a music teacher, and an art teacher. All teachers are trained and qualified in their home countries.

Mission

AISZ is a culturally diverse school that is student centered and inspires students to be lifelong learners and responsible members of the global community.

Facilities

AISZ has a library with 8,000 volumes, a media center, classrooms, sports facilities, science and computer labs, and a cafeteria, among other facilities.

Curriculum

AISZ has a curriculum that follows American standards. High school students may study for the IB Diploma in Grade 11 and Grade 12. The curriculum is designed to meet diverse learning styles, and encourage individuality.



Students in Elementary School study the core subjects with a homeroom teacher and have specialist teachers for foreign language, art, music, library skills, computer and PE. The Middle School uses the traditional department approach. High School students have the option of studying for the AISZ High School Diploma or the IB Diploma.

Extracurricular Activities

AISZ has an extra-curricular program for all grade levels that includes both athletic and non-athletic activities. AISZ is a member of the Central Eastern European Schools Association. This organization hosts a variety of activities and sports at the middle and high school levels. Activities include Science Club, Cooking Club, Spanish Club, soccer, painting and more.

Technology

There are two computer labs in the school with 20 computers in each lab, as well as peripheral devices. Each classroom has a computer. All computers in the school are connected to the school network and have fast Internet connections.

Professional Development

The school gives teachers a professional development allowance.

Employment

The school lists [positions](#) on its website. This school is looking for passionate, talented and dedicated teachers. The website mentions that they offer initial contracts of two years. Benefits include: competitive tax-free salary, 10% retirement bonus, life insurance, housing and utilities, annual home leave, a laptop for teacher use and medical and dental insurance. Personal interviews are necessary.

If you wish to apply for a position, you should send a cover letter and resume to: employment@aisz.hr. Personal interviews are required.

About

Zagreb is the capital of Croatia. It has a population of about one million. Zagreb is easy to get around as it has a good public transportation system as well as many taxis. There are many bars and restaurants around the city.

Places of historical interest include the Mimara Museum that has a collection of art and objects dating back to the prehistoric period, and the Archaeological Museum has over 400,000 objects including a collection of Egyptian mummies.

Chapter 45: Cuba



International School of Havana

The [International School of Havana](#) is an independent, co-educational day school for students from Early Childhood through Grade 12. ISH is accredited by the Council of International Schools and the New England Association of Schools and Colleges. It is authorized to offer the IB Diploma. The school was founded in 1965 and has gone through many changes since then.

Mission

The school mission is to provide an outstanding international education for students of expatriate parents.

Facilities

The school compound has three teaching blocks, a recreation area and an Early Years Learning Centre. Facilities include a library/media center, 2 science labs, 3 computer labs, 3 playgrounds, a cafeteria and an internet connection.

Curriculum

The school is organized into two sections: the Lower School and the Secondary School. The curriculum in the Lower School is based on the International Primary Curriculum as well as standards from the national Curriculum of England. Grade 6 and Grade 7 students use a pre-IGCSE curriculum to prepare them for the IGCSE. Students in Grade 9 and Grade 10 study for the International General Certificate of Secondary Education. Students in Grade 11 and Grade 12 can study for the IB Diploma and the ISH Graduation Diploma. ISH has an ESL program for students who need extra assistance with English.

Extracurricular Activities

ISH offers a variety of activities.

Technology

ISH has 2 computer labs and internet access. ICT classes are part of the regular curriculum.

Professional Development

No information is available on PD activities at ISH.

Employment

Most of the teaching staff are Cuban nationals with a smaller expat faculty from Belgium, the UK, Canada, Australia, the Netherlands, and Ireland. Canadians, Dutch and Germans are encouraged to apply for teaching positions due to the visa situation in Cuba. You won't find any US citizens here. Job openings are listed [online](#). Initial contracts are for two years.

The minimum qualifications for employment are a Bachelor's degree, a teaching certificate,

proven experience in the teaching subject, ability to differentiate instruction, a native English speaker, willingness to sponsor extracurricular activities, a good sense of humor and a willingness to pitch in and get the job done. The school prefers candidates who have international experience, are focused on student learning, are team players, are lifelong learners and are goal oriented. Also preferred is knowledge of the IPC, the IGCSE, the IB Diploma and the National Curriculum of England. Interested teachers can send a cover letter, a resume with photo, copies of degrees and teaching certificates, referee contact information, a copy of the passport face-page and an indication of personal status (single, married, children) to principal@ish.co.cu. No information is available on salaries and benefits other than that applicants will be notified of them once they have submitted a complete application.



image: Henryk Kotowski

About Havana

There's not much that's needed to be said about Cuba and Havana. The country is still run by the Communist Party, but there is an international presence in the country and tourism is growing. Havana has a population of approximately 2 million. Havana, the capital, has museums, architecture from the colonial period, churches, fort and a wealth of attractions. And Havana has baseball. What's better than that?

Chapter 46: Curacao



International School of Curacao

[International School of Curacao](#) is a private, co-educational, K-12 day school founded in 1968 that is accredited by the Southern Association of Colleges and Schools. ISC is an IB World School and offers the IB Diploma for senior students.

ISC has over 500 students that represent 40 nationalities. The teaching staff represents 15 nationalities. The teacher/student ratio is 1:10.

Mission

The mission of ISC is to help students develop their skills in thinking creatively, acting compassionately and communicating effectively.

Facilities

Facilities at ISC include a library, a computer lab, a science lab, a music room, an art room, air-conditioned classrooms, and a playground.

Curriculum

The school has a rigorous curriculum that includes the IB Diploma. ISC has a traditional organization with Elementary School, Middle School, and High School. Elementary students have most of their core classes with their homeroom teacher. The Middle School program is geared towards the needs of students at that transitional age. The High School program has a rigorous liberal arts program with the IB for students who wish to pursue that challenge.

Extracurricular Activities

ISC offers students many choices of after school activities including sports, the arts, and community service. ISC is a member of the Tri-Island Exchange for sports at all grade levels.

Technology

Computers is taught as a separate program.

Professional Development

ISC strongly supports professional development and encourages teachers to be actively engaged in PD activities. These include college coursework, in-services, peer observation, conferences and staying current with the professional literature.

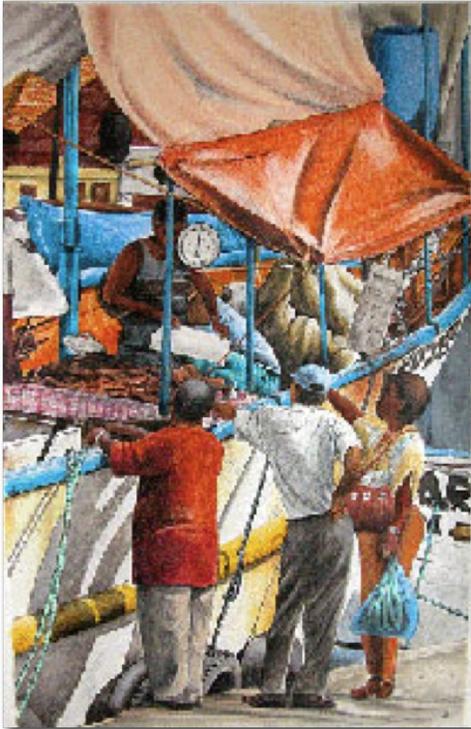
Employment

ISC lists openings on its [website](#). A [faculty handbook](#) is online.

If you are interested in a position, you will need to check the [application checklist](#) and then apply [online](#). If the school considers you to be a potential fit, they will notify you by email. No information is available on salaries or benefits.

About Curacao

Curacao is an island in the Caribbean just off the Venezuelan coast. It is part of the Netherlands Antilles and is a part of the Kingdom of the Netherlands. The capital of Curacao is Willemstad. The island has a population of just over 140,000 people that live on 444 square kilometers.



The climate is pleasant and semi-arid; the temperatures are fairly constant and range from the 70s to the low 90s. The wet season is from October to December with the rest of the year being the dry season.

Curacao is a great place for hiking and water sports. The island has excellent reefs and scuba diving is a popular activity.

Curacao has a relatively high standard of living with a GDP per capita of \$18,000 and an excellent infrastructure. The main industries are oil refining, tourism, and financial services in addition to shipping and international trade.

The majority of the population are Roman Catholics, however, there are also Hindus, Jews, Muslims and other Christians. Curacao has a fun nightlife with pubs and restaurants.



Chapter 47: Cyprus

The American International School Cyprus

[The American International School Cyprus](#) was founded in 1987. It is a private, co-educational, college preparatory day school. AISC is owned by ESOL. It provides educational services for students from preschool through Grade 12. AISC offers the IB Diploma for senior students. The school is accredited by the Middle States Association of Schools and Colleges.

Students at AISC represent 30 countries. About half of the students come from Cyprus. The average class size is 15. Teachers at AISC have North American teaching certification and most have advanced degrees.

Mission

Students at AISC are inspired to become lifelong learners and creative and critical thinkers who are responsible global citizens.

Facilities

AISC is located on a four-acre campus in Nicosia. Facilities include: a large swimming pool, a full service cafeteria, a library, sports fields, a theater, covered play areas, a primary age playground, and well equipped classrooms.

Curriculum

The curriculum at AISC follows the model of an American school; the curriculum follows Virginia State Standards. Core courses are English, Math, Social Studies, Science, PE and Foreign Languages. Exploratory courses are art, music, drama, computer, and health. The curriculum is reviewed on a yearly cycle so that it is in line with American and international curricula.

Extracurricular Activities

AISC has an extensive program of after school activities for all grades. Among the choices are: drama, dance, visual arts, French Club, chess, Model United Nations, Math Club, and sports. AISC is a member of the Mediterranean Association of International Schools, the Sports Council of International Schools, and the Central East European Schools Association. Some of the sports that students participate in are basketball, soccer, and volleyball.

Technology

Computers in the school are linked to the school network. AISC is a wireless campus.



Professional Development

AISC provides financial support for teachers that pursue professional development. This includes workshops, conferences, and graduate level coursework.

Employment

In the last edition of this book, I wrote that ACIS is one of the schools that

offers teachers a dearth of information; this is no longer true as the school website now has a wealth of information for prospective teachers. Job openings are listed [online](#) along with a [teacher profile](#).

ACIS recruits teachers from the US, Canada, the UK, and Cyprus. Candidates need to have a university degree from a North American university, a current teaching certificate from the US or Canada, two years experience with a North American curriculum, the ability to teach two or more subjects, specific qualifications as required by the position and the ability to sponsor afterschool activities.

Salaries are said to be competitive. Benefits include: furnished housing or a housing allowance, stipends for additional responsibilities, annual home trips, shipping allowance, settling-in allowance, medical insurance, tuition support for dependents, professional development allowance, retirement plan, bonuses for no absences, personal leave and a great school and local climate and environment.

Interested teachers can send their CV, a cover letter and two references to employment@aisc.ac.cy. The director attends international recruiting fairs in North America.

About Cyprus and Nicosia

Cyprus is an island country located in the eastern Mediterranean. I won't go into the history of trouble here, but things have apparently settled down a lot as the country is a popular tourist destination.

Nicosia has a population of about 250,000 and is divided between the Republic of Cyprus and Northern Cyprus. The Green Line divides the city in two.

You can find many small cafes around the city as well as some nightlife. The food is reputed to be quite good and there are many restaurants around the city offering international cuisine as well as the local kebabs. You can also find a McDonald's here. Nightlife starts late so don't expect to be

out on school nights.

Chapter 48: Czech Republic



International School of Prague

The [International School of Prague](#) was established in 1948. It is a non-profit, day school that provides educational services for students from ages 3 to 18. ISP is accredited by the New England Association of Schools and Colleges and the Council of International Schools. It is an IB World School. ISP has over 800 students that represent 60 countries.

Mission

The ISP mission is to inspire learners for life. That includes teaching them to work both independently and cooperatively, think creatively and critically and act with compassion and integrity.

Facilities

ISP is located in a village that is part of Prague. It is a purpose-built facility that includes new classrooms, 2 gyms, a state-of-the-art library, 4 Mac computer labs, 4 science labs, a theater, a cafeteria, art rooms, music rooms, 2 tennis courts, 2 soccer fields, basketball courts and playgrounds.

Curriculum

The school's curriculum is based on Understanding by Design. The curriculum is articulated and emphasizes an inquiry-based approach to learning. The curriculum is regularly under revision. Unit plans are available [online](#). High School students graduate with a U.S. High School Diploma, and they may also study for the IB Diploma.

Extracurricular Activities

ISP has a wide range of after school activities. These include academics, arts and crafts, sports, cultural exchanges, student government and a variety of clubs.

Technology

All classrooms have internet access. The school has 4 Mac labs. IT use follows the National Education Technology Standards and is integrated throughout the curriculum. The Middle School has a 1-to-1 laptop program, the Elementary School has 5 laptop carts, and the High School has a 1-to-1 laptop program with Apple MacBooks. The school employs Information Technology Specialists.

Professional Development

The school has a PD committee, and teachers can apply for school funding for their professional development activities.

Employment

ISP is looking for teachers who have flexibility, a personal vision that is compatible with the school mission, a teaching credential, a minimum of 3 years experience, advanced IT skills, a “can do” attitude, experience integrating IT with teaching, and the desire to be a team player. ISP lists open positions [online](#). This page has specific positions that interested teachers can apply for as well as links to applications for general positions such as elementary teacher, middle school teacher and upper school teacher. Candidates can apply online.

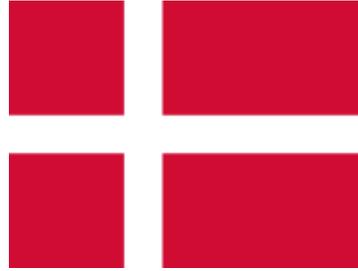
I couldn't find any information on the school website about benefits and salaries, but it previously listed these benefits. Benefits include round trip airfare, paid home leave after the completion of the initial two-year contract, shipping allowance, settling-in allowance, retirement savings program of up to 10% of base salary, free dependent tuition, housing allowance, medical coverage, paid sick days, sick leave bank, long-term disability, life insurance, maternity leave, paternity leave, bereavement leave and a professional development program.

About Prague

Prague is the capital of the Czech Republic; it is also its largest city with a population of around 1.3 million. Prague is divided into a number of districts – 10 according to the old system. The climate is warm in the summer and cold in the winter.

Prague is a popular tourist destination because of its beautiful architecture dating back to the medieval period. Among the places of interest to new residents are the Prague Castle, the Old Town, Charles Bridge, the Prague Dancing House, the Czech National Gallery, the Czech National Museum and this is just a start. Prague also hosts a number of music and cultural festivals that draw visitors from around the world. The city has an active pub scene featuring the many great Czech beers.

Chapter 49: Denmark



Copenhagen International School

[Copenhagen International School](#) is a non-profit, co-educational day school that was established in 1963. It provides educational services for students from pre-kindergarten to Grade 12. CIS was one of the original members of the International Baccalaureate Diploma Program. The school is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

CIS has 750 students that represent 55 countries; the three largest groups of students are from Denmark, the UK and the United States.

Mission

The mission of CIS is to create an environment of cultural diversity and educational excellence so that students can develop their potentials.

Facilities

CIS has two campuses: one for students in Grades 9 to 12 that is near the center of the city, and one in the town of Hellerup which is outside Copenhagen. A new City Campus is opening in August 2011. Facilities include a cafeteria, a library, a theatre, music rooms, a school nurse, computer labs, science labs, sports fields, modern classrooms and much more.

Curriculum

CIS is an IB World School and has an international curriculum that follows all three IB programs. EAL support is available for students who need to develop their English language skills. Graduating High School students can get both the IB Diploma and the American High School Diploma.

Extracurricular Activities

The school offers students a wide range of choices for extracurricular activities including sports, drama, music, visual arts, Model United Nations, service clubs like the Burmese Refugee Assistance Programme and more. CIS is a member of the Northwest European Council of International Schools that organizes international tournaments for students from Denmark, Sweden, Norway, Germany, the Netherlands, Belgium and Luxembourg.

Technology

ICT is taught as an independent subject.

Professional Development

No specific information is available, but all IB World Schools offer extensive PD for teachers.

Employment

Job openings are listed [online](#). Unfortunately, not much information is available for prospective teachers. This is a major problem with this otherwise attractively designed website. The school does now have IBPYP and IBMYP [job descriptions](#).

About Copenhagen

Copenhagen is the capital of Denmark with a metropolitan population of around 2 million. It has the largest airport in Scandinavia and is one of the leading cities in the region. Copenhagen is ranked by Forbes magazine as the 10th most expensive city in the world. The climate is oceanic with four seasons and a moderate amount of rain. Temperatures in Copenhagen are about 5 degrees higher than other cities at a similar latitude because of the Atlantic Gulf Stream. For museum buffs, the city has the National Museum, the National Gallery, the Louisiana and many more. Copenhagen is a delight for foodies with 13 Michelin star restaurants. Of course, the city is also known for beer as it is the home to Carlsberg and over 100 other breweries.

Chapter 50: Dominican Republic



Carol Morgan School

[Carol Morgan School](#) was founded in 1933. It is a private, co-educational, college preparatory day school that provides educational services for students from Pre-K through Grade 12. The school has 182 teaching days. Carol Morgan School is accredited by the Southern Association of Colleges and Schools.

The school has about 1,100 students that represent over 30 nationalities. About half of the students are from the Dominican Republic about 1/3 of the students are from the United States, and the remainder come from other countries. The school has 124 full time faculty members: half of those are from the United States, a third are host country nationals, and the remainder are from other countries. 93 teachers possess advanced degrees.

Mission

The mission of the Carol Morgan School is to provide an outstanding U.S. curriculum that prepares students for the future and helps them develop a desire for learning and an understanding of civic responsibility.

Facilities

Carol Morgan School has a beautiful 15-acre campus in a suburb of Santo Domingo. You can check out the photos in a slide show presentation to see just how lovely this campus is. The school facilities include: 120 air-conditioned classrooms, science labs, 6 computer labs, an Optimal Learning Center, a gymnasium, basketball and volleyball courts, athletic fields for multiple sports, outdoor tennis courts, 2 libraries, fine arts rooms and theatres, and outdoor amphitheater, and a large cafeteria.

Extracurricular Activities

The school has a full range of after school activities that include: sports (volleyball, soccer, basketball, baseball, etc.), fine arts (drama, music, arts and crafts, dance, etc.), community service, and academics. Activities are offered four days a week.

Curriculum

Carol Morgan School uses an American style, standards based curriculum that is enhanced by including the best practices current in international education. The school offers ESL for students that need it, as well as support for students with mild learning disabilities. AP classes are available for senior students. The school uses the traditional American three divisions of elementary, middle and high. Students take the ITBS and the SAT.

Technology

Carol Morgan School is committed to providing the most current technology available. It believes that technology should be used to enhance learning and integrated into the curriculum. They see technology as a means of connecting students with the international community. The school has smartboards, uses YouTube and Ustream, and has outstanding video creating facilities. The school technology curriculum is based on the standards developed by the International Society for Technology in Education. The school has wireless capabilities. The [technology section](#) of the school website is excellent.

Professional Development

Carol Morgan School supports professional development as one means of school improvement. Teachers are offered a variety of avenues to pursue professional development from attending workshops and classes outside of school to participating in the extensive in-service program to pursuing an advanced degree. The school, as a strong supporter of the many uses of technology in education, provides extensive in-service activities on technology.



Employment

Carol Morgan School hires both local and expatriate teachers. They hire teaching couples and singles. Positions available are listed on the [school website](#). The school attends the major international hiring fairs. All candidates must go through the interview process. Most interviews are done at the hiring fairs, but some are done on-site and occasionally via Skype. Initial contracts are for two

years. An application form is available [online](#). An [informative teacher handbook](#) is also online and well worth a read.

Carol Morgan is looking for teachers that have U.S. certification, at least two years experience and a Masters Degree. Salaries are not listed, but the school notes that they are highly competitive. The school uses a salary schedule.

Benefits include: shared housing for singles the first year and then an apartment for the second year, furnished housing for couples, round trip airfare, relocation allowance, retirement plan, shipping allowance, settling-in allowance, renewal bonus, tuition for dependents, health, life and dental insurance, visa assistance, sick leave, annual home leave, car rental assistance, transportation to and from the school, bereavement, maternity, recruitment and special leave, tuition assistance for graduate classes and workshops.

About the Dominican Republic and Santo Domingo

The Dominican Republic is located in the Caribbean and has a population of approximately nine million people. The Dominican Republic is interesting geographically as it occupies two-thirds of the island of Hispaniola; Haiti shares the island with the DR.

The Dominican Republic is predominately Roman Catholic, and the official language is Spanish. The Dominican Republic's economy is based on tourism and agriculture; it is a developing country. There are 500 kilometers of palm beaches on the island, which makes it a great place for water sports. The climate is subtropical and the average temperature is between 75 and 80 degrees Fahrenheit, which sounds lovely.

The school is located in the capital, Santo Domingo, that has a population of over 1.5 million people. The city has an active nightlife with shopping, restaurants, bars and casinos.

Chapter 51: Dubai



American School of Dubai

The [American School of Dubai](#) is an independent, co-educational day school for students from Pre-K through Grade 12. ASD was established in 1966 and it is accredited by the Middle States Association of Schools and Colleges.

ASD has over 1,600 students that represent over 44 nationalities. About 76% of the student population are North American.

Mission

The ASD mission is to help students achieve their maximum potential and become responsible global citizens by challenging them intellectually in an excellent educational environment.

Facilities

The school moved to a new campus in 2010 in order to accommodate increased enrollment and upgrade school facilities. The new campus in Al Barsha is over 92,000 square meters. The campus has four separate school sites for early primary, upper primary, middle school and high school. They have a Library Media Center with over 20,000 volumes, wireless coverage, extensive IT facilities, two swimming pools, two cafeterias, an auditorium, a black box theatre, athletic grounds and more.

Curriculum

ASD uses an American-style, college preparatory curriculum that is similar to those found in North America. The school has three sections: elementary, middle and high school. High School students can take AP courses in a number of subjects. The school has detailed course descriptions online.

Extracurricular Activities

ASD offers a variety of after school activities for students from Kindergarten through Grade 12. These include arts and crafts, sports, community service and academics. Older students have options for the National Honor Society, the National Junior Honor Society, Habitat for Humanity, basketball, soccer, tennis, swimming, karate, drama and much more.

Technology

ASD is committed to integrating technology into the curriculum. The Middle School and the High School use a 1:1 laptop program. Students use MacBooks or MacBook Pros.

Professional Development

The school offers teachers a professional development allowance and has an active PD program with a number of options for teachers.

Employment

ASD recruits teachers who possess the following qualities: excellent content knowledge, the ability to inspire students, classroom control, excellent communication skills, a sense of humor, a love for children, a demonstrable understanding of and support for the school philosophy, innovative and varied instructional techniques, a collaborative teaching style, and a willingness to participate in professional development. Unless you are an American teacher, or have extensive experience working in a school that uses an American curriculum, don't bother applying here.



Starting salaries run from US\$ \$35,000 to \$41,500 and top out at \$48,700. The school uses a salary schedule and awards one step for each two years of experience up to five steps. Benefits include professional development funding, tuition for up to two dependents, a retirement program, housing and utilities, medical and disability insurance, settling-in allowance, shipping allowance, transportation and annual leave allowance and no local taxes. Additionally the school provides a cost of goods and services allowance that runs from \$8,732-\$9,223 per year for a single teacher,

\$10,345-\$10,950 per year for a married couple with no children, and \$11,252-\$12,801 per year for a married couple with children. All in all not a bad package. Please note that the retirement age is 65.

Job openings are listed on the school [website](#). ASD attends the major recruiting fairs and an interview at one of the fairs is a requirement for employment. Candidates can apply for positions online, but the application process must be completed in one shot, so make sure that you have all your documents ready for uploading; the entire process takes about 60 minutes.

About Dubai

Dubai is one of the emirates in the United Arab Emirates. Dubai is the second largest of the emirates after Abu Dhabi. The climate is generally quite hot with not much rain, although it does have a short wet season. The emirate is located in the Arabian Desert.

Although Dubai is an oil producer, its economy has been considerably diversified over the past twenty years or so. It is becoming a tourist destination and a travel hub in the Middle East. The airport is quite impressive. I once spent ten hours in transit with a group of students returning from an international mathematics competition, and we had no problems filling the time. Dubai is also becoming a hub for IT and financial services.

Because of the large expatriate population, Dubai is a multicultural city. You can hear a multitude of languages spoken in the streets, and there are many restaurants featuring food from around the world.

Dubai American Academy

[Dubai American Academy](#) offers educational services to students from Preschool to Grade 12. It is a co-educational college preparatory school. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. DAA is authorized to use the IB Diploma program. The school was founded in 1997, and it is one of the GEMS schools. GEMS is a network of schools around the globe. For more on GEMS see [this](#). DAA has over 2,000 students.

Mission

The school provides a challenging academic experience to prepare students for the future and to reach their full potential.

Facilities

DAA is situated on 23 acres of land in the Dubai suburbs. The main building has 50 classrooms along with a library/media center and 4 computer labs. Other facilities in this state-of-the-art school are science labs, sports fields, modern classrooms, a 25-meter pool, a theater, and 10 computer labs.

Curriculum

DAA is another school using a fusion American curriculum. It is based on US standards and practices. The core consists of the usual subjects along with the standard specialist subjects.

Extracurricular Activities

DAA offers a wide variety of activities including sports, cultural experiences, arts, clubs and other activities. Some specific activities include football, golf, baseball, ballet, chess club, art club and much more.

Technology

DAA believes that technology should be integrated throughout the curriculum. To support that Dubai American Academy has over 700 computers including 200 laptops. Classrooms has a Promethean Board, a ceiling mounted projector and a teacher laptop station.

There are 10 computer labs, hallway mini-labs, three mobile carts, as well as computers in the classrooms. The school has a wireless network. DAA also has a virtual high school program that allows students to take over 200 courses online.

Professional Development

Teachers are involved in ongoing training programs that sharpen their skills so that they use the internationally best practices. Teachers are also given PD for working with technology in education.

Employment

DAA is looking for teachers who engage students in learning, develop student skills so that they become independent learners, and use assessment to help students reflect on what they know. Teachers at DAA must have either American or Canadian teaching certification and at least 2 years experience. Interested candidates can send a resume to the Superintendent at

superintendent_daa@gemsedu.com. There is no information on salaries and benefits on the website. You can check this page to find [vacancies](#).

GEMS World Academy

[GEMS World Academy](#) is a private, co-educational day school that provides educational services for students from Early Childhood through Grade 12. GEMS is a multi-national company that has schools around the world. All schools work within the structure of four main values: world citizenship, universal values, leadership and forward thinking. GWA (GEMS World Academy) is an IB World School with authorization to offer all the IB programmes.

Mission

The school mission is to help students develop their personal and academic skills so that they become lifelong learners and responsible global citizens.

Facilities

The school campus is over 42,000 sq. meters and is located in a suburb of Dubai. Take a look at the [photo](#) of the school building, it's rather a rather curious take on modernity in architecture. KG classrooms are located on the ground floor. The elementary building has over 40 classrooms. Other facilities include Discovery World, the Planetarium (yes, the school has its own planetarium), a 50-meter pool, a 400-meter track, an all weather athletic pitch, tennis courts, squash courts, a gym, an auditorium, a library with technology resources and over 16,000 titles, the Symphony Centre, the Peace Garden, language labs, an art room, a Design Technology lab, play areas for the KG students, science labs and computer labs.

Curriculum

GWA offers all three IB programmes. For more information on what this encompasses, see the school [curriculum page](#). High school students can also opt for a regular high school program.

Extracurricular Activities

Activities are organized on a semester basis for students from PreK through Grade 12. Offerings include sports such as swimming and soccer, science, languages, arts and the media.

Technology

GWA believes in integrating technology throughout the curriculum and has state-of-the-art technology resources, including 2 computer labs in Discovery World. Technology is taught as a separate subject within the context of the IB approach.

Professional Development

GWA offers teachers a variety of PD options including IB workshops, the GEMS PD program and the usual staff development activities.

Employment

GWA offers teachers a school with high expectations for both students and teachers, a safe working environment, a purpose-built school, a reasonable workload, collegiality, and excellent resources and materials. The salary is not listed on the school website but the school uses a

traditional salary schedule. Benefits include a furnished apartment, health insurance, a PD allocation, annual return airfare, free tuition for dependents, relocation allowance and an end of contract bonus. The website notes that families with a non-teaching spouse will have financial difficulties living in Dubai.

The school website lists [job openings](#). Interested teachers should send a letter of interest and a CV to the Head of School at j.madore_gwa@gemsedu.com.

Universal American School

The [Universal American School](#) is located in Dubai. It was founded in 2005. This is a private, profit-making K-12 school. It is part of the ESOL group. UAS is accredited by the Middle States Association of Colleges and Schools as well as by the Council of International Schools. The school is authorized to use the IB Diploma program and the PYP.

UAS has 1300 students representing 75 nationalities enrolled in the school. The average class size is 18. There are over 120 teachers; many have post graduate degrees. The majority of the teachers are from North America.

Mission

The mission of the Universal American School is to enable students to develop a variety of ways of looking at the world and problem solving strategies to help develop a new global culture of peace and sustainability by offering an outstanding American education.

Facilities

UAS has a purpose-built 68,000 sq. meter campus. It includes modern classrooms, a gym, and Olympic size track and soccer field, music rooms, art rooms, computer labs, science labs, libraries and a swimming pool.

Curriculum

UAS is an IB World School. It uses the PYP for primary age students. Senior students follow an American-based curriculum that uses New York State Standards and students that graduate receive an American high school diploma. They may also receive the IB Diploma should that elect to follow that option. In addition to academics, UAS also focuses on character education.

Extracurricular Activities

UAS is committed to provide a wide range of activities that include sports, arts and crafts, music and academics. UAS is a member of ISAC. They participate in sports competitions in the area. These sports include: soccer, basketball, volleyball, track and field and swimming. Other activities include: origami, Model United Nations, debate, newspaper, art, salsa, band, cooking, golf, archery and more.

Technology

UAS has several computer labs.

Professional Development

No information available.

Employment

The school is looking for teachers with the following qualifications: native English speakers, teaching certification, three years teaching experience, minimum of a Bachelor's Degree in the teaching area, willingness to be involved in after school activities and experience with IB preferred. The school lists vacancies on its [website](#) . [Teacher expectations](#) are listed online. UAS will attend the major recruiting fairs. To apply you may send a letter, photograph and CV to: employment@uasdubai.ae. No information on salary and benefits is available.

Chapter 52: Ecuador



Academia Cotopaxi, American International School

The [Academia Cotopaxi](#) is a private, non-profit, co-educational day school for students from Early Childhood (age 18 months) through Grade 12. It is accredited by the Southern Association of Colleges and Schools and the Ecuadorian Ministry of Education. It is an IB World School with authorization to use the PYP and the IB Diploma Program.

Academia Cotopaxi has approximately 556 students that represent 25 nationalities. There are 66 full-time teachers in the school; 39 of these teachers are U.S. citizens.

Mission

The school mission is to provide a college preparatory education in a safe and international school environment where students learn to become responsible global citizens.

Facilities

The school moved into a new 15-acre campus in 1991. It has 64 classrooms, 2 libraries, an auditorium, a music complex, an indoor pool, a gym, multipurpose sports fields, 2 cafeterias, 4 computer labs, 3 art studios, 4 science labs and a theater.

Curriculum

Academia Cotopaxi uses a college preparatory U.S.-style curriculum that is inquiry-based with English as the language of instruction. Students in the primary school use the PYP, while students in Grade 11 and Grade 12 can study for the IB Diploma. ESL is offered for students who need to improve their English language skills.

Extracurricular Activities

The school offers a wide range of activities including sports, music, art, academic activities, drama, chess club, hip hop dancing, karate, and more. Academia Cotopaxi is a member of the Ecuadorian Sports Association for American Schools in South America and the Caribbean Area International Schools Sports Association. Senior sports teams play in competition with other members of these associations.

Technology

Academia Cotopaxi has 4 computer labs; the school has wireless internet access. The student/computer ratio in the school is 2.6:1. Tech tools include Smart Boards, digital projectors, laptops, digital cameras and other devices. The school integrates technology with the curriculum.

Professional Development

The school offers professional development activities in a variety of formats: in-services, visiting consultants, university courses through the State University of New York, online courses, summer study and regional conferences. Academia Cotopaxi has a PD committee that distributes funds to teachers for PD activities that they consider most beneficial to improving student learning.



Employment

The minimum qualifications for new teachers are three year's experience, a Bachelor's degree and teaching certification. However, the school prefers teachers that have an advanced degree, overseas experience, an understanding of the principles of differentiated instruction, IB experience, demonstrated success with technology integration, knowledge of computer applications, coaching experience, and an ability to speak Spanish. Initial contracts are for two years. Applications are available [online](#).

Openings are listed [online](#). Interested

teachers can send a resume, a photo, copies of diplomas and certification, and contact information for three referees to Madeleine Heide at director@cotopaxi.k12.ec

Salary and benefits schedules are available [online](#). Teachers are given credit for up to eight years experience on the salary schedule. Salaries for new teachers run from \$25,181 for teachers with the minimum three years experience to \$38,964 for teachers with eight years and a Ph.D. Salaries and benefits are subject to Ecuadorian taxes of 8-10%. There's also a little cost-of-living sheet on the site to give prospective teachers an idea about what they could save during their tenure in the school.

Benefits include a re-signing bonus that's quite attractive after the third year, shipping allowance, round trip airfare to Quito, a settling-in allowance of \$2,000, free dependent tuition, health insurance, life insurance, long-term disability insurance, a housing allowance of \$8,000, retirement plan of 5% of base salary with teacher matching funds, a discount card for the local supermarket, interest-free vehicle loan, bereavement leave, maternity and adoption leave, personal leave, recruitment leave, medical leave and medical leave severance pay. All together not a bad package.

The American School of Quito (Fundacion Colegio Americano Quito)

The American School of Quito ([Fundacion Colegio Americano Quito](#)) is a co-educational, non-profit day school that was founded in 1940. It provides educational services for students from Pre-Kindergarten through Grade 12. The school is accredited by the Southern Association of Colleges and Schools and the Ecuadorian Ministry of Education and Culture. It is an IB World

School with authorization to use the MYP and the IB Diploma programs. There are 2,240 students studying at the school.

Mission

The school's mission is to provide an excellent education in an environment that promotes liberty, responsible and democracy.

Facilities

The American School of Quito has 162 classrooms, 11 special classrooms, 11 music and art classrooms, 8 science labs, 7 computer labs, 2 kitchens, an auditorium, a stadium, a multipurpose building, courts and sports areas, and a drama classroom.

Curriculum

The school has two sections: the national school and the international school. The international section has about 400 students with about 80% coming from Ecuador. It's known for its United States' style of education with small class sizes and individualized learning. The curriculum is based on standards and benchmarks with the Middle School using the MYP and the senior students using the IB Diploma. Graduates can obtain three diplomas: the IB Diploma, a United States diploma and the Ecuadorian Bachillerato Unico.

Extracurricular Activities

The school has a variety of activities for students including the National Honor Society, Model United Nations, drama, art, Habitat for Humanity, soccer, basketball, tennis, band and more.

Technology

The school has seven computer labs. ITC is taught as part of the curriculum.

Professional Development

Teachers are expected to be involved in professional development activities.

Employment

Please note: I was unable to find any information on employment on the new website. The information below is from a previous version of the school website.

The school is looking for teachers that have at least two years experience, a Bachelor's degree, a teaching certificate and are native English speakers. Most teachers are hired at recruiting fairs in the United States. For more information, interested teachers can contact the Human Relations Department at lstacey@fcaq.k12.ec. A teacher's manual is available [online](#). School administrators attend the ISS, UNI, Queens University and Search recruitment fairs.

The salaries are said to be competitive. Benefits include round-trip airfare, housing allowance, a installation allowance, medical and life insurance, a retirement fund, bus transportation to and from the school and a discount card at the largest supermarket in the city.

About Quito

Quito is the capital of Ecuador. It's located at around 2,800 meters and has a population of about 1.4 million that makes it the second largest city in Ecuador. The city is known for its writers, painters, musicians and poets. Quito is a World Cultural Heritage Site. It has preserved much of its colonial architecture. Quito has a subtropical highland climate with cool weather year round.

InterAmerican Academy

The [InterAmerican Academy](#) is located in Guayaquil. It is an independent, non-profit day school. It provides educational services for students from Nursery to Grade 12. IA was founded in 1979, and it is accredited by the Southern Association of Colleges and Schools as well as being recognized by the Ecuadorian Ministry of Education.

The school has over 200 students. About 40% of the students at IA are Ecuadorian along with 25% US citizens and the remaining 35% from a number of other nationalities.

Mission and Goals

IA believes in developing students in the context of a multicultural setting so that they value community service and become responsible global citizens.

Facilities

IA has a 27,400 square meter campus in the suburbs of Guayaquil. The school has 31 classrooms, a library with over 15,000 volumes, a computer and media lab with 35 computers, playing fields, a covered multipurpose court, a playground and a cafeteria.

Curriculum

Like many other international schools that use American in their name, IA uses a curriculum that is a mix of the American and the international. Students that graduate from IA go on to excellent universities in the United States, Ecuador and other countries

The average class size is 15. The core program is English, math, science, social studies and Spanish. The specialty courses are art, computers, music and PE. ESL is provided for those



students who are not yet fluent in English. The school also has a Learning Resource Center for students with difficulties. AP classes are offered in the high school. The school has 26 full time teachers, counselors and administrators: 11 are from the United States. Class objectives are available for downloading on the school website.

Extracurricular Activities

IA offers a variety of activities including: soccer, basketball, volleyball, swimming, photography, karate, chess, theater games, National Honor Society, Student Council and the Model United Nations.

Professional Development

Staff development activities are planned throughout the year.

Technology

Computer classes are taught as a separate subject. Internet access is available at the school.

Employment

IA post [openings](#) on its website. It attends two placement fairs: the University of Northern Iowa Fair, and the AASSA Fair in Atlanta. Resumes are accepted throughout the year. Interested teachers should send a CV, a letter of interest, a copy of teaching certification and contact information for three references to recruiting@interamerican.edu.ec

Teachers are offered an initial two-year contract. While teaching couples are preferred, the school will consider single applicants. IA is looking for teachers with the minimum of a BA, teaching experience in a multicultural setting, overseas experience is preferred and a willingness to sponsor after school activities.

The information about salaries and benefits has been taken offline, but here's what they had to say previously. *The salaries at IA are said to be competitive (which doesn't mean much money as South American schools generally pay less than schools in Asia). Benefits include round trip airfare, furnished housing and \$3000 settling-in allowance, excess baggage of \$300 per teacher and \$200 per dependent coming and going, free tuition for children, contract renewal bonus of \$2,000 after the initial contract and \$3,000 for each year after, visa assistance, sick and personal leave, medical insurance, matching retirement funds of 5%, Spanish lessons and a grocery store discount*

About Ecuador and Guayaquil

Ecuador is bordered by Peru, Columbia and the Pacific Ocean. The Galapagos Islands are also a part of Ecuador. The capital of Ecuador is Quito. Guayaquil is the largest city.

Ecuador has a varied climate. The coastal area has a tropical climate, while the highlands are temperate and dry.

Guayaquil is the largest city and is the main port of Ecuador. Guayaquil's population is approximately 2.5 million.

Guayaquil has a number of historic sites that will be of interest to the expat new to the country, including the Palacio Municipal, the Mercado Artesanal, and the Parque Seminario.

Chapter 53: Egypt



The American International School of Egypt

[The American International School of Egypt](#) was founded in 1992. AISE is accredited by The Middle States Association of Colleges and Schools. AISE is an IB World School and is authorized to use the IB Diploma program. AISE is part of the ESOL school group.

There are over 1,200 students from 41 countries enrolled at AISE. The majority of students are Egyptian and most speak English as their second or third language. The majority of faculty members are North Americans and all are certified. 50% of the teachers have advanced degrees.

Mission

The mission of AISE is to provide a challenging American based international education to students so that they can become critical thinkers in a rapidly changing society.

Facilities

AISE has a purpose-built campus in a suburb of Cairo. Facilities include: modern classrooms, two libraries with more than 25,000 volumes, an indoor gym and swimming pool, science labs, a state-of-the-art auditorium, a cafeteria, state-of-the-art IT labs, a health office, a track, and a soccer field.

Curriculum

AISE uses what it calls an “enriched” American curriculum. The school uses US academic standards and most of the materials and textbooks are from the United States.

Students in Grade 11 and Grade 12 can participate in the IB Diploma Program. Core subjects in the school are the usual US core subjects: mathematics, social studies, science, and language arts. The so-called specialist subjects are: Foreign Languages, Computer, Art, Music, Drama, Library and PE. AISE has an extensive ESL program due to the high number of students for whom English is a second or third language.

Extracurricular Activities

AISE has an incredibly comprehensive activities program at all grade levels. Activities include service, arts and crafts, sports, and academics. Some examples are: Student Council, Jazz Club, Math League, Roots and Shoots, National Honor Society and the Newspaper.

Senior students can participate in sports. The school is a member of the Cairo International School Sports Association and the International Schools Activities Conference. Some of the sports that students can join are: basketball, volleyball, swimming, and soccer.

Technology

AIS Egypt has state-of-the-art technology facilities.



Professional Development

The school offers a variety of options for PD including courses, early release time, and conferences and workshops. AIS Egypt is a member of Near East South Asia Council of Schools and may attend the annual conference.

Employment

Teacher qualifications are: teacher certification, a minimum of two year's experience, a college transcript including grades, 3 letters of recommendation, and a certification of health from a doctor. Preferences include skills for after school activities, an advanced degree, and first aid or CPR training. AISE attends the ISS, Search, UNI and Queens recruitment fairs.

The school lists openings on the [website](#). There are three options for applying for a position: 1) Go directly through the Educational Overseas Limited website and complete the application form there; 2) Apply directly to AISE by sending the [application form](#) and supporting documents (resume, letter of interest, statement of teaching philosophy, copy of teaching certification, 3 letters of recommendation and a copy of the college transcript) to Dr. Craig L. Paul, The American International School in Egypt, P.O. Box 8090, Masakan, Nasr City 11371, Cairo, Egypt.

Salaries are not listed but it is said that they are competitive; they are tax-free with 75% paid in U.S. dollars and 25% in Egyptian pounds. Benefits include round trip airfare, retirement plan, transportation to and from work, tuition support for children, long term disability, shipping and settling-in allowance, allowances for extra responsibilities, furnished housing or a housing allowance and a no/low absence bonus.

The British International School Cairo

The [British International School Cairo](#) is a private, co-educational day school that was founded in 1976. BISC provides educational services for students from Foundation Stage (age 3) to Upper Sixth (age 18). It is an IB World School with authorization to use the IB Diploma.

BISC has over 900 students that represent 50 nationalities. Class sizes have a maximum of 24 in

the Junior School and Senior School.

Mission

BISC provides a British-based education committed to excellence and the development of students' full potential and that prepares them for further study in outstanding universities around the world

Facilities

The school has a state-of-the-art campus in Beverly Hills. Among the facilities are science labs, IT labs, fine arts rooms, a professionally equipped theatre, and a variety of sporting facilities.

Curriculum

BISC offers an education based on British principles and curricula. The school draws students from the British and Anglo-Egyptian communities, as well as students from other countries that have similar educational standards. Students in the Junior School use a curriculum based on the UK National Curriculum. Senior School students use a British-based curriculum. The fourth and fifth years of Senior School are focused on meeting the requirements for the GCSE examinations. Senior students may also pursue the IB Diploma. BISC offers support for ESL students and for gifted students. The school website has a whole section dedicated to art, music and drama, which I think is impressive as these subjects are far too often relegated to the term, "specials."

Extracurricular Activities

BISC has an active after school program for students of all ages. Activities include horse-riding, football, computer club, cooking, gymnastics, basketball, chess, board games, Stock Market Club and much more.

Technology

The school has a state-of-the-art ICT lab. Students take ICT classes as part of the curriculum. Foundation Stage students have networked computers in the classroom. Senior students have access to advanced IT facilities.

Professional Development

Teachers are supported in their professional development activities with in-service training from experts in the UK among other opportunities.

Employment

Candidates for teaching positions at BISC should have a university degree, preferably from the UK; teaching qualifications from the UK; a commitment to professional development; teaching experience in UK schools and a commitment to extracurricular activities. Teachers at BISC are expected to be team players and have the drive and self-discipline to work independently. The school advertises in the Times Educational Supplement and online at www.tesjobs.co.uk. Interested candidates can contact the school at hr@bisc.edu.eg. No information is available on salaries and benefits.

About Cairo

The school has a special section on their website about living in Cairo. In part, this section is meant to help familiarize new parents with some of the experiences that they may have when they first begin looking for a school in Cairo. It's worth taking a look at for teachers as well.

Cairo American College

[Cairo American College](#) is an independent, co-educational day school that serves students from Pre-K through Grade 12. CAC was founded in 1945. It is accredited by the Middle States Association of Colleges and Schools.

CAC has about 1200 students. Almost half of the students are US citizens, 177 are host nationals and the rest are other nationalities. There are 141 full-time faculty members and 11 part-time; 91 are U.S. citizens.

Mission

The mission of the Cairo American College is to bring a world class education to students and to inspire them to develop their potential, become responsible global citizens and develop a vision for the future.

Facilities

CAC has an 11-acre campus in a suburb of Cairo. Facilities include classrooms, educational resource centers, computer labs, the school store, a theater, a health clinic, 14 science labs and a library with 70,000 volumes. Athletic facilities include two gyms, a 400-meter track, a soccer field, playing courts, and a 25-meter pool.



Curriculum

Cairo American College uses an American-based curriculum that uses standards and benchmarks. Students in Grade 11 and Grade 12 can take the IB Diploma program. Advanced Placement courses are also offered in High School.

Extracurricular Activities

CAC has a wide range of activities and a number of them offer students opportunities to travel internationally. Some of these are EMAC forensics, academic games, Jr. Arts Festival, Senior Arts Festival, Honor Band and Choir, International Honor Orchestra, and the Model United Nations.

Technology

CAC integrates technology into the classroom curriculum to provide students with 21st century skills.

Professional Development

Professional development is available and should be aligned with the needs to the school.

Employment

Cairo American College lists vacant positions on the school [website](#). Cairo American School is looking for teachers who are experienced, qualified and committed to professional development.

If you are interested in working at CAC, you should complete the online [application form](#) along with a letter of interest, a resume, recommendations, transcripts, and a philosophy statement to:

Amira Hashem

Cairo American College

P.O. Box 39, Maadi, Cairo 11431, Egypt

Fax: 202-2519-6584

Email: apply@cacegypt.org

Cairo English School

I've always wanted to live and work in Egypt. This school sounds like an interesting place to work for teachers who have experience with the English National Curriculum. [Cairo English School](#) is a member of Educational Services Overseas Limited (ESOL) and was founded in 2004. It provides educational services for students from the ages of 3 to 17. CES has over 900 students. The school is accredited by the Council of International Schools. This is an IB World School with authorization to use the IB Diploma Programme.

Mission

The school's mission is to offer students a British-based international education that prepares students for becoming responsible global citizens by encouraging independence and a love of learning.

Facilities

CES is located in New Cairo just east of Cairo. The purpose-built campus has facilities that include playgrounds; light, air-conditioned classrooms; a sports hall; an Olympic-sized swimming pool; a football pitch; an all-weather track; a dance studio; basketball courts; play areas; 4 science labs; 2 music rooms; a design studio; and design and technology workshop; 2 libraries; 3 ICT suites; a theatre and a school doctor.

Curriculum

CES uses the English National Curriculum that is modified for use in an international setting. Students start with the Early Years Foundation Stage Curriculum and progress through the English National Curriculum to the IGCSE at the end of Year 10 and then have a choice of taking A Levels or the IB Diploma Programme. CES offers the Arabic national curriculum for national students.

Extracurricular Activities

Cairo English School provides students with a variety of activities including dance, swimming, design technology, music, basketball, tennis, golf, volleyball, drama, science club and more. School sports teams compete with other schools in the area.

Technology

Most classrooms have interactive whiteboards and computers. CES has three ICT suites.

Professional Development

The school provides teachers with an annual PD allowance.

Employment

Teaching candidates need to have at least one year of experience as a full-time teacher, teaching certification, a Bachelor's Degree, experience with the English National Curriculum, an enthusiasm for teaching and learning, flexibility, have strengths to add to the school in addition to their teaching skills, are team players and are committed to multiculturalism and internationalism. Teachers applying for a secondary school position will have an advantage if they have experience with GCSE, IGCSE, A Levels and IB Diploma. Candidates can apply by sending the school a CV, a Letter of Application, email addresses for three referees, and a recent passport size photo. [Job openings](#) are listed online. Take a look at their [recruitment video](#).

A salary schedule is not listed online, but the website notes that salaries are tax free and are paid in GB Pounds. Benefits include an accommodation allowance, annual flights home, health insurance, an annual professional development allowance, a settling in allowance, tuition discount for dependents, a contribution to a pension plan, transport to and from school and an annual no absence bonus.

Modern English School Cairo

The [Modern English School Cairo](#) is a private, co-educational day school for students from the ages of 3.5 through 18. MES Cairo was founded in 1990. The school is accredited by the Middle States Association of Colleges and Schools, the North Central Association and the Ministry of Education, Egypt. MES Cairo has 2,000 students that represent 30 nationalities; approximately 11% of the students are classified as international students. This school has a rather large average class size: 25 for Primary students and 19.9 for Secondary students. MES Cairo is an IB World School.

Mission

The school provides local and international students with an excellent education that encourages students to reach their potentials and become responsible global citizens.

Facilities

MES Cairo has a state-of-the-art campus in New Cairo. Among the facilities are 2 swimming pools, a 400-seat theatre, 3 multipurpose halls, a design and technology suite, a sports hall, 2 drama studios, 3 libraries, 5 computer labs, 9 science labs, a track and art/music studios.

Curriculum

The school uses a mix of curricula from the National Curriculum of England in the Primary School to the British Secondary Curriculum, the American Secondary Curriculum and the IB Diploma Program for Secondary students. Secondary students can choose on which curriculum they want to follow. The end result of the British curriculum is the IGCSE and the A-levels.

Students that follow the American curriculum receive an American High School Leaving Certificate. All students may take the IB Diploma Program during their last two years of school.

Extracurricular Activities

MES Cairo offers a number of activities including community service, the National Honor Society, student council, arts, academics and sports. The school has volleyball, basketball, football and swimming teams that compete in the Cairo International Schools Sports Association and the International Schools Activities Conference.

Technology

The school has 5 computer labs. The central pod areas of the school also have computers. Specialist teachers help students integrate technology throughout the curriculum. Computer Studies/Information Technology is a regular part of the school curriculum.

Professional Development

No information is available on the school PD program.

Employment

The minimum qualifications for teachers are a teaching certificate and at least three years experience. Interested teachers need to apply for a position online through the MES Cairo Applicant Tracking System. Teachers can apply for a specific position or just for consideration for any possible openings. When using the school's [online system](#), teachers will need to include a one page cover letter, a resume, and contact information for three references. Teachers also need to include their teaching philosophy, their experience and how it relates to the job that they are applying for, and any other documents that support their candidacy. Job openings are listed [online](#).

While the school doesn't mention the salaries offered to teachers, they do list some of the benefits that include health insurance, paid holidays, six sick days per year, short term disability, leave of absence, accommodation allowance, annual round trip airfare, a settling-in allowance, free transportation to and from the school, discounted tuition for dependents and a longevity bonus.

Schutz American School

[Schutz American School](#) is the name for the district where the school is located in Alexandria. SAS is a co-ed school that uses a general US program. SAS provides educational services for students from Pre-K through Grade 12 and is accredited by the New England Association of Schools and Colleges, and the Council of International Schools. SAS can trace its roots back to 1924 when the American Mission in Egypt started the school. Schutz is an independent, non-sectarian school that uses the English language as the teaching medium.

There are approximately 250 students at SAS. The student body is primarily Egyptian (45%) with 20% being Americans and the remaining 35% being from 20 other nationalities.

Mission and Philosophy

SAS has the mission of providing an education to their students so that they are empowered by their knowledge, skills and confidence. SAS believes that the family is the foundation for the

development of the individual, and that each individual is unique and has the potential and responsibility to contribute. They also believe that learning is a lifelong process.

Facilities

The school is a single campus. There are two main classroom buildings that house the Early Childhood through Grade 12 classrooms as well as the administrative center, the dining room, resident staff housing, a clinic, the art room, computer labs, libraries and a snack bar.

The campus also has sports facilities. These include basketball, volleyball, tennis and football courts, a swimming pool, a weight room, a half-size grass soccer pitch,

Curriculum

The program at SAS is based on the general US college preparatory curriculum. The school year is organized into semesters. Report cards are given out at the end of each quarter with grades 5-12 receiving letter grades. Arabic and French are offered as foreign languages. SAS has special support for students who have difficulties with English. The school gives standardized American tests every year: PSAT, SAT, AP, and Iowa tests.

Extracurricular Activities

SAS belongs to the Eastern Mediterranean Activities Conferences and the ISAC. These organizations organize interscholastic events in the region. School teams travel internationally for these events that include sports, academic and cultural activities.

In addition to this, there are two student councils – one for the Middle School and one for the High School. SAS, of course, has a yearbook, and there are drama and musical productions each year that students participate in. Other activities include the Model UN, journalism, aerobics, computers, basketball, volleyball, tennis, soccer, and badminton. Students with high grade point averages can qualify for the National Junior Honor Society and National Honor Society.

Technology

SAS has two labs for students to access. A PreK -6 lab has 24 computers and the 7-12 lab has 23 computers. Additionally, the 7-12 Media Center has 14 computers and the PreK-6 Library Media Center has 5 computers. The school has a student to computer ratio of 3:1.

Professional Development

As you will note in the benefits section, SAS provides the teacher with money so that he/she can pursue professional development.

Employment

SAS attends the Search - Cambridge and University of Northern Iowa fairs.

Salary and Benefits

Schutz has taken down all information except a [career opportunities](#) page. The information below is from a previous version of the school website. Interested teachers can send a resume and a one-page letter of interest to Schutz@schutzschool.org

SAS attends the Search - Cambridge and University of Northern Iowa fairs. While the website has no salary schedule, it does note that salaries range from \$23,000 and 40,000 per year.

Salaries are tax exempt and significant savings are possible. So the pay here is somewhat in the

middle to lower end of the international scale. Benefits include: airfare to and from Alexandria every year, ten sick leave days per year which can accumulate to 60 days, support for professional development - \$650, two personal days per year, and three meals a day provided in the staff dining room.

About Egypt and Alexandria

The SAS website is an excellent source of information for life in Alexandria. These are just a few of the highlights gleaned from there.

What can be said about Egypt? The wonders of the ancient world all right there. That, of course, is a big benefit to working at SAS. And then there is Cairo that is only a 2.5 hour train trip away.

Medical facilities are generally good in Egypt as many of the doctors have been trained in the West, and some of the hospitals have modern medical equipment.

The work week in Egypt is from Sunday through Thursday. Friday is the day for Muslims to attend mosque, and Christians also have services on Friday morning.

Alexandria has a population of over 6 million. It is located on the northern coast of Africa. Alexandria has just about everything that you could want in a city. There are a wide variety of restaurants to choose from including the American chains of Pizza Hut, McDonald's, KFC, Domino's Pizza and Chili's. There are several clubs that cater to foreigners, and you can take out a membership or pay a small fee to use the facilities.

You can get around Alexandria either by driving yourself, taking one of the many taxis or the tram to get around. Alexandria sounds like a cool place to park yourself for a few years.

Chapter 54: El Salvador



Colegio Internacional de San Salvador (International School of San Salvador)

The school website for The Colegio Internacional de San Salvador is surprising in that, at first glance, it looks quite complete and easy for interested teachers, parents and students to navigate through. However, once you start looking around for information, there is much less available than there should be on a good school website.

The [Colegio Internacional de San Salvador \(International School of San Salvador\)](#) is a private, for profit, co-educational day school for students from Kindergarten through Grade 12. CISS was founded in 1979. The school is accredited by the Southern Association of Colleges and Schools and the Ministry of Education of El Salvador. Approximately 330 students are enrolled at CISS.

Mission

The school mission is to offer students a holistic American curriculum that will help them become lifelong learners that value cultural diversity and who are critical thinkers and responsible global citizens.

Facilities

No information is available on the school website. What?

Curriculum

CISS has two programs of study: one meets the standards of the El Salvador Ministry of Education and the other meets the requirements of the Southern Association of Colleges and Schools. Students must meet the requirements of both programs to be promoted. They are given annual standardized tests from third grade through twelfth grade: students must achieve a minimum score to be promoted. The curriculum primarily follows a prep-school American curriculum. An ESL program is offered to students who need to improve their skills with the English language. Spanish is used as the language of instruction for Social Studies and Spanish language classes.

Extracurricular Activities

The school offers a variety of activities including dance, swimming, sports, community service, student council and more. Senior athletic teams compete with other schools in the Association of American Schools in Central America.

Technology

Computer classes are taught as part of the regular curriculum.

Professional Development

No information is available about the school PD program.

Employment

CISS has 30 full-time teachers; 10 are U.S. citizens. Teachers must have a Bachelor's Degree and have completed a teacher education program. Job openings are listed [online](#). Benefits include a salary of \$1,000 per month tax-free, \$150 per month for retirement payable upon leaving the country at the end of contract, shared furnished housing, group medical and life insurance and annual round trip airfare. Interested teachers can apply [online](#).

Escuela Americana

[Escuela Americana](#) is an independent, co-educational, college preparatory school that provides educational services for students from Pre-K to Grade 12. It was founded in 1946 and is accredited by the Southern Association of Colleges and Schools and the Ministry of Education of El Salvador.

Escuela Americana has about 1,600 students of which 15% are North Americans. 29% of the 142 faculty members are also American or Canadian citizens. The average class size is 16 in Middle School and Upper School; classes usually do not exceed 25 in the lower school. The teacher/student ratio is 1:14.

Mission

The mission of the school is to provide a high quality education so that students can develop their potential and become responsible citizens.

Facilities

The 50-acre campus is located in El Salvador and has 129 classrooms, 7 computer labs, 2 libraries, 11 science labs, a gym, 9 outdoor courts for basketball and handball, a 400-meter track, 2 large sports fields and a Center for the Arts.

Curriculum

Escuela Americana uses a U.S.-type college preparatory curriculum that is designed to prepare students for higher education in the United States, El Salvador and around the world. The school is bilingual and has a dual U.S./Bachillerato diploma program. High School students have a choice of 16 Advanced Placement courses.

Extracurricular Activities

The school offers a variety of after schools activities in sports, clubs, student government and the arts. Examples include Model United Nations, Drama Club, Chess Club, French Club, soccer, basketball, swimming, volleyball and student government. Senior students can join athletic teams that compete against other schools.

Technology

Escuela Americana has 7 computer labs that include both Macs and PCs. Computer classes are part of the regular curriculum.

Professional Development

PD activities at EA are centered around the goal of increasing student learning. PD activities include in-service training, mentoring, attending local and international conferences, taking graduate level courses and more. The school supports teachers who want to pursue a M.Ed through the on-campus program that is affiliated with Framingham State College.



Employment

EA is looking for teachers that are qualified, motivated and committed to supporting the school's mission. Initial contracts are for two-years. Interested teachers can contact the school at: recruiting@amschool.edu.sv. The salary is competitive for the area. Benefits include return airfare, furnished housing, health insurance, free Spanish classes, partial payment for an on-campus M.Ed program. My guess is that teachers will be able

to save a minimal amount from their salaries.

About El Salvador and San Salvador

El Salvador is a small country with over 200 miles of beaches. It is the smallest country in Central America. The climate is warm with an average temperature of around 85 degrees F. The rainy season runs from November until April.

El Salvador has a World Heritage Site at Joya de Ceren where visitors can explore Mayan ruins. The coastline is excellent for surfing, swimming and fishing. The natural beauty of the country is relatively easy to explore. The mountains of the Sierra Madre rise to over 9,000 feet, and there are 25 volcanoes in the country.

San Salvador has a population over one million. The country's civil war ended in 1992, and the political system has been stable since then. Goods and services common to those found in the United States are easily accessible, and San Salvador has an active nightlife. Generally, the city is quite safe for foreigners, but the usual precautions need to be taken when traveling around the city in the evening.

Chapter 55: Eritrea

Asmara International Community School

[Asmara International Community School](#) is a private, co-educational, non-profit, day school that was established in 1994. The school provides educational services for students from Pre-Kindergarten through Grade 12. It is accredited by the Middle States Association of Colleges and Schools. The school has 180 instructional days. This is a school and community where I would love to spend a few years.

AICS has 170 students that represent 20 nationalities. The school has 16 faculty members that represent four nationalities.

Mission

The school provides an excellent international education that has a focus on individual discipline, personal integrity and respect for others.

Facilities

The school is a purpose-built facility that has 15 classrooms, a computer lab, an infirmary, a library with 4,500 volumes, a multipurpose room, and outdoor sports and recreation facilities.

Curriculum

English is the language of instruction. The school is currently aligning its curriculum. It has adopted the International Primary Curriculum and is looking at international programs for the middle school and high school. Graduates receive a US high school diploma.



image:KH

Extracurricular Activities

The after school activities at AICS are an integral part of the school's program. Activities include arts and crafts, music, clubs, movie nights, trivia quiz night and sports.

Technology

The school has 33 computers that are networked and have internet access. IT is integrated throughout the curriculum.

Professional Development

No information is available on the school website.

Employment

Teachers must be certified in their home countries. AICS lists openings [online](#). Interested

teachers are advised to do some serious research on Eritrea before applying. If you're still interested, you can send the director copies of your passport, qualifications, certification, a current CV and up-to-date letters of recommendation. Send them to Paul Neary, AICSDirector@gmail.com. Benefits include return airfare, shipping, R&R in Dubai, a US\$ salary and a living allowance in local currency.

About Asmara and Eritrea

Asmara is the capital of Eritrea and has a population of about 600,000. It is located at an altitude of 2,325 meters and has warm summers and mild winters. The city's architecture still reflects its Italian colonial past. Asmara is known as a peaceful and clean city.

Eritrea is a relatively new country in East Africa; it has been independent since 1993. The country is bordered by Sudan, Ethiopia, and Djibouti. The country has a population of around 6 million. It has a long coastline along the Red Sea.

Chapter 56: Estonia



International School of Estonia

The [International School of Estonia](#) is a private, non-profit, co-educational day school that provides educational services for students from Preschool through Grade 12. The school was founded in 1995 and is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISE is an IB World School with authorization to use the PYP and the IB Diploma Program. The school has a 178 days of instruction.

ISE has 115 students representing 24 nationalities. Class sizes are small (between 5 and 15) with a 4.5 to 1 student/teacher ratio.

Mission

The school's mission is to offer students an outstanding international education so that students become risk-takers and excellent communicators who will become agents of positive change.

Facilities

The school is located in an converted two-story building in the central district of Tallinn that has 2,400 square meters of space. Facilities include 19 classrooms, a science lab, a computer lab, a cafeteria, a library with 10,000 volumes, an ESL room, music and art centers, a gym, and a playground. ISE also uses the sporting facilities at the Tallinna Spordihall.

Curriculum

ISE is an IB World School and uses the PYP with students in the primary grades and offers the IB Diploma for students in Grade 11 and Grade 12. The Middle School curriculum uses the best of international practices.

Extracurricular Activities

ISE offers students a variety of after school activities including archery, Tai Kwan Do, chess club, basketball, computer club, handicrafts, video editing and more. Teachers must sponsor activities for one semester per year.

Technology

ISE uses both Macs and PCs. All computers are networked, and the school has student/computer ratio of 1 to 1.4. WiFi access is available throughout the school. Technology is integrated throughout the curriculum. Lesson plans are posted on Moodle.

Professional Development

Staff and curriculum meetings are held twice a week. Teachers are expected to take an active role in professional development. The school provides a variety of PD opportunities including in-

services, IB training and CEESA conferences.

Employment

ISE lists [openings](#) on the school website. They also advertise on the TIE and Search websites. Initial contracts are two-years. No information is available on salaries and benefits.

About Tallinn and Estonia

Tallinn is the capital of Estonia. Prices are generally low and the city has many restaurants, wine bars and cafes. Tallinn has a number of supermarkets and department stores. Some Western items may not be available. Dining choices run from local Estonian cuisine to international restaurants and Western chains like McDonald's. Other activities in town include opera, ballet and symphonies.

Estonia gained independence in 1991 and is one of three Baltic republics. The weather is warm in the summers and cold in the winters; it does snow in the winter.

Chapter 57: Ethiopia



International Community School Addis Ababa

The [International Community School](#) is an independent, co-educational day school that provides educational services for students from Early Childhood through Grade 12. The school was founded in 1964. It is accredited by the Middle States Association of Colleges and Schools and the Council of International Schools. It is an IB World School with authorization to use the IB Diploma Programme. ICS has a 182-day school year.

ICS has about 840 students that represent over 60 nationalities. The school has 110 teachers from 15 countries.

Mission

The school mission is to use holistic teaching methods to help students develop their intellectual skills and talents so that they can become productive global citizens.

Facilities

ICS is located on a 15-acre campus in Addis Ababa. Facilities include a purpose-built early childhood center, 42 classrooms, 2 libraries with over 30,000 volumes, an outdoor amphitheater, play areas, 3 computer labs, outdoor sports courts, a gym, science labs, a 300-meter outdoor track and a performing arts center.

Curriculum

The curriculum takes the American-international fusion approach and is [standards-based](#). ICS draws from best practices around the world, including Everyday Math, Reading and Writing Workshop and Full Option Science. Students in Grade 11 and Grade 12 can take the IB Diploma Programme.

Extracurricular Activities

ICS has a wide variety of after school activities. These include community service projects, arts and crafts, gymnastics, ballet, foreign language clubs, academic activities, and a variety of sports. ICS is a member of the International Schools of Southern and Eastern Africa. Athletic teams participate in competitions with other members of the group.

Technology

ICS has a WiFi network around campus. The school has a 1 to 1 laptop program for middle and high school students. Technology is seen as a tool for learning and is integrated throughout the curriculum. Students from Preschool through Grade 12 take computer classes. The school has mobile computer labs that are available for teachers to checkout. Many classes have digital projectors and interactive whiteboards.

Professional Development

Professional development is an important part of ICS. Teachers take IB workshops, attend regional teacher conferences, have in-services with experts from around the world, and participate in curriculum development.



image: Hansueli Krapf

differentiate instruction. A recruiting video is also [online](#). ICS lists [openings](#) on its website. The school does not accept Cvs that are mailed directly to them. In order to apply directly to the school, it is necessary to complete the online application found on the job openings page. ICS attends the Search, Council of International Schools and ISS fairs.

Benefits include a competitive salary, furnished housing, roundtrip airfare, medical insurance, shipping and a retirement plan.

About Addis Ababa

Addis Ababa is the capital of Ethiopia; it is the third highest capital in the world as it sits at an altitude of 2,300 meters. The city has a population of approximately 3 million. It has a rainy season from mid-June to September. The average temperature is 25 degrees Celsius.

The city has grocery stores, malls and department stores. Shoppers can buy many Western goods although they tend to be expensive and not always in stock. Ethiopia has many unique historical and cultural attractions that are easily accessible to teachers during weekends and vacation periods.

Employment

A profile of the ideal ICS teacher is on the [website](#).

This kind of information is great for candidates because they can get an idea of what they can expect from the school and what the school will expect from them.

Among the expectations are an ability to use technology as a tool for communication and efficiency, a teaching certificate, a Bachelor's Degree, three years of experience, and an ability to

Chapter 58: Fiji



International School Suva

The [International School Suva](#) is an independent, co-educational day school that provides educational services for students from pre-school through Year 12. The school has authorization to use two of the three IB programs.

ISS has over 470 students from 35 countries. There are over 50 full-time faculty members.

Mission

The mission of ISS is to provide an excellent education in a multi-cultural environment where they develop the skills and values necessary to become positive and responsible global citizens.

Facilities

The International School Suva is located in Laucala Beach Estate which is just outside Suva. The school has modern classrooms, a library, 3 computer labs, a science lab, a full time counselor, a uniform shop, an ESL Centre, a multi-purpose hall that includes an 800 seat theatre, drama and music rooms and sporting facilities such as badminton, etc.

Curriculum

The International School Suva uses a mix of curricula. They have two of the three International Baccalaureate programs, and the PYP is the entire basis for the primary curriculum. Students follow this up with the International General Certificate of Secondary Education. Secondary students have the IB Diploma Programme as well as the ACT (Australian Capital Territory) program. Students receive the Year 12 ACT Certificate if they follow the ACT.

Extracurricular Activities

The school offers a wide variety of extra curricular activities. Teachers sponsor these activities, and they take place either at lunchtime or after school.

Technology

ISS believes in integrating technology throughout the curriculum. The school has 1 computer for every 2 students, and each classroom has at least 2 computers. The school has fast broadband, and it is working on getting wireless broadband throughout the school. Students take regular computer classes through Grade 8; after that further technology classes are electives.

Professional Development

The school notes that it offers teachers excellent professional development opportunities.



Employment

The school lists openings on its [website](#). ISS says that it offers a competitive package, but it's not clear what schools it's competitive with.

About Fiji

Fiji is one of those places that those of us who are enraptured with the tropics dream of as the ideal place to live. Fiji is an archipelago that consists of about 106 inhabited islands, including Viti Levu and Vanua Levu that account for most of the population.

Suva is the capital of Fiji. It has a population of around 140,000.

Visitors to Fiji need to be aware of pickpockets and scams – isn't that all too familiar these days in tropical paradises?

There are a variety of cuisines available in Suva, especially Indian food due to the large Indian population in Fiji. If you are a Western fast food junkie, you can find McDonalds and Kentucky Friend Chicken.

Fiji has a tropical marine climate with slight temperature variations throughout the year. The cyclone season is from November through April.

Chapter 59: Finland



The International School of Helsinki

The International School of Helsinki was founded in 1963 and provides educational services for students from K1 to Grade 12. It was originally called the British Preparatory School. ISH is accredited by the New England Association of Schools and Colleges and the Council of International Schools. ISH is an IB World School and offers the IB Diploma, the PYP and the MYP. ISH has approximately 300 students representing 40 nationalities.

Mission

The mission of ISH is to provide an excellent international education that will prepare students to become successful responsible global citizens. The school accomplishes this through a holistic approach within a diverse and challenging environment.

Facilities

The school is located by the sea about 2 km from downtown Helsinki. The five-story building has 28 classrooms, 2 science labs, 2 computer labs with networking and Internet access, an art suite with darkroom/kiln, a music suite, a cafeteria/auditorium, a full-size and fully-equipped gymnasium, as well as a media centre and library with over 18,000 volumes. ISH also has a sports field and a park for recreational activities.

Extracurricular Activities

ISK has a variety of after school activities for all students. Options for younger students include sports, clubs, drama, games, and art. Older students can participate in CEESA (Central and Eastern European Schools Association) events such as soccer, basketball and volleyball. Other activities include Model United Nations, math competitions, and speech and debate competitions.

Curriculum

ISH is an IB World School and is authorized to use the PYP for primary students, the MYP for students in grades 6-10 and the IB Diploma Program for students in grades 11-12. Students in grades 11-12 that do not want to participate in the IB Diploma program can study to obtain credits that will allow them to graduate with an ISH diploma. The school provides English as an Additional Language support for those students who need assistance with English.

Technology

The school has 2 computer labs with both Mac and Windows machines. Most classrooms have Smart Boards. Computers lessons are taught as a separate subject.

Professional Development

As ISH is an IB World School, professional development is a key part of the school's overall plan.



photo by Jonik

Employment

ISH lists available teaching positions on the school [website](#). Teaching candidates are required to have at least a Bachelor's Degree in Education, a teaching certificate, and at least two years of teaching experience (IB experience is preferred). Prospective teachers can send letters of interest and their CVs to mainoffice@ish.edu.hel.fi The school only responds to candidates who meet the qualifications of their desired positions. No information is available on salaries and benefits.

About Helsinki

Helsinki is the capital of Finland and has a population of around 600,000. It's Finland's educational, financial and cultural capital. I was surprised to learn that both Finnish and Swedish are official languages of Helsinki.

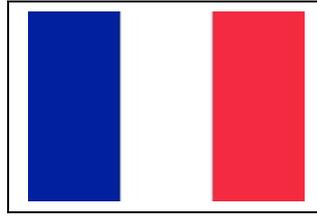
Because of the proximity of the Baltic Sea, Helsinki has a warmer winter climate than might be expected due to its latitude. During the winter daylight only lasts six hours at the time of the winter solstice. However, summer daylight can last up to 19 hours with generally mild temperatures.

Helsinki has a number of museums and music venues to visit including: the National Museum of Finland, the Helsinki City Museum, the Ateneum Art Museum, the Finnish National Theatre and the Finnish National Opera. The city also hosts several festivals annually such as the Helsinki Festival which is an arts and culture festival and the Valon Voimat which is a winter arts festival.

Helsinki has many restaurants, bars and clubs for evening entertainment. While dining and drinking is not cheap at many of the most popular venues, there are sections of the city that offer more modestly priced food and drink.

Helsinki sounds like a fascinating place to spend a few years exploring while teaching at a quality international school.

Chapter 60: France



American School of Paris

The [American School of Paris](#) was founded in 1946. It is a non-profit, independent co-educational day school that provides educational services for students from Pre-K through Grade 12. ASP is accredited by the Middle Schools Association and the Council of International Schools. The school is an IB World School with authorization to offer the IB Diploma.

There are more than 800 students at ASP that represent approximately 60 nationalities. Americans make up about 50% of the student body. Most of the students at ASP come from diplomatic or corporate families.

Mission

The ASP mission is to provide an American-style education that will enable students to become lifelong learners with critical thinking and problem solving skills who will be able to become constructive and productive members of the global community.

Facilities

ASP is located on a 12-acre campus in the suburbs of Paris. Among its facilities are well-lit classrooms, a state of the art Performing Arts Center, 2 gyms, 2 new libraries, a media lab, a modern cafeteria with a terrace and a resident French chef, wireless internet, science labs and playing fields among its other facilities.

Curriculum

ASP uses an American-style, university-preparatory curriculum modified for an international setting. The school recognizes individual learning styles and believes in an integrative approach. ASP offers English language learning support for students from Kindergarten through Grade 12. The school has three divisions: the Lower School, the Middle School and the High School. Students in the High School can receive an American High School Diploma and/or the IB Diploma. Advanced Placement courses are offered for senior students.

Extracurricular Activities

Teachers sponsor after school activities. These activities include: sports, the performing arts, and academics. Some examples are: Model United Nations, the Yearbook, Math Counts, cooking club, tennis, golf, jazz, basketball, track and field, soccer, and volleyball. Senior students can play competitive sports on traveling teams.

Technology

ASP is a wireless campus.

Professional Development

ASP strongly supports professional development both on and off campus. Opportunities include: outside consultants and experts, attendance at conferences and workshops, and university coursework.

Employment

ASP used to offer information on employment, including benefits. Under their new director, they have taken that information offline. [Vacancies](#) are posted on the school website and with the major recruiting agencies and www.tieonline.com

International School of Lyon

The [International School of Lyon](#) is private, non-profit, co-educational day school for students from Kindergarten through High School. ISL was founded in 2004 and is an IB World School with authorization to use the IB Primary Years Programme and the IB Diploma Programme. It is also an accredited center for the Cambridge International Examinations.

Mission

The school's mission is to provide a safe environment where students can develop a lifelong love of learning, a respect for other cultures and achieve their personal and academic potentials.

Facilities

ISL resides in a purpose-built building just outside of the city centre of Lyon. Facilities include 3 science labs, 2 ICT suites, a library, a music room, 2 art rooms, an amphitheater, a primary playground, a soccer field, a basketball court, a gym and spacious classrooms.

Curriculum

This is an IB school. The PYP is used with younger children. The Middle School curriculum follows the IB model but is not officially MYP; among the subjects studied are English, math, science, history, geography, PE, visual arts, music, ICT and French. High School students in Grade 9 and Grade 10 follow along with the IB model, but prepare specifically for the IGCSE exams at the end of Grade 10. Students in Grade 11 and Grade 12 take the IB Diploma Programme.

Extracurricular Activities

ISL offers a variety of activities including sports, drama, community service, a math club, the Model United Nations, student council, a film club and other cultural activities.

Technology

ICT classes are part of the school curriculum. ISL has two ICT suites.

Professional Development

Teachers are expected to actively participate in professional development activities. These include workshops, conferences and in-service training.

Employment

The school lists openings on their [website](#). ISL uses a salary schedule based on experience and qualifications but doesn't share it with teachers looking for information on their website. Benefits are also not mentioned.

Teachers at ISL need to be degreed, experienced and certified. They should also have a working knowledge of French and IB experience. Interested teachers should send a CV and a letter of interest to the school director at dphilip@islyon.org. The school does not reply to unsolicited applications.



About Lyon

Lyon is a city situated between Paris and Marseille. It has close to half a million residents and is the second largest metropolitan area in France. The city is known for its architecture and is a UNESCO World Heritage Site. It is also considered by some to be the center of gastronomy in France. Lyon has a relatively cool climate with average temperatures in January of

3.2° C and 27° C in July. Among the points of interest are the Roman ruins like the Amphitheater of the Three Gauls, Medieval churches like the Cathedral of St. John, and the city's many museums such as the Gall-Roman Museum. One of my favorite Roman emperors, Claudius, was a resident of the city. Lyon has many excellent restaurants and an active nightlife.

International School of Nice

The [International School of Nice](#) is a co-educational day school for students from Pre-School through Grade 12 that was founded in 1976. ISN is accredited by the Council for International Schools and the Middle States Association. ISN is an IB World School. There are approximately 330 students that represent 42 nationalities studying at the school.

Mission

The school mission is to inspire, support and nourish students both academically and personally.

Facilities

ISN is located on the French Riviera. It has purpose-built facilities that date to 1987. The facilities include modern classrooms, art rooms, a dark room, a music room, a gym, recreation areas, playing fields, a 300-seat theatre, a cafeteria, 2 libraries, a computer lab and science labs.

Curriculum

ISN offers the IB Primary Years Program and the IB Diploma Program. Students in years 6-8 follow an integrated, balanced curriculum. Students in grades 9 and 10 study for the International General Certificate of Education. The IB Diploma program is offered for students in grades 11 and 12.

Extracurricular Activities

The school offers a range of activities that include student council, Model United Nations, drama, music, karate, football, gymnastics, art and more.

Technology

ISN has a computer lab and two pods of laptops. Some of the classrooms have ceiling projectors and interactive whiteboards. ICT classes are part of the regular curriculum.



Professional Development

No information is available on the school website.

Employment

The school has 45 teachers; most come from the UK, the US or France. The minimum qualifications for ISN teacher candidates are: a degree in your subject area or general education, teaching certification and a minimum of three years experience in an international school with a

multilingual population. A TOEFL certificate is preferred but not mandatory. Interested teachers should send their CV, any additional supporting information and the name of two referees to the International School of Nice, Human Resources Department, 15, avenue Claude Debussy, 06200 Nice, France. No information is available on salaries and benefits.

About Nice

Nice has a population of around 350,000 and is located on the Mediterranean coast. It is France's second-most visited place due to its Mediterranean climate and beautiful natural landscape. The school website has an [excellent page](#) with practical information for those moving to the area.

The International School of Paris

[The International School of Paris](#) was founded in 1964. ISP is an independent, co-educational school that offers educational programs to students from Nursery to Grade 12. It is an IB World School that is authorized to use all three IB programs. ISP is accredited by CIS and NEASC.

There are over 700 students at ISP that represent 65 nationalities. Class size is limited to about 20 students. Teachers at ISP represent 23 nationalities including American, Australian, Japanese, Korean and more.

Mission

The mission of the school is to offer students an educational environment using the IB programs to assist students in developing their intellectual and human potentials.

Facilities

ISP has two campuses in the 16th arrondissement of Paris. The Primary School consists of two townhouses that have a computer lab, an art room, a music room, a library, a gym and two classrooms for French. The Secondary School campus has three buildings that have art rooms, drama rooms, music rooms, computer and design technology rooms, science rooms, learning support rooms and more. The school also uses local facilities for sports and theater.

Curriculum

ISP is an IB World School. You can find more about IB in [Chapter 11](#).

Extracurricular Activities

ISP has an extensive after school activities program. Activities include: art, drama, choir, music, touch typing, Arabic, Japanese, games, judo, swimming, band, math club, Model United Nations, gymnastics, cricket, hockey, football, yearbook and more.

Technology

The school (both campuses) have intranet and internet facilities with mobile laptop trolleys, computer labs and computers in the classrooms. It also has an 18-seat creative arts suite equipped with iMacs

Professional Development

ISP supports professional development for the teachers and staff. Most of the PD is related to IB issues as is common in an IB school.

Employment

[Vacancies](#) are posted on the school [website](#). Potential employees may send a cover letter and a CV to the school to inquire about possible future openings. Teachers at ISP must be from EU countries or have valid French working papers. No information is available as to benefits and salaries.

Chapter 61: Germany



Bavarian International School

[Bavarian International School](#) was opened in 1990 to serve the international community in the north of Munich. The school is a non-profit, co-educational day school providing educational services for students from Pre-Reception (age 4) through Grade 12. BIS is an IB World School with authorization to use all three IB programs. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

BIS has over 750 students that represent over 45 nationalities. The main nationalities are: American, British, German, Italian, and Spanish. Class sizes are limited to 24 students.

Mission

The BIS mission is to inspire and challenge students to reach their personal and intellectual potentials.

Facilities

The school is housed in a renovated mansion along with purpose-built facilities for the lower school. Among the facilities are science and computer labs, libraries, and ICT room, music rooms, a 510-seat performing arts center and a sports hall. It is located in Haimhausen.

Curriculum

The school has three sections: the Lower School for Pre-Reception through Grade 5, the Middle School for Grades 6 through Grades 8, and the Upper School for students from Grades 9 -12. As BIS is an IB World School see Chapter 6 for more information on the IB programs. In addition to the IB Diploma for senior students, BIS offers the International General Certificate of Secondary Education (IGCSE) Examination program to Grade 9 and 10 students.

Extracurricular Activities

BIS has a full extra-curricular program for students from Grade 1 through Grade 12. Among the offerings are: rock band, cheerleading, jazz dance, judo, drama, clubs, Brownies, dance, visual arts, yearbook, ballet, basketball, Chinese, academics, chess, Model United Nations, soccer, rugby, badminton, tennis, cross country, swimming, skiing and golf.

Technology

Technology is taught as a separate subject. Teachers are expected to be able to use technology effectively to enhance learning.

Professional Development

Teachers are expected to pursue professional development opportunities and to be involved in school in-service activities and to be actively engaged in the school appraisal process.

Employment

BIS lists open [positions](#) on the school website. Teacher candidates should have the following qualifications: university degree, a teaching certificate, a minimum of two years experience, international school experience, a strong student focus, be a team player, and have IB experience. The school attends the Search job fairs. They also accept applications throughout the year. Usually they require face-to-face interviews, but will do Skype interviews when necessary. Candidates can sign up online.

About Haimhausen



This municipality has only four thousand people and a few shops. It does have a skatepark which may be for the students from the school. Haimhausen is just north of Munich.

Munich is the capital of Bavaria and has a population of about 1.35 million. Munich is located on the northern edge of the Alps. The area has a continental climate which is modified by the closeness of the Alps. There is a lot of rain in the area and large differences in the temperature between night and day and summer and winter. Summers run from May through September with average temperatures around 23 degrees

Celsius. January is the coldest month with average temperatures around -1 degree Celsius.

Munich has large populations of foreigners including Turks and Albanians. Close to 25% of the population are not German citizens.

Munich is a European cultural center. The city has the Bavarian State Opera, the Residenz Theatre and the Prinzregententheater where you can go to see your favorite operas. The city has three orchestras as well.

The city has an active night life with over 6,000 establishments licensed to serve alcohol. There are many discos and pubs around the city especially in the student quarter. If you like beer, sausages and pork, you'll love Munich.

Bonn International School

[Bonn International School](#) is a private, co-educational day school that was founded in 1997. It provides educational services for students from ages 3-19. When the school was founded the faculty and students decided that they wanted a school that focused on positive language and values. Thus, the school culture centers around the Seven Respects. BIS is an IB World School

with authorization to use all three IB programs. The school is also accredited by the Council of International Schools and the New England Association of Schools and Colleges.

BIS has about 770 students from 68 countries. The largest nationalities are: Germans (18%), United States (18.5%), UK (10%), Netherlands (4%), France (4%) and Spain (3%). Class sizes are kept small with the average being 18 with a maximum of 22 students per class. There are 92 teachers. The student:teacher ratio is 9 to 1.

Mission

The mission of the school is to lead students to become global citizens who are balanced, independent learners.

Facilities

The school is located in a suburb of Bonn City. The Early Learning, Primary School and Secondary School are all housed in the same building complex on the banks of the Rhine River. The school is a green zone and has modern classrooms, laboratories, playing fields, and more.

Curriculum

BIS is an IB World School that uses all three IB programs. One of the main reasons that the school uses the IB curriculum is because it is suited for a “mobile international community.” In addition to the IB Diploma, students can graduate from the high school with an American high school diploma. BIS has English as an Added Language for students that need help with their English.

Extracurricular Activities

The school has the usual range of activities including: drama, music, Student Council, Model United Nations, mathematics teams, clubs, competitive sports and more.

Technology

BIS is developing a laptop program, It has interactive whiteboards in every room along with computers and internet resources. The school is currently using two platforms, but are in the process of moving to becoming an Apple school.

Professional Development

As an IB World School, BIS provides professional development opportunities for the faculty. Teachers have 7.5 days of PD work in addition to the 180 day teaching year.

Employment

BIS is looking for teachers that have a minimum of two years experience and certification, in addition to being fluent in English and have strong communication skills. Teaching candidates need to be committed to the school mission, and philosophy and have experience with IB. Initial contracts are for two years. Vacancies are listed on the school [website](#). BIS recruits at the major international fairs.

BIS uses a salary schedule, which is posted online in their [recruitment brochure](#). Teachers with two years experience start at 42,618 Euro; the maximum starting pay is 56,181 Euro. Teachers pay tax, health care and pension. A single teacher can expect to have 58% of their salary as disposable income. Benefits include: shipping allowance, settling-in allowance, furniture allowance, tuition discount for dependents,

If you wish to apply for a position, you need write a letter of interest that includes your

qualifications for a vacant post, include a CV and the contact details for three referees. These should be sent put in PDF format and send to recruiting@bonn-is.de.



About Bonn

Bonn was the capital of West Germany, the seat of government for unified Germany from 1990 to 1999, and is now designated as the Federal City even though the capital is now Berlin. Bonn is located in the state of North Rhine-Westphalia.

Bonn is home to many international organizations and institutions, as well as

some of Germany's major corporations. This green, pollution free university town has about 330,000 residents. The city has a number of museums, bike and hiking paths, and easy access to great travel spots around Europe.

Bonn is birthplace of Beethoven, although he hated the place.

Dresden International School

[Dresden International School](#) is an independent, co-educational, non-profit day school for students from Early Years through Grade 12. DIS is accredited by the Council of International Schools and the New England Association of Schools and Colleges. The school opened in 1996. It has over 500 students that represent 40 nationalities. DIS is an IB World School.

Mission

The school mission is to give students an superior international education based on the IB that will allow students to develop their potentials.

Facilities

The school has libraries. The Pre-Kindergarten building has a library, cafeteria, classrooms, specialist sports rooms, and a playground. The Primary School has their own building with a library, cafeteria, computer lab, sports hall, playground and purpose-built classrooms. The Secondary School students are housed in the Annen Campus and have a library, cafeteria, a new sports hall, 3 science labs, 2 computer labs, and purpose-built classrooms.

Curriculum

Students from the age of 3 on use the Early Years Program which is part of the IB Program. The Primary Years Program is used with students from the ages of 5 through 11. Students from Grade 6 through Grade 10 use the MYP, and students in Grade 11 and Grade 12 take the IB Diploma

Program.

Extracurricular Activities

The school offers a variety of after school activities for students from Kindergarten on up. Activities include basketball, drumming, climbing, orchestra, Model United Nations, chess, drama, art club, and sports clubs among others.

Technology

DIS integrates technology throughout the curriculum.

Professional Development

Teachers take part in professional development activities focused around the IB programs.

Employment

DIS is looking for teachers who are committed to inquiry-based learning, have an interest in the German language and culture, have experience working with ESL students, are computer literate and have at least two years teaching experience. Jobs are listed [online](#). DIS advertises openings in TIE online, the CIS and Search Associates websites. They do most of their interviews via Skype. Applications can be sent to Dr. Chrissie Sorenson, dis@dresden-is.de.

About Dresden

Dresden is the capital of the Free State of Saxony. The city has a population of around 500,000. Dresden is located on the Elbe River and is close to the Czech border. Among the sites of interest for a new teacher are the Saxon State Opera, the Museum of Ethnology, the Dresden State Art Collections and the Dresden Castle. As you might expect, Dresden has many restaurants, bars and clubs.

Frankfurt International School

[Frankfurt International School](#) was established in 1961. FIS provides educational services for students from Preschool to Grade 12. The Council of International Schools and the New England Association of Schools and Colleges accredit the school. FIS is an IB World School.

The school has over 1,800 students that represent 50 countries. There are approximately 300 teachers at the school from 30 countries; 60% have advanced degrees.

Mission

The school mission is to be a leading international school and inspire students to develop personally, socially and intellectually so that they will become responsible global citizens.

Facilities

The school is located on two campuses: one in Oberursel, and one in Wiesbaden. The main campus, Oberursel, about 15 kilometers outside of Frankfurt, houses Grade 2 to Grade 12. The Primary classes are located in a building adjacent to the main campus. The school has a new Arts, Sciences and Technology Wing that was opened in 2006; it includes 2 computer labs, science labs, band, music and drama rooms. FIS also has 3 libraries, multiple computer labs (including Macs), playgrounds, gyms, sports fields, multiple science labs, art studios, music rooms, and more. This is a well-equipped school.

Curriculum

The school has four divisions: the Primary School, the Elementary School, the Upper School and the International School Wiesbaden, which is a separate campus of the school. The Elementary School students use the PYP. Grades 6-10 follow a curriculum that prepares students for the IB Diploma Programme that is used with students in Grades 11 and 12.



image: Thomas Wolf

are trained in the appropriate use of technology in their lessons. Most classes have Smart Boards.

Extracurricular Activities

FIS has a wide range of activities for students of all ages. These include a Kids Club, foreign language classes, fiction writing, physical fitness classes, art, music, drama, choir, community service, cross country, volleyball, soccer, basketball and more.

Technology

FIS sees itself as a 21st century school in regards to its use of technology. Technology is integrated into the curriculum. The school has multiple computer labs with Macs and PCs; there are more than 650 computers in the school. FIS also has mobile laptop labs. Teachers

Professional Development

FIS supports the professional development activities of its faculty. PD opportunities include courses, in-services and educational conferences.

Employment

The school hires single teachers, teaching couples and teachers with children. FIS wants teachers who support the school mission, are passionate educators, are committed to developing their skills through professional development, relate well to parents and have personal values that are compatible with the school's beliefs. Qualifications include a minimum of two-years experience, teaching certification, a university degree, experience with integrating technology, and some international school experience is preferred. Job openings are listed [online](#).

FIS starts recruiting in January. Personal interviews are required, and these are usually done at the recruiting fairs. The school will attend the ISS, Search and Uni fairs this year. Interested teachers must use the new [application process online](#).

FIS uses a salary schedule that can be found [online](#). Starting salaries run from 54,000 Euro for teachers with a Bachelor's and two years experience to 66,000 Euro for teachers with a Ph.D and 10 years experience. Salaries are subject to German income taxes that run from 14% to 45% and a Social Security tax. Benefits include an annual bonus, subsidized tuition for dependents, return airfare from point of hire, professional development opportunities, shipping allowance, settling-in allowance, emergency travel allowance, sick leave, health insurance, accident insurance and retirement insurance. The school does not offer free housing or a housing allowance. This is a

definite negative selling point of the school.

About Frankfurt

Frankfurt is a relatively small city that has a mix of modern and 19th century architecture. The city has a variety of shopping opportunities including large department stores and supermarkets, as well as smaller, more traditional shops. The climate in Frankfurt ranges from 0 C° to 24 C°.

Frankfurt is known for its high quality of life. The city offers a variety of cultural and recreational activities such as an opera house, museums, theatres, cinemas and recreational activities in the beautiful surrounding countryside. Frankfurt has many restaurants serving both German and international cuisine. The city is a good place for teachers who enjoy partying as it has many clubs, bars and music venues.

International School of Dusseldorf

[The International School of Dusseldorf](#) was founded in 1968 and provides educational services for students from Reception through Grade 12. ISD is an IB World school with authorization to use all three IB programs. ISD is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

The school has over 1000 students; the largest nationalities are: German, Americans, Japanese, British and Koreans. ISD has small class sizes that average between 16 to 18 students per class. The student:teacher ratio is 8.38 to 1. Teachers come from over 21 countries and are fully qualified.

Mission

The mission of ISD is to provide students with an excellent academic program and support their personal development as well while preparing them for the future.

Facilities

ISD buildings are modern and spacious. Among the facilities at the school are: art studios, music and drama teaching and practice rooms, a 400 seat theater, technology and design centers, 2 gyms, 3 football fields, and elementary playgrounds.

Curriculum

ISD uses all three IB programs. This makes it easier for students to adapt to moving from school to school. You can learn more about the IB in [Chapter 11](#). Curriculum review is on a cycle so that all curricula are reviewed every four years. ISD has an extensive ESL program for students that require assistance with English.

Extracurricular Activities

ISD has a full sports program and teams compete both locally and internationally. Sports include basketball, soccer and volleyball. The school also has Speech and Debate teams that compete internationally. Other activities include the Model United Nations, clubs, arts and crafts and more.

Technology

Technology is taught as a subject. The school also recognizes that technology needs to be integrated throughout the curriculum. The school has a technology and design center and 3

computer labs. Most classrooms have interactive whiteboards.

Professional Development

Professional development activities are one of the cornerstones of the IB programs. Teachers at ISD are required to attend IB workshops in their subject areas at least every three years.



photo by rainer driesen

Teachers have individual professional development funds which they can use as they see fit (with the approval of the director of the school). The money can be used yearly or saved for up to three years. After looking at the ISD professional development program, I can say that it is one of the best that I have come across in international schools.

Employment

ISD requires teachers to have teaching certification, a minimum of two years of experience, and a commitment to professional and personal development. No benefits or salaries are listed on

the school website. [Job openings](#) are listed on the school website.

ISD will attend the Search and CIS recruitment fairs. If you are interested in teaching at ISD, you can send a CV, a cover letter and the completed [ISD Application Form](#) to: Mrs. Marie Willis, E-mail: willis@isdedu.de

About Dusseldorf

Dusseldorf is the capital of North Rhine- Westphalia with a metropolitan population of around 10 million. It is an important economic center of Germany, and is also known for fashion and trade fairs. In addition to the fashion and advertising industries, Dusseldorf is an important telecommunications, banking and publishing center.

The city is located in the middle of the lower Rhine basin with an average elevation of 28 meters. Dusseldorf has mild winters and warm summers. The average temperature is 10° C.

Dusseldorf has a large foreign population: about 17% of its population are foreigners with the largest groups being Turks, Greeks, Italians and Japanese. Dusseldorf has the highest quality of life ranking of all German cities.

International School of Hamburg

The [International School of Hamburg](#) is a private, co-education day school that provides educational services for students from Nursery through Grade 12. It was founded in 1957 and is accredited by the New England Association of Schools and Colleges and the Council of International Schools. ISH is an IB World School with authorization to use the IB Diploma Programme.

ISH has over 700 students that represent 40 nationalities.

Mission

The school's mission is to help students develop their potential, learn to respect others and become personally responsible.

Facilities

ISH has an impressive looking state-of-the-art campus in Hemmingstedter Weg. Among the facilities are computer labs, science labs, modern classrooms, sports facilities, a library with over 40,000 volumes and an Early Childhood Centre. Surprisingly enough, for a school with such impressive looking facilities, the school website doesn't have a special section on their facilities.



image: daniel schwan

Curriculum

The school is organized into two sections: Junior School and Secondary School. The Junior School students use the International Primary School Curriculum. Students work in small groups organized on the basis of ability so that they can develop their full potential at an appropriate speed. Students in Grades 6-8 use a traditional Middle School approach with core classes and specials. The IB Diploma Programme is offered to students in Grade 11 and Grade 12. ISH has an EAL program for students who do not speak English as their first language. The school also offers special services for students with learning

difficulties.

Extracurricular Activities

ISH has a wide range of activities including choir, computer club, drama, games, chess club, art club, ballet, Model United Nations, community service and more. The school is a member of the Northwest European Council of International Schools Sports Programme. Senior students can take part in competitive sports like basketball, soccer, volleyball, rugby, swimming, tennis and track and field. They compete against students from other schools around the region. The school also has an intramural sports program.

Technology

Students from Early Childhood on take ICT classes.

Professional Development

No information is available on the school website.

Employment

ISH lists [openings](#) on the school website. No information is available on salaries and benefits

other than a mention that they are highly competitive. Interested teachers can send a letter of interest and a CV to the Headmaster's secretary at djenohr@ishamburg.org.

About Hamburg

Hamburg has 1.7 million residents and is located in northern Germany. The city is known for its many parks and recreation areas. Hamburg has a variety of cultural activities including theatres, museums, galleries, sporting events and opera. English is commonly spoken around the city. There are many restaurants, bars and clubs for teachers who enjoy the nightlife.

International School of Stuttgart

[The International School of Stuttgart](#) was founded in 1985. It is a private, coeducational day school that provides educational services for students from Kindergarten through Grade 12.

The school is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISS is an IB World School that is authorized to offer all three IB programs.

There are 580 students in the school that represent 45 nationalities; the largest groups are North Americans, Germans and Asians. The school has 71 faculty members. The average class size is 18.

Mission

The school's mission is to provide a leading education and inspire and challenge ISS students to become responsible global citizens.



Facilities

The school has modern classrooms; the campus is green and designed by an architect. Facilities include a sports hall, an outdoor all-weather pitch, an auditorium, a cafeteria, two libraries, labs and technology rooms.

Curriculum

ISS uses the IB curriculum. You can read about the IB in Chapter 11. The school gives the PSAT and the SAT standardized tests. ISS uses an inquiry-based approach to education.

Extracurricular Activities

The goal of the after school program is to help students develop their physical, social and interpersonal abilities. The school has a wide variety of activities. These include: Model United Nations, music, clubs, and both competitive and non-competitive sports. The school does have sports teams that compete on an international basis.

Technology

ISS has state-of-the-art technology labs.

Professional Development

ISS recognizes that students benefit when teachers are actively involved in professional development activities on a regular basis. This includes local workshops as well as conferences around Europe. PD activities are linked to staff evaluation and appraisal.

Employment

The school is looking for teachers who are enthusiastic, dedicated, student-centered, willing to be part of a team, and committed to excellence. Teachers at ISS are required to have at least a bachelor degree and teaching certification; advanced degrees are preferred. If you are interested in working at the school, you can contact HR@issev.de. Job openings are listed [online](#).

About Stuttgart

Stuttgart is the capital of Baden-Wurttemberg and has a population of around 600,000. It was founded in the 10th Century. The city is very international with sizable populations of Turks, Italians, Croats, Serbs and other nationals from the EU.

The Black Forest is about an hour from Stuttgart, and the city is situated in a valley close to the River Neckar. Stuttgart has an oceanic climate with relatively mild summers and winters.

Some examples of architectural interest include: the Stiftskirche which dates to the 12th century and the Old Castle which dates back to the 14th century,

Stuttgart has a number of theatres and operas as well as other musical venues. The local Swabian cuisine is famous around Germany.

The John F. Kennedy School

The [John F. Kennedy School](#) is a public, bilingual, bicultural, tuition-free, co-educational school located in Berlin. The school was founded in 1960. It provides educational services for students from Kindergarten through Grade 13. The Secondary School at JFKS is accredited by the New England Association of Schools and Colleges. This is a school that only accepts American or German teachers.

The school has over 1,700 American, German and international students. Approximately 57% of the students are German and 33% American.

Mission

The school mission is to provide students with a bilingual, bi-cultural educational experience that encourages them to develop the independence, spirit of inquiry and critical thinking skills necessary to become responsible global citizens.

Facilities

The 40,000 square meter campus is located in a suburb of Berlin. Facilities include 135 classrooms, 9 science labs, 2 library-media centers, 4 computer labs, 2 gyms, a sports field, a track, a fine arts and drama complex and a cafeteria.

Curriculum

JFKS uses both English and German as the languages of instruction. The curriculum reflects this bilingualism as it draws on both German and American curricula. Critical thinking, independent inquiry and open-mindedness are stress at JFKS. The school is organized into an Elementary School for Kindergarten through Grade 6 and a Secondary School for Grade 7 to Grade 13. Students may graduate with a U.S. High School Diploma or the German Abitur. Advanced Placement courses are available.

Extracurricular Activities

JFKS offers a full-range of after school activities for students from Grade 2 to Grade 13. These include art, band, choir, basketball, soccer, badminton, meditation, Chess Club, orchestra, accelerated math, lacrosse, track and field, Model United Nations, National Honor Society, yearbook and more.

Technology

The school believes in integrating technology into the daily curriculum. In addition to the 3 computer labs with both Macs and Windows computers, JFKS has the usual peripheral hardware. The library has wireless internet access.

Professional Development

JFKS encourages teachers to be actively involved in professional development activities.

Employment

Qualifications for prospective teachers include: American citizenship, three years teaching experience in a U.S. public school and in the subject for which the teacher is applying, teaching certification, a Bachelor's degree for elementary teachers and a Master's degree for secondary teachers, a willingness to learn German, and a willingness to accept a two-year initial contract. Vacancies are listed [online](#).

The school attends the Search and Northern Iowa recruitment fairs. Teachers who meet the qualifications noted above should send all their documents (application form; resume; copies of degrees, transcripts, teaching certification and letters of reference; a passport size photo and a one page autobiography) to recruitment@jfkberlin.org. Candidates who fit with the school's needs will be offered interviews at one of the recruitment fairs, although it is not necessary to register with the fair in order to be interviewed. A teacher application form is available [online](#). No information is given concerning salaries and benefits.

Munich International School

[Munich International School](#) is an independent, co-educational school that provides educational services for students from age 4 to 18. It was founded in 1966. MIS is accredited by the New England Association of Schools and Colleges and the Council of International Schools. MIS is an IB World School with authorization to use all three IB programmes.

Mission

The school mission is to provide an excellent education for “globally-minded” students.

Facilities

MIS has a 26-acre campus with a castle as its centerpiece near Lake Starnberg. Facilities included modern classrooms, large gyms, 2 libraries, an auditorium, a cafeteria, science labs, art and music rooms, tennis courts, a performing arts centre, sports fields, playgrounds, and a farm and garden. The three sections of the school have their own buildings.

Curriculum

The school has three sections: the Junior School, the Middle School and the Senior School. All lessons are delivered in English. MIS is an IB World School and use the IB framework for the school curriculum.

Extracurricular Activities

MIS has a wide range of extracurricular activities. These include choir, band, dance, debate, yearbook, ceramics, sports and community service. The Middle School and Senior School athletic teams participate in competitions around Europe.

Technology

MIS has made a commitment to using technology to advance student learning. Technology is integrated throughout the curriculum. The school has a 1:1 laptop program for students in Grade 7 to Grade 12. Each student is given a MacBook to use during the school year. Teachers are also given MacBooks.

Professional Development

The school stresses professional development and offers teachers a number of opportunities that include conferences, workshops, in-services and inquiry groups.

Employment

The school lists [openings](#) on the website. MIS attends the major recruiting fairs in Europe, North America, Australia and Asia. Most interviews are held at these fairs. Teachers who are interested in working at MIS can send a cover letter, CV and a list of referees to the school at employment@mis-munich.de. No information is available on salaries and benefits.

About Munich

Munich is the capital of Bavaria and has a population of about 1.35 million. Munich is located on the northern edge of the Alps. The area has a continental climate which is modified by the closeness of the Alps. There is a lot of rain in the area and large differences in the temperature between night and day and summer and winter. Summers run from May through September with average temperatures around 23 degrees Celsius. January is the coldest month with average temperatures around -1 degree Celsius.

Munich has large populations of foreigners including Turks and Albanians. Close to 25% of the population are not German citizens.

Munich is a European cultural center. The city has the Bavarian State Opera, the Residenz Theatre and the Prinzregententheater where you can go to see your favorite operas. The city has three orchestras as well. The city has an active night life with over 6,000 establishments licensed to serve alcohol. There are many discos and pubs around the city especially in the student quarter. If you like beer, sausages and pork, you'll love Munich.

Chapter 62: Ghana



Lincoln Community School

[Lincoln Community School](#) is an independent, co-educational school that provides educational services for students from pre-school through Grade 12. LCS was founded in 1968. The school is accredited by the Middle States Association of Colleges and Schools and the Council of International Schools. It is an IB World School with authorization to use all three IB programs.

The school has 703 students that represent 63 nationalities. There are 68 full-time teachers in the school that represent 18 countries.

Mission

The school's mission is to be a model American international school that inspires students to develop their academic and personal potential and become responsible citizens.

Facilities

LCS is located in Accra. Among the facilities are 2 libraries, modern science labs, computer labs, sports fields, a multipurpose gym, a communications center, a visual and performing arts center and a semi-Olympic size pool.

Curriculum

The school has an inquiry-based program using the IB as the framework. Reading, Writing, Math, Social Studies and Science are the core courses, with the usual specials. High School students may receive the LCS Diploma or the IB Diploma. Both are recognized in the United States and around the world.

Extracurricular Activities

The school offers over 80 different activities for students including the National Honor Society, Roots and Shoots, Habitat for Humanity, ceramics, karate, basketball, French, badminton, swimming and much more. In addition to the extracurricular activities, LCS has a competitive athletic program for older students who can play against other schools in the West African International Schools Activity League. These sports include soccer, basketball, volleyball, and swimming.

Technology

The school has several computer labs. IT is offered as a stand-alone subject and is integrated throughout the curriculum.

Professional Development

As is expected from an IB World School, LCS is committed to professional development. They claim to be one of the best resourced international schools in the world for PD, committing over 2% of the school's budget to PD. They offer a variety of programs based on individual and school needs.

Employment

The school is looking for committed, passionate and qualified teachers who can work in a collaborative environment. Teachers have a set of five standards for self-evaluation. These include effective planning, creating a purposeful classroom, using differentiated instruction, being accountable for student learning and being committed to professional responsibilities. Information on salaries and benefits is not available other than the mention of furnished housing and utilities.



Vacancies are listed [online](#). Interested teachers can send a cover letter and a CV to the Human Resources Manager at lmensah-baah@lincoln.edu.gh.

About Accra

Accra is the capital of Ghana. It has a population of close to four million. The city is the cultural center of the country, as well as the center of tourism. During its history, Accra has had Dutch, British, Danish, Swedish, French

and Portuguese forts to facilitate their work in the slave trade.

Ghana has a tropical savanna climate with two rainy seasons: May to July, and mid-August to October. The temperature remains fairly even at around 27 degrees Celsius. Humidity tends to be high, especially during the cool season. Malaria is prevalent in Accra and new teachers will need to take precautions. The school website has [advice](#) on this issue.

Accra has a variety of activities for tourists and resident expats including clubs, restaurants and museums. The city has the National Museum, the National Cultural Centre, and the Du Bois Centre.

Chapter 63: Greece



The American Community School of Athens

[The American Community School of Athens](#) was founded in 1946 and has gone through many changes since then. ACS is accredited by Middle States. Students come from over 45 countries. The school provides educational services for student from Pre-K through Grade 12. ACS is an IB World School with authorization to use all three IB programs. Generally the school has an American flavor modified to fit its international student body.

Mission

ACS has an educational philosophy in an international setting. They have a student-centered program where students can develop their social, ethical and intellectual skills and become responsible members of the global community.

Facilities

Among the facilities that ACS has to offer are: a state of the art theater; conference rooms; an Olympic sized pool; tennis, volleyball and basketball courts and a gym. The school has wireless access.

Curriculum

As an IB World School, you can find out about the curriculum by reading the IB article in [Chapter 11](#).

Extra Curricular Activities

The school has an extensive after school program, especially in sports.

Technology

ACS considers itself to be a pioneer in technology. There are over 250 computers in the school with seven computer labs. Each lab has 20 PCs with high-speed internet access. They are just implementing a laptop program.

Professional Development

No information is available on the website

Employment

The minimum requirements for teachers at ACS are: a Bachelor's degree in education, US teaching certificate and two years teaching experience, preferably in US schools.

ACS will recruit at the UNI fair in 2014. Vacancies are listed on the school [website](#). You can send a letter of application, references and a resume to the following address: jobs@acs.gr

About Athens

Athens is the capital of Greece and has a population of around one million, although if the metropolitan area is included the population jumps to around four million.



Athens has a Mediterranean climate. October through April is the period of the most rainfall. It does snow in Athens, although generally not too much. Summers are quite hot and the temperatures can reach close to 40 degrees Celsius.

Athens has an active nightlife, many discos and a lively theater scene. There are outdoor concerts

during the summer, and you can take your pick of ballet, Byzantine music, classical or rock. There is a lot to do here. In fact, some people compare all the entertainment opportunities to New York. You won't be bored in Athens.

Pinewood: The American International School of Thessaloniki

[Pinewood: The American International School of Thessaloniki](#) is an independent, college preparatory, co-educational school that provides educational services for students from PreK through Grade 12. Pinewood was founded in 1950. It is an IB World School with authorization to use the IB Diploma Programme. Pinewood is accredited by the Middle States Association of Schools and Colleges and receives support from the U.S. Department of State's Office of Overseas Schools. The school has just over 200 students that represent 35 nationalities. Limited boarding facilities are available for secondary students.

Mission

Pinewood's mission is to give students an American international education that enables them to achieve their personal goals in a multicultural setting that focuses on academic excellence, service, ethics and a respect for the local culture.

Facilities

The school is located in Thessaloniki, Greece. It opened a new campus in 2008. Facilities include science labs, computer labs, a library, a gym and new fully-equipped classrooms.

Curriculum

The school uses an American liberal arts curriculum that is modified for its international setting. Pinewood's student-centered approach features small classes and extracurricular activities. Elementary classes use the traditional U.S. organizational model with core courses taught by a homeroom teacher and classes such as PE and Greek taught by specialist teachers. Elementary students take the International Schools Assessment annually. Secondary students take the PSAT, SAT and TOEFL. Graduates can receive an American high school diploma and the IB Diploma.

Extracurricular Activities

Pinewood has an extensive program that includes day and overnight field trips. Activities offered include basketball, soccer, film club, computers, Model United Nations, yearbook and much more.

Technology

The school offers computer classes as part of the regular curriculum.

Professional Development

No information is available on the school PD program.

Employment

Pinewood accepts applications year round on the website. Most of the teachers come from the United States and the United Kingdom. Interested teachers can send a CV and cover letter to adminstration@pinewood.gr. No information is available on the school website about expectations, benefits and salaries. Really, schools need to be more open about what they are looking for and what they offer.

Chapter 64: Guam



St. John's School

[St. John's School](#) opened in 1962. It is a non-profit, private, independent, Pre-K through grade 12, college preparatory school. St. John's is accredited by the Western Association of Schools and Colleges. The school is associated with the Episcopal Church. St. John's is authorized to use the IB Diploma program.

St. John's has approximately 500 students including a small group of residential students. St. John's students represent over 30 countries. The teacher/student ratio is 1:9. The school has 60 faculty members – many with advanced degrees.

Mission

St. John's mission is to provide a strong educational program that will give students knowledge, strong study habits, and an understanding of the value of service and that promotes the Christian faith.

Facilities

The school has computer labs, playing fields, a library, a dormitory for residential students, art and music rooms, and more.

Curriculum

The school has three divisions: the Lower School, the Middle School and the Upper School. This is a college preparatory school so the programs in the Lower and Middle School are geared towards preparing students for rigorous study in the Upper School. St. John's has the IB Diploma program and Advanced Placement programs.

Extracurricular Activities

Among the activities are: Student Council, National Honor and National Junior Honor Society, Debate Club, Peer Tutoring, Environmental Club, choir, basketball, soccer, softball, track and field, volleyball, golf, music, drama, Boy and Girl Scouts, and more.

Technology

When I was attending international educational conferences in Asia, St. John was always represented, especially in technology workshops. The school has a Mac lab and an extensive hand held program.

Professional Development

No information is available on the school website.

Employment

In the last edition, there was no information for prospective teachers; this year the school has

added a small page on the website for teachers who are interested in working in Guam. The school does not sponsor international work permits. You can send a cover letter, resume and references to Diane Stephens at dstephens@stjohnsguam.com

About Guam

Guam is a United States territory in the Marianas Islands in the Pacific. It is the largest island in Micronesia. The population is just over 170,000.

The island has a diverse ethnic makeup with about 57% of the population being native Chamorros, 25% Filipinos, 10% White (Europeans and white Americans), with the bulk of the rest of the population being Chinese, Japanese and Korean. The majority religion is Roman



Catholic. There is a sizeable US military presence on the island.

Guam has an economy that is largely based on tourism, especially Japanese, and

the US military bases.

The climate is tropical marine with hot and humid weather thorough the year. The dry season lasts from December through June; the rest of the year is considered to be the rainy season. Guam is subject to typhoons.

Chapter 65: Guatemala



American School of Guatemala

[American School of Guatemala](#) was founded in 1945. ASG is a private, college preparatory, non-profit, co-educational day school for students from K-12. CAG is accredited by the New England Association of Schools and Colleges. The school operates on a 180-day calendar.

There are approximately 1,500 students enrolled in CAG that represent over 30 nationalities – 80% of these are Guatemalan. CAG has 190 faculty members: 40% are North American and the remaining 60% are Guatemalan.

Mission

CAG's mission is to develop students to be independent and responsible critical thinkers who are prepared for the future.

Facilities

The school campus is on a 53-acre site and has 22 buildings, 73 classrooms, a library, 2 science labs, 3 computer labs, 2 cafeterias, a 500-seat auditorium, a swimming pool, a gymnasium, and playing fields.

Curriculum

CAG uses an American based curriculum and follows the best American educational practices and methodologies. It employs a bi-lingual, bi-cultural philosophy.

Extracurricular Activities

CAG has a full range of extra-curricular activities. These include: sports, music, community service, newspaper, student government, drama, dance, yearbook and more.

Technology

The school recently had a technology audit and is in the process of developing the technology program so that technology is integrated into the curriculum and students begin working with Web 2.0 tools like blogs, wikis, and podcasts. CAG is also working on developing the infrastructure for school wide wireless access.

Professional Development

CAG is committed to professional development and has a strong internal professional development program. Due to the expenses of sending teachers to overseas conferences, the school focuses its professional development on in-services. Teachers will be reimbursed for up to \$50 worth of professional journals.

Employment

Teachers interested in working at CAG need to have a university degree, be certified, and have at

least two years experience in the subject of the vacancy you wish to fill.

The first step towards obtaining employment at CAG is to download the [application form](#). You will need this along with your resume, copies of transcripts and diplomas, and a copy of your certification. You can email these to: Brenda de Higueros bhigueros@cag.edu.gt. Vacancies are listed [online](#).

The school used to list benefits, but I couldn't find any on the current website. The following are the benefits listed in a previous version of the school website. I always wonder about schools that take salaries and benefits offline. What is the reason for doing this? I feel that it's better to be up front about everything that a school has to offer so that new teachers come in with their eyes wide open.

Benefits include: Relocation allowance of up to \$4000 – this includes airfare, shipping and settling-in, up to one month of shared housing while you look for permanent housing, coverage of Social Security, housing subsidy of up to \$650 per month, medical and disability insurance, free transportation on the school buses, free cellular telephone, sick days, free tuition for up to 2 dependents, professional development opportunities, contract renewal bonus for 3rd and following years of \$3500, summer vacation travel subsidy of up to \$1000, stipends for after school activities

About Guatemala

Guatemala is a major destination for North American tourists, and as such has a number of amenities that expats usually require. The country has many attractions such as the Mayan ruins at Tikal, national parks, abundant wildlife, and an eccentric group of expats located at various points around the country.

Guatemala City has a population of about 3.5 million people. Catholicism is the major religion, and Spanish is the official language, although many citizens speak at least some English. The city has a lively nightlife scene, and there are many restaurants and cafes that serve a variety of cuisines, including American fast food.

As a developing country, Guatemala has the usual downsides such as poverty, pollution, crime, a developing infrastructure, and corruption. However, with some common sense, this is a country that offers fantastic opportunities for travel and cultural enrichment. The climate is pleasant, and the cost of living is inexpensive enough to be able to save money on your salary. The school stresses community involvement and the opportunity for teachers to make a difference in the development of the country.

Colegio Interamericano

[Colegio Interamericano](#) was founded in 1976. It provides educational services for students from Pre-school through Grade 12. It is located in Guatemala City. The school has a 180-day calendar. Colegio Interamericano is accredited by the Southern Association of Colleges and Schools and the Guatemalan Ministry of Education.

There are over 1000 students enrolled in the school. Most of these are from Guatemalan families,

although it has an increasing expat population. The student/teacher ratio is 20:1. There are 107 faculty members: 30% are foreign hires and 75% of all faculty hold advanced degrees. The average years of teaching experience are 5-10.

Mission

The mission of the school is to prepare students for life and work around the world, and to help them develop into responsible citizens.

Facilities

Colegio Interamericano is located on a 9.5-acre campus close to a major shopping and commercial area in Guatemala City; it is placed on a hilltop and this gives the campus a feeling of being in the suburbs. The school is divided into four areas: Pre-K, Primary School, Middle School and High School. Colegio Interamericano has 79 classrooms, a central library, 4 computer labs, an open air amphitheatre, and art building, 4 science labs, a cafeteria, sports fields, an outdoor climbing wall, covered basketball courts and many classrooms.

Curriculum

The school uses an American curriculum with a bi-lingual program. Detailed curriculum maps are



available on the school website. This is very helpful if you plan on teaching here as you can get a head start on preparing for your new school. A few AP classes are offered in the high school.

Extracurricular Activities

Colegio Interamericano has a full set of extracurricular activities. These include: Boy

Scouts, Girl Scouts, cheerleading, drama, community service, Model United Nations, Student Council, National Honor Society, National Junior Honor Society, sports and more.

Technology

The school has four computer labs. The technology curriculum is similar to what you would find in a school in the United States.

Professional Development

Teachers have the opportunity to pursue a Master's Degree.

Employment

The minimum requirements for teaching at Colegio Interamericano are a college degree, teacher certification, two years experience in the applied for position, and fluency in English.

The school accepts applications year round. Most recruiting is done from January through March. If you wish to apply for a position, you should download the [application](#) on the website . You can send the application, along with a resume and cover letter to P.O. Box 02-5339 Section 4134

Miami, Florida 33102-5339 or email it to the General Director, Carl Wieburg carl.wieburg@interamericano.edu.gt. No salary and benefits information is available on the school website.

Colegio Maya – the American International School of Guatemala

[Colegio Maya – the American International School of Guatemala](#), is a non-profit, private, co-educational day school that provides educational services for students from Pre-school through Grade 12. It was founded in 1958. It is accredited by the Southern Association of Colleges and Schools. Colegio Maya uses the United States school calendar.



There are over 330 students that represent more than 30 countries: about 30% are U.S. citizens, 20% are Guatemalan, and the rest are from other nationalities. Class sizes run from 12-18 students. Colegio Maya has 55 faculty members (2004 school year count) that include 39 U.S. citizens. All teachers have degrees.

Mission

The mission of Colegio Maya is to provide an excellent U.S. based curriculum for students that will enable them to make a seamless transition to U.S, Guatemalan, or international schools when they leave Colegio Maya. The school is also dedicated to help students develop their intellectual, emotional and social skills and become productive members of society.

Facilities

The school campus is located on the edge of Guatemala City. Facilities include several buildings for classrooms, a gymnasium complex with a multipurpose room and a cafeteria, a performing arts center, science labs, sports fields and courts, and a library with over 22,000 volumes.

Curriculum

Colegio Maya uses a U.S. curriculum. The school is divided into four sections: early childhood, elementary, middle school and high school. While instruction is in English, students are required to take Spanish. ESOL is offered for elementary and middle school students who require extra assistance with English. There is a learning resource center for students with mild learning disabilities. AP course are offered in the high school.

Extracurricular Activities

Extra-curricular activities are an important part of the school program. Among the offerings are sports, drama, art, Model United Nations, journalism and music.

Technology

There are technology centers in the elementary and secondary buildings, and all classrooms have at least one computer connected to the internet. The school uses an integrated approach to teaching students about computer technology.

Professional Development

No information is available on the website.

Employment

The website has an [online profile](#) of the Colegio Maya teacher. Among the many traits listed are: supporting curriculum development, being competent with technology, contributes to the school community outside of the classroom, encourages critical thinking and much more. Openings are listed [online](#). Applications should include a letter of application and a resume. These can be sent to Steven Hupp, Director, shupp@cm.edu.gt.

Qualifications for new teachers are: a Bachelor's degree, a teaching credential, a commitment to the school mission, evidence of a commitment to professional growth, experience working internationally, a team player and competence using technology in teaching. There is no information about salary and benefits.



Chapter 66: Haiti

Union School

[Union School Haiti](#) was founded in 1919. Union School is a private, coeducational, college preparatory school that provides educational services for students from Pre-K through Grade 12. Union School is accredited by the Southern Association of Colleges and Schools. Union School has 230 students that represent over 12 nationalities. There are 186 teaching days in the school year.

Mission

The mission of the school is to offer an American curriculum and prepare students to be lifelong learners and responsible, productive global citizens.

Facilities

Union School moved to a new purpose built two-hectare campus in 2002. It has two buildings, 38 classrooms, 2 computer labs, 2 science labs, a library with over 12,000 volumes and a sports field.

Extracurricular Activities

The school has an extra-curricular program that includes soccer, volleyball, dance, drama, community service, homework club, and environmental conservation.

Curriculum

Union school uses a curriculum that is based on a general United States' model. Instruction is in English and French, and there is ESL support through Grade 12 for students that need it. Union School has AP and honors classes for high school students. The school gives standardized US tests including the Iowa Test of Basic Skills, the PSAT, SAT, ACT, and TOEFL.

Technology

Union School has two computer labs. The curriculum is technologically relevant, although I'm not sure what that means.

Professional Development

Teachers are expected to maintain their professional standards by taking part in school-sponsored staff development activities.

Employment

Union School is looking for dedicated, committed teachers who have a strong interest in professional and personal growth. Requirements for new teachers are a university degree, teaching certification, fluency in English, North American trained with a minimum of two years experience and the ability to use technology to support their teaching. The school offers two-year initial contracts. Salaries are paid in US dollars and are set on a salary schedule that I could not find on the website. Job openings are listed [online](#).

Benefits include: furnished housing (singles have to share), free transportation to and from school each day, relocation allowance, air fare to and from Haiti, medical/health/life insurance, retirement Plan (– 6% employee portion and 6% employer portion), summer travel allowance of \$600 after first year and all utilities paid. Teachers have to pay Haitian taxes that run from 10-20% of your income. An informative teacher recruitment handbook is available [online](#). Union School begins the search for teachers each April and May. Interested teachers can send cover letters and resumes to director@unionschool.edu.ht.



About Haiti

Haiti is located on the western third of the island of Hispaniola. The Dominican Republic occupies the rest of the island. Haiti has been an independent republic since the revolution of 1986. There is a lot going on in the country in terms of economic and political changes so you need to be prepared for

some turmoil if you decided to move to Haiti.

The country is predominately rural with most people making a living as farmers or by fishing. As in many developing countries, there are extremes of poverty and wealth. The school website notes that teachers need to be flexible and emotionally stable, as well as being patient and having a sense of humor and adventure. In other words, be prepared for some difficulties in living.

It is possible to get Western goods in Haiti but they cost triple the price of what you would find in the United States. You can get internet access and cable television.

Haiti has a climate similar to that of Miami, and there are many opportunities for taking part in water sports. There are bars and restaurants that are relatively inexpensive, but most teachers make up their own entertainment. The school website notes that most teachers go through a period of adjustment, but they do survive.

Chapter 67: Honduras



The American School of Tegucigalpa

The [American School of Tegucigalpa](#) is a private, co-educational, non-profit school provides educational services for students from Nursery through Grade 12. AST was founded in 1946. Both the Honduran Ministry of Education and the Southern Association of Colleges and Schools accredited AST. The school is an IB World School with authorization to use the IB Diploma Programme.

AST has over 1,100 students that represent 19 countries. There are 101 faculty members; most teachers are Honduran although about 25% are from the United States.

Mission

The American School of Tegucigalpa's mission is to provide a college preparatory education that is student oriented and emphasizes social responsibility within a bicultural environment.

Facilities

The school is located in a wealthy neighborhood of Lomas de Guijarro, just above Tegucigalpa, Honduras. AST has 80 classrooms, 5 science labs, 4 computer labs, a media center, a computer technology center for teachers, 2 libraries, music rooms, a gym and athletic fields.

Curriculum

AST has a college preparatory curriculum with English as the primary language of instruction. The school is committed to a student-centered approach to teaching and learning. Students that graduate receive the Honduran Bachillerato, an American High School Diploma and may receive the IB Diploma as well.

Extracurricular Activities

The school offers a wide range of extracurricular activities including yearbook, National Honor Society, student council, music and drama, cheerleading, an assortment of clubs, Habitat for Humanity, soccer, basketball and volleyball. The school athletic teams compete with other schools in the Association of Bilingual Schools in Honduras and the Association of American Schools of Central America. Teachers that sponsor after school activities receive a stipend.

Technology

AST has four computer labs with 30 terminals in each lab. Computer classes are taught as part of the school curriculum.

Professional Development

The school has a professional development plan that includes a teacher performance appraisal program.

Employment

[Job openings](#) are listed online. No other information is available on the school website.

About Tegucigalpa

Tegucigalpa is an old colonial city and the capital of Honduras with a population of around 1.1 million. The city is located in a valley encircled by mountains. Tegucigalpa has fourteen museums for teachers with an interest in history, including the National Anthropology and History Museum, the National Art Gallery and the Archaeological Museum. The National Zoo is located in the city and has the usual collection of tropical animals and birds. The city has many shopping centers and malls. There are a variety of restaurants around the city offering international and local cuisines. For those teachers with a mad desire for eating fast food, Tegucigalpa has McDonald's, Burger King, Wendy's and Subway.

Escuela Internacional Sampedrana

[Escuela Internacional Sampedrana](#) is an independent, co-educational day school that provides educational services for students from Early Childhood through Grade 12. EIS is accredited by the Southern Association of Colleges and Schools. There are over 1,400 students in the school; most students come from San Pedro Sula.

Mission

The mission of the school is to give students the academic/social/emotional skills they need to have successful university careers and become positive members of society.

Facilities

EIS has a purpose-built campus in San Pedro Sula that includes 61 classrooms, an Early Childhood Center, playgrounds, a gym, a cafeteria, a soccer field, 2 libraries, a computer lab, music classrooms and science labs.

Curriculum

The school has a college preparatory curriculum organized on a modified American model. High School graduates can receive the Honduran Bachillerato and an American High School Diploma.

Extracurricular Activities

The school offers a variety of activities including soccer, art, student council, cooking, yearbook, drama club, board games, badminton, basketball, volleyball, Model United Nations, National Honor Society and more. Senior students can participate on sports teams that play competitively with other schools in the region.



Technology

EIS integrates technology throughout the curriculum. Computer classes are taught throughout the year. The lab has 22 computers. Smartboards are available to use in classrooms.

Professional Development

The school is committed to professional development activities for the staff. Teachers plan together and have access to in-services and an on-site Master's degree program.

Employment

Approximately 60% of the teachers are overseas hires. The school attends the Association of American Schools in South America Recruiting Fair and the UNI fair. Take a look at the [school recruiting video](#).

The school has taken written information about salaries and benefits offline. The previous version of the school website listed the following benefits: life and medical insurance, payment in United States dollars, a relocation bonus of \$750, an annual returning bonus of \$500, annual round-trip airfare, a utilities allowance, visa assistance, a free gym membership, shared housing for singles and apartments for families, free Spanish lessons, free calls to the U.S. from the school's phone, a cell phone and a reduced payment plan for the phone, reduced rate plan with the local taxi service, assistance for the on-site Master's program and two personal days per year.

About San Pedro Sula

San Pedro Sula is the second largest city in Honduras. It is located in the northwest part of the country and has a population of around 800,000. The city is the industrial center of Honduras and is responsible for generating over half of the country's income. Among San Pedro Sula's points of interest are the Museo de Antropologia y Historia, the Museo de la Naturaleza and the Planetario Infantil.

Mazapan School

[Mazapan School](#) is a private, co-educational, bilingual school that is owned by Standard Fruit de Honduras (Dole) and provides educational services for students from PK to Grade 12. It was founded in 1928 and is accredited by the Southern Association of Colleges and Schools and the Honduran Ministry of Education. There are over 300 students studying at MS.

Mission

The school mission is to provide a safe educational community where students can develop excellent academic and social skills, intellectual curiosity, ethical values and a respect for world cultures.

Facilities

The school's five-acre campus is located in a subdivision of La Ceiba. Facilities include 20 classrooms, 2 science labs, 2 computer labs, an auditorium, a cafeteria, sports facilities, playing fields and a media center.

Curriculum

The school has a U.S.-style college preparatory curriculum with instruction in both English and Spanish. The school has four divisions: Pre-School, Elementary School, Middle School and High School. Students in Pre-School and Elementary school study in self-contained classrooms. High School students can receive a U.S. High School diploma, as well as a Honduran Baccalaureate degree.

Extracurricular Activities

Mazapan School offers a wide range of extracurricular activities including performing arts, basketball, volleyball, soccer, National Honor Society, yearbook, music and drama among others.

Technology

The school believes in integrating technology in daily classroom instruction. The school uses PCs, and they have internet access.

Professional Development

the school is committed to professional development. Teachers can take workshops at regional conferences or in-service sessions, or they may take graduate courses at the school.

Employment

Qualifications for teaching at Mazapan are a Bachelor's degree; certification for the U.S, Australia, Canada or England; a minimum of two-years teaching experience in the United States; evidence of recent professional development; technology skills; a commitment to using technology in the classroom; and strong written and oral communication skills. The school prefers teachers that have a Master's degree, international school teaching experience, and an ability and interest in sponsoring after school activities. The average tenure is over five years, which is quite good for an international school. Job openings are listed [online](#). They are also listed on TIEonline. Interested teachers can submit a resume [online](#).



While salaries are not mentioned, among the benefits are a medical plan, a dental plan, life insurance, long term disability insurance, a cash retirement benefit, relocation allowance, a resigning bonus, housing allowance and a salary that is paid in U.S. dollars.

About La Ceiba

La Ceiba is the third largest city in Honduras. It's located on the Caribbean and has a

population of around 175,000. The city is officially known as the "Eco-Tourism Capital of Honduras." La Ceiba has a tropical rainforest climate so new teachers can expect a lot of rain.

The city has an active nightlife and is home to its popular Carnival Week. It also has many outdoor recreation opportunities such as Pico Bonito National Park and the Cuero y Salado Wildlife Refuge. Water activities like diving and sunbathing on white sand beaches are available in the Bay Islands, which are home to the second largest Coral Reef in the world.

Chapter 68: Hungary



The American International School of Budapest

[The American International School of Budapest](#) is a Pre-K3 through Grade 12 co-educational, independent, non-profit day school. It was founded in 1973. AISB is accredited by the Middle States Association of Colleges and Schools and the Council of International Schools. AISB is an IB World School and offers the IB Diploma program.

There are over 850 students at AISB: 19% are American citizens, 19% are host nationals, and 62% are from 55 other countries. The average class size is 14 and the average stay at AISB is three years.

AISB has 116 full-time and 11 part-time faculty members. The majority of teachers are from the US; 15% are from Canada and 12% are from the UK. The remaining faculty members are from 13 other countries. 62% have advanced degrees. Teachers have an average tenure of more than four years.

Mission

The mission of AISB is to prepare students to develop their potential and become lifelong learners and responsible global citizens.

Facilities

AISB has a 32-acre state-of-the-art facility. Two buildings house the four divisions of the school. Facilities include an indoor pool, a computer lab, a cafeteria, libraries, a gym, a theatre, playgrounds, a cafeteria, computer labs, a double sized gym, a 25 meter indoor pool, a 350 seat theatre, 4 tennis courts, an outdoor basketball court, a nurse's clinic and sports fields.

Curriculum

AISB uses the American fusion curriculum model. Classes are organized in the classic American model of the core courses being taught by the homeroom teacher, and the other courses being taught by specialist teachers. 4th and 5th grade students have World Language instruction.

AISB uses the classic American model for the structure of the middle school. The curriculum focuses both on academic and personal growth. The curriculum is geared towards preparing students to study in high school programs around the world. Maximum class size is 18.

The high school has a college preparatory curriculum. Students in Grade 11 and Grade 12 may enroll in the IB Diploma program. ESL support is provided for those students who need help with English.

Extracurricular Activities

Students at AISB have a broad range of activities to choose from. These include: sports, clubs, community service, theatre, academics, and leadership. Some examples are: Model United Nations, Speech and Debate, Student Council, Habitat for Humanity, soccer, volleyball, softball, and much more. Students in the upper grades have opportunities to travel to other schools in Europe for competitions and performances.

Technology

This is a Mac school. Technology is integrated into the curriculum. The school has wireless Internet access. Laptop carts are used throughout the school. AISB has an excellent tech program.

Professional Development

AISB provides teachers with \$1000 to support their professional development. Teachers are expected to keep up with developments in education by taking courses, attending conference and by attending in-service programs that include outside PD specialists coming to AISB.



Employment

AISB sounds like a great place to work. Take a look at their page that lists the [reasons why a teacher would love the school](#). AISB hires singles and teaching couples. Vacancies are listed on the school [website](#). AISB accepts letters of interest and resumes. They interview candidates at the major recruitment fairs based on resumes that they

receive before the fairs and at the fairs. However, the school will also consider candidates that do not attend fairs, but interviews are mandatory. Resumes and letters of interest can be sent to Mrs. Gabi Pitz at gpitz@aisb.hu. The school will attend the Search fairs in Bangkok, London and Cambridge in January and February.

AISB wants teachers who: have teaching certificates, have at least three years experience, have intercultural experience, contribute to the diversity of the school, are IT literate and use technology in the classroom, can contribute to the co-curricular program and have advanced degrees.

Salaries and Benefits

AISB uses a salary scale and offers competitive salaries. They do not list them on the school website. Benefits include: retirement – 5% matching contribution that increases by .5% a year, professional development allowance - \$1000, no local taxes, medical/dental/disability insurance, transportation to and from Budapest, shipping allowance – 600 lbs airfreight and 300 lbs for dependents, settling-in allowance - \$2500 plus \$500 per dependent, housing/utilities allowance - \$935 per month plus \$345 per child, annual home leave after second year, sick leave – 12 days with up to 120 days cumulative, personal leave – 2 days, bereavement leave – 5 days plus airfare,

tuition for dependents, and airfare for college students.

About Budapest

Budapest has a population of approximately 1.8 million people. The fabled Danube River runs through the center of the city.

The city has a continental climate; July and August are the hottest months and December and January are the coldest.

Budapest is filled with museums, galleries, restaurants, bars, theatres and cinemas. The city is also famous for its public baths and spas. Some tourists come to Budapest just for the baths.

Shopping opportunities are varied with traditional markets as well as the hypermarkets that can be found just about anywhere in the world these days.

Chapter 69: India



The American Embassy School, New Delhi

The [American Embassy School](#) is located in New Delhi, India. AES provides educational services for students from Nursery through Grade 12. It has 1,473 students from 53 countries. AES is accredited by the Middle States Association of Colleges and Schools. It is an IB World School.

Mission and Values

AES has the mission of giving students an outstanding education based on American curriculum and nurturing them so that they become responsible global citizens.

Facilities

The school has a 12-acre campus in the diplomatic area of New Delhi. The school has 2 libraries, computer labs, science labs, a cafeteria, playing fields, basketball and volleyball courts. Housing facilities for 34 faculty families are on campus.

Curriculum

AES uses an American college preparatory curriculum similar to that found in outstanding private schools in the U.S. and that includes following the best practices in assessment, instruction and professional development. The High School offers the IB

Diploma and AP classes.



Extracurricular Activities

Activities include arts and crafts, sports and academics. Examples are Amnesty International, Art Club, Music Club, Chess Club, Computer Activities, soccer, tennis, swimming, basketball, cricket, volleyball, track, photography club, etc.

Technology

Technology is integrated into classroom

instruction and learning. AES has both traditional desktops in computer labs as well as portable laptop labs. Classrooms have ceiling-mounted LCD projectors and SmartBoards. The school has over 1,200 computers, the majority of which are laptops. Most of the school has wireless access. AES uses Atlas Rubicon.

Professional Development

Money is available for professional growth, including classes and conferences.

Teaching at AES

Teachers need to have at least a Bachelor's degree (best from the U.S.), be certified and have a minimum of three years teaching experience in a K-12 school. Openings are listed on the school [website](#). Candidates should send their resume, list of references, and cover letter of application to the Director. This can be done by [email](#). The job application is [online](#) in PDF format. AES attends the Search and ISS fairs.

Salary

Teachers are placed on a salary schedule based on academic qualifications and experience in a K-12 international school. Teachers are exempt from Indian taxes. Benefits include: a furnished apartment with air-conditioning, electricity, water, and cooking gas. Telephone and internet access is provided although teachers are responsible for the phone bills, beginning and end of contract airfare from Delhi to home of record, home leave after each year of the contract, travel allowance per diem, emergency leave for illness or death of immediate family member, storage of household effects in the US – this is fairly unusual, settling in allowance and reimbursement of costs for replacing drapes and upholstery after three years, contract renewal bonus after three years at AES, AES matches your contribution to retirement plan up to 10% of your base salary, tuition for accompanying children, professional development funds, sick leave of 15 days per year that can be accumulated up to 100 days, professional leave of 6 days for conferences and 3 of those can be used for personal leave, maternity and paternity leave, adoption leave – if you adopt you can take up to 45 days of leave between the two parents, sabbatical leave – after six years of service can take one academic year off at half pay, special leave of absence – after six years can take up to 2 years, leave without pay is possible with the permission of the Director.

About Delhi

New Delhi is the capital of India and is located within the metropolis of Delhi. Delhi has a population of around 14 million people.

Temperatures in Delhi range from the 40's in the summer to around 0 Celsius in the winter. Summer is long in Delhi and runs from April through October. The summer heat can be rather intense.

Transportation in Delhi is by auto rickshaw, buses, taxis, rapid transit and railway. Auto rickshaws are very popular. I've used all means of transportation in Delhi and, while I prefer taxis in the summer, all are quite acceptable.

Delhi is filled with incredible restaurants. Indians love to eat, and you should find this aspect of your stay in Delhi quite enjoyable. Major celebrations in Delhi include Republic Day, Independence Day, Diwali (the festival of light), Eid ul-Fitr, Eid ul-Adha, Lohri, Holi, Maha Shivaratri, Christmas, Buddha Jayanti and the Qutab Festival.

American International School – Chennai

The American International School – Chennai is located in the southern India and provides educational services for students from PreK3 through Grade 12. Chennai is the name for the city formerly called Madras. AISC is an IB World School. It offers Advanced Placement courses and the IB Diploma. AISC is accredited by CIS and Middle States Association.

The teacher to student ratio is an excellent 1:7. There are 900 students studying at AISC that represent 30 nationalities.

Mission and Beliefs

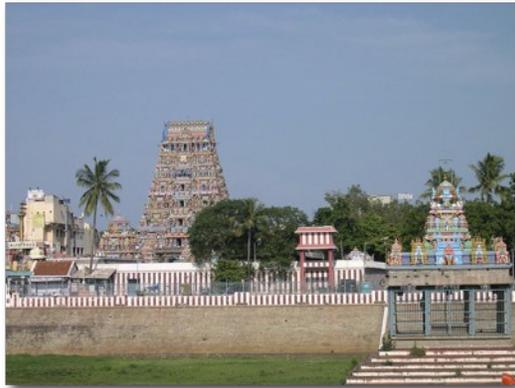
AISC's mission is to provide an education for the whole person, and nurture lifelong learning in their students. They embrace diversity and will cultivate global competitive and conscious citizens. AISC believes that problem solving is an essential ability that it is necessary to learn about current technologies, that flexibility and changes are part of the learning process.

Facilities

AISC has a 13-acre campus with air-conditioned classrooms, a sports hall, a cafeteria, a health center, 3 libraries, playgrounds, a swimming pool, a 900-seat auditorium, science labs, 3 computer labs and a basketball court.

Curriculum

AISC uses North American standards in order to provide students with an American style education. AISC has their curriculum [online](#). You can find the curriculum for each grade level. This is a tremendous benefit for the prospective teacher because it gives him/her a chance to see just what they will be teaching. It gives them a chance to look for the fit between them and the school. AISC has a strong ELL program for students in grades 1-12.



Extracurricular Activities

AISC is a member of SAISA (South Asia Inter-scholastic Association). The school participates in basketball, soccer, swimming, and volleyball. Other activities include the Student Council and the Model United Nations.

Technology

AISC has embraced 21st Century learning with their new technology facilities. Technology use is integrated into the curriculum. The school has 2 computer labs, 2 multimedia library labs, and ESL lab, and classroom mini-labs. There are over 400 computers on campus including 6 mobile carts that use wireless internet access. Most classrooms have projector and SmartBoards are being introduced along with many peripherals.

Professional Development

AISC has a variety of professional development forms. There are regional conferences, graduate courses, onsite PD days, graduate courses for advanced degrees,

Employment

AISC is looking for teachers who are fully trained in their field, hold a teaching certificate granted by the appropriate authority for their home country, have at least three years experience and have advanced degrees and international experience as a plus. For high school teachers, it is advantageous to have experience in Advanced Placement courses and the IB. If you are interested in working here, you can submit a cover letter, a resume and a list of references to school via their [online application](#). Openings are listed [online](#). The school will attend the ISS, Search and UNI recruiting fairs in 2014, but also interview applicants via Skype.

Salaries are said to be competitive and the school uses a salary schedule. Benefits are no longer listed on the school website, but on the past website they were listed as: a tax free salary, retirement allowance, furnished housing, utilities allowance, personal travel, shipping, and relocation allowance, medical insurance, evacuation insurance and disability insurance, transportation, insurance and tuition waver for up to two children and a generous leave policy.

About Chennai

The last time that I was in Chennai it didn't have an international school and the city was called Madras. Chennai is the capital of Tamil Nadu in the south of India. The city has a population of about 8 million.

Chennai's temperatures are fairly consistent throughout the year because of its geographic location. The monsoon season is from September through January. I've been stuck in some of those monsoon rains, and they can get quite intense. It's generally hot and humid in Chennai and for the new expat, the weather can take a bit of getting used to. English is spoken throughout Chennai although most of the population speaks Tamil as their first language.

You will find the usual Indian modes of transport in Chennai: buses, auto rickshaws, taxis, trains and vans that are known as Maxi Cabs. Places of interest in Chennai are: Fort St. George, the National Art Gallery, Guindy Snake Park, Marina Beach, St. Thomas Mount, Vandalur Zoo.

Chennai is a great place for the expat who loves to eat. Tamil food is wonderful and you can eat quite cheaply anywhere in the city. For those who like to have a few cocktails, you can find bars and pubs in hotels around the city. Chennai also has its share of nightclubs for those who like to do a little partying on the weekends. In addition to eating, Tamil Nadu is famous for dance and music. There are many concerts and festivals that go on throughout the year.

The American School of Bombay

The [American School of Bombay](#) is located in that huge city now called Mumbai. The school was founded in 1981 by a group of parents. ASB is a non-profit, co-educational day school that provides educational services for students from Early Childhood through Grade 12. It is an IB World School with authorization to use all three IB programs: PYP, MYP, and IB Diploma. ASB is accredited by Middle States and the Commission on International and Trans-Regional Accreditation.

ASB has approximately 700 students that represent 40 countries. There are 120 teachers working at the school. The maximum class size is 18, and the student/teacher ratio is 6:1.

Mission

The mission of ASB is to inspire students to be lifelong learners and give them the skills necessary to “pursue their dreams and enhance the lives of others.”

Facilities

In November of 1998 the school moved to its new state of the art campus in Bandra Kurla Complex, a Mumbai suburb. The school has 33 air-conditioned rooms, 6 science rooms, 2 libraries, 2 choir rooms, a cafeteria, 3 art rooms, a drama room, a band room, a health clinic, 2 swimming pools, sports fields, and WiFi throughout the school.

Curriculum

ASB is an IB World School with an international curriculum and American educational philosophies. They emphasize their integrated curriculum with teachers using multiple teaching strategies. ASB has a strong program in the core courses of math, social studies, science and the language arts, as well as in the subjects of PE, art, music, French, Spanish, dram, and technology. The school uses the traditional American 6-8 middle school concept.



Extracurricular Activities

The school has an extensive program of extra-curricular activities. You can find out all about them on the school

website. This is just a sample of what the school has to offer: Amnesty International, Chess, Board Games, Dance, Model United Nations, SAISA sports, Math Club and much more.

Technology

ASB has a strong IT program with standards that are challenging. Technology is integrated throughout the curriculum. Students in Grade 3-5 enjoy a 1:1 laptop program. Students in Grades 6-12 have a 1:1 tablet PC program. The school is wireless. If you're a tech person, you'll love this school.

Professional Development

ASB strongly supports professional development for its teachers.

Employment

Candidates for employment at ASB need to have the following qualifications: Be comfortable working overseas, have excellent written and verbal skills, be able to communicate effectively with people from various nationalities, be knowledgeable about computers and be willing to learn new technologies, be certified, have a minimum of 3 years of teaching experience and have IB experience or be willing to attend a workshop on IB before arriving in Bombay. The website notes that the salary and benefits package are highly competitive. Job openings are listed [online](#).

Teachers that are interested in ASB can send their resumes, letters of reference along with cover letters to: personnel@asbindia.org.

About Mumbai

Mumbai is one of the largest cities in the world. It has a population of 17 million. Mumbai is home of the famous Bollywood movies.

There are three seasons in Mumbai: Summer, the Monsoon, and the winter. The most pleasant time is from November through February. The Monsoon season is from June through September. During the summer season of March through May, Mumbai is very hot and humid.

The resident of Mumbai is never at a loss for things to do. There is a lively nightclub scene; there are many bars and pubs around the city including ones frequented mostly by foreigners.

Mumbai is home to a lively theatre scene with plays being done in many languages. You can also find many traditional music performances around the city. If you prefer rock, you can attend one of the many Indian and Western concerts.

It is quite easy to find Western goods at the many malls that are located throughout the city. India has an incredible IT industry, so computers and assorted technology are readily available and quite reasonably priced.

If you like living the fast paced life of a major metropolis, you will most likely love Mumbai, but if you are like me and prefer the slow and easy pace of a smaller city, you might want to look elsewhere for a teaching position.

The British School, New Delhi

[The British School](#), New Delhi is an independent, non-profit, co-educational day school for students from the ages of 3 through 18. TBS was founded in 1963. It is accredited by the Council of International Schools and is an IB World School with authorization to use the IB Diploma Programme. TBS has approximately 700 students that represent 50 nationalities.

Mission

The school mission is to provide students with an excellent British and international education within an Indian setting.

Facilities

The school has a six acre campus with 2 air-conditioned buildings. Both the Secondary School and the Nursery School are on the main campus, while the Primary School is located in another building just outside campus. Facilities include playing fields, 2 libraries, music rooms, art rooms, drama rooms, computer labs, 4 science labs, an amphitheater, a health room, a cafeteria, language and learning support rooms, well-equipped classrooms and a playground. The school is preparing for an ambitious building project that should take place over the next few years.

Curriculum

TBS offers the National Curriculum of England to students from the Foundation Stage through Year 9. This curriculum includes the core subjects (Math, Science and English), ICT, Physical Education, Geography, History, Modern Foreign Languages and Aesthetic and Performing Arts. The curriculum is available for [downloading](#). Students in Year 10 and Year 11 take the IGCSE,

while students in Year 12 and 13 take the IB Diploma. The British School has a special educational needs program, as well as an English as an Additional Language program. Students who are planning on attending universities in the United States can take the PSAT and the SAT.

Extracurricular Activities

The British School has an after school program for students in Year Groups 7 to 10. Activities include taekwondo, tabla, jazz, chess, cricket, and more. According to the school report, they are planning on developing their after school program in the near future so that it meets the best international practices.

Technology

In addition to ICT labs, TBS has ActivBoards in the classrooms. The campus has Wi-Fi access and mobile laptop carts. Technology is integrated throughout the curriculum.

Professional Development

The school has been providing professional development opportunities for their national staff of Teaching Assistants in order to help them develop their skills. The British School also provides regular PD activities for its IB teachers, as well as other teaching staff. These activities take place in local and international venues.

Employment

Most of the staff of The British School are Indian nationals; about 10% of the staff are expats. The school plans on adding additional expat staff in the future. Job openings are listed [online](#). No other information is given on employment opportunities or salaries and benefits.

Canadian International School Bangalore

[Canadian International School](#) is a private, co-educational school from students from Pre-school through Grade 12. It was established in 1996. CIS offers the IB Diploma for students in grades 11 and 12; the IGCSE is offered to students in grades 9 and 10. CIS is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

Class size is restricted to 24 students.

Mission

CIS offers students an international education that develops skills and knowledge so that students become independent adults and responsible global citizens.

Facilities

CIS has a new 15-acre purpose-built facility that opened in 2006. There are separate buildings for the Early Years/ Elementary and Secondary divisions of the school. Facilities include: libraries, art rooms, teacher lounges, science labs, computer labs, a health center, a performing arts area, an auditorium, ESL classrooms, sports fields, football pitches, basketball courts, tennis and badminton courts, two swimming pools, and a fitness center. Boarding facilities are fully equipped.

Curriculum

The curriculum at CIS for students from Preschool through Grade 5 is based on the Ontario,

Canada, curriculum. Students in Grade 6, 7 and 8 follow the Lower Cambridge Programme. Grade 9 students may study for the International General Certificate of Secondary Education (IGCSE) that is provided by Cambridge International Examinations. This is a two-year program. Students in Grades 11 and 12 may take the IB Diploma program. There is an ESL program for students who need to develop their English language skills.

Extracurricular Activities

CIS has a full extra-curricular program for students at all grade levels. Activities include the Model United Nations, service projects, sports, chess club, math club, yearbook, drama and more.

Technology

CIS believes in integrating technology throughout the curriculum. ICT instruction is done both as a separate subject and integrated within the curriculum. Students learn basic skills and use age appropriate applications.

Professional Development

Teachers at CIS take part in school wide in-service professional development so that they can develop their teaching practices and theory.

Employment

Teacher requirements include international experience, the ability to build a supportive and productive learning environment, the ability to challenge students and use differentiated instruction and a commitment to professional development. The school website lists positions [available](#) .

If you are interested in working here, you should send a CV/Resume and brief letter of



application stating the position in which you are interested to the following address: jobs@cisb.org.in

About Bangalore

Bangalore has a population of around 5.8 million. It's known as the Silicon Valley of India.

Bangalore is located 900 meters above sea level. This elevation gives Bangalore one of the most livable climates in India. Parts of India can get extremely hot, but the temperature rarely rises

above 34 degrees Celsius and rarely falls below 15 degrees Celsius. Bangalore does, however, have a significant problem with air pollution, and teachers with respiratory problems need to take that into account before they move to Bangalore.

Many foreign products are available, but you need to know where to look. Bangalore has a

number of malls including the Garuda Mall and the Forum Mall. You can also shop at the traditional markets around the city.

Bangalore has a big pub scene so you are never at a loss for a place to drop by and have a drink or a meal.

Some of the major temples are the Bull Temple, the Maha Bodhi Temple, the Venkararamana Swamy, and the Gavi Gangadeshwara Cave Temple.

Bangalore has a brand new airport, and it has direct flights to the major cities around Europe and Asia, including Frankfurt, Singapore, Kuala Lumpur, Dubai, London, Bangkok, Hong Kong and Paris. Bangalore is a great place for teachers who want to do a lot of traveling on their vacations.

International School of Hyderabad

[International School of Hyderabad](#) is a non-profit school for expatriate and Indian children between the ages of 3 and 18. The school was founded in 1972. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISH is sponsored and managed by the International Crop Research Institute for the Semi-Arid Tropic. ISH has 268 students from 26 countries.

Mission

The mission of the International School of Hyderabad is to provide an outstanding education for international and Indian children. Students at ISH will be inspired to develop their potential to the fullest.

Facilities

Facilities at ISH include: art and music rooms, computer labs, libraries, science labs, a canteen, a swimming pool, a 400 meter track, a driving range, a gym, and athletic fields.

Curriculum

ISH uses its own curriculum that was originally developed from the English National Curriculum and modified for an international student body by incorporating the best practices from the American, Australian and European education systems. The school works to provide a holistic education that is individualized and personalized. Students in Grade 9 and Grade 10 use the IGCSE and in Grade 11 and Grade 12 use the IB Diploma Program.

Extracurricular Activities

Activities are offered for students from Grade 1 and up. These include sports and academics.

Technology

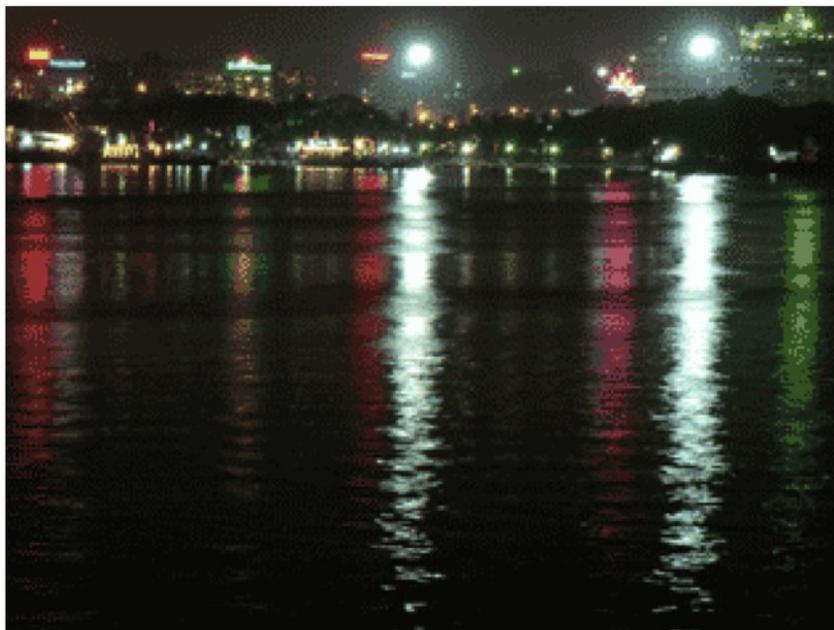
IT is integrated throughout the curriculum and the application of technology in solving real life problems is stress at ISH.

Professional Development

ISH wants teachers who are willing to engage in professional development.

Employment

ISH is looking for teachers who are highly-motivated and committed to their students. Teachers



need to have strong academic backgrounds, be flexible, have a good sense of humor and be able to inspire their students to be independent and creative thinkers. Openings are listed on the school [website](#). Teaching candidates can send their resume to

applications@ishyd.org

About Hyderabad

Hyderabad is the capital of Andhra Pradesh. Hyderabad has a twin city – Secunderabad. The two now blend into one another. It’s been over twenty years since I last visited the city, but I found it incredibly fascinating. It is now becoming an IT center of India.

Hyderabad has a tropical climate. The coolest times of the year are from mid-November through mid-February. July through October is the monsoon season.

Among the historical-cultural places of interest are: Golconda, a 16th century fort; Charminar, the four minarets; Falaknuma Palace, a fascinating palace built in the late 19th century; and the Salar Jung Museum that has a collection of objects from the medieval times up through the modern period.

Hyderabad has a nightlife scene of bars and clubs. Alcohol is freely available in Hyderabad.

Kodaikanal International School

[Kodaikanal International School](#) is located in Kodikanal, Tamal Nadu, India. It is a co-educational, college preparatory, non-denominational Christian school and offers educational services to students from Preschool through Grade 12. KIS is accredited by the Middle States Association of Colleges and Schools. It was established in 1901. KIS offers boarding facilities for students from Grade 4. KIS is an IB World School. It offers the IB Diploma, the MYP and is in the process of being authorized to use the PYP.

KIS has over 600 students from over 30 countries.

Mission

KIS has the goals of providing students with the opportunities to develop as a whole person, become a productive and responsible global citizen, develop an appreciation for other people and cultures, and provide a challenging academic curriculum.

Facilities

KIS has multiple campuses: there are two main academic campuses and residential campuses in Kodikanal that is a short walk from the academic campuses. The school is located in the hills of South India. I've visited the campus many years ago and it was quite attractive, and the climate of Kodikanal is cool and refreshing. KIS also has a Wilderness Campus that is used for courses on the environment and for student leadership training.

School facilities include: 73 classrooms, 3 libraries, 2 media centers, 5 computer labs, 6 science labs, 3 study halls, 2 student recreation areas, 2 mini theaters, 54 music practice/teaching rooms, an art center, a drama studio, playgrounds, cafeterias and a multipurpose performing arts space. Sports facilities include: 3 playing fields, 2 outdoor basketball courts, 6 clay tennis courts, a health center, a fitness center, 2 racquetball courts, 2 covered courts for badminton etc.

Curriculum

KIS has a curriculum that is a fusion of US and international curricula. KIS offers the IB Diploma as well as the KIS Diploma. The school consistently scores higher than world average IB and SAT examinations.

Extracurricular Activities



KIS offers a wide variety of extra-curricular activities that fit within a Christian values framework. Activities include sports, clubs, drama, choir, knitting, dance, and crafts.

Technology

KIS has a fiber optic network with 225 computers equipped with Windows XP. There are five computer labs in the school along with four servers. The school has a broadband connection

and over 300 students and staff use laptops connected to the school network.

Professional Development

KIS is a school that is committed to professional development. They list all of the individual PD activities that their staff has done over the past year. Very impressive both for parents and prospective teachers. The school has one hour weekly staff development sessions. KIS attends IB and NESA conferences, as well as supporting teachers who want to take university courses.

Employment

KIS is looking for teachers that can support the Christian international education ethos and work in an academically challenging environment. Teachers are expected to be team players, support the mission of the school, be positive role models, maintain high standards of conduct and instruction and take part in extra-curricular activities. As this is a residential school, teachers spend a lot of time with students.

Salaries are not mentioned, but benefits include free tuition for dependents, free housing on the campus, leave travel allowance, medical and accident insurance, professional development opportunities, settling-in allowance, hill station allowance, transport allowance, shipping allowance, retirement benefit on termination of contract, airfare at start and finish of contract, gratuity after three years of service and a safe, clean environment for working and living. [Job openings](#) are listed online.

About Kodaikanal

Kodaikanal is a hill station located in upper Palani Hills (2,133 meters high) near Madurai in Tamil Nadu. I spent a week there many years ago, and I loved the charm of the town. Kodaikanal has a beautiful lake where you can find town residents on the weekend. Kodai has a population of around 35,000. Due to its altitude, Kodai has a lovely climate.

Kodaikanal is a popular tourist area, and it has long been on the old Hippy Trail. There are good local restaurants and the traditional market is an excellent place to shop. One of my finest memories is shopping at small stalls set up by Tibetans who come to the area to sell clothes and other items. Kodaikanal has an interesting 18 hole golf course for those of you who love a good game of golf.

Chapter 70:Indonesia



Asian International School, Bali

The [Asian International School](#) is one of the schools in the Taman Mahatma Group of Institutions in Indonesia. The school was founded in 2007. It is located in Jimbaran in the Puri Gading Housing Complex next to Udayana University. It serves both Indonesian and expat students.

AISB has an interesting neo-Gandhian philosophy. The school strives to individualize instruction. They see the teacher as a helper not an instructor.

Facilities

The school sits in a 20,000 square meter complex. It has two academic blocks that contain classrooms, labs and libraries. Classrooms are large, well lit and air-conditioned. The school has a clinic with two doctors and nurses and libraries, a student counseling center, a bookstore, prayer and meditation rooms, a multi-purpose hall, early childhood playgrounds, a cafeteria, computer labs, visual and performing arts rooms, and science labs. All classrooms are air-conditioned. The website notes that the school is continually evaluating the need for more facilities as they expand. AISB has a 25-meter swimming pool, sports fields for football, basketball, and volleyball and a state-of-the art gym.

Curriculum

The school uses the Cambridge University International Curriculum for primary and secondary students. Primary school students use the Cambridge International Primary Programme that has been developed for use in international schools. Grades 7-8 use the Cambridge Lower Secondary Programme. Grade 10 students take the International General Certificate of Secondary Education.

Extracurricular Activities

These are an integrated part of the school's overall program. In addition to sports, there are such activities as poetry reading, debating, story telling and essay writing.

Technology

The school has broadband connectivity and is working on installing WiFi for the campus. Students use the internet for research. Technology is taught as a separate subject.

Professional Development

Nothing available on the website.

Employment

The school lists openings on its [website](#). Minimum qualifications are a university degree in a particular subject area, 2 references and two years experience. Applications can be sent to: principalaisb@gmail.com

Bali International School

[Bali International School](#) is the oldest international school on the island and has a generally excellent reputation, although it has developed its detractors over the years as other schools have sprung up around the island. The school has had five directors over the past decade, and is currently looking for a new one. What's that all about?

Bali International School is located in Sanur, Bali. It is an International Baccalaureate (IB) World School, and is authorized to use all three IB programs. Parents started BIS in 1985. It is co-educational, private, non-profit school. BIS is accredited by the Western Association of Schools and Colleges, and provides an education for students from Preschool through Grade 12.

Mission

The school mission is to provide an excellent education in a secure environment and to prepare students for success in the changing world.

Facilities

I've seen the school grow over my 23 years in Indonesia. Classrooms are now air conditioned, there is a sports field, a swimming pool, 3 science and 2 computer labs, a music room with private studios, a library with more than 40,000 volumes, and a multi-purpose hall where productions are held. The campus area has expanded greatly as well over the years.

Curriculum

Bali International School is an IB World School. They use the PYP (Primary Years Programme), the MYP (Middle Years Programme) and the IB Diploma. For more detailed information on the IB programmes see the section on the [International Baccalaureate](#).

Extracurricular Activities

Like all international schools, BIS has an extensive after-school program for students in all three divisions of the school. Staff, parents and community members sponsor these after-school activities. These activities include: sports, art and co-curricular. Bali is a member of the Bali Schools Sports Association as well as the Indonesian International Small Schools Activities Council. Sports offered are: soccer, cross-country, volleyball, swimming and basketball. Arts include: jazz, ballet, salsa, yoga, art, music, and drama. The final group of activities offered is called co-curricular and this is academic support for high school students in: math, humanities, IT, science, English, French and Indonesian.

As part of the IB program, BIS has a community service as a key part of the program for PYP, MYP and IB.

Technology

BIS integrates technology throughout the curriculum. The school has wireless internet access, and all 200 computers are networked.

Professional Development

BIS is a member of EARCOS and sends at least some of the teaching staff there for PD.

Employment at BIS

Qualifications for teaching candidates are five years experience and a degree in the subject being taught for secondary teachers. Interested teachers can send a cv, letter of application, a recent photo and three references to headofschool@baliis.net. No mention of salaries and benefits. Job openings are listed [online](#).

Bandung International School

[Bandung International School](#) is located in the lovely town of Bandung, West Java, Indonesia. The school has 180 contact days per year and runs a 36-week school year. BIS is a private, non-profit, non-sectarian school that was founded in 1972. BIS provides educational services for students from Early Childhood through Grade 12. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. BIS is an IB World School to offer the PYP and the IB Diploma. BIS has 230 students that represent 24 nationalities.

Mission

The mission of BIS is to challenge, inspire and engage students so that they develop the skills and courage necessary to become responsible global citizens.

Facilities

The school has a library, a computer lab, a science lab, an EC playground, a sports field, a gym, a swimming pool, air-conditioned classrooms and a canteen.

Curriculum

The school has an international curriculum and offers the PYP for primary students and the IB Diploma for students in Grade 11 and Grade 12. Learning through inquiry is the practice here as it is in all PYP schools. The Middle School covers the traditional years of Grades 6-8. The core curriculum includes the Humanities, Science and Math. Exploratory subjects include Foreign Language, Indonesian Language and Culture, Computers, Fine and Performing Arts and PE. The High School program emphasizes critical thinking and applying knowledge to new situations. High school students are given the opportunity to develop a sense of global awareness. The curriculum is college prep and the school web site uses much of the usual IBO jargon of challenging students to be responsible citizens of the world who are able to "...think creatively, reason critically, communicate effectively and learn enthusiastically." The core curriculum centers on math, English, social studies, science and foreign languages. Additionally there are a variety of electives in Computer Technology, PE, Home Language Studies, Applied Arts and Fine Arts. Graduates of BIS are awarded a diploma which is recognized by Council of International Schools and New England Association of Schools and Colleges. The High School also offers Advanced Placement courses that are needed by students who wish to study in the United States and get a few college credits before they start in university.

Extracurricular Activities

BIS offers a wide range of after school activities that include swimming, football, basketball, drama, art, dance, choir, Student Council and more. The school is a member of the Indonesian International Small Schools Activity Conference and participates in a variety of competitive sports like soccer, basketball and swimming.

Professional Development

This school, like all IB World Schools, emphasizes teacher training and professional development.

Employment

Teachers at BIS are expected to have high teaching standards, be committed to the school's mission and vision, be familiar with techniques to include English Language Learners in the mainstream of the classroom, have a commitment to using Learning and Communication Technologies, and be ready to engage in a lot of professional development. The website notes that due to new government restrictions on hiring expat teachers, new teachers must have at least four years experience, be certified, have a BA in a field directly relevant to subject area, be below the age of 57 and be from the UK, USA, Australia, Canada or New Zealand if they plan to teach English.

The school website does not list benefits or salary, but notes that they are competitive. In this area of the world for a relatively small school that most likely means that salaries are relatively modest by international standards around Asia. In other words, you won't get rich here, but with a low cost of living, it should be possible to save some money as well as travel around the country for some pleasant vacations. Openings are posted on the [school website](#). Teachers interested in working at BIS can send a CV, a letter of application and references to the head of school at head@bisedu.or.id.

British International School Jakarta

The [British International School Jakarta](#) is an independent, co-educational day school for students from ages 3-18. BIS was established in 1973. It is an IB World School with authorization to use the IB Diploma Programme. There are over 1,300 students that represent 40 nationalities at BIS; about one-third of the students are from the UK, Australia or New Zealand.

Mission

The school mission is to provide a British-style education that recognizes students as individuals, encourages an international awareness, gives students a strong academic foundation, and leads them to become responsible global citizens.

Facilities

BIS has a beautifully-designed building that is located in south-west Jakarta. The 18-hectare campus facilities include sports halls, libraries, a state-of-the-art theatre, music rooms, foreign language labs, an Olympic-size pool, playing fields, tennis courts, cafeterias, computer labs, science labs and well-equipped classrooms.

Curriculum

The school uses the English National Curriculum for students from Key Stages Foundation through Key Stage 3; Key Stage 4 uses the IBCSE and Key Stage 5 uses the IB Diploma Programme. For a more in depth look at the curriculum, take a look at the school's discussion of the secondary curriculum on their [website](#).

Extracurricular Activities

As would be expected for such a large school, BIS offers a wide range of activities that include community service, art, ballet, badminton, drama, swimming, tennis, debate, Model United Nations and much more. Activities take place at lunch time, after school and on the weekends. The school athletic teams compete with other international schools in the area.

Technology

All classrooms have LCD projectors, interactive whiteboards and computers. The three ITC labs have 24 PCs each, and there is a special Mac lab for use with multi-media projects. Technology is integrated throughout the curriculum as well as being taught as a discrete class.

Professional Development

BIS actively supports the IB program and teachers with professional development activities.

Employment

BIS hires teachers who have a minimum of two years experience with the English National Curriculum, IGCE, GCSE and the IB. Teachers are also expected to play an active role in the co-curricular programs. The school does hire teachers with other backgrounds if they can fit in with the BIS system. Other qualifications include a degree that is relevant to the subject of interest.

While the salary schedule is not published, a few example salaries are. A teacher with six years experience would make around \$48,000. Salaries are tax-free and paid in US dollars. Among the benefits are free housing, paid utilities (when they are “reasonable”), a 25% severance/gratuity bonus at the end of the contract), an allowance for domestic staff and driver, medical insurance, free tuition for two children, free local calls, a transport allowance, an interest-free car loan, a freight allowance and an annual flight home. A recruiting video is available [online](#). Openings are listed [online](#).

Canggu Community School

[Canggu Community School](#) in Bali is a non-profit private school serving both the international and local communities in the South Bali area and uses the National Curriculum of England and Wales and employs certified foreign teachers. CCS was established in 2001. There are over 300 students enrolled at the school in grades Pre-school to Year 12. CCS has a secure, purpose-built facility on a hectare of land. This school is located out in the boondocks of Canggu, and if you are living in the Kuta/Legian/Seminyak area, it will take 15-30 minutes to get to school depending on the traffic.

CCS has set a maximum limit of 20 students in Early Years classes, 22 students in Key Stage 1

and 24 students in Key Stage 2 and above. This is a fairly large classroom size for international schools. Generally schools limit classroom size to 18 if at all possible.

Mission

The school's mission is to provide an affordable, quality education based on the National Curriculum of England and the Cambridge IGCSE that allows students the opportunities necessary to develop their potentials and prepare them for further study or employment in any country.

Facilities

CCS is a purpose-built facility with two campuses. CCS has air-conditioned classrooms, science labs, an ICT room, a music room, an art room, an adventure playground, a multi-function hall, a kitchen, an Early Years outdoor learning area and more. The school has an arrangement with the Canggu Club to use their sports field and swimming pools.

Curriculum

The school has an organizational model based on schools in England. Early Years are the pre-school and Kindergarten students, Key Stage 1 equals Years 1 and 2, Key Stage 2 equals Years 3, 4, 5, 6; Key Stage 3 equals Years 7, 8, 9; Key Stage 4 equals Years 10 and 11. Students in Year 10 and Year 11 take the Cambridge IGCSE courses. Students in Year 12 and Year 13 take the AS/A level program. The school curriculum is available [online](#).

Extracurricular Activities

CCS offers a wide range of after school activities that change each term. A fee is charged for most activities. Among the activities are art, chess, badminton, karate, instrumental lessons, Islamic Studies, Dutch, Japanese, knitting, gymnastics, basketball, dance and more.

Technology

The school has an ICT lab. The science lab, some classrooms and the ICT room have interactive whiteboards. Information Communication Technology (ICT) is taught as a separate subject to all students.

Employment

CCS doesn't have all the information for teachers that they used to have on their old website. They do have job openings listed [online](#), but no information on salaries or benefits. The school is looking for teachers who are trained, motivated, able to integrate technology throughout the curriculum, are committed to continuous professional development, have experience in inquiry-based learning and are team players. Teachers need to have a university degree, teaching certification and five years experience. Candidates should send a letter of application, references and a CV to [jeanieforde @ ccsbali.com](mailto:jeanieforde@ccsbali.com). The current head of the school formerly was the head of Bali International School.

Global Jaya International School

[Global Jaya International School](#) is located in the suburbs of Jakarta. It was established in 1995. GJIS is an IB World School with authorization to use all three IB programs. The school is accredited by the Western Association of Schools and Colleges (WASC). Additionally, Global Jaya has been given international status by DEPDIKNAS. There are approximately 860 students from K-12 enrolled at Global Jaya. Class sizes are kept to 24 students as a maximum.

Mission

Global Jaya works to provide its students with an outstanding international education and to prepare them for future study in quality universities around the world. Additionally, the school assists students in developing a global outlook while becoming local leaders.

Facilities

Global Jaya is located in Bintaro outside of Jakarta. The school has some impressive facilities including: a 25-meter swimming pool, soccer fields, basketball and tennis courts, a gym, a dance studio, a library with over 22,000 volumes, science and computer labs, a food technology room, an air-conditioned performing and visual arts centre, a music suite, two drama studios, and a large canteen. The whole campus is a wifi zone.

Curriculum

Global Jaya is an IB World School. You can find out more about the IB programs by reading the article about the [IBO](#). GJIS uses a variety of assessment formats.

Extracurricular Activities

GJIS provides a variety of extra-curricular activities for its students. These include: Tae Kwon Do, soccer, tennis, chorus, dance, debate, handicrafts, Model United Nations, cooking, and much more.

Technology

Global Jaya International School has a wireless campus. Students are allowed to bring their own laptops to school. GJIS uses Moodle for its senior students.

Professional Development

No information is available, but as an IB World School, it's a sure thing that they support some type of professional development.

Employment

As of the 2014 edition, there is no information on employment. This is what the previous version of the school website had to say about employment at Global Jaya.

GJIS employees both expatriate and Indonesian teachers. Teachers are expected to have a BA in their teaching area, teaching experience, and a positive attitude; IB experience is preferred. The school does list [openings](#) on the website. Salaries are not given, but a few benefits include housing, shipping and medical insurance. A [helpful handbook](#) for expat teachers is available online. If you wish to apply for an opening, you should send a CV and supporting statement to:

Personnel Department
Sekolah Global Jaya
Bintaro Jaya Sektor IX , Tangerang 15224

E-mail:  hrd@globaljaya.com 
Website: www.globaljaya.com

The International School of Bogor

The [International School of Bogor](#) is an independent, co-educational day school for students from Early Learning (age 3) through Grade 8 (age 14). It is a member of EARCOS and is an IB World School with authorization to use the PYP.

Mission

The school mission is to prepare and support students so that they become successful and responsible global citizens.

Facilities

This small school has a main building with a Downstairs for the Early Learning Center and Playgroup and an Upstairs for the Elementary School and the Middle School. Other facilities include a library, a computer lab, a foreign language centre, an assembly hall, a basketball court, a playground and soccer field and air-conditioned classrooms.

Curriculum

ISB is an IB World School and uses the PYP as its curriculum. You can read about this in Chapter 11.

Extracurricular Activities

The school has a wide variety of activities that include taekwando, basketball, soccer, arts and crafts, horseriding, fun science, fun cooking, ping pong, swimming and more.

Technology

All classrooms have computers and ISB has a computer lab.

Professional Development

No information is available on the school website.

Employment

ISB is looking for teachers that: have a commitment to the PYP philosophy, have a commitment to pastoral care, have at least two years experience, have a teaching degree and are adaptable. PYP experience is a plus.

Job openings are listed on the [school website](#). Salaries are competitive according to the school website. Among the benefits are an allowance for foreign hires free tuition for dependents, return airfare, housing, rest and recreation allowance, health insurance and a settling-in allowance. Initial contracts are generally for two years. Teachers can apply for open positions by sending a cover letter, a CV and contact details for three referees to: principal@isbogor.org.

About Bogor

Bogor is about 60 kilometers south of Jakarta in the hills at an elevation of 270 meters. The city is a popular weekend getaway for Jakartans. Because of the cooler, cleaner climate, Bogor has become an increasingly popular place for people to live even though they work in Jakarta and have to make the commute. Bogor is well-known for its botanical gardens.

Jakarta International School

[Jakarta International School](#) is one of those giant schools in international education with a reputation for excellence. JIS is located in Jakarta, Indonesia. The school was founded in 1951 and serves over 2,400 students from more than 60 countries in grades Pre-K to 12. JIS is accredited by WASC and CIS. This is one of the top international schools in Asia. It has a strong reputation for excellence and the salaries and benefits place it in the top tier of international schools.

Facilities

JIS occupies three campuses: Pattimura Elementary (2.5 acres), Pondok Indah Elementary (9 acres), and Ciladak (28 acres) for the Middle School and High School. All campuses have extensive facilities including pools, gymnasiums, science laboratories, computer labs, libraries, air-conditioned classrooms, wireless Internet access, performing arts theaters, and more.

Curriculum

JIS uses an international curriculum with instruction in English. The school is organized in the traditional US style with three divisions: elementary, middle and high schools. Class sizes run from 12-20. High school students can take the IB diploma program or AP courses.

Extracurricular Activities

JIS offers a wide range of after school activities for students from Pre-K through Grade 12. These activities include dance, art, drama, athletics, and music.

Technology

JIS has an excellent technology program. They use an integrated approach to the use of technology. The Elementary School has computer labs, mobile carts and wireless Internet access. The Middle School and High School have a 1:1 Macbook program.

Professional Development

JIS has an extensive professional development program. Before applying to JIS make sure you check out their [PD page](#).

Employment

JIS attends the Search and ISS recruitment fairs. Personal interviews are necessary for employment. [Job openings](#) are posted on the school website beginning in October each year.

JIS discourages open applications. Candidates should apply for specific positions as advertised on the school website. Candidates may apply to the school by email for the position that they believe they are qualified for. The school will contact applicants whom they believe may fit the position.

The ideal candidate will have at least five years experience, be certified, have a university degree, have a commitment to a Professional Learning Community, have documented evidence of the use of constructivist approaches to education and be able to use innovative approaches to documenting student learning. Teachers are expected to have a commitment to participating in extra-curricular activities.

Initial salaries are tax-free and run from USD \$40,865 to \$56,165. Benefits include: furnished housing with utilities, retirement fund up to 12.5% of the annual salary, medical and life insurance, disability, an interest-free car loan, settling-in allowance, home leave, annual wellness exam, dental allowance, compassionate leave allowance, professional development allowance and free tuition for dependents.

About Jakarta

Jakarta is one of the major cities in the world. The capital of Indonesia, the city has a population of around 10 million which makes it the 10th largest city in the world. Jakarta is hot and congested with traffic problems that make Bangkok look good. That said, the city is full of excitement, culture, history and fun. Jakarta has an intense nightscape that ranges from the upscale clubs favored by the wealthy locals and expats to the more funky Blok M. The city is full of shiny massive malls, and it's easy to buy just about anything that you would want, although the prices for imported items can be quite high, especially alcohol. Jakarta is an acquired taste. I know folks that love living there and others that get out of the city every chance that they get. Bali is only a 90 minute flight away for those teachers who want to find some peace and tranquility.

Medan International School

Medan International School is one of those small schools found around Indonesia. I knew several teachers there in the 1990s who enjoyed their time there. [Medan International School](#) is a private, co-educational day school for students from Early Childhood through Grade 10. MIS was founded in 1969 and has 55 students that represent 24 nationalities. MIS is an IB World School with authorization to use the PYP and the MYP. The school is accredited by the Western Association of Schools and Colleges.

Facilities

Medan International School has an auditorium/gym, specialist rooms, science labs, 2 computer labs, playgrounds, a large sports field, 2 swimming pools, a large library and a cultural center.

Curriculum

The school is organized into two groups: the PYP and the MYP. MIS has specialist teachers for music, visual art, Indonesian language, drama, technology and PE. Second language learners in English are given special support. MIS has multiage classes.

Extracurricular Activities

MIS has a range of activities that change each semester. Among the activities are badminton, debate, swimming, yearbook, volleyball, cooking, ballet, science club, student council and more.

Technology

Technology is integrated throughout the curriculum. The school has a specialist IT teacher.

Professional Development

MIS provides teachers with a variety of PD opportunities – some are internal, other external. Teachers regularly receive IBO training, and they may attend the annual EARCOS conference.

Employment

The school has a mix of local and foreign teachers. Job opportunities are listed [online](#). No information is given on salaries.. MIS does not attend job fairs, but does hold Skype interviews. Teachers need to have five years experience and cannot hire teachers older than 60 years of age. Benefits include housing, electricity allowance, health insurance, Indonesian taxes, a settling-in allowance and annual flights home.

About Medan

Medan is located on the island of Sumatra which is incredibly rich in natural resources and wildlife including orangutans, tigers and elephants. For teachers who want an opportunity to explore a large, fascinating island that is still in the process of developing, teaching at MIS may be just what they need.

The city has a population of around 2 million and is the third largest city in Indonesia. This is a city that some expats love and others find just too frustrating to stay longer than one contract. As with most cities in developing countries, there are problems with infrastructure, traffic, pollution and limited access to the goods and services that many expats find necessary. For teachers looking for something different and who possess patience and a sense of adventure, Medan can be a rewarding place to live. The city is served by Malaysian Airlines, Silk Air and Air Asia. Kuala Lumpur and Singapore are short flights away; a nice benefit for teachers who want to do some traveling outside the country for long weekends and longer school vacations.

Mt. Zaagkam International School

[Mt. Zaagkam International School](#) has gone through several changes since it was founded in the 1972. I spent nine years working at both of the campuses from 1989 to 1998. MZIS is a PreK-8 mining company school that provides educational services for the children of the employees of Pt. Freeport Indonesia. The school has two campuses: the original Tembagapura campus, and the Kuala Kencana campus. The school is accredited by the Western Association of Schools and Colleges and is authorized to use the PYP.

The school has 125 students; most are from Australia, New Zealand, Canada and the United States. The school has 16 international teachers that are predominately from the United States, Australia and New Zealand.

Mission

The school mission is to give students the opportunity to reach their academic, social and personal potential and become a responsible global citizen.

Facilities

The Tembagapura campus is located at an elevation of 6,500 feet in the highlands of Papua,

Indonesia. The school facilities include classrooms, a computer lab, a science lab, sports fields that are shared with the community, a music room, and more. The Kuala Kencana campus in the lowlands is a purpose-built facility with a science lab, a computer lab, sports fields, a gym, classrooms, a snack counter, and a multi-purpose room.

Curriculum

The school uses an international curriculum that draws from the best curricula available in the United States, Canada, Australia and New Zealand. The PYP is used with students in the elementary grades. The Middle School uses an international fusion curriculum that, while emphasizing inquiry, teaches core classes as stand alone subjects so that students are ready for high school when they leave the school. The school has multi-age classes due to the small size of the student population. MZIS gives the International School Assessments to students in Grade 3 to Grade 8.



Extracurricular Activities

The school offers a variety of activities. Outdoor activities on the Tembapapura campus are somewhat limited due to the usual rain and chilly weather in the afternoon. Among the activities offered are swimming, basketball, soccer, arts and crafts, computer club and more.

Technology

The school has limited wireless internet access. Computer classes are taught as a

separate subject and integrated throughout the curriculum.

Professional Development

Teachers are expected to be committed to professional development. The school is a member of EARCOS and teachers can attend the annual conferences. As with all IB schools, there is a lot of PD activity around the PYP.

Employment

When I worked at the school, ISS ran the school and did the hiring. The school is now part of the mining company and hiring is multi-tiered now. Recruitment starts in November; MZIS teachers need to inform the school of their intention to leave by December 15, so that is when a firm job offer can be made to candidates. The school registers with Search and the International Educator and occasionally attends recruitment fairs, but usually holds interviews via Skype, phone interviews or in-person interviews depending on the situation. Once a candidate is offered a position by the school, they need to go through the process of being approved by the Freeport Human Relations Department. Once HRD approves a candidate, the Freeport head office needs to sign off on the hiring. The candidates also need to pass a Freeport physical that can be quite rigorous. Once all this is completed, the candidate is then officially offered a position along with salary and benefits. The Superintendent of the school can discuss salaries and benefits, but only HRD can make a real offer. The school does not list vacancies on the website. Interested teachers can find out about openings by contacting the Superintendent at stephen_wilkin@fmi.com

The website has a [Working at MZIS](#) page which discusses some of the factors involved in

working and living in Papua. As they note, this is one of the most remote schools in the world. Interested candidates need to look at this page. This place is not for everyone, especially Tembapapura. I loved living there, but it's definitely an acquired taste.

The school is looking for teachers that have high expectations of their students, are team players, are adaptable, have a high frustration level, are experienced with PYP, have a positive attitude and a strong sense of humor and can deal with living in a fishbowl type environment. At this school, you never get to escape being a teacher, so in a sense you are always on duty. All this being said, the experience can be incredibly rewarding and, at least in the past, financially lucrative.

Teaching candidates must have a Bachelor's degree, at least three years of experience, teacher certification, evidence of university level courses in education and excellent health. The school prefers teaching couples; it does not hire couples where one spouse does not teach.

If you have gotten this far and are still interested, you can send your documents to the Superintendent at the address above. Documents include a cover letter, a CV, three references with contact details, a recent photo and contact information including email and Skype.

About Tembapapura and Kuala Kencana

It rains. It rains. It rains. If you don't like rain, don't even think of applying for a job here. It rains in Tembapapura and it gets quite chilly in the evenings. It rains in Kuala Kencana and is hot and humid. Living in Tembapapura can bring you in contact with some of the most fascinating cultures in the world, but these days there are security issues that need to be seriously considered. There is a limited amount to do in Tembapapura; in the past people did a lot of social drinking, I'm not sure what they do now. There is a small shopping center, a pool, and the club.

Kuala Kencana has a world class golf course, a club, a shopping center, access to several hotels with limited recreational facilities, a nice pool, and easy access to the airport when you want to get out on vacations.

New Zealand International School

[New Zealand International School](#) offers educational services for students from ages 3-18. It is a coeducational day school located in Jakarta. Unlike most international schools that operate on a North American calendar, NZIS uses a Southern Hemisphere calendar. So the school year starts in January and ends in December.



There are over 230 students in the school. Class sizes are small. Students represent 32 different nationalities. Teachers in the school are mostly from New Zealand, Australia, the US and the UK.

Mission

The mission of the school for the school is to inspire students to become

competent learners who can communicate and are healthy in mind, body and spirit.

Facilities

The school has two campuses: a Primary campus on Jalan Kemang Selatan, and a Secondary campus on Jalan Kemang Raya. Facilities at the Primary campus include: a separate playground area, a green environment, a secure campus, a swimming pool, a computer lab, a library, a canteen where students can purchase snacks and lunches, and air-conditioned classrooms. Facilities at the Secondary campus include: a science lab, a computer lab, an art room, sports facilities on site as well as sports facilities off-site.

Curriculum

The Primary school follows the New Zealand curriculum modified to fit an international school. The Secondary school uses the Cambridge International Curricula. Students in Year 10 and Year 11 study for the IGCSE (International General Certificate of Secondary Education). This is the equivalent of the O Level. Year 12 and Year 13 students study for the A Level.

After School Activities

NZIS offers the usual wide range of activities including: Taekwondo, cooking, computer, dance, music, arts and crafts, a variety of sports, yearbook and social initiatives.

Technology

The school has computer labs and technology is part of the curriculum from Kindergarten on up.

Professional Development

No information is available.

Employment

The school lists [openings](#) on the website. They are looking for candidates with following minimum requirements: five years teaching experience, international school experience, a BA or equivalent in Education, and a teaching credential. No information is available on benefits or salaries. To apply for a position send a CV, a recent photo and the email addresses of three referees to principal@nzis.net

North Jakarta International School

[North Jakarta International School](#) was founded in 1990 and is an independent, non-profit, co-educational day school for students from Pre-K through Grade 12. NJIS is accredited by WASC and is a member of EARCOS. NJIS is one of a number of international schools in Jakarta. The school says that it is the choice of its parents because of its small size, family atmosphere, and high academic standards.

NJIS has 170 students from 25 nationalities. Students range from age 4 through age 15 at this school.

Mission

The school mission is to give students the resources and opportunities necessary to become lifelong learners and productive citizens in the global society.

Facilities

NJIS has a five-acre site in Kelapa Gading that includes six main buildings that hold over 40 purpose built classrooms. Additionally the school has a 400 seat theater, a full gym, a dance studio, a weight training room, a 25 meter swimming pool, fields for soccer, baseball and cricket, computer and science labs, a music room, an art lab, a library with more than 16,000 volumes and a cafeteria.

Curriculum

NJIS is yet another school using the fusion American-based international curriculum. It might sound like I have something against this genre of curricula, but I don't. I've written a lot of curriculum documents and most were of just this flavor. All students at NJIS are required to study a group of mandatory subjects. These are: Language Arts, Mathematics, Science, Social Studies, Bahasa Indonesia and PE. Other subjects studied include computer education, music, and the visual arts. Senior students also study debate, yearbook, and other courses. High School students can take the IB Diploma or AP courses.



Extracurricular Activities

NJIS has an extra-curricular program that includes swimming, basketball, badminton, drama, choir, Model United Nations and much more.

Technology

The school is fully networked and each classroom has at least two computers. Wi-Fi is available throughout the campus.

Professional Development

No information is available

on the website.

Employment

The current website (December 2013) has no information on employment. The following is from a previous version of the school website.

NJIS prefers single teachers and teaching couples without children. Teaching couples with children will be hired if the need arises. Generally, teaching candidates need at least two years experience although exceptions are made for specialist teachers. The school hires teachers from North America, the UK, Australasia, or South Africa. Most teachers are hired through The International Educator or Search Associates. The school reviews letters of interest beginning in November and interviews potential employees through Skype or Messenger. If you are interested in being considered for a position, send a letter of interest to teach@njis.or.id No information is

given on salaries and benefits.

Sekolah Buin Batu

[Sekolah Buin Batu](#) is located in Buin Batu, Sumbawa. It is a national plus school that is working on IB accreditation. It provides educational services for the children of PT Newmont employees. The school educates children from Early Childhood through Grade 9. Sekolah Buin Batu is an amalgamation of Batu Hijau International School and Sekolah National Buin Batu. SBB is an IB World School.

Mission

Sekolah Buin Batu provides quality education in a supportive environment, developing active global citizens and life long learners.

Facilities

The school has two campuses: one for Early Childhood and the second for students from Grades 2-9. Facilities include: 2 computer labs, a science lab, soccer fields, a basketball court, 2 tennis courts, a swimming pool, a baseball diamond, a running track, use of the community clinic, an outdoor eating area, and 2 libraries.

Curriculum

Students from Early Childhood through Grade 5 use the PYP; students from Grade 6 through Grade 9 use the Indonesian national curriculum along with the Cambridge curriculum.

Extracurricular Activities

The school has a limited range of extra-curricular activities due to its small size. It does offer soccer, swimming, basketball, baseball, and touch rugby as sports. Students from the school compete yearly with other small schools in Indonesia in a number of sports. There are also arts and crafts activities for the younger students.

Technology

SBB is in the process of upgrading its tech facilities. The school has 2 computer labs: one on each campus. In addition to the lab facilities, each classroom has at least one computer that is networked and has Internet connections. There are forty laptop computers that have wireless capabilities. The school is currently working on developing IT throughout the curriculum.

Professional Development

The school has a professional development committee that makes decisions on professional development. Recently development activities have been focused on PYP. The school used to attend EARCOS meetings, but has not supported that as an option for teachers since the focus turned towards the IB.

Employment

The school does not list vacancies on the website, nor is there any information about employment opportunities on the website. The school faculty is made up of Australians and Indonesians. The

head of the school does attend some hiring fairs, as well as placing ads in the Jakarta Post. Teachers are expected to have degrees and credentials. Most teachers are Indonesian with a few expats from Australia, the US, and Ireland.

About Sumbawa

Sumbawa is one of the thousands of islands in Indonesia. It is located east of Bali. The island has beautiful beaches and a variety of cultures. Due to the relatively remote location of Sumbawa, there isn't much available locally for entertainment. There are a few restaurants outside of the mining town.

Teachers live in company provided housing in the mining community. Life is fairly restricted and regulated. There is a pool and other recreational facilities, but the expat community is fairly small these days, so there aren't many expats left to socialize with.

Sekolah Ciputra

Sekolah Ciputra was founded in 1996, and I remember watching construction being completed during a visit to the neighboring campus of the Surabaya International School. It is an IB World School that offers all three IB programmes: PYP, MYP, and IB Diploma. They also offer the National Program in Grade 11 and 12. Students that graduate from Ciputra attend universities around the world.



The student body is made up of national students as well as students from other countries. The programs are delivered in English by expat and national IB trained teachers. The school offers ESL support for those students that require it.

Mission, Philosophy and Vision

Ciputra offers an international education with a curriculum that is rigorous, broad and balanced and which takes into consideration the social, emotional, physical, ethical, academic and cultural needs of its students. Sekolah Ciputra expects its students to become lifelong learners and global citizens.

Facilities

Sekolah Ciputra is located in the CitraRaya section of Surabaya. The school buildings are purpose built and are still being upgraded. The classrooms are large and air-conditioned. A new Art Centre is being constructed. Ciputra has six science labs, two learning resource centers which contain more than 25,000 volumes, two medical rooms with qualified nurses, four computer labs, specialist rooms for the arts and design, an elementary play area, a soccer field, an outdoor covered area that is used for basketball/badminton/volleyball, and a large gym. There are additional facilities nearby for swimming, tennis, and squash.

Curriculum

Sekolah Ciputra uses all three IB programmes. Classes are delivered in English by expatriate and Indonesian teachers. Graduates attend universities around the world. For more information on IB see [Chapter 11](#).

Extracurricular Activities

The school offers a variety of school sponsored activities including ballet, Tae Kwon Do, Capoeira, karate, guitar, futsal, basketball, soccer, swimming, dance, chess and more.

Technology

As with most schools these days, Ciputra has invested in providing students easy access to computers. There are computers in each classroom in the Preschool and Elementary sections in addition to two networked labs. Students may also use mobile laptops that can be taken into any classroom. The high school also has two labs as well as access to 26 computers in the Learning Resource Centre. High school students may borrow laptops that can access Wi-Fi from the LRC. Smartboards are in all classrooms.

Professional Development

As with all IB World Schools, teachers undergo extensive IB training and continual workshops.

Employment

Sekolah Ciputra has a teaching staff of expatriate and Indonesian teachers. All teaching is done in English with the exception of Indonesian language classes. The school is looking for teachers that have IB training and/or experience, a university degree, a diploma or degree in education, and previous teaching experience. Additionally, they want dedicated professionals who are: Life long learners, innovative, thinkers, good communicators, curriculum developers, good classroom managers and collaborative team members. An application form is [online](#). Vacancies are listed [online](#).

About Surabaya

Surabaya is the second largest city in Indonesia. It has an important part in Indonesian history because of its role in the Indonesian War of Independence. It is known as the city of heroes.

Surabaya has a population of between five and seven million. It is an important seaport and commercial center.

The city has a number of large malls that are very popular with locals and expats on the weekends. Surabaya also has a well-known zoo that makes claim to being the first zoo in the world to have successfully bred orangutans in captivity.

Among the points of interest are: the Grand Mosque of Surabaya, the Taman Remaja, the Mpu Tantular Museum that has a collection of ancient Javanese artifacts, the Tugu Pahlawan monument, and the Ampel Mosque.

Semarang International School

[Semarang International School](#) is an independent, non-profit, day school for students from Early

Childhood through High School. The school was founded in 1982.

Mission

The school’s mission is to provide an international curriculum that will enable students to develop their potentials and become productive and independent members of society.

Facilities



School facilities include: a computer lab, a science lab, a library, new textbooks, an arts and crafts area, 2 play areas, a large grassed field, broadband internet in every classroom, a multi-purpose hall/gym, and 2 security posts.

Curriculum

SIS uses the International Primary Curriculum and the Cambridge International Curriculum. The school focuses on an inquiry-based approach with hands-on learning.

Extracurricular Activities

Activities are held after school and include sports, arts and crafts, music and more.

Technology

There are computers in each classroom and all have broadband internet connections. Technology is integrated in the curriculum.

Professional Development

No information is available.

Employment

The school employs expatriate teachers, but has no information on their website about employment.

About Semarang

Semarang is located in Central Java and is its capital city with a population of around 1.5 million. I’ve been in Semarang a few times, and it’s hot and humid. Semarang has a large Chinese population. The city has three large malls so shopping is relatively expat friendly. Like with most large Indonesian cities, there are a number of things of interest here, but this is not Bali, so if you’re looking for sun and the beach, best to try a different city.

Sinarmas World Academy

[Sinarmas World Academy](#) was founded in July 2008. It provides educational services for students from Pre-K through Grade 12. SWA is an IB World School with authorization to offer all three IB programs. The school has approximately 510 students that represent 23 nationalities.

Mission

The mission of SWA is to become a leader in PK-12 education and to enable their students to develop their full potential and become lifelong learners who are responsible global citizens.

Facilities

The school has a new landscaped campus, about 20 km west of Jakarta, with impressive facilities that include: a performing arts and library/media center that holds a theater, performing arts studios, an exhibition gallery, a library/media center, administrative offices and restaurants, shops and services mall; an art and technology center; and a sports and aquatics center that includes gymnasiums, fitness center, pools, basketball courts and sports field.

Curriculum

Sinarmas has a traditional academic structure with elementary covering preschool through grade 5, middle school from grade 6 through grade 8, and high school from grade 9-12. SWA uses the PYP, MYP and IB Diploma. The school believes in an integrated, holistic, inquiry based educational program, and they feel that the IB programs offer students that educational experience. English is the main language at SWA, but Indonesian and Mandarin are also spoken.

Extracurricular Activities

SWA has a full extracurricular program. Activities take place at lunch, after school or on weekends. SWA sees these activities as working towards developing balanced students who can engage in activities that allow them to develop new skills and attitudes. Some elementary activities include: lunchtime sports, choir, instrumental classes, band, swimming, and social activities. Examples of middle and high school activities include: intermural and intramural sports, band, a variety of clubs, Model United Nations, Habitat for Humanity, overseas study trips, dances, fitness activities, movie nights and more.

Technology

SWA is strong on using technology as a key component of education. The school has wireless mobile technology and students in Grades 4-12 are provided with Macbook laptop computers. ICT is considered a core literacy and is integrated throughout the program.

Professional Development

As an IB World School, professional development is an important part of the school.

Employment

SWA wants teachers that are dynamic, committed and qualified with a university degree in education, five years experience and preferably with IB experience. The school lists vacancies [online](#). Teachers who are interested in positions should send a cover letter, a CV, 3 letters of reference and a recent photo to the relevant principals as listed on the website.

Benefits include: a competitive tax-free salary, annual round-trip airfare, a housing allowance, relocation allowance, medical insurance, professional development and tuition for dependents.

Surabaya International School

[Surabaya International School](#) was founded in 1971. It is an independent, college preparatory, day school for students from ages 3-18. The school says on its website that it is accredited by a US agency, but I haven't been able to track down which one.

The school's 320 students represent 26 nationalities with students from Korea, the US, Philippines, India, Indonesia, Australia, the UK, and the Republic of China being the largest groups. SIS has 42 faculty members from 7 countries.

Mission

The mission of SIS is to help students develop the skills and abilities necessary to become productive, creative, and inquisitive members of the global community.

Facilities

SIS moved into purpose built facilities in a residential community on the outskirts of Surabaya in 1995. I've done PD there, and the facility is very nice. The facilities include: 48 classrooms, teacher offices, 4 computer labs, 3 science labs, a photography lab, a theater, a full size track, a soccer field, a 50 meter pool, elementary playgrounds, a beautiful library, a gym, a food court, and music and art rooms.

Curriculum

Surabaya International School works with a student centered philosophy. The school uses an American curriculum with American materials that are enhanced by an international perspective. The curriculum is delivered by teachers who are sensitive to individual learning styles and cultural difference among the student population. The school is organized along the lines of the traditional American school.

Extracurricular Activities

SIS has a full program of extra-curricular activities. They include: art, music, sports, dramatics, debate and interest clubs. Older students have the opportunity for travel within the region.



Technology

SIS is a 1:1 laptop school. All students in grades 6-12 have

school issued laptops that they use in a wireless broadband environment. There are 400 computers in the school. Teachers are given extensive PD so that they are proficient technology users. Technology is integrated into the daily curriculum.

Professional Development

SIS encourages teachers to pursue professional growth opportunities. They provide financial support for teachers who wish to extend their skills and knowledge.

Employment

Teachers at SIS need to meet the following requirements: Three years overseas teaching experience, BA or BS (advanced degrees are preferred), willing to work past the usual school hours, and a sense of humor and flexibility. PYP training and experience is preferred for elementary teachers.

There are no figures on salaries, but the website notes that salaries are competitive for the region, i.e., not all that much. Initial contracts are two years with one-year additions. SIS attends the ISS and UNI recruiting fairs, Skype interviews are a possibility.

Benefits include: Retirement – 10%, furnished housing near campus, all utilities including phone, annual home leave transportation, annual contract renewal bonus after the initial two year contract, shipping allowance, medical and disability allowance, professional development support, use of school-owned laptop, car purchase plan, visa fees and local taxes paid by school, emergency medical evacuation and free tuition for dependents.

Positions are listed on the [school website](#). If you are interested in becoming a candidate at SIS, you can complete the [online application](#) as well as a resume and letter of application and send it to: Dr. Larry Molacek at sisadmin@sisedu.net

Yogyakarta International School

[Yogyakarta International School](#) was founded in 1989 and is an independent co-educational day school. It provides educational services for students from preschool through Grade 9. YIS is accredited by WASC. Approximately 100 students from around the world study at YIS. Teachers are both local and expatriate.

Mission

The schools mission is to provide students with an outstanding international education in English in a safe and nurturing environment.

Facilities

The campus is set in a garden with the central courtyard acting as a playground. Facilities include classrooms, a science lab, a sports field, a music studio, an art studio, a library, a computer lab, a language center and a canteen.

Curriculum

YIS uses the International Primary Curriculum, the New South Wales Curriculum and the IB MYP. This international approach allows incoming students to fit in easily with the school curriculum, and works similarly for students who leave YIS for other schools. YIS is organized into three units: Early Childhood, Elementary School, and Middle School.

Extracurricular Activities

The school has a range of after school activities including Mandarin, Spanish, arts, dance, music,

taekwondo, cricket, soccer, basketball and more.

Technology

YIS has a computer lab.

Professional Development

The school is a member of EARCOS.

Employment

Teachers are from Australia and New Zealand. Information on teaching opportunities is furnished on request. YIS has 5 foreign teachers in addition to local teachers.

Chapter 71: Israel



Walworth Barbour American International School

Walworth Barbour American International School is an independent, co-educational school that provides educational services for students from Kindergarten through Grade 12. WBAIS was founded in 1958. The school is accredited by the Middle States Association of Schools and Colleges. WBAIS has about 540 students that represent 50 nationalities; about one-third of those students are American. 75 teachers work at the school; approximately 60% are Americans with the rest coming from Israel, Canada and other countries. The teacher/student ration is 1:9.

Mission

The school provides an American education that seeks to inspire students to become responsible citizens, develop their academic potentials, cultivate a love of life-long learning and learn to deal with conflict through dialogue.

Facilities

The new WBAIS 19-acre campus in Even Yehuda, about 20 kilometers from Tel Aviv, has 7 buildings. Facilities include a cafeteria, a gym, sports fields, tennis courts, basketball courts, a swimming pool, a 380-seat auditorium, a library with 15,000 volumes, state-of-the-art technology, large classrooms, science labs, and a fine arts building.

Curriculum

The school uses an American-based college preparatory curriculum. The organization of the school follows the traditional American approach with an Elementary School, a Middle School and a High School. Graduates of WBAIS receive a diploma that allows them to enter American universities and colleges. The school offers Advanced Placement courses. WBAIS uses a variety of standardized tests including the PSAT, the SAT and the TOEFL. The school has a Special Education program and an ELL program.

Extracurricular Activities

WBAIS has an after school program for students from Grade 1 and up. Activities include arts and crafts, clubs, Little League, a soccer league, Model United Nations, National Honor Society and the student council. Senior students may participate in competitive sports such as soccer, volleyball, basketball, baseball and softball. The school is a member of the Peace League and the International Schools Sports Tournament.

Technology

WBAIS has Wi-Fi throughout the campus along with computer labs and state-of-the-art technology. IT classes are taught as part of the regular curriculum. The school has a on 1:1 laptop program for Middle School and High School students with the school providing laptops to Middle School students, while High School students are required to provide their own laptops for

use in school; these may be Macs or PCs. Teachers are required to integrate technology into their lessons, use portable computing devices and more. See the technology expectations for teacher document that is [available online](#).

Professional Development

The school is committed to professional development and offers a variety of activities including in-services, attendance at professional conferences, coursework for advanced degrees, and subscriptions to professional journals.

Employment

About 40% of the teachers at the school are international hires; the majority are English-speaking students who live in Israel. Openings are listed [online](#). The school attends the major recruiting fairs. An application form is [online](#). A video about the school is available [online](#). Also available for prospective teachers are a variety of informational downloadable booklets about [salaries and benefits](#), [a new faculty handbook](#), [a faculty handbook](#) and [technology expectations for teachers](#).

Teachers that apply to the school for employment should agree with the educational philosophy of WBAIS. The school website has an extensive list of teacher requirements that include an ability to design effective lessons, flexibility in modifying teaching materials to fit changing circumstances, the ability to work well with colleagues and students, a current knowledge of curriculum, and much more. Take a look at all the [requirements](#) before you apply. The school can only hire U.S. citizens, Israeli citizens and diplomatic spouses of countries with bilateral agreements with Israel.

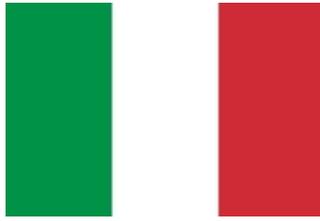
Salaries are paid in U.S. dollars and include a cost of living allowance that is adjusted monthly. International teachers do not pay Israeli taxes. Social Security and Medicare are deducted from salaries, as is 5% for a retirement fund. New teachers may start at Step 16 on the salary schedule. Minimum basic starting salary is around \$27,500 for a Bachelor's and two years experience and the maximum is \$44,000 with a Ph.D. and 16 years experience. Benefits include a housing allowance, a settling-in allowance of \$3,000, a shipping allowance, long term disability, annual home leave, medical and dental allowance, a loan program, bereavement, professional development allowance, evacuation pay, private pension, free tuition for dependents, and a stipend for sponsoring after school activities.

About Living in Israel

Israel has a small population of approximately 7 million located in the Middle East (for those of you who might be geographically challenged). It borders the Mediterranean, Lebanon, Syria, Jordan, Egypt, the Red Sea and the Syrian-African Rift. Summers are hot and humid, winters can be wet and cold.

In many ways living in Israel is like living back in the United States in terms of shopping, expressways and clothing. However, Israel is a foreign country with a culture significantly different in some ways from that which a new hire will be used to. The new teacher's handbook addresses the issue of culture shock for new arrivals. The cost of living in Israel is high so new teachers will need to be prepared for that. The COLA makes up for this to some degree. Israeli's enjoy outdoor activities, and there are some great beaches there from what I've been told. So if you're a water person, you will have a lot of great opportunities to enjoy sunning, swimming and diving.

Chapter 72: Italy



Ambrit Rome International School

[Ambrit Rome International School](#) was founded to provide educational services for students from Kindergarten through Grade 8 using American and British approaches to education. Ambrit is an IB World School.

Mission

The mission of the school is to provide an international education that encourages students to develop their intellectual, emotional, physical, and social potentials while developing a sense of identity and self-esteem and becoming responsible global citizens.

Facilities

Ambrit sits on a ten-acre campus and has two computer labs, an art room, a music room, a library with around 15,000 volumes, playgrounds, a theater, an ESL room, and classrooms.

Curriculum

Ambrit uses an international curriculum with high academic standards. The curriculum is interdisciplinary and inquiry-based. The PYP is used for primary students.

Extracurricular Activities

Ambrit has a full range of activities for students including: sports such as soccer, field hockey, table tennis, and more; arts and crafts; music including choir, band, and orchestra; academics such as French, Spanish and technology; drama, and more.

Technology

Ambrit has an extensive technology program that they detail fully on their website. This is an Apple school. Ambrit is a school that does not teach computers as a subject but rather as an integrated part of the curriculum. The lessons are planned in cooperation with classroom or subject teachers. The school has a wireless network and all computers in the school are networked. The school also has a mobile lab of 20 MacBooks for the middle school in order to help teachers integrate technology into the curriculum. Every classroom has a smartboard. Ambrit is a blogging school.

Professional Development

Ambrit supports professional development. Teachers who have been at the school for at least five years may work on advanced degrees; the school supports this with awards of up to 80% of the school tuition.

Employment

The school wants dedicated PYP/MYP teachers with at least three years of experience. Masters degrees are preferred and candidates are preferred to be EU citizens. Salaries run from 20,000-27,000 Euros. Benefits include: round trip airfare, shipping allowance (up to 300 Euros), housing subsidy, 50% contribution towards health insurance and staff development. Open positions are listed [online](#). A new teacher guide is available [online](#). The school attends the ISS and Search recruitment fairs.

American Overseas School of Rome

The [American Overseas School of Rome](#) was founded in 1946. It is a Pre-K through Grade 12 private day school that is accredited by the Middle States Association of Colleges and Schools. The school follows the North American school year.

AOSR has about 635 students that represent 60 countries: 30% of the students are from the United States, 30% are Italians and the rest come from all over the world. Class sizes vary according to grade level: students in lower elementary have from 16-18, students in upper elementary have from 18-22, students in middle school have an upper limit of 20 and high school classes can have anywhere from 4-24 students. The majority of teachers are from the United States (about 70%) with the rest coming from around the world.

Mission

The mission of AOSR is to create a welcoming environment where students can develop their creativity and critical thinking skills and prepare for further studying in American and international universities.

Facilities

The school has undergone regular renovation in order to provide the best facilities possible for their students. The school sits on a 2 hectare site with five buildings that include 55 classrooms, a cafeteria, a weight room, 4 computer labs, science labs, a gym, two outdoor basketball courts, and a soccer field.

Curriculum

AOSR uses an American curriculum. While English is the primary language of instruction, the school also offers the Italian National Curriculum for Italians in elementary and middle school. High School students may take Advanced Placement courses and/or the IB Diploma. The school offers ESL for students in grades 1-12.

Extracurricular Activities

AOSR offers a wide range of extra-curricular activities that include sports, music, art, and drama. The High School has competitive athletic teams.

Technology

The school has four computer labs with 150 instructional computers and 130 laptops. The campus is Wi-Fi.

Professional Development

No information is available.

Employment

The school prefers to hire United States citizens who have at least three years teaching experience; advanced degrees are preferred. AOSR is looking for candidates who are flexible, adapt well to change, have a high degree of professionalism and are committed to giving their students the best education possible.



AOSR prefers to interview candidates in person, but will use video conferencing when necessary. Candidates will need to provide references and transcripts. Candidates who have demonstrated contributions to former schools in extra-curricular activities will be given preference. Additionally candidates should have a strong background in technology.

AOSR attends the major recruiting fairs and most of the candidates are hired through the fairs. However, they do hire teachers who send their applications directly to the school. If you are interested you can send a cover letter, a CV, two letters of recommendation, a copy of a teaching certificate, a copy of each diploma earned, and a copy of college transcripts to jobs@aosr.org. Openings are listed [online](#). No information is available on salaries and benefits.

About Rome

Rome is the capital of Italy and has a population of around 2.7 million residents. Of course, Rome has a history that goes back thousands of years and for the student of ancient civilization, living in this city will give you a chance to see all of the things that you have read about for years. Rome has a Mediterranean climate and has very pleasant weather from April through June.

Rome has a strong economy that includes technology, research, and tourism. The city’s unemployment rate is one of the lowest in the EU. Rome is also the center of the Italian film industry and some of the movies made here include: Ben Hur, Cleopatra, the Fellini films and more. Rome is also an import center for art and music. Rome has a vibrant nightlife with clubs, restaurants, cafes and bars. You can find just about anything that you want in Rome.

The American School of Milan

The [American School of Milan](#) was founded in 1962. ASM provides educational services for students from Nursery through Grade 12. The school is accredited by the Middle States Association of Colleges and Schools, the Council of International Schools, the Mediterranean Association of International Schools, and the National Association of Independent Schools. ASM is an IB World School with authorization to use the MYP and the IB Diploma programmes.

Students at ASM represent over 35 different nationalities.

Mission

The mission of ASM is to provide an outstanding educational setting where students can develop their potentials.

Facilities

ASM has an 9-acre gated campus and a purpose built facility with three two-story buildings that includes: two soccer fields, two tennis courts, 2 gyms, a library with 23,000 volumes, a cafeteria, a stage area, a dance room, playgrounds, 7 science labs, computer labs, and more.

Curriculum

The school has four academic sections: Primary, Intermediate, Middle and High. ASM uses a child-centered inquiry-based approach to education, and the curriculum is built on the interests, knowledge and ways of learning that children come to the school with. The High School focuses on a college preparatory curriculum and students can obtain an ASM High School Diploma as well as the IB Diploma.

Extracurricular Activities

As with most international schools, ASM has a wide range of extra-curricular activities that include music, art, drama, the Model United Nations, the National Honor Society and Junior Honor Society, sports, and student government. The school also has a competitive sports program for senior students.

Technology

The school offers wireless connectivity and has a laptop program for students in grades 6 through 12. Technology is integrated throughout the curriculum.

Professional Development

No information is available.

Employment

The school lists available positions on the [website](#), but has no information about salaries, benefits, requirements or anything else. This is a very disappointing section.

About Milan

Milan is the financial center of Italy and reportedly the most modern of Italy's major cities. It is the second largest city in Italy with a population of around 1.3 million. The GDP of Milan is the fourth highest in the EU. Some of the major industries are textiles, automobiles, chemicals, book publishing and fashion for which Milan is known worldwide.



Some of the major sites for the new resident are: Pinacoteca di Brera (holds important art collections), Poldi Pezzoli Museum (another major art collection), Civic Mueso Archeologico (Roman antiquities), Leonardo da Vinci Museum of Science and Technology, The Duomo (a Gothic church), Saint Mary of the

Graces (has the Last Supper on view), La Scala Theatre, and Saint Maurice (a Renaissance church).

Milan has a humid subtropical climate with wet and cold winters and hot summers. Average temperatures in January are around 6 degrees Celsius and in July at around 28 degrees Celsius. Humidity is a constant throughout the year.

Milan is known for its traditional Milanese food and you can find restaurants everywhere in the city. Milan also has a great nightlife with bars, clubs and pubs often full, especially in the summer.

The International School of Como

[The International School of Como](#) was founded in 2002. It provides educational services for students from Early Childhood through Middle School. ISC is an IB World School that offers the PYP and the MYP. The school website is one of those that offers very little substantial information about the school. ISC has over 180 students that represent over 20 countries.

Mission

ISC provides a caring and dynamic environment that prepares students for being life-long learners.

Facilities

The school is located 32 kilometers from Milan and 6 kilometers from the Swiss border. ISC has a state-of-the-art campus. Among the facilities are a cafeteria, a library, sports fields, and computer labs.

Curriculum

ISC uses the PYP and MYP adapted to Italian realities. Classes are taught in English although there is a strong emphasis on the Italian program so that students are ready for the Italian state exams should they need to take them.



Extracurricular Activities

The school offers activities for students but has no information about the program on the school website.

Technology

No information is available.

Professional Development

No information is available on professional development.

Employment

Teaching candidates should be able to work as part of a team, be flexible, be familiar with inquiry-based learning, have high expectations for students, be able to work with mixed-age classes, be a EU citizen or have working papers for Italy and be able to sponsor

after school activities.

Teaching candidates must have at least 2 years teaching experience, be certified, have a university degree, and possess an EU passport or have had prior permission to work in Italy. Openings are listed on the [school website](#) and through the Council of International Schools. Interested teachers can send a letter of application, a photo, a CV, and three references to principal@iscomo.com.

About Como

Como is located in Lombardy about 28 miles north of Milan. The town sits on the shores of Lake Como. The city has a long and interesting history and has been occupied since the Bronze Age. Como's climate is classified as humid subtropical which means that there are foggy, damp winters with nice springs and hot, humid summers.

Some local sites include the Duomo, a cathedral that was started in 1396, San Fedele, a Romanesque church built in 1120, and the Basilica of Sant'Abbondio that was consecrated by none other than Pope Urban II.

The economy of the region has shifted in recent years from industry, especially silk manufacturing, to tourism. Como is home to celebrities such as Madonna, George Clooney and Sylvester Stallone.

International School of Florence

[The International School of Florence](#) was founded in 1952. It is an independent, co-educational

day school that provides educational services for around 440 students from Preschool through Grade 12. While ISF originally used an American based curriculum, it is now a fully international school and offers the IBO's PYP and IB Diploma as well as offering an Italian equivalency program for students in grades 1 through 8. ISF is accredited by the Council of International Schools and the Middle States Association of Schools and Colleges.

Mission

The ISF mission is to provide a challenging and innovative education that leads students to become responsible world citizens with a desire to become lifelong learners.

Facilities

The International School of Florence has one campus for the Junior School and a second campus for the Middle School and High School. Both schools are located in Renaissance villas. The Junior School is about 20 minutes outside the center of Florence and has an art studio, a music room, classrooms, a lunch room, a computer lab and a library. It also features an all-weather sports field, two playgrounds, an outdoor field and a special play area for the Preschool and Kindergarten. The Secondary School Campus villa is located closer to the center of Florence and includes a computer lab, a science wing, an art studio, classrooms, an all-weather field, a lunch room and a library. Students use a sports complex just off campus for PE classes.



photo by infrogmation

framework, and teachers use a variety of teaching strategies with all students at this level. Students in the Middle School take a variety of traditional courses. This coursework helps prepare them for the high school years and the IB Diploma Program which is offered to students in Grade 11 and 12. More information on the PYP and IB Diploma can be found in Chapter 2.

Technology

Students take ICT classes each week. Internet access is available in the school computer labs.

Professional Development

As an IB school, ISF is required to provide teachers with professional development activities.

Employment

ISF lists open positions on their [website](#). The school also lists positions on the website of the European Council of International Schools. Unfortunately, ISF has no other information on

Extracurricular Activities

The school has an extensive list of extracurricular activities for students from Kindergarten through Grade 12. Activities include: sports such as basketball and running; academic clubs like homework club and newspaper club; yearbook; dancing; Chinese and ballet. Activities for older students include: Model United Nations, soccer, student council, community service and yearbook.

Curriculum

The Junior School uses the International Baccalaureate PYP as the core curriculum

teaching positions, qualifications, salaries or benefits on the school website.

About Florence

Florence has a population of around 400,000 and is the capital of Tuscany. The city has an impressive history and is considered to be by some the birthplace of the Italian Renaissance, one of the most beautiful cities in the world, and the cultural capital of Italy. This is a great city for the history teacher or buff. The historic centre of Florence is a World Heritage Site. Florence is an ideal city for teachers who want to stroll around and discover Florence's treasures such as their museums like the Uffizi, the National Museum of Bargello, and the Accademia Gallery.

Food is, of course, another of Florence's attractions. With an amazingly wide variety of choices from *lampredotto* (tripe) to *gelato* (ice cream), the food connoisseur can spend weekends either eating from the street carts or sampling the dining options in the Santa Croce district.

Florence has a Mediterranean climate with hot summers and cool winters. Because the city sits in a valley, it can get quite hot and humid during the summer months. The winter is marked by rain and occasional snow.

The International School in Genoa

[The International School in Genoa](#) is a private, non-profit, co-educational day school that provides educational services for students from Preschool through Grade 12. ISG was founded in 1966. The school is an IB World School. ISG is accredited by CIS and NEASC.

ISG has over 200 students that represent 19 nationalities. Teachers are all certified and degreed.

Mission

The school's mission is to provide an international education that helps students develop a commitment to life-long learning, assists them in developing their potentials, and becoming global citizens.



Facilities

ISG is located on the outskirts of the city and consists of a villa along with four other buildings. The school has 20 classrooms, a library with about 8,000 books, a multipurpose hall, 2 science labs, an art room, a special needs resource room, 2 playgrounds, and an art room.

Curriculum

ISG uses a fusion

American/International curriculum that focuses on the usual core subjects. PYP is used as a framework in the primary years. ISG offers the ISG American Schools Diploma as well as the IB Diploma. The school uses Atlas Rubicon in planning and evaluating the school curriculum

Extracurricular Activities

As with every international school, ISG offers a range of extra-curricular activities. These include: Student Council, athletics, dance, music, dram, arts and crafts, foreign languages, Model United Nations, and community service.

Technology

ISG has internet access for all students. Computer technology is a regular course.

Professional Development

The school has in-services for all teachers that they are required to attend as well as collaborative planning and curriculum review. Teachers who want to attend professional development activities off campus need to apply to the Director.

Employment

ISG wants teachers who are committed professionals who have a deep understanding of learning, assessment and effective teaching techniques.

Candidates need to send a CV and cover letter to the Director. Basic requirements are a US/Canadian/European/Australian teaching credential, a college degree, and at least two years of teaching experience. The school attends the ISS and CIS recruiting fairs. Contracts for starting teachers are for two years. Interested teachers can send a cover letter and CV to the director at patrizia.palla@isgenoa.it.

Benefits include: return airfare, settling-in allowance, shipping, health care, assistance in finding housing, and US Social Security.

About Genoa

Genoa is located in northern Italy and is an important seaport even though the population is a quite modest 600,000.

Genoa has a Mediterranean climate with mild winters that average around 8 degrees Celsius in January and warm summers with average temperatures around 24 degrees. The city gets a lot of winds due to its coastal location.

Things of interest for the new teachers include: The Palace of the Doges, the aquarium (second largest in Europe), the Museum of the Sea, Museo d'Arte and the cities many parks.

The International School of Trieste

The [International School of Trieste](#) was founded in 1964. It is a non-profit day school for students from Early Childhood through High School. IST is accredited by the Middle States Association of Schools and Colleges.

IST has over 300 students that represent 25 nationalities. Many of the students come from the local community, and many of the international students come from families associated with local scientific institutions. Class sizes run from an average of 20 in Early Childhood to 24 in Elementary School to 20 in the Middle School and 10 in the High School.

Mission

The mission of the school is to provide a world-class international education that helps students develop their potentials and become lifelong learners and responsible citizens.

Facilities

The school has a two-story building that also includes a sports facility. Other facilities include: a library, a science lab, state of the art computer lab, a cafeteria, and a gym, along with outdoors play areas.

Curriculum

IST offers students an international curriculum. The school is organized with four academic sections: Early Childhood, Elementary School, Middle School and High School. All sections with the exception of Early Childhood study Italian as a vital component of the program. The school curriculum has Core Subjects and Additional Subjects, similar to many international schools.

Extracurricular Activities

IST has a range of extra-curricular activities including sports like tennis, baseball and soccer, music, drama, a variety of clubs, chess, yoga, Italian, and community development.

Technology

IST upgraded their technology infrastructure in November 2010. They have a fast and reliable internet connection. The campus has a wireless network. IST has computer classes for all age students although the computer is used more as a “problem-solving machine” in the upper grades.

Professional Development

No information is available on the school website.

Employment

The school seeks teachers who are flexible, energetic, creative and share the school’s educational philosophy. The hiring season for the school is between January and March, but they accept applications throughout the year. No information is available on salaries or benefits. Candidates can send a CV and a cover letter to Human Resources at info@istrieste.org

About Trieste

Trieste is a beautiful city located in northeastern Italy on the Adriatic Sea. It has a population of just over 200,000 and was once part of Austria. This is one of those cities known as border towns because it sits along the Slovenian border. The mixed population is made up of Italians, Slovenians, Serbs, Croatians, Germans and Hungarians. Trieste is a port city and much of its economy depends on its strategic geographical location. Trieste has a pleasant climate with cold but dry winters, rainy springs and autumns, and hot dry summers.

Some of the highlights of the city are: the Miramare Castle built in the mid nineteenth century, the

Castle of San Giusto, the Arch of Riccardo that dates back to the Roman period, the Basilica Forense, the Roman theatre and more. James Joyce did much of his writing here. The city actually has a long list of famous writers who took up residence there while writing.

The International School of Turin

[The International School of Turin](#) was founded in 1963 and is an independent, private, co-educational college preparatory day school. It was originally called the American International School of Turin. IST provides educational services for students from Early Childhood through Grade 12. IST is an IB World School and offers all three IB programs. The school is accredited by the New England Association of Schools and Colleges, as well as the Council of International Schools.

The school has over 400 students that represent over 33 nationalities; 60% of the students at IST are Italians.

Mission

IST's mission is to encourage and guide students to realizing their potential in a supportive environment that has high educational standards and supports the development of life long learners.

Facilities

IST is located in the suburb of Moncalieri. School facilities include an early childhood center, classrooms for the elementary and upper schools, science labs, a library with over 10,000 volumes, art and music studios, playing fields, and a computer center. The school is in the process of constructing new facilities.

Curriculum

IST works at being academically flexible so that it can meet the individual needs of students. Students can work within the national curriculum. The school holds high academic standards and expects that students will meet all the requirements necessary to take the IB examinations at the end of their upper school education.

Extracurricular Activities

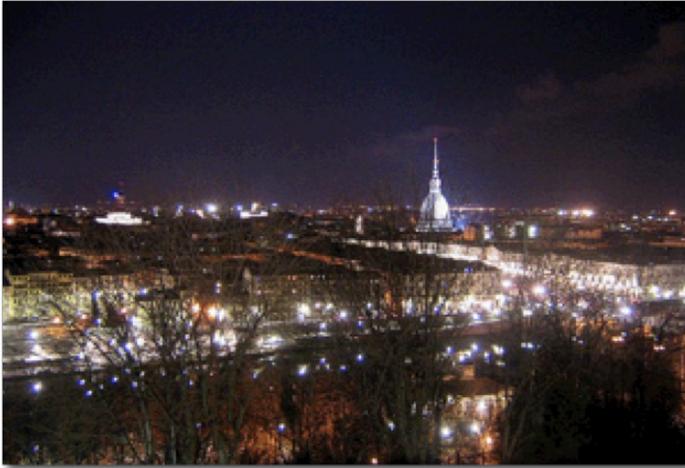
IST offers many opportunities for students to engage in extra-curricular activities. Some of these include: community work, drama, sports such swimming, volleyball, soccer and tennis.

Technology

The school has a computer lab. They focus on teaching students how to learn the newest technologies rather than teaching them how to use a specific software program.

Professional Development

IB World Schools provide professional development activities for faculty, even if in a restricted format.



Employment

Openings are listed [online](#). No information other than this is listed on the school website. Amazing how sloppy some schools are about their presentation to potential teachers.

About Turin

Turin is a major city in northern Italy and is an important business and industrial center of this region. Turin is known for the Shroud of Turin and is also known

as the auto capital of Italy.

The population is around one million. Turin's population is increasing due to immigration from a variety of areas including southern Italy, Romania, Morocco, Albania, Peru and China. Turin has become a popular place for pensioners.

Turin has a Mediterranean climate with cold dry winters and mild summers. The city is bordered by the Alps and four rivers meander through Turin including the fabled river Po.

Turin has many interesting sites for the new teacher including the Palatine Towers, the Egyptian Museum that specializes in archaeology and anthropology, the Museum of Oriental Art, and of course, the Alps.

Marymount International School Rome

[Marymount International School Rome](#) is a private, Catholic, co-educational day school for students from Early Childhood through Grade 12. The school was founded in 1946 and is accredited by the New England Association of Colleges and Schools and the Council of International Schools. Marymount is an IB World School with authorization to use the IB Diploma Programme.

Mission

The school mission is to help students reach their potential, know and love God, further the mission of the Religious of the Sacred Heart of Mary, and promote justice and human dignity for all people.

Facilities

The school has a 40-acre campus on top of a hill in a parkland setting in northern Rome. Facilities

include computer labs, libraries, an Early Childhood Center, a soccer field, basketball courts, a running track, playgrounds, five academic buildings, a chapel, a cafeteria, tennis courts, volleyball courts, a coffee bar, an art studio, bright classrooms, music rooms, art studios, fully equipped science labs, an auditorium, a faculty lounge and a dining room.

Curriculum

The school uses an integrated American curriculum. Graduates receive an American high school diploma. Students in Grades 11 and 12 may take the IB Diploma Programme. The school also offers Advanced Placement classes. Marymount has an ESL program for students who do not speak English as their first language.

Extracurricular Activities

Marymount offers a wide range of activities including Model United Nations, National Honor Society, music, drama, dance, cheerleading, soccer, swimming, basketball, homework club, foreign languages and more. The school is a member of the DoDDS Mediterranean League; varsity teams compete with other American and international schools in the region.

Technology

Marymount has state-of-the-art computer labs and is a wireless campus. Many classrooms have interactive whiteboards. Computer classes are part of the regular curriculum, and technology is integrated throughout the curriculum. Teachers receive laptops from the school for professional and personal use.

Professional Development

No information is available on the school's PD program.

Employment

Almost 40% of the teaching staff has been at the school for more than 10 years; this looks like a place where teachers are valued and well taken care of. The school has more than 100 teachers and administrators. Job opportunities are listed [online](#). Marymount wants teachers who have international school experience, are native English speakers, are committed to the school's Catholic identity, and are dynamic teachers. IB Diploma experience is preferred for Secondary School teachers. The school accepts applications throughout the year. Interested teachers should send a cover letter, a CV, two letters of recommendations and a copy of their teaching certificate. These should be sent to recruitment@marymountrome.org. No information is available on salaries and benefits.

Rome International School

[Rome International School](#) is an independent, co-educational day school that provides educational services for students from age 2 to 18. RIS was founded in 1988 and has grown steadily since then. Rome International School is an IB World School with authorization to use the PYP and the IB Diploma Programme. Over 500 students study at RIS.

Mission

The school mission is to give students the academic, social and personal skills and knowledge they need in order to reach their potentials while becoming lifelong learners.

Facilities

The school campus is located in a residential area of Rome. facilities include 2 science labs, 2 computer labs, 2 libraries, 2 music rooms, 2 art rooms, a gym, an art room, a special needs room and an English as an Additional Language room. RIS will move to a new location in 2014.

Curriculum

RIS uses the PYP for younger students from Kindergarten through Grade 6 and the IB Diploma Programme for students in Grade 11 and Grade 12. Middle School Students use an international program based on the British National Curriculum. Students use the GCSE for the first two years of High School. The school has programs for students with special needs as well as those students needing help with English.

Extracurricular Activities

The school offers a variety of extracurricular activities including academics, drama, sports, Chemistry Club, Dance Club, Creative Writing Club, Environmental Club, Photography Club and Philosophy Club. RIS also takes students from Grade 3 and up on residential trips.

Technology

RIS has two computer labs and interactive whiteboards in most classrooms. Additional computers are in the school annex and the library. Students in Grades 10, 12 and 13 use iPads that the school provides. Computer lessons are part of the regular curriculum.

Professional Development

No information is provided.

Employment

The school lists job openings [online](#). RIS only hires teachers from the EU or those who already have an Italian working permit.

Chapter 73: Jamaica



American International School of Kingston

The [American International School of Kingston](#) is a co-educational, independent, non-profit day school that provides educational services for students from Pre-School through Grade 12. It was founded in 1994 and is an IB World School with authorization to use the IB Diploma Programme. AISK is accredited by the Southern Association of Colleges and Schools. The school has an excellent website with full information about their program with the exception of information on salaries, benefits and the employment process.

AISK has approximately 330 students that represent over 35 nationalities. The student/teacher ratio is 9:1.

Mission

AISK's mission is to help students become lifelong learners and responsible global citizens.

Facilities

AISK moved into new purpose built 9-acre campus in 2009. Among the facilities are air-conditioned classrooms with LCD projectors, a dance studio, a cafeteria, a football pitch, tennis courts, an administration building, a Mac computer lab and 4 science labs.

Curriculum

AISK is organized similarly to American K-12 schools with an Elementary School, a Middle School and a High School. The school uses a fusion American/national curriculum. The Middle School and High School are designed to prepare students for university entrance. Students that graduate from AISK receive an American high school diploma. Grade 11 and Grade 12 students can study for the IB Diploma.

Extracurricular Activities

The school offers a wide range of activities including Model United Nations, dance, music, choir, Chemistry of Cooking, ESL Club, Journalism, SAT Math, SAT English, American Football, Basketball, Cricket, Soccer and more.

Technology

AISK has a strong technology program. It has a 1:1 laptop program for the Middle School and the High School and a Mac lab for Elementary students. Teachers have MacBooks, and all classrooms have overhead projectors. The entire campus has Wi-Fi. Technology is integrated throughout the curriculum.

Professional Development

The school provides teachers with support for professional development activities.



Employment

Teacher candidates need to have a Bachelor's Degree, certification, three years experience and strong IT skills especially with Macs. Job openings are listed [online](#). The school only hires American, British and Jamaican passport holders. Teachers who are interested in working at the school should send a letter of interest and a CV to AISK, 2 College Green

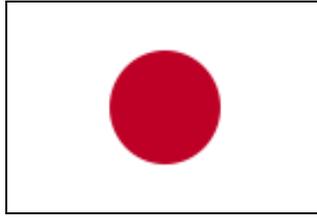
Avenue, Kingston 6.

While detailed information on salaries and benefits is not given, the school does note that they are competitive.

About Kingston and Jamaica

Living in Jamaica can be great for teachers that love the outdoors. For golfers, there are two 18 hole course close to the school. Other outdoor activities include diving, hiking, cliff jumping, and boating. Kingston has a number of supermarkets with Western goods, but at a higher price than found back home. There are plenty of restaurants and bars for hanging out. And, of course, Jamaica is the home of reggae. Take a visit to the Bob Marley Museum, and then check out a reggae concert. If you have a desire to live and work in a fabled tropical island, you might want to check out AISK.

Chapter 74: Japan



The American School in Japan

[The American School in Japan](#) was founded in 1902 and is one of the oldest international schools in the world. It provides educational services for students from Pre-K through Grade 12. ASIJ is a private, co-educational, college preparatory day school. The curriculum is mostly from the United States. ASIJ is accredited by the Western Association of Schools and Colleges.

There are over 1,500 students from over 40 nationalities. Approximately two-thirds of the students are American citizens. Most students are in Japan with their parents who are on temporary assignment.

There are over 150 faculty members. The average tenure is nine years. ASIJ says that it has a small student-teacher ratio; the average in Elementary is 21, which I consider to be quite large.

Mission:

The mission of the American School of Japan is to develop lifelong learners who are compassionate and are prepared to be responsible global citizens.

Facilities

ASIJ has two campuses: the Roppongi section of Tokyo is home to The Early Learning Center that is for students from ages 3-5; they have three playgrounds. The main campus is located in Chofu. There are three divisions here in separate buildings. The campus is on a 14-acre site. It includes: two athletic fields, an indoor swimming pool, three gyms, tennis courts, four libraries with over 45,000 titles, a 570-seat state of the art theater, choir and music practice rooms, computer labs, and science labs.

Curriculum

ASIJ is another school with a fusion American curriculum to meet the needs of its international students. The curriculum is geared towards the school's purpose of serving as a college preparatory institution. There are AP courses in 17 subjects for high school students. Japanese language study is required for Elementary School students. It is an elective in the years after that.

Extracurricular Activities

The activities offered by ASIJ provide a balance to the challenging academic curriculum. Activities include: art, gymnastics, indoor and outdoor games, ballet, music, art, chess, drama, technology club, Model United Nations, National Honor Society, web publishing, debate and many, many more. There are also 32 teams in 16 sports for students that want to be involved in competitive athletics.

Technology

ASIJ has a wireless network throughout most of the main campus. There are over 800 computers available for student, faculty and staff use. There are over 200 wireless enabled laptops, and the school is steadily replacing desktops with laptops. The school uses both traditional labs and mobile laptop labs. And in a sentence that brings joy to my heart, the website says, “The school vision is to enable flexible learning allowing learning opportunities to be conducted anytime and any place.” Starting at second grade students learn how to use the internet for research. The Middle School and the High School have a 1:1 laptop program.

Professional Development

ASIJ offers teachers a variety of professional development opportunities. PD takes place both on and off campus. ASIJ is particularly interested in teachers with experience in integrating technology.



Employment

Teacher qualifications are: College degree, a minimum of 5 years of teaching experience and a willingness to sponsor co-curricular activities. Openings are listed [online](#). Resumes are always accepted, but hiring is done at the ISS and Search fairs. Initial contracts are for three year. The retirement

age is 65. You can send your resume and a cover letter to Edwin V. Ladd, Head of School jobs@asij.ac.jp

Salaries and Benefits

ASIJ has a salary schedule that is not available online, but they do note that salaries start at US\$68,400. Salaries are paid in Yen. Teachers are responsible for Japanese taxes. The salary schedule has 21 steps. Initial contracts are for three years.

Benefits include: housing allowance, relocation allowance, travel to and from Tokyo, sea shipment of 1,000 pounds per teacher and 250 pounds per dependent, medical insurance, dental insurance – cost shared between school and employee, sick leave of 10 days per year that can be accumulated to 60 days, personal and bereavement leave and a retirement plan of 8% the first three years, 10% for the next three years and then 13% afterwards.

About Tokyo

Tokyo is well known to just about everybody in the world. It is a modern city with great opportunities for the expat resident from learning about traditional Japanese culture to seeing the latest Western entertainment. The city is filled with restaurants, bars, nightclubs and museums.

The weather in Tokyo is hot and humid in the summer with mild fall and winter seasons.

Teachers live near campus about an hour train ride from Tokyo. Most teachers have social lives that revolve around the school and the immediate area.

Canadian Academy

[Canadian Academy](#) was founded in 1913. CA is a private school providing college preparatory educational services for students from Pre-12 through Grade 12. It is an IB World School and is authorized to use all three programmes. CA is accredited by the Western Association of Schools and Colleges. CA has boarding facilities for senior students.

There are 650 students at Canadian Academy that represent 35 nationalities. 18% are North American, 8% are European, 56% are Asian (this includes 25% Japanese), and 18% come from the rest of the world. There are 15 students that board at CA. The student/teacher ratio is 8:1.

Mission

The mission of Canadian Academy is to inspire students to excel intellectually and have a positive impact on the world.

Facilities

CA is located on Rokko Island in the Kansai region of Kobe. The school has a nine-acre campus. The Rokko Island campus was opened in 1990. The main building on campus is home to all classrooms, a 400-seat performing arts theater, a dining hall, a gym and fitness center, music rooms, a library with 40,000 volumes and a tea ceremony classroom. The Early Learning and Activities Center was completed in 2008 and houses classrooms for the Early Childhood students, a gym, a theater, a multi-purpose room and a sound and recording studio. There are also two soccer fields, tennis courts and elementary school playgrounds. Additionally, the school has a dormitory for boarding students and some faculty housing.

Curriculum

CA is an IB World School and uses all three programs. The school uses thematic units in the curriculum and field trips are integrated into these. High school students can receive both the US high school diploma as well as the IB Diploma. ESOL support is available.

Extracurricular Activities

CA sees extra-curricular activities as an important part of the total educational process. Activities are offered for students of all grades. Activities include: sports, clubs, arts and crafts and academics. Examples are: baseball, softball, basketball, soccer, tennis, volleyball, Student Council, yearbook, Model United Nations, drama, art, Japanese culture, and more.

Canadian Academy is a member of the Asia Pacific Activities Conference. The APAC sponsors a variety of activities for the member schools. Member schools include: International School of Beijing, Brent International School, Canadian Academy, Seoul Foreign School, Shanghai

American School, Hong Kong International School, American International School of Guangzhou, Western Academy of Beijing, Taejon Christian International School and Concordia International School of Shanghai.



Technology

CA uses the Macintosh operating system. They have about 500 computers that are networked and have broadband internet connections. There are three Technology Centers in the school as well as mobile mini-labs and computers in the classroom. The school is committed to integrating technology into the curriculum. CA says, “computers are not so

much a subject at Canadian Academy as a resource for learning.” The school has a 1:1 laptop program for students in Grades 5-12.

Professional Development

CA has a commitment to the continued professional growth of its teachers. Staff development activities are planned throughout the year. CA also encourages faculty members to pursue summer study.

Employment

CA is looking for teachers that are enthusiastic, experienced and have experience with technology integration. Teachers are expected to participate in the curriculum revision process, pursue professional development opportunities, be a positive team player, and participate in after school activities. Teachers work a 180-day teaching schedule with 190 days total work time. CA hires singles and teaching couples.

The minimal requirements for a CA teacher are: Bachelor’s degree in the teaching field, teaching certification and two-years experience. The preferred qualifications are: Master’s degree in the teaching field, international school experience, IB experience, flexibility in the teaching area (experience or multiple certification), extra-curricular interest and experience and ESOL experience.

Salaries and Benefits

The initial contract is for two years. First year salaries range from 4,050,000 to 5,952,000 per year. Salaries are paid in Yen with a semi-annual option to receive 50% of a teacher's salary in U.S. dollars.

Benefits include: dental and health insurance, housing allowance, travel allowance, relocation

allowance, life and disability insurance, retirement plan that begins after one year, lunch discount, vision plan, tuition of dependents, health and social club membership and staff development opportunities.

CA accepts applications year round. An application form is [online](#). Personal interviews are necessary and generally take place at the annual recruitment fairs. CA attends the Search and ISS fairs. Vacancies are posted on the school [website](#). You can get more information on teaching by clicking [here](#). Your application should include a cover letter explaining why you want to live in Kobe, a CV, and contact information for referees.

About Kobe

Kobe is the capital city of the Hyogo Prefecture. It has a population of around 1.5 million. If you've heard of Kobe beef (and who hasn't?), this is where it comes from. Kobe is nestled between mountains and the coast. Rokko Island, where the school is located, is an artificial island that was built to give the city more room to grow.

The average yearly temperature in Kobe is 16.8 degrees Celsius. Kobe is warm in the winter and cool in the summer

Kobe is a port city and, as such, is fairly cosmopolitan. There is a Japanese saying, "If you can't go to Paris, go to Kobe." The city has around 44,000 foreigners registered there: Koreans are the largest group, followed by Chinese, Vietnamese and then Americans.

Kobe has an annual fashion fair, as well as an annual jazz festival. Japan's first golf course was built in Kobe in 1903, as well as Japan's first mosque. The American film, *Sayonara*, was filmed in Kobe.

Fukuoka International School

[Fukuoka International School](#) is a private, co-educational, non-sectarian day school that provides educational services for students from Pre-K through Grade 12. The school was founded in 1972, and it is accredited by the Western Association of Schools and Colleges and the Japanese Ministry of Education. FIS is an IB World School with authorization to offer the IB Diploma; it is working on authorization to offer the PYP. The school has 180 instructional days.

FIS has approximately 160 students and 21 full-time faculty members.

Mission

The school's mission is to help students become creative, critical, analytic thinkers by providing them with an international education that features high standards and a respect for diversity.

Facilities

The school is located on Kyushu. Among the facilities are 17 classrooms, 2 computer labs with Macs, a library, a gym, an art room, a music room, 2 science rooms, a lobby, a playground, an administration building, an ELL room, a dispensary and athletic fields.

Curriculum

FIS uses a mixed curriculum. At the elementary level, the school uses the PYP, which focuses on inquiry; at the middle level, the curriculum is transitional and prepares students to become critical thinkers and life-long learners. High School students can earn the FIS diploma or the IB Diploma. The school provides language support for students who need help with English.

Extracurricular Activities

the school offers a variety of after school activities including athletics (such as volleyball, basketball and soccer), music and foreign languages classes, Model United Nations, and more. Competitive FIS athletic teams participate in the Western Japan Athletics Association. Teachers must supervise two six-week periods of activities.

Technology

FIS has two computer labs that are equipped with Macintosh computers. The library and classrooms also have workstations – all of which have internet connections. Most areas of the school have Wi-Fi access.

Professional Development

Teachers are expected to have professional growth goals each year. The school will help teachers achieve those goals by providing up to 100,000 yen for using to attend classes, conferences or workshops.

Employment

Qualifications for teacher candidates include certification, two years teaching experience, a commitment to the education of the whole child, a teaching certificate, and flexibility and adaptability. [Job openings](#) are listed on the school website. Interested teachers can send a resume, a letter of introduction, a statement of educational philosophy and the contact details for three referees to admin@fis.ed.jp. Only candidates that fit the school's needs will be contacted.

Initial teaching contracts are two years. The school uses a salary schedule, but it's not posted online. They have also removed any mention of the salary range from their updated website. (However, the previous teacher salary range was from 3,180,000 yen to 5,600,000 yen.) Teachers are responsible for paying Japanese income tax and a resident tax that may be as much as 8% of a teacher's salary. Benefits include airfare, shipping, furnishing allowance, housing allowance, visa procurement support, pension, health care, key money deposit, a monthly transportation allowance, dependents' school allowance, sick leave, compassionate leave, maternity leave, recruitment leave and emergency leave.

About Fukuoka

Fukuoka is located on Kyushu Island. It has a population of around 2.5 million people and was voted the 14th most liveable city in the world in 2010. Fukuoka is the seventh largest city in Japan. It has mountains on three sides and has a humid subtropical climate with home summers and mild winters. The city does have a typhoon season from August to September.

Fukuoka has a number of festivals throughout the year including the Yamakasa which takes place in July. Sky Dream Fukuoka, an amusement park, has one of the world's largest ferris wheels. The city is also home to a number of museums including the Fukuoka Asian Art Museum.

Hiroshima International School

[Hiroshima International School](#) is a non-profit co-educational day school for students from 3-18 years of age. HIS was founded in 1962. It is an IB World School and uses the PYP and IB Diploma programs. HIS is accredited by the Council of International Schools and the New England Association of Schools and Colleges.

The school has an international population of around 150 students: about 40% are from Japan, 15% from Korea and the rest from around the world. There are 17 full time teachers and one part-time teacher at HIS. They come from the UK, the US, Canada, New Zealand and Australia. Teachers have international experience and are fully qualified.

Mission

HIS works to enable students to strive for academic excellence, become lifelong learners and respect themselves and other cultures.

Facilities

HIS moved to purpose built facilities in 1986. It is located in a residential neighborhood. The



school has an enclosed playground, a library, a music room, a science lab, a computer lab, air-conditioned classrooms, a dance studio, an art room and various subject specific rooms.

Curriculum

HIS uses the [PYP](#) and IB Diploma programs. It also offers the IGCSE to students in Grades 9 and 10. Along with the international curriculum, HIS uses the best of Western teaching practices. The curriculum is aimed at

educating the whole child.

Extracurricular Activities

HIS has a range of extra-curricular activities including sports such as basketball, volleyball and soccer.

Technology

The school has a computer lab and uses Moodle for online learning.

Professional Development

Teachers take part in regular PD activities.

Employment

HIS wants teachers with at least two years of experience and certification; IB experience is preferred. A job description is available [online](#). Other items of interest to teacher candidates are: a [teacher handbook](#), a [cost of living sheet](#) for Hiroshima, and a [narrative profile](#) of the school.

If you want to apply, you can send a cover letter, contact details for referees and a CV to: principal@hiroshima-is.ac.jp. Available positions are listed [online](#). HIS usually attends one of the CIS, ISS or Search fairs.

Salaries are paid in Yen. Teachers are placed on a [salary schedule](#). The minimum pay for a teacher with 1 year of experience is 3,876,622 Yen; the maximum starting salary with 14 years of experience is 4,671,462 Yen. Teachers move up one step per year. Teachers are liable for income tax and local tax; generally this works out to about 12% of a teacher's income.

Benefits include: free tuition for children, but teachers have to pay tax on the tuition, transport to and from Hiroshima, shipping costs up to 4.5 cubic meters for singles and 6 cubic meters for couples, settling-in allowance of 300,000 Yen for singles with an additional 100,000 for a spouse, health insurance – the school pays 50%, help in finding a house including the school paying for key money, housing allowance – 720,000 Yen per year for a single and 1,080,000 for a couple, recruitment Leave of up to 5 days during the second year or later, free Japanese lessons and utilities – the school assists in getting them, but the teacher must pay for them.

About Hiroshima

Hiroshima has a population of over one million. It has a small town feel. Hiroshima has many parks and is a green city. The climate is hot in the summer and cold in the winter. Hiroshima does get earthquakes and typhoons.

Hiroshima has art galleries, sports (including a baseball team), movie theaters, music, nightlife, and restaurants. Beaches are an easy drive from the city, and it is possible to go skiing in the winter.

English is not commonly spoken so it's a good idea to learn some Japanese if you are planning on moving to Hiroshima. All in all, this sounds like an interesting place to move for a few years.

Hokkaido International School

[Hokkaido International School](#) was founded in 1958. HIS is a private, coeducational school that provides educational services for boarders and day students. The school admits students from pre-school through high school. HIS is accredited by the Western Association of Schools and Colleges. It is the only international school on the island of Hokkaido. HIS is a member of EARCOS and the Japan Council of International Schools. The school has a 180 day school year.

Hokkaido International School has an enrollment of 190 students that represent 30 nationalities.

The majority of students do not speak English as their native language. There are 19 full-time teachers at HIS that come from the US, Canada, Australia, New Zealand, Peru and Japan. Most teachers have advanced degrees. The student-teacher ratio is 8:1 in the upper school and the lower school has about 14 students in each class.

Mission

The mission of Hokkaido International School is to provide an academic environment in which students can develop their intellectual skills that will enable them to become productive and creative members of society.

Facilities

In addition to the classrooms and recreational areas, HIS has a gym and multipurpose room that are used for sports and large assemblies. The school also has a library, computer lab, and special rooms for the arts.

Extracurricular Activities

HIS offers students a range of activities that include sports, clubs, community service and volunteer work. Teachers and parents sponsor these activities. High school students are required to earn at least two credits for extra-curricular activities.

Curriculum

HIS has a US type, college preparatory curriculum that uses English for instruction. The elementary school uses the International Primary Curriculum. The middle school uses the International Middle Years Curriculum. The high school offers Advanced Placement classes for students. The school uses multi-age classrooms in the elementary school and provides support for ESL students. HIS uses a variety of standardized tests with students. These include: the Pre-SAT, the SAT, the Test of English as a Foreign Language (TOEFL), the SSAT, the GRE, and the GMAT.



photo by Daigaku2051

Technology

Computer skills are taught as part of the regular curriculum.

Professional Development

Teachers are expected to take an active part in curriculum development as well as developing their skills in their areas of expertise.

Employment

HIS looks for teachers that have experience in international schools, experience in their grade levels and are credentialed for their teaching area. The ideal HIS teacher will be willing to collaborate with colleagues, enjoy teaching students from a variety of backgrounds and enthusiastically participate in curriculum development and extra-curricular activities.

Candidates should send a cover letter, resume with references and letters of recommendation to the Headmaster at bratzliff@his.ac.jp. These should be sent as email attachments. The school only responds to applicants who meet the school's needs and expectations. Candidates are

interviewed by the Headmaster. While the school website does not specially mention salary and benefits, they note that they are competitive for Japan and Asia. Openings are listed on the school [website](#).

About Hokkaido

HIS is located in Sapporo on the island of Hokkaido. Sapporo has a population of around 2 million. The city is the fifth largest in Japan and offers a variety of outdoor activities like hiking, camping, skiing and other winter sports. The area has a humid continental climate and temperatures range from warm summers to cold winters with a great deal of snowfall.

Sapporo is famous for its Sapporo Snow Festival with the incredible ice sculptures, miso ramen and Sapporo beer. Sapporo also has a summer festival.

Nagoya International School

[Nagoya International School](#) was founded in 1964. NIS is a private, co-educational, college preparatory day school that provides educational services for students from Pre School through Grade 12. NIS is an IB World School and is accredited by the Western Association of Schools and Colleges.

There are approximately 320 students at NIS that represent over 30 nationalities – the two largest being the United States and Japan. The average class size is 20.

Mission

Nagoya International School's mission is to engage students with a challenging curriculum so that they become critical thinkers, lifelong learners, and responsible global citizens.

Facilities

NIS is located on the outskirts of Nagoya and has 7.5 acres of land on which there are three school buildings that are connected by covered walkways, terraces and gardens. The three buildings are: the Early Learning Center, the Raymond Building, and the Wing Building. Buildings have central heating and air conditioning. The ELC building has been fitted with bathroom facilities appropriate for small children. Elementary and high school students use the Raymond Building which has a library, 2 science labs, a multipurpose room, a technology lab, a health office and a cafeteria. Middle school students are housed in the Wing Building which has a gym, a fitness center, fine arts rooms, a computer lab and a science lab. Other facilities in the school include: two playgrounds, a multipurpose playing field with artificial turf, a two-story field house, and a Japanese Cultural Center.

Curriculum

NIS uses an American standards-based curriculum that prepares students for university study. The school is structured like a tradition American school with core classes, specialists and exploratory classes. NIS offers ESOL classes to about 10% of the student population. Students that graduate from NIS earn a U.S. High school diploma and may earn an IB Diploma. The school will be using the PYP and the MYP in the near future.

Extracurricular Activities

Teachers are expected to lead after school activities. These include: arts and crafts, academic clubs, and athletics.



Technology

NIS is a wireless school, but also has three computer labs. Classrooms also have computers. Teachers are expected to use technology as a tool in their classrooms.

Professional Development

NIS is a member of EARCOS. The school provides opportunities for professional development and expect teachers to be committed to their own personal growth.

Employment

NIS is looking for teachers that are team players, flexible, technologically literate, student-centered, in agreement with the school mission, and committed to professional development. Basic requirements for teachers are: a Bachelor's Degree, a teaching certificate, and a minimum of two years experience. Characteristics of a successful teacher at NIS are available [online](#).

Vacancies are listed on the school [website](#). Candidates need to send a CV to headofschool@nis.ac.jp. The school will contact candidates who appear from the CV to be a good fit. Salaries and benefits are not listed, but the website notes that teaching couples and singles can live comfortably on the school's salaries.

About Nagoya

Nagoya is located in central Japan between Osaka and Tokyo and has a population of around 2 million which makes it the fourth largest city in Japan. Because of the presence of the major Japanese automotive companies, Nagoya is an important economic center. This economic situation has made Nagoya attractive to foreigners, and Nagoya has a developing expat community.

Nagoya has a generally moderate climate although summers can be quite hot.

Some of the main attractions of Nagoya are: the Toyota Commemorative Museum of Industry and Technology, the Nagoya Castle and the Nittaiji Temple. Nagoya has an active nightlife with bars, clubs and restaurants that cater to both Japanese and foreigners.

Nagoya has the usual shopping facilities that one would expect to find in a developed country such as malls and large, Western-style supermarkets. The school website has an excellent section on living in Japan.

Osaka International School

[Osaka International School](#) is a co-educational college preparatory school for students from PreK through Grade 12. The school was founded 20 years ago. It is accredited by the Western Association of Schools and Colleges. It is an IB World School and is authorized to use all three IB programs.

OIS has a cooperative relationship with Senri International School which is a Japanese language middle and high school. The two schools share the same campus.

Mission

The school mission is to provide an education for students who will become informed and caring members of the world community.

Facilities

Some of the facilities the school has are: libraries, a gym, a tennis court, science labs, computer labs, a theater, a swimming pool, music rooms, a weight training room, a multipurpose field, and a cafeteria.

Curriculum

OIS is an IB World School and uses all three IB programs. See the article on [IB](#) for more information.

Extracurricular Activities

OIS is a member of the Asia Pacific Activities Conference. Members participate in sports tournaments and music festivals with students from international schools in China, the Philippines, and South Korea. Other activities include drama, music, and a variety of clubs.

Technology

I couldn't find information about the hardware or connectivity in the school other than that they have a mobile lab with laptops, but I took a look at their courses in IT, and they are the usual web pages, spreadsheets, Photoshop.

Professional Development

OIS is involved in hosting workshop and meetings. They work with other schools in Japan and around the world to discuss and demonstrate new ideas and practices.

Employment

OIS wants teachers that are certified, have two years experience and want to become part of the school community. Candidates with IB experience are preferred. Osaka International School lists available positions [online](#).

You may send in your documents for a specific position even though it is not already vacant. There is an [application form online](#). Your application will be kept on file for one year, and if that position becomes available and you are short listed, the school will contact you.



About Osaka

Osaka is located on the main island of Honshu. Osaka has a population of around 2.6 million. Osaka is considered the gourmet food capital of Japan.

Osaka has a lot of places of cultural interest such as museums like the National Museum of Art, theatres like the National Bunraku Theater and temples like the oldest temple in Japan.

Osaka is a great place for shopping as well. There are a plentitude of malls and shopping arcades as well as more traditional markets.

Osaka has also been destroyed twice by Godzilla, so you have to take this into account if you have a thing about Godzilla.

Yokohama International School



[Yokohama International School](#) was founded in 1924. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. YIS is an IB World School.

YIS has over 700 students from over 40 nationalities. YIS has a teaching staff of over 100 representing 15 nationalities.

Mission

The mission of YIS is to give students the skills that they need to be able to fulfill their potential and become responsible global citizens that are honest and peaceful.

Facilities

YIS has a large campus with eight buildings and a sports field. Other facilities include: a playground, an auditorium, a gym, a multipurpose room, a cafeteria, a library, a health office, computer labs and much more.

Curriculum

YIS has a student-centered approach and provides a holistic education. YIS is an IB World School. See the article on the [IB](#) for more information.

Extracurricular Activities

YIS has a wide range of extra-curricular activities for all students from Grade 1 through Grade 12. These activities include: board games; Maths Club; Model United Nations; Outdoor Education; Drama and Speech; Music; Sports such as Baseball, Basketball, Cross country, Soccer, Track and Field, Volleyball; Chess Club and much more.

Technology

There are over 300 computers in the school that have high-speed fiber optic connections to the Internet. The school has both desktops and laptops. YIS keeps up with the latest software such as Adobe Creative Suite and Apple Final Cut Pro. YIS believes in integrating technology as a meaningful part of the school curriculum.

Professional Development

The school says that it offers excellent professional development opportunities but does not mention them specifically on the website.

Employment

YIS lists [openings](#) on the school website. They are looking for teachers who want to contribute to the school and student life and are passionate about education. YIS says that it offers a competitive package.

If you are interested in working at YIS, you should send a cover letter, a CV/resume, and references with telephone and email contact information to teach@yis.ac.jp . YIS only contacts short-listed candidates.

About Yokohama

Yokohama is located on the island of Honshu and has a population of 3.6 million. It is one of the leading Japanese ports. Yokohama was the first area opened to foreigners in the 19th century and has a multicultural population including the largest Chinatown in Japan. There are many stores and restaurants that are aimed at the Chinese, Thai and South Korean residents of the city.

Yokohama is home to the Yokohama Bay Stars baseball team and has been featured in several Godzilla films.

Chapter 75: Jordan



The American Community School in Amman

The [American Community School in Amman](#) is a college preparatory, independent day school that offers an American high school diploma to graduates. ACS provides educational services for students from Pre-school through Grade 12. It was founded in 1955. ACS is accredited by the Middle States Association of Colleges and Schools. It is a member of NESA (Near East South Asia Association of Overseas Schools). It is also a member of the Eastern Mediterranean Activities Conference.

ACS students are from the American and expatriate business community as well as host country nationals. There are 750 students representing 45 nationalities enrolled at ACS which makes this a nice mid-sized school. There are sixty-five faculty members at ACS; over 70% have Master's degrees.

Mission

The mission of the school is to help students develop a commitment to “integrity, respect and intellectual growth.”

Facilities

The campus is about 9 acres in West Amman. They have a modern plant with 43 classrooms, 3 science labs, 2 computer labs, a media/library center with 23,000 volumes, a sports and fine arts center, 2 playing fields, tennis courts, and art and music rooms. All classrooms have access to the Internet.

Curriculum

ACS uses an American curriculum that is adapted for international students. The school has four divisions: PreK-1, Elementary School, Middle School and High School. In each division you will find a curriculum that could easily be transported to a US school. The school notes that teachers do often use thematic units that combine a number of curricular areas – this is similar to the IB approach. The Middle School uses an 80-minute block schedule program. Classes meet every other day except for Language Arts that meets daily. AP classes are offered for high school students.

Extracurricular Activities

ACS has an after school program for students from Grade 2 – Grade 12. Among the activities are volleyball, basketball, soccer, track and field, tennis, Model United Nations, arts, academic games, badminton and more.

Technology

Technology is integrated in all classrooms and subjects at ACS. The Middle School and High School have access to mobile laptop carts. The school also uses netbooks and tablets. All

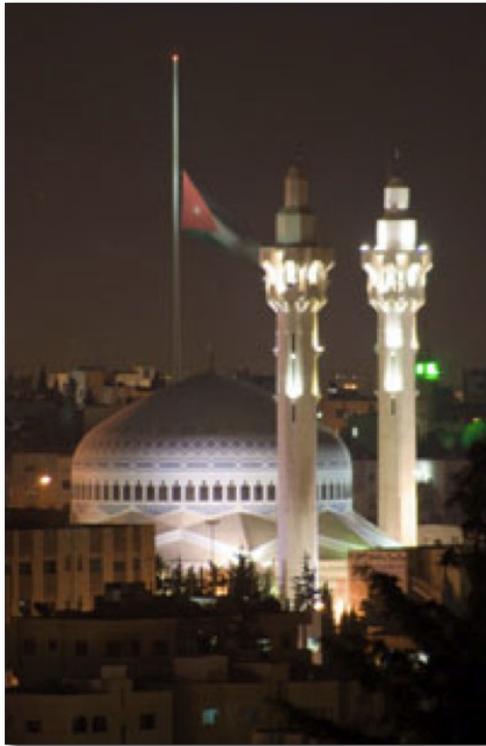
classrooms have computers that can access the internet. There are two computer labs on campus.

Professional development

The school notes that it is committed to professional development and provides teachers with an annual PD allowance.

Employment

ACS is looking for teachers that are flexible, creative, committed to learner centered pedagogy, experienced, team players, and are willing to work to develop the school. A [teacher profile](#) is available online.



ACS notes that the salary is competitive, tax-free and based on a salary schedule. Benefits include a resigning bonus; furnished housing; shipping allowance; a utilities allowance; a car; U.S. Social Security contribution by the school; a retirement plan of 5% matching, 4% retirement bonus each year; health, life and disability insurance; PD allowance; free tuition for dependents and annual home leave.

Qualifications are a university degree in Education or a related field, teaching certification, experience in a K-12 school and fluency in English. If you are interested in working at ACS, you can send a cover letter and CV to: hr@ascamman.edu.jo. Vacancies are listed [online](#).

ACS attends UNI and Search recruitment fairs. They also make arrangements for Skype interviews.

About Amman

Amman is the capital of Jordan. Its population is approximately 2,125,400. I would love to visit Amman. It has a Mediterranean climate and four seasons – it does occasionally snow in Amman.

The two primary religions in Amman are Islam and Christianity – about 90% of the population is Muslims. There are various cultural centers around town as well as IT centers. Jordan is a fairly comfortable place for the expat as Amman has mega malls all over the city. There are many fascinating places to visit around Amman including the site where Jesus is believed to have been baptized., Mount Nebo where Moses is supposed to have died, Petra – one of the Seven Wonders of the World, the Dead Sea, Wadi Rum, and the beaches at Aqaba.

The International Academy – Amman

[The International Academy – Amman](#) is a private, non-profit, co-educational day school that provides educational services for students from Reception (age 4) to age 18. This is a young school; it was founded in 2004. IAA is an IB World School with authorization to use the MYP and IB Diploma programs.

Mission

The school mission is to provide a challenging and supportive environment that will allow students to develop the skills and understanding required for them to reach their potentials.

Facilities

Facilities include 2 Learning Resource Centers with over 14,000 books, 3 science labs, a gym with an Olympic size pool, basketball and volleyball courts, a Multi-Purpose Hall, a soccer field, a 400 meter track, a 430-seat theatre, a cafeteria, 2 drama studios, 2 music rooms and 3 computer labs.

Curriculum

IAA uses a mix of curricula depending on the grade levels of the students. These include the English National Literacy Curriculum, the English National Curriculum in Numeracy, the International Primary Curriculum, the MYP and the IB Diploma. The school writes that this mix is done so that the most relevant curriculum is available to all students.

Extracurricular Activities

IAA offers a range of extracurricular activities including arts and crafts, Model United Nations, dancing, tutoring, Chinese, astronomy, drama, debate, cooking and a variety of sports such as street hockey, basketball, volleyball, track, soccer and more.

Technology

IAA is a school that is committed to using the latest technology to support student learning. Classrooms have interactive whiteboards, all computers are networked with internet access, and the three labs each have 25 computers. Technology is integrated throughout the curriculum.

Professional Development

The school is committed to professional development of its teachers.

Employment

IAA is looking for experienced teachers. Qualifications include a Bachelor's degree (Masters is preferred), certification, police clearance, experience working in accredited schools, a commitment to professional development and an ability to work both independently and as part of a team. The director of the school reviews all applications and follows up on possible fits with emails, phone calls or Skype. Short-listed candidates are interviewed at one of the major recruiting fairs. Job openings are listed [online](#). Interested teachers should send a letter of application with a CV and contact details for referees to hr@iaa.edu.jo.

Salaries are said to be competitive and are paid in GBP. Benefits include annual home leave, health insurance, free tuition for dependents, free housing, utility allowance, Social Security contribution and a bonus at the end of service.

Chapter 76: Kazakhstan



Dostyk American International School

[Dostyk American International School](#) was founded in 2002. The school is sponsored by the TengizChevrOil company and is operated by International Schools Services for the expat children of TCO employees and subcontractors. DAIS provides educational services for students from Pre-Kindergarten through Grade 8. DAIS is accredited by the Middle States Association of Colleges and Schools.

Mission

The mission of DAIS is to serve the children of multinational companies by providing them with a challenging academic program that will prepare them for future studies based on the skills, knowledge and understanding that they have developed while living overseas.

Facilities

DAIS is located in Atyrau, Kazakhstan.

Curriculum

DAIS uses an American curriculum. Teachers focus on integration, themes and inquiry. DAIS uses standardized tests for students from Kindergarten through Grade 8.

Extracurricular Activities

DAIS offers a variety of after and before school activities including: dance music, Saturday sports and student council.



Technology

Technology is taught as an independent subject. Students learn keyboarding at this school, and the website notes that it is emphasized – not exactly the most advanced approach to time in the computer lab, but the subject of keyboarding is somewhat controversial in international tech circles. The good news is that lessons and projects in computers are tailored to meet homeroom and

core class needs.

Professional Development

No information is available.

Employment

Teachers that are interested in working for the school should contact the head of the school, Dr. Hinojosa at rhinojosa@daiskz.org or Dr. Rob Ambrogi of ISS at rambrogi@iss.edu. No other information is available online for interested teachers.

About Atyrau

Atyrau has a population of about 150,000 and is the capital of Atyrau Province. The city is Kazakhstan's main harbor on the Caspian Sea. The major industries are oil and fish.



Chapter 77: Kenya

The International School of Kenya

The International School of Kenya is located in Nairobi. It is a co-educational day school established in 1967 that provides educational services for students from Pre-K through Grade 13. ISK is an IB World School. The school is accredited by the Middle States Association of Schools and Colleges and the Council of International Schools.

There are approximately 870 students studying at ISK that represent 68 nationalities. The student/teacher ratio is about 10:1.

Mission

The mission of ISK is to provide an environment that fosters educational excellence through their challenging program in a multicultural environment.

Facilities

ISK has a 25-hectare landscaped campus with 32 buildings. Facilities include: a heated swimming pool, four playing fields, tennis courts, playgrounds, science labs, a library with over 25,000 volumes, 3 computer labs, a 550-seat auditorium and a visual and creative arts facility. ISK has begun an expansion of their facilities that will be completed within a decade.

Curriculum

ISK uses a fusion curriculum that draws on state and national curricula, the American Education Reaches Out project, the IB Diploma program, and the International Schools Assessment Programme. The school provides opportunities for students with mild to moderate learning disabilities. Senior students may take the IB Diploma program. Additionally, graduating students receive a North American High School Diploma. [Standards and benchmarks](#) are available online.

Extracurricular Activities

ISK has an extensive activities program that includes both intramural and intermural sports, the Model United Nations, community service, Habit for Humanity, student government, arts and crafts, music and dance, and field trips.

Technology

The ISK website provides extensive coverage to their technology program, including information on both hardware and the technology curriculum. There are 3 main computer labs with iMacs. There are also six mini-labs, networked printers and copiers, desktop Macs for all faculty, 15 computers in the library and broadband connections for all computers.

Technology is integrated throughout the curriculum for all students from Kindergarten through High School. Additionally, technology is taught as a separate subject at all grade levels and includes computer literacy, curriculum support, productivity and ethical and social issues.

Professional Development

ISK wants teachers committed to professional development. The website has an [excellent PD page](#).

Employment

ISK lists vacancies on the school [website](#). They are looking for teachers that have at least a B.A., two years of experience, an understanding and commitment to the school's mission and philosophy, a commitment to working on extra-curricular activities, an interest in professional development, 21st Century technology competencies, and a teaching certificate. High School teachers should have a second area of certification.

ISK takes applications throughout the year. Candidates should send a letter of application, a statement of educational philosophy, a resume and letters of recommendation along with contact details to the school at hrmanager@isk.ac.ke. Strong candidates will be interviewed by phone and may be offered a position based on this. Face-to-face interviews may be held either at one of the recruitment fairs or in Kenya. A recruitment video is available [online](#).



The school is very clear about what they are looking for in their teachers. Take a look at this [important page](#) for anyone considering working at ISK.

The website does not list salaries and benefits, but does note that they are highly competitive with other international schools. Take a look at their page on [salaries and benefits](#).

About Nairobi and Kenya

ISK is located in Nairobi, the capital of Kenya. Nairobi is located at an elevation of 1661 meters above sea level. The population is continually expanding and is estimated to be around 4 million. Nairobi is the fourth largest city in Africa.

Nairobi is a multicultural city with a large contingent of foreigners including Indians and Pakistanis; both groups are legacies of the colonial period.

Nairobi has a relatively cool climate because of its altitude, and evenings can get cool. The December through March period is the warmest time of the year. Nairobi has two rainy seasons,

but rainfall is generally moderate.

Nairobi has a number of tourist attractions such as the Nairobi National Park where its possible to see rhinos, giraffes, leopards and other wildlife that most of us only see on the Discovery Channel. Nairobi is also home to the National Museum of Kenya where you can see a complete Homo erectus.

Nairobi has a lively music scene, especially hip-hop, and there are many nightclubs and bars around the city where you can listen to live music.

Kenya has set aside a large part of the country for parks and reserves, which makes it a popular destination for folks that want to do the safari thing. Additionally, Kenya has a beautiful coastline, majestic mountains that can be seen from Nairobi and the Great Rift Valley, which is known to archeology students around the world.

Mombasa is a six-hour drive from Nairobi and offers many water sports such as surfing, diving and fishing.

Chapter 78: Kosova



American School of Kosova

[American School of Kosova](#) was founded in 2003. It is accredited by the Northwest Association of Accredited Schools. ASK provides educational services for students from Pre-K through Grade 12. ASK provides boarding facilities for students that do not live in the area of the school.

There are approximately 450 students representing about 15 nationalities. Approximately 80% are Kosovar Albanians with 10% from the United States and the rest from countries in Europe, Asia, Australia and Africa. Class sizes are 20 on the average. The maximum class size is 25.

There are 40 professional staff and 35 support staff. Part of the faculty comes from the United States and Canada, and part comes from countries around the region. ASK also has local teachers that have been trained abroad.

Mission

The mission of ASK is to enable students to develop the skills and attitudes necessary to become independent, productive and responsible global citizens who will help develop pride in Kosova.

Facilities

ASK is located in a new campus in the city of Prishtina. The facilities include: light classrooms, computer labs, a resource center, a library, 4 science labs, and amphitheater, a cafeteria, two cafeterias, dormitories and landscaped gardens.

Curriculum

ASK works with an American curriculum and American materials. Teachers recognize individual learning styles and account for that in their teaching practices. Teachers emphasize the discovery approach to learning. The curriculum has core courses that all students must take as well as exploratory courses.

Extracurricular Activities

ASK has a full activities program that includes sports, arts and crafts, music, drama, clubs, service, academics and more. Students are encouraged to take part in extra-curricular activities. Some specific examples of activities are: Model United Nations, student government, math club, and Red Cross. Students at ASK are also involved in competition and activities with schools around Kosova and countries within the region.

Technology

ASK has two computer labs. The school believes in integrating technology throughout the

curriculum.

Professional Development

ASK holds staff development throughout the year so that they can improve their skills and knowledge. The school is working on developing integrating technology in the curriculum.

Employment

ASK is looking for teachers who have university degrees and at least two years of teaching experience. Teaching candidates must also be willing to sponsor extra-curricular activities. Teachers need to provide background checks from their home country and countries where they have been employed. ASK is particularly interested in recruiting teachers who have experience in integrating technology into the curriculum. Initial contracts are offered for one or two years. Salaries are paid in Euros, but the pay scale is not listed. The school does use a salary schedule. Resumes are accepted year round. An application form is [online](#).



About Kosova

Kosovo, or Kosova in Albanian, is recognized as an independent country by 97 member states of the United Nations; Serbia still claims sovereignty over Kosova.

Kosovo borders Albania, Serbia, Macedonia, and Montenegro. The capital is Prishtina.

The population is about 2.2 million, 170,000 of these folks live in the capital.

Kosovo has an unemployment rate of 40% and is a very poor country. About one in five families have a member working outside the country to bring in money. The local folks are very friendly and will be happy to treat you to some of their famous hospitality. Prishtina has an active nightlife with a variety of bars and clubs.

Chapter 79: Kuwait



The American International School of Kuwait

If you are considering a teaching position at AIS make sure that you read the [handbook](#) so that you can discover the things that you are not allowed teaching. There is a long list. A few of them are: Avoid discussions of the comparison of various religious beliefs; the word Israel should be struck out from all books; don't talk about alcohol as a social drink; you can mention Darwin, but don't present it as fact; any text that describes Israel as a state should be omitted; do not mention that Muslims and Arabs ever practiced slavery; the claim that some Arab countries such as Libya and Syria support terrorism should be omitted.

If you can stomach working under this type of censorship, then read on.

[The American International School of Kuwait](#) was founded in 1991. It is a private, college preparatory, co-educational day school for students from Pre-Kindergarten through Grade 12. AIS is an IB World School with authorization to use all three IB programs. AIS is accredited by the Middle States Association of Colleges and Schools. The school has 1,600 students.

Mission

The Mission of AIS is to provide an outstanding American and international curriculum so that it may inspire students to reach their potential and become responsible global citizens.

Facilities

AIS has a large and secure campus. Among the facilities on campus are: a spacious auditorium, a gym, a mosque, outdoor sports courts, 10 science labs, 4 computer labs, 3 music rooms, 3 art rooms, a health clinic, 2 libraries, playgrounds, separate areas on campus for each of the three school divisions, sports fields and a cafeteria.

Curriculum

The American International School is a comprehensive college-preparatory, co-educational school. The school is divided into the Elementary School (K-4), Middle School (5-8), and the High School (9-12). Each school has a principal and counselors to provide both academic and emotional support. AIS is an IB World School and uses all three programs. Students that graduate from the High School are eligible for the American High School Diploma.

Extracurricular Activities

AIS has a complete extra-curricular program that includes clubs, arts and sports. AIS is a member of the Eastern Mediterranean Activities Conference that includes the American School of Dubai, the American Community School Amman, the American Community School Abu Dhabi, the American School Kuwait, Cairo American College, and the British International School Cairo. Some of the sports that students can participate in are basketball, volleyball, tennis, badminton and soccer.

Technology



There are four computer labs on campus.

Professional Development

Teachers are encouraged to continue on with their own educational options. Teachers are allowed up to 100KD per year for approved courses. AIS will sponsor some staff members for attendance at the annual NESA conference.

Employment

Teacher openings are posted on the [website](#). AIS is seeking teachers who have the following qualifications: Bachelor's degree from a North American university, teaching certification, speaks English as the first language and two years teaching experience. The school's preferences are for international teaching experience, IB experience, and non-smokers. AIS hires singles, teaching couples and teaching couples with children. The school attends the major recruitment fairs. If you are interested in teaching at AIS, you can send your resume with references to superintendent@aiskuwait.org. AIS attends the major recruitment fairs. Salaries and benefits are no longer listed on the school website. The school notes that work permits are usually not given to teachers who have reached the age of 60.

About Kuwait

Kuwait is a hot place as you might imagine, especially from May to October. The months from November through April are cooler. Temperatures reach freezing during the winter.

ASK teachers live in a housing compound that has pools and recreational equipment. Teachers tend to socialize in the compound. Additionally, there are athletic teams that teachers can join and they can become members of the health club at the nearby Hilton hotel.

Outside of the housing complex teachers can visit movie theaters in the local malls, dine in traditional restaurants as well as at the many Western chain restaurants, shop at the local markets for at one of the many malls, participate in the many events that the school Social Committee organizes, go scuba diving or camping in the desert. In brief, there are many activities for teachers to enjoy in Kuwait.

Kuwait is fairly westernized and women do not need to be covered, but they should dress

appropriately for a Muslim culture. Women are allowed to drive in Kuwait, and the culture is much less restrictive than commonly believed unless you consider what you are not allowed to teach.

The American School of Kuwait

The American School of Kuwait was founded in 1964. It is a privately owned co-educational day school that is accredited by Middle States and is associated with the US State Department. It is based on the American model of education. The school has over 1,800 students.

Mission

The mission of ASK is to educate the whole child. Like most international schools, ASK wants to see its students become lifelong learners and responsible members of the global community.

Facilities

The school is located in suburban Kuwait. It has 118 classrooms that include: 7 computer labs, an indoor pool, a multi-purpose auditorium, 10 science labs, 4 art rooms, 2 gyms, 2 libraries, 3 outdoor play areas, 4 music rooms, and a fitness center.

Curriculum

ASK has a challenging curriculum that is based on American standards and is geared at preparing students for a university education. AP course are offered in the high school. The core curriculum consists of math, social studies, language arts and science. Additional courses are the arts, technology, PE, health, Arabic and religion.

Extracurricular Activities

ASK has an extensive list of extra-curricular activities at all grade levels. These include sports, music and drama, and a variety of clubs. ASK is a member of the Eastern Mediterranean

Activities Conference, as well as the Kuwait Schools Activities Association.



Technology

ASK is working on teaching students the latest in technology and integrating that with the school curriculum so that students can use their technological skills to become better problems solvers, increase productivity, and enhance their daily life. Some of the

software that they use is Photoshop, Flash, and Office. ASK has wi-fi throughout the campus. It is working on developing a one-to-one laptop program.

Professional Development

ASK strongly supports professional development so that teachers can be knowledgeable about changes in the field, as well as continue to develop their skills. ASK is working to become a leader in Professional Development in the area.

Employment

ASK hires through the major recruitment fairs. Vacancies are listed on the school [website](#), as well as on TIE Online, Search Associates, ISS, CIS, TRI, University of Northern Iowa and Queen's University.

ASK is looking for energetic teachers who can work collaboratively and who value professional development. ASK hires singles, couples and couples with dependents. Teachers need to have a minimum of two years experience. The school accepts applications at any time of the year. Interested teachers should send a letter of interest, their resume, a statement of philosophy, letters of recommendation, and two recent photos to: Mrs. Rebecca Ness, Superintendent, at: ness.rebecca@ask.edu.kw.

Salaries and Benefits

The [base salary range](#) is approximately USD 33,000, plus another USD 1,800 for a teaching certificate, and USD 1,250 for a graduate degree. ASK adds USD 216 for every year of experience up to 10 years. Teachers have an average length of stay of four years at ASK.

Benefits include: sick leave, end of service leave (50% of monthly salary for each year up to five years experience), salary tax free, furnished housing (singles get their own apartment), free utilities, air fare to and from Kuwait, paid summer leave of 69 days, medical and hospitalization insurance, free tuition for dependents, visa assistance, relocation allowance of KD100 for singles and KD 150 for couples, professional development allowance of 100 KD, shipping of KD 200 for singles and KD 300 for couples, 4 days recruiting fair leave and bereavement leave. The conversion rate at this time is 1 Kuwait Dinar to USD 3.61. An additional benefit is that the school allows each teacher to bring one non-teaching dependent. This is great for single parents and married couples where only one spouse is a teacher.

Chapter 80: Laos



Vientiane International School

VIS is a non-profit school that provides an international-based curriculum to students from Preschool through Grade 12. The school is accredited by Western Association of Schools and Colleges (WASC) and Council of International Schools (CIS). VIS was founded in 1991 by a group of expat parents who wanted a school for their children. Since its founding, the school has continued to grow and develop. The school now has purpose-built facilities. VIS is an IB World School. There are around 450 students in the school. Class sizes run from 18-24.

Mission and Goals

VIS wants to provide the best international education possible while promoting their students understanding of, and appreciation for world cultures. It also helps to foster the social, emotional, academic and physical development of its students.

Facilities

VIS recently moved into their new 5-hectare purpose-built facilities. The school has a full-time nurse and an infirmary. Facilities include: a football pitch, a basketball stadium, a cafeteria, a library, 2 computer labs, a primary building and a secondary building, 3 science labs, wireless internet throughout the campus, 2 art rooms, 2 music rooms, and 32 classrooms. VIS just opened a new Secondary Wing.

Curriculum

VIS is an IB World School with authorization to use PYP, MYP and the IB Diploma. For more information about IB, see [Chapter 11](#).



VIS gives the following standardized exams: The Iowa Test of Basic Skills is offered to students in Grades 3-8. High school students may take the PSAT, SAT, and TOEFL.

VIS has an ESL program that it believes is very effective.

Extracurricular Activities

VIS has an after school program for students in Grades 1-12. These activities change four times per year and take place from 3:00 – 4:00. Examples of activities are: volleyball, soccer, basketball, floor hockey, baseball, stamp collecting, study hall, art, dance, chorus, etc. Teachers

sponsor at least two activities per year. Additionally parents may also sponsor an activity.

VIS is a member of the Mekong River International Schools Association (MRISA), which is an organization of international schools from Hanoi, Ho Chi Minh City, Chonburi, and Phnom Penh. MRISA provides the organization for a variety of cultural and athletic exchanges between the member schools. Students in Middle School and High School may take part in MRISA activities.

Technology

There are two computer labs with wireless internet throughout the campus.

Professional Development

As an IB World School, VIS provides professional development opportunities for the faculty.

Employment

Teaching candidates should have a bachelor's degree as a minimum, along with a teaching credential, and at least two years experience. Experience in teaching in an IB school is preferred but not necessary. Flexibility is a plus for teaching candidates. Interested applicants can apply online. VIS attends major recruiting fairs. Vacancies are listed [online](#) as is a [recruiting video](#).

About Vientiane

Vientiane is the capital of Laos with a population of approximately 500,000. It is situated on the Mekong River.

Vientiane still has the feel of a small city and it is easy to walk around the city. Bicycles and tuk-tuks are still the most common modes of transportation.

The monsoon season is from May through October. It is relatively cool during the months of October through February; March and April are hot as they proceed the monsoon season.

There are limited sporting facilities, but a few hotels have gyms and health clubs, there are also two golf courses in town. While there are Western goods available in Vientiane, most expats find it cheaper to shop across the border in Thailand.

Vientiane has a number of good restaurants including French, Indian and Italian cuisine. Broadband internet access is available in cafes and at home as well.

Chapter 81: Latvia



The International School of Latvia

The [International School of Latvia](#) is an independent, co-educational, non-profit, college preparatory day school that provides educational services for students from Pre-K through Grade 12. The school was founded in 1994 and is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISL is an IB World School with authorization to offer all three IBO programs.

ISL has approximately 200 students that represent over 32 nationalities. ISL has 29 full-time teachers; most of those are American citizens.

Mission

The school's mission is to help students become creative, critical, analytic thinkers by providing them with an international education that features high standards and a respect for diversity.

Facilities

The school has a new purpose-built facility in Pinki. Among the facilities are classrooms, computer labs, a gym, a nearby swimming pool, a catering hall, athletic fields, and more.

Curriculum

ISL is an IB World School and uses all three IB programs. The school has an ESL program and offers German and French as foreign languages for students who do not need English support. Other classes include health, Latvian, music, art and PE.

Extracurricular Activities

the school offers a variety of after school activities including athletics, service activities and an assortment of clubs. Older students may participate on teams that compete in the Central and Eastern European Schools Association.



Technology

The school is working on developing technological excellence. In addition to the school computer labs, there are computers and interactive smartboards in all classrooms, and the school also has

mobile laptops.

Professional Development

As with all IB World Schools, ISL is committed to the professional development of its teachers and offers them a generous PD allowance.

Employment

Qualifications for teacher candidates include certification or enrollment in a certification program, two years' teaching experience, a commitment to being part of a learning community, ability to work well with colleagues, willingness to sponsor extracurricular activities, flexibility and good health. [Job openings](#) are listed on the school website and on the Search website. An application form is [online](#). The school website no longer discusses salaries and benefits. In the past this is what they had to say about these: *Teacher salaries are said to be competitive and usually tax-free. Benefits include travel allowance, furnished housing, resettlement allowance, medical insurance care, life insurance, a PD allowance, and small class sizes.*

About Latvia

Latvia was founded in 1918 but was occupied by the Soviet Union until 1991. The country became a member of the European Union and Nato in 2004. Latvia is one of the Baltic States, and its capital is Riga. The country has a number of UNESCO world heritage sites. With 500km of beaches and medieval towns, there is plenty to keep a new teacher busy exploring. Riga has restaurants, bars and clubs that draw locals, tourists and expats.



Chapter 82: Lebanon

The American Community School at Beirut

The American Community School at Beirut was founded in 1905 and has gone through several incarnations since then. ACS is an independent, non-profit Pre-K to Grade 12 coeducational day school. ACS is accredited by the Middle States Association of Colleges and Schools.

There are over 1,000 students from the Lebanese and international communities. Class size is between 18-24.

Mission

ACS provides outstanding educational services based on research and proven practices for students from the Lebanese and international communities. Students are inspired to become lifelong learners and responsible and ethical global citizens.

Facilities

The ACS campus is within walking distance from the Mediterranean Sea. The campus is spread over three city blocks and consists of four buildings. The Lower school has a five-story building for Kindergarten through Grade 4. It has a library, computer center, auditorium and a playground next to the building. The Lower school also has the BD Building that has two wings. These include day care, a kitchen, the elementary art room, the teachers' lounge, several technology labs, school offices, the Grade 5 room, and high school classrooms.

The Upper School has a five-story building that has all the Middle School classrooms, the high school science and foreign language labs, support and personnel offices, a computer center, an auditorium, a music room, a computer center and a cafeteria. The fourth building is the gymnasium that has a basketball court, PE offices, locker rooms, and classrooms.

Curriculum

The core of the program is American (based on AERO), but is adapted for ACS international setting. In addition to the core curriculum students study PE, library, fine arts, music and foreign languages and character building. ACS offers three types of high school diploma: the American, the Lebanese Baccalaureate, and the IB Diploma. Curriculum standards are available [online](#).

Extracurricular Activities

ACS has an extensive array of extra-curricular activities. These include: Yearbook, Chess Club, Photography, Model United Nations, Basketball, Soccer, Track and Field, Drama, Knowledge Masters Open, Volleyball, Swimming, and Badminton.

Technology

ACS has new state-of-the-art technology. There is a networked, Internet capable computer for each child. Technology is integrated into the curriculum.

Professional Development

ACS is very committed to professional development. Teachers take advanced coursework, attend conferences and workshops, and also participate in school wide discussions on the latest brain based research.

Employment

ACS wants teachers who work well collaboratively and use a constructivist approach. Teachers should be able to demonstrate an understanding of: Character Education, Understanding by Design, Curriculum Mapping, the 6+1 Traits of Writing, Reflective Student Portfolios, Differentiation in the Classroom, and the Integration of Technology in the Classroom. Initial contracts are for two years. You can look for positions on the school [website](#). Requirements include: a university degree, a teaching credential and teaching experience.

ACS pays teachers according to experience and education, but they do not have the numbers available on the website. Teachers have to pay local tax as well as U.S. Social Security tax.

Benefits include: housing – in school owned housing or teachers receive a stipend for finding their own housing, utilities, transportation to and from Beirut, medical leave up to 30 days of full pay and 60 days at half pay, marriage leave, sick leave, health insurance, recruitment leave, free dependent tuition, maternity leave, bereavement leave, shipping allowance and retirement. A [teacher policy manual](#) is available online, as is a [foreign hire contract](#).



You can be hired outside of the regular recruitment fairs. You can apply for positions [online](#).

About Beirut

Beirut is the capital city of Lebanon and has a population just over 2 million. It is located on the Mediterranean Sea. This is a city

that I would dearly love to visit. Living there sounds really interesting.

The climate is Mediterranean with a hot summer and cool winter; rain comes mainly in the winter. The average temperature in the hottest month of the summer is 85 degrees F and 50 degrees F in the coldest month of the winter. In other words, this is a pleasant climate to live in.

The city has been reconstructed since the end of the civil war and is now considered to be a top

tourist attraction. There are pubs and nightlife for the resident.

Beirut also has a number of cultural attractions such as the National Museum of Beirut, the archaeological museum of The American University of Beirut, the Sursock Museum, and numerous art galleries and fashion houses.

Chapter 83: Lesotho



American International School of Lesotho

The [American International School of Lesotho](#) was founded in 1991. It is a private, co-educational, non-profit school that provides educational services for students from Preschool through Grade 10.

AISL has approximately 161 students that represent over 25 nationalities including 35 U.S. citizens. The school has a low student/teacher ratio with a maximum class size of 16 and an average class size of 13. There are 15 full-time teachers in the school including 7 U.S. citizens.

Facilities

AISL is located in a residential area of Maseru. The school complex has a total of 13 classrooms including a library, a computer lab, a playground, volleyball and basketball courts, a soccer pitch, a covered play building and a badminton court. The school uses the pool and tennis courts of the Maseru Club which is close to the school.

Curriculum

AISL follows an American-style curriculum. Textbooks and materials from the U.S. are used for instruction. Students study core academic courses such as language arts, math, science, health, social studies and French in addition to art, music, physical education and computers.

Technology

The school has a computer lab which internet capabilities and each classroom has a least one computer equipped with internet access. Students are taught computer literacy in the computer lab.

Professional Development

AISL has an active professional development program. In addition to in-school mentoring and collaboration, AISL teachers can work on higher degrees at local and American universities. These schools include the University of the Free State in South Africa, George Mason University and SUNY-Buffalo.

Employment

AISL seeks experienced teachers with high qualifications who are committed to their students, want to contribute to the development of the school and value professional development. Candidates for teaching positions should have the following minimal qualifications: BA, certification, excellent computer skills and the ability to integrate them into the curriculum, excellent oral and written communication skills, a collaborative nature, and a commitment to professional development. Ideally candidates should have a Master's degree, three years experience, international school experience, experience with an American curriculum, a desire to sponsor after school activities, and expertise working with a broad range of students.

The school notes that its salary is regionally competitive and that Maseru is one of the least expensive cities on earth to live for expats. Benefits include medical insurance allowance, educational expense allowance, financial assistance for home leave after the first two year contract, professional development activities, tuition waiver for dependents, use of a school vehicle for minimal cost, settling-in allowance, housing, and a shipping allowance coming and going to Maseru.

The teaching staff at AISL come from 7 countries and many have international teaching experience. The school lists openings on the [website](#). AISL attends the Search Cambridge recruiting fair. Interested teachers can send an email with a resume, a statement of educational beliefs, and a cover letter that explains why they want to work at AISL. Candidates that have the proper qualifications may be contacted by email, phone or Skype. Send all documents to employment@aisl.co.ls



image: Galak76

About Lesotho

Lesotho is officially a constitutional monarchy. It is a landlocked country surrounded by the Republic of South Africa. The population of Lesotho is about 1.8 million. The capital, Maseru, has a population of around 300,000. This is a poor country with about 40% of the population living below the international poverty line. Lesotho is known as the “Roof of Africa.”

The climate varies according to the altitude. Average temperatures in the lowlands are around 86 degrees F, and around 64 degrees F in the mountains. Lesotho's rainy season runs from October to April. The mountains get snow and the temperatures can drop to 0 degrees F in the winter.

Expats can shop at local markets in Maseru or at the South African grocery store chains of Pick 'n Pay and Shoprite. A new shopping mall is close to the school. The city has restaurants that offer local and international cuisine and for those expats who need something from home – KFC.

A popular activity is pony trekking through the incredible countryside. Lesotho has one of the highest literacy rates in Africa, and female literacy is higher than male literacy which is quite unusual. Unfortunately Lesotho also has one of the highest HIV/AIDS rates in the world.

Chapter 84: Liberia



The American International School of Monrovia

The American International School of Monrovia is a co-educational, non-profit day school for students from Kindergarten through Grade 9. AISM was founded in 2007 on the site of the American Cooperative School. The school is currently working on accreditation from the Middle States Association.

AISM has approximately 90 students from around the world; many students are from the diplomatic community. There are twelve teachers; six are Americans.

Mission

The school offers an American education and encourages students to be responsible citizens and lifelong learners.

Facilities

The school site consists of 45 acres in Congo Town, Monrovia, with sixteen air-conditioned classrooms, a basketball court, a gym, a weight room, a baseball field and teacher housing. A new science lab is being added this year.

Curriculum

AISM uses an American curriculum and teaching is in English. The school uses multi-age, mastery-based groupings in order to accommodate both English language learners and the highest performing students. Students in grades 3 and up take the Standardized Achievement Tests.

Extracurricular Activities

AISM has improved their after school program and now offers more options for students to choose from. These include: art, table tennis, foreign languages, karate, golf, soccer, cooking, science and more.

Technology

Surprisingly I could find no information on technology anywhere on the school website.

Professional Development

No information is provided on the school website.

Employment

AISM wants teachers who have “already found themselves.” not teachers who are “looking for themselves.” In addition to this interesting qualification, teachers should have at least two years' experience, have experience with non-English speaking students, be flexible and considerate, and be enthusiastic and willing to give a little extra to their students.

The school notes that the pay is generally a little higher than schools in Central America (this means the pay scale is quite low) and that teachers may be able to save as much as 50% of their salary because of living on campus. Benefits include free housing, free utilities, health insurance, yearly home leave, shipping allowance, a two-year contract and professional colleagues. **The school notes that there is no age restriction on new hires.**

Interested teachers should send a cover letter, statement of educational philosophy, a photo, a resume, and contact details for three supervisory references. The school says to email these, but don't provide an email address. You might try the administration address: administration@aismonrovia.com

About Monrovia and Liberia

Monrovia is the capital and largest city of Liberia with a population of around one million. It is located on a peninsula between the Atlantic Ocean and the Mesurado River. The city has a tropical monsoon climate with a dry and wet season and a substantial amount of rain. Temperatures average around 26 degrees Celsius.

Monrovia was founded in 1822 and is named after United States President James Monroe. It has no hi-rise buildings and, according to the school website and the Wikipedia article, the city has a positive feel to it. There are several supermarkets so expats can buy Western food items even though they are expensive. There is a range of restaurants and night clubs for teachers who want to spend a night or two on the town.

Chapter 85: Libya



The American School of Tripoli

Note: AST is now closed due to the disturbances in Libya. The most recent notice on the school website says that it will be open for the 2014-2015 school year. Keep an eye on the school website to see what the future brings for the school and the Libyan people.

[The American School of Tripoli](#) was founded in 2005 so this is a brand new school. It provides educational services for students from Pre-K through Grade 10.

There are just over 100 students in the school that represent 32 nationalities. Children are primarily from diplomatic or oil industry families. The school has small class sizes. There are 18 teachers working at AST with over 250 years of experience. Some of the teachers are overseas hires, while others are the spouses of employees of various companies working in Libya.

Mission

The mission of AST is to offer an excellent education based on US standards and to assist students in developing an understanding and appreciation of the world and Libya.

Facilities

The school is located in the suburbs of Tripoli. AST has sports facilities that include tennis, volleyball and basketball courts, in addition to grass playing areas. The library has over 5,000 volumes.

Curriculum

AST uses an American curriculum that is delivered by teachers who are familiar with the best practices of American education. There are specialist classes in PE, computers, library, Arabic, art and music. Students need to have some understanding of English.

Extracurricular Activities

AST has an after school programs that offers students a wide range of activities including soccer, choir, board games and more. Activities change each quarter.

Technology

AST has a computer lab with Internet access that can be used by both students and teachers.

Professional Development

No information is available.

Employment

AST is looking for teachers with experience in an American educational system, are US citizens, and are student-centered and independent. The school prefers to hire couples. The school cannot hire teachers with non-teaching spouses.

There is no information available on salaries, but teachers receive housing and a car.

About Tripoli

Tripoli is the largest city in Libya. It has a population of around 1.7 million and is located in the northeast close to the Tunisian border. The city was founded in the 7th century BC.

Tripoli, in addition to being the largest city, is the main seaport and economic center of the country.



Tripoli has a Mediterranean climate with warm summers and mild winters. Temperatures in December can go as low as freezing, but the average is around 9 degrees Celsius.

Tripoli is beginning to develop a tourist industry. The medina is one area of interest as is the Arch of Marcus Aurelius, one of the few remaining signs of the period of Roman occupation.

Chapter 86: Lithuania



The American International School of Vilnius

The [American International School of Vilnius](#) is an independent, co-educational day school that provides educational services for students from the ages of 2 to 18. The school was founded in 1993 and is accredited by the Council of International Schools and the Middle States Association. AISV offers the IB Diploma Program.

There are 195 students that represent over 20 countries studying at AISV.

Mission

The school's mission is to give students a safe educational setting where they can develop their academic and personal knowledge and understanding as well as a respect for diversity.

Facilities

The school campus is located in Vilnius on a hill overlooking the Neris River Valley. Facilities include 15 classrooms, a computer lab, a library with over 9,000 volumes, a gym, a soccer field and a playground.

Curriculum

AISV uses an American fusion curriculum that is similar to those used in the United States except modified for a large ELL and international student population. AISV has three sections: Pre-School, Elementary School and Upper School. The curriculum includes the usual specialist subjects like art, PE, French, music, computer literacy and Lithuanian in addition to the usual core subjects. High School students take a college preparatory curriculum that includes Advanced Placement courses. Students in Grade 11 and Grade 12 may take the SAT tests. The school offers the IB Diploma program for students in grades 11 and 12.

Extracurricular Activities

The school offers a range of activities that include girl scouts, boy scouts, computer club, music, arts and crafts, student council, soccer, cricket and more. Activities are sponsored by teachers, parents, and community members.

Technology

Computer classes are part of the regular curriculum. The computers in the classrooms and lab all have internet access.

Professional Development

No information is available on PD.

Employment

AISV is one of those schools with an absolutely terrible employment page. While [job openings](#) are listed on the school website, there is no other information about the employment process, salaries or benefits.

About Vilnius

Vilnius is the capital of Lithuania and a Central European city with a long history that lies along the banks of the Neris River. The city has a population of around 600,000. The climate is classified as humid continental with hot summers and cold winters. Vilnius is a major financial center of the Baltic states. The Old Town of Vilnius is on the UNESCO World Heritage List. Vilnius has an active nightlife scene with plenty of good restaurants, bars, clubs and cafes. The local vodka is reputed to be quite good.

Chapter 87: Luxembourg



International School of Luxembourg

The [International School of Luxembourg](#) was founded in 1963. It was originally known as the American School of Luxembourg and changed names several times over the years finally ending up with the current name in 1999. ISL is an independent, university-preparatory day school that provides educational services for students from preschool through grade 12. The school is organized into a Lower School and an Upper School. The Council of International Schools and the Middle States Association of Colleges and Schools both accredit ISL. Additionally, ISL is an IB World School with authorization to use the IB Diploma programme.

The school has approximately 1200 students that represent 45 nationalities. The majority of students are from EU countries although there are significant numbers of students from North America and Asia. Faculty come from over 20 countries and are credentialed and experienced. The average faculty member has worked at the school for ten years. This is one of those statistics that demonstrates that teachers enjoy their work and living environments and feel respected and valued by the community and the administration. Class sizes run from 16-18 students on the average.

Mission

The mission of ISL is to give students an international quality education that encourages them to become responsible global citizens and develop their potentials to the fullest extent possible.

Facilities

ISL is located in the city of Luxembourg on the Geesseknaeppchen Campus along with four other schools. The Grand Duchy of Luxembourg provides the school with their buildings on the Geesseknaeppchen Campus and offers support for the development of the school's facilities. ISL has two buildings, a gym, two playgrounds and a sports field. The main building has 70 classrooms, 6 computer labs, 4 science labs, 2 libraries, a 400 seat auditorium, a cafeteria and music and art studios. The second building is designed for students from ages five to seven and has 12 classrooms with an additional 9 rooms designated for music, art, language learning, and PE. This building also includes a nursing station, a library and a multi-purpose room. A state-of-the-art Lower School building is set to open in 2013.

Extracurricular Activities

ISL provides students with a wide variety of extra-curricular activities in sports, the arts and academics. Older students may participate in international festivals and competitions.

Curriculum

ISL uses an international curriculum designed especially for an international student body. This curriculum was developed through extensive research of a number of national curricula. The best of these has been incorporated in ISL's benchmarks and standards. The ISL integrated curriculum has Language and Literacy, Mathematics, Science and Social Studies as the core academic subjects. The school offers English as an Additional Language for those students who need to develop their English language skills. French and German are both taught as part of the curriculum: French begins in Kindergarten and German in the Upper School. Students in the Upper School can graduate with an IB Diploma, IB Certificates in certain subjects, the IGCSEs and the ISL High School Diploma.

Technology

Information and Communication Technology is integrated in all parts of the curriculum. Technology at the school includes: internet access, a networked campus, over 600 computer workstations, 6 computer labs, digital video cameras for student use, networked libraries, current software, interactive whiteboards with LCD projectors, and online learning resources subscriptions.

Professional Development

The school offers professional development opportunities to all teachers. These include: visits to other schools, education courses, workshops and conferences and on-site professional development activities.

Employment

ISL has over 235 professional employees that represent over 29 countries. The school recruits teachers that are committed to excellence, dedicated to their students, have a sense of social responsibility and are actively involved in personal and professional growth. Minimum requirements for a teaching position at ISL are: current teaching certification, Bachelor's Degree, fluency in English, two years of teaching experience and knowledge of using technology in the classroom. ISL hires both EU and non-EU teachers. Openings are listed on the school [website](#).

The school doesn't list the salary schedule on its website, but it does have the usual comment that salaries are competitive, and the salary schedule includes automatic step increases. ISL also gives stipends for taking on additional responsibilities. Benefits include transportation to and from Luxembourg, relocation allowance, free tuition for children, professional development opportunities and a chance to join a pension plan. ISL attends the recruiting fairs (CIS, ISS, Search, Northern Iowa, and Queen's University), but they also accept applications from teaching candidates throughout the year. Prospective teachers should send a cover letter, a CV and contact details for four references to: employment@islux.lu

About Luxembourg

Luxembourg is a parliamentary democracy with a constitutional monarchy as the head of government. The country is one of the smallest in the world with a size of around 2,600 square kilometers. The population of Luxembourg is approximately 500,000. Luxembourg is bordered by Belgium, France and Germany. Luxembourg has the world's highest GDP per capita. Roman Catholicism is the predominate religion.



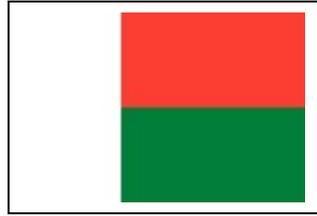
photo by Steppel
Luxembourg settle in.

Luxembourg gets a fair amount of rain yearly so it's a good idea to have a few umbrellas handy. The valleys get foggy during the summer months. There are three official languages: French, German and Luxembourgish, but English is widely spoken.

Some of the museums of note are: the National Museum of History and Art, the History Museum of the City of Luxembourg, and the National Museum of Military History. The city is on the UNESCO World Heritage List.

The school has an [extensive](#) set of links to websites to help teachers who are new to

Chapter 88: Madagascar



American School of Antananarivo

The [American School of Antananarivo](#) is an independent, co-educational day school that provides a K-12 education. The school was founded in 1969 and is accredited by the Middle States Association of Colleges and Schools. ASA has approximately 220 students that represent 35 nationalities.

Mission

The mission of the school is to provide a stimulating excellent American based education in an international setting that encourages students to respect world cultures.

Facilities

The school sits on a 2-acre campus. Facilities include 24 classrooms, a preschool center, a media center, 4 computer labs, and a playing field.

Curriculum

ASA uses an American prep school curriculum. Instruction is in English. Specialty classes are French, Spanish, computers, art, music, physical education and health. The school focuses on developing student skills in thinking rationally, problem solving, and using a variety of modes of inquiry. ASA is a PYP candidate school. They currently use the PYP in their Early Childhood classes.



Extracurricular Activities

The school offers a wide range of activities that include soccer, basketball, volleyball, karate, art, ballet, music, dance and more.

Activities change three times a year. Teachers and parents sponsor activities.

Technology

The school has 4 computer labs. Computer technology is taught as a separate class.

Professional Development

The school supports professional development activities.

Employment

Positions are posted on the school [website](#). The school is looking for experienced, certified, technologically literate teachers who are flexible and can sponsor after school activities. The school offers a competitive salary and benefits, but doesn't say what they are. No other information, including contact details is offered on the website.

Chapter 89: Malaysia



The British International School Kuala Lumpur

The [British International School Kuala Lumpur](#) is a private, co-educational day school for students from the ages of 2 through 17. The school is a member of the British Schools Group.

Facilities

The British School moved to a new purpose-built facility in September 2011. It is located in a suburb northeast of Kuala Lumpur and just a 25-minute drive from the Central Business District. Facilities include modern, well-equipped classrooms, a gym, a pool, science and IT labs, a theatre and music centre, football pitches, a library, and specialist rooms for language and music. A new Secondary Campus is in the works and is scheduled to be completed in 2013.

Curriculum

The British School uses an adapted form of the [English National Curriculum](#) to meet the needs of its international student population. The school is organized into three departments: Early Years (this includes Pre-Nursery, Nursery and Reception), Primary (Years 1-6), and Secondary (Years 7-13). Primary School students often engage in cross-curricular study that is topic based – similar to the PYP approach. Students take the Standardized Assessment Tests or the National Curriculum Tests in English, Mathematics and Science at the end of Year 9.

Extracurricular Activities

After School Activities (ASA) are required for all students who generally take two clubs per term. Among the activities offered are football, dance, drama, arts and crafts, board games, computer, tennis, golf, badminton, community service and more.

Technology

IT is integrated throughout the curriculum, and students have ICT classes as an independent subject as well. All classrooms have interactive whiteboards with internet connections.

Professional Development

While the school does mention that it has a PD program, it doesn't give the specifics anywhere on the website.

Employment

The minimum requirements for teaching candidates for the British School are a university degree, a teaching diploma and experience in other British schools. The school website says that the package is outstanding, but doesn't tell how outstanding the salaries are. It does mention a few of the benefits if you sort around through the job descriptions. These are relocation allowance,

scholarships for children, housing, annual flights home, medical insurance and an optional pension plan. [Job openings](#) are listed online with specific details for each position. Interested candidates can send their resume and a cover letter to hr@britishschool.edu.my.

Garden International School

[Garden International School](#) is a private, co-educational day school for students from Nursery through year 13. GIS was founded in 1951. The school has over 2000 students that represent over 60 nationalities. GIS is accredited by the Council of International Schools and the International Organization for Standardization. Class sizes range from 20-26 students per class.

Mission

The school mission is to be recognized by international educators as a school that provides an outstanding international education that meets the needs of local and expat students.

Facilities

GIS has three campuses: a Kuala Lumpur campus, an Early Years Centre in Desa Sri Hartamas and a Kuantan campus on the east coast of Malaysia. Facilities at the KL campus include a main campus with a drama suite, music suite, art suite and language suite; a 25 meter swimming pool; a synthetic turf field; tennis and basketball courts; an indoor sports facility; specialist teaching rooms; air-conditioned classrooms; multi-purpose hall; IT labs; 2 cafeterias; 2 libraries; a medical centre; a bookshop; 11 science labs and more.

Curriculum

GIS uses a modified British curriculum. Nursery students use the Foundation Stage Curriculum. Students in Year 1 to Year 6 study a combination of the International Primary Curriculum and the English National Curriculum. Students in Key Stage 3 (ages 11-14) use a modified British curriculum to prepare for the IGCSE, AS and A Levels. GIS has an English as an Additional Language program.

Extracurricular Activities

A wide variety of activities are offered including animal welfare, arts and crafts, badminton, basketball, band, board games, Brownies, chess, computer club, cricket, book club, Model United Nations, orchestra and much more.

Technology

GIS has over 700 networked computers and several ICT and Design Technology labs. ICT classes are part of the regular curriculum and technology is integrated throughout the curriculum. Wifi is available throughout the school. All students have access to laptops via trolleys.

Professional Development

The school offers teachers professional development opportunities, but doesn't don't specify what these are on the website other than to note that they focus on individual needs as well as school needs.

Employment

Teachers are mainly from the UK, Australia and Malaysia. GIS is looking for teachers who: have

strong interpersonal skills, are team players, are proactive in finding ways to improve their teaching practices, have a balanced set of personal and professional goals, are flexible and willing to accept change, have a background in student-centered learning environments, have a good sense of humor and have a strong IT background. Teachers must have a university degree, qualified teacher status and two years' experience. The school website notes that they offer a competitive salary and benefits package that is particularly good for families.

Job openings for the teachers in the [Early Years Centre](#), [primary school](#), [secondary school](#) and [Kuantan campus](#), are listed online. The school does not accept applications by email. Interested teachers must use the online application process. GIS will hold interviews in London in February, as well as doing some via Skype.

The International School of Kuala Lumpur

[The International School of Kuala Lumpur](#) is one of the leading schools in Southeast Asia. It has a large student population, excellent facilities, and is located in a very interesting and culturally rich country. The school has been around for a long time so it is well established, and it offers an attractive salary and benefit package. Many times when I write a review, I think “My I’d like to work there.” Well, ISKL is one of those places where I would like to work. The school, the region, the culture of Malaysia – everything is interesting, exciting and offers great challenges. If you want to work in a large school with a diverse population of students and teachers, this may be a place for you to check out carefully. After going through the entire rather extensive website, the only thing that I find worrying about the school is the rather large class sizes, even though the school claims on the website that they have small class sizes. 20-22 students in a class seems fairly large to me. I happen to be one of those folks who like to put the maximum at 15-18, but it sure isn’t 30-33 like you might find back in the States. So let’s take a look at the school.

ISKL was established in 1965 and was the first fully accredited international school with an American-based curriculum in Malaysia. It is a private, non-profit school that is accredited by the Western Association of Schools and Colleges and the Council of International Schools. ISKL provides educational services for students from Prep Reception through Grade 12.

ISKL has over 1600 students from 60 countries. Class sizes range from 16-22. ISKL has over 200 faculty members; over two thirds of them have Masters and Doctorate degrees.

Mission

The mission of ISKL is to provide a challenging education that helps students develop their skills, knowledge and understanding so that they can become successful and responsible global citizens.

Facilities

ISKL is located in the center of Kuala Lumpur. The school has two campuses: Melawati and Ampang. Each campus has a library. These libraries have over 40,000 books, periodicals, and reference materials. The libraries also have online computers and professional librarians to assist students and teachers.

All classrooms are carpeted and air-conditioned. Each campus has several fully-equipped science labs. Classrooms have computers and labs are available at both Melawati and Ampang campuses. The school has both Mac and Windows machines. Every computer has access to the internet. Students have their own email accounts and communicate with their teachers and each other on class projects. Both campuses have theaters and swimming pools. Other facilities include music rooms, dance studios, drama studios, and indoor cafeterias.

Curriculum

ISKL uses a standards-based curriculum. Students are required to take a core of five courses: mathematics, science, social studies, English and a foreign language. In addition to the core courses, there is a variety of elective courses available for students to choose from. The program emphasizes critical thinking, developing sound research skills, the application of knowledge to new situations and global awareness. ISKL offers Advanced Placement courses and the IB Diploma for high school students.

Extracurricular Activities

Students at ISKL are encouraged to participate in school activities. The school has a full after school program. These activities include performing and visual arts, academics and sports. Elementary age students can join the school intramural Little League, for example. In addition to school sponsored activities, there are also activities available that are organized by professionals from outside the school community; these are available to students for a fee. ISKL participates in the Interscholastic Association of Southeast Asian Schools. Member schools are located in Jakarta, Bangkok, Manila, Taipei, Singapore and Kuala Lumpur. The organization hosts activities in sports, fine and performing arts, the Model United Nations, the Leadership Convention and other cultural events.

Technology at ISKL

ISKL is another school that utilizes electronic communications to create an interactive, informed school community. A networked school allows students and teachers to access the internet and communicate both at school and from home. ISKL uses Panther Apps so that they can access their work from home. Technology is integrated throughout the curriculum. The Middle School and High School have a 1:1 laptop program. ISKL is primarily an Apple school.

Professional Development

The school's employment page notes that there are many professional development opportunities available for teachers. These include annual PD funds that may accumulate for up to three years, stipends for additional activities, and as much as 50% reimbursement for university courses.

Teaching at ISKL

Teaching candidates for ISKL must meet the following minimum requirements: a BA or MA in a related teaching field, at least three years of full-time teaching experience and overseas experience is preferred and teaching certification. Job vacancies are listed [online](#).

The school website notes that the salary is competitive which means that it should be in the range of Singapore American School, Jakarta International School, and the International School of Bangkok since these are the comparable schools in the region. ISKL offers excellent benefits. These include: relocation allowance, temporary hotel accommodation upon arrival and departure to ISKL, airfare to and from Malaysia, shipping allowance, home leave after two years and then

annually upon contract renewal, 10% tax allowance, free tuition, one month loan upon arrival, monthly housing allowance, medical and hospitalization, long term disability, retirement fund, monthly transportation allowance, resigning bonus at the end of Year 4, 6, and 8, stipends for additional activities, interest-free loan for computer purchase, and a professional development allowance.

The school attends the major recruiting fairs. The ISKL HRD does the initial screening of all applicants. Once they determine that there may be a fit between the school and an applicant, they pass on the information to the principals for interviews. The school receives applications throughout the year. Interested teachers should send a letter of interest, a resume, contact details for three references, and a maximum of two letters of recommendation to the Director of Human Resources at snathan@iskl.edu.my.

About Kuala Lumpur

Kuala Lumpur is the capital of Malaysia, one of the most dynamic of the Southeast Asian countries. Malaysia is a multiracial society. KL is home of the Petronas Twin Towers which was the tallest building in the world at one time. The city is known for its wonderful restaurants, modern shopping malls, new transit system, tropical weather, and varied nightlife. KL has a population of about 2 million.

Mont'Kiara International School

[Mont'Kiara International School](#) was founded in 1994 so it is a relatively young school. It serves students from PreK to Grade 12. MKIS is accredited by the Western Association of Schools and Colleges. It is also a member of the IBO and offers the IB Diploma program for 11th and 12th graders. There are over 40 nationalities represented at MKIS.

Mission and Beliefs

The M'KIS mission centers around creating a world class school where children will become lifelong learners, acquire the necessary skills and attitudes that will allow them to be successful, responsible members of the world in these rapidly changing times. Among M'KIS's beliefs are:

learning is a lifelong process, learning occurs best in context, honesty and integrity are essential character traits.



Facilities

MKIS has four wings: a general one, an elementary wing, a middle school wing, and a high school one. The elementary wing has 28 classrooms, 2 IT labs, a Library Media Center, band room, choir room, cooking facilities, art room, four English Language Learners rooms, an enrichment center, and elementary administration office. The Health Office is located next to the Administration

Office. It is staffed by a professional nurse. The school also has a canteen and a student store.

The middle school wing has 34 classrooms with one computer lab and one science lab. The high school wing has 15 classrooms, an art room, a ceramics room, science labs, and computer labs.

Curriculum

M'KIS offers a rigorous academic program that uses an international curriculum. The school has five Expected Schoolwide Learning Results. Students should become: 1) critical thinkers, 2) academic achievers, 3) involved citizens, 4) effective communicators, 5) self-directed learners. High School students have the option of studying for the IB Diploma, earning one or more IB certificates or taking non-IB course. 97% of all IB Diploma candidates have earned their Diploma. All graduates earn a U.S. Diploma. In addition to the core courses students may take electives in PE, information technology, the fine and/or performing arts, business and marketing.

Extracurricular Activities

Extra-curricular or after school activities are generally offered at international schools to give students a chance to develop self confidence, sharpen their skills at non-academic activities, or bring a balance in to the school program. The goals for the extra-curricular activities at M'KIS are similar. Activities include: swimming, soccer, baseball, yoga, karate, drama, speech, Model United Nations, music, tennis and much more. High school athletes compete locally in the International Schools Association of Kuala Lumpur, and they compete internationally in SEASAC that includes teams from Indonesia, Thailand, Singapore, Malaysia, and Myanmar.

Technology

Technology is integrated in the school. Students and teachers use technology in the most effective ways possible to further the educational goals of the school. MKIS has a total of 8 labs including 3 mobile labs.

Professional Development

No specific information on the website.

Employment

No information on salary and benefits are given on the school website. Candidates should have two years experience, a bachelor's degree and teaching certification. The school website lists [vacancies](#). If you wish to submit a resume for the school records and for future consideration, you can send a resume to: teacherrecruitment@mkis.edu.my

Chapter 90: Marshall Islands



Majuro Cooperative School

[Majuro Cooperative School](#) is a private, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. MCS was founded in 1975 and is accredited by the Western Association of Schools and Colleges.

The school has 321 students from a wide variety of ethnic and social-economic backgrounds. The majority of students are Marshallese and speak English as a second language.

Mission

The school's mission is to give students a environment conducive for them being able to achieve their academic, social and personal potentials and become prepared for higher education. The school encourages students to become life-long learners and responsible global citizens.

Facilities

The school is located on Majuro Atoll, which is the capital of the Marshall Islands. Facilities include 12 classrooms, 2 science rooms, a library/technology center, a cafeteria and a classroom for special needs students.

Curriculum

MCS is organized like American public schools and follows that model in their U.S. standards-based curriculum. Classes are taught in English. Class sizes run from 18-25. Students take annual standardized tests.

Extracurricular Activities

MCS offers students a number of after school activities including academics, sports and arts and crafts. Teachers are responsible for supervising these activities.

Technology

School computers have internet access.

Professional Development

The school has in-services regularly.

Employment

The school lists openings on the [website](#). It's pretty apparent checking out the school website that this school doesn't have much money, but they seem to be dedicated to improving the state of education in the Marshall Islands. So, don't expect a lot of money.

Contracts are two years and travel and housing are provided for overseas teachers. Additionally, they get a living allowance and a salary. Teacher candidates should have certification and

experience. For those interested in a position in MCS, send a detailed CV, copies of academic qualifications, three recent references and possible starting date to the school at majcoopk8@gmail.com. Take a look at the [Staff Handbook](#). It's extremely interesting and gives prospective teachers a glimpse of what life might be like living and teaching in the Marshall Islands. I don't know why, but this is a school where I think I would love working. The pay is most likely minimal, the housing looks pretty basic and the Marshall Islands are a long way from home, but there is just something incredibly attractive about the idea of teaching and living in the Marshall Islands. If you are looking for a small school, a chance to make a difference in a developing country and don't really need a big salary and plush housing, take a look at this school.



About the Marshall Islands

The total population of the Marshall Islands is only 53,000 about half of which live on Majuro Atoll. The Marshall Islands is a developing country and has many of the problems common to developing countries like a lack of infrastructure, poverty and a high unemployment rate. However, it can be great for teachers that enjoy swimming, snorkeling, diving or fishing. Majuro

Atoll is one of the most Westernized of the Marshall Islands and has stores with international goods, but still is fairly relaxed and tropical.

Chapter 91: Mali



American International School of Bamako

[American International School of Bamako](#) is an independent, coeducational, private day school for students from Pre-K through Grade 12. AISB was founded in 1977. The school has a satellite campus for the AngloGold mining company. AISB is accredited by the Middle States Association of Colleges and Schools. It is approved by DoDDs. AISB has a 176-day school year.

AISB has approximately 90 students that represent over 30 nationalities. There are 15 full time and 2 part time teachers at AISB. This includes 12 US citizens and 8 nationals. All teachers have university degrees or teaching certificates.

Mission

The mission of AISB is to provide an educational program that is holistic and multi-cultural.

Facilities

AISB has a 5-hectare, purpose-built facility overlooking the Niger River. There are 14 classrooms, a library, 2 computer labs, science labs, a library with 9,000 volumes, a playing field, a multi-purpose room and a new secondary campus. Construction on new facilities including a pool and teacher housing is ongoing.

Curriculum

AISB uses the fusion American/international curriculum. Textbooks and teaching materials come from the United States, as do most of the teachers. Specialist courses include computer, French, Music, Drama, Art and PE.

Extracurricular Activities

AISB offers a full range of activities for students of all grades. These include: Model United Nations, academic clubs, student organizations, arts and crafts, sports, and dance. Senior students can participate in WAISAL, which sponsors student exchanges in the arts, academics and sports.

Technology

AISB has two computer labs filled with Mac OS computers. The Secondary School lab has a mobile Mac Lab in addition to the traditional desktop machines.

Professional Development

AISB is committed to professional development and teachers attend regional conferences when possible.

Employment

Teachers at AISB are expected to be certified with university degrees and teaching experience; they are also expected to participate in activities outside the classroom. French language ability and a Master's are preferred. As AISB is a small school, it does present some challenges for teachers who like a range of social activities outside of the orbit of the school. Jobs openings are listed [online](#).

AISB uses a [salary schedule](#). Salaries begin at \$29,854 for teachers with two years experience and a teaching certificate and max out at \$52,000 for teachers with a Ph.D. once they reach the 20th step on the scale. Don't forget to include the 10% living allowance to these salaries.

Benefits at AISB include: 10% retirement, furnished housing, settling-in allowance of \$500 for singles and \$600 for couples, utilities allowance, watchman for teacher residence, 10% cost of living allowance, housing maintenance, R&R at the end of the first year to Paris, shipping allowance of \$2,500 for singles and \$5,000 for families, medical, dental and evacuation insurance and transportation to and from Bamako.

If you are interested in working at AISB, send a CV and cover letter to: cjacoby@aisbmali.org. The school attends Search and ISS fairs when necessary. Skype interviews are done for candidates who seem to fit in with the school needs.

About Bamako

Bamako is the capital city of Mali. It has a population of around 1.7 million. This is a major city in Africa that is still in the process of development.

You won't find ATM's on every corner here, so if you are going to go shopping make sure you have enough cash. You can buy Western goods in the few supermarkets around the city. There is a good range of restaurants with international cuisine located around the city with reasonable prices. There is a substantial Lebanese community in the city and you'll be able to easily find a number of Lebanese restaurants. Popular places to visit are Dogon Country and Timbuktu.

Chapter 92: Mauritania



American International School of Nouakchott

The [American International School of Nouakchott](#) is a private, non-profit, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. AISN was founded in 1978 and is accredited by the Middle States Association of Colleges and Schools. The school has about 67 students, about 15 are American citizens. Of the 10 faculty members, 6 are Americans.

Mission

The school mission is to provide students an excellent American-based education.

Facilities

The school is located on the U.S. Embassy compound. It has 8 classrooms, a science lab, a computer lab, an art room, a library, a kitchen, a playground, an outdoor stage, a basketball court and a soccer field. The school also has use of the Embassy swimming pool.

Curriculum

AISN uses American-based standards from Project AERO that are similar to most U.S. public schools. Teachers use these standards to develop the school curriculum. The school offers the usual specialist subjects and core courses.

Extracurricular Activities

AISN has an after school program that offers a variety of activities including journalism, soccer, basketball, swimming, band, arts and crafts, swimming, American football, cooking, Arabic, and more.

Technology

The school has a computer lab with internet access, and students take computer classes as part of the regular curriculum.

Professional Development

No information is available.

Employment

All teachers in the school are certified and most have advanced degrees. The school lists openings [online](#). No information is available on the hiring process. A [salary schedule](#) is online. Starting salaries run from \$19,000 to \$35,000 depending on degrees, certification and experience. Benefits include retirement pay, dental and medical, an annual trip home, furnished housing with utilities and an interest free loan to purchase a car.

About Mauritania and Nouakchott



OK, geography quiz. How many people know where Mauritania is located? None? I'm not surprised. Well, Mauritania is located in West Africa with Mali to the east, Algeria and Western Sahara to the north and Senegal in the south. The country has a population of around two million. Most of the country is desert, and while it gets hot, overall the climate is said by the school to be pleasant most of the year.

Nouakchott is the capital and has a population of around 900,000. It lies along the Atlantic Ocean and was just a small fishing town 50 years ago, so Nouakchott still has a relaxed feel about it. The beaches are a popular place to hangout on the weekends, and many teachers enjoy shopping in the traditional market for handicrafts. The city does have large supermarkets for teachers who prefer modern over traditional. This city sounds like a great place to teach for teachers that enjoy small schools and have a great sense of adventure.

Chapter 93: Mexico



The American School Foundation A.C.

[The American School Foundation, A.C.](#) was founded at the end of the 19th century. ASF is a private, non-profit, coeducational, day school that provides educational services for students from Early Childhood through Grade 12. ASF is accredited by the Southern Association of Colleges and Schools and is an IB World School with authorization to use all three IB programs.

There are about 2,600 students at ASF that represent over 40 countries: the largest groups are Mexicans (58%) and the US (28%).

Mission

The mission of the school is to provide an American style college preparatory program and lead students to become life long learners and responsible and productive global citizens.

Facilities

ASF has a 17-acre campus on the west-central side of Mexico City. The school has extensive sports facilities, computer and science labs, libraries, an Early Childhood Center, cafeterias, and more.

Curriculum

The school is organized into four schools: Early Childhood Center, Lower School, Middle School and Upper School. Classes are taught in both English and Spanish. The EC and the Lower School use the [IB PYP](#). Upper School students can take U.S. AP courses. Students may receive a U.S. High school diploma, a Mexican diploma and/or the IB Diploma.

Extracurricular Activities

ASF has a wide range of activities available for students from Early Childhood through Grade 12. Sports takes a central place in the after school activities with organized sports activities starting from Early Childhood and continuing upwards. Competitive sports begins with the Lower School. In addition to sports, other activities include: library club, chess, languages study, dance, SCUBA, math lab, digital photography, social skills, gymnastics, art, and more.

Technology

Technology is taught as part of the specialist curriculum. Teachers are expected to integrate technology into their daily lessons.

Professional Development

The school provides teachers with opportunities for professional development. Teachers are expected to be committed to professional development.

Employment

ASF lists the profile of a successful teacher on its [website](#). A successful teacher will have the following characteristics: strong intellectual interests, initiates growth and change, collaborates, cares for students and the profession of education, use technology effectively in teaching, maintains a classroom culture of inquiry and engagement, is aware of new teaching techniques, diversifies instruction, models integrity, utilizes patience and wisdom, is bilingual or strives to be bilingual, sees parents as partners, and contributes to community life.

Teaching candidates need to have the following qualifications: Bachelor's degree, two years experience, certification in subject area, computer literacy and the ability to integrate it, and IB training (preferred).

Benefits include: savings plan, food coupons, December bonus, Spring holiday stipend, major medical insurance, dental and vision insurance, life and death insurance, Mexican Social Security, retirement, language instruction subsidy, housing and airfare subsidy, professional development opportunities, tuition discount and use of school sports facilities.

Job openings are listed [online](#). If you are interested in applying for a position, you can send the following to hc@asf.edu.mx : resume, the ASF application which is available [online](#), and a cover letter that includes your personal philosophy.

ASF hosts its own recruiting fair and also attends the following fairs: UNI, ISS San Francisco and Search Cambridge.

About Mexico City

Mexico City is the capital of Mexico. It has a population of close to 9 million people with a metropolitan area of around 22 million which makes it the third largest metropolitan area in the world. The majority of the residents of the city are Roman Catholic. Mexico City has the 25th largest economy in the world. The city has a per capita income of around \$25,000.



photo by Carlos R.

The city is situated in the Valley of Mexico at an altitude of around 2200 meters. The average annual temperature is generally cool (12-16 degrees Celsius) which is as to be expected for a city located at the altitude of 2200 meters. Maximum temperatures may reach as high as 32 degrees Celsius.

Mexico City has air pollution problems due to the industrialization of the area and the many vehicles that operate in Mexico City and the metropolitan area. But, due to a program sponsored by the World Bank, the quality of the air is improving. Other problems common to developing nations include a limited water supply,

overcrowding, and street crime.

The city has a large expat population, including around 600,000 Americans. Other expats groups

are South Americans, Europeans, and Asians.

Mexico City is a shopper's paradise: there are many luxury stores now due to the high income of city residents, in addition to traditional shopping areas such as the *mercados*. Mexico City also has many modern supermarkets like Wal-mart and Superama and malls like the Santa Fe mall. Mexico is also an important global cultural center with an amazing number of museums ranging from the anthropological to the technological. This is the place to go if you want to find pre-Conquest art. Then too, you can find modern art like Diego Rivera's murals and Frida Kahlo's paintings. Mexico City also has several orchestras for the classical music lover.

Of course, there are an incredible amount of international oriented restaurants, clubs and discos. So if you want something to do at night, you won't be without many options in Mexico City.

American School Foundation of Monterrey

The [American School Foundation of Monterrey](#) is a private, non-profit, co-educational day school that was founded in 1928 and provides educational services to students from Nursery through Grade 12. The school is accredited by AdvancEd, the Secretaria de Educacion Publica and the Universidad de Monterrey.

The school has approximately 2,400 students; about 87% of the students are Mexican. ASFM has 215 teachers. Class sizes range from 20-25 students.

Mission

The school mission is to provide students with a U.S.-style education that will inspire them to become environmentally aware, responsible and honest.

Facilities

ASFM has a 24-hectare campus with an elementary building and a middle/high school building. The Middle School/High School campus is a state-of-the-art facility with 10 science labs, 6 computer labs, 62 classrooms, a theatre, a 500-seat auditorium, 54 wireless MacBooks, sports fields, a gym, a library, and more Mac computers.

Curriculum

The school uses a U.S.-style college preparatory curriculum based on standards and benchmarks sourced from McREL Content Knowledge. The program is academically rigorous, especially in the Middle School and High School. High School courses meet the requirements for both a Mexican diploma and a U.S. diploma. A number of Advanced Placement courses are offered.

Extracurricular Activities

ASFM offers a variety of after school activities that include intramural sports like soccer and basketball, arts and crafts, web design, Girl Scouts, academic activities and competitive sports in

leagues around Monterrey and in the ASOMEX league around Mexico.

Technology

ASFM is committed to integrating technology across the curriculum. The school has two portable MacBook labs, 6 computer labs, and additional computers around the school. This school is all Mac. Take a look at the school's [technology integration page](#).

Professional Development

The school supports the professional development of the faculty and provides a variety of opportunities for teachers including in-services, visiting consultants, outside workshops and conferences, and advanced degree coursework as well.

Employment

The school lists openings [online](#). Teachers that are interested in working at ASFM can send a resume with reference letters to the contact address listed under the job opening on the website. ASFM attends the University of Northern Iowa and Queen's fairs and does most of their hiring at these fairs; they occasionally attends the ISS fairs.

Initial contracts are two years. The school website doesn't list the salary schedule, but it notes that 2/3 of a teacher's salary is paid in Mexican pesos. Benefits include food coupons to be used at most food stores in Monterrey, a matched savings plan, major medical insurance, accident insurance, transportation to school and a housing allowance.

New teachers are assigned apartments and single teachers are assigned a roommate as well unless the incoming teacher makes a specific request for single housing.

About Monterrey

Monterrey is the industrial center of Northern Mexico and has a population of around 5 million, which makes it the third largest city in Mexico. It is surrounded by mountains and has hot summers and mild winters. The school is situated in a good neighborhood in the suburbs with plenty of shopping and entertainment in the area. Many Mexicans in Monterrey speak English, although it is a good idea to learn Spanish. The city has museums, bullfighting, professional baseball, soccer, theaters, restaurants, clubs and pubs. There are many outdoor activities for teachers such as hiking, climbing and mountain biking. For those teachers who have just arrived and may be worried about eating in restaurants, the city does have the American favorites, McDonald's and KFC.

American School of Puerto Vallarta

The [American School of Puerto Vallarta](#) is a private, independent, non-profit, co-educational day school that provides educational services for students from Preschool through Grade 12. ASPV was founded in 1986, and it is accredited by the Mexican Ministry of Education, the Southern Association of Colleges and Schools and the National University of Mexico.

There are about 340 students in the school; about 61% of those are Mexican. Most of the teachers come from the United States, Canada or Mexico.

Facilities

The school has 5 buildings that contain 25 classrooms, 2 libraries, 2 science labs, 2 computer labs, sports courts, a preschool play area, 7 acres of grounds for sports, a cafeteria, and an open-air theatre.

Curriculum

The school uses a dual curriculum which is similar to those of top-level private and public U.S. schools and which also meets the standards of the Mexican Ministry of Education. Advanced Placement courses are offered to students in the High School. Graduating students receive both a U.S. diploma and a Mexican preparatory certificate.

Extracurricular Activities

The school offers a wide range of activities that include tennis, soccer, basketball, baseball, guitar, drum, chorus, community service, National Honor Society, and more. Competitive sports takes place in the American Schools of Mexico league, as well as local leagues.

Technology

ASPV is another school that is committed to integrating technology into the curriculum and the daily practices of teachers. One of the things that I find interesting at ASPV is the use of digital gradebooks so that students and parents can access grades twenty-four hours a day via the internet. I've long been an advocate for giving students more responsibility for learning and their grades by letting them know exactly where they are. I used a program in my last two schools that let me do that, and ASPV is doing the same thing. The school has wireless internet in the upper school and over 120 computers on campus, both in the labs and the classrooms.

Professional Development

Teachers are encouraged to work on PD through an on-site Master's degree program and by attending conferences off-site.

Employment

Unfortunately, ASPV is one of those schools that seems to think that their school doesn't need to let prospective teachers know about salaries, benefits and working conditions. I say this because the school website has no information on teaching at ASPV other than what follows. The school regularly recruits teachers. They have an application [online](#). Interested candidates can send the application and a resume to gsel@aspv.edu.mx.

About Puerto Vallarta

Puerto Vallarta is a well-known resort town on the Pacific Ocean. The small population of around 250,000 makes the city easy to live in. PV has a tropical wet and dry climate. The months of July through September are hot and humid; other months have a pleasant climate. Tourism accounts for about 50% of the city's economy. PV is especially popular with Americans from the West Coast and domestic tourists from within Mexico. For teachers that like nightlife, there are many excellent restaurants, bars, pubs and clubs. Outdoor enthusiasts can take advantage of the many beaches, golf courses, and lovely weather.

Colegio Americano de Torreon (The American School of Torreón)

The [Colegio Americano de Torreón](#) was founded in 1950 and is a non-profit, co-educational, non-denominational day school providing educational services for students from Nursery through Grade 12. It is accredited by the Southern Association of Colleges and Schools and the Secretary of Education of Mexico.

CAT has over 1,400 students; 97% of the students are Mexican nationals. The school has approximately 100 teachers; about 25% are from the United States.

Mission

The school's mission is to teach students a college preparatory curriculum that will enable them to become successful in the global environment of the 21st century.

Facilities

CAT has a new 25-acre campus in Los Vinos. Facilities include 33 classrooms, 7 science labs, 3 computer labs, 2 libraries, 2 gyms, a swimming pool, a cafeteria, art and music rooms, tennis courts, sports fields, basketball courts, a 400m track and more. A new Primary facility was completed in 2006. Take a look at the recruiting video to see the campus – it looks impressive.

Curriculum

The school uses a college preparatory curriculum similar to that found in the United States and instruction is primarily in English, although the school prides itself on its bilingual/bicultural program. CAT has a gifted and talented program for students in grades 3-6. Students that graduate from CAT receive both an American High School diploma and the Mexican Bachillerato diploma.

Extracurricular Activities

CAT offers a range of activities for students including student council, Model United Nations, National Honor Society, band, choir, jazz, soccer, tennis, fine arts, chess club and much more. CAT is a member of ASOMEX and participates in athletic, academic and cultural competitions and exchanges.

Technology

Classrooms have internet access; many have LCD projects and Smartboards. The three computer labs use the Windows OS. Computer classes are part of the regular curriculum.

Professional Development

CAT supports professional development for the faculty in several ways. Teachers may pursue an advanced degree through the SUNY Masters Program or through a program at a local university. Other options for PD include regional workshops and conferences, in-services, and visiting consultants.

Employment

CAT wants teachers that have a university degree, are credentialed, are American or Canadian citizens, don't have dependents and have two years teaching experience. The school prefers teaching couples with ESL experience. Job openings are listed [online](#), or interested teachers can send their resume, picture and references to Makhoulf Ouyed, the General Director, at makhoulf.ouyed@cat.mx.

Initial contracts are for two years. Salaries are minimal at CAT: they go from \$21,000 to \$28,000 a year; 50% is paid in USD and 50% in pesos. The peso part of the salary is taxed at the rate of 17%. Benefits include: shared furnished housing, a relocation allowance of \$100, a major medical plan, round trip transportation, a cell phone, a Christmas bonus of one-fourth of the monthly salary, a contract completion bonus of \$1,000, Mexican Social Security, free Spanish classes, subsidized gym fee, personal household insurance and sick and emergency leave. New teachers should be aware that CAT is a non-smoking campus. A teacher recruitment book is available [online](#). A [teacher contract](#) is available online.

About Torreon

Torreon is located in the Coahuila region in northern Mexico. The city is an industrial and agricultural center with a population of about 600,000. It has a diverse population and is within easy commuting distance of Houston, Dallas and LA. While Torreon may not have some of the colonial attractions of other cities in Mexico, it does have shopping malls, grocery chains, movie theaters, a wide variety of restaurants and the usual favorite American fast food chains.

The weather stays between the high 70s and low 90s so it's perfect for people that like warm weather and a lot of outdoor activities. The city is close to the Coahuila Desert the Jimulco Sierra, the Bilbao Dunes, the Acatita Dunes and other natural attractions.

The International American School of Cancun

The [International American School of Cancun](#) is a private, non-profit, non-sectarian, co-educational day school for students from Grade Seven through Grade 12. The school was founded in 1998 and is accredited by the Southern Association of Colleges and Schools, the Ministry of Education and the National Autonomous University of Mexico. There are approximately 292 students in the school with the majority being Mexican citizens. There is a small international population in the school from Canada, the U.K., the United States and other countries.

Mission

IAS offers a bilingual, multinational environment where students receive an outstanding education that instills a lifelong love of learning and a sense of global responsibility.

Facilities

Facilities include two buildings with 15 classrooms, a library, a school psychologist, an auditorium, a cafeteria, science labs, computer labs, a sports field and a basketball court.

Curriculum

The school has a bilingual, bicultural American-style curriculum that prepares students for further education in both the United States and Mexico. Graduates receive a U.S. diplomat and a

Mexican preparatory certificate. A few Advanced Placement courses are offered for senior students. IAS has a Spanish as a Second Language for students who need assistance with Spanish. Most of the classes for students in Grade 10 through Grade 12 are taught in English.

Extracurricular Activities

IAS offers a range of after school activities including Model United Nations, community service, National Honor Society, soccer, basketball, volleyball, ping pong, pilate, student council and golf. Sports teams compete with local teams and members schools of the American Schools of Mexico organization.

Technology

IAS has computer labs and computer courses are part of the regular curriculum. Students may broing their own laptops to the school with the permission of the teacher.

Professional Development

No information is available on the school website about the PD program.

Employment

IAS wants dedicated and flexible teachers. They recruit regularly. Interested teachers should send a cover letter and resume to inquiries@iasces.com. No information is offered on salaries, benefits or the expectations for teachers.

Teachers come from the United States, Mexico, England and Canada. The school website makes it clear that living and working in Cancun may be a challenge for teachers who are not used to working overseas in a city that lacks some of the resources that teachers have in the United States, Canada or the U.K.

About Cancun

Cancun is a popular, internationally-known resort community in southern Mexico. It ts a popular tourist destination because of its beautiful beaches, Mayan ruins, outdoor activities and great nightlife. The school notes on the website that despite all this, many of the Western amenities that Westerners might want are lacking, and it can be difficult for some teachers not accustomed to working in developing countries to adjust to life in Cancun.

John F. Kennedy School, The American School of Queretaro

[John F. Kennedy School Queretaro](#) is a private, non-profit, co-educational day school that provides educational services for students from Early Childhood through Grade 12. JFK was founded in 1964 and is accredited by AdvancED, the Southern Association of Colleges and Schools and the Mexican Secretary of Education. JFK is an IB World School with authorization to use the IB Diploma Programme.

The school has almost 1,500 students: 81% of the students are Mexican nationals. There are 148 teachers at JFK: 77% are Mexican nationals, 20% come from the United States and Canada and 3% come from other countries around the world.

Mission

The school's mission is to give students a high quality bilingual education based on a U.S. model that will allow students to develop the knowledge and skills that will enable them to become prepared for a successful future in which they are lifelong learners and responsible global citizens.

Facilities

The school is located on 12-acre campus with five distinct areas: Early Childhood Education, Elementary Education, Middle School Education and High School Education. Facilities include sports fields, and indoor sports/theater complex, a student health center, a library/media center, a radio station, a photography lab, music rooms, 3 computer labs, 3 science labs, 57 classrooms, a multipurpose auditorium, art rooms, and more. This is a school with some impressive facilities.

Curriculum

JFK has a bilingual U.S.-style curriculum that meets the requirements of high quality public schools in the United States as well as the requirements of the Mexican Ministry of Education. Students in Grade 11 and Grade 12 can take the IB Diploma Programme. The school uses a number of standardized tests including the SAT.

Extracurricular Activities

JFK has an after school program for students starting from the fourth grade. Activities include track and field, basketball, soccer, volleyball, ballet, tae-kwon-do, jazz, Model United Nations, student council and cheerleading. The school is a member of ASOMEX.

Technology

JFK has three computer labs on campus. Classrooms have computers with internet access. Computer classes are part of the regular curriculum.

Professional Development

The school offers teachers a wide variety of professional development activities.

Employment

JFK is looking for motivated and qualified teachers.. Teaching candidates should be credentialed and experienced. Initial contracts are for one year. JFK is located in a conservative community, and the school website notes that teachers are expected to be role models and must be well groomed. The school lists openings [online](#). JFK attends international recruiting fairs. Interested teachers can send resumes to Cristina Pérez at cperez@jfk.edu.mx.

The school does not give specific salary information other than to say that salaries are paid in pesos. Benefits include travel allowance, medical insurance, furnished housing and basic utilities, and membership in a medical discount program.

About Queretaro

Queretaro was founded during the colonial period around 1531. It has a population of about 600,000 and has a high rate of growth. Queretaro is a university city with many schools, museums, art galleries, coffee houses, theatres and historical sites. Mexico City is a three-hour bus ride away, and coastal towns are about six hours away.

Chapter 94: Mongolia



International School of Ulaanbaatar

[International School of Ulaanbaatar](#) is an independent co-educational day school. It is accredited by the Council of International Schools and the New England Association of Schools and Colleges. ISU is an IB World School with authorization to use all three IB programs; it is the only school in Mongolia that is internationally accredited. ISU offers educational services to students from Pre-School through Grade 12. ISU was founded in 1992. ISU has 360 students from that represent over 30 nationalities.

Mission

The ISU mission is to provide an outstanding education for students using an international curriculum. Students at ISU will be lifelong learners and culturally tolerant and aware.

Facilities

The school moved into a new purpose built campus at the start of the 2007 school year. The new campus has the following facilities: a 200 seat cafeteria, an indoor gym, IT rooms for both the primary and secondary sections of the campus, science labs, large classrooms, and specialist rooms for art, drama and foreign languages.

Curriculum

As an IB World School, you can find out about the IB program in [Chapter 11](#). The curriculum includes Language, Mathematics, Science, Humanities, Technology, Arts, PE and a second language. Foreign language options are Mongolian, French, and Chinese. ESL support is provided for students who are not fluent in English.

Extracurricular Activities

ISU offers a full after school activities program. Some of the options available are: drama, art, board games, photography, dodge ball, table tennis, gymnastics, computer games and more.

Technology

There are two computer labs in the school.

Professional Development

The school offers \$500 for professional development.

Employment

ISU wants teachers who are familiar with and use inquiry-based learning, have IB experience, and are flexible team players who are willing to work hard. Teacher candidates should also be familiar with AERO curriculum standards. Job openings are available [online](#). Send a CV, letter of application and a photo to employment@isu.edu.mn or [apply online](#). ISU attends Search job fairs. A [recruitment brochure](#) is available online.

Salaries run from USD 37,950 to 57,530; the school website notes that it provides teachers with a comfortable living in Mongolia and allows them to save some of their salary. Benefits include: annual flight home, housing allowance, pension, PD allowance, a resigning bonus, shipping and settling-in allowance, health insurance, a tuition waiver for dependents and a variety of leaves such as sick leave and recruitment leave among others. For more details on teacher benefits, check out [this link](#).



About
Mongolia is a place that I would love to see. Winters are quite cold with temperatures down to -30 degrees Celsius; summers can be cool, but pleasant. The city of Ulaanbaatar is the capital of Mongolia and has a

population of around one million.

Ulaanbaatar is surprising in the number and diversity of restaurants available including those catering to Western tastes including pizza. For those who like to get out at night, there are a variety of pubs and clubs as well.

Chapter 95: Morocco



The American School of Marrakesh

The [American School of Marrakesh](#) is an independent, non-profit, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. ASM is accredited by the Middle States Association of Colleges and Schools. The school was founded in 1995.

ASM has over 450 primarily Moroccan students along with students from Europe and America.

Mission

The school mission is to provide students with an excellent education in a multi-cultural environment where they can become skilled in English, Arabic and French, as well as responsible global citizens.

Facilities

ASM is located in the suburbs of Marrakesh. Facilities include a computer lab, a library, air-conditioned classrooms, sports facilities and more. Actually, the school doesn't really discuss facilities on the website, which seems to have many sections under construction.

Curriculum

ASM uses a balanced college preparatory curriculum based on American standards and benchmarks. The majority of students speak English as a second or third language. The school is organized into two sections: Lower School and Upper School. Classroom resources are purchased in the United States. ASM gives some standardized tests including the International Standards Assessment, the PSAT, the SAT, TOEFL and the American Mathematics Examination.

Extracurricular Activities

ASM offers a variety of activities that include arts and crafts, Model United Nations, the school newspaper, the yearbook, volleyball, basketball, running, soccer, dance, drama and more. The school sports programs include competitions with other schools in Morocco.

Technology

Computer classes are part of the school curriculum for students from Kindergarten through Grade 12. ASM works to integrate technology throughout the curriculum. WiFi is available on campus.

Professional Development

No information is available. I'm always a bit concerned about schools that don't say anything

about their PD program.

Employment

Qualifications for teacher candidates are: native-like English speaking ability, BA or MA in education, certification, teaching experience and experience working in an international school. ASM does not list salaries and benefits other than to say that they are competitive, and that the salary allows teachers to live a comfortable lifestyle in Morocco. Job openings are listed [online](#). Candidates should send a statement of educational philosophy, a CV and at least three letters of recommendation. Send the documents to employment@asm.ac.ma.

About Marrakesh

Marrakesh is the second-largest city in Morocco and is located near the Atlas Mountains with the desert at its southern border and the Atlantic Ocean on the west. The city has a population of just over a million. Marrakesh has a semi-arid climate with temperatures that run from 12 degrees Celsius in the winter to 23 degrees in the summer. Marrakesh is one of those Moroccan cities that fascinate many Westerners: references to Marrakesh can be found in songs like “Marrakesh Express” by Crosby, Stills and Nash; in films like *The Man Who Knew Too Much* by Alfred Hitchcock; and in literature like the essay “Marrakech” by George Orwell.

American School of Tangier

Here's a school that I would love to work at for a few years. The [American School of Tangier](#) is a private, co-educational, day school that provides educational services for students from age 3 through 18. It was founded in 1950 and has a long and colorful history.

The school has about 330 students most of which are Moroccan. Teachers are predominately American or Moroccan. Maximum class sizes run from 22 in the Lower School to 25 in the Upper School.

Mission

The school's mission is to inspire students so that they become positive global citizens.

Facilities

AST has an impressive campus. Facilities include a library, a gym, an outdoor pool, art and music rooms, computer labs, science labs, sports fields, playgrounds, a theatre and well equipped classrooms.

Curriculum

AST uses an American-style fusion curriculum with three divisions: the Lower School, the Middle School and the Upper School. The core courses are the usual: math, science, social studies, English, Arabic, French and PE. Specials are technology, drama, music, research, library and electives. The school offers some AP classes for older students. Graduates receive an American high school diploma.

Extracurricular Activities

The school offers a wide variety of activities including SCUBA classes, art and drama, music, interscholastic sports, Arabic, student council and more.

Technology

Each classroom has one networked computer with internet access. AST also has a computer lab. Computer classes are part of the regular curriculum.

Professional Development

No information is available.

Employment

AST is interested in qualified and experienced teachers. They note that they have a very stable teaching staff with few openings. Candidates should send a cover letter with a copy of a college degree, the date and location of certification, teaching experience and contact information for references. These should be sent to hirng.ast@gmail.com. Openings are listed [online](#). No information is available on salaries or benefits.

About Tangier

Tangier is located in Northern Morocco and has a population of around 700,000. It has a long, fabled past as the home to many expat writers, musicians and jet setters, such as Paul Bowles, Tennessee Williams, Jean Genet and Barbara Hutton. Among the well-visited sites in Tangier are the Kasbah, the tomb of Ibn Battouta and the American Legation which includes a museum.

Casablanca American School

[Casablanca American School](#) is an independent, co-educational, college preparatory day school. It was founded in 1973. It provides educational services for students from Pre-Nursery through Grade 12. CAS offers the IB Diploma for students in Grades 11 and 12. CAS is accredited by the New England Association of Schools and Colleges.

There are approximately 600 students enrolled at CAS. The school has 81 faculty members, 33 of these hold master’s degrees and 1 has a Ph.D. 38 come from the USA, 15 from the UK/Canada/Australia, 13 from Morocco and 15 from other countries.

Mission

The CAS mission is to teach democratic values and principles to students so that they can appreciate the cultures and people of the United States and Morocco and to provide an outstanding international education for its students.

Facilities

CAS has a large campus of 20,000 square meters of land outside of the city center. Facilities include: a 350 seat auditorium, two libraries, art and music studios, computer labs, science labs, air-conditioned classrooms, an infirmary, a cafeteria, a gymnasium, performance rooms and sports fields.

Curriculum

The curriculum of CAS is a fusion between the best international and North American models. The IB Diploma is offered to senior students. Classes are organized in the traditional American model with core courses and specialist courses.

The Nursery-12 educational program is based on the best international and North American curriculum models, and the International Baccalaureate program gives our students a course of study recognized around the world for its excellence. CAS has adopted a standards and benchmark-based approach.

Extracurricular Activities

CAS offers a wide variety of extra-curricular activities in three sessions per year. Teachers sponsor the activities. Activities are offered at morning and lunch recesses and after school. Activities include: Model United Nations, Yearbook, Student Council, band, rock climbing, volleyball, basketball, track and field, soccer, badminton, softball, and swimming.

Technology

CAS has recently updated its IT structure. The school has wireless connections around the campus so students and staff can use wifi. The computer labs have new PC's and the libraries are equipped with networked computers as well.

Professional Development

No information is available on the school website.

Employment



in August.

Vacancies are posted on the school [website](#). There is no information on the salaries, benefits, and qualifications on the website.

If you are interested in teaching at CAS, you can send your resume, names of references, contact details and a photo to: contact-cas@cas.ac.ma

About

Casablanca has a population of just over three million. It is the largest city in Morocco and the main port. However, Rabat is the capital of the country.

Casablanca has a mild climate – temperatures range from a low of around 8 degrees Celsius in December to a high of around 26

Casablanca is an easy town to get around in and is a mix of the old and the new. When you are in
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the modern parts of the city, you could be in any city of the world. You can easily get European food here as well as, of course, traditional Moroccan cuisine.

George Washington Academy

If you are interested in working in Casablanca, George Washington Academy may be just the place for you. [George Washington Academy](#) is a private, non-profit, co-educational day school that provides educational services for students from Preschool to Grade 12. The school was founded in 1998. GWA is accredited by the Moroccan government and the Middle States Association of Colleges and Schools. The school has around 700 students; approximately 60% of the student population are Moroccan, 20% are Americans and the remaining 20% come from 36 other nationalities. GWA has a student teacher ratio of 13:1.

Mission

The school mission is to offer an American-style education that encourages excellence, integrity and Moroccan and American values.

Facilities

GWA has a purpose-built 5 hectare campus in the suburbs of Casablanca. Facilities include 60 classrooms, 2 science labs, an art room, a multi-purpose room, a library, computer labs, teacher housing, a 400-meter track, playgrounds, a soccer field, basketball courts and more rooms currently under construction.

Curriculum

The curriculum is American with a trilingual program. Elementary School students take coursework in English, French and Arabic. Advanced Placement courses are offered to High School Students. Graduates receive an American High School Diploma. Class sizes run from 16-20 in the Lower School and up to 24 in the Upper School.

Extracurricular Activities

GWA has a range of activities including clubs, community service, sports, arts and crafts and student government.

Technology

The school has several computer labs and keeps up to date with the latest in technology. Computer classes are taught as part of the regular curriculum.

Professional Development

Faculty can take advantage of professional development opportunities through the Mediterranean Association of International Schools.

Employment

GWA wants teachers that have the minimum of a Bachelor's Degree in Education or a relevant field, a teaching certificate, classroom experience and are willing to make a two year commitment

to the school. Job openings are listed [online](#). An application form is [online](#). Interested teachers can learn more by writing the school at recruiting@gwa.ac.ma . GWA does most of its hiring during the winter months.

The school offers a competitive salary that is based on education and experience. Benefits include professional development funds, tuition discounts, language support and what else? They don't say.

Rabat American School

[Rabat American School](#) was founded in 1962. It is a private, non-profit, co-educational, college preparatory school providing educational services to students from Pre-K through Grade 12. RAS is accredited by the Middle States Association of Colleges and Schools. It offers the IB Diploma to students in Grade 11 and Grade 12.

The 410 students attending Rabat American School represent 37 nationalities. The largest groups of students are from Morocco and the US. Rabat American School teachers are certified and experienced. There are 60 teachers, administrators, and resource staff in the school. About half are American citizens; other teachers are from Canada, the United Kingdom, France, Morocco, Pakistan, Australia and Germany.

Mission

Rabat American School prepares students to become critical thinkers who are intellectually curious, creative and lifelong learners.

Facilities

Rabat American School has a 5.6-acre campus in the suburbs of Rabat. The school has nine major buildings that include classrooms, an auditorium, two library/media centers, a gym, a cafeteria, a 25-meter pool, two playgrounds and sports fields. Additionally, there are computer and science labs and art and music rooms.

Curriculum

Rabat American School uses an American-style curriculum infused with Moroccan studies. The curriculum has the usual subject areas: language arts, math, social studies, science, PE, music, art, foreign languages, computer studies and library studies. Senior students can opt to study for the IB Diploma.

Extracurricular Activities

RAS has a full program of activities. These include: Boy and Girl Scouts, Little League Baseball, dance, Tae-Kwon-Do, swimming, soccer, kickball, basketball, softball, drama, puppetry, arts and crafts and many others. Older students participate in traveling sports teams.



Technology

RAS believes in integrating technology across the curriculum. The school has 4 computer labs.

Professional Development

Rabat American School supports professional development in order to build high standards for teachers and students. Teachers lead in-service workshops and help develop collaboration within the school.

Employment

The school website lists job [openings](#). RAS is looking for teachers that are experienced and certified. An application form is [online](#). Teachers who are interested in working at RAS can send a letter of application, a CV, a copy of degrees, a copy of a teaching certificate, three letters of reference, and contact details for three referees.

There are no specific numbers offered for salaries, but the website says that the school offers “attractive salaries.” Benefits include: professional development allowance, major medical insurance, local health insurance, disability insurance – 50 co-pay, retirement – 8% of base salary, housing allowance, settling-in allowance, resettlement allowance at end of contract and loans for automobile purchase.

About Rabat

Rabat has a population of 1.2 million people. It is the second largest city in Morocco. Rabat has a cosmopolitan population and hosts national embassies and international NGOs.

Rabat has many historical monuments; the Archeological Museum is the best in Morocco. The Palace Museum was built in the seventeenth century.

The city has excellent restaurants, clubs and pubs. It is very easy to get around the city center where you will find a number of places to relax, enjoy some food and have a few drinks.

Chapter 96: Mozambique

American International School of Mozambique

[The American International School of Mozambique](#) is a private co-educational day school for students from early childhood through grade 12. AISM is an IB World School with authorization to use the PYP, MYP and IB Diploma Program. The Middle States Association of Colleges and Schools accredits AISM. The U.S. State Department Office of Overseas American Schools provides recognition and support. AISM is a member of the Association of International Schools in Africa and the Association for the Advancement of International Education. The school has approximately 562 students that represent 44 countries; 18% are US citizens.

Mission

The mission of AISM is to inspire students to offer students an excellent education that will inspire students to reach their potential, develop their skills and talents and become responsible members of the world.

Facilities

AISM is located in a school zone in a suburb of Maputo. The campus is secure and closed. There are over 40 classrooms, 2 libraries, 4 technology labs, a conference center, a Fine Arts Complex, a soccer field, a playground, a 25-meter outdoor pool, a tennis court and an outdoor cafeteria.

Curriculum

AISM is an IB World School and offers all three IB programs. The Early Learning Center offers an early childhood program that is consistent with the practices and principles of the IB. Students at AISM study core subjects as well as other subjects such as music, art, physical education, technology and Portuguese. These subjects are brought together in the IB interdisciplinary themes. Students from grades 3-9 take ACER, a standardized test for international students. Students in grades 10-12 can take the PSAT and the SAT. Students in the IB Diploma program take exams each May.

Extracurricular Activities

The school offers an extensive after school program for all students from Kindergarten through Grade 12. The program is semester-based. Among the activities are soccer, volleyball, and basketball. Senior students take part in tournaments outside Mozambique.

Technology

AISM has four computer labs.

Professional Development

No information is available on professional development although IB schools must have extensive professional development activities in order to be authorized to use the IB programs.

Employment

Prospective employees need to have the minimum of a Bachelor's degree, certification, and at least three years of experience. A Master's degree and IBO training is preferred. No information is available on working conditions, salary and benefits other than to note that pay and benefits are competitive and AISM is a great place to work. Job openings are listed [online](#). Applicants should send a letter of interest and a resume to:

Dr. Mary Jo Heatherington, Director
American International School of Mozambique
Rua do Rio Raraga, 266
Bairro da Costa do Sol
Maputo, Mozambique
aismdirector@aism-moz.com



About Maputo

The school is located in Maputo, the capital of Mozambique. The city has approximately 1.25 million residents and lies along the coast. The city has a multicultural population, partly due to it being a port town. While Bantu and Portuguese cultures form the majority of residents, there are also residents from the Arab, Indian and Chinese cultures.

Maputo has a tropical savannah climate with a short rainy season that runs from November through March. The warmest month is January and the coolest month is July.

New residents might want to take a stroll along the wide boulevards to admire some of the old colonial palaces interspersed with modern high-rises. Among the city's attractions are the National Art Museum, the Mercado Central market, and the Museu de Historia Natural. Maputo also has several beautiful beaches.

Chapter 97: Myanmar



International School of Yangon

[International School of Yangon](#) was founded in 1952. It is a private, co-educational, college preparatory day school for students from Pre-school through Grade 12. ISY is accredited by the WASC. It is also an IB World School.

There are over 500 students representing 35 countries at ISY: the majority come from Myanmar with large student groups from the United States, Korea and India. Faculty members are fully accredited and 80% have at least a Master's Degree.

Mission

The ISY mission is to offer students a challenging and diverse learning environment where they can become lifelong learners, responsible global citizens and reach their full potential.

Facilities

ISY has a four-acre campus on the edge of the city. The campus has seven buildings that include 43 classrooms, a library with over 27,000 volumes, 2 art rooms, 2 music rooms, 5 computer labs, 3 science labs, a lunchroom, a multipurpose room, 2 playground areas, two ball courts and a sports field. There is a new building for the elementary school that was completed in 2006.

Curriculum

ISY uses an American curriculum. The curriculum is organized in the traditional US style, and the core subjects are, of course, mathematics, science, social studies, language arts and a foreign language. Foreign language choices are French and Spanish. The Middle School and High School use block scheduling. Students graduate with an American High School Diploma and/or the IB Diploma.

Extracurricular Activities

ISY is a busy school. There are many opportunities for students to be involved with after school activities. These include sports, fine arts, academics, and clubs. A few of the many examples listed on the school website includes: Model United Nations, yearbook, drama, t-ball, dance, dodge ball, arts and crafts, Boy Scouts and Girl Scouts, and Student Council.

ISY is a member of the South East Asia Student Activities Conference which includes schools from Hong Kong, Thailand, Singapore, Malaysia, Myanmar, and Indonesia. Members of SEASAC engage in athletic tournaments and cultural conventions. Sports include: volleyball, soccer, basketball, softball and badminton.

Technology

ISY believes in the integration of technology into the curriculum. The school has five computer labs and high-speed internet access.



Professional Development

The school supports PD through regional conferences, workshops and summer study grants.

Employment

You can look for openings on the school [website](#). No information is available on salary, benefits, or teaching qualifications and responsibilities. Teachers who are interested in working at ISY can send their Cvs to splisinski@isyedu.org.

About Yangon

Yangon was the capital of Myanmar until 2005 when it was quickly changed to the present site of Naypyidaw. Yangon is a fascinating and fabled city steeped in history. Yangon is a mix of the old and the new. Friends, who have lived there, never seem to stop with their stories of how fascinating their time was there.

Yangon has three seasons: the rainy season which runs from June through October, the winter from November through February when the temperatures drop some, and the dry season from March through May.

Things to see include the Shwedagon Pagoda which is the most important religious site in the country. The city also has museums and parks, Yangon has many restaurants that serve international cuisine, and there are nightclubs in the expensive hotels as well as a few outside as well.

Yangon International School

[Yangon International School](#) was established in 2004. It is a private, college preparatory, coeducational, day school that provides educational services for students from grades Preschool-12. YIS is accredited by the Western Association of Schools and Colleges. It is managed by International Schools Services.

There are approximately 500 students enrolled at YIS. They are predominately from the United States, Myanmar, Australia and Korea. There is a teaching staff of 57. Teachers come from the United States, Canada, Britain, Russia, New Zealand, and Myanmar.

Mission

The mission of YIS is to nurture and develop a child who is rounded and has strengths and skills in the academic, social, and personal realms and who is also culturally sensitive.

Facilities

YIS has a landscaped campus with air-conditioned, large classrooms; a large gym; a swimming pool; a playground; a soccer field; a multi-purpose room; a library; science, art, computer and music labs.

Curriculum

The school uses an American curriculum. Instruction is in English. Students take the Iowa Test of Basic Skills. Many of the school materials come from the United States. Students in Grades K-10 take Myanmar culture classes. YIS has ESL for students that require help with their English language skills.

Extracurricular Activities

The school has many extra-curricular activities. These include: soccer, basketball, swimming, volleyball, table tennis, music, arts and crafts, clubs and social activities.

Technology

Technology is taught as one of the academic subjects.

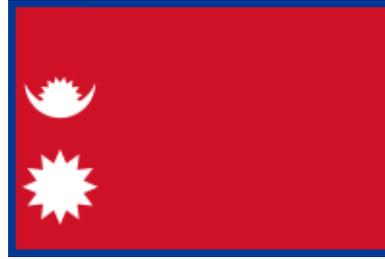
Professional Development

No information is available on the school website.

Employment

The school lists openings on the [website](#). Interested candidates can contact the school director with a short cover letter and a resume at this [address](#). The school attends the ISS and UNI recruiting fairs. No other information for teachers is available on the school website.

Chapter 98: Nepal



The British School Kathmandu

The [British School Kathmandu](#) is an independent, co-educational day school for students from age 3 to age 18. TBS was established in 1967. It has over 350 students that represent approximately 30 nationalities.

Mission

The school mission is to provide a safe, caring community where students can reach their maximum potential in all areas of their lives and become responsible, global citizens.

Facilities

Among the school facilities are basketball courts, an Astroturf soccer pitch, a library, table tennis tables, 2 ICT suites, science labs, an art room and well-equipped classrooms. TBS is an eco-friendly school.

Curriculum

The school uses a British-style curriculum modified for use in an international setting. Students at the end of Year 9 take the National Curriculum Tests in English, Math and Science. An English as an Additional Language program is offered for students that need to improve their English language skills. Senior students take the IGCSE, and the Cambridge International Examinations A-levels.

Extracurricular Activities

The school offers a variety of activities for Primary and Secondary students. Primary activities include chess, tennis, cricket, golf, calligraphy, girl's football, story telling and much more. Secondary activities include creative writing, golf, school newspaper, mixed badminton, eco club, tennis, karate, football and more.

Technology

TBS has 2 ICT suites with PC's, as well as laptops that are available for use in the classrooms. Most of the school has wireless network and internet access. ICT is taught as part of the regular curriculum.

Professional Development

No information is available on the school PD program.

Employment

Qualifications for teacher candidates are: UK or international experience, UK teaching qualification, high motivation and flexibility. The school lists [openings](#) on the website. Interested teachers should submit an application form that is available by request, along with a letter of application and a CV to Principal@tbs.edu.np.

While salaries are not listed, the school website notes that they are closely linked to UK pay scales. Benefits include annual airfare, medical coverage and more that is not noted unfortunately.

Lincoln School

[Lincoln School](#) was founded in 1954 and is one of those schools that I've always imagined myself teaching in. It is an independent, coeducational day school that provides educational services for students from Preschool through Grade 12. Lincoln is accredited by the New England Association of Schools and Colleges and by the Council of International Schools.

There are about 300 students at Lincoln that represent approximately 40 nationalities with about 25% from North America, 25% Nepali, 15% European and 35% from around the rest of the world. Most of the students come from families involved in NGOs or diplomatic missions.

Mission

The mission of this multicultural school is to help students develop their confidence and abilities so that they can become responsible global citizens with a concern for the environment and a love of learning.

Facilities

Lincoln is what I call a middle sized school, and it has some good facilities for its size. The school is located in the Rabi Bhawan section of Kathmandu. The facilities include: a 200 seat amphitheater, landscaped grounds, a snack shop (they actually call it a tuck shop on the website which I find interesting – wonder how many Aussies are there?), a preschool playground, outdoor eating areas, a basketball court, a sports field, an elementary adventure playground, a large gym, a nursing area, a library with Internet access and 23,000 volumes, air conditioned and heated classrooms, 2 computer labs and 2 science labs.

Curriculum

Lincoln School uses a modified American curriculum to fit the international nature of the school. Organizationally the school looks like most other international schools with a Nursery, an Elementary, a Middle and a High School. You find core and special subjects at Lincoln like at most American oriented schools. Specials are: ESOL, learning resources, physical education, music, art, French and Nepal Studies. Lincoln School looks at the process of education as being as important as the product. The IOWA Test of Basic Skills is given to students from Grades 6-8. Students who complete high school at LS receive an American High School Diploma. Some AP classes are available for high school students.

Extracurricular Activities

LS offers a full range of after school activities for students from Grades 1-12. Activities are changed every quarter, and they are sponsored by teachers, parents, and outside teachers.

Activities include: arts and crafts, chess, knitting, sports, academics, dance and music, competitive sports for students from Grade 5 and up, clubs (like Gourmet, French, or Newspaper), and much more. Lincoln is a member of SAISA which holds academic and athletic competitions (I was involved in SAISA while I was working in Pakistan, and it's a great opportunity for students and their teachers).

Technology

Each classroom in Lincoln School has from 2-5 computers. The school also has 2 computer labs. The library has 5 computers that are available for research. There are 180 computers on the campus. Wireless access is available on the campus. Take a look at their [technology page](#).

Professional Development

Lincoln School is committed to professional development. They have Wednesday afternoon PD sessions and provide teachers with a PD allowance.



Employment

Qualifications for new teachers are: 4 years teaching experience (2 of them need to be international experience), Bachelor's degree from a North American university, ability to relate well to the school community and ability to meet or exceed the school's teaching standards. Salary is said to be very competitive for the region. Benefits include: cost of living allowance, 10% contract completion allowance, health insurance, housing

allowance, annual home leave, shipping and settling-in allowance and PD fund. Resumes and cover letters can be sent to the Director at: employment@lsnepal.com. Openings are listed [online](#).

About Kathmandu

For those of us who were around in the '60s, Nepal and Kathmandu are part of the fabled hippy trail. But, what is it like to live there these days? From the section on the school website that discusses this, it sounds pretty much like living in Pakistan or India. Servants at home to cook, do the gardening, watch the kids, act as security – all at a very reasonable cost.

Kathmandu is nestled in a valley between the Mahabarrat mountains. While Kathmandu has most of the problems associated with developing countries – air pollution, water problems and traffic, the area is breathtaking.

Kathmandu has many restaurants serving all types of cuisine from fine dining to the local street vendors. You can shop for fresh products in the local markets or you can buy Western goods in the supermarkets. Some of the local highlights include: the Kathmandu Durbar Square, the Buddhist Temple of Swayambhunath, Pashupatinath, and the Western backpackers and trekkers.




Chapter 99: The Netherlands

The American International School of Rotterdam

[The American International School of Rotterdam](#) was founded in 1959. It is an independent, non-profit, co-educational day school that offers educational services for students from Pre-School through Grade 12. AISR is accredited by the New England Association of Schools and Colleges and the Council of International Schools. It is an IB World School that uses the IB Diploma Program.

AISR has 185 students that represent over 24 nationalities. There are 20 full-time faculty members, as well as 17 part-time teachers. Teachers come mainly from the United States and other English-speaking countries.

Mission

The American International School of Rotterdam's goal is to provide an outstanding language delivered in the English language for an international student body. The school embraces cultural diversity and encourages students to become life-long learners and responsible global citizens with skills that will enable them to be successful in a changing world.

Facilities

The school is located in the Rotterdam suburb of Hillegersberg. The school developed a purpose-built facility in 1995. The campus was designed for 500 students and has 45 instructional areas, a sports complex, 3 science labs, a cafeteria, a library, a full-time nurse and a multimedia center. The school is part of The International Education Center. The Center houses AISR and the Japanese School of Rotterdam. Both schools share facilities in the IEC.

Extracurricular Activities

AISR offers an extensive range of after school activities for students from Kindergarten through Grade 12. Elementary school activities are held on Tuesdays and offered for a four week period three times a year. Some activities include sports such as floor hockey, arts and crafts, board games and cooking. Older students are offered sports, academic activities such as the Global Issues Clubs, music and the arts, and more. AISR has a sports program that allows students to compete with students from international schools around the region. Sports include basketball, swimming, softball, soccer, volleyball, and track and field.

Curriculum

The school has an American college preparatory curriculum that is modified for an international student body. The school uses the International Primary Curriculum for students in the Early Childhood and Elementary sections of the school. The International Middle Years Curriculum is used with Middle School students. Instruction is in English with French, Spanish and Dutch

offered as foreign languages. AISR has an ESL program and offers computer, art, drama, music, PE, and library as specialist classes. Field trips are an important part of the school curriculum starting from Grade 1. High school students have the opportunity to study for the International Baccalaureate diploma which is recognized around the world, or they may opt for an accredited American High School Diploma. Courses are also offered in the International General Certificate of Standard Education .

Technology

AISR has a multimedia center and most of the computers in the school are networked.

Professional Development

AISR has a Curriculum Coordinator who, as one part of his job, monitors and plans professional and staff development. Part of professional development at AISR is the work that teachers do on curriculum review and development. The school supports professional development activities that have a proven relationship with teacher and student success.

Employment

AISR hires both EU and non-EU citizens. The school is looking for teachers with international experience in schools similar to AISR. Minimum qualifications for a teaching candidate are: a teaching certificate, three to five years of experience, and experience in an English-speaking environment. Preference is given to candidates who are native English speakers, hold a Master's degree and have three to five years of experience in international schools. Positions are listed [online](#).

The school does not list salaries and benefits on their website, but they note that the Netherlands is a great place to live and teach. AISR attends the major international fairs, but also is interested in receiving applications outside the fair setting. Candidates can send a CV the school at: employment@aisr.nl.

About Rotterdam

Rotterdam is Europe's largest port and boasts a population of over one million from 162 countries. The city is known for its modern architecture because most of the center of Rotterdam was destroyed during World War II. Rotterdam is a multicultural city with almost half of the city's population coming from overseas, especially from non-industrialized countries. Muslims make up about 25% of Rotterdam's population. English is widely spoken in Rotterdam.

The small size of the city makes it easy to explore the many museums, historic monuments and shopping centers. Rotterdam has an active nightlife with cafes, bars and restaurants spread throughout the city. The Oude Haven (Old Harbour) area is popular with students and tourists. Eendrachtsplein/Nieuwe Binnenweg is another area known for its nightlife.

The American School of The Hague

The [American School of the Hague](#) is a private, co-educational college preparatory K-12 school.

It was founded in 1953. ASH is accredited by the Middle States Association and by the Council of International Schools. ASH offers the IB Diploma program for students in Grade 11 and Grade 12.

ASH has over 1100 students; approximately 29% of the student population is from the United States and 12% are Dutch; the remaining numbers represent over 70 nationalities.

Mission

The mission of ASH is to enable students to excel intellectually and be creative and critical thinkers and to develop a commitment to others.

Facilities

ASH has a beautiful 11-acre campus with well-equipped classrooms, 2 cafeterias, 3 gyms, 3 libraries, 10 computer labs, 12 science labs, 5 music and performance suites, 5 playgrounds, playing fields, a 380 seat theater and more.

Curriculum

ASH has a fusion American/International curriculum that includes the IB Diploma and Advanced Placement courses for high school students. ASH uses standards and essential learnings that were written by US based organizations. Classes are organized around a traditional American model.



The school has a curriculum review cycle to make sure that the curriculum is aligned and current. Students can graduate with a General High School Diploma, an Academic High School Diploma, the IB Diploma or a combination.

Extracurricular Activities

ASH has an extensive program of activities that teachers sponsor. These activities include: art club, sports (at all levels), music lessons, chess club, the Model United Nations, the Odyssey of the Mind and more.

Technology

ASH is committed to providing the best in technology and considers itself to be on the cutting-edge. This is an all Mac school. The school has computer labs, laptop carts, computers in the classrooms, and computers in the library. There is a 1:1 laptop program for Grades 6-12. Classrooms also have interactive whiteboards. Technology is

integrated throughout the curriculum.

Professional Development

ASH encourages teachers to take university courses in order to stay current in the field.

Employment

ASH is looking for experienced, certified teachers. It prefers teachers to have advanced degrees and be technologically proficient. A minimum of two years teaching experience is necessary. Additionally, teachers should be familiar with the American curriculum and should use a student-centered approach to teaching. Teachers are expected to sponsor after school activities. Jobs are listed [online](#). You can register your CV [online](#). ASH attends the Search, ISS and CIS recruiting fairs.

ASH has a list of [teacher expectations](#) online. These include: putting students first, planning and delivering differentiated instruction, the ability to work with second language learners and students with learning disabilities, an interest in sponsoring clubs and activities, support for professional development, establishing a partnership with parents and students, the ability to work in collaborative learning teams, the desire to build a sense of community, an ability to maintain a positive attitude and the ability to maintain communications with parents about student development. No information is available on salaries and benefits.

About The Hague

The Hague has a population of close to 500,000. It is the third largest city in the Netherlands and the center of the Dutch government even though it is not the capital of the Netherlands. The Hague hosts over 150 international organizations including the International Court of Justice and the International Criminal Court. Students from all over the world convene in The Hague each year for the Model United Nations.

There is a substantial foreign population in The Hague, which contributes to the feel of cultural diversity that the city has. While the city has far less nightlife than Amsterdam, there are some pubs and cafes that cater to foreigners.

The Hague is filled with museums for those expatriates that love to take advantage of the cultural opportunities of their new home. Some of the museums are: The Mauritshuis that has paintings of the Dutch masters, the Escher Museum, the Louis Couperus Museum that is dedicated to the life and works of Louis Couperus, and the Museum de Gevangenpoort which is a former prison and comes equipped with dungeons and torture chambers for those with Gothic tastes.

The school's [recruitment presentation](#) gives a good introduction to life in The Netherlands.

The International School of Amsterdam

[The International School of Amsterdam](#) was founded in 1964. ISA is an IB World School that offers all three programs. It was the first authorized IB World School. ISA provides educational services for students from pre-school through grade 12. The Council of International Schools and the New England Association of Schools and Colleges accredit ISA. The school has a 179 day school year.

There are over 1,000 students at ISA that represent over 50 nationalities. Class sizes vary according to the year in school: 16 is the cut off for preschool; 20 for the primary students, 23 for Middle Years students, and around 15 for students in the Diploma Programme. ISA has 132 full-time faculty members.

Mission

The mission of the school is to combine academics with independent thinking and life skills to enable students to be successful throughout their lives, and to provide education for international understanding.



Facilities

The school has a cafeteria, a gym, computer labs, science labs, an auditorium, and more. The campus looks lovely.

Curriculum

ISA is an IB World School with all three IB programs. Additionally students may wish to pursue an American-style High School Diploma. For more on IB, see [Chapter 11](#).

Extracurricular Activities

ISA provides a full range of weekly extra-curricular activities including sports, arts, fieldwork and academics. Fieldwork activities include trips within the Netherlands and internationally such as running a special Olympics, attending science and math fairs and competitions, Boy and Girl Scouts, and the Model United Nations. Other activities include: judo, badminton, swimming, drama, dance, art classes, basketball, soccer, gymnastics, rugby, volleyball, softball and more.

Technology

The school uses Macs. Computer technology is part of the school curriculum.

Professional Development

No information is available.

Employment

ISA wants teachers that are highly qualified and committed educators who want to teach for international understanding. General qualifications to teach at ISA are: certification, a Bachelor's degree, a minimum of three years experience, and fluency in English. Experience with IB is preferred. Job openings are listed [online](#). Teachers can apply [online](#). The school attends many of the major recruiting fairs. There is no information on salaries and benefits.

About Amsterdam

Amsterdam is the capital of the Netherlands. The city has a population of around one million and is the financial capital of the Netherlands as well as being the main cultural center.

Amsterdam has a cool climate with fairly mild winters due to it being surrounded by water. Summers are pleasant with average temperatures in August of around 22 degrees Celsius.

Amsterdam is known for its canals and architecture and new residents should have a wonderful time exploring the city. In addition to architecture, Amsterdam is the cultural center of the Netherlands. It has many museums such as the Anne Frank House, the Katten Kabinet (a cat museum), the Amsterdams Historisch Museum, the Diamond Museum, the Allard Pierson Museum, and many more.

In addition to culture and architecture, Amsterdam is known for partying, and it has an impressive nightlife with many bars, pubs, clubs and restaurants. Additionally there are literally hundreds of festivals throughout the year. And for the sports' fans, Amsterdam is home to soccer, ice hockey, baseball and basketball teams.



Chapter 100: Nicaragua

American Nicaraguan School

The [American Nicaraguan School](#) is a private, non-profit, co-educational day school. It was founded in 1944 and offers educational services for students from Pre-K through Grade 12. ANS is accredited by the Nicaraguan Ministry of Education and the Southern Association of Colleges and Schools.

There are approximately 970 students at ANS that represent over 30 nationalities; about 27% of these are American citizens. The school has over 100 faculty members with about half of these being U.S. citizens. The majority of the teachers have US teaching certificates.

Mission

The school's mission is to provide a college preparatory education so that students become critical thinkers and ethical people who can make meaningful contributions to society.



Facilities

The school has a 26-acre campus in the capital, Managua. ANS has 80 classrooms that are equipped with internet, a library/media center and technology center, science labs, athletic facilities that include basketball, baseball, swimming, tennis and volleyball, drama and music rooms, and a multi-purpose athletic activity.

Curriculum

ANS uses a curriculum similar to a college prep curriculum in the United States. While English is the language of instruction, all students are required to study Spanish. Most graduates of ANS attend university in the United States. AP classes are offered, and the school offers the usual standardized tests from the United States.

Extracurricular Activities

Many extracurricular activities are offered including: Model United Nations, National Honor

Society, volleyball, basketball, track and field, swimming, soccer, and community service.

Technology

The school website has a complete description of their technology program (it's nice to see that some schools think enough about technology to include it on their website). ANS encourages and expects teachers to integrate technology into the curriculum and provides support for teachers so that they can develop their skills with technology. The high school has a 1:1 program in process.

Professional Development

No information is available on the school website.

Employment

This is a school that doesn't give out much information to prospective teachers. Interested teachers can send a resume and cover letter to the HRD at: hr@ans.edu.ni. Openings are listed [online](#).

About Managua

Managua is the capital and economic center of Nicaragua. It has a population of around 1.6 million. It is located on the shores of Lake Managua. The city has a tropical climate with average temperatures from 28 to 32 degrees Celsius. The coolest months are December and January.

In addition to tourists, Nicaragua is also becoming a country of interest to North Americans and Europeans who are interested in retirement living. Thus, the city has a number of attractions for foreigners. Managua has many American chain restaurants like McDonalds, Pizza Hut, Dominos and Subway, as well as local chains like RostiPollo, Pollo Campero and Tip-top. Nicaragua is known for its tasty steak preparation. Managua also has Western type shopping centers, supermarkets and malls.

There are also many restaurants featuring international cuisine as well as nightclubs, bars, casinos and cinemas. Managua has a lot of nightlife for the international teacher to enjoy.

Culturally Managua has many museums such as the Museo del Departamento de Malacologia UCA and the Santo Domingo de Guzman Museum. Managua also has the National Library and the National Palace of Culture. There are many cultural centers in the city as well.

Nicaragua is a great baseball country with a history dating back to 1888. There are a number of Nicaraguans who play on Major League Baseball teams in the United States. Soccer is another sport of interest to Nicaraguans.

Chapter 101: Nigeria



American International School of Abuja

The [American International School of Abuja](#) was founded in 1993. It is a private, co-educational day school that provides educational services for students from Preschool through Grade 12. The school is accredited by the Middle States Association of Colleges and Schools.

AISA has over 500 students that represent nearly 50 countries; about 25% of AISA students come from Nigeria. The faculty members come from over 20 countries.

Mission

AISA's mission is to give students an American-based education that encourages students to develop academic excellence, critical thinking, self-esteem, social responsibility and a respect for cultural diversity.

Facilities

The school is located on a 13-acre campus in the Durami district. The school's new facilities were completed in 2006. These facilities include: 34 classrooms, 2 music rooms, 2 art rooms, 2 French rooms, 2 computer labs, a science lab, a multipurpose hall, a library/media center with 6,000 volumes, a clinic, a snack bar and a school store among others. The school has a soccer field, track, outdoor basketball court, swimming pool and playground areas for younger students. They are completing a multi-purpose hall, tennis courts and a gym.

Extracurricular Activities

AISA has a variety of after school activities for students of all ages four days a week. An [extracurricular handbook](#) is online.

Curriculum

AISA uses an American standards-based curriculum. The school has a 180-day calendar with English as the language of instruction. Classes are organized in the traditional American way with elementary students in self-contained classrooms except for specialists in some areas like computer education and French. Middle school students move from class to class for lessons and high school students also follows the American model. Class size is between 15 and 22. Classes with a high number of students have an extra teaching assistant. Students in Grades 1-8 take the Iowa Test of Basic Skills every year.

Technology

The school has wireless access and computers throughout the campus are networked. Computer classes are taught at all grade levels. There are 30 Smartboards used in the school. Take a look at the school's [technology page](#).

Professional Development

AISA supports teachers in their personal and professional development. Teachers work in teams so that they can share experiences and learn from each other. The school has an in-house professional development program. Additionally teachers attend the annual teacher's conference hosted by the Association of International Schools in Africa. AISA also brings in consultants in cooperation with the Office of Overseas Schools.

Employment

AISA lists openings on the [school website](#). AISA recruits teachers that are organized, plan for meeting individual student needs and use a variety of teaching and assessment techniques and methods. Teachers are expected to take part in extra-curricular activities, provide students with guidance in developing academically and socially and take part in personal development and professional development.

Salary and benefits are noted to be competitive. Benefits include free tuition for kids, airfare home, an interest free loan (although they don't say for what), relocation allowance, furnished housing, medical insurance, completion-of-contract bonus, contract renewal bonus, business leave, sick leave and recruitment leave. Take a look at the [video of teacher housing](#).



photo by Eman007

About Abuja

AISA is located in Abuja which is the Nigerian capital. The city has a population of around 800,000. The climate is tropical with wet and dry seasons. Temperatures generally stay within 25-30 degrees Celsius. Christianity and Islam are the major religions.

There are a variety of shopping options for residents of Abuja: traditional markets, neighborhood shopping complexes and supermarkets. Imported goods are

available. Bargaining is necessary in the traditional markets and in some neighborhood shops; the supermarkets have fixed prices.

Outdoor sports venues are available around the city for teachers who want to golf, play basketball or soccer.

The American International School of Lagos

[The American International School of Lagos](#) is a private, co-educational school that offers educational services for students from Pre-Kindergarten through Grade 12. The school is an IB

World School and is authorized to use the IB Diploma program. AISL has a partnership with the Tacoma Public Schools in Tacoma, Washington, as well as with the Klein Independent School District in Houston, Texas.

There are approximately 765 students in the school: 225 are American citizens and 167 are Nigerians. AISL has 74 faculty that includes 43 U.S. citizens, 12 from the host country and 19 from other countries. 73% of the faculty members have advanced degrees. All faculty members are certified.

Mission

The mission of the school is to provide an American style education to students in an environment that inspires students to become responsible citizens which a passion for learning.

Facilities

AISL has two separate campuses: the original campus is 6 acres; the new campus for high school students is 40 acres and will eventually be the site of the whole school. The original facilities include: an art studio, a drama classroom, a technology lab, 3 science labs, 2 music rooms, a library with over 30,000 volumes, a gym/auditorium, 3 tennis courts, a basketball court, a sports field for track, a weight room, a playground and a swimming pool.

Curriculum

AISL uses an American curriculum. Curriculum materials and the assessment program are based on a U.S. model. Students in the elementary school take the ITBS. Students in high school take the PSAT. Students in Grade 11 and Grade 12 may take the IB curriculum and will earn an IB Diploma. ELL support is available for students in Kindergarten through Grade 10. The curriculum goes through a five-years review cycle.

Extracurricular Activities



AIS provides an extensive selection of activities for students. These include: computers, sports, music, chess, arts, and student government. Additionally the school has organized competitive sports teams such as basketball, soccer, swimming and baseball. There are three sessions of after school activities each year.

Technology

All classrooms have at least two networked computers. The school has 8 portable carts with laptops that have wireless capabilities. Technology skills are integrated through the curriculum.

Professional Development

The school supports professional development and growth activities for teachers.

Employment

AISL is looking for teachers who can demonstrate that they have successful experience with an American curriculum and with team teaching. Other requirements are two years of experience, a university degree and a teaching credential. A salary schedule is [online](#) (note that this is no longer available as a link on the school website, but the old link still does work). Salaries start at \$39,000 and top out at \$72,000 after 13 years of teaching. A [recruiting video](#) is available online.

Job openings are listed [online](#). Candidates can find an application form [online](#). They will need to send a letter of interest, a resume, the application, letters of reference, photocopies of certification and degrees. These should be sent to the Human Resources Department.

American International School of Lagos
Behind 1004 Estates, Victoria Island
Lagos, Nigeria

About Lagos

Lagos is the largest city in Nigeria with a population of around 8,000,000. It has the second largest population of any city in Africa. Lagos is located in the southwest of Nigeria. There are two major island urban centers that make up part of Lagos. Lagos Island contains the central business district.

Lagos has a warm, but moderate climate with average temperatures running from 27 degrees Celsius in January to 29 degrees in March. There are two rainy season from April to July and October to November.

Lagos is the cultural center of Nigeria and hosts many nightclubs and music venues, as well as being the home to the film industry. Lagos also has the National Arts Theater. For beach people, there are several popular beaches on the Atlantic coast.

Ibadan International School

[Ibadan International School](#) is a private, co-educational, day school that provides educational services for students from Pre-School through Grade 12 . The school was founded in 2003 by the Zard Foundation. IIS is an IB World School with authorization to use the PYP. The maximum class size in Pre-School and Junior School is 16; the maximum for the Senior School is 20.

Mission

The school's mission is to provide a quality international education that will allow students to reach their academic and personal potentials.

Facilities

The school is located in a colonial-style building with facilities that include a library, a music room, an art room, a science lab, an ICT lab and a sports field. It also has access to basketball courts, swimming pools and a tennis court that are located close to the school.

Curriculum

IIS uses an international curriculum that is designed to prepare students for further education anywhere in the world. The Pre-School and the Junior School uses the IB PYP. Senior School students use the IGCSE curriculum.

Extracurricular Activities

The school offers a wide variety of activities including dance, drama, art, swimming, bread-making, cooking, Taekwando, chess, basketball, soccer, debate, French, Yoruba, community service and more.

Technology

The school has a computer lab where students take computer classes as part of the regular curriculum.

Professional Development

No specific information is given on the school website, but as an IB World School, IIS has to have at least PD work for the PYP.

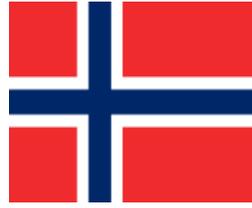
Employment

IIS hires international teachers as well as local teachers. They want teachers who are committed, flexible and team players. Qualifications include a teaching degree, two years experience, PYP experience is a plus and an ability to multi-task. An application page is [online](#). Teachers should send a letter of interest, a resume and two referees with contact information. No information is available on salaries and benefits.

About Ibadan

Ibadan is the third largest metropolitan area in Nigeria with a population of around 1.4 million people. The majority of the population are Yoruba. Ibadan has a tropical wet and dry climate; the wet season runs from March through October. The city is in the process of a modernization push with new malls, shopping areas, theatres and golf courses under construction.

Chapter 102: Norway



The British International School of Stavanger

At first glance, this school's website seems to have a wealth of information, but I found that the information that I consider important for a teaching candidate is sadly lacking. The [British International School of Stavanger](#) is an independent, not-for-profit, co-educational day school for students from 18 months until 16 years and was founded in 1977. The school has approximately 281 students that represent over 40 nationalities. The school is an IB World School with authorization to use the Middle Years Programme and the IB Diploma Programme. BISS is accredited by the Council of British International Schools.

Facilities

BISS has 28 classrooms, a gym, 2 libraries, a playground, science labs, a technology lab, outdoor sports facilities and specialist rooms for art, music, French and special education.

Curriculum

BISS uses the International Primary Curriculum along with the UK National core curriculum for students through Year 6. Students use the MYP from Year 7 through Year 11 and finish up with the IB Diploma Programme for their last two years in BISS. A feature of the school curriculum is their cross-curricular approach to learning. The school has an EAL program for students who need assistance with English. BISS also offers support for LDD (Learning Difficulties or Disabilities) students.

Extracurricular Activities

BISS offers a range of activities that include music, sports, dance, drama, clubs and community projects. A few specific examples are the art and craft club, the computer club, gymnastics, eco club,

Technology

BISS has a technology lab and classrooms have interactive whiteboards. Technology is taught as part of the school curriculum.

Professional Development

No information is available.

Employment

Teaching positions are advertised in the local press, the Times Educational Supplement and the

Council of British International Schools website. Teaching candidates need to complete an application and have a “face to face” interview with the school administrators. No information is given on salaries, benefits, qualifications or expectations.

International School of Bergen

The [International School of Bergen](#) is an independent, co-educational, day school that provides educational services for students from Preschool through Grade 10. ISB is an IB World School with authorization to use the PYP and MYP. The school is accredited by Council of International Schools and the New England Association of Schools and Colleges. ISB was founded in 1975.

ISB has 200 students that represent more than 30 nationalities; the largest groups are from India, the UK, the US and Norway. Of the 31 teachers in the school, 40% are British, 30% American and 30% from a variety of other countries.

Mission

The school's mission is to provide an international education to the children of the business and Bergen communities.

Facilities

ISB has a purpose-built facility about 5km from the center of Bergen. Facilities include a library/media center, a gym, a computer lab, a science lab and art and music rooms. In addition to the school facilities, ISB also makes extensive use of local facilities, such as a swimming pool, an ice rink, a science discovery center, art galleries and more.

Curriculum

ISB is an IB World School. They use the PYP and the MYP. For more information on these programs see the article about the IB on this site , or go to the [IB site](#) to learn more about the Primary Years Programme and the Middle Years Programme.

Extracurricular Activities

The school offers activities for students including the Model United Nations, drama, art, music and a variety of sports.

Technology

The school has one computer lab with a high-speed internet connection. Computer classes are taught as part of the regular curriculum.

Professional Development

No information is available on the school website.

Employment

Job openings are listed [online](#). That's the only information on employment on the website.

About Bergen

Bergen is the second largest city in Norway with a population of around 250,000. It is located on

the west coast of the country and has a temperate oceanic climate with mild winters and cool summers. Bergen enjoys a mild climate because of the influence of the Gulf Stream. The city received the title European Capital of Culture in 2000. Bergen is an important Norwegian and European port. Tourism also plays a key role in the local economy.

Among the places to visit are the Bergen Art Museum, the Bergen Aquarium, and the Bergenshus fortress. Bergen has an active music scene, and also has a variety of bars, pubs and clubs for hanging out. To find out more about Bergen, check out this [link](#).

The International School of Stavanger

The [International School of Stavanger](#) was founded in 1966. It is a private, college preparatory school that provides educational services for students from Pre-school through Grade 12. ISS is accredited by the New England Association of Colleges and Schools and the Council of International Schools. It uses an international curriculum and is licensed to offer the IB Diploma. The school is also authorized to offer the Cambridge International General Certificate of Secondary Education (IGCSE).

ISS has approximately 800 students that represent 54 nationalities. The largest group of students comes from the United States followed by Great Britain and Norway. Other nationalities at the school include students from Canada, France, India and Poland among others. The 101 faculty members include 31 men and 70 women. Many of them hold advanced degrees.

Mission

The mission of the International School of Stavanger is to lead students to love learning, develop their academic and social skills, become responsible global citizens and appreciate the value of the individual in a supportive and challenging multi-cultural educational environment.

Facilities

The school is located on 6 hectares of land and has undergone several additions since 1982 when it moved to purpose-built facilities in its current location. Facilities include: modern classrooms, 3 gyms, sports fields, outdoor recreational areas, science and computer labs, a 400-meter track, 2 libraries with over 22,000 volumes, a 200-seat cafeteria, and a 370-seat theatre. ISS is in the process of developing new facilities to meet the rising student population. They will be adding classrooms, labs, IT resources, a new library, sports facilities and make improvements to the cafeteria.

Extracurricular Activities

ISS offers a variety of extra-curricular activities for students of all ages. These include sports, drama, music and an assortment of clubs. Organized sports include soccer, volleyball, track and field, basketball, softball, rugby and swimming. Some of these activities are sponsored by the Student Councils while others are sponsored by the ISS Parent Association. The school offers field trips around Norway (for primary and middle school students) and Europe for middle and high school students.

Curriculum

ISS uses an international curriculum that combines elements from North American and European systems. One of its main goals is to prepare students for university studies. The school also has a goal of preparing students to easily continue their studies in their home country should they leave ISS to return home. The school offers a variety of standardized tests including PSAT, SAT, ACT, ISA, IB Exams and the International General Certificate of Secondary Education Exams. Primary classes are taught in self-contained classrooms. Students in middle and high school have specialist teachers.

Technology

Computers is a separate class for students in all three levels. ISS uses wireless technology to link classrooms on a local network and for accessing the Internet.

Professional Development

The school website doesn't have much information on their professional development program other than to note that the school provides opportunities for professional development.

Employment

The minimum qualifications for teaching candidates are: a bachelor's degree, PGCE certification or a valid teaching certificate from your home country, fluency in English, two years teaching experience and the ability to use technology in your teaching. ISS posts teaching position on this [website](#). The school attends the [ISS](#) and [CIS](#) hiring fairs. No information is available on salaries or benefits. Applications should include all documents and be sent to: Lduevel@isstavanger.no.



photo by Bjorn

Norwegian Petroleum Museum. Stavanger hosts an international jazz festival every May.

About Stavanger

Stavanger is located on a peninsula on Norway's southwest coast. It is known for its petroleum production and is the home of the NATO Warfare Center. Stavanger has a population of about 125,000 people. It is the third largest city in Norway.

The area around Stavanger has been populated since the end of the last ice age. The city has a temperate climate with a long growing season. There are several beaches located not too far out of the city although I can't imagine swimming in Norway. The old section of town has houses dating back to the eighteenth century, and St. Svithun's cathedral was built during the twelfth century. The city centre is small with sections closed to car traffic which makes it a pleasant place for leisurely strolls. The city has three museums: the Stavanger Museum, the Museum of Archaeology and the

Chapter 103: Oman



Al Batinah International School

[Al Batinah International School](#) is a co-educational day school for students from age 3 through age 16. The school has approximately 160 students. Al Batinah is authorized by the Omani Ministry of Education. This is an IB World School with authorization to offer the PYP. Additionally, Cambridge University has accredited the school so that they can offer the IGCSE.

Mission

The school's mission is to provide students with the support and encouragement necessary to allow them to develop creatively, socially, intellectually, emotionally and physically.

Facilities

ABIS is in the process of developing new facilities as they grow.

Curriculum

Al Batinah is organized into three sections: the Early Years for students from Kindergarten through Grade 2; the Primary Years for students from Grade 3 through Grade 6; and the Middle Years for students from Grade 7 through Grade 10. The PYP is used with students from the first two sections; the IGCSE is offered at the end of study in the Middle Years section.

Extracurricular Activities

The school has a regular after school program that includes sports, such as football, basketball and swimming; academics, such as art, creative writing, debating and math; and just fun stuff like playing games and gardening.

Technology

The school has a 1:1 iPad program for students from Grade 3 up. Technology is integrated throughout the curriculum.

Professional Development

No information is available on the school website.

Employment

ABIS has [openings](#) listed on the school website. Requirements for teachers are: Bachelor's of Education, teaching certification, a minimum of three years of experience (preferably international) and flexibility. The school has openings listed on Search and interested teachers can find specific openings there or they can apply [online](#). [Salary and benefits](#) are listed on a password

protected page.

About Sohar

Sohar is the fifth largest city in Oman; it has a population of approximately 140,000. It's about 200 km north of the capital city of Muscat and is becoming known as Oman's industrial hub. It is thought to be the birthplace of Sinbad the Sailor and is known for its clean beaches.

The American-British Academy

[ABA](#) was founded over 25 years ago in 1987. It is a private, co-educational day school for expatriate students in Muscat. ABA is an IB World school with authorization to use all three programs. The school is accredited by the Council of International Schools and the Middle States Association of Schools and Colleges, as well as being recognized by the Ministry of Education of the Sultanate of Oman.

There are over 600 students that represent over 70 nationalities at ABA. The teachers represent over 23 nationalities, but most teachers come from Australia, Canada, the United States, the United Kingdom, and New Zealand.

Mission

ABA provides an international education that enables students to become confident, responsible, caring, and, of course, life-long learners.

Facilities

ABA is in Muscat, Oman and has what the website describes as a visually dramatic site. The campus is located between the residential areas of Al Khuwair and Medinat. Classrooms are well equipped and modern. The school has a library, gym, 25-meter swimming pool, a cafeteria, computer labs, art and drama rooms and more.

Curriculum

ABA is an IB World School so the curriculum is based on the three IB programs. For more information on the IB programs see [Chapter 11](#). In Middle School students take courses in the usual subjects: math, science, humanities, French, Arabic, Music, Drama, Design Technology, Information Technology, Visual Art, and English. Students in Grade 9 and Grade 10 have the MYP curriculum along with material from the IGCSE . In High School students work towards the IB Diploma.

Extracurricular Activities

ABA offers a range of activities for students including sports such as soccer, basketball and swimming, as well as academic and cultural activities and clubs like Detective Club. Activities change from term to term.

Technology

Classrooms have computers connected to the internet/intranet. There are over 300 workstations on the campus including the machines in the computer labs. ABA recognizes the importance of embedding technology in the curriculum.

Professional Development

The school wants teachers who will actively take part in staff professional development activities.



Employment

ABA advertises [openings](#) on the school website. The school is looking for committed, enthusiastic and flexible educators who regularly teach to the needs of the child, employ a variety of teaching strategies, works well as a team member, takes part in staff development, and is actively involved in the school community.

The director of the school attends major recruitment fairs. Personal interviews are required, but initial

contact may be made through teleconferencing. No information on salaries and benefits were online.

The American International School of Muscat

[The American International School of Muscat](#) is located in Muscat, Oman. The school was developed in 1998 by the Embassy of the United States, the Ministry of Education of the Sultanate of Oman, the Office of Overseas Schools of the United States Department of State, and a group of parents and business leaders. It is the only international school based upon American curriculum and methodologies in Oman.

The student body is around 750 students from 67 nationalities with Americans being the largest group. AISM has 73 full-time teachers; the majority are from the United States.

Mission

The mission of the American International School of Muscat is to inspire students to develop their full academic, emotional, social and physical potentials to the fullest.

Facilities

The campus is 71,000 square meters and includes 51 classrooms, 4 computer labs, 4 visual arts studios, libraries, art and music rooms, a performance center, a full size gym, 6 science labs, a swimming pool and a sports fields.

Curriculum

TAISM offers an international education using an American curriculum and methodologies. The school is organized in the usual American manner with Elementary, Middle and High Schools. An

Early Childhood program is part of the Elementary School. The Middle School uses an interdisciplinary approach. High School students can take a variety of AP courses including biology, calculus, chemistry, English literature, Government and Politics, French, Studio Art.



Extracurricular Activities

TAISM has an extensive after school program. Some of the activities are: swimming, kickball, crafts, outdoor games, basketball, band, Model United Nations and much more. The school also has a number of competitive athletic teams.

Technology

TAISM has four state-of-the-art labs. Technology is integrated throughout the curriculum.

Professional Development

The school offers a variety of professional development opportunities including conferences, seminars, workshops, coursework and more. Sounds great.

Employment

You can apply [online](#) for specific positions. Teaching candidates need at least two years experience and certification. The Staff Handbook is [online](#) and is a great source of information.

Salaries are said to be competitive. Benefits include: tax-free salary, housing, a two-year contract, utility allowance, round-trip annual airfare, savings and retirement plan, medical and dental insurance, settling-in allowance, shipping allowance, re-signing bonus after the third year, and professional development support.

About Muscat and Oman

Muscat is one of the oldest cities in the Middle East. The city is a center of trade, primarily dates, mother of pearl, and fish. About half of the country's population lives in Muscat which is approximately 630,000.

Oman has a large oil industry. Oman is officially known as the Sultanate of Oman. Oman is a primarily Muslim country and has been since the time of the Prophet. The Portuguese occupied Oman for 140 years. Later the British had heavy influence in the country.

The country is generally considered to be moderate and has had US bases that were used during the Gulf War and the war in Afghanistan. While the ruler is a hereditary sultan, there are elections and the country has three women ministers in the government.

Arabic is the main language, although English, Hindu, Urdu, Swahili, and a number of other languages are also spoken. Islam is the majority religion; non-Muslims are allowed to practice their religion, but may not proselytize. There are two Hindu temples and a number of churches

located in Muscat.

Chapter 104: Pakistan



The International School of Islamabad

This is a school that gets a big plus from me because of their openness about what they expect from teachers and what teachers can expect from them. I have a problem with schools that don't want to tell you about salary and benefits, or how teachers are evaluated, or what precisely your duties will be or what you can expect in the way of a lifestyle. ISOI displays a lot of transparency in their website (with the exception of listing the salary schedule), and they should be given credit for that. This is a model of what a school website should be like.

The [International School of Islamabad](#) is accredited by the Middle States Association of Colleges and Schools. It is a private co-educational college preparatory day school. It uses an American based curriculum. The IB Diploma Programme is offered for students in Grade 11 and Grade 12.

There are students from over 23 nationalities at ISOI. The student to staff ratio is 8:1. ISOI has 33 faculty members; 66% of those are from North America. Faculty with teaching certification from the United States, Canada or the United Kingdom are preferred.

Mission

The mission of ISOI is to prepare students academically so that they reach their full potential and become positive members of the community who show an enthusiasm for learning.

Facilities

ISOI has 23 acres of land on the edge of Islamabad. There are Elementary, Middle and High School quads (courtyards), a gym, an auditorium, an indoor climbing wall, a soccer field, a track, tennis courts, 2 libraries, 4 technology centers, a cafeteria, an open-air theater, and bright classrooms.

Curriculum

The curriculum is standards-based and follows a US model. ISOI uses Understanding by Design as the basis of their philosophical belief. The school believes in having a strong connection between school and home. Core classes are Language Arts, Mathematics, Social Studies and Science. The school curriculum is reviewed on a cyclical basis to make sure that there is continuity and integration with each grade level as well as between each grade level. High School students may elect to take Advanced Placement (AP) courses in their junior and senior years. The IB Diploma Programme is offered in Grade 11 and Grade 12. This is a new development at ISOI.

Extracurricular Activities

ISOI is a member of SAISA (South Asian Inter School Association) and they take part in a variety of athletic competitions through SAISA in swimming, soccer, basketball, volleyball, and track and field. Non-athletic activities include: chess, student council, the Model UN, problem solving, art, band choir, and more.

Technology

The school offers support for technology use in the classroom. ISOI is a leader in the virtual school initiatives.

Professional Development



The leadership team of the school is committed to faculty development and provides support for that.

Employment

Information on faculty openings can be found on the school [website](#).

Minimum qualifications for employment at ISOI are: Bachelor's Degree, a teaching credential, references that show successful teaching experience, a minimum of two years teaching experience, a willingness to serve as an advisor or

sponsor student co-curricular activities, a willingness to serve on program improvement committees and the ability to adjust to a foreign location and the demands of a fast paced school. Preferred qualifications are: a Master's Degree, five or more years experience, North American certification, and a willingness to work at the school beyond the initial two-year contract.

Some of the benefits of working at ISOI are: a salary and benefits program that is highly competitive, hardship allowances and resigning bonuses, a well funded professional development program, low student-teacher ratio, motivated students, a school committed to the use of instructional technology, large air-conditioned, carpeted classrooms, an outstanding co-curricular program, a professional staff that is committed to student learning, a faculty atmosphere that has high professional performance expectations and where everyone is willing to pitch in, the opportunity to attend open Board meetings, a Board of Directors that actively supports teachers, a school-wide commitment to long range Strategic Planning, a parent community that values the faculty, a school that has accessible cultural surroundings, a work environment where staff ideas are valued and can make a difference and a small school family environment.

OK, sounds really good. But before you jump in and apply for a position, you should ask yourself these questions: can I meet the school's high performance expectations?; Can I teach in a school with many ESL students?; Can I adjust my teaching for students who may enter the school during the middle of the year from a different educational system?; Can I make a commitment to extra-curricular and committee responsibilities?; Can I live in a Muslim culture?; Can I put up with electrical failures and problems with telecommunications?; Can I perform my duties even in the face of security concerns?; Will I be able to make a 3-4 year commitment to the school?; Can I trust the administration's assessment regarding security issues?

Benefits:

Salaries are not mentioned, but benefits are: a one-time hardship allowance of \$8000 per teacher, a bonus of \$4000 for resigning a one year contract after the initial 2 year contract, furnished housing and basic utilities, retirement matching system of up to 8% of annual salary, annual sick leave of 11 days accumulative to 60 days, medical, life and disability insurance, free tuition for dependents, personal leave of 3 days, yearly home leave, use of school vehicle for \$100 a month maintenance cost, housing allowance reimbursement of up to \$500 a year, shipping allowance of \$3500 coming and \$5500 going, visa assistance and maternity, paternity, bereavement leaves.

ISOI attends the ISS and Search fairs. You can also search TIE for employment listings. If you are interested in working at ISOI, you can contact

Phone: +92 51 443-4950
Fax: +92 51 444-0193
E-mail: jansell@isoi.edu.pk
Web: www.isoi.edu.pk

About Islamabad

Islamabad is an interesting city because it is planned and has tree lined streets and a lot of green. It is the capital of Pakistan. There is a large diplomatic presence in Islamabad.

You can enjoy a lot of outdoor activities in Islamabad including tennis, golf, horseback riding, and hiking. The expat population entertains regularly. There are shop that carry Western goods, and you may, like I did when I lived in Pakistan, end up doing a lot of fusion cooking. Pakistani food is outstanding, and there are many restaurants around the city.

Karachi American School

[Karachi American School](#) was established in 1953. It is a private, co-educational school that offers educational services to the expatriate and local population of Karachi for students from Pre-K through Grade 12. The school uses an American college preparatory curriculum. KAS is accredited by the Middle States Association of Colleges and Schools.

KAS has approximately 364 students from 15 nationalities. The student/teacher ratio is 6:1 in the elementary school and 7:1 in the secondary school. KAS believes in a strong parent/school relationship. There are 41 teachers employed at KAS – 20 of those are American citizens.

Mission

The Karachi American School mission is to make sure that their students are prepared for international institutions of higher learning and for being responsible global citizens by using an American curriculum in the educational process at the school

Facilities

KAS sits on 12 acres of land. There are 2 libraries with 30,000 items combined, art rooms, science labs, 3 computer labs, a gym, an auditorium, squash and tennis courts, playing fields a cafeteria, a swimming pool, health facilities and a snack bar.

Curriculum

Karachi American School uses a United States based curriculum that is geared towards a college bound student population. By the time a student completes their course of study at KAS, they will be prepared to enter the best US colleges and universities. KAS offers AP courses for Juniors and Seniors. The curriculum is regularly reviewed and revised. The scope and sequence provide an integrated sequence of instruction to facilitate transitions from one grade level to the next.

KAS tries as much as possible to take into account individual learning differences and provide for those. Teachers use a variety of teaching techniques and materials in order to facilitate student achievement.

Extracurricular Activities

KAS has an extensive extra-curricular program. The school believes that this program helps develop bonds between students and teachers, as well as providing a balanced educational experience for students.

KAS is a member of SAISA and takes part in all sporting and cultural activities that SAISA sponsors including basketball, soccer, swimming, volleyball, music and cultural events. Other activities that KAS students may participate in include student council, the Model UN, the National Honor Society, the National Junior Honor Society, and many clubs and sports for younger students.



Technology

KAS has three computer labs. They don't have a particularly progressive technology program, so this can be a drawback for teachers that are technologically proficient.

Professional Development

KAS supports professional development. The majority of the faculty attends workshops, institutes or takes university courses.

Employment

KAS is looking for teachers who are adventurous and committed. North American teacher certification, or the equivalent, is required. Successful teachers at KAS will have high standards, be enthusiastic, use a variety of motivational methods, encourage student interest and motivation. Job openings are listed [online](#). An application form is available [online](#).

The school has a salary schedule that is [online](#). Salaries run from \$28,920 to \$56,892. The school website doesn't explain at what level new teachers will start.

Lifestyle benefits include: an excellent work environment, US Consulate commissary rights, professional support from colleagues and administration, strong parental support, hard working students, school ends in May, many travel opportunities, excellent family environment, excellent faculty housing, membership in Karachi Recreation Association, membership in the Karachi American Consulate Club, a shared school vehicle with fuel, insurance and maintenance, good local medical services, financial support for the NESA conference, inexpensive cost of living, good domestic help – school furnished security guard, school provided beach hut, one four day weekend each semester

Financial benefits include: retirement of 15% of salary, annual round trip airfare, settling in allowance, round trip transportation for students in college, air and sea shipment from home to Karachi, re-signing bonus, furnished housing, annual physical examination, dental allowance, tuition for dependents, personal, bereavement, maternity, recruitment, and sick leave, and medical, life, disability and health insurance.

About Karachi

Karachi is Pakistan's largest city with 15 million people. It is located on the shores of the Arabian Sea. Karachi is a developing city where five star hotels exist alongside traditional houses.

Karachi weather is warm with a long summer and short spring. Winter tends to be quite pleasant.

Karachi does not have bars and clubs where expats can hang out. Social outings tend to center around home entertaining and visiting restaurants. Other venues for social entertainment include concerts, musical performances and theater. Golf is a popular activity with expats and Pakistanis alike, as are water sports.

Pakistanis love to eat, and in Karachi you'll find great fruits and vegetables as well as seafood, chicken and beef. Western style supermarkets are available as well as a few specialty shops that cater to foreigners.

Lahore American School

It's time to write about one of my favorite schools. [Lahore American School](#) is located in Lahore, Pakistan. Lahore is the second largest city in Pakistan (2006 government estimate is about 10,000,000 million population) and, in my opinion, the most beautiful. It is located about 20 minutes from the Pakistan-India border. I was employed at LAS for four years as a teacher and administrator, and I loved my time there even though they were very tense years for Pakistan and the world.

LAS currently has about 390 students and has recovered nicely from the difficulties that it experienced during the aftermath of 9/11. During that period most of the international students left Pakistan to return to their home countries, and while LAS was still as wonderful place to work with great students, it did lose its international flavor during that period. LAS has been building its international student population since 2003 when I left to move to Indonesia. The majority of students at LAS are Pakistani along with a small expat population.

LAS is an independent, coeducational day, college preparatory school that provides educational services for students from Preschool to Grade 12. LAS was founded in 1956 and has a demanding academic environment.

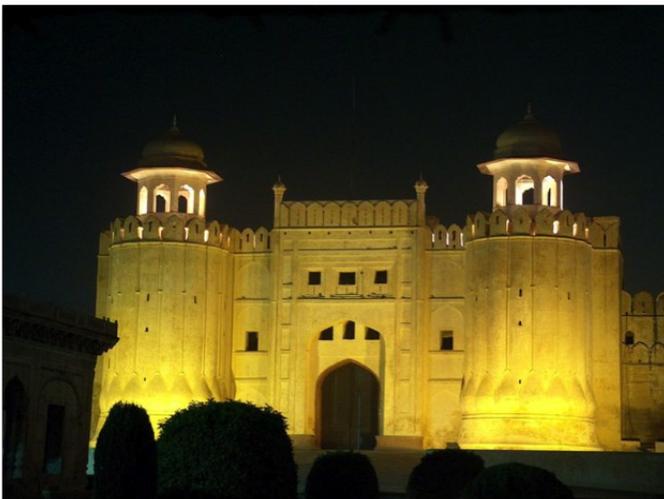
Mission and Philosophy

The Lahore American School, in its pursuit of excellence, offers a comprehensive university preparatory education that challenges our students to be continual learners and responsible citizens with a clear understanding of our global society in an ever-changing world by utilizing an exemplary faculty, American principles of education, and a nurturing environment that optimizes students' skills in decision making, communicating, and logical thinking.

Facilities

LAS has three traditional divisions: an elementary school, a middle school and a high school. Each is located in its own buildings on a four and one half acre property. Classrooms are air-conditioned, large and well lit. There are 2 music rooms, 2 art rooms, a cafeteria, 3 computer labs, 2 science labs, an EFL room, an infirmary, and a library with over 20,000 volumes. Sports facilities include a cover gym, a soccer field, and a heated swimming pool.

The school also has a 350-seat theater.



Curriculum

The LAS curriculum is standards based and was developed in association with the Illinois State Board of Education. LAS has 30 Learner Goals that students must meet before they graduate. A sample goal given on their website is: "Read and understand literature representative from various societies, eras, and ideas. A standard for this is: "Can understand how literary elements and techniques are used to convey meaning." Then

there are performance indicators for various grade levels for this standard.

Extracurricular Activities

LAS offers a variety of student programs at all three levels: elementary, middle school and high school. Non-athletic programs include such activities as: Student Council, National Honor

Society, Music, Yearbook, SAISA Math, Model United Nations, Debate, Community Service, and much more. I took part in many of these activities and had a great time with the students who are enthusiastic participants.

LAS has an active sports program. The team name is the Buffaloes and its colors are Blue and Gold. LAS takes part in the SAISA Athletic Conference. Some of the SAISA sports are Basketball, Volleyball (the Middle School had great volleyball teams during my years there, and I still have a few volleyball team t-shirts), Swimming, Tennis, Track and Field, and Soccer. The LAS boys also play cricket against teams from Lahore, Islamabad and Karachi. Additionally, LAS holds two weekend athletic conventions with students from the international schools in Islamabad and Karachi. LAS also has many after-school sports events for younger students.

Technology

LAS has 3 computer labs and most classrooms have at least one computer for teacher use. All computers have network and internet connections. The Middle School has a laptop lab. Technology is integrated throughout the curriculum. Most classrooms have smartboards.

Professional Development

LAS takes part in NESAs. No other information is available, but I did find the professional development aspect of the school lacking.

Employment

The majority of teachers at LAS are from North America and Canada. The school is looking for teachers with certification, a Bachelor's degree and a minimum of two years experience. LAS attends major recruiting fairs and may also do interviews via Skype. To apply, candidates need to include a CV, scanned copies of certification, a minimum of 2 references and 2 recent photos with the [online application](#). [Job openings](#) are listed online.

The school website doesn't list salaries but notes that they are competitive. Benefits include: an air-conditioned, furnished house; a car with 100 litres of fuel per month; a tax-free salary of which 85% is paid in U.S. dollars; a settling-in allowance; shipping allowance; paid tuition for dependents; a mobile phone with charges paid by the school; retirement contribution; health care; renewal bonuses for each new contract; paid airfare to and from Lahore; battery packs in all houses.

About Lahore

Lahore is known as the City of Gardens because of the extensive gardens found around the city which is part of its heritage from the Mughal Empire. If you are a history buff or an amateur archaeologist, the city and the surrounding areas are a treasure. Despite the lack of upkeep on some of their historical buildings, there is plenty to explore in this fascinating city: the Lahore Fort, the Shalimar Gardens, the Diamond Market (the red light district), the tombs of Jehangir and Nur Jehan, the Badshahi Mosque, and the Old City.

But, Lahore isn't just history. The residents of Lahore (known as Lahoris) are famous for their love of eating, and Lahore is the home of an incredible diversity of eating establishments from the little roadside stands to the Western chains such as McDonalds, Pizza Hut, and Dunkin Donuts. One of my favorite places to eat was Cocoo's which is a converted brothel and has incredible food and a very interesting clientele. During Ramadhan, the fasting month, the restaurants are packed as the fast ends around sunset.

Lahore is known as the cultural center of Pakistan and there are many wonderful bookshops with the latest books, as well as some back alley places that sell some classics from pre-Partition times.

Lahore also has fine medical and dental facilities. I had a great dentist, Dr. Khan, who was trained in the UK and had the latest equipment. There are also some modern medical facilities as well. I had emergency surgery there and was very impressed with the doctors and the hospital.

Chapter 105: Panama



The International School of Panama

The [International School of Panama](#) was founded in 1982. It is a private co-educational, non-profit school that provides educational services in English for students from Pre Kindergarten through Grade Twelve. ISP is accredited by the Southern Association of Colleges and Schools. The school has authorization to use the IB Diploma program. ISP has a 182-day student calendar.

There are almost 1,000 students representing 50 nationalities. Panamanians account for about 17% of the school population with 17% North American citizens and 43% from Latin American countries. The school attempts to keep a balance between Panamanian students and international students in order to maintain the international nature of the school. ISP has 93 teachers that represent over 10 nationalities. Many of the teachers have advanced degrees.

Mission

The mission of the school is to provide a quality education that will help students achieve their full potential and become responsible global citizens.

Facilities

ISP is located in the suburbs of Panama City. The school has over 6,000 square meters of buildings, 2,900 square meters of covered athletic courts, and 3,200 square meters of paved parking. There are 60 large, air-conditioned classrooms. The library has over 14,000 volumes. Other facilities include playground areas, a track and field, a gym 2 music rooms, 3 science labs, 3 art rooms, 2 soccer fields and a cafeteria/auditorium.

Curriculum

ISP offers students a challenging, academic curriculum for expats and local students. Instruction is in English except for the Spanish language requirements for students pursuing a Panamanian diploma. The elementary curriculum is based on skills and standards from the United States. The Middle School curriculum builds on these skills. Students in the years 11 and 12 may choose to take the IB Diploma program, a U.S. High school diploma and/or a Panamanian diploma. ESL services are provided for students that need help with the English language.

Extracurricular Activities

The school offers a range of extra-curricular activities in sports, arts, and other areas.

Senior students can compete in the northeastern European league in soccer, track and field, basketball, tennis, swimming, softball and volleyball.

Technology

Technology is integrated throughout the curriculum. ISP is wired for high-speed connections with all classrooms connected to the school's network. Each classroom has at least one networked computer. There are three labs on campus with 25 computers in each lab. The libraries are connected and all volumes in the library are accessible online. The school also has a wireless network for most of the campus.

Professional Development

The school offers professional development opportunities.



Employment

The school advertises openings on its [website](#). Teaching candidates need to have excellent English skills. The school offers career development opportunities, a professional environment in the school and a competitive salary and benefits. Candidates should send their resume, a statement of educational philosophy, three letters of reference and a cover letter to teach@isp.edu.pa

About Panama City and Panama

Panama City has a population of around one million. It is the capital of

Panama. The country is a popular retirement location for North Americans. The country offers a modern lifestyle at a lower cost of living than found in the United States. The country has beautiful white sand beaches, rain forests and abundant wildlife.

The city has a tropical climate with a dry season that runs from January through March. Average temperatures run around 27 degrees Celsius. Panama City has an active nightlife with many nightclubs, bars and restaurants.



Chapter 106: Paraguay

The American School of Asuncion

The [American School of Asuncion](#) is a non-profit, independent, college preparatory, co-educational school that provides educational services for students from Early Childhood through Grade 12. It was founded in 1955. ASA is accredited by the Southern Association of Colleges and Schools. ASA has about 670 students; the majority are Paraguayan citizens. The school has 24 full-time faculty members.

Mission

The mission of ASA is to be a bilingual, college preparatory school that offers the highest standards of the United States and Paraguay so that students become independent learners and responsible world citizens.

Facilities

The school has a lighted soccer field, 3 small soccer fields for younger students, 3 basketball courts, a gym, many classrooms, 3 computer labs, and science labs.

Curriculum

ASA uses a fusion American/international/Paraguayan curriculum. US standards come from the State of Virginia. ASA uses the traditional US elementary/middle/high school divisions. Middle School students have the Classroom Without Walls week. AP courses are offered for high school students.

Extracurricular Activities

ASA offers a wide range of extra-curricular activities for all students. Activities include: Model United Nations, Student Council, National Honor Society, Yearbook, Choir, Orchestra, Community Service, a variety of sports, and much more.

Technology

ASA integrates technology with the school curriculum. Computer skills are taught within the context of classroom assignments. They use National Educational Technology Standards as the basis for the curriculum; this includes keyboarding, word processing, multimedia presentation, spreadsheet use, Internet, and knowledge of computer hardware. The school has three computer labs equipped with IBM computers. Wireless internet is available throughout the school. All classrooms have computers and plasma projection screens. The website's [technology page](#) is excellent.

Professional Development

The school is looking for teachers that have had significant recent PD experience, so this might

mean that they provide some as well although I couldn't find any information on the website.

Employment

ASA seeks qualified, experienced and dedicated teachers. The minimum requirements for teaching candidates are: a bachelor's degree, two year's teaching experience in a diverse setting, a teaching credential, recent professional development, experience with technology and technology integration, and strong communication skills. Preferred skills are: a master's degree, international school experience, MAP testing background, AP experience and an interest in coaching or sponsoring clubs. ASA attends the major hiring fairs. Vacancies are listed on the school [website](#). There is an informative [FAQ section online](#).

If you are interested in applying for a position, send your CV to asagator@asa.edu.py.

About Paraguay

Paraguay has the interesting geographical feature of being landlocked; it shares borders with Brazil, Argentina and Bolivia. Paraguay is known for its diverse flora and fauna including pumas, jaguars, capybaras, and ant-eaters.

Paraguay has a subtropical climate: hot and humid most of the year. However, during the winter (May-August) temperatures can reach the low 50's, which means that classrooms can be quite chilly during this period.



Paraguay is a multi-cultural country, and foreigners generally fit in quite easily. The native people are the Guarani. The national languages are Spanish and Guarani. There are many Asian immigrants in Paraguay including Japanese, Koreans, and Chinese. Paraguay is predominately a Catholic country although religious freedom is respected and mosques, synagogues, Buddhist temples and many varieties of Protestant churches are found throughout the country.

Asunción has an active nightlife, and there are many pubs, discos and restaurants around the city. Cable television is commonly found in Paraguayan homes.

Chapter 107: Peru

Colegio F.D. Roosevelt (The American School of Lima)

The [Colegio F.D. Roosevelt \(The American School of Lima\)](#) was founded in 1946 and is an independent, non-sectarian, co-educational day school that provides educational services for students from Early Childhood through Grade 12. The school is accredited by AdvanceED and the Peruvian Ministry of Education. Colegio Roosevelt is an IB World School.

F.D. Roosevelt has 1500 students that represent 37 nationalities; the majority of the students are Peruvian (53%) with U.S. citizens being the second largest group at 23%.

Mission

The school mission is to enable students to develop and follow a passion for learning and lead fulfilling lives.

Facilities

Colegio Roosevelt has a 23-acre campus in a suburb of Lima. Facilities include a library/media center with over 40,000 volumes, classrooms, 3 computer labs, science labs, 2 gyms and sports fields.

Curriculum

The school is organized into an Elementary School, Middle School and High School. Colegio Roosevelt uses all three IB programs. In addition to the IB programs, Colegio Roosevelt also has a National Program for students who are native Spanish speakers or proficient in Spanish. A Peruvian Program Certificate is awarded upon completion of this program.

Extracurricular Activities

A variety of activities are offered to students in all three sections of the school including photography, organic farming, guitar, soccer, basketball, arts and crafts, track and field and more.

Technology

The school has three labs and a ratio of 1 computer to every four students. The computers are distributed around the school. Most computers are networked and have internet access. Colegio Roosevelt believes in integrating technology throughout the curriculum. This is predominately a Mac school.

Professional Development

Professional development opportunities are provided for faculty members, such as in-house workshops, conferences and university courses.

Employment

The school faculty has 51 American citizens, 107 Peruvians and 32 citizens of other countries. Colegio Roosevelt lists job openings [online](#). Requirements for new teachers are certification and

at least two years of experience. The school is especially looking for candidates with PYP, MYP and IBDP experience. Teaching candidates should send a cover letter that includes the position sought, a CV and references to staffing@amersol.edu.pe. The school no longer has their excellent teacher manual online, nor do they list any information about benefits or salaries.

About Lima

Lima is the capital of Peru with a population of around 8 million. It is the fourth largest city in South America. Lima is located on the desert coastal area bordering the Pacific Ocean. It has a moderate climate due with two seasons: summer from December through April and winter from June through October.

The city is a financial hub of South America and is home to many multinational companies and major banks. Built in 1535, Lima still has examples of colonial architecture around the city such as the Monastery of San Francisco and the Cathedral of Lima. For culture vultures, Lima has the Museo Nacional de Arqueología e Historia del Perú, the Museum of the Nation, the Museum of Italian Art and many others. Lima is known as a food center of South America and, due to the influence of generations of immigrants from around the world, features a unique blend of ingredients and techniques from many cultures.

Chapter 108: Puerto Rico



Baldwin School of Puerto Rico

The [Baldwin School](#) is an independent, co-educational, college preparatory day school that provides educational services for students from Pre-K through Grade 12. It was founded in 1968 and is accredited by the Middle States Association of Colleges and Schools.

Mission

Baldwin offers a challenging curriculum and nurturing environment that help students develop into engaged, thoughtful and culturally aware citizens and learners.

Facilities

Baldwin School has a 23-acre campus in Guaynabo. Among the facilities are 2 computer labs; a science center; a 25-meter pool; 2 media centers; tennis, volleyball and basketball courts; soccer, softball and baseball fields; playgrounds, and an air-conditioned cafeteria.

Curriculum

The school has a challenging balanced curriculum within the context of a college preparatory institution. In the Elementary School, focus is put on reading, writing, math and character education. High School students can take honor courses and Advanced Placement courses.

Extracurricular Activities

Baldwin offers students a wide variety of activities including talent show, Spanish Week, choir, band, forensics, math club, National Junior Honor Society, National Honor Society, swimming, tennis, baseball, yearbook, science club, computer club and much more. The school has competitive sports teams for students from Grade 4 and up.

Technology

Baldwin has a formal robotics class in addition to offering it as an afterschool activity. Computer classes are taught as part of the regular curriculum. Baldwin has two computer labs.

Professional Development

No information is available.

Employment

Baldwin lists job openings [online](#). The only other information on working at Baldwin has a [page](#) of professional standards. If you're interested in working here, I suggest that you read the standards before submitting an application.

About Guaynabo

Guaynabo is located in northern Puerto Rico and is part of the San Juan metropolitan area. This municipality has many upper middle class and wealthy neighborhoods, thus attracting a number of private schools. Guaynabo is home to the first modern shopping mall in the Caribbean; it was built in 1963.

Chapter 109: Philippines



Cebu International School

I've only been to the Philippines once and it wasn't long enough. This is a country that I would love to explore more. It has just about everything that one could want as a base for learning about Southeast Asia. As English is widely spoken, some of the difficulties of acculturating to a new home is lessened for new expats.

[Cebu International School](#) is a co-educational, day school that provides educational services for students from Nursery through Grade 12. CIS was founded in 1924 as the Cebu American School. Cebu International School is accredited by WASC and the Council of International Schools and is an IB World School. The Philippine government recognizes CIS as an international school.

Mission

The CIS mission is to help students reach their potential and give them the skills and confidence necessary to become responsible and committed global citizens.

Facilities

CIS has a 3.2 hectare campus. Facilities include classrooms, science and computer labs, art and music rooms, a canteen, a gym and full-sized sports field.

Curriculum

CIS has an international college preparatory curriculum with a recognition of local values and traditions. It offers the IB Diploma for students in Grade 11 and Grade 12 and is a candidate for the PYP. ESL is available at all grade levels. The school has core courses taught in a self-contained classroom at the elementary level. Middle School and High School students have their subjects taught by specialists.

Extracurricular Activities

CIS offers a variety of after school activities. All students are required to take at least one activity per semester. Some activities are: tennis, soccer, dancing, golf, student council, drama, arts, academics like study skills, cooking and more. Older students can compete with other international school students in the Philippines in volleyball, soccer and basketball.

Technology

CIS has one computer per classroom that is connected to a LAN and the internet in the elementary school. The Middle School and High School have a wireless internet campus with a lab, library computers and a laptop cart.

Employment

The employment information on the school website has undergone a huge change since last year. They no longer have a document stating what they expect from teachers. They might have been too honest with that document. Currently the employment page is pretty straightforward. Requirements for teachers are: a BA, a teaching credential, at least three years of experience, and skills to use with extra-curricular activities.

[Job openings](#) are listed on the school website after December 1st. If you want to apply to Cebu International School, you need to send a letter of application, a resume, a recent photo, a scanned copy of your passport, and the names and contact details of three referees to hrd@cis.edu.ph

About Cebu

Cebu is one of the provinces of the Philippines. The island has around 3.5 million people and Cebu City is the large city of the region; it is also the oldest city in the country. Cebu is known as an excellent tourist destination and has beautiful beaches, world-class golf courses, casinos, a tropical climate, and excellent shopping. It is an excellent spot to be based if you wish to explore hundreds of small islands around the Philippines. A new international airport is under construction and should be completed within a few years.

International School Manila

[The International School Manila](#) is a PreK- Grade 12 college preparatory school based on American traditions and style. This is one of the larger schools in Southeast Asia. There are over 200 teachers from around the world. The school has over 2,000 students. IS Manila is accredited by WASC and CIS.

Mission and Philosophy

The International School of Manila prepares students for the future by using a challenging college prep curriculum based on American standards and adapted for international use. Students at ISM are expected to become responsible global citizens.

Facilities

ISM has air-conditioned classrooms, playgrounds, soccer fields, tennis courts, gyms, library/media centers, computer labs, science labs, fitness rooms, and 850 seat Fine and Performing Arts Theater, a running track, art and drama rooms, and much more.

Curriculum

The curriculum is based on American standards and values. Instructional practice is varied to meet individual student needs and abilities. In the Middle School teachers work in teams which offers students the opportunity to achieve their goals through exploration and cooperation.

Graduates of ISM receive the International School Manila High School Diploma. ISM also offers the IB Diploma. Students in Grade 11 and 12 may take the full IB course or work for IB

Certificates in selected areas. High School students may also take AP classes in a variety of subjects. Subject area curriculum is [online](#).



Extracurricular Activities

ISM has a wide range of activities that include sports such as soccer, basketball, swimming, volleyball, tennis, and more. Non-sports activities include Charity Club, French Club, Model United Nations, Student Council, arts and crafts, and more. The International School of Manila is a member of the Interscholastic Association of Southeast Asia Schools. This organization of international schools offers competitions in sports, arts, drama and academics.

Technology

There are 3 computer labs in the school. The campus has WiFi and cable internet access. Hardware includes laptops, interactive whiteboards, projectors, desktop computers, digital cameras, etc.

Professional development

The school supports teachers in their professional development.

Employment

The qualifications for employment at ISM include: a minimum of two years experience, passionate about teaching students and responsive to their individual needs, committed to teamwork and effective communication with students, parents and colleagues, intent on enhancing their professional skills and supportive of the ISM mission statement. Openings are listed [online](#).

ISM does accept applications for employment year round, but they generally restrict their hiring to the January – March recruitment period when the main Recruitment Fairs take place. There is an [online application form](#) for teachers who wish to apply to the school.

ISM no longer has a salary and benefits section on their website. This is what they were offering in the past:

Starting salary for a teacher with 5 years of international experience and an MA would be \$42,500; the starting salary for someone with 10 years of international teaching experience and an MA would be \$43,000. Maximum pay is \$51,500 once you reach Step 16. Benefits include: transportation to and from Manila,; shipping - \$2,500 for singles; \$4,000 for couples with \$750 per dependent, housing and utilities-furnished housing in apartments/condos or houses, medical and life insurance; mid-contract travel- teacher is given \$2,500 for travel related expenses.; home leave after the initial contract-teacher is given \$2,500 to be used for travel; retirement-8% of base salary per year; professional learning; settling-in allowance: \$2,000 paid in peso; a one-time car loan of up to \$5,000 to be repaid in one year; sick leave of 10 paid days that can be converted to cash at the end of the year and compassionate leave, maternity leave, paternity leave.

About the Philippines and Manila

The ISM website has an excellent section on life in Manila. You should read this if you are interested in working at ISM.

The Philippines are located just north of the equator and consists of over 7000 islands. Approximately 72 million people live in the country. The country is predominately Roman Catholic although there are areas with a Muslim majority.

The climate is tropical – thus hot and humid for most of the year. The rainy season runs from June through October.

Manila is the capital of the Philippines and is on the island of Luzon. Manila is a huge city with lots to do and see. I spent a week there and thoroughly enjoyed myself. The city has cinemas, museums, nightclubs and bars, a wide range of restaurants, and many historical attractions. The traffic is horrible so be prepared to spend a lot of time on the road.

The King's School Manila

The [King's School Manila](#) is an independent co-educational day school for students from Early Years through Year 13. The school was founded in 2011. King's School Manila is part of The British Schools Group.

Facilities

The school has a state-of-the art campus near to downtown Makati. The facilities include a library, music suites, a kitchen, a dining room, well-equipped classrooms, IT facilities, playgrounds, a basketball court and a football pitch.

Curriculum

The school uses the English National Curriculum modified for use in an international setting. Art, drama and music are integral parts of the school curriculum. The Chinese language program is also a major component of the school curriculum. Year 10 and Year 11 use the IGCSE program. The school has plans to add the IB Diploma program in the near future.

Extracurricular Activities

King's School has a compulsory after school activities program that includes clubs, sports, and language and IT support.

Technology

All classrooms have interactive whiteboards and an internet connection. Technology is integrated throughout the curriculum and ICT is also taught as part of the regular curriculum.

Professional Development

King's School provides professional development opportunities for teachers.

Employment

Teachers at King's School need to have at least two years experience with the English National

Curriculum, a Bachelor's degree and a teaching credential. All teachers are expected to take an active role in the development of the school. Job openings are listed [online](#). No information is available on salaries and benefits. Interested teachers can apply [online](#).

Chapter 110: Poland



The American School of Warsaw

[The American School of Warsaw](#) was established in 1953 during the early years of the cold war. The school is a private, non-profit institution that provides educational services for students from Pre-K through Grade 12. ASW is accredited by the Council of International Schools and the New England Association of Schools and Colleges; it is an IB World School with permission to offer the IB Diploma Programme.

ASW has over 900 students that represent over 50 countries. There are 117 teachers and specialists and the school has a low student-teacher ratio with an average class size of 18.

Mission

The mission of ASW is to provide students a challenging and supportive academic environment where students can develop their potential and achieve excellence intellectually, socially, emotionally and physically.

Facilities

The school moved to new facilities in 2001. They include a 350-seat auditorium, 4 computer labs, 7 science labs, library, an arts complex, two gyms, an indoor swimming pool, specialist rooms, a cafeteria, sound and recording studios, an all-weather sports field, tennis courts and an early childhood area.

Extracurricular Activities

ASW has a full range of after school activities for students at all grade levels. These include choir, chess, swimming, scouts, Habitat for Humanity, Model United Nations, arts and crafts, and many more. Sports teams compete with other international schools in the region including Bucharest, Budapest, Istanbul, Moscow, Munich, Prague, Sofia, Zurich and Vienna.

Curriculum

ASW uses an American-based curriculum modified for an international school. This is a common approach to American schools that are located overseas. The curriculum is aligned and uses the traditional American core curriculum with specialist classes in the arts, library, health, PE and technology. ESL support is provided. High school students graduate with an ASW High School Diploma. Additionally, the IB Diploma program is offered to students in Grade 11 and Grade 12.

Technology

ASW believes in technology integration throughout the curriculum and has technology specialists

in the elementary, middle and high school sections. Among the available technology to support teachers and students are a one-to-one laptop program for students in grades 5-12, high speed internet access throughout the campus and active boards in over 40 classrooms.

Professional Development

The school is committed to professional development and actively support teachers so that they can keep current with the latest developments in education. Teachers receive \$1500 per year for professional development. Among the PD programs are attendance at regional conferences, technology training, in-house PD activities and Wednesday early release. For more on PD at ASW check out the information on the school [website](#).



image: DocentX

Employment

Openings are listed [online](#). The school attends the main recruiting fairs as the primary means of teacher recruitment, but the website notes that the school is also open to using creative ways for interviewing teacher candidates.

ASW is looking for teachers who are committed to academic excellence, value professional development, enjoy working collaboratively and understand the intricacies of working and living overseas. Teaching candidates need certification, at least seven years experience (preferably 2-5 years overseas), has a Master's or will work on getting one, and has superior knowledge of content and pedagogy. There's actually more.

An Ideal Candidate Profile is available [online](#), and all candidates should read this page before applying for a teaching position. Interested teachers should send a resume that is not more than two pages long, a letter of application that is not more than two pages long and a copy of a minimum of two references with contact information included. These should be scanned into one PDF attachment and sent to director@aswarsaw.org. The school only hires US passport holders or native English speakers with a passport from the Commonwealth of Nations. No information is available on salaries and benefits.

About Poland

Poland is located in central Europe. It is the ninth largest country in Europe and is about the size of the state of Ohio in the United States. Being located in the center of Europe, Poland has had more than its share of difficulties throughout its history. It has been conquered by Russia, Prussia, and Austria, and at one time, from 1795 through 1918, it ceased to exist as a country. Poland is known for its food and friendly people. It offers beautiful countryside, sandy beaches on the Baltic Sea, lovely mountains and a temperate climate. There are many historical monuments and buildings for the expat to visit. Travel is easy to and from the rest of Europe which makes Poland an exciting home for an international teacher.

The British School Warsaw

[The British School Warsaw](#) is an independent, co-educational day school for children from 2 through 18 years of age. TBS Warsaw is a Nord Anglia school. TBS Warsaw was founded in 1992. There are over 900 students that represent more than 60 nationalities studying at TBS Warsaw. This is an IB World School with authorization to use the IB Diploma Programme. The Council of International Schools accredits TBS Warsaw.

Mission

The school mission is to provide a safe academic environment that gives students the opportunity to develop their academic and personal skills so that they develop respect for themselves and others.

Facilities

The school has two purpose-built buildings in a residential district of Warsaw. One building houses the Pre-Nursery, Reception and Year 1; the second building houses Years 2 to 13. Both buildings have bright, modern, fully equipped classrooms. Facilities include playgrounds, gyms, libraries, science labs, technology labs, music rooms, art studios, a dining hall and outdoor recreation fields.

Curriculum

TBS Warsaw uses the National Curriculum for England and Wales. Students in Years 10 and 11 prepare for the IGCSE examinations that they take at the end of Year 11. Students in Years 12 and 13 take the IB Diploma Programme. The curriculum is available [online](#).

Extracurricular Activities

TBS Warsaw offers students a wide variety of activities that include drama, computer club, choir, chess, math facts, netball, singing, gymnastics, basketball, hockey, swimming and more. School athletic teams take part in international competitions.

Technology

The school has several IT labs. ICT is part of the regular school curriculum.

Professional Development

As with all IB schools, teachers are offered PD opportunities.

Employment

Teaching candidates need the following: at least two years experience teaching the English National Curriculum, excellent communication skills, good ITC skills, a sense of humor, a willingness to embrace change, and the desire to participate fully in all school activities. Teaching candidates can contact the school at hrmanager@thebritishschool.pl. No information is available on salaries and benefits.

About Warsaw

The school offers an excellent free guide to life in Warsaw. [Download](#) it here.

The International American School of Warsaw

The [International American School of Warsaw](#) was founded in 1989. It provides educational services for Polish and international students from Pre-K through Grade 12. It is accredited by the Northwest Association of Accredited Schools, the Commission on International and Trans-Regional Accreditation, the Polish Ministry of Education and the International Baccalaureate Organization. IAS is authorized to use the IB Diploma program.

I.A.S has over 250 students from 30 countries; about 50% are Polish nationals. Class sizes are kept relatively small; the student/teacher ratio is 7:1. I.A.S has 36 faculty members; 72% have advanced degrees. 10 of the faculty members are native English speakers, the rest are Polish nationals who speak English.

Mission

The mission of I.A.S is to increase student proficiency with English and keep up with the latest educational developments as well as increasing the socialization and academic standards of the school community.

Facilities

The campus consists of two buildings: the Pre-K through Grade 2 students are taught at Dembego 12 which is the Primary School; the rest of the students study in Dembego 18. The library has over 30,000 volumes.

Curriculum



The curriculum at IAS is a fusion from the US, the UK, and Poland. The IB is offered for senior students. Students may graduate with the IB Diploma or the Polish Diploma. Reports are written for students four times a year.

Entering students in grades 2-11 are given a proficiency exam. The school uses the results to determine if students need extra tutoring in specific areas as well as in ESL. Pre-K,

Kindergarten and First Grade students do not take this exam as the early years at IAS are devoted to developing literacy in English.

Extracurricular Activities

I.A.S. activities include swimming, tennis, basketball, soccer, student newspaper, honor society, student council, yearbook, dance club, theater club, Warsaw Volunteer Mission Hospice and more.

Technology

IAS has a computer lab with 18 computers and some laptops available for classroom use.

Professional Development

No specific information is available on the website.

Employment

IAS recruits teachers from the United States, the UK, Poland and other countries. The school is looking for teachers who are dedicated, passionate about teaching, and experienced. Expat teachers are hired at international fairs. Salaries and benefits are said to be competitive. For more information on teaching at the International American School of Warsaw contact the school at secretary@ias.edu.pl

Chapter 111: Portugal

Carlucci American International School of Lisbon

[Carlucci American International School of Lisbon](#) was found in 1956. The school was originally known as St. Columban's until 1994 when it became known as the American International School of Lisbon. CAISL is accredited by the New England Association of Schools and Colleges and the Council of International Schools. Additionally, CAISL is authorized to offer the International Baccalaureate Diploma.

The school has approximately 560 students from Nursery through Grade 12. These students represent 34 countries. There are around 61 teachers employed at CAISL; 50% come from the US.

Mission

The mission of the school is to provide a “student-centered educational community” that challenges students and teachers to excel and make positive contributions to the world.

Facilities

The school is located in the village of Linho, close to the beach resort, Cascais. CAISL features large classrooms, two playgrounds, four science labs, two outdoor basketball courts, a soccer field, a Library-Media Center with over 35,000 volumes, state-of-the-art theater, cafeteria and snack bar, a 1,400 square meter gym and Elementary and Secondary Academic Buildings.

Curriculum

CAISL uses a American-fusion curriculum, drawing the best from US education and other national systems. They have recently added Spanish as a Foreign Language for high school students, and also added Drama as an option for middle school and high school students. Assessment is accomplished using a variety of approaches including report cards based on faculty assessment, the Iowa Test of Basic Skills (for students in grades 3, 5, 7, and 9), and with the Measurement of Academic Progress test, a computer-generated test. Students in Grade 10 take the PSAT and most students take the SAT which is used for entry into universities in the U.S. and Portugal. Students in grades 11 and 12 may take the IB Diploma Program.

Extracurricular Activities

CAISL hosts a variety of extracurricular activities. Older students can play competitive sports including soccer, basketball, volleyball, cross country, and track and field. After school sports are also available for younger students. Other activities include drama, yearbook, student council, National Honor Society, band, Junior Model United National and Model United Nations.

Technology

CAISL has two computer labs and some computers in classrooms. WiFi is available throughout the school. There is a new 1:1 laptop initiative in Grades 7-12. The school integrates technology throughout the curriculum.

Professional Development

The school has half-day in-services on a monthly basis.

Employment

The CAISL website has an excellent [section](#) for prospective teachers with salary information, benefits and teacher expectations all clearly listed. New teachers are offered a two-year contract. Salaries are paid in euros and start with a BA and 2 years of experience and finish with an MA and 10 years of experience. Starting salaries are 1,459 euros monthly paid 14 times per year and top out for the new teacher at 2,002 euros with a Master's Degree and 9+ years of experience. Teachers are liable for Portuguese Income Tax which ranges from 15 to 30%. Teachers also have to pay into the Portuguese Social Security at 11%. So, if you work here, be prepared for a lot of taxes. This is definitely a downside to working here. American citizens may be exempt from taxes for the first two years of employment.



Oswaldo Gago. Creative Commons License

Benefits include a lunch subsidy of 5.75 euros a day, health benefits, tuition waivers for up to three children, bereavement leave, housing allowance of 750 euros a month, home leave at the end of the initial contract, and a transition allowance of 4,500 euros.

The list of teacher expectations is extensive and includes extracurricular duties and teaching and management behaviors, among other expectations. The school website has two really interesting pages with things that teachers *like* and *dislike* about teaching at CAISL. Check it out.

[Job openings](#) are listed online. Application forms are also [online](#). This should be completed and sent to jobs@caislisbon.org with a cover letter, resume, and references. Teachers need a university degree, certification in their teaching field and a minimum of two years experience. The school is looking for outstanding teachers who are dedicated to students and who are experienced with an American curriculum and willing to make a two-year commitment. Interested teachers can contact the director regarding specific openings at directorsoffice@caislisbon.org.

About Portugal

Life in Portugal offers a wide range of attractions from the modern to the ancient. There are beautiful beaches and stunning mountains. Hiking in the countryside gives teachers a chance to visit charming villages, medieval monuments and lovely countrysides. Cities are filled with malls selling the latest international goods.

The cost of living is the one of the lowest in Europe, and a meal in a good restaurant is only around \$20 per person. Discos, bars and clubs stay open until early morning. However, while the cost of living is low, so are salaries, so teachers need to be frugal if they want to save money. Dealing with the bureaucracy can be frustrating. But, the country has a laid-back attitude, so if a

new teacher wants to flourish here, they need to adopt that outlook on life.

Chapter 112: Qatar



American School of Doha

The [American School of Doha](#) is located in Doha, Qatar. This is a relatively young school; it was founded in 1988 and was known at that time as the American International School. In 1997 it changed its name to the American School of Doha. It has an American-based curriculum. It is accredited by the New England Association of Schools and Colleges. ASD is a Pre K- Grade 12 school. The school offers the IB Diploma Programme.

ASD has over 1950 students. These are predominately from North America, but 76 countries are represented in the school. 8% of the students are local Qatari students. There are 200 faculty members in the school, and they come from around the world. Fifty percent of them have advanced degrees.

Mission

The school mission is to prepare students to meet the challenges of the global society. This will be done with an integrated curriculum that is clearly defined and in a safe, supportive, yet challenging environment. ASD students are expected, of course, to become life-long learners. They key values at ASD are: respect, honesty, responsibility, and compassion.

Facilities

In the last few years, ASD has completed building all new purpose-built facilities. The campus is now 20 acres and includes a dining hall, 2 presentation rooms, 8 science labs, an indoor 25 meter pool, nine computer labs six of which are mobile, a new library, 4 art studios, a band and chorus room, playgrounds, sports fields, a swimming pool, a Fine Arts center, and an athletic complex.

Curriculum

ASD uses a standards-based curriculum. ASD is split into the three traditional divisions of Elementary, Middle and High Schools. The curriculum and organization is very American. The curricular areas consist of Math, Science, Language Arts, Social Studies, Spanish, French, Arabic, Art, PE, Drama Music and Computers. ASD offers Advanced Placement classes in Biology, Calculus, Statistics, English Literature, English Language, European History, World History, French, Spanish, Physics and U.S. History. ASD offers the following standardized exams: NWEA, SAT, SSAT, PSAT, ACT, COGAT. The IB Diploma is an option for High School students.

Extracurricular Activities

ASD offers a range of after school activities. These include sports, academics, arts and crafts. Examples of activities are: National Junior Honor Society. Model United Nations, Student Council, band, puppet making, yearbook, softball, drama and yearbook. Competitive sports for elementary boys and girls include: basketball, soccer, and swimming. Middle School/High School

Sports are: Cross country, volleyball, softball, soccer, swimming, and tennis. The school is a member of the Eastern Mediterranean Activities Conference. The EMAC sponsors activities and athletics around the region. Participating schools are ASD, ABA Oman, ACS Abu Dhabi, ACS Beirut, AISK Kuwait, ASK Kuwait, Bahrain School, BISC Cairo, Dubai American School, ASD Dubai, Dubai American Academy, Schutz American School, and CAC Cairo.

Technology



Technology is an important part of the ASD strategic plan. The school has six mobile labs so students are being taught to work anywhere and anytime with technology. Teachers are also given laptops that can be used anywhere on the wireless ASD campus. Curriculum planning is done with Atlas Rubicon. ASD uses Macintosh computers and is committed to integrating technology with the school curriculum. The school has wireless laptop

computers and students use them around the school. Take a look at the [school technology page](#).

Professional Development

One of the many things that I like about the American School of Doha is the extensive amount of information that they have on their website about professional development. The school supports PD activities that are aligned with school goals.

Part of working at ASD is getting paid based on performance. Now, I have some problems with this for a few reasons. One, the school has professional development tied in with teacher evaluation and these should be two different things. Two, leaving salary increases to the subjective evaluation and decision of an administrator opens the window for a misuse of the evaluation process to reward or punish teachers.

Employment

ASD is looking for teachers that have at least two years experience, an advanced degree, certification and experience in the position for which they are applying. The school attends the major recruiting fairs and interviews are a must for employment. Most hiring is done through the fairs. ASD hires teachers for a two-year initial contract. The first 90 days are a probation period. After the initial two-year contract, returning teachers may be offered a contract of one or two years. Openings are listed [online](#) and interested teachers can apply online. Teaching standards are listed [online](#).

Salary is not calculated on a traditional salary schedule. Salary is paid in Riyals. Teachers are placed on a band based on experience and years of teaching at ASD. Within this band is another band where teachers can be rewarded for performance. Movement from band to band happens

after three years with an additional re-signing bonus. Salaries start at about \$44,000 for teachers with six or less years of experience; teachers with seven or more years of experience start at around \$49,000. The prospective faculty handbook is available [online](#).

The benefits at ASD are not too bad. They don't rate as highly as some schools like Jakarta International School, but they are standard, solid benefits. They include: medical insurance; life insurance; leaves-sick, emergency, maternity, recruitment, bereavement, and personal; transportation-to and from, as well as at the end of each year; baggage allowance-\$2,500 both coming in and going out; relocation allowance-\$500 at the start of the contract; extraordinary loan- \$5,000 maximum to be used for a car purchase; furnished housing; savings program-The same as retirement where they match your 8%; utilities-the school pays 75% of utilities; resigning bonus-\$2,500 after three years and signing a new two year contract.; waiver of Tuition and busing-if you have kids in the school.

About Qatar

Qatar is another gas and oil based economy. The GDP is \$50,000 per person. However, Qatar sees itself as a progressive country and is working to develop its economy so that the country can prosper without a total dependence on gas and oil. The teacher handbook has an excellent section on living in Doha and Qatar. Some of the highlights are: two bookstores, but expensive; maids make from \$400-600 a month and now I understand why some Indonesian women move to the Middle East; cable in Doha is even more expensive than it is in Bali (\$45-100 a month).

Qatar Academy

[Qatar Academy](#) is a private, co-educational, non-profit day school for students from Preschool through Grade 12. The school was founded in 1996. QA is accredited by the New England Association of Schools and Colleges and the Council of International Schools. It is an IB World School. There are over 1,600 students studying in Qatar Academy.

Mission

The school mission is to offer an outstanding education so that students can become critical thinkers, lifelong learners and responsible citizens.

Facilities

The school campus looks impressive and is located in Doha. Facilities in the Primary School include large, light classrooms, 2 libraries with multimedia resources, a 250-seat auditorium, a 50-meter pool, 3 indoor gyms, a multi-purpose sports complex, running tracks, computer labs, and a football pitch. The Senior School has a library/media center, large classrooms, 6 science labs, a darkroom, 10 computer labs, the auditorium and sports facilities mentioned above, 2 drama classrooms with stages, a ceramics studio, 3 art studios, 2 music studios and 8 practice studios.

Curriculum

Qatar Academy is an IB World School with authorization to use the PYP, MYP and IB Diploma programmes. You can read more about the IB in Chapter 11. Curriculum documents are [online](#).

Extracurricular Activities

The school has a wide range of activities for both primary and senior students. Some of the many activities are Model United Nations, homework club, concert band, literary magazine, Roots & Shoots, floor hockey, Readers Theater, Girl Scouts, dodge ball, arts and crafts, community service projects and more. QA also offers many sports and is a member of the Qatar Private Primary Schools Sports Association. Among the sports offers for students in the Primary School are swimming, boys and girls football, cross-country, basketball, touch rugby, netball and tennis. Senior sports teams compete in the International Schools Activities Conference. Teams include volleyball, basketball, football, badminton, tennis and track and field.

Technology

Qatar Academy integrates technology throughout the curriculum in accordance with its 21st century learning program. The school has a one-to-one laptop program for students from Grade 2 through Grade 10. Laptops are both Windows Netbooks and Macbooks. QA has a wireless network. They use e-portfolios. In addition to the laptop program, the school has ten computer labs.

Professional Development

QA supports PD for teachers, but doesn't specify how on the school website.

Employment

Minimum qualifications for teachers are a Bachelor's degree, teaching certification, at least three years of experience and IB experience (preferred). Benefits include a tax-free salary, professional development, shipping allowance, furnished housing with paid utilities, international and local medical care, life insurance, disability insurance, annual flight home, local transport allowance, free tuition for dependents, one months salary for every years taught and access to the Qatar Foundation fitness center and pool. The school has a description of a [teacher's responsibilities](#) online. [Job openings](#) are listed online.

The school attends the ISS, Queen's University and Search fairs. Interested teachers can send a letter of application and a CV to: gdsouza@qf.org.qa.

Chapter 113: Romania



American International School of Bucharest

The [American International School of Bucharest](#) was established in 1962 by the United States Embassy. The school serves students from Early Childhood 3 through Grade 12 and provides a demanding curriculum based on the three IB programs. AISB is an IB World School. Additionally, it is accredited by the New England Association of Schools and Colleges, and the Council of International Schools.

AISB has over 830 students representing 53 nationalities. Romanians comprise 28% of the student population. Other nationalities include North Americans, Israelis, British, Koreans and students from other countries in Asia, Africa, and South and Central America.

Mission

AISB provides a challenging and balanced education based on American and international practices and principles. Students are prepared to be responsible global citizens.

Facilities

The 10-hectare campus is about 5 kilometers outside of downtown Bucharest. Facilities include science labs, a kitchen, a gym, sports facilities, 3 computer labs, a library/media center, and a performing arts center.

Curriculum

As an IB school, the methodology and principles are consistent with all IB schools. You can see the IB article earlier in the book to find out all that that encompasses. The AISB website list the specifics of the curriculum in detail. This curriculum is a synthesis of the best practices of educational systems around the world. Students that study in an IB school are well prepared to re-enter their home educational systems when, and if, that time comes. In the Elementary School, students spend most of their time with a homeroom teacher for their core courses, and they have specialist teachers for courses like art, music, French, Spanish, and PE. Students that do not participate in the IB Diploma program can graduate from AISB with a regular diploma.

Extracurricular Activities

The American International School of Bucharest offers a wide range of activities for all age groups. They are a member of CEESA (Central and Eastern European Schools Association). CEESA sponsors sports and academic activities throughout the year. Members include AS Warsaw, ARE Prague, AAS Moscow, IS Belgrade, AAS Sofia, and AIS Budapest. CEESA activities include: soccer, basketball, volleyball, tennis, swimming, cross country, student leadership, knowledge bowl, Model United Nations, and Math Counts. Community service is an important part of the AISB program as well. The Middle School has an Outdoor Education component.

Technology

IT is included in a lab environment as well as in the classroom. The school has over 500 computers and technology is integrated throughout the curriculum.

Professional Development

The school actively supports and encourages the professional growth of its faculty and staff.

Employment

AISB is looking for teachers that have the following qualifications: BA, certification and three years experience. These are the minimum requirements. They prefer an advanced degree, international school experience, IB experience, flexibility in teaching areas, extracurricular areas of interest, experience integrating technology, a commitment to developing literacy skills, experience with curriculum design and experience with students who do not speak English as their first language.

AISB hires primarily through the major recruitment fairs. Initial contracts are for two-years. Job openings are listed [online](#). There is an [online application form](#). The school hires singles, couples and couples with children.

The salary ranges from 22,000-37,000 Euros and this is tax-free. Benefits include: transportation, shipping, leave after the second year, visa assistance, furnished housing, tuition for dependent children, a car, sick leave, retirement, health insurance, long term disability insurance and professional development support.



About Bucharest

Bucharest is the capital of Romania and the largest city as well. It is located in the southeast of the country along the banks of the Dabmovita River. The city contains a number of large parks and gardens.

Bucharest has a population of approximately 2 million. 96% of the population follows the Romanian Orthodox religion. However, church

attendance is actually quite low.

The city has a continental climate with cold winters and hot summers. The average temperature in the summers is 23 degrees Celsius although it can reach the low 40s.

Bucharest is a rapidly developing city and its economy is focused on industry and services. You can find the supermarket chains like Carrefour and Metro to shop in. New supermarkets and malls are being built yearly. The city has an extensive public transportation system including a Metro.

Cultural events play an important role in life in Bucharest; there are visual and performing arts as

well as nightclubs, museums and a symphony. Bucharest was one called Little Paris.

International British School of Bucharest

The [International British School of Bucharest](#) is an independent, co-educational day school for students from the ages of 4 to 19. The school was founded in 2000. IBSB is accredited by the Council of British International Schools, the Romanian Ministry of Education and is in the final stages of accreditation with the European Council of International Schools. IBSB has a student population of 280; the school accepts international and Romanian students. The maximum class size is 20 students.

Mission

The school mission is to create a safe learning environment where students are motivated, strive for excellence and become responsible global citizens.

Facilities

School facilities include modern classrooms, science labs, 2 ICT labs, an art room, a music room, a Primary School Play Area, an Early Years Play Area, a sport pitch, and a library.

Curriculum

IBSB uses the English National Curriculum as the foundation for the school curriculum and have adapted it for use in an international setting. The school focuses on Math, English, Science and Information Technology. Specialist teachers are used for subjects like music and PE. Secondary students take the Cambridge IGCSE and A Level exams.

Extracurricular Activities

The school offers a range of activities that include music, dance, swimming, arts, language, community service, chess, Kangaroo math, debating and much more.

Technology

IBSB has 2 ICT labs. ICT is one of the core subjects in the curriculum.

Professional Development

IBSB is committed to providing professional development activities for the staff so that they can provide the best education possible for its students. PD activities include inservice training, workshops and conferences around the UK and Europe, peer mentoring and external coaching.

Employment

Teacher candidates should be diligent, responsible, flexible, self-starting, team players with a good sense of humor. The school doesn't list salaries or benefits, but does say that remuneration is very competitive with a realistic salary; teachers receive professional support and have excellent working conditions in a purpose-built school that has a strong community spirit. Job openings are listed [online](#). Interested teachers can send a CV and recent photograph to the school at office@ibsb.ro. A reference request form is available [online](#). IBSB only hires EU citizens.

Chapter 114: Rwanda

The International School of Kigali

The [International School of Kigali](#) is a private, co-educational, non-profit day school for students from Preschool through Grade 12. ISK was founded only recently in 2009. The school has approximately 165 students that represent over 28 nationalities with the largest group being Americans; Rwandans represent about 12% of the students population. ISK has a 180 day school year that starts in August and runs through June. ISK is in the process of getting accreditation from the Council of International Schools and the Middle States Association.

Vision

The school vision is to provide a safe environment that allows students to become responsible global citizens, develop critical thinking skills and achieve academic success.

Facilities

The school has three separate, very attractive buildings in a residential area of Kigali. Facilities include 15 classrooms, a library, a science lab, an art room, a cafeteria and a basketball court.



Curriculum

ISK uses an American-style, college preparatory curriculum that is modified for use in an international setting. The curriculum standards are available [online](#). The school is organized into four sections: Pre-school/Kindergarten, Primary School, Middle School and Secondary School. Core courses are the usual Social Studies, Science, Math, Language Arts. Specialist subjects

include P.E., Art, Drama, Photography, French, Debate and Global Issues. A point of interest for those international school teachers who have worked in schools where it is common for students to miss a significant part of the school year for one reason or the other: ISK will not advance a student who misses more than 20 days in the school year.

Extracurricular Activities

ISK has a range of after school activities that include sports, arts and language activities.

Technology

The school integrates technology throughout the curriculum.

Professional Development

The school supports the professional development activities of the staff.

Employment

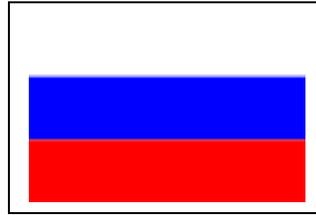
The school has 30 full-time faculty members from around the world. Job openings are listed [online](#). Interested teachers should send a CV to director@isk-rwanda.org. No other information on teaching at ISK is available on their website.

About Kigali and Rwanda

Kigali is the capital of Rwanda and has a population of around one million. The city is the economic, cultural and political center of the country. Kigali is located at an elevation of approximately 1,500 meters and is built on four mountain ridges, as well as the valleys between them. The city has a variety of restaurants and bars ranging from the very inexpensive to a few expensive restaurants that feature both local and international cuisines. If you're thinking about moving here, take a look at this [interesting website](#) written by a local expat.

Rwanda is located in the central part of Africa. It has a population of around 11 million. It is probably best known to Westerners for the genocide of 1994. The situation in the country has improved greatly since then, although the ruling political party has been accused of suppressing the rights of opposition parties. The country's economy has grown steadily over the past decade, and tourism is once again an important source of government revenue. Trekking to view the highland gorillas is one of the main tourist attractions.

Chapter 115: Russia



The Anglo-American School of Moscow

[The Anglo-American School of Moscow](#) was founded in 1949 and is an independent co-educational, college preparatory day school. It offers educational services for students from Pre-K through Grade 12. The school is chartered by the American, British and Canadian Embassies in Moscow. AAS is accredited by the New England Association of Schools and Colleges and the Council of International Schools. AAS is an IB World school and is authorized to offer the PYP and the IB Diploma.

There are almost 1300 students enrolled at AASM that represent 60 countries. The average class is 16-18 students. AAS has 146 experienced and certified teachers from the US, UK, and Canada.

Mission

The mission of the Anglo-American School of Moscow is to demand excellence from the school community and help students develop self-respect, competence, respect from others and a commitment to a safe future.

Facilities

AAS has a 28,000 square meter purpose built campus that was opened in 2000. Facilities include: 128 classrooms with at least one computer, 4 computer labs, 8 science labs, 5 art rooms, 6 music rooms, 2 black box theaters, 2 complete libraries, 3 gyms, 3 playing fields, 3 tennis courts, a 25 meter swimming pool, a multipurpose auditorium that seats 630 people, 2 dining rooms, an aerobic/dance studio, a health center, 2 exercise rooms and a large recess space with an ice rink.

Curriculum

AAS uses an international curriculum that stresses the basic content areas: mathematics, science, social studies, English, foreign languages, music, art, computer studies and PE. High school students receive a High School Diploma and can also receive the IB certificates or the IB Diploma. AAS uses standards and benchmarks. These are based on US, UK, Canadian and international curriculum documents and were developed by the faculty of AAS. The school has a four-year curriculum review cycle.

Extracurricular Activities

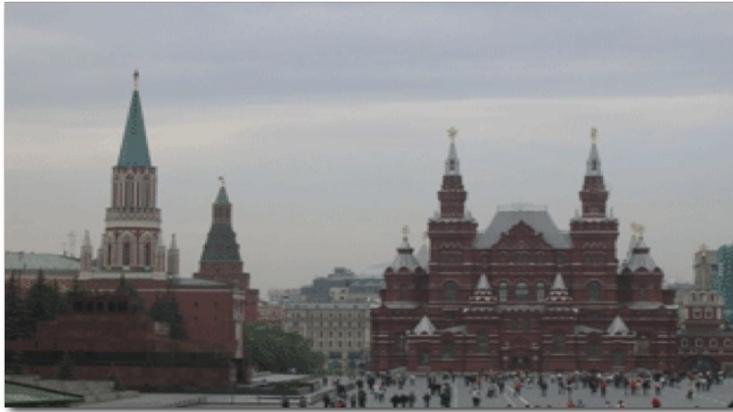
AAS offers a full complement of after school activities that enhance the school curriculum. Activities include sports, arts and crafts, performing arts, clubs, and academics. Some of the activities offered are: chess, volleyball, rock band, community service, dance, cooking, yearbook, soccer, basketball, Boy and Girl Scouts, music, foreign language clubs, softball, swimming,

Model United Nations, National Honor Society, Student Council, drama, and much more.

Secondary students may participate in competitive athletics and may travel internationally for competitions.

Technology

AAS has multiple computer labs, as well as having at least one computer in each classroom. All computers in the school are connected to either wired or wireless high speed internet. The school uses the Moodle E-Learning platform.



Professional Development

AAS provides a professional development allowance.

Employment

The school lists vacancies on its [website](#). AAS is looking for teachers who have the following qualifications: two years experience, background in the area to be taught, certification, commitment to be

a part of the team, dedication to being a reflective teacher, collegial and cooperative relations with colleagues, experience and willingness to be involved in extra-curricular activities, high energy and good health and flexibility and a sense of humor

Salaries and benefits: salaries are not listed but are noted as being tax-free and competitive, furnished housing, paid utilities including internet, relocation allowance, medical, dental, optometry and life insurance, generous professional development allowance, retirement plan, travel allowance, school shuttle service, transportation to and from the airport on long breaks – this is an interesting one.

If you're interested in applying for a position, check the website for openings and then submit these materials to the AAS Human Resources (Email: hr@as.ru): CV in Word or PDF format, a cover letter with your educational philosophy and experience and details of three references including your current employer

About Moscow

Moscow is the capital of Russia. It is the largest city in both Russia and Europe with a population of over 12 million. It is located in the European part of Russia along the Moskva River. It is the financial, cultural, and educational center of Russia. Moscow is known as the world's most expensive city to live in for foreigners – something that you might want to remember when considering work here.

Moscow lies within the continental climate zone and has warm summers and long, cold winters. Temperatures in the warm months average around 22 degrees Celsius and -10 degrees Celsius in the winter.

Moscow is well known for its art and architecture. The domes of St. Basil's Cathedral are icons of Russian architecture. The city has many art galleries and museums including the Tretyakov Gallery and the Pushkin Museum of Fine Arts. The Bolshoi Ballet is known around the world.

If you like to participate in the nightlife scene, Moscow will not disappoint you. There are many bars, nightclubs and restaurants that are open until the late hours.

The Anglo-American School of St. Petersburg

[The Anglo-American School of St. Petersburg](#) is an independent, non-profit, co-educational day school for students from Kindergarten through Grade 12. AASSP is a branch of the Anglo-American School of Moscow. AASSP has around 170 students from around the world. The faculty of AASSP are qualified and certified professionals that represent six nationalities.

Mission

AASSP will use its resources to help students develop intellectually, grow in self-respect and respect for others and make a commitment to a secure future.

Facilities

No specific information is available.

Curriculum

The school uses an international curriculum that is adapted to fit the Russian culture.

Extracurricular Activities

AASSP offers a wide variety of after school activities.

Technology

No specific information is available.

Professional Development

The school has a professional development fund that is allocated to each teacher to use to work on advanced degrees and attend international conferences and seminars.

Employment

AASSP is looking for teachers who are enthusiastic, energetic and dedicated to developing the reputation of the school for educational excellence. Qualifications for teaching candidates are the same as for the Anglo-American School of Moscow. A personal interview is required. AASSP attends the major recruitment fairs.

About Saint Petersburg

Saint Petersburg is located in northwestern Russia on the delta of the Neva River at the east end of the Gulf of Finland on the Baltic Sea. With over 4 million inhabitants, today Saint Petersburg is Russia's second-largest city, Europe's third largest city, a major European cultural center, and the most important Russian port on the Baltic. Among cities of the world having populations of over one million people, Saint Petersburg is the northernmost.

Chapter 116: Saudi Arabia



American International School of Jeddah

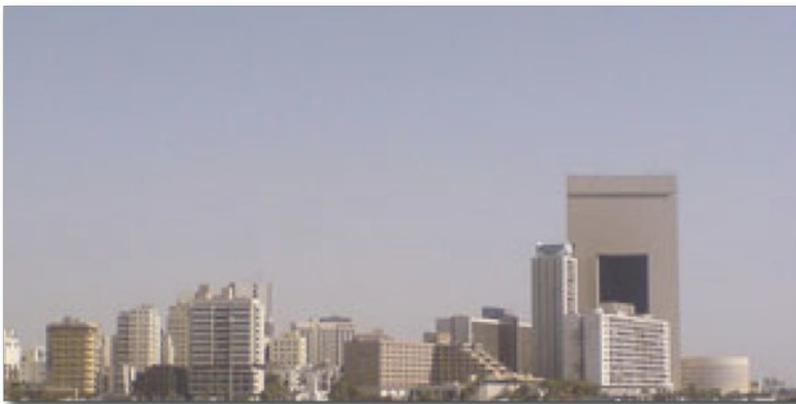
[The American International School of Jeddah](#) was founded in 1955 by employees of TWA as a place for their children. ARAMCO was also part of this founding effort. The school started with 40 students. It is a co-educational, multi-national accredited college prep school based on American curriculum for students from the age of three through grade 12. AISJ is accredited by Middle States. There are over 1,100 students from 45 countries studying at AISJ. Over 50% of the teaching staff are Americans.

Facilities

The school has a cafeteria. AISJ has a huge band room, and on their website page about the [Band Room](#), they discuss the role of music in life and in their curriculum. Now, it's generally a given that when a subject is given the short end in a school, it is music or art most likely. It's very refreshing to read about a school that places such emphasis on the role of music academically and socially. The school has a clinic that is staffed by a nurse who is responsible for health education as well as taking care of the daily problems that arise in a school. The gym, which also doubles as the location for assemblies, dramas, graduations, is one of the focal points of the school. It is used for PE classes, intramural sports, and intra-Kingdom basketball and volleyball tournaments. The school library media center has over 25,000 volumes as well as DVDs, videos, 50 internet connected computers, and other media equipment. The Falcon Powerhouse is the school weights room and is open to everyone in the school community. The science lab is available for students in grades 7-12.

Curriculum

The school uses a college preparatory American curriculum. There are 15 AP courses available for students in the High School.



Extracurricular Activities

Like all international schools, AISJ has a wide variety of sports, cultural and academic activities. These include: volleyball, soccer, basketball, track and field, academic games,

fine arts, computer club, drama club, band, yearbook, National Honor Society, Model United Nations and much more.

Technology

The school has updated its technology use since the last edition of this book. AISJ has a technology program for all grade levels. Students may bring their own laptops/tablets to school for use in classes. The school has five computer labs.

Professional Development

The school provides professional development opportunities for teachers that include membership in NESAs, seminars, graduate level courses and other PD programs sponsored by the Office of Overseas Schools.

Employment

The school website used to list the qualifications required for employment at AISJ, but they seem to have deleted all that information in their new website.

Openings are listed [online](#). You can also find an [application form online](#). There is an interesting collection of photos and very short videos available in a section of the website for [new recruits](#). Interested teachers are told to contact the superintendent for more information.

About Saudi Arabia

This is an Islamic state. There is a population of 20.8 million and 25% of that are non-residents.

Jeddah is a large city located on the coast of the Red Sea, The modern and the ancient sit side by side in Jeddah. The city is the main point of entry for hajj pilgrims. Jeddah is known in Saudi for its shopping and restaurants

Saudi Arabia is a very conservative country and many expats find living there quite difficult. It is easier for couples than singles. The major downside for most expats – no booze. None, zero, forget it. So say my sources.

On the other hand, there are a lot of restaurants in Jeddah and you can find all sorts of different cuisines. Jeddah also has the usual Western chains.

Scuba diving is one of the top attractions of Jeddah. This is very popular with the expat population.

American International School- Riyadh

The [American International School Riyadh](#) is a non-profit, co-educational day school that is parent owned. AIS-R is accredited by the New England Association of Schools and Colleges and the Council of International Schools. The curriculum is American based. The school serves students from Preschool through Grade 12. Parents formed the school in 1963. AIS-R offers the

IB Diploma.

There are about 1,340 students from over 48 countries studying at AIS-R. The teaching staff is primarily from North America – about 95%.

Mission

AIS-R is committed to excellence and will inspire students to be productive, responsible, and ethical world citizens with thinking and reasoning skills that will allow them to communicate effectively and be life long learners.

Facilities

AIS-R has some excellent athletic facilities including four grass soccer fields, four air-conditioned gyms, 5 outdoor courts, a 4-lane track, 2 tennis courts, an artificial cricket wicket and an archery range. The school is looking to move to new facilities. The library has over 47,000 items.

Curriculum

The curriculum at AIS-R is one of those fusion ones that you often find in international schools that have American in their name. AIS-R uses what they call an “enriched” American curriculum. Core subjects are math, science, social studies, language arts. There are the usual electives of PE, health, computers, art, music, Arabic culture and foreign languages. Standards and benchmarks are used through the school. High School students can graduate with a U.S. High School diploma and an IB Diploma.

Extracurricular Activities

AIS-R is a member of SAIKAC (Saudi Arabia Intra-Kingdom Activities Conference) and ISAC (International Schools Activities Conference). Their athletics competitions are arranged through these organizations. Sports include: volleyball, basketball, badminton, soccer, table tennis, netball, softball, track and field, and cricket.

Technology

AIS-R has put a lot of effort into upgrading their technology facilities. They now use Moodle as their online learning-platform. Students in the elementary and middle schools use iPads. The school uses both the Mac and Windows platforms. Students are now expected to bring their own iPads and laptops to school. Students in Grade 8 and high school use laptops; both PCs and Macs. Classrooms have smart boards. Computer classes begin in Kindergarten. Wireless access is available throughout the school. Take a look at the school [technology page](#).

Professional Development

The school offers many opportunities for professional growth including conferences, workshops, graduate level courses and in-services.

Employment

Teaching candidates need to have a bachelor's degree, a teaching certificate, at least two-years experience, and they must support the school mission. Salary is said to be competitive. Benefits include: a furnished villa in a gated community, paid utilities, a free car, shipping allowance, professional development allowance, medical insurance, round-trip airfare to Paris during first year, retirement plan with 5% matching contribution, severance pay, attendance bonus, and reimbursement for unused sick and personal leave.

In order to apply for a position at AIS-R, candidates need to send the school a personal statement describing where they currently live, and a CV with the names of two referees. Send these to join_us@aisr.org. Let the school know if you will be attending recruiting fairs. Job openings are listed [online](#). The school attends the major recruiting fairs.



About Riyadh

Riyadh is the capital of Saudi Arabia. It has over 5 million people living there. The city hosts a number of attractions including the Riyadh Museum of History and Archaeology, the Al Masmak fort, and the

Palace of Justice.

The majority of the Riyadh residents are Sunni Muslims. This is the home of the Wahhabi's – Islam's conservatives. The religious police patrol the city so make sure you don't offend anyone.

The most popular dish in Saudi is Nejdī Kabsa which is a traditional lunch. There are also many fast food outlets in Riyadh including McDonald's, Burger King, Domino's and KFC.

Chapter 117: Senegal



The International School of Dakar

The International School of Dakar is located in Senegal and was founded in 1983. ISD serves students from PreK through Grade 12 and uses a US- based curriculum modified for international use. It is accredited by Middle States and Council of International Schools. The school is an IB World School with authorization for the IB Diploma Programme. ISD has 455 students from 50 countries. There are 47 faculty members teaching at ISD.

Mission and Philosophy

ISD wants to inspire students to become lifelong learners and responsible.

Facilities

ISD has a six-acre secure campus and has new buildings that have recently been finished. The facilities include: a library with over 10,000 books and 15 computers for class or individual use, a science lab, two computer labs, playgrounds, a multi-purpose gym, art and music rooms, and a soccer field. There is a club that adjoins the school and which offers students swimming, basketball, and other sporting activities.

Curriculum

ISD uses a fusion American curriculum tailored for their international students. The school benchmarks and full curriculum can be downloaded. The draft standards and benchmarks are used to write detailed curricula on a five-year review cycle that is similar to most international schools. A number of AP courses are offered for High School student.

Extracurricular Activities

After school activities include sports, athletics and special interests. Students are organized in to four age groups and one activity per day per group is provided. Teachers, parents and high school students run these activities. Teachers are required to run two sessions per year. Examples of activities are: drama, homework club, Student Council, floor hockey, watercolor painting, kickboxing, roller-skating and science fun.



Technology

Technology is integrated into the curriculum. The school has over 400 computers and 3 mobile laptop labs in addition to the 2 computer labs. Take a look at their [technology page](#).

Professional Development

Nothing specific is mentioned other than that the school provides the opportunity for teachers to work on professional development.

Employment

ISD attends the ISS and Search recruitment fairs, but they are moving towards the use of Skype to do online interviews. Many teachers are hired this way in advance of the recruitment fairs. So if you want to work here, keep track of the school website. You can download an application form [online](#). Job openings are listed [online](#). Requirements are a minimum of two years experience, a BA, and certification. Interested applicants can send a CV, reference contacts and a letter of application to director_isd@isd.sn.

Like most international schools, ISD offers an initial two-year contract. Salaries range from \$35,750 to \$50,350 This is all paid in US dollars. There are no local taxes. Saving potentials for singles is listed as \$15,000 and \$25,000 for couples. The school hires both couples and singles. Singles do not have to share housing. This is not a school for a teaching/non-teaching couple due to financial considerations.

Benefits include: round-trip airfare, mid-contract airfare home, visa assistance, housing, PD allowance of \$1,000, health insurance, sick leave, long-term disability, 5% retirement benefits plan, shipping allowance of \$2,000 for a single and \$3,000 for a couple, contract extension bonus, summer R&R, tuition for children and an interest free loan for a vehicle.

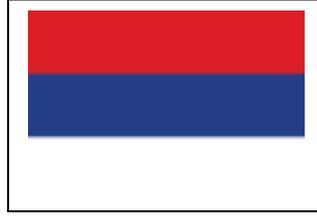
About Dakar and Senegal

Senegal is located on the west coast of Africa bordering the North Atlantic Ocean. It is between Guinea-Bissau and Mauritania. Senegal is politically and economically stable. Crime rates are relatively low. Senegal has a population of approximately 14 million. The literacy rate is 29% and the GDP is \$1,700. French is the official language, and over 90% of the population professes to be Muslims. The weather is pleasant: July to October is hot and humid with rain, November to April is dry and hot, June and July are humid as the rainy season approaches

Life sounds quite interesting in Dakar. There's quite a bit to do. Dakar has live music, many types of restaurants, beaches, theater, and French cultural events. There is a large expatriate community in Dakar to mix with.

Some of the downsides of living in Dakar are pollution, heavy traffic, poorly maintained roads, power and water shutdowns frequently, a high cost of living and language barriers for those teachers who don't speak French.

Chapter 118: Serbia



International School of Belgrade

The [International School of Belgrade](#) was founded in 1948. It is an independent, co-educational, non-profit day school located in a residential area of Belgrade. It provides educational services for students from Early Years to Grade 12. ISB is an IB World School with authorization to use all three IB programs. ISB is accredited by the New England Association of Schools and Colleges and by the Council of International Schools.

There are 384 students from 46 nationalities studying at ISB. The average class size is 15. There are 74 faculty, teaching assistants and specialists working at ISB; they represent 10 nationalities.

Mission

ISB wants to provide an academically challenging school where students become lifelong learners and who fulfill their responsibilities as global citizens.

Facilities

The school has three campuses: the Lower School (the oldest), the Middle School (the campus opened in 2005), and the High School.

The Lower School has 21 classrooms, a computer lab, a library, an art room, a pre-primary activity room, a multi-purpose room, laptop carts, and a music room. It also has a playground with basketball courts and a Jungle Gym.

The Middle School has a new campus and has 11 classrooms, a science lab, a design technology lab, a music room, a mobile computer lab, a basketball court, ping pong tables and a garden play area. It has a wireless network that can be accessed by both school computers and personal laptops.

The High School is located on a 2.5-acre campus that is landscaped and includes a wooded area. The facilities include: 10 classrooms, a science lab, a design technology workshop, a multimedia library with 8,000 volumes, a bubble gym, a visual art studio, a computer lab, a wireless network, and a drama and music room.

Curriculum

ISB is an IB World School and uses all three IB programs. See the article on IB for more information.

Extracurricular Activities

ISB has a full activities program for all grade levels. Some of the activities are: fencing,

basketball, choir, SAT Prep, drama, baseball, chess, soccer, ski club, computers, tap dance, speech and debate, and much more.

Technology

The school has wireless networks on all campuses. There are two computer labs including a mobile one. ISB has a 1:1 laptop program. All classrooms have ceiling-mounted digital projects. ISB integrates technology throughout the curriculum. Each campus has sets of iPads for classroom use. Check out the [technology page](#).

Professional Development

No information is available on the website although all IB World Schools have professional development as a key part of their program.

Employment

ISB has the following general requirements: Four-year college degree, teaching certificate, two-years experience and fluency in English. Additionally, they are seeking teachers who are dynamic, child-centered and mission-oriented. You can apply [online](#) for positions on the [employment page](#). ISB attends the major recruiting fairs for Search, ISS and CIS.

Salaries and Benefits include: competitive salary, no taxes, cost of living allowance, eye/dental plan, major medical, annual round trip home, furnished housing and utilities, life insurance, 13 years experience on the salary schedule, matching retirement plan, shipping allowance, free tuition for dependents, bonus for third and fourth year contracts and pay back on unused sick leave.

About Belgrade

Belgrade is a city with a fascinating history due to its geographic location. Belgrade is the capital of Serbia and has about two million residents. It is located on the confluence of the Sava and Danube rivers.

There is a lot to do in Belgrade. The city is full of cafes, restaurants, bars and night clubs. There are museums, galleries, the planetarium, the zoo, the fortress and many places to walk through the city. Usce Park is popular with joggers and walkers.

There is a very usable public transportation system including buses, trams, trolleys and taxis.

English is not as widely spoken as many people assume so having knowledge of other European languages like French or German is helpful.

Some places of interest are: the Belgrade Fortress, the National Museum, the Old Palace, the Belgrade Zoo, the Tito Mausoleum, and the National Theatre.

Chapter 119: Seychelles



The International School Seychelles

The [International School Seychelles](#) is a non-profit, co-educational school providing educational services for students from the ages of 3-19. Students come from the expatriate population of the Seychelles as well as from the host country. Expatriate children include Indians, British, Australians and South Africans. There are 30 nationalities represented in the student population. There are 55 teachers in the school.

Mission

To provide a British style education for expatriate and local children.

Facilities

The school has purpose built facilities, all of which were constructed in the last ten years. Facilities include: air-conditioned classrooms, libraries, a 300 seat hall, computer labs, play areas, three science labs, an art and multimedia studio, a restaurant, and sports fields.

Curriculum

ISS uses a curriculum based upon the National Curriculum of England and Wales. You can find more details for each grade level on the school website. ISS also offers the International General Certificate of Education (IGCSE) for students in year 10 and 11, and the Advanced Level for students in in year 12-13.

Extracurricular Activities

ISS has a wide range of after school activities and clubs. These include: football, video rock band, judo, basketball, newspaper club, art club, aerobics, handball, karate, arts and crafts, dance, cheerleading, chess, French club, rugby, cricket and technology.

Professional Development

The school has a professional development program that can include overseas or distance learning depending on the availability of foreign currency.

Employment

[Job opportunities](#) are listed on the school website as well as in the local paper and in the Times Educational Supplement and jobs.tes.co.uk. Teaching positions begin in December/January. Initial contracts are two years.

**About**

Seychelles is an archipelago of over ninety islands in the Indian Ocean about 1300 km off the coast of East Africa. It is one of those destinations for Europeans with money that want to vacation on white sand beaches and enjoy sunshine and clear ocean water.

The cost of living is higher than in the UK

due to the fact that many items are imported, but the website notes that teachers can live reasonably well on their salaries.

Chapter 120: Sierra Leone



American International School Freetown

[American International School Freetown](#) was established in 1986. It is a private, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. The school is accredited by the Middle States Association of Colleges and Schools. ASIF has approximately 100 students with over 30 nationalities represented; 77% of the students are expatriates.

Mission

AISF's mission is to provide a student-centered, American-styled education that prepares students to become responsible global citizens and independent thinkers.

Facilities

AISF is located in the hills outside of Freetown. Facilities include air-conditioned classrooms, a library, a computer lab, a separate pre-school building, art and music rooms, playing fields and a playground. The school has 24-hour security.

Curriculum

AISF uses an American standards based curriculum. [Benchmarks](#) are available online. The Iowa Tests of Basic Skills is given annually to students from Grade 3 to Grade 8.

Extracurricular Activities

AISF offers a variety of extracurricular activities including basketball, yoga, karate, African dance and an assortment of clubs.

Technology

AISF has a computer lab. Computers are networked and have wireless internet connections. Netbooks are used in the school.

Professional Development

Take a look at the [Professional Learning](#) page.

Employment

AISF wants qualified and committed teachers who enjoy working in a collaborative environment, are dedicated to the education of children and have a good sense of humor. [Openings](#) are listed on

the school website.

No information is given on salaries (although the school says single teachers can save \$1500 per month), but benefits include medical and emergency insurance, an \$800 per month housing allowance, a \$100 per month utilities allowance, a \$1200 settling-in allowance, a 5% retirement contribution, and allowances for airfare at the beginning, end and middle of the contract. Interested teachers should send a CV and two references to jgerhard@aisfedu.org.

About Freetown and Sierra Leone

Sierra Leone borders Liberia and Guinea. The capital of the country is Freetown which has a population of about two million. English is the official language of Sierra Leone, but there are 16 other languages regularly spoken with the most common of these being Krio. Islam and Christianity are the major religions. The climate is tropical with temperatures ranging in the 70's to 80's. Sierra Leone has a rainy season that lasts from May to October. Security and health issues can be of some concern to new teachers. The school has 24-hour security, and most houses do as well. Medical facilities are basic; serious illnesses require medivac. Malaria is still prevalent in the country and new teachers need to use prophylaxis.

Freetown has supermarkets where many expatriates shop; imported goods are available but expensive. The area has beautiful beaches that are safe for swimming. There is a small, but growing, expatriate population. Freetown has a number of restaurants and bars that cater to locals and Westerners.

Chapter 121: Singapore



Australian International School

The [Australian International School](#) in Singapore is an independent, co-educational day school for students from Preschool through Grade 12. AIS was established in 1993. It is an IB World School with authorization to use all three IB programmes. There are over 2600 students that represent more than 40 nationalities studying at AIS; Australians account for about 66% of the student body. The maximum class size for students in Prep through Year 2 is 22. For students in Years 3-12, the maximum is 25. AIS is owned by the Cognita Schools Group.

Facilities

According to one page on the school website, they moved to a new school in January 2012, but according to other pages that discuss the facilities at AIS, the descriptions fit the old school. We'll have to wait and see if the website will be updated.

AIS has state-of-the-art facilities. It is located in Lorong Chuan in Singapore. The school has three main buildings on its campus: the Primary School building, the Middle/Senior School building and the Preschool building. Facilities include a 350-seat theatre, 2 libraries, a technology centre, music rooms, science labs, art rooms, ICT labs, a swimming pool, playgrounds, 2 tennis courts, a netball court, an indoor gym, a multi-purpose hall, a canteen and modern air-conditioned classrooms.

Curriculum

AIS is an IB World School. Primary students use the PYP, the Middle School uses a school-specific curriculum, students in Year 9 and year 10 use the IGCSE and students in the final two years of Senior School have a choice of following either the IB Diploma Programme or the New South Wales Board of Studies Higher School Certificate. The school has an EAL program and notes that their program is accessible to students who do not speak English as their first language.

Extracurricular Activities

The school offers a wide variety of activities including Model United Nations, sports, arts, debate, music, theatre, ceramics, community service and more. Competitive sports begins with Year 3 students. AIS is a member of the Athletics Conference of Singapore International Schools.

Technology

Students in Years 6 through 12 have a 1:1 laptop program. There are technology centres for each

section of the school; many rooms have interactive whiteboards. Lap top trollies are also available for classes to use when needed. The Primary ICT program consists in part of 13 netbooks per class that are located in portable cabinets. Technology is integrated throughout the curriculum. AIS has an [excellent page](#) on Digital Learning on their website. This school is really working on integrating technology and bringing in up-to-date hardware.

Professional Development

Teachers are provided with personal laptops and are offered professional development on how to use them in supporting and delivering the schools curriculum. As with all IB World Schools, AIS provides PD activities centered around the IB programmes. The school also has the Centre for Innovation in Leadership and Learning for professional development.

Employment

The school has more than 220 teachers that come from Australia, the United States, Canada, South Africa and Great Britain. Initial contracts are three years. The average tenure at AIS is 5.8 years. AIS wants teachers that are committed to lifelong learning and have a passion to share that with their students. Teachers also need to have a four year degree.

No information is given regarding salaries, but a few of the benefits are mentioned including an annual bonus, rent assistance, medical insurance, a relocation allowance, annual home leave flights and low taxes.

[Job openings](#) are listed on the school website. Applications should include the form that is [available online](#), a recent photograph, a summary of experience and qualifications, a response to the selection criteria for the specific position that is being sought and the names and contact details of three referees.

Canadian International School Singapore

Singapore is one of the great cities of the world (although there are some expatriates who would strongly disagree with me), and it's filled with international schools. Many of the schools have curricula designed specifically for students from one country – an example would be Singapore American School. CIS is another of those schools. If you are a Canadian trained teacher, this might be an excellent school for you because based on the website, it sounds great.

[Canadian International School Singapore](#) is an independent, privately owned, co-educational day school that offers the IB PYP, MYP, and IB Diploma Programme for students from Early Childhood to grade 12. CIS is accredited by the Ontario Ministry of Education in Canada. CIS was founded in 1990 as a university preparatory school. The school has approximately 2,900 students that represent 65 nationalities and 136 faculty members.

Mission

CIS has a great three-word mission: “Engage. Enlighten. Empower.” How much more direct can you get than that?

Facilities

The school has two campuses situated around Singapore. the Lakeside campus serves students

from Early Childhood through Grade 12, and the Tanjong Katong campus serves students from Early Childhood through Grade 9. The facilities at both campuses are world class. They include air-conditioned classrooms, networked desktop computers in classrooms, playing fields, gymnasiums, cafeterias, libraries, computer and science labs, specialist's rooms and much more. Just a few specific examples are the 500-seat auditorium, 4 sound proof music rooms, 2 swimming pools and 7 science labs at the Lakeside Campus. A few examples from the Tanjong Katong campus include 4 main buildings, cutting edge networked technology, an outdoor Discovery Garden and many athletic fields.

Curriculum

CIS uses the IB programs at all levels.

Extracurricular Activities

The Canadian International School Singapore provides an extensive after school activities program so that students can develop interests, skills, confidence and positive social attitudes in a setting different from that of the regular school day. Activities include: music, sports, Model UN, musical programs, and a variety of group games.

Technology

Classrooms have at least four networked, desktop computers and the Jurong East campus is wireless and has a one-to-one laptop program for students in grades 7-12. CIS realizes that technology needs to be integrated with education in order to prepare its students to be successful and competitive in the world. Take a look at the school's [Educational Technology page](#).

Professional Development

No information on PD is available on the school website.

Employment

Teaching candidates need to be certified and have two years of experience. No information on salaries and benefits is available on the school website. Openings are listed [online](#) . If you are considering a position at CIS, you can send a CV and cover letter to Jim Gibson at teachersrt@cis.edu.sg

ISS International School

[ISS International School](#) is a co-educational, private school that was founded in 1981 and provides educational services for students from the age of 4 to 18. It is accredited by the Western Association of Schools and Colleges. It is an IB World School with authorization to use all three IB programs.

The school has approximately 750 students that represent over 55 nationalities, as well as 85 faculty members. ISS International School has a 12:1 student/teacher ratio.

Mission

The school's mission is to help students become successful, socially responsible global citizens

by providing an excellent international education.

Facilities

ISS International School has two campuses (one for K-8 and the other for 9-12) and some impressive facilities including wireless internet access, multimedia technology in the classrooms, basketball courts, playgrounds, a library, an art studio, mobile labs, science labs and a canteen.

Curriculum

ISS International School uses all 3 IB programs exclusively. The school provides ESL support for students that are still in the process of developing their English language skills.

Extracurricular Activities

The school offers a wide variety of activities including soccer, chess, art club, drama, ballet, netball, basketball, band, student newsletter, rugby, Model United Nations, and much more.

Technology

The school has wireless internet access, LCD projectors, Smartboards, iMac labs, Macbooks, and a 1:1 laptop program. Technology is integrated throughout the curriculum.

Professional Development

This is a school that takes professional development seriously. Teachers get regular PD activity with IB, among other things.

Employment

The school wants teachers that have an education degree, a degree in their teaching field, at least 2 years experience, a sense of humor, flexibility, an understanding of working in a private proprietary school, strong IT skills with Macs, an interest in working with extracurricular activities, an interest in working with students who may not speak English as their first language, and the ability to work as part of a team. Additionally, teachers should have IB experience, pastoral experience, international teaching experience and a post-graduate degree. Teaching couples are preferred.

Job openings are listed [online](#). The school attends Search and CIS recruiting fairs. Interested teachers can send their CV, a recent color photo, a copy of their educational philosophy, a letter of application and the contact information for three referees to The Human Resource Manager at hr@iss.edu.sg. No information is available on salaries or benefits.

Overseas Family School

[The Overseas Family School](#) is one of the many international schools in Singapore. It was founded in 1991 and has grown quickly in a relatively short period of time. OFS is a Pre K-12 school. It is accredited by the Western Association of Schools and Colleges. OFS is an IB World School with authorization to use all three IB programs.

OFS has around 3687 students that represent 73 countries. Teachers at OFS are certified, experienced international teachers representing 13 countries.

Mission

OFS uses the IB mission statement that is; “The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.”

Facilities

OFS is located close to Orchard Road. It sits on 11 acres and has 11 buildings. These are organized so that there are individual areas for the Kindergarten, the Elementary School, the Middle School and the High School. There are 204 classrooms that are air-conditioned and carpeted; classrooms have computers that are networked and connected to the Internet. The school facilities include: 9 science labs, 9 computer labs, a health centre, a cafeteria, fine art studios, an auditorium, 4 libraries with over 30,000 volumes, 6 playgrounds, 4 outdoor basketball courts, an indoor gym, sports fields, 5 design studios, 6 music rooms and a junior and a senior pool.

Curriculum

As OFS is an IB World School, you can read the article on [IB](#) to learn more about the school’s curriculum. There are two parent-teacher conferences a year. Written progress reports are given at the end of the first and third quarters. Comprehensive reports are given at the end of each semester.

Extracurricular Activities

Activities at OFS include: camping, music, sports such as rugby and soccer, book reading and a variety of other activities.

Technology

This is a Mac school. There are 1,500 integrated iMacs and iBooks in the schools. Technology is integrated into the everyday curriculum and all teachers are computer proficient. OFS has nine computer labs and a wireless campus.

Professional Development

OFS supports professional development and wants teachers that have a commitment to being actively involved in professional development. All teachers at OFS receive extensive and continuous training in professional development.

Employment

OFS lists [available positions](#) on the school [website](#). While the instructions for applying for positions varies slightly depending on the position, generally you should send a cover letter, CV, references and a photo to the principal of the section that you are applying to. Your letter should include: the position you are seeking, a copy of your degree and certification, a list of teaching experience along with the school name, dates, subjects, etc., recent references and contact addresses and PYP experience if any.

Singapore American School

[Singapore American School](#) was founded in 1956. It is a non-profit, co-educational day school for students from preschool through Grade 12. SAS is accredited by the Western Association of Schools and Colleges.

The 3,900 students studying at SAS represent 50 countries. For a school this size, the student/teacher ratio is quite reasonable 22:1, although I believe that a better ratio would be the 16:1 that they have in Pre-school and Kindergarten. SAS has 343 teachers with the majority holding advanced degrees. More than 70% of the faculty come from the United States. The average tenure of the faculty at SAS is six years.

Mission

Singapore American School's mission is to give each student the highest quality education possible that is based on the American education system with an international perspective.

Facilities

The SAS campus was completed in 1996 (I visited just as they were opening and it was very impressive). SAS has a primary school with purpose built early childhood classrooms with a library/media center, computer labs, music, art and Mandarin classrooms and more. The intermediate school includes grades three to five and is located adjacent to the primary school and has facilities similar to the primary school. The middle school classrooms are clustered in groups to facilitate large group activities. There are special instruction rooms for technology, art, band, choir, home-living, dance, and computers. There are six science labs as well. The high school has everything that the middle school has including a 25-meter pool that they share with the middle school. The high school also has its own cafeteria that serves local and western cuisine.

The performing arts building includes an 800-seat auditorium with computerized lighting and surround sound, a 300-seat drama theater, a 150-seat theater/studio and a 350-seat multi purpose theater. Wow! All of this is quite impressive, but we're not done yet.

There is an athletic complex as well, which features an all weather track and field stadium that seats 1000. Additionally, there are five lighted tennis courts, two soccer/football fields, a baseball field, two softball fields, two pools and a high-ropes course. Yes, there's more. There are four large, air conditioned gymnasiums and two smaller gyms, along with weight training facilities.

Curriculum

The SAS curriculum is based on United States standards, but, as with most international schools that use a US based curriculum, it is modified to adapt to the international nature of the school. The school has four divisions: Primary School which incorporates Preschool through Grade 2), Intermediate School which includes Grade 3 through Grade 5, Middle School which consists of the traditional grades 6-8, and High School (9-12). Academically, SAS offer students the usual core courses (social studies, math, science and language arts) and specialist courses like technology, PE, art, music and foreign languages. High school students can take AP classes. Most international schools have a review cycle for their curriculum. SAS has a six-year cycle. By having these formalized cycles, schools can insure that the curriculum is current and relevant and that best practices are used in the classroom.



image: JeCCo

everybody at SAS.

Extracurricular Activities

SAS has a huge range of activities tailored for the age and developmental level of the students. There are activities in the areas of arts and crafts, sports, academics, performing arts, service and computers and technology. The elementary school alone has more than 40 different types of activities. Sports include baseball, basketball, cheerleading, golf, soccer, tennis, and much more. There is something for

Technology

SAS believes in integrating technology throughout the curriculum. Take a look at the [technology integration framework](#). The school has the most up-to-date hardware and software distributed in labs and classrooms at all grade levels.

Professional Development

SAS has a [complete page on professional development](#). Forms of PD are (just a few examples): workshops, graduate courses, EARCOS conference, curriculum development, writing for educational publications, professional networks, and much more. If you are a strong believer in a good PD program, SAS is what you are looking for.

Employment

There are over 370 faculty members at SAS with 72% percent holding a Master's Degree. Seventy percent of the faculty is American with most of the rest coming from Canada, Australia, New Zealand, and Singapore. So SAS sounds incredible. A huge school with great facilities, a large faculty, a mixed student body, located in beautiful Singapore. How do you get a job there? Well, this is what you need:

- A Valid teaching credential in subject area.
- Two to five years teaching experience in the area of the vacancy.
- A familiarity with recent elementary and/or secondary U.S. teaching materials and methodologies.
- Evidence of recent professional growth activities
- Experience working in a multi-cultural, U.S., or international school setting.
- Experience and commitment to sponsoring extracurricular activities.

- Ability to model SAS Core Values.

- Instruction and assessment on student learning.

If you have all of the above, you can download an application on the school website and view a working at [SAS video](#). Teaching positions are listed [online](#). SAS attends the Search recruiting fairs. All candidates must have an interview; these can be conducted at a recruiting fair or at SAS. Interested teachers can sign up to be notified when [job openings appear online](#).

Salaries and benefits at SAS are paid in Singapore Dollars that are very easy to exchange around the world. Base salaries run from US\$62,195 to \$88,128. The school uses a salary schedule with 26 steps. Maximum initial placement Step 8. Benefits include housing allowance, annual home leave, retirement allowance, foreign service supplement, annual wage supplement, tuition waiver for children, settling-in allowance, stipends for additional responsibilities, health and disability insurance, shipping allowance, and airfare to and from Singapore.

Please note that the retirement age in Singapore is 65, so if you are my age or close, you won't be able to apply here.

Tanglin Trust School

During my career as an international teacher, I spent most of my time working in mining schools with limited school facilities. Looking at schools like Tanglin Trust School, I wish that I had had a few years teaching in one of these well-resourced schools. The [Tanglin Trust School](#) is a private, co-educational day school founded in 1925 that provides educational services for students from the ages of 3 to 18. Tanglin Trust School is an IB World School with authorization to use the IB Diploma Programme. There are over 2,700 students at Tanglin Trust School; about 70% of the student population have at least one parent with a British passport. Maximum class size is 24.

Mission

The school mission is to provide a British-based international education that values students as individuals and promotes responsibility, enthusiasm and integrity with the goal of developing in TTS students a love of learning and a desire to become responsible global citizens

Facilities

The school campus is centrally located in Singapore and has individual buildings for the three divisions of students: Infant, Junior and Senior. TTS also has a newly-built Six Form Centre that is part of the Senior School. Among the many impressive facilities are: a six-story Sports and Performing Arts Complex, a five-story extension to the Senior School, 4 libraries, multi-purpose rooms, music rooms, drama studios, ICT suites, science labs, health centres, food service areas, a 25-meter pool, playgrounds, tennis courts, playing fields, playgrounds and much more.

Curriculum

Tanglin Trust School uses a curriculum based on the National Curriculum of England that is adapted for use in an international school. The curriculum is organized into Key Stages. Students at the end of Key Stage 4 get the General Certificate of Secondary Education (GCSE); students at the end of Key Stage 5 end up with the A-Levels or the IB Diploma. The school seems to have a strong arts program based on the space it has on the school website. So, if you are a teacher in the arts, this may be a great school for you. I found it interesting to read that the school does random

drug tests on students in the Senior School. This isn't really related to curriculum, but it does give one something to think about.

Extracurricular Activities

Tanglin Trust School has a full range of what they call co-curricular activities (CCAs). These include chess, newsletter production, cooking, arts and crafts, rugby, basketball, rock climbing, gamelan, orchestra, netball, rock band, jazz band drama, community projects and much more. The school has a competitive athletic program for Junior and Senior students. Sports include football, T.Ball, swimming, badminton, basketball, tennis, cricket, netball, and more.

Technology

ICT is included in the school curriculum. Tanglin uses both Macs and PCs. They have a test program for the use of iPads in the classrooms. Depending on how this turns out, iPads may be adopted throughout the school. Check out [this article on IT in schools](#).

Professional Development

The school's PD program is called [Continuous Professional Development](#). PD activities include job-a-like workshops, on-site activities, working with other schools, conferences, courses given by the IB and the Institute of Education, peer observation and online learning.

Employment

The school has 258 faculty members. There is a [staff reflections page](#) which I always find interesting (on the rare websites that have them) because you get a chance to see what a few teachers will pick as the highlights of their teaching and living experience in a school. For instance, one of the teachers on the TTS site, mentions the excellent opportunities for professional development and for an outstanding lifestyle. That right there makes me interested in working at this school. More schools should have teacher reflection sections.

That being said, there is no information on salaries and benefits, and the information on teaching candidate qualifications is extremely thin. These should be improved. What I did glean from the site is that teachers must have at least two years' experience using the British curriculum. Specific requirements for individual positions are listed on the school website. Interested teachers should send the school a letter of application that gives evidence of recent experience along with a CV, a passport-sized photo and contact details for three professional referees. These can be send to the school at hr@tts.edu.sg. [Job openings](#) are listed online.

United World College of South East Asia

[United World College of Southeast Asia](#) is a day and boarding school for students from Kindergarten through Grade 12. UWCSEA is a member of the 10 United World Colleges. UWCSEA is an IB World School. It is authorized to use all three IB programs.

There are almost 5,000 students from 62 nationalities. No nationality exceeds 20% of the student population. The maximum class size is 22. There are about 500 teachers at UWCSEA from 25 different nationalities; the majority are British. Teachers are certified and have degrees in their main subjects. Teachers are involved in extra-curricular activities.

Mission

The school mission is to make education a positive force for peace, cultural understanding and a better world.

Facilities

The school has two campuses: the East Campus which is a Primary School for students from Kindergarten through Grade 5, and the Dover Campus which has students from Kindergarten through Grade 12. Classrooms are air-conditioned and well equipped. Facilities include: 56 classrooms, a new boarding house, five music studios, four drama studios, a main hall that seats over 400, a theater that seats over 20, two sports halls, a fitness center, two Astroturf fields, tennis courts, a drama theatre, specialist rooms for a variety of subjects, a library with over 20,000 volumes, a swimming pool, science and computer labs.

Curriculum

UWCSEA is an IB World School. You can find about the IB approach by reading the article in Chapter 11. The school website has a wealth of information concerning specifics of how they use IB. UWCSEA also offers the IGCSE and GCSE examinations.

Extracurricular Activities

The school website has an enormous amount of information on extra-curricular activities. Teachers sponsor activities as part of their regular work load, including sports, drama and music. Just a few of the many examples are: rugby, cricket, basketball, tennis, mahjong, sewing, Junior band, swimming, clay art, Malay club, and much more.

Technology

The school is moving towards 21st Century Learning with a 1:1 laptop program. They will be using the Mac OS.



Professional Development

UWCSEA has an outstanding [professional development program](#). In-service training is provided by 3 IB PYP Trainers, 3 IBMYP Trainers, 15 IB DP workshop leaders, and 24 IB DP Examiners or Moderators. In addition to IB training, teachers also attend the EARCOS and ECIS conferences. Outside consultants and experts are often invited to give workshops or seminars for teachers

Other professional development opportunities include reduced teaching loads while during

curriculum development work, in-house promotions, teacher exchanges with other schools around the world, and support for university level coursework.

Employment

UWCSEA will be doing a significant amount of hiring over the next few years as the school continues to expand and as teachers retire or move on. You can [watch a video](#) from current teachers on what it's like to teach at UWCSEA. Openings are listed [online](#). UWCSEA uses a variety of recruiting approaches: they advertise on the school website and on the SEARCH website; they advertise in print media like The Times Education Supplement, The Australian, The Sydney Morning Herald, The Melbourne Age, The New Zealand Herald, the Toronto Globe & Mail, and Le Monde d'Education; they also hold interviews in Singapore, London, Kingston (Ontario) and Melbourne.

If you are interested in a non-specified vacancy, you can send a letter of interest that should be no more than four pages total. The letter should include a statement of your teaching philosophy, explain what it is about the College that makes you want to work there and explain how you can support the College's program. You should also include a home phone number and contact information for at least two referees. Send your application to: Geraint Jones at staffing@uwcsea.edu.sg. Applications for specific positions is done [online](#).

Salaries and benefits are said to be competitive. Among the benefits are a housing allowance, medical insurance, a service gratuity of 20% of the gross salary, recruitment and repatriation flights and biannual leave. Teachers pay local taxes of around 8% and housing costs around 30-35% of after tax income.

About Singapore

Love it or hate it. Expatriates based in Southeast Asia tend to have a visceral reaction to Singapore. I know expats who just foam at the mouth when they hear Singapore mentioned, on the other hand there are many like me who appreciate the city for its history, its architecture and its cultural attractions. It's not a bad place to shop either.

Singapore is clean and efficiently run. You don't have to worry about crime, and the traffic, while heavy is nothing like you get in Bangkok or Jakarta. You can speak English and just about everybody will understand you. If you speak Malay, Indonesian or Chinese, those languages will do just fine as well.

Singapore is known for its health care and education. Many expats come to Singapore for their annual checkup, although Bangkok is just as good and considerably cheaper.

The climate is equatorial – warm and humid throughout the year. It's not an unpleasant climate and you can always duck into an air-conditioned restaurant to get away if you're feeling a bit sticky.

Income tax will eat up about 8% of your salary. The cost of living is relatively high if you compare living in Singapore to living in Bali, but if you are used to living in a Western country, you won't be shocked by the prices. Rents run about 30-35% of a teacher's salary after income tax deductions. It is possible to have a comfortable lifestyle on a teacher's salary, but you won't be able to bank the kind of money that you would if you lived in Lahore, for instance.

One of the great things about Singapore is its location. You can easily get to anywhere from here. The international airport is consistently rated as one of the best in the world.

Chapter 122: Slovakia



The British International School Bratislava

The [British International School Bratislava](#) is one of the schools in the Nord Anglia Education group. It provides educational services for students from ages 3 to 18. BISB is an IB World School with authorization to use the IB Diploma Programme. The school was established in 1997. BISB has approximately 600 students that represent 45 nationalities.

Mission

The school mission is to provide an academically challenging environment so that students are prepared to become open-minded, responsible global citizens.

Facilities

BISB has two buildings in Dubravka: one is for Early Years and Foundation Stage students, the other is for students in Years 1 through 13. Facilities include 3 science labs, 3 ICT rooms, 2 music rooms, a library, 2 gyms, a dance studio, basketball courts, a 200 meter track, an Astroturf football pitch, playgrounds, a canteen and modern classrooms.

Curriculum

BISB uses the English National Curriculum with some modifications for the school's international students. The school uses a child-centered approach that stresses experiential learning and cross-curricular integration. Students at the age of 16 take the IGCSE examinations and then follow the IB Diploma program. English language support is available for students that are not native speakers of English.

Extracurricular Activities

The school offers a range of activities and clubs for students of all ages including arts and crafts, sports, music, student council and the Model United Nations.

Technology

BISB has 3 ICT labs and integrate technology throughout the curriculum. Most classrooms have ICT facilities.

Professional Development

No information is available on the PD program.

Employment

BISB looks for teachers that have at least two years experience with the English National Curriculum, are technologically competent, have excellent communication skills, are flexible with a good sense of humor and are willing to commit to participating fully in extracurricular

activities and school life. No information is available on salaries and benefits. Interested teachers can send a letter of interest to the school at jobs@bisb.sk.



image: Jozef Kotulic

About Bratislava

Bratislava is the capital of Slovakia and has a population of around 500,000. The city has a large expat community and boasts excellent health care facilities, many cultural activities and close proximity to Vienna and Budapest. Slovakia became a republic in 1993 when it separated from the Czech Republic. Among the cultural features of the city are a ballet company, an opera, museums, historical architecture, art galleries, a philharmonic orchestra and many theaters. Bratislava also has many restaurants, bars, and pubs for teachers that enjoy a night out on the town. For shopping, Bratislava has hypermarkets

and supermarkets as well as the traditional markets. [Download the free guide](#) to Bratislava which offers new teachers a wide range of outstanding tips to living in the city.

Chapter 123: South Africa



American International School of Cape Town

The [American International School of Cape Town](#) is an independent, coeducational day school that provides educational services for students from Preschool through Grade 12. AISCT is accredited by the Western Association of Schools and Colleges.

Mission

The school mission is to enable students to become productive, responsible, lifelong learners by providing them with a U.S.-style education and an international curriculum.

Facilities

The AISCT campus is in a suburb south of Cape Town; beaches, vineyards, forest trails and mountains are all close by. Among the facilities are 2 theaters, 2 computer labs, 2 science labs, an art room, a library, sports fields, 2 swimming pools, large classrooms, tennis and basketball courts, a cafeteria and more.

Curriculum

AISCT uses an American-based curriculum adapted for use in an international school. Resources, teaching methodologies and curriculum materials come from the US, Australia, the UK, Canada and other countries. The school uses the Content Standards for California Public Schools. A limited number of Advanced Placement courses are offered to students in Grade 11 and Grade 12.

Extracurricular Activities

The school has a full afterschool program. Students are encouraged to participate in at least one activity per term. Among the activities are: cross-country, soccer, basketball, swimming, hip hop dance, music lessons, chess, computers, mythology, judo, Model United Nations, art club, rugby, book club and more.

Technology

AISCT has two computer labs. The school strategic plan notes that the school will increase their commitment to educational technology including adding a 1:1 laptop program.

Professional Development

No information is available on the school website.

Employment

There is almost no information available on the school website for prospective teachers. [Job openings](#) are listed online, but that's about it. Interested teachers can send a cover letter and CV to aisct@aisct.org.

About Cape Town

Cape Town has the second largest population in South Africa with about four million people living in the metropolitan area. The area has a Mediterranean climate with mild, wet winters and warm summers. Cape Town has one of the highest levels of biodiversity in the world. The area is very popular with tourists because of its climate, beaches and geographical and cultural attractions like Table Mountain and the Victoria and Alfred Waterfront. The international airport has direct flights to a number of destinations in Asia, Africa and Europe.

The American International School of Johannesburg

The [American International School of Johannesburg](#) was founded in 1982. It is a private, co-educational day school that provides educational services for students from Pre-kindergarten through Grade 12. AISJ is accredited by the Middle States Association of Colleges and Schools. The school has approval to offer the IB Diploma Program.

AISJ has approximately 850 students that represent 63 nationalities. About half of the teaching staff of 103 are from the United States with 37 from South Africa and the remainder from other countries.

Vision

The AISJ vision is: “Together we dare to imagine, inspire to succeed, and courageously make a difference.”

Facilities

AISJ has two campuses: the Johannesburg campus and the Pretoria campus. The main campus is the Johannesburg campus that houses the Elementary, Middle and High Schools. It is a 58 acre campus and includes 66 classrooms, 7 science labs, 3 computer labs, 2 libraries, a large gym, 3 soccer fields, 3 outdoor basketball courts, 3 tennis courts, a Fine Arts Centre, a lecture hall, a swimming pool and a cafeteria. The Pretoria campus is a five acre site with students from Pre-kindergarten through Grade 8.

Curriculum

AISJ uses a [mixed curriculum](#) that is similar to those found in the United States with modifications appropriate to the school's international student population. The curriculum uses standards and benchmarks that reflect the knowledge and skills that students need in order to be

academically successful. AISJ is organized similar to most schools in the U.S. As well as many international schools with students in the elementary grades studying in self-contained classrooms with a homeroom teacher who is responsible for the core classes and specialist teachers for art, music, technology, physical education, library and Spanish. ESL support is offered for students who need assistance with the English language. Middle school and high school students have specialist teachers for all courses. Graduates can opt for the American Diploma Program, the IB Diploma, IB Certificate courses or all of the above.

Extracurricular Activities

After school activities are offered for all students throughout the year. These include: language classes, cooking, music, arts, sports, student council, community service, drama, yearbook, Model United Nations, National Honor Society and much more. Older students can participate in competitive sports. Tournaments are hosted by the International Schools of Southern and Eastern Africa. The school also has friendly competitions with local schools.

Technology

AISJ has 3 computer labs. Computers are also located in individual classrooms. Students from Kindergarten through Grade 12 take technology classes. Technology integration is part of the schools professional development program.

Professional Development

Unlike many school websites, AISJ's website has an [excellent section on professional development](#). They explain why PD is important to them and what types of PD the school offers. These include: weekly PD time when students are released early, new faculty orientations, curriculum review, workshops, collaborative unit planning, mentoring for new teachers, on site workshops, IB training, peer reviews and funding assistance for offsite training. Additionally, the school is developing a centre for teaching and learning.

Employment

AISJ wants dedicated and talented teachers who are committed to their students, work collaboratively, and will actively participate in professional development activities. Teachers must be certified, and have a minimum of two years experience. AISJ attends two international recruiting fairs where they interview candidates: International School Services and Search Associates. Openings are posted on the [school website](#). Teachers who are interested in working at AISJ can send a resume, a letter of interest and supporting documents to recruitment@aisj-jhb.com. Make sure to mention the position that you are interested in in the subject line of the e-mail.



AISJ gets extra points for posting salaries and benefits on their [website](#). Salaries start at \$34,094 for a teacher with no experience and a BA and top out at \$75,867 for a teacher with a Ph.D. and 20 years of experience. The school will give new teachers credit for up to 10 years experience. Benefits include: housing, medical, life and disability, pension contribution, annual home leave allowance, settling-in allowance, car loan, tuition for dependents, basic furnishings, shipping at the start and end of employment, and a two-year contract. Sounds excellent.

Johannesburg is the largest city in South Africa with a population of approximately 3.2 million people. English is commonly spoken in the city. While the city has a high crime rate, it is generally considered to be safe if people take the usual precautions that are common in any large city with a substantial part of the population living at subsistence levels. City temperatures are pleasant with average temperatures running from 25 degrees Celsius to 39 degrees Celsius.

Shopping is excellent for expatriate teachers with large new malls, as well as more traditional markets. Similarly, the city is home of many excellent restaurants serving local and international cuisine. Pub enthusiasts will find the city as excellent place to have a few drinks after a hard week of work. Within driving distance of the city is the Cradle of Humankind World Heritage Site where archeology buffs can take tours of the caves where early hominid fossils have been found that played a key role in our understanding of primate and human evolution.

Chapter 124: South Korea



Korea International School

[Korea International School](#) was established in 2000 so this is a very young school. Originally the school was K-6, but now educates students from Kindergarten through Grade 12. KIS is accredited by WASC. The school offers an educational experience equivalent to that of a superior private or public school in the United States. The curriculum is U.S. based.

KIS has over 1000 students from over 15 countries. Class sizes range from 15-20 with the teacher-student ratio of 1:8. There are 88 teachers from around the world. The majority of teachers are from the United States.

Mission

The KIS mission is to inspire and develop students' skills, self-confidence, creativity and passion for learning so that they can compete in the global community.

Facilities

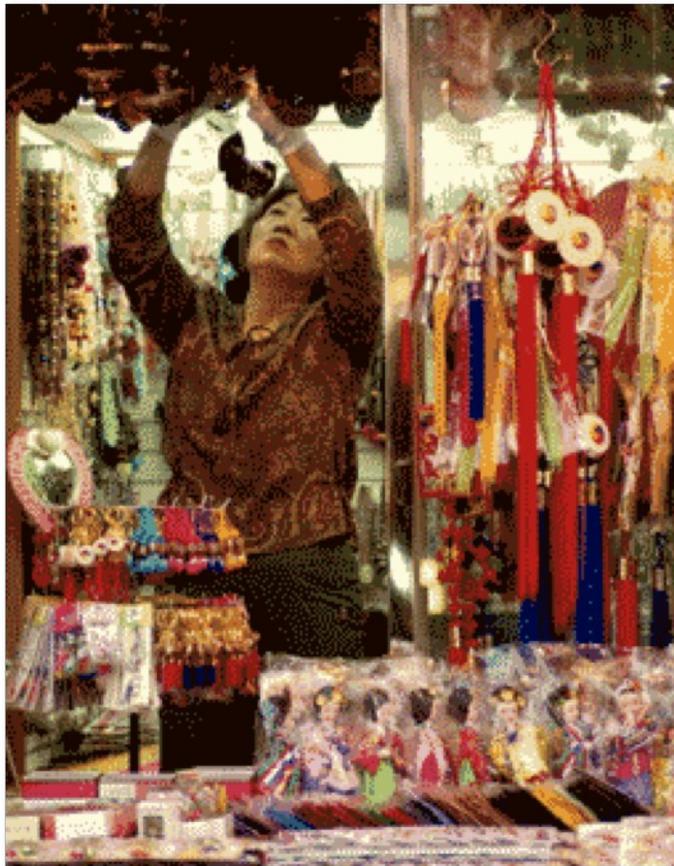
KIS has two campuses with 88 classrooms, 2 gyms, an auditorium, a swimming pool, a faculty lounge, a business office, a soccer field, a swimming pool, 2 libraries, a performing arts center, computer labs, science labs, music rooms, a nurse's office, a cafeteria, a weight room, and squash courts.

Curriculum

KIS has a Curriculum Office that provides the leadership for the development of the school curriculum. KIS has a five-year review cycle. The curriculum is seamlessly integrated so that students can smoothly make the transition from Elementary School to Middle School to High School. In the Elementary School, core courses are taught by the homeroom teacher and classes like art, PE, music and computer are taught by specialist teachers. Middle School and High School classes are very rigorous academically as would be expected in a college preparatory school. AP classes are offered for High School students.

Extracurricular Activities

KIS believes that a strong after school activities program is necessary for a balanced education. To support this belief, KIS has an extensive range of sports, arts, and academic activities available to all students. KIS is a member of KAIAC and Middle School and High School students can take part in soccer, cross-country, swimming, volleyball and basketball. Other activities include: Student Council, Yearbook, Film Making, Cooking, Chess Games, Cheerleading, Hiking and Survival, iMovie, Dance, Model UN, Habitat for Humanity and many more.



Technology

KIS is committed to being on the cutting edge of 21st century technology use. Classrooms have computers, projectors, printers, phones, and digital cameras. The entire school is wireless. The High School students have the 1:1 Apple Laptop program.

Professional Development

Teachers are given \$200 a year. No other information is available.

Employment

There are some very interesting procedures for applying for a job here at KIS. You apply [online](#) and do a webcam pre-screening interview. This pre-screening gives the candidate and the employer a chance to see if there is a potential fit.

The minimum qualifications are:
B.A. or higher, a North American

teaching credential, 2 years of teaching experience, and a willingness to take a two year contract.

Salaries start from \$33,700 to 39,100 per year. 75% is paid in USD and 25% is paid in Won. The salary is tax-free. Teachers work 192 days a year. Teachers are responsible for doing an extra-curricular activity per semester. KIS attends the ISS, Search and UNI fairs. New vacancies are listed on TIE online and on the school [website](#).

Benefits include: medical insurance; disability insurance; life insurance; relocation: \$1,200 for a single, \$2,000 for a couple, \$2,300 for a couple with children; transportation to and from Seoul, sick/personal leave; furnished housing with AC, teachers pay utility costs; child care for small children; car loan: \$2,000 payable in 10 months or less; Korean Pension Plan: 7% of base salary with teacher and school equally splitting the cost; transportation to and from school; professional development: \$200 per employee and emergency leave.

About Seoul

Seoul is the capital of South Korea. It has a population of approximately 10 million. The GDP per capita is \$20,045. Seoul has one of the coolest new airports in the world so arriving is a pleasure. The North Korean border is about 50 kilometers to the north of Seoul. The cost of living is quite expensive as Seoul was listed as the 5th most expensive city in the world.

Seoul is an interesting place from an expat perspective. I know several teachers that have lived in Seoul. Some of them say it has been the best experience of their lives, while others prefer a less

crowded and hectic environment. By all accounts there is plenty to do there including pubs, restaurants, shopping, museums and diverse cultural activities.

Seoul Foreign School

[Seoul Foreign School](#) was founded in 1912 and is one of the oldest international schools in the world. SFS is a Christian school that offers an international education and diverse extra-curricular activities.

SFS has over 1500 students come from more than 50 different countries around the world. Class sizes vary from 20 -22 in Elementary up to 25 in the High School.

There are 199 faculty members that represent 14 nationalities. SFS is organized in to four divisions: the Elementary School for students from Pre-school through Grade 5, the Middle School for students from Grades 6-8 and the High School for students from Grades 9-12. These divisions are mostly North American, while the British division for students from Reception through Key Stage 3 has 55% of its teachers from the UK. All teachers are certified and more than half have a Master's degree. The average length of stay is 5 years.

Mission

The mission of Seoul Foreign School is to provide an excellent Western education that instills Christian values that promote integrity and global citizenship.

Facilities

Seoul Foreign School is located on a 25-acre campus near central Seoul. The school has just gone through an extensive \$30 million upgrade to the facilities. The school has 2 libraries with over 80,000 publications, a performing arts center, 3 auditoriums, 3 gyms, four computer labs, an indoor pool, an artificial turf playing field, a cafeteria.

Curriculum

SFS is a strongly academic school and stresses that it has a challenging and rigorous program. Three of the four divisions follow a US- based curriculum while the British division follows the National Curriculum of England. These curricula are mixed with the best practices internationally. The school uses curriculum-mapping software. Students in Grade 11 and Grade 12 may take the IB Diploma program. High School students also have the option of taking AP courses.

Extracurricular Activities

SFS recognizes the importance of extra-curricular activities. The school provides a variety of athletic, academic and artistic activities that are fun and enjoyable. Some examples are: Cub Scouts, Boy Scouts, soccer, basketball, swimming, cricket, drawing, ceramics, taekwondo, art, photography, chess, and much more.

Technology

SFS is committed to the appropriate use of technology in education. Technological resources are

integrated throughout the curriculum. There are 585 computers and servers at SFS, along with 288 printers and scanners, 72 LCD projectors, 52 interactive whiteboards, and 38 digital photo and video cameras. The school uses the Windows platform.

75% of the school is wireless and there are various online E-Learning tools such as Moodle, BrainPop, Net Trekker and more.



Professional Development

SFS believes in providing professional development opportunities, and they have ongoing PD initiatives.

Employment

Teachers live on campus; this is a Christian school so if you are not comfortable with that, it is best that

you not apply here. There are 180 teaching days in the school calendar and teachers need to put in an additional 10 faculty days. [Job openings](#) are listed online.

You can apply for a position [online](#). Once you do this, you will be in the school database, and they can contact you if they have positions suitable for your qualifications.

SFS attends the major fairs. See the website for more information.

Salary and Benefits

No specific figures are given- part of the salary is paid in Won and part in USD. The school says that they offer an excellent package and that many teachers can save a considerable amount of money each year. Teachers have free housing along with a utility allowance

Seoul International School

[Seoul International School](#) was founded in 1973. SIS is a co-educational, college preparatory day school serving students from grades Junior Kindergarten through Grade 12. It is accredited by the Western Association of Schools and Colleges.

SIS has 1020 students representing 24 nationalities with the largest percentage being Korean-Americans. Class sizes are relatively small. SIS has over 100 certified and trained staff members from many countries.

Mission and Philosophy

SIS provides an outstanding international educational program that enables students to develop their academic, physical, personal and social potentials to the fullest. Students at SIS are inspired and guided to become responsible global citizens and lifelong learners.

Facilities

SIS has excellent facilities that provide a comfortable and safe environment for students and staff. These facilities include: air-conditioned classrooms, 2 libraries, a school auditorium, tennis court, 5 computer labs, science labs, band and choir rooms, a five lane indoor heated pool, a weights and gymnastics room, 2 gyms, outdoor play areas, and a school cafeteria.

Curriculum

Seoul International School has a challenging US standards-based curriculum. Like most international schools, students study core courses at the elementary level with a homeroom teacher and have specialist teachers for classes like art, computers, music, library and PE. The Middle School and the High School are similarly organized following the US model. The Middle School has the “Week Without Walls” program. The High School offers AP courses.

Extracurricular Activities

SIS has a complete activities program with a wide range of offerings. These take place after school and on Saturdays. Some of the activities are: music, student council, Habitat for Humanity, National Honor Society, debate, drama, dance, and sports like soccer, basketball, swimming, volleyball and more.

Technology

SIS has five computer labs and continually upgrades the IT facilities. All classrooms are equipped with networked PCs.

Professional Development



SIS offers teachers a professional development allowance and strongly encourages them to keep up with the latest in educational research and best practices.

Employment

The minimum requirements for teacher candidates are: Teaching certification, two years full time experience, knowledge and familiarity with American curriculum, experience working in an international school and experience and willingness to participate in extra-curricular activities. Teachers are initially hired for a two-year period. Contract extensions are for one or two years. The annual school year for

teachers is 185 days.

SIS uses a salary system that has 13 steps. Teachers are placed on the system based on education and experience. Benefits include: Korean taxes paid by the school, relocation allowance, stipends for extra duty, professional development allowance, book allowance, mailing allowance, summer allowance for returning teachers, contract renewal bonus, reimbursement of unused leave days, moving expenses at the end of contract, free tuition for dependents, retirement, housing, transportation to and from Seoul, medical, life and disability insurance, morale and sick leave, maternity leave and bereavement leave.

One of the reasons I like the SIS website is that they are very clear about what is required of teachers and what teachers receive. For teachers who use the Internet to search for potential schools, this is very helpful. Some (but not all) of the expectations for a teacher at SIS are: Expecting high standards from the students, helping students develop self-esteem, encouraging good behavior in the school and the classroom, being a positive member of the staff, demonstrating good work ethics and respect for others, recognizing different learning styles, maintaining positive communications with staff, parents and students, being a positive role model, learning about the language and culture of Korea, being a cooperative member of the staff and working on developing skills and knowledge about your teaching area.

[Openings](#) are listed online. SIS attends the major recruiting fairs. If you are still interested in a position at SIS, you should download and complete the [application form](#) and then email or fax it to the school at the following address:

Seoul International School
Human Resources Office
Songpa, P.O. Box 47
Seoul, Korea
138-600

Chapter 125: Spain



American School of Barcelona

The [American School of Barcelona](#) is a private, non-profit, co-educational day school that provides educational services for students from Early Childhood through Grade 12. ASB is accredited by the Middle States Association of Colleges and Schools and the Spanish Ministry of Education. It is an IB World School with authorization to use the IB Diploma Programme. ASB was founded in 1962. ASB has 175 days of instruction.

Approximately 715 students that represent 45 nationalities are enrolled at ASB. The largest groups of students come from Spain, the US, the UK, the Netherlands and Sweden. There are 91 faculty members working at ASB; about 60% of those come from North America, along with 25% representing Spain and 10% from the UK.

Mission

The school mission is to provide a high quality American/Spanish curriculum that helps students develop their potentials.

Facilities

ASB is currently upgrading a number of its facilities. The school has a large campus on 15,000 square meters of land. Among the facilities are a cafeteria, a library, a gym, an auditorium, indoor and outdoor basketball courts, an artificial turf soccer field, 2 science labs, an Early Childhood Center, computer labs, 50 classrooms, art and music rooms, playgrounds and a multi-purpose room.

Curriculum

The school has a fusion American-based standards and benchmark curriculum that is internationally oriented and prepares students for university. Feature of the program are that it emphasizes critical thinking and is inquiry-based. ASB is organized into four division: Early Childhood Center, Elementary School, Middle School and High School. Graduates of ASB receive an American high school diploma; they can also participate in the Co-validation Program which allows them to take the national entrance exam for university. Another option is to pursue the IB Diploma.

Extracurricular Activities

ASB offers a variety of activities for all students from Early Childhood on up. Activities are categorized as either sports, arts or language and academics. They include roller skating, kinder discovery, drama, flag football, Spanish, French, English, dance, soccer, volleyball, basketball,

homework club and community service. Older students may participate in athletic competitions in the Atlantic Mediterranean Activities Conference.

Technology

Technology at ASB is integrated throughout the curriculum. The school has interactive whiteboards in many classrooms. The 225 computers in the school are divided between 2 mobile laptop labs and 3 computer labs. ASB has wireless internet. A 1:1 laptop program has been started in grades 6-12.

Professional Development

ASB offers a variety of opportunities for professional development activities including weekly faculty meetings and attendance at international PD conferences.

Employment

ASB is one of those schools with a low teacher turnover, which means either that the school is an enjoyable, challenging place to work, or that Barcelona is a great place to live. Of course, it could mean both, and wouldn't that be lovely. The school attends the major recruiting fairs where it does most of its interviews, but it also does interviews by phone or video. Interested teachers can contact the school with a cover letter that explains why you are interested in working at the school and what position you are interested in. Include an updated resume. These can be sent to the director at cv@a-s-b.com. Job openings are listed [online](#).

About Barcelona

Barcelona is the second largest city in Spain with a metropolitan area population of around 4.5 million. Barcelona is among the world leaders as a center for tourism and cultural, sports and economic activities. Of course, Barcelona hosted the 1992 Summer Olympics, which indicates its importance on the world scene.

Barcelona is located on the Iberian Peninsula along the Mediterranean Sea with the Collserola mountain range at its back. The city has a Mediterranean climate with mild winters and warm summers. It does occasionally get snow.

Places of interest include the Gothic Quarter of the old city which has medieval period buildings, as well as some that go back to the period of the Roman settlement of the city. Among the many museums in Barcelona are the National Museum of Art of Catalonia, the Picasso Museum, the Fundacio Joan Miro and the Archeology Museum of Catalonia. Barcelona also has great beaches and parks for those who like the outdoor life. And, the city has many restaurants, cafes, bars and pubs.

American School of Bilbao

The [American School of Bilbao](#) is a private, non-profit, co-educational day school that provides educational services for students from the age 2 through Grade 12. The school was founded in 1967. ASB is accredited by the Council of International Schools and the New England Association of Schools and Colleges. The school is an IB World School with authorization to use the IB Diploma Program. ASB has approximately 300 students.

Mission

The school mission is to provide an excellent English-based education within a supportive community so that students will be prepared for future study.

Facilities

The school is located in Berango, which is about 10 miles out of Bilbao, on a 16,000 square meter campus. Facilities include a library, 15 classrooms, a dining hall, auditorium, computer lab, science lab, playgrounds, a music room, a multi-purpose room, three outdoor courts and a covered basketball court.

Curriculum

The school uses an American curriculum that is college preparatory and modified for use in an international setting. ASB is organized into two sections: the Lower School and the Upper School. Graduates receive an American High School Diploma. The IB Diploma is offered for students in the upper grades.

Extracurricular Activities

The ASB website makes no mention of their extracurricular program, which I find quite curious.

Technology

There is an [excellent page](#) on the school's ICT program that explains why to use technology in school and what the goals of technology integration are.

Employment

ASB is looking for teachers that have these qualities: team player, experienced with curriculum development, knowledgeable about different teaching techniques and assessment methods, committed to professional development, expert in their teaching area, willing to sponsor extracurricular activities, open to different teaching approaches, comfortable with parental involvement in the school and adaptability to the culture of a private school.

ASB hires both regular classroom teachers and English language teachers for their EFL program. When applying for a job with ASB, be sure to state the position sought. Interested teachers should send an introductory letter with a CV (no more than two pages), three letters of reference, and a statement of educational philosophy to the director at director@asob.es. The school does hire non-EU teachers, but it takes a long time to process the paperwork, so teachers should apply early. No mention is made of benefits and salaries, or attendance at recruitment fairs. [Job openings](#) are listed online.

About Bilbao

Bilbao is located in northern Spain in the Basque country close to the French border. It's population is around 400,000. Bilbao is undergoing a social, cultural and economic revival with much new development. The area has an oceanic climate because of its nearness to the Bay of Biscay. The rainy season runs from October through April; it does occasionally snow in the city. Bilbao has a significant amount of tourism, especially domestic tourists. The Guggenheim Museum Bilbao of contemporary art is one of the city's most significant modern attractions.

The American School of Madrid

[The American School of Madrid](#) was founded in 1961. It is a private, independent, college preparatory day school that provides educational services for students from Pre-K through Grade 12. ASM is accredited by the Middle States Association of Schools and Colleges and the Spanish Ministry of Education. ASM offers the IB Diploma.

The school has approximately 800 students that represent over 50 countries. The school has a low student/teacher ratio. Over 75% of the faculty has advanced degrees, and the majority are U.S. trained.

Facilities

The school has a 10-acre campus in the suburbs of Madrid. ASM is a purpose built facility with an indoor gym, soccer and baseball fields, tennis courts, a weight room, a cinder track, a 33,000 volume library, five computer labs, four science labs, a playground, an infirmary, a cafeteria, a multi-purpose auditorium, and modern well-equipped classrooms.

Curriculum

ASM offers a U.S. curriculum and the IB Diploma, as well as the official Spanish program. The high school curriculum is geared towards preparing students for college. All students study Spanish, but instruction is in English.

Extracurricular Activities

ASM has an after school program that meets twice a week during the school year. Among the activities are: sports like baseball, soccer, golf, basketball, tennis, and volleyball; clubs like computers, drama, science, arts, dance and more; academics like the National Honor Society, academic field trips, study skills, and more.

Technology

ASM has five new computer labs.

Professional Development

ASM provides in-service training for teachers so that they can stay current. Additionally, teachers receive a professional development allowance after their first year.

Employment

ASM has an informative [section](#) on employment. Minimum qualifications for teachers are a BA, and three years of experience. Preferred qualifications include a MA, five years experience in the field applied for, a teacher certificate, IB experience, bilingual in Spanish/English, an interest in sponsoring after school activities and more. Check [here](#) to see all of the preferred qualifications.

Contracts are normally two years. Salary is paid in Euros and is subject to 24-28% Spanish taxes. Benefits include: return airfare, relocation expenses, excess baggage, settling-in allowance, medical and disability insurance, sick leave, retirement, housing allowance and a professional development allowance after the first year.

Interested teachers who see an opening that they believe they are qualified for can send their CV and cover letter to jobs@asmadrid.org. Candidates who seem to be a fit will be contacted on how

to proceed further. ASM attends the Search and ISS fairs. [Job openings](#) are listed online.

About Madrid

Madrid is the capital of Spain and has a population of around 3 million. It is a modern city with sports, parks, restaurants, shopping, and easy international travel. The climate is continental with



a hot summer and a cold winter.

Madrid is known for its cultural attractions, especially the El Prado museum. In addition to this world famous museum, Madrid hosts the National Archeology Museum, the Museo de Lazaro Galdiano, and the Museo de America.

Madrid has an active nightlife and a large number of bars and restaurants. People will often stay out all night

partying. In addition to hitting the cafes and bars, visitors can attend the opera, concerts, dance festivals, art exhibits, and the bullfights.

American School of Valencia

The [American School of Valencia](#) is a private, bilingual, co-educational university preparatory school that provides educational services for students from Nursery through Grade 12. ASV was founded in 1974 and is accredited by the Middle States Association of Colleges and Schools and recognized by the Spanish Ministry of Education. This school is an IB World School with authorization to use the IB Diploma Programme. ASV has 750 students' about 90% of them are Spanish.

Mission

ASV provides a challenging, university-preparatory curriculum in a safe environment that will enable students to reach their potential and become active, positive global citizens.

Facilities

ASV has the Preschool building separate from the other buildings on campus. Elementary classrooms are large, air-conditioned and well-lit. Other facilities include playgrounds, ESL classrooms, 2 computer labs, sports facilities, art and music rooms, an indoor sports hall, a 250-seat theater, a swimming pool, science labs and a lunch room.

Curriculum

The school uses an broad, balanced, American-style college preparatory curriculum. ESL support is provided to students up to Grade 3. Students graduate with an American High School Diploma and the Spanish Baccalaureate Diploma. The IB Diploma is also offered for students that wish to pursue it.

Extracurricular Activities

The school offers a variety of activities including Model United Nations, community service, sports and more.

Technology

All classrooms have internet access; parts of the school are wireless. 12 classrooms have digital blackboards. Technology is integrated throughout the curriculum.

Professional Development

Teachers are expected to be aware of current research and teaching methodologies.

Employment

Teachers at ASV are from the United States, the UK and Spain. Qualifications for ASV teachers are: native English speaker, teaching experience, content knowledge, a commitment to teaching, an understanding of American educational curriculum, basic knowledge of Spanish preferred, a sense of adventure and IB experience preferred. Job openings are listed [online](#). The school accepts applications throughout the year. Teachers who do not see a specific job opening that is right for them, but want to work at the school, can send a cover letter and resume to the Director at michaelsmith@asvalencia.org.

While salaries are not mentioned, benefits include a 2 year contract, roundtrip airfare, baggage allowance, visa expenses covered, assistance finding housing, free tuition for dependents, free lunch at school and free transport to school. I'm wondering if they provide a housing allowance; it doesn't seem so.

About Valencia

Valencia has a population of around 800,000 and is the third-largest city in Spain. The city can trace its heritage back to the Roman period. Valencia was the Republican capital of Spain during the Spanish Civil War. For architect lovers, Valencia has buildings dating back to the Roman period and the era of the Arabic occupation of Spain. The city has a Mediterranean climate. The famous rice dish, paella, originates from Valencia.

Benjamin Franklin International School

[Benjamin Franklin International School](#) was founded in 1986. It is a college preparatory, co-educational day school that provides educational services for students from Nursery through Grade 12. BFIS is accredited by the Middle States Association of Colleges and Schools. The Office of Overseas Schools sponsors BFIS. The school is an IB World School.

There are 590students with about 1/3 of the students from the United States, 1/3 Spanish/Catalan
503

and 1/3 from 40 countries around the world. BFIS has a 7:1 student/teacher ratio. Teachers are qualified and experienced. Approximately 45% of the faculty are from the United States and the rest either host nationals or US citizens who live permanently in Barcelona. 53% of the faculty holds advanced degrees.

Mission

BFIS' mission is to help inspire students to become responsible global citizens who are comfortable living in a diverse environment and who are adept at problem solving, decision making and working cooperatively.

Facilities

BFIS has 2 computer labs, an art room, a music room, a library with 12,000 volumes, a cafeteria, sports fields and fully equipped science labs.

Curriculum

BFIS has a fusion American/international/Spanish curriculum that uses the AERO standards and NETS (National Educational Technology Standards). Elementary students have core and specialist courses, similar to the common U.S. curriculum.



High school students study for an American High School Diploma, and a Spanish baccalaureate diploma. High school students also may take AP courses. Students may also study for the IB Diploma. Curriculum documents are [online](#).

Extracurricular Activities

BFIS offers a wide variety of after school activities that include athletics, academics and the arts. Some examples of the offerings are: soccer, math club, theater acting, jewelry, in-line skating, Model United Nations, Math Club, music, acting, dancing, and movie making.

Technology

Technology is integrated in the classrooms at BFIS. The school is moving towards adoption of a 1:1 laptop program. Wireless internet access is available in the Elementary School. Each classroom has a networked computer. The Middle School/High School has a multimedia lab

with 12 iMacs.

Professional Development

BFIS is committed to professional development. PD opportunities include in-house workshops, visiting consultants and external Professional Workshops and Opportunities.

Employment

BFIS is looking for teachers who have three years of experience and a Bachelor's degree. Preference is given to teachers who have a Masters degree, teaching certification and a minimum of five years experience. Other preferences are experience with technology integration and differentiated learning. Salaries are not given, but are said to allow teachers a comfortable lifestyle in Barcelona. Benefits include PD opportunities, contract extension bonus, financial support for advanced degrees, visa expenses, housing search assistance, transportation to Barcelona, shipping allowance, settling-in allowance, health insurance, and Spanish/English Language Development Program.

Openings are listed on the [school website](#). Interested candidates can [send a cover letter](#), resume and contact details for three referees to jobs@bfischool.org. Take a look at the [recruitment video](#).

About Barcelona

Barcelona is considered by many to be one of the best places to live in Europe. It has one of the lowest cost-of-living indexes in the European Union, as well as a long life expectancy. Housing is relatively inexpensive, and there are many options for housing possibilities.

Catalonia has a beautiful Mediterranean climate with an average temperature of 17 degrees Celsius and only 67 days of rain per year.

The British School of Marbella

The [British School of Marbella](#) is a new school that just opened in 2010. They provide educational services for students from Pre-Nursery through Year 3 with plans to add an additional year level annually. BSM is part of The British Schools Group. If you're looking to work at a growing school, the British School of Marbella might be just the place for you.

Facilities

The **British School of Marbella** is centrally located in Marbella. Among the facilities that the school offers are well-resourced classrooms with state-of-the art technology, specialist classrooms, an ICT suite, a library, a small theatre, a multi-purpose hall, two playgrounds and athletic courts.

Curriculum

BSM uses the English National Curriculum. Students are group in mixed ability, same age classes. The school has two phases: Early Years (age 2 through age 4) and Primary, which includes Year 1, Year 2 and Year 3.

Extracurricular Activities

The school offers a variety of activities that include sport, clubs, drama and music. After school activities are compulsory for all students.

Technology

All classrooms have interactive whiteboards. The school has an ICT suite.

Professional Development

The school website says that BSM provides professional development opportunities to teachers.



image: Tomas

Employment

Job openings are listed on the school website. BSM is looking for teachers with at least two years experience and a UK teaching qualification. Teachers who are interested in working at the British School of Marbella should send a CV, letter of application, a recent photo and the email addresses of two referees to recruitment@bsm.org.es. The school website notes that they offer outstanding working conditions and packages, but doesn't mention what they are.

About Marbella

Marbella is a city on the Mediterranean coast in southern Spain. While it has a relatively small population of around 140,000, it is a main tourist destination in Spain because of its climate and an infrastructure that appeals to international tourism. Marbella has a variety of cultural attractions including museums, archeological sites dating back to the Roman, Carthaginians and Phoenicians. Marbella also has a range of musical attractions. Marbella has been featured in a number of well-known films including *Syriana* and *Munich*. Marbella sounds like a cool place to live and work.

Chapter 126: Sri Lanka



The Overseas School of Colombo

The Overseas School of Colombo was founded in 1957 and provides educational services for students from pre-Kindergarten through Grade 12. It serves both expatriates and Sri Lankan nationals. OSC is the only IB World School in Sri Lanka. It is accredited by the Council of International Schools and the Middle States Association of Colleges and Schools. OSC is a member of SAISA (South Asian Inter School Association) and NESAC (Near East South Asia Council of Overseas Schools).

There are currently 412 students from 40 countries attending OSC. The 58 teachers on the school faculty come primarily from Australia, Canada, Sri Lanka, the UK and the US.

Mission

OSC sees its mission as developing the whole child so that there is a balance between personal and academic excellence.

Facilities

The school is located in a suburb of Colombo and sits on five acres of land. OSC has a purpose built campus. All classrooms are air-conditioned and have internet-connected computers. There are 4 fully equipped science labs so that students can approach the study of science in a hands-on



approach. The school has excellent sports facilities that include a pool, an outdoor gym, a large playing field that is used for soccer, cricket and track events. Other facilities include 3 information technology labs, a 450-seat auditorium, a canteen, 3 art studios, music practice rooms, a library with 30,000 volumes and a health clinic.

Curriculum

OSC uses the IB PYP, MYP, and IB Diploma programs. It subscribes to the IB philosophy. Students are well prepared after their years at OSC to move on to other international schools or to return to their national schools. Graduates of OSC continue their education in some of the best colleges in the world.

Extracurricular Activities

OSC is a member of SAISA (South Asian International School Association), and they take part in all of the sports and academic events. The sport teams include: basketball, soccer, swimming

and track and field. Other after school activities include IT Club, Art Club, dance, sewing, chess, Model United Nations and much more.

Technology

OSC has three teaching computer labs as well as a teacher workroom and the central IT office. The computers are the latest IBM models and are all wired. WiFi is available throughout the school. Technology is integrated throughout the curriculum

Professional Development

The school supports professional development by allocating 2% of the budget to PD.

Employment

Openings are listed [online](#). OSC hires teachers from any country, but they will only consider fully qualified teachers. Please apply directly to OSC at the following address: awilliams@osc.lk

About Colombo

Colombo is the largest city in Sri Lanka with a population around 600,000. It is the commercial capital of Sri Lanka. Because of its strategic location on the trade routes, Colombo has been a busy port for over 2000 years.

Colombo has a tropical climate – I spent a week there once and it felt very similar to Bali or Bangkok. The monsoon season is from May to August and October to January.

Colombo has malls, and pubs and restaurants. Despite my distaste, most of the time, for cities, I rather liked Colombo and could definitely see living there as a teacher. It has a rather cosmopolitan air about it. It is very multicultural.

In addition to the modern attractions of malls, there are old forts, the National Museum, the Galle Face Green, and a lot of sport, especially cricket. The city is crowded, but using a motorized rickshaw you can get around quite nicely. As I mentioned above, this is a city that I could live in.

Chapter 127: Sudan



Khartoum American School

[Khartoum American School](#) is an independent, non-profit, co-educational day school that provides educational services for students from Nursery through Grade 12. KAS was founded in 1957. The school is accredited by the Council of International Schools and the Middle States Association of Colleges and Schools.

KAS has over 200 students from 35 countries. Class sizes are small (about 15 students), and the student/teacher ratio is 7:1. The average class size is 15 students. Many of the students at KAS come from diplomatic missions or NGO's working in Sudan.

Mission

The mission of KAS is to assist students in their educational growth by providing a student-centered environment.

Facilities

The campus is landscaped and includes: 27 large air-conditioned classrooms, 2 soccer fields, volleyball and basketball courts, shaded play areas, a library with over 10,000 volumes, a computer lab, a science lab, an art room, a music room, and rooms for specialists.

Curriculum

The KAS curriculum uses an inquiry-based, student-centered approach with the goal of leading students to be able to formulate insightful questions that will lead to understanding and not just the rote memorization of facts and figures. The curriculum at KAS is regularly reviewed and follows the best international practices. At KAS students are encouraged to be responsible global citizens who value lifelong learning. KAS has a strong ESL program that matches the needs of the international population of the school.

Extracurricular Activities

Extra curricular activities occur twice a week.

Technology

KAS has a computer lab as well as computers in most classrooms. The school has a high speed network that students can access. Computer classes are taught to all students from Pre-K through Grade 12.

Professional Development

Teachers are actively involved in curriculum development.

Employment

Candidates for teaching positions at KAS should be committed, creative teachers who have a student-centered , inquiry-based approach to teaching. All teachers are certified and experienced. KAS lists openings on the school [website](#). Interested teachers should send a CV/resume and three references to salexander@krtams.org.



About Khartoum

Khartoum is the capital of Sudan. It is located at the confluence of the White Nile and the Blue Nile. Khartoum has a population of over one million people and is divided into three parts.

Khartoum has a strong economy which is related to the oil developments in the country. Other areas of economic interest are printing, telecommunications, and textiles.

Khartoum is hot and dry with the exceptions of July

and August when there is some rain. The average annual high temperature in Khartoum is between 32°C and 38° C. It gets cooler, however, in the evenings.

Among the sites of Khartoum are the National Museum of Sudan, Sufi dancing, the Khalifa's House (a museum), and Souq Omdurman.

Khartoum now has a mall in the suburbs with Western type shopping and entertainment. There are a number of restaurants that serve international cuisine. Drinking is something that you can forget about while you are living in Khartoum.

Khartoum International Community School

[Khartoum International Community School](#) is a co-educational school for students from the ages of 3-18. KICS is an IB World School with authorization to use the PYP and the IB Diploma. KCIS is accredited by the Council of International Schools.

There are 316 students from 40 nationalities. Maximum class size throughout the school is 24. In the Nursery the maximum is 16 students. Khartoum International Community School has 59

teachers from various countries.

Mission

The mission of KICS is to provide a challenging international education where students will value lifelong learning, develop critical thinking skills and become responsible global citizens.

Facilities

Among the facilities are: well-resourced classrooms, libraries, a computer lab, an air-conditioned gym, a 25m swimming pool, a fitness room, a health center, an infant training pool, an outdoor basketball and volleyball court, 3 tennis courts, a sports field, a 500-seat amphitheater and a dance studio.

Curriculum

As an IB World School, you can find more about the curriculum by reading the article on the IB in Chapter 11. The Middle School uses a self-generated MYP and IGCSE.

Extracurricular Activities

KICS has a wide range of activities for students of all age ranges. Some examples are: swimming, badminton, cooking, gymnastics, folk dancing, basketball, soccer, and photography.

Technology

KICS has 170 computers in the school spread between the classrooms and the computer labs. This gives the school a student/computer ratio of 2.2:1. The school also has interactive whiteboards and LCD projectors.

KICS supports the integration of technology throughout the curriculum. There is a lovely sentence in the website's IT section where it says, "The key to successfully teaching and learning IT/IL skills and competencies is their total integration into relevant and meaningful curricular contexts. IT/IL skills and competencies, and their responsible use, can best be achieved through active collaboration between classroom teachers and technology and/or library-media faculty." I've been saying this for years; it's nice to see that schools are now implementing this approach.

Professional Development

Well, I was impressed with the IT approach at KICS, and then I looked at their stand on professional development. It turns out that they are strong supporters of professional development. Part of the school's professional development is embodied in: Annual Learning Plans, Curriculum Development, Sharing of Faculty Skills, and Discussion and Debate. As an IB school, KICS has an ongoing commitment to IB training for all faculty. There is an annual Professional Development Allowance of £1000 for the teaching staff.

Employment

KICS is looking for teachers who are committed to creating a positive learning environment, are willing to put in a lot of hard work on developing the school, and are strongly committed to professional development. Professional standards for teachers are listed [online](#). There is no information about salaries or benefits other than to mention that they offer a competitive package.

If you are interested in working in Khartoum, you can submit a cover letter, CV, recent photograph, and contact information for two referees to the Principal at principal@kics.sd. Take a look at the [page with comments](#) about working at KICS from teachers who are currently working

there.



About Khartoum

Khartoum is the capital of Sudan. The population is around one million. It is located at the confluence of the White and Blue Nile Rivers.

The major language in Khartoum is Arabic.

Khartoum is located in the northern part of Sudan. The weather is hot and dry. The winter is the most

pleasant time of the year when the evenings get cool enough to wear a jacket.

Things to do include camping and hiking in the desert; scuba diving of the Red Sea coast; boat rides on the Nile; visiting the National Museum of Sudan; and making friends with the Sudanese people. You can shop in traditional markets or at the new malls that have supermarkets, retail shops, and food courts. As Khartoum is only a few hours by air away from Dubai, travel is relatively easy.

Chapter 128: Sweden



Stockholm International School

[Stockholm International School](#) was founded in 1951 and provides educational services for students from Preschool through Grade 12. SIS is a private, co-educational day school. SIS is an IB World School with authorization for the MYP and IB Diploma. SIS is accredited by the CIS and the Middle States Association.

SIS has over 570 students that represent over 64 nationalities. The maximum class size for students in grades 3-12 is 20, and for students below that between 14-18. SIS has 90 teachers representing 20 countries including, the US, South Africa, Great Britain, Canada, France, Spain, and Australia. All teachers are credentialed and experienced. Many teachers have advanced degrees.

Mission

SIS helps students develop personally, academically and socially. Students at SIS will be lifelong learners who value cultural diversity and responsibility.

Facilities

SIS is located in the center of Stockholm. The main campus has seven levels. Facilities at SIS include a gym, theater and art workshops, computer labs, a library, a media center, science labs, an auditorium, a cafeteria and classrooms. Senior students study in an annex a few minutes walk from the main campus.

Extracurricular Activities

Stockholm International School has a wide range of activities for students from grades 1-12. These include: American football, animation, ballsports, board games, chess, Chinese, cooking, dance, choir, yoga, basketball, swimming, soccer, music, computers, and arts and crafts.

Curriculum

SIS is an IB World School and uses an international curriculum. For more information, see the article on the IB in Chapter 11. SIS uses the International Primary Curriculum for its younger students, the MYP for the Middle School students and the IB Diploma program for senior students. English as an Additional Language is available for students who need assistance with English. The school gives the SAT exams every year. Graduates of SIS fit in well in any school around the world. SIS offers the Stockholm International School Diploma as well as the IB Diploma.

Technology

SIS has computer labs and uses Windows based computers. All computers are networked. Take a look at the [IT Action Plan](#).

Professional Development

The school holds professional development days, and teachers attend international education conferences.

Employment

Teaching positions are advertised on the school [website](#) and in a variety of other media. The employment page is one of those terrible minimalist wastes of time. Interested teachers that want more information can

About Stockholm

Stockholm is the capital of Sweden, and my Swedish friends call it the most beautiful city in the world. The city has 14 islands that are connected by 50 bridges. 30% of the city is parkland.

Stockholm has mild summers and cold winters. It often rains during the winter with occasional snow.



Stockholm has many museums to visit including the Vasa Museum, the Skansen, the Museum of National Antiquities, the Museum of Modern Art, the National Museum, and the Nobel Museum.

Stockholm is a good city to explore on foot. There are many restaurants and pubs around the city that offer a wide variety of cuisines, although eating in the better restaurants can be rather expensive.

Chapter 129: Syria



Damascus Community School

Note: This school has been closed by the government. It is unclear as to its future status. The website has been lost as well. I am retaining this information in case the school opens in the near future.

[Damascus Community School](#) is a non-profit, independent, co-educational day school that provides an education based on American curriculum and instructional practices for students from Pre-School through Grade 12. DCS was founded in 1957. The school is accredited by Middle States and 74% of its teachers have Masters' Degrees.

DCS offers Advanced Placement courses in the High School. Nearly 100% of the graduates go on to study in colleges and universities around the world. The school offers ESL for students who require assistance with English. All classes are taught in English. The school has a small teacher-student ratio; most classes have 10 students and class sizes run from 5-15.

DCS has 42 full-time faculty members for 330 students. The faculty comes mostly from North America. All are fully certified and degreed.

Mission

DCS sees its mission as preparing its students to be responsible global citizens. With that in mind, they work to provide a balanced education and give students the desire for lifelong learning and the skills to compete successfully in the future.

Facilities

The school campus is located on US Government property in the heart of Damascus. DCS has eleven buildings and the facilities include: a library, 2 science labs, 3 computer labs, administrative and counselor offices, a gym and athletic field, basketball and tennis courts, 2 large playgrounds, a multipurpose building, art and music rooms, a cafeteria and a wellness center.

Curriculum

DCS offers Advanced Placement courses in the High School. Nearly 100% of the graduates go on to study in colleges and universities around the world. The school offers ESL for students who require assistance with English. All classes are taught in English. The school has a small teacher-student ratio; most classes have 10 students and class sizes run from 5-15. DCS has 42 full-time faculty members for 330 students. The faculty comes mostly from North America. All are fully certified and degreed.

Extracurricular Activities

DCS takes its student activities very seriously. They believe that their activities program helps

students develop confidence and become rounded individuals. They have the philosophy of "... allowing students to be exposed to activities that develop pride, character and a sense of self worth." After school activities are available for students from Grade 1 through Grade 12. These activities involve the arts and athletics, as well as including Student Council. DSC is a member of the Eastern Mediterranean Activities Conference (EMAC) and the International School Activities Conference (ISAC). In addition to the academic program, there is a co-curricular activities program with sports, drama, academic games and the Student Council. The school sponsors traveling teams in the following areas: volleyball, soccer, basketball, academic games, forensics and fine arts.

Technology

The use of technology can be seen through the curriculum.

Professional Development

DSC strongly supports professional development for its teachers. Many of them attend the NESAC conference each year or pursue professional development at conferences and workshops in the United States.

Employment

New teachers start with a two-year contract. Many of them stay beyond that. The school stresses on their website that DCS offers a supportive environment for dedicated teachers. The minimum qualifications for teachers are: a BA/BS Degree in area of concentration, current teacher certification for the teaching position, English fluency and references (one must be from your immediate, current supervisor and contain current contact information).

The salary range at DCS is \$27,362 for BA/BS with two years experience to \$35,529.00 for an MA with 8 years experience. The benefits offered are: retirement: eleven percent of salary paid at the end of the year, visa: payment of all expenses relative to obtaining a visa for Syria, shipping allowance: 500 lbs. air freight per employee (200 lbs per dependent) for the initial move to Damascus, transportation: each employee and qualified dependents to and from Damascus yearly, settling-in allowance: \$2,000.00 per employee, single teachers, couples and families each receive their own furnished apartment. Electricity, water and cooking gas are fully paid by the school. The teacher is responsible for phone, cable TV and internet hookup, if desired. All apartments are within walking distance of the school, worldwide medical insurance, currently Aetna and annual professional development: Up to \$1000 is available for approved activities supporting school goals.

DCS recruits at the Northern Iowa, ISS, and Search fairs. If you are interested in a position, you should send your resume with a cover letter and photograph by email to the school Administrative Assistant. If the school feels there is a possible fit between you and them, they may contact you to arrange a pre-fair interview, but they do expect to conduct in-person interviews as well.

Teachers sponsor after school activities. The school website has a variety of important informational documents for the prospective teacher available for [downloading](#).

About Syria

Syria has a population around 17 million (about the size of Jakarta) and Damascus has about 4 million of those folks living there. Damascus, by the way, is considered to be the oldest continuously inhabited city on Earth.

Arabic is the official language, but many people speak English or French.

This country has four seasons (for those of you that have spent time in Asia and think that four seasons is just the name of a restaurant) so you get to experience spring and fall (forget about the winter part). It often rains or snows during the winter.

Syria is known for its bargain shopping and food. Nothing like Middle Eastern food, and Syria is an excellent place to sample all of those delicacies.

Chapter 130: Taiwan



American School in Taichung

[The American School in Taichung](#) was founded in 1989 and was known originally as the Lincoln American School. The school provides educational services for students from Grade 1 through Grade 12. AST is accredited by the Western Association of Schools and Colleges. There are approximately 225 students in the school.

Mission

The mission of AST is to provide an international class education for students so that they can be successful in a multicultural technologically based world.

Facilities

The school is located in a beautiful rainforest on the outskirts of Taichung. Among its facilities are: two computer labs, science labs, two libraries, a dormitory, spacious well-lit classrooms, sports fields, a cafeteria and more.

Curriculum

AST uses an American-based curriculum that is modified to fit the international environment in which the school operates. Secondary students work within a college preparatory program, while elementary students focus on literacy and basic concepts. Due to the nature of the school curriculum, students can easily transfer from AST to other American-style schools.

Extracurricular Activities

AST has an extensive extra curricular activities program. Among the activities are: swimming, cooking, writing, soccer, drama, art, baseball, volleyball, golf, Spanish and more.

Technology

AST believes that technology should be integrated into regular classroom lessons. The school has a student/computer ratio of 4:1. There are two computer labs that are used for computer classes as well as for working on projects like the school yearbook and other publications. The labs are also available for use by teachers for core curriculum integration and research. In addition to the computers in the labs, every classroom has at least one computer, and both libraries have four computers. The Secondary School lab has wireless access for students and teachers to use with their personal laptops.

Professional Development

Teachers are expected to be committed to professional development. The school is an member of

EARCOS, and teachers have the option of attending their meetings each year.

Employment

As of January 2014 all information on employment has been taken offline for unknown reasons.

A somewhat dated [New Teachers Handbook](#) is available online; a [more recent faculty handbook](#) is also online. Take a look to see what the school has to offer. Teachers at AST are from the United States or Canada. Teachers are expected to: set high standards for students, be accountable for student progress, use assessment data to modify teaching strategies, teach the school's curriculum, use current teaching strategies, be involved in professional development activities and apply those in their teaching, collaborate in school improvement and curriculum development, model the school's values and communicate effectively with parents.

Salaries are not available on the school website, but it does note that they are competitive. And, on the teacher advice section of the website, it's stated that the average teacher can save around \$1,000 a month. Among the benefits are: settling-in allowance, professional development allowance, housing allowance, longevity bonus, free tuition for dependents, transportation to home of record after the third year, tax-free salary, attendance bonus, personal leave, compassionate leave, recruiting leave, maternity/paternity leave, partially-paid medical insurance and a shipping allowance.

Openings are listed on the school [website](#). Candidates need to have certification and two years' experience, as well as a commitment to sponsoring extra curricular activities. If you are interested in a position, you should send a letter and resume to hr@ast.tc.edu.tw.

About Taichung



Taichung has a population of around one million; it is the third largest city in Taiwan and is located in the west-central part of the island. It does have some common problems like air pollution and traffic jams.

Taichung has a mild winter, although it does get cold enough to require warm clothing. The summer is hot and humid. The rainy season is May to August. Taichung is affected by typhoons, although not as much as other

parts of Taiwan.

Taichung has many restaurants that serve both local and Western cuisine including McDonald's, Burger King, Ponderosa and more. If you're a Starbucks person, you can find Starbucks in Taichung now.

There are a lot of shopping opportunities in Taichung including large chain stores like Carrefour, Geant, Save and Save, Yumaoyuo and Wellcome. Western goods are available at stores like these, but they are more expensive than buying locally made goods.

Teachers at AST often buy motorbikes or cars for transportation. However, driving can be problematic as it often is around Asia, especially for Westerners with local drivers doing things that those of us in Bali often complain about like not stopping at red lights, turning left from the right lane, darting out of alleys, etc.

One of the important things for teachers new to a country is to figure out what there is to do in their free time. I've worked in several schools where teachers had very limited opportunities for entertainment or recreation, and that situation does affect teacher's attitudes and length of stay in a school. In Taichung, there are many opportunities for exercise from playing organized sports to running, trekking, etc. Likewise, there is an active nightlife in Taichung including pubs, bars, discos, restaurants and shopping at the night markets.

Taichung sounds like a nice place to live, and the school offers a lot of information on its website for new teachers. If you fancy yourself living in Asia, you might want to consider AST.

Hsinchu American School

[Hsinchu American School](#) is a school that is doing some very interesting things. When you're looking for a new school to lay down roots for a few years, picking one that is in the process of developing their program or building new facilities can mean a lot of hard work, but also a lot of opportunities for personal and professional development. HIS sounds like one of these schools that are on the go.

Hsinchu American School is located in Hsinchu in Taiwan. Hsinchu is known as the Silicon Valley of Taiwan. HAS was founded in 1981 and moved into its new campus in 2007. It is a college preparatory international school that is accredited by WASC. The school serves students from Grade 1 through Grade 12. HIS emphasizes providing quality education in a caring environment in order to develop a love of learning and a well-rounded personality.

Mission

Hsinchu American School's mission is to offer students an education that focuses on integrity, critical-thinking, leadership and creativity.

Facilities

HAS has a new purpose-built state-of-the-art facility that has been designed with teaching and teachers and students in mind. The new campus is built in neo-classical style and is landscaped with indigenous Taiwan trees with ample space for students to relax and socialize outside of the classroom. The school is on a 21,500 square meter campus. The campus has an outdoor atrium that is used for assemblies and celebrations. Other facilities include: a 200-meter running track, basketball courts, a soccer field, a playground, a modern science lab, a multimedia performance

center, a dance studio, school-wide WiFi, and more.

Curriculum

HAS uses an American-based college preparatory curriculum. The Elementary Curriculum uses a Scope and Sequence to cover all areas of learning from age 4 through Grade 6. Core textbooks are used and are supported by supplemental materials. Core subjects include: English, math, social studies, and science. Other subjects include French and Spanish, art, music, P.E., Chinese Studies. The school emphasizes their libraries. The school's program is academically rigorous and graduates from the high school attend many of the top universities in the world. The high school offers AP courses. HAS uses a variety of standardized tests including the Iowa Test of Basic Skills, the PSAT, the SAT and the SATII.

Extracurricular Activities

HAS has a complete activities program for its students. Some of the activities are: Model United Nations, School Choir, Lego, Board Game Club, Sports, Public Speaking, Community Service and more.

Technology

All classrooms have wireless internet access and projector screens. The school believes in the



integration of technology throughout the curriculum.

Professional Development

No information was available on the school website.

Employment

HIS is looking for teachers who are well-qualified, flexible, able to integrate and accommodate

students from a range of nationalities, foster individual growth, be passionate about learning and teaching, support and assist with the development of the school, be willing to sponsor extra-curricular activities, communicate well with parents, faculty and students. [Job openings](#) are listed on the school website.

Candidates should send a letter of interest and a current resume to darin.murphy@has.hc.edu.tw. Candidates must be certified, overseas experience is desired, and additional diplomas and courses will be an advantage.

About Hsinchu

Taiwan is still an independent country even though it is claimed by the People's Republic of China. Formosa is the main island of Taiwan. The climate of Taiwan is marine tropical. Typhoons

and earthquakes are common in the region.

Hsinchu is located in northern Taiwan and is known as The Windy City (same nickname as my hometown of Chicago). The city is known for its high tech industry.

Hsinchu has a number of attractions: Eighteen Peaks Mountain, Hsinchu Botanical Garden, Hsinchu Zoo, Hsinchu Playhouse and Gallery and much more. Due to the large expat population, Hsinchu has many restaurants that offer international cuisine.

Hsinchu International School

[Hsinchu International School](#) is a small, independent international school located in Taiwan. It was founded in 1981 and moved into its new campus in 2007. HIS provides educational services for foreign students from Pre-Kindergarten through Grade 12. It is in the process of being accredited by the Western Association of Schools and Colleges. HIS has approximately 200 students that represent 20 nationalities. Its teaching staff is comprised of both expat and Taiwanese teachers. Class sizes run from 10-20 students with a student/teacher ratio of 14:1.

School Goal

The school aims to give students a quality international education in a warm and caring environment.

Facilities

The school moved into purpose-built facilities in 2007. These include large air-conditioned classrooms, a landscaped campus, a play area for younger students, a basketball court, practice rooms for music, 2 science labs, athletic facilities, an amphitheater, a library and specialist rooms.

Curriculum

The school uses an international/American curriculum. This is a college preparatory school with a strong sense of academics while, at the same time, working to instill a love of learning in their students. Classes are taught in English.

Extracurricular Activities

HIS has a range of activities including chess, sports, French, orchestra and a variety of clubs.

Technology

This is an Apple school and it has a 1:1 laptop program. Technology is integrated throughout the curriculum.

Employment

HIS lists [open positions](#) on the school website. The school is looking for qualified, licensed and dedicated teachers who are comfortable teaching in a multi-language environment and are able to encourage individual growth in all their subjects. Teaching applicants should be able to inspire a love of learning in their students, show passion for their subject areas, working cooperatively with students and colleagues and be willing to participate in extra-curricular activities. Teachers

who wish to work at the secondary level will need to meet slightly tighter requirements that include familiarity with Understanding by Design, inquiry-based learning, and experience with working in a 1:1 laptop environment among other requirements.

Salaries and benefits are not listed on the school website, but it is noted that they are competitive. Candidates for employment should send a letter of interest, a photo, a completed application form, a resume, recommendations and copies of documents to:

Hsinchu International School
No. 290, Niu Pu East Road Hsinchu 30091
Taiwan, ROC
Tel: 886-3-5388113
Fax: 886-3-5388033
Email applications:
his.school@msa.hinet.net

Please address all applications to Mrs. Rowena Lines

Taipei American School

TAS has one of the best school websites that I've seen. It is attractively designed and full of information. This website is a prospective teacher's dream.

[Taipei American School](#) is an independent, co-educational, college preparatory school for students from Kindergarten through Grade 12. The school was founded in 1949. It is accredited by the Western Association of Schools and Colleges (WASC).

TAS has over 2,200 students; the majority are citizens of the United States. Of the 250 faculty members, about 160 are American citizens.

Mission

The mission of TAS is to engage and inspire students to become confident, successful, creative global citizens who value learning, service and a balanced life.

Facilities

TAS has a 6.5-hectare campus in Tien Mou. Some of the facilities that the school currently has are: 180 classrooms, 14 science labs and classrooms, a 25 meter indoor pool, indoor and outdoor tennis courts, two softball diamonds, a 400 meter track, a dance studio, two gyms, a weight room, a cafeteria, a clinic, computer labs, a 4-story IT/library media complex, a new Science and Technology Center and 2 theaters.

Curriculum

The curriculum at TAS is modeled on the best American practices and curricula; it is what I call an American fusion curriculum, as it is based on U.S. standards and benchmarks and modified for use in an international school. Teachers use a variety of teaching strategies that are based on current research on student learning styles. The structure of TAS is similar to what you find in US schools and in most international schools. TAS has an ESL program to support students who need

to work on their English language skills. High School students can take AP courses and/or IB courses

Extracurricular Activities

TAS has an extensive and comprehensive activities program including arts, academics, and sports. Some opportunities include: Model United Nations, drama, dance, debate, soccer, volleyball, rugby and much more.

Technology

TAS is at the forefront of the technology use. It has students beginning in 4th grade using laptops. It has a 1:1 laptop program for students in grades 6, 9 and 10. Classrooms have ceiling-mounted LCD projectors. The whole campus is wireless. TAS has moved from looking at computers as a subject to having them be an integral part of the curriculum. Check out their [outstanding technology pages](#).

Professional Development

TAS is committed to professional development so as to improve the curriculum and the success of each student. Some of the professional development opportunities are: Individual and team learning activities like coursework, leadership, teaming and collaboration, on-site learning activities led by teachers and consultants, annual education conferences and EARCOS attendance.



Employment

The requirements for teaching candidates are: a Bachelor's degree in the general or specific subject, two-year successful full-time experience at an accredited school, ability to demonstrate superior knowledge of subject area, ability to demonstrate high expectations for the achievement of students, ability to motivate students to attain high achievement, ability to demonstrate an understanding of and an ability to work with ESL students and communicates effectively with parents and staff.

A recruiting handbook is available for [downloading](#). There is an [online application form](#). [Job openings](#) are online. If you are interested in being a candidate for TAS, you can contact the HR office (hr@tas.edu.tw). You will need three letters of recommendation, college transcripts and copies of certificates, and a recent photograph, in addition to completing the online application. TAS attends

the ISS and Search fairs. Interviews are required and are usually conducted at hiring fairs and in the United States.

The school uses a 12-step salary schedule based on years of teaching experience and degrees/educational credits. The maximum entry level is Step 6. The salary schedule is not available on the school website. Benefits include: medical insurance, retirement plan, livelihood supplement, settling-in supplement, shipping allowance, tax-free salary, free tuition for dependents, and transportation to and from Taiwan.

About Taipei

Taipei is the capital of the Republic of China, which is better known just as Taiwan. It is located on the Dansui River. The city has a population of 2.6 million, while the metropolitan area has a population over 10 million. Taipei has a humid subtropical climate; the summers are hot and humid, and the winters are cool and damp.

The city has a number of museums and art galleries to visit. The National Theater and Concert Hall is home to events by performers from around the world. Other cultural attractions are the many Buddhist and Taoist temples.

For shoppers there are traditional markets like the Shilin Night Market as well as many malls and hypermarkets. You can buy just about anything that you will need in Taipei.

Taipei is an airline hub so it is easy to get to anywhere in the world from Taipei. If you happen to be from the States, you can take Eva Air or China Air to fly home. Both airlines are relatively inexpensive. I've used both to go back to LA and San Francisco.

Chapter 131: Tanzania



International School Moshi

The [International School Moshi](#) is an independent, co-educational boarding and day school that provides educational services for students from age 3 to age 19. The school was founded in 1969. It is an IB World School with authorization to use all three IB programmes. ISM is accredited by the Council of International Schools and the Middle States Association. The International School Moshi has approximately 500 students that represent 40 nationalities.

Mission

The ISM mission is to inspire students to be lifelong learners.

Facilities

ISM has two campuses: one in Moshi and the other in Arusha. The purpose-built Arusha campus is only for day students who are at the PYP and MYP stages of education and is located outside the city of Arusha with a view of Mount Meru. The Moshi campus includes students of all ages, as well as both boarders (from the age of seven) and day students; it is located at the foot of Mount Kilimanjaro. Facilities include 25-meter outdoor pools, tennis courts, soccer pitches, computer centers, libraries, classrooms, music rooms, science labs, and, of course, the boarding houses.

Curriculum

ISM is an IB World School that uses all three IB programmes. You can find out more about the IB [here](#). Students who do not want to take the full IB Diploma may opt for the ISM High School Diploma which prepares them for further study in vocational schools or immediate employment. ISM has an ESL program and a Special Educational Needs program. The school offers the TOEFL, PSAT and SAT.

Extracurricular Activities

The school offers a full program including soccer, rugby, cricket, softball, basketball, community service, chess, Model United Nations, cooking, dance, drama, and more.

Technology

Each campus has a computer lab with internet access. Computer classes are part of the regular curriculum and are integrated with the curriculum as is common in IB schools.

Professional Development

IB World Schools provide professional development activities for teachers. The school has a PD fund that teachers can access.

Employment

Interested teachers should send a resume and contact details for two referees to the school at recruit@ismoshi.net. The school lists [job openings](#) on the website. The school uses placement agencies but also recruits teachers directly. **The school cannot hire anyone over the age of 55.**

Salaries are based on a traditional salary schedule; a teacher with six years experience can expect to make a gross salary of about \$38,000. Salaries are subject to Tanzanian taxes of around 30%. Benefits include a two-year initial contract, furnished housing, medical insurance, evacuation leave, free tuition for dependents, airfare to and from Tanzania, professional development allowance, baggage allowance and an interest-free car loan.

About Moshi and Arusha

Moshi has a population of around 145,000, while Arusha has a population of around 1.5 million. Moshi and Arusha offer teachers hospitals, banks, markets, churches, mosques and sporting facilities. Both towns have pleasant tropical climates and are close to Kilimanjaro International Airport. Tanzanian game parks are close to the school. ISM has its own beach house at Pangani on the coast.

The International School of Tanganyika

The [International School of Tanganyika](#) was founded in 1963. It is a private, co-educational day school that offers educational services for students from pre school through pre university. IST is accredited by the Council of International Schools, the Middle States Association of Colleges and Schools and is an IB World School that is authorized to use the PYP, the MYP and the IB Diploma.

IST has approximately 1000 students that represent over 50 countries. There are 120 faculty members from over 20 countries.

Vision

The IST vision is offer students a safe, culturally diverse environment where they can receive an excellent education and develop their potential.

Facilities

The school is located on two campuses in a residential section of Dar es Salam. The Elementary School has 35 classrooms, 2 computer labs, 2 art rooms, a music room, a multi-purpose hall, a drama room, a library, a covered sports court, a swimming pool and an athletic field. The Secondary School is just a short distance away and has 31 classrooms, 7 science labs, a library, 2 art rooms, 3 computer labs, a multi-purpose hall, music and drama rooms, a swimming pool, an athletic field and a covered court.

Curriculum

As IST is an IB World School, the curriculum follows the usual IB guidelines with adaptations for the local culture. For more information on IB, see Chapter 11. IST gives several standardized tests

including the PSAT, SAT and TOEFL.

Extracurricular Activities

IST has many activities for students to join that include field trips and community service. Other activities include sports, clubs, music and the other arts. Elementary students can take part in the Dar Independent Football League, while older students can participate in sports sponsored by the International Schools of Southern and Eastern Africa Athletic Conference.

Technology

The school has a total of five computer labs. Classrooms have SmartBoard. As with most IB schools, technology is integrated into the curriculum. Take a look at the [school technology page](#).

Professional Development

As an IB World School, IST sees professional development as a key activity for all teachers. The school provides a number of opportunities for professional development.

Employment

IST hires teachers who have the necessary qualifications (experience, a degree and certification), are committed to teaching, have a good sense of humor, can use ICT effectively in teaching and are interested in sponsoring extra-curricular activities. **The school cannot hire anyone over the age of 55.** Preference is given to teachers with IB experience.

While salaries are not listed on the website, the school notes that they are competitive and include benefits such as paying salaries in dollars, a pension fund, free tuition for dependents, free housing, loans for cars and computers, disability insurance, a medical plan, relocation allowance, home R&R flights, and professional development opportunities. Additional benefits are given if a teacher is offered a contract.

IST lists openings on the school [website](#). They attend the Search and ISS recruitment fairs. Interested teachers can send queries to facultyjobs@istafrica.com. Take a look at the [teacher expectations](#) before applying.

About Dar es Salaam



image: ali damji

Dar es Salaam is Tanzania's largest city with a population of approximately 2.5 million. The city

was once the capital of Tanzania, but lost that distinction in 1974 when the capital was changed to Dodoma. Dar es Salaam is located on a harbour on the Indian Ocean. Because Dar es Salaam sits at 6 degrees south of the equator, the climate is hot and humid most of the year with two rainy seasons: April/May and October/November.

While Dar es Salaam is a busy city with many opportunities for new teachers to experience life in the city and surrounding area. There are many restaurants in the city serving international cuisine as well as traditional Tanzanian food. Due to the large Indian population in Tanzania, there are many excellent Indian restaurants. Dar es Salaam has an active nightlife with many clubs and bars featuring live music.

Being located on the ocean, Dar has much to offer for residents who love water activities, including diving and snorkeling. Zanzibar and Pemba Island are just off the coast and offer world class diving and snorkeling. Outside of Dar there are many activities like taking off on safari to view the wildlife. Another favorite activity for expats is climbing Mount Kilimanjaro. This isn't an easy climb, but over 22,000 people do it every year.

Chapter 132: Thailand



American Pacific International School

[American Pacific International School](#) is a co-educational, college preparatory, American-style day and boarding school for students from Kindergarten through Grade 12 that was established in 1997. APIS is an IB World School that uses the PYP for students in the primary years. APIS is accredited by WASC.

There are over 300 students enrolled at APIS that represent 25 nationalities. The school has small class sizes. There are 53 staff members in the school that come from the US, Canada, Australia, Japan, China, and the UK along with locally hired expats.

Mission

The mission of APIS is to provide an American-style curriculum along with extra-curricular activities and boarding facilities and to help students develop respect for other cultures, become lifelong learners and become responsible global citizens.

Facilities

The school has two campuses in Chiang Mai. About 45% of the students from age 6 through Grade 12 are boarders. APIS has four residential houses for boarding students. School facilities include: a library, 2 computer labs, a multi-purpose auditorium, a sports hall, a 25-meter swimming pool, tennis courts and science labs.

Curriculum

APIS offers an American based fusion curriculum. The IB PYP is the framework for the school curriculum. The IB PYP is an inquiry-based program. For more information see the article in Chapter 11 on the IB. The Middle School uses a United States' model. Some AP courses are offered for senior students.

Extracurricular Activities

Activities are sponsored by the staff and are offered twice a week. Some of these activities include: puppetry, photojournalism, band, tennis, swimming, chess and more. The school has organized sports teams as well.

Technology

The school has networked, internet accessible computers and two computer labs. Teachers can sign-out LCD projectors and each classroom has at least one computer. The campus has Wi-Fi access.

Professional Development

APIS provides a professional development allowance.

Employment

APIS lists [vacancies](#) on the website. The school is looking for teachers that are open-minded, interested in lifelong learning, passionate about their jobs, and culturally sensitive. No information is available on salaries and benefits.

The American School of Bangkok

[The American School of Bangkok](#) (ASB) was founded in 1983. It is one of many international schools in Bangkok. ASB provides an American based educational program for students from Pre-K through Grade 12. The Advanced Placement (AP) Program is also available. ASB is accredited by WASC and is a member of EARCOS and the International Schools Association of Thailand.

ASB has around 800 students from 40 nationalities. The student/teacher ratio in the Primary grades is 15:1 and is 25:1 in Grades 1 through 12.

Mission

The mission of ASB is to help students develop skills and values that they will need to become responsible global citizens.

Facilities

The American School of Bangkok has two campuses: the Sukhumvit Campus and the Banga Campus. The Sukhumvit Campus is located at Sukhumvit Soi 49. There are 700 students in Pre-K through Grade 12 at this campus. Facilities include: computer labs, music rooms, art studios, ballet studios, libraries, playgrounds, basketball courts, 47 classrooms, soccer field, and a canteen.

The Banga Campus is located on the grounds of the Green Valley Country Club. The campus is very spacious and has access to Green Valley's golf course. There is a dormitory on this campus that can hold up to 100 students. The dormitory facilities include a cafeteria, a recreation room as well as a nurse's office. Banga campus facilities include: 27 classrooms, 2 computer labs, a music and drama studio, 2 swimming pools, library with computers and the internet, a gym/auditorium, 2 tennis courts, a science lab and more.

Curriculum

The ASB curriculum is another fusion American curriculum with an international flavor. The school specifically works to stay aware of national curriculum requirements for other countries so that repatriating students will have a smooth transition from ASB to their home educational system. The curriculum is kept up to date by staying abreast of current learning research. ASB has the usual core and exploratory courses. It offers a choice of Thai, French, Chinese and Japanese as foreign languages. ASB students in Grades 1-11 take the Stanford 10 Test. Junior and Seniors take the SAT and the TOEFL. A number of AP courses are available for High School students.

Extracurricular Activities

ASB has a good after school activities program that includes sports, clubs, performing arts and

crafts. A few examples of the activities that are offered are: yearbook, soccer, student council, creative writing and basketball.

Technology

ASB believes in the integration of technology throughout the curriculum. The school makes extensive use of interactive whiteboards, and has the latest computers and software for staff and students to work with.



Professional Development

ASB offers teachers a variety of PD activities including guest speakers and conferences.

Employment

Minimum qualifications for ASB teachers are: a Bachelor's Degree, teaching certification, and more than two years experience. Salaries and Benefits are not detailed on the school website. It is noted that they are "attractive" and include medical insurance, housing, transportation

allowance, round trip airfare, and more. Openings are listed [online](#). Interested teachers should send a letter of interest, resume, contact info for three referees, and a copy of a teaching certificate to employment@asb.ac.th.

Bangkok Patana School

[Bangkok Patana School: The British International School in Thailand](#) is an independent school and was founded in 1957 for British expatriate children. The school provides educational services for students from Nursery through Year 13. Bangkok Patana School is accredited by CIS and NEASC. It is also an IB World School

The school has over 2200 students that represent over 65 nationalities. The majority of the teachers in the school are British, but there are also teachers from New Zealand, Australia, Thailand, Canada, the United States and other countries. Teachers generally fall in the 25-45 year age grouping.

Mission

The mission of the school is to make sure that students of all nationalities develop their full potential in a caring British international community.

Facilities

As you might expect of a school with over 2100 students, Patana has excellent facilities that include: new classrooms, and indoor sports hall, a Foundation Stage facility, a Primary Canteen, and a full sized sports field. The school sits on 17 hectares of land. Take a look at the [map of the school](#).

Curriculum

The Patana curriculum is based on the National Curriculum of England. Like most international schools this is modified to fit the international student population. The school is very academically focused, and one of its goals is to prepare students to make a comfortable transition to their home country school or another international school. To this end, they emphasize the holistic nature of education. The educational philosophy of the school has been influenced by the teachings of the Buddha as well as Western philosophy. Students in Years 10 and 11 take a program that leads to the GCSE or the IGCSE. Students in Year 12 and Year 13 study for the IB Diploma. Students need to be proficient in English. Students with learning disabilities are accepted and are mainstreamed in to regular classes.

Extracurricular Activities

Patana has a wide range of activities that it sponsors for students from Year 1 and up. These run from Monday to Friday and include sports, dance, art, language, music, community activities, Model United Nations, Forensics, and more. The school competes in the regional athletic associations.

Technology

The school has 7 computer labs that are attractive and well designed for student use. Patana has both Macs and Windows machines. iPads and laptops are used at all grade levels. ICT is integrated throughout the curriculum, and all classrooms have Internet connections, projectors and interactive whiteboards. In addition to integrating technology throughout the curriculum, ICT is taught as a separate subject. Secondary students bring their own laptops to school for use in their classes.

Professional Development

Bangkok Patana School is a strong proponent of professional development and supports that commitment financially. Among the PD activities available to teachers are in-services, workshops, international conferences and studying for advanced degrees.

Employment

Patana is looking for teachers who are certified, experienced, flexible, team players, dedicated and willing to put in extra effort. Many of their teachers have worked at the school for a significant period of their careers. Vacancies are listed on the school [website](#). Take a look at the [staff reflections page](#) to give you an idea of what it is like to work and live in Bangkok.

Bangkok Patana School offers two-year initial contracts. Salaries are paid in Thai Baht and Pounds Sterling. While the website does not give salary figures, they do note that their salaries are competitive with the top international schools in Bangkok.

Benefits include: responsibility allowance – for teachers that take on key positions; bonus at the

end of the two year contract – this is equal to two month’s pay; graduate degree bonus – GBP500 for a Masters Degree and GBP750 for a Ph.D.; furnished housing – first year only, after that teachers receive a generous housing allowance; medical and accident insurance; settling-in allowance; scholarships for dependents; airfare to and from Bangkok; paternity and maternity leave; sick leave up to 30 days per year; pension of 9% of salary; shipping and a professional development allowance of up to Baht 28,000 per year.

If you are interested in applying for a position at the school, you should complete the [online](#) application form. There is a letter of application section on the online form that is very important in getting you shortlisted. Make sure that you devote some thought to your letter. The school prefers face-to-face interviews, but does interviews via Skype when appropriate.

British International School Phuket

The [British International School Phuket](#) is a private, co-educational boarding and day school for students from Pre-School through High School. The school was founded in 1996 and was first called Dulwich International College. BIS, Phuket is accredited by the Council of International Schools, the New England Association of Schools and Colleges, and the Thai Ministry of Education. BIS, Phuket is an IB World School with authorization to use the IB Diploma and the MYP. BIS has over 800 students that represent 40 nationalities; about 48% of the student population are Thai.

Mission

The school mission is to provide a quality education for national and international students from the ages of 3 to 18.

Facilities

The beautiful 39-acre campus on the island of Phuket has impressive facilities that include the Main Teaching Building and the Primary Building, a 50-meter pool, 8 playing fields, 8 boarding houses, 6 tennis courts, an air-conditioned gym, a sports hall, science labs, IT labs, 2 libraries and an infirmary.

Curriculum

The school uses the English National Curriculum, the Cambridge International General Certificate of Secondary Education and the IB Diploma Programme. Students as young as 18 months are admitted to the school in the Little Ducks Pre-Nursery School. Young students follow the Early Years Foundation Stage. BIS, Phuket uses the MYP for students in Years 7, 8 and 9. B.I.S., Phuket is a Test Centre for the SAT

Extracurricular Activities

The school has an extensive afterschool program with over 70 activities weekly. Primary activities include music, drama, arts and crafts, cooking and sports. Secondary activities include chess, design technology, jazz band yearbook, rugby, basketball and much more. School teams compete in local and international sporting competitions.

Technology

Students are expected to be able to use IT across the curriculum and apply their ICT skills to

solving real life problems. The school has computer labs, interactive whiteboards in all Primary School classrooms, and a 1:1 laptop program in the Secondary School. Take a look at their [Information Technology page](#) for more information.

Professional Development

The school has an extensive PD program so that teachers can keep current with the most recent developments in their teaching areas. BIS Phuket is an [International Learning Centre](#).

Employment

[Job openings](#) are listed online. Candidates need a Bachelor's Degree and a teaching certificate or an Education Degree. Preference will be given to candidates with knowledge of the English National Curriculum, the IGCSE or the IBDP. Interested teachers should send a letter of application, a CV, evidence of using technology in teaching, a photograph, the contact details for three referees and a statement of educational philosophy to headmaster@bisphuket.ac.th. The school attends the CIS and Search fairs. Interviews also are held in Bangkok and Phuket.

Salaries are paid in Thai Baht and teachers are responsible for taxes in the range of 15-30%. Initial contracts are two years. Benefits include a matched pension of 8.3%, medical insurance, freight allowance, settling-in allowance, airfare at the beginning and end of contract, free tuition for dependents, and a housing allowance.

About Phuket

Phuket is a popular tourist destination in Thailand. This island is about the size of Singapore and is the largest island in Thailand. Mountains cover about 70% of the island. Phuket has a tropical monsoon climate. The rainy season runs from May to October. Because it is a major tourist spot, Phuket has just about everything that a Westerner might want including a wide variety of restaurants, bars, pubs, and outdoor activities. I would certainly not mind working here.

Chiang Mai International School

I don't have many entries for schools that are Christian-based. There are, I imagine, quite a few around the world; I just haven't come across many of them in my research on international schools. So, here's one in Thailand.

[Chiang Mai International School](#) is a Christian-based co-educational day school for students from Kindergarten through Grade 12. CMIS is affiliated with the Church of Christ in Thailand and is accredited by the Western Association of Schools and Colleges. The school was founded in 1958 as a school for the children of missionaries; while it still gives those children first priority, it accepts students from other cultures and religions. CMIS students represent over 30 nationalities.

Mission

The school mission is to provide an excellent international education within the context of Christian values and a Christian worldview.

Facilities

CMIS is located close to downtown Chiang Mai. The campus has air-conditioned classrooms, a

Kindergarten/Elementary School building and a Middle School/High School building, a library, computer labs, science labs, an auditorium, a gym, a cafeteria, basketball courts and a sports field.

Curriculum

CMIS uses an American standards-based curriculum that is delivered within the context of a Christian worldview. Kindergarten is a full-day program. Elementary School runs from Grade 1 through Grade 6; Middle School is Grade 7 and Grade 8. Core classes are English, Math, Science and Social Studies. Grade 3 and Grade 5 take the International Schools Assessment annually; the PSAT and the SAT are offered to High School students. CMIS offers Advanced Placement classes for High School students.

Extracurricular Activities

CMIS has an after school program that includes sports: school teams compete in the Chiang Mai Athletic Conference. Among the sports available are badminton, basketball, futsal, soccer, swimming, tennis, track and field and volleyball.

Technology

Computer classes are taught as part of the regular curriculum.

Professional Development

CMIS provides professional development opportunities.

Employment

The school looks for teachers who are credentialed, have a degree in education or a relevant subject from a western college, have international experience and have experience working with after school activities.

CMIS expects teachers to be professional in behavior and appearance, have strong Christian values, respect all cultures and beliefs, are collaborative workers, are willing to commit to a two-year contract, can develop good relationships with students and are willing to sponsor after school activities.

Teachers who want to work at CMIS should send an e-mail to the school that includes a letter of interest; a completed [online application form](#); copies of a passport, certification and university transcripts; and a CV. The school prefers in-person interviews, but does telephone and Skype interviews when necessary. Teaching candidates also needs to provide letters of reference, a criminal background check and verification of all documents. [Job openings](#) are listed on the school website.

Contracts are for two years. Salaries are basic and start at Baht 53,917 per month for teachers with less than one year of experience and go up to Baht 61,805 for teachers with five or more years of experience. Benefits include free tuition for dependents and more although the CMIS website doesn't list them but does say they are modest.

The International School Bangkok

ISB is one of the major schools in Asia, and it's one where I've always wanted to work, but never

got around to applying. The [International School Bangkok](#) was established in 1951 and has an outstanding reputation. ISB has over 1800 students that come from over 60 countries in grades Pre-K to 12. ISB is accredited by the Western Association of Schools and Colleges and is an IB World School.

The ISB Vision

ISB provides an outstanding educational environment that encourages to become lifelong learners and responsible global citizens who are prepared to continue their learning after leaving ISB.

Facilities

ISB is located within a gated residential community in Bangkok and has outstanding facilities within a secure 15 hectare campus. These facilities include a Cultural Center with a 280-seat theatre, a 750-seat theatre, 2 library/media centers with over 60,000 books and digital resources, a bookstore, computer and science labs, video production labs, 2 multi-purpose buildings, air-conditioned classrooms, 2 cafeterias, 3 playgrounds, a 25-meter swimming pool, rugby and soccer fields, baseball fields, a 400-meter all-weather track, 7 tennis courts, basketball courts, 4 gyms, music rooms, a dance studio, a fitness center and much more.

Curriculum

ISB uses a North American philosophy in providing an excellent international education. The school curriculum works similarly to those found in the best North American schools and have the usual core courses with electives taught by specialist teachers. The curriculum for each section of the school (elementary, middle and high) are clearly presented in detail on the school [website](#). High school students have the option of taking IB Diploma courses, Advanced Placement courses, regular courses or a combination.

Extracurricular Activities

As would be expected in a high-powered school like ISB, the options for extra-curricular activities are varied and challenging. Students can join clubs or organizations like the Boy Scouts or Girl Guides; they can take part in intramural sports like soccer and baseball, or try out for competitive sports teams that play other international schools around the region. For students who aren't interested in sports, there are many activities in the arts like dance, music, the visual arts and crafts. Academic and social activities like the Model United Nations and community service are other options.

Technology

ISB has developed an outstanding and cutting-edge program in educational technology. Technology is integrated throughout the curriculum. All classrooms have interactive whiteboards and networked computers. Computer labs and video production labs are available for use during the academic day as well as for after school activities. Wi-Fi is found throughout the campus.

Professional Development

ISB is strongly committed to professional development and has ongoing PD activities at the school.

Employment

Teachers at ISB represent over 15 countries, and the school boasts a student/teacher ratio of 10:1. The average stay for a teacher is 8 years which indicates that teachers enjoy working at ISB and are well-rewarded for their efforts. The school lists openings on the [website](#). ISB wants teachers

who are certified, hold advanced degrees, and have at least three years experience. An application is available [online](#). Teachers who reach the finalist stage must go through a personal interview which may be conducted at the school, at a mutually agreed upon location or via Skype.

ISB has gone through several stages of listing salaries and benefits, then taking them offline and then putting them back online. They are once again offline; the following information is from the last version of the website. Initial salaries run from \$51,000 to \$75,000. Salaries top out at \$105,000. Payment is in Thai Baht and teachers are responsible for Thai income tax. Benefits include: a PD allowance of \$1850, annual airfare, free housing, medical insurance, a dental program, 15% retirement, shipping, long-term disability, life insurance and a variety of leaves. Great benefits and salaries.

I've known several teachers who have taught at ISB, and they found the experience to be personally and professionally fulfilling. ISB is one of the leaders in forging a new approach to using technology in education. If you have the credentials and the desire to be pushed to develop your professional skills to the new levels, this school may be just for you. Don't forget, however, that you will be living in Bangkok, and while I love Bangkok, I know that it grows old quickly on some teachers so make sure that you take that into consideration when thinking about applying to ISB.

International School Eastern Seaboard

The [International School Eastern Seaboard](#) (ISE) was founded in 1994. It is a coeducational, college preparatory school serving students from Pre-K through Grade 12. ISE is accredited by the Western Association of Schools and Colleges. The IB Diploma is offered to students in Grade 11 and 12. ISE is about 30 minutes from Pattaya.

There are approximately 330 students studying at ISE from 24 countries. ISE has teachers from the United States, Canada, Thailand, Britain, Italy, Australia, and New Zealand. All teachers are certified.

Mission

ISE wants to develop a supportive environment that encourages students to be lifelong learners, be prepared to work in a complex world, and be accepting of other cultures.

Facilities

ISE has purpose built facility. The Upper Campus is occupied by the high school, and the Lower Campus is occupied by the elementary school and the preschool. The high school is located in a three-story building with a library/media center, three science labs, two computer labs, an art room and twelve classrooms. The pre-school and elementary school consists of four buildings and has a library, computer lab, music rooms, two science labs, and nineteen classrooms. The school also has a theater and cafeteria, two gyms, several playgrounds, sports fields, an ESL center, and access to the Burapha Golf Club.

Curriculum

ISE is one of those schools that use an American philosophy and a fusion US/international

curriculum supplemented by the IB Diploma. High school students that do not want to take part in the IB program may enroll in the regular high school courses and graduate with an American High School Diploma. The ISE curriculum recognizes and plans for individual learning styles and needs and is based on the latest research. Core courses are math, science, social studies, and language arts. Other areas of study include PE, the fine arts and foreign languages.

Extracurricular Activities

The school offers a variety of extra-curricular activities. It is a member of the Mekong Region International School Association. MRISA offers activities in sports, art, music, dance and drama for secondary students.

Technology

ISE has Internet access for students and teachers. There are multiple computer labs on campus.

Professional Development

There is a [Professional Handbook](#) hidden away on the school website. Teachers get 20,000 baht per year for PD activities.

Employment

Positions are listed on the school [website](#). ISE is another school that doesn't offer candidates information about teaching requirements, conditions or salary and benefits. It's hard to find, but there is a [teacher's handbook online](#). If you are interested in the school, you can send a cover letter and CV to the school at: Superintendent Dr Robert Brewitt: rbrewitt@ise.ac.th

KIS International School

[KIS International School](#) is located in Bangkok. KIS provides educational services for students from Early Childhood through Grade 12. It is an IB World School and offers all three IB programs. KIS is accredited by the Council of International Schools. The school was founded in 1998.

KIS has over 530 students representing 47 nationalities. The Student/Teacher ratio is 7:1. KIS has an international faculty made up of teachers from the United States, the UK, Canada, Australia, New Zealand, South Africa, and other countries. These are all qualified teachers with teaching experience. There are a total of 64 teachers.

Mission

The KIS mission is to provide a challenging international curriculum to its students that will encourage them to become responsible global citizens.

Facilities

KIS has a four-acre campus in a gated housing estate in central Bangkok. The school is purpose built and has primary and secondary buildings with roomy, well-equipped classrooms. The Primary School has a science lab, a computer lab, a drama room, a gym, a multi-purpose room, and a library and multimedia center. The Secondary School has a library and media center, computer and science labs, and well-equipped classrooms. Other facilities include: a 25 meter

swimming pool, visual arts and dance studios, playgrounds, three sports areas, tennis courts, a canteen, a 600 seat auditorium, and track and field facilities.

Curriculum

As an IB World School, you can check the article on the [IB](#) to find out more about the curriculum. KIS incorporates aspects of a number of national curricula with the IB approach in order to create a truly international school. Global citizenship as well as rigorous training in math, social studies, science, the arts, literature, and languages highlights the program.

Extracurricular Activities

KIS has a wide variety of activities available to students including field trips, student council, sports, journalism, cooking, debate, and much more. KIS is a member of the Thailand International Schools Activities Conference.

Technology

KIS has a strong IT program that includes IT labs as well as computers in individual classrooms. In addition to computers, KIS has a full range of peripherals that are available to students and teachers. KIS believes that IT needs to be integrated into the regular school curriculum so that students learn how to use technology in solving problems, interpreting and analyzing data, and becoming effective decision makers.

Professional Development

KIS is dedicated to providing on-going IB training and professional development that supports current research and best teaching practices.

Employment

You can find available positions [online](#). Teachers must be certified Native English speakers with experience in curriculum development, an interest in cultural diversity, a professional attitude, experience with IB programs and an ability to live overseas.

Lanna International School Thailand

[Lanna International School Thailand](#) is a privately owned, non-sectarian, co-educational day school for students from Nursery through Year 13. LIST is accredited by the Western Association of Schools and Colleges and the Thai Ministry of Education. It is an approved examination center for the IGCSEs and A Levels. LIST students represent 24 nationalities.

Mission

The school mission is to provide students with an quality education that will allow them to become responsible global citizens who are lifelong learners that will apply their skills and knowledge to improving the world and themselves.

Facilities

LIST is located in Chiang Mai. Facilities include a covered sports dome; new classrooms; a high speed computer network; 2 science labs; computer labs; 3 courts for basketball, soccer and other sports and a swimming pool.

Curriculum

The school uses the British curriculum: the Cambridge International Primary Programme is used for primary students and the Cambridge Lower Secondary Programme is used for students in Years 7 to 9. High School students take the IGCSE and the A Level examinations. Students from primary school through middle school take standardized assessment tests from CIE (Cambridge International Examinations). LIST has school-wide learning results that include thinking critically, communicating effectively, being sensitive to other cultures and using the appropriate resources for obtaining information. Interested teachers can download the [elementary school curriculum document](#) and the [secondary school curriculum document](#).

Extracurricular Activities

LIST has a wide range of activities for students from Year 1 through Year 13. Teachers are expected to sponsor up to two activities each week. Included among the activities are Model United Nations, karate, yearbook, arts and crafts, cooking, foreign languages, community service and sports. The school is a member of the Chiang Mail Athletics Conference and school teams engage in athletic competitions with the other schools in the conference. The sports include volleyball, swimming, basketball, and football.

Technology

LIST has a high speed computer network. ICT classes are part of the school curriculum and are taught by specialist teachers.

Professional Development

The school supports the professional development activities of teachers including in-house PD, and attendance at outside conferences that are approved by the administration, online courses, re-certification classes, and the purchase of professional books. Teachers receive a 10,000 Baht PD bonus in their third year of teaching at LIST.

Employment

LIST recruits teachers who have university degrees and teacher certification. They want energetic, dedicated and experienced teachers who are team players.

An excellent teacher handbook is available [online](#). Foreign teachers in Thailand must have a Thai teaching license. The school assists teachers in obtaining that. The process includes participating a program on Thai Language and Culture and Professional Ethics. This has to be completed by the end of the second year of teaching in Thailand. Benefits include a return flight home at the end of the second year of teaching, 10 days sick leave, maternity leave, compassionate leave, accident insurance, free tuition for dependents, free lunch, PD funding and medical coverage. Teachers have to pay Thai tax on their income including housing, bonuses and airfare.

The school lists [openings](#) on the website. Interested teachers should contact the school head at head@lannaist.ac.th regarding openings and include a cover letter, a resume, contact information for two referees and any other supporting documentation.

Nakornpayap International School

[Nakornpayap International School](#) is located in Chiang Mai. It was founded in 1993 and provides

educational services for students from Preschool through Grade 12. It is a private, for-profit, co-educational day school for both Thai and international students. NIS is accredited by the Western Association of Schools and Colleges. It is also recognized by the Association of Indian Universities for entrance qualifications. The school is licensed to operate by the Thai Ministry of Education.

Mission

NIS has the simple, concise mission of “Learning through Diversity.”

Facilities

NIS has a purpose-built facility with three academic buildings. There are 29 air-conditioned classrooms, a gym, a 25-meter pool, science labs, 2 computer labs, a playground for young students, a library, a cafeteria and a sports field.

Curriculum

NIS uses a curriculum that follows a U.S. Model, but it modified in areas to fit the international character of the school. They purchase textbooks from the United States. English is the language of instruction. Class sizes generally have a maximum of 20 but may reach as high as 25. High school students in Grade 11 and Grade 12 may take Advanced Placement courses. NIS gives the PSAT, SAT and TOEFL.

Extracurricular Activities

NIS has a wide variety of after school activities for students from Grade 1 through Grade 12. Most clubs are offered on Wednesdays; parents and teachers sponsor these clubs. Clubs include: Kindergarten Club, Board Games Club, Swimming Club, Roots and Shoots, Basketball Club, Thai Dance, Model United Nations and more.

Technology

The school computer labs have 20 computers with LCD screens. Computers in the labs and the library have high-speed internet connections. Computers is taught as a specialist subject for the lower grades and as an elective for the secondary school students.

Professional Development

No information is available on the school website.

Employment

Job openings are listed [online](#). The minimum requirements for teaching at NIS are a Bachelor's Degree and teaching certification. Interested teachers should send a letter of application, a CV, a recent photo, and copies of degrees and references to the school at: principal@nis.ac.th. No information is available on salaries and benefits.

New International School of Thailand

[New International School of Thailand](#) is located in Bangkok. It was established in 1992 and is a co-educational, day school. NIST is an IBO World School with authorization to use all three IB programs. It provides educational services to students from Early Years (age 3) to Year 13. NIST

is accredited by CIS and the New England Association of Schools and Colleges.

There are about 1500 students at NIST representing 50 nationalities. The average class size is 23 and the student/teacher ratio is 7.5:1. The teaching staff comes from over 25 countries. All teachers are qualified to teach the IB curriculum. There are 180 instructional days in the school year.

Mission

The school mission is to inspire and empower students to reach their full potential and make the world a better place.

Facilities

The school has: a purpose built EC Centre, weight room, wireless campus, air-conditioned class



rooms, recording studio, music and art studios, indoor sports complex, Creative Arts Building with 300 seat theatre, dance room, 25 meter swimming pool, tennis court, library, and more.

Curriculum:

As NIST is an IB World School, you can find out the specifics in the article on IB in [Chapter 11](#). All students that graduate from NIST receive the NIST High School Graduate Diploma that

is accepted by US colleges and universities. About 95% of NIST students receive the IB Diploma.

Extracurricular Activities

NIST is a member of SEASAC (South East Asian Sports and Activities Conference) that sponsors international activities around the region including arts as well as sports.

NIST has a wide variety of extra-curricular activities that balance the challenging academic program. These include sports such as swimming, soccer, basketball, music, band, chess, technology drama, golf, community activities and many more. There are three activity sessions per year.

Technology

NIST is one of the high tech schools. The campus is wireless. All classrooms have digital projectors and SmartBoards. Elementary students have iPads and shared laptops. The school has 8 computer labs. NIST has a 1:1 program for all students from Year 4 and up. Take a look at their excellent [technology page](#).

Professional Development

Teachers at NIST can enroll for a Master’s of Education with Buffalo State College SUNY among the variety of PD activities.

Employment

Requirement for teaching candidates are: a Bachelor’s Degree, a teaching certificate and preference is given to candidates with IB experience.

The school website lists [vacancies](#). Salaries and benefits are said to be competitive. Interested teachers can send a CV and letter of interest to employment@nist.ac.th. NIST attends some international recruiting fairs.

PTIS

PTIS is located in Chiang Mai. PTIS is a boarding/day school and also home to a program that brings students from other international schools around the world to the school for a week of cultural and educational activities. PTIS is an IB World School with authorization to use all four IB programs: the PYP, the MYP, the IB Diploma and the new IBCC. The school provides educational services for students from Early Years through Grade 12. PTIS is accredited by the CIS, the New England Association of Schools and Colleges and the Thai Government Ministry of Education. There are 470 students in the school from 35 nationalities.

Mission



The school mission is to challenge students to be compassionate, knowledgeable global citizens

Facilities

The campus is lovely. I spent a week there a few years ago with my students, and I fell in love with the school and the area. The campus is located 25 kilometers north of Chiang Mai.

Classrooms are air-conditioned, filled with natural light and networked. Facilities

include: an Olympic sized pool; golf; tennis courts; a multi-media library; private boarding

apartments; a cafeteria; sports fields; basketball courts; a track; art, music, dance and drama rooms; and outdoor amphitheater; an Art House complex, a computer lab; and a gymnasium.

Curriculum

As an [IB](#) school, PTIS follows the IB program that includes integrated thematic units and inquiry-based lessons. Courses include Thai Studies, Social Studies, Mathematics, Science, Technology, Drama, Art, Music, French, and PE.

Extracurricular Activities

Prem has a varied set of creative, sporting, service, recreation and outdoor education activities. These activities are offered to students from Grade 1 through Grade 12.

Technology

The school has a 1:1 laptop program for students from Grade 8 up and a 1:2 laptop program for students in Grade 6 and Grade 7. Students use a MacBook or MacBook Pro. The campus has wireless capability.

Professional Development

No specific information is available on the website.

Employment

Job openings are listed [online](#). PTIS is looking for teachers who have an education degree or similar post-graduate training, have IB teaching experience, are committed to the school's mission, are passionate about learning and who enjoy working in a boarding school. No information is available on salaries and benefits. Applications need to include an application letter, a CV and the names of three referees.

About Chiang Mai

Chiang Mai is the largest city in northern Thailand. It is about 700 km north of Bangkok. The Chiang Mai Metropolitan Area has a population of approximately one million. It is one of the main tourist centers in Thailand.

Chiang Mai has many restaurants and clubs, including some Western chain restaurants. The Night Market is popular with locals and tourists.

The Chiang Mai area has many fascinating things to do including trekking, visiting hill tribes, mountain biking, kayaking and rafting, and visiting the hundreds of temples in the area.

Ruamrudee International School

[Ruamrudee International School](#) is an independent, co-educational, religious-based day school that provides educational services for students from Pre-School through Grade 12. RIS was founded in 1957 by the Catholic Redemptorists, but the school is open for all students regardless of faith. The school is accredited by the Western Association of Schools and Colleges, the Thai

Ministry of Education and the Council of International Schools. RIS is an IB World School. The school has approximately 1,400 students from around the world.

Mission

The RIS mission is to provide students with an education that incorporates a strong academic base along with a focus on character education so that they will be prepared for the challenges of the global society.

Facilities

RIS has a 28-acre campus in a suburban area about 25 miles from downtown Bangkok. Facilities include a 50-meter swimming pool, a cafeteria, 4 sports fields, a gym, a performing arts center, science labs, computer labs, 3 libraries with over 103,000 volumes and air-conditioned classrooms.

Curriculum

The school uses a values-centered, American-style college preparatory curriculum modified for use in an international setting. Elementary School features an inquiry-based approach to learning. The Middle School is organized in much the same way as an American Middle School would be. The High School offers Advance Placement classes as well as the IB Diploma.

Extracurricular Activities

RIS offers a wide variety of activities for students of all grade levels. Activities include dance, Chinese, Incredible Science, soccer, computer programming, rock band, guitar, drama, Hindi and more. School teams compete in a local league. Competitive teams are open to elementary, middle and high school students.

Technology

Technology is integrated across the curriculum at RIS. The school has over 800 computers, both PC and Apple. RIS has a 1:1 laptop program for students in grades 6-12. The campus has wireless internet.

Professional Development

RIS has an impressive PD program. They have a handbook [online](#) that explains their program; basically teachers get a 30,000 baht allowance per year to spend on PD. Activities include workshops, online courses, conferences, seminars, on-site courses, and post-graduate research courses. The PD program here is enough to make me want to work at RIS.

Employment

The profile of a RIS teacher is one who is collegial-minded, uses a variety of teaching strategies, is technologically literate, is committed to the moral purpose of the school, is an expert in their content area and is committed to professional development. Qualifications include a Bachelor's degree, teaching certification, and more than two years experience in a K-12 school. The school attends the major recruiting fairs. Take a look at the [Job Responsibilities](#) page to see what is expected of RIS teachers.

Salaries are said to be competitive. Benefits include professional growth allowance, medical insurance, settling-in allowance, round-trip airfare, home leave, and a signing bonus. Interested teachers can get in touch with either the director or one of the principals. E-mail addresses are on the [employment page](#). RIS attends the major recruiting fairs.

St. John's International School Bangkok

[St. John's International School](#) is another of the many international schools in Bangkok. It was opened in 1992. St. John's is an independent, co-educational day school that provides educational services for students from Early Childhood through Year 13. The Council for British Teachers accredits St. John's.

Mission

St. John's mission is to provide a British-style, holistic education to help students become lifelong learners and global citizens.

Facilities

St. John's has a large campus located in Bangkok, The school has a 25-meter swimming pool, a large sports hall, an all weather track, a grass playing field, a canteen, 2 libraries, a computer suite, science labs and air-conditioned classrooms.

Curriculum

The primary school uses the International Primary Curriculum. Secondary students follow an American-style curriculum, but may take the British GCSE exams as well.

Extracurricular Activities

St. John's offers students a wide range of extracurricular activities including basketball, soccer, chess, swimming, drama, music, and an assortment of clubs.

Technology

The school offers ICT classes from Primary through Secondary. These skills are integrated throughout the curriculum. St. John's has a computer suite and interactive whiteboards in many classrooms.

Professional Development

No information is available on the school website.

Employment

The school is looking for motivated, dedicated and enthusiastic teachers who are flexible and creative in the classroom. Teachers should be able to teach a number of subject areas and have ESL teaching qualifications. Interested teachers can send a letter of application and a CV with photo to sjadmin@stjohn.ac.th. No information is available on salaries and benefits. [Job openings](#) are listed on the school website.

Thai-Chinese International School

The [Thai-Chinese International School](#) was founded in 1995, and it is accredited by the Western

Association of Schools and Colleges. It is a member of EARCOS. TCIS is a private, non-profit, co-educational day and boarding school that provides educational facilities for PreK – Grade 12 students from the Taiwanese community of Bangkok, as well as for students from the Thai and international communities.

TCIS has almost 800 students, most of which are Chinese or Thai. The school has approximately 90 teachers from around the world. From the website, it sounds as if most of them are young and new to the international circuit which means that the salary is probably not very high.

Mission

The mission of the school is to give students a excellent education based on American standards with three languages (Thai, Chinese and English) that meets international requirements.

Facilities

The school has a new high school building with 36 classrooms. Facilities on the school campus include science and computer labs, an indoor gym, a swimming pool, a student center, a canteen, libraries, a music center and an auditorium.

Curriculum

TCIS uses a fusion American curriculum that is adapted for its multicultural community. The school uses three languages and all students take a minimum of one class of Mandarin and Thai per day in addition to their other classes. All classes with the exception of the language classes are conducted in English. The Chinese part of the curriculum is designed to make re-entry smooth for Taiwanese students. 16 AP classes are offered for high school students.

Extra-curricular Activities

TCIS has an extensive extra-curricular program that includes Student Council, soccer, volleyball, basketball, swimming, baseball, badminton, arts and crafts, drama, music, and board games.

Technology

The school is working on developing the integration of technology throughout the curriculum so that students are prepared for the 21st century.

Professional Development

No information on professional development is given on the school website, but the fact that the school is a member of EARCOS suggests that at least some teachers attend the EARCOS conference that is often held in Bangkok.

Employment

Job openings are listed [online](#). Initial contracts are for two years. Interested teachers can apply [online](#). A CV, letter of interest, copy of teaching certification, link to a YouTube instructional video of yourself and your SKYPE address are needed when you apply. No information is available on salaries and benefits.

Chapter 133: Togo



American International School of Lome

The [American International School of Lome](#) is a private, co-educational day school that provides educational services for students from Pre-Kindergarten through Grade 12. It is accredited by the Middle States Association of Colleges and Schools. The school was founded in 1967. AISL has about 80 students from over 20 countries. AISL has one of the most minimalist websites that I've come across for international schools.

Mission

The school mission is to provide a multi-cultural environment where students can develop their potential and gain a lifelong love of learning.

Facilities

The school is currently in a two-story building with a multi-purpose playground, air-conditioned classrooms, a computer lab, a library, an art room, a music room and a science room. The school is completing a purpose-built facility.

Curriculum

AISL uses an American-style fusion curriculum taught in English. High School students use the University of Nebraska Independent Learning Program and receive a University of Nebraska diploma when they complete the program.

Extracurricular Activities

The school has an active afterschool program that is available for all students. Activities include folk dancing, French, drama, drawing, ESL swimming, basketball, volleyball, handball and tennis.

Technology

The school has a computer lab and uses the internet in teaching activities and for research. Computer classes are part of the school curriculum.

Professional Development

No information is available on the school website.

Employment

No information is available about teaching positions at this school.

About Lomé

Lomé is the capital of Togo; the population of approximately 750,000 makes it Togo's largest city. It is located on the Gulf of Guinea. Lomé has an equatorial climate with two rainy seasons: one in April from July and the second from September through November. The temperature remains fairly constant between 30 degrees Celsius and 23 degrees Celsius. Among the sites are the Grand Market, the Togo National Museum, the city's beaches and the Palais de Congres.

The British School of Lome

The [British School of Lome](#) is an independent, co-educational school for students aged three to eighteen. BSL offers boarding facilities to some students. The school was founded 30 years ago. BSL is an IB World School with authorization to use the IB Diploma Programme. The school has boarding facilities for students that come from outside Lome. BSL has approximately 250 students that represent 35 nationalities.

Mission

The school mission is to be the first choice for students who want an international education in West Africa. The school creates responsible global citizens while focusing on the whole child and encouraging academic success.

Facilities

The BSL campus is located in Residence du Benin, a residential area about 5 kilometers from the center of Lome. School facilities include a recreation center, 25 classrooms, 4 science labs, a music suite, an art room, a library, an outdoor theatre, an Early Years unit, 2 technology centers and 9 boarding houses.

Curriculum

The school curriculum is balanced between academics and the arts. It is standards-based. The Primary Years curriculum is based on the British National Curriculum. Students take the IGCSE curriculum in Year 10; the years between the end of primary school and the start of the IGCSE are spent preparing for that. Students that want to attend university can take the IB Diploma programme. BSL has a 3-term school year.

Extracurricular Activities

BSL has a wide range of activities including volleyball, tennis, badminton, rugby, chess, science club, community service, board games, and more.

Technology

The school has 2 ICT labs, and most classrooms have at least one computer. The campus has a limited wireless internet connection that they are working on expanding. IT is taught as one of the subjects in the school curriculum.

Professional Development

No information is available on the school PD program.

Employment

[Job openings](#) are listed on the school website. Teacher candidates need a Bachelor's degree, certification, two years experience, and the ability to speak French is a plus. Benefits include: furnished housing, airfare at beginning and end of contract, gardener and security guard, contract renewal bonus, health insurance, shipping allowance, pension contribution and annual airfare home after the completion of the first two-year contract. Interested teachers can send a letter of interest, a CV and three references to heamaster@bsl.tg. The school attends the CIS fair and also does Skype interviews. There is no age restrictions on hiring new teachers.

About Lome

Local food is cheap. There are a number of supermarkets in Lome with imported items that are said to be reasonably priced. Drinkers should note that beer and whiskey is cheaper than in the UK. The city is known for the quality of its restaurants, and there are many serving international cuisine. Seafood is plentiful and inexpensive if you are like me and love seafood. Lome is a malarial area. The Atlantic Ocean is considered to be too dangerous for swimming, but the school provides teachers with a paid membership to its sports complex that includes a 25-meter pool. Lake Togo is suitable for swimming, fishing, wind surfing and jet-skiing and is only 35 kilometers from Lome. Being able to speak French is a benefit for teachers who want to get out and around the area.

Chapter 134: Trinidad and Tobago



The International School of Port of Spain

[The International School of Port of Spain](#) is a private, co-educational school. The school was founded in 1994 and is located in Trinidad and Tobago. My old friends and colleagues, Tom and Alene Tunny were the founding teachers of the school. The Southern Association of Schools and Colleges accredit it. The school offers a PreK-12 college preparatory program. ISPS is an IB World School with authorization to use PYP.

There are 14 classes in the Elementary school with approximately 16 students in each class. There are approximately 400 students from over 30 countries in the school. The majority of the students are Trinidadian; the second largest group is from North America.

Mission and Philosophy

ISPS mission is to provide an excellent education for both local and international students that will enable them to attend university in the future.

Facilities

ISPS has a very nice library which is prominently displayed on the school website. The school has one building which houses the entire school. Facilities include air-conditioned classrooms, sports facilities, 3 computer labs, 3 science labs, a gym, a health clinic, a fine arts center and more.

Curriculum

ISPS uses the PYP. If you know the IB philosophy, you'll find it on the web pages of the school when they discuss what the elementary curriculum is like. The middle School uses block scheduling. Core classes are Math, Social Studies/Language Arts. Science, Spanish, Health and Physical Education. Technology is integrated throughout the curriculum. The high school curriculum is college preparatory and Advanced Placement courses are available. The school uses the following standardized tests: PSAT, SAT Reasoning Test, SAT Subject Tests, ACT and AP Exams.

Extracurricular Activities

Community service is an important part of the school as are educational and experiential trips. High school students take part in many activities including sports, student government, drama, the Model United Nations. The Middle School has an Outdoor Education program.

Technology

The computer lab has Internet facilities. There are 250 computers in the school, including 4 mobile wireless labs. Most of them are Windows based, but they have a few iMacs. Every

classroom has 2 computers. Computer skills are introduced and reinforced through a project-based approach.

Professional Development

The school has a PD committee and provides professional development opportunities.

Employment

The requirements for a teacher at ISPS are: a Bachelor's degree from an accredited university in the area of vacancy, at least two years of recent, full time classroom teaching experience in the area of vacancy, international experience or experience in a North American system, current/valid registration with the Ministry of Education or possess a valid teaching certificate from abroad, computer literate and good organizational skills.

The school no longer has the salary schedule or benefits online. This is what a previous version of the school website noted regarding benefits.

Benefits include: medical insurance, retirement contribution professional development opportunities through the PD Committee, life insurance, one year's non-paid sabbatical leave, after 3 years of full-time service, three month Maternity Leave, with full pay, one week paternity leave, with full pay, 5 days bereavement leave, with full pay, 10 days sick/personal days with pay, annual round trip airfare allowance (US\$1500.00), car provided for personal and professional use, furnished housing provided (2-3 bedroom flats); singles do not share, shipping/settling allowance (US\$1500.00) beginning and end of employment and free tuition for accompanying children.

Interested teachers should send a letter of interest and a CV to the school at mlee@isps.edu.tt. **Openings** are listed on the school website.

About Trinidad and Tobago

Well, obviously being in the Caribbean is going to make this school popular with many prospective teachers. So what is there to do in Trinidad and Tobago?

You will have the opportunity to take part in many different types of physical activities from hiking through the rainforests to scuba diving to bird watching. In fact, Trinidad has more than 450 species of birds, 108 types of mammals, 55 forms of reptiles and 620 types of butterflies. This is a nature lover's paradise.

Trinidad and Tobago are the home to a diverse ethnic population as witnessed by the various celebrations and ceremonies that can be found on the island such as Divali, Eid-ul-Fitr, Christmas, Carnival and much more.

You can find restaurants and bars that celebrate diversity around the island along with that intoxicating steelpan music. Sounds like a pretty good place to set down some roots for a while.

Chapter 135: Tunisia



The American Cooperative School of Tunis

[The American Cooperative School of Tunis](#) is a private, non-profit, cooperative day school for students from Pre-School through Grade 12. It was founded in 1959. The United States Department of State's Office of Overseas Schools sponsors ACST. The Middle States Association of Colleges and Schools and the Council of International Schools accredit ACST. The school has 178 contact days. ACST is an IB World School. The school has over 650 students that represent over 70 nationalities; about 20% of the students are U.S. citizens. There are 69 full-time and 5 part-time faculty members. The majority of the faculty holds advanced degrees.

Mission

The mission of ACST is "Opening doors, hearts, and minds." They want to inspire students with a passion for learning and a commitment to being responsible global citizens that appreciate individual and cultural diversity.

Facilities

Facilities at ACST include: an amphitheater, computer labs, 2 libraries, an elementary playground, a cafeteria, science labs, 2 gyms, a soccer field, a 25 meter pool, basketball and volleyball courts and a track.

Curriculum

The curriculum at ACST is U.S. style fusion. It is college preparatory and offers the IB Diploma for senior students as well as a standard U.S. diploma.

Extracurricular Activities

ACST offers a variety of after school activities including: the Model United Nations, basketball, swimming, volleyball, soccer, Student Council, Book Club, Band, Choir, National Honor Society, and much more.

Technology

Technology is integrated throughout the curriculum. The school uses mostly Macs with some PCs and provides teachers with computers. There are laptops, desktops and iPads distributed around the school. ACST also has LCD projectors in some of the classrooms and is adding more, and LCD projectors on carts that are available to teachers. Take a look at the [school technology page](#).

Professional Development

There was no information available on the website.

Employment

ACST wants teachers that are trained, certified, highly recommended and have 5 years of

experience. Teacher candidates with advanced degrees, IB experience and U.S. Board Certification are preferred. Openings are listed [online](#). Openings are also listed with ISS, Search and TieOnline. Some of the teachers have created a [website](#) for new and prospective teachers.

About Tunis and Tunisia

Tunisia is located on the Mediterranean coast; it's bordered by Libya and Algeria. Despite being located on the coast, Tunis, the capital city, isn't known for its beaches. The city has about 1.2 million people living there. Tunis is known for its medina as a picturesque place to shop, but it does have a lot of modern development going on as well.

The majority of the population of Tunisia are Muslims (about 98%), but the country is known for its religious tolerance.

Tunisia is geographically and climatically diverse. It has an extension of the Atlas Mountains, it has a large coastal area, and it has a semi-arid area in the south. Tunisia has the most competitive economy in Africa.

Chapter 136: Turkey



Bilkent Laboratory & International School

The [Bilkent Laboratory & International School](#) was founded in 1993. BLIS provides educational services for students from Pre-Kindergarten through Grade 12. This school functions both as an international school for non-Turkish students and as a university laboratory school for Turkish students. BLIS is accredited by the Council of International Schools and the Turkish Ministry of Education. BLIS is an IB World School.

BLIS has about 600 students with an average class size of 15 in the Elementary School and less than 20 in the Secondary School.

Mission

The BLIS mission is to provide an outstanding education that helps students develop academically, aesthetically, physically and socially.

Facilities

The school is located in the hills above Ankara. Classrooms are large and fully equipped. The Elementary School has 3 buildings that have separate play areas. There are separate areas for technology, music, drama and the visual arts. A new Middle School building is under construction. Other facilities include a gym, a grass field, a soccer pitch, a basketball court and a sport court.

Curriculum

The Elementary School has two full-time teachers in each classroom (one native Turkish speaker and one native English speaker). This program uses the PYP. Students in Grade 6-8 are prepared for the two programs used in the High School. High School students study the Cambridge IGSCE in Grade 9 and Grade 10 and the IB Diploma Program in Grade 11 and Grade 12.

Extracurricular Activities

BLIS offers a range of activities for students of all ages including Model United Nations, board games, drama, chess and an assortment of other clubs. Sports activities include swimming, volleyball, soccer and basketball.

Technology

The school has a computer lab and ICT is taught as an independent subject.

Professional Development

The school is committed to the professional development of the faculty.

Employment

Teaching candidates need to have a Bachelor's degree in their teaching field, a teaching certificate and two-years teaching experience. The school offers a competitive tax-free salary and a number of benefits including a two-year contract, relocation allowance, shipping allowance, round trip airfare, free furnished campus housing, visa assistance, health and travel insurance, free tuition for children, free professional development, school-provided laptops, the possibility of saving up to 50% of your salary, a retirement plan and a contract renewal bonus. It would be nice to see the salary schedule, but the benefits are good.

About Ankara

Ankara is the capital of Turkey with a population of approximately 5 million people; it is located 1,000 meters above sea level. The city has four seasons with snow in the winter. Ankara is a blend of the modern and the historical. It has new air-conditioned malls, skyscrapers, the presidential palace and then it also has Roman ruins and the Ankara Castle. Shoppers can enjoy themselves in modern malls where they can purchase traditional goods as well as items from Western countries. The city still has many traditional markets where bargaining is a must. Ankara offers teachers a lot to do during the weekends. Some of what Ankara has to offer includes the Museum of Anatolian Civilizations, jazz clubs, discos, bars, pubs and many venues where music lovers can appreciate Turkish music.

Istanbul International Community School

[Istanbul International Community School](#) is a non-profit, co-educational school providing educational services for students from Pre-K through Grade 12. The school was founded in 1911. IICS is an IB World School and is authorized to use all three IB programs. The Council of International Schools and the New England Association of Schools and Colleges accredit IICS. IICS has approximately 600 students from 40 countries.

Mission

The mission of IICS is to inspire students to excel, develop their personal and intellectual potential, and become responsible global citizens.

Facilities

The School is located on 2 campuses: Marmara and Hisar. The main campus is the purpose-built Marmara campus that has students from PK through Grade 12. It is located about 25 miles outside Istanbul. The Marmara campus has: 28 classrooms, a library/media center, music and art rooms, science labs, a gym, outside courts for basketball and tennis, a running track, computer labs, a school restaurant, and a sports pitch. The Hisar campus serves students from PK through Grade 3. It is located in the Bosphorus area. It has the following facilities: a library, a modern computer lab, a PE room, a music room, a basketball court, and a playground.

Curriculum

IICS is an IB World school and uses all three IICS programs. For more information go to the article on IB in [Chapter 11](#).

Extracurricular Activities

IICS has an extensive activities program that includes the arts, academics and sports for all grade levels. Examples include: band, choir, dancing, basketball, soccer, cross-country, movie club, Math Counts, and much more.

Technology

Students begin using computers at age 3 which I happen to disagree with. IICS continues to update its technology infrastructure and resources. There are four computer labs between the two campuses. The computers are a mix of Macs and PCs.

Professional Development

If you renew your contract for two years after the initial two years, you will receive a \$1,500 stipend for professional development. The school offers a variety of PD opportunities.

Employment

This is a school that offers teachers [a lot of information](#) about teaching at IICS. Make sure that you go to the [website](#) to see what they have and take a look at the [recruitment video](#). IICS is looking for teachers who have the following qualifications: overseas experience, IB experience preferred, native speaker of English, valid teaching credential, a minimum of two years of full-time teaching experience, able to integrate technology into teaching, evidence of recent professional growth activities and willing to participate in extra-curricular activities.

Salaries and Benefits: salaries are based on your placement on the salary scale, initial contracts



are two years, baggage allowance, travel to and from Istanbul, housing or housing allowance with utilities not paid, medical and health insurance, retirement of 10% if teachers pays 5% of annual net salary, home leave after 2 years, contract renewal bonus of

\$250 for one year and \$1,000 for two years, personal leave of 2 days per year, bereavement leave of 10 days, maternity leave, sabbatical leave – you have to work there seven years first, free tuition for dependents and a settling-in allowance of \$750.

IICS attends the hiring fairs, but hiring is generally started before the fairs. If you are interested in the school, you can send a letter of interest and your CV [here](#). There is an [online application](#) form that needs to be used as well. Job openings are listed [online](#).

Teachers have the option of living in Istanbul or in Bahceshir. If you are working in the Marmara campus and living in Istanbul, you will have a commute of 45-60 minutes everyday, but the advantages of living in the city versus living in a suburb may make that commute worthwhile. I would certainly take the long commute and live in Istanbul.

About Istanbul

Istanbul is one of the more exotic cities in the world. It sits on two continents – Asia and Europe – and has been the center of the Byzantine and Ottoman Empires. I've been wanting to visit or work there most of my life. It has a population of around 11 million. Istanbul has a Mediterranean climate: hot in the summer and cold, rainy and snowy in the winters.

Istanbul has an extensive bus and light rail system. The city has a massive amount of traffic and so it may take some time to get around the city.

Lots of shopping is available in Istanbul including the hypermarkets like Carrefour, as well as more traditional bazaars.

Robert College

[Robert College](#) is a private, co-educational day and boarding school that was founded in 1863 by two Americans during the Ottoman Empire period of Turkey's history. Robert College attracts the brightest students in Turkey; many of the country's leaders attended school here. The school provides educational services for high school students. RC is accredited by the New York State Association of Independent Schools and the Turkish Ministry Of Education. The school has about 1,000 students.

Facilities

The school has a 65-acre campus overlooking the Bosphorus outside of Istanbul. The library media center has over 49,000 volumes, a theater with a seating capacity of 530, a computer center with labs, a gym, a fitness center, a multipurpose indoor court, science labs, 2 playing fields, 4 tennis courts, faculty housing and modern classrooms.

Curriculum

RC has a college preparatory curriculum based on U.S. standards. The program is five-years and is bilingual. Subjects taught include English, Math, Science, Art, Music, Physical Education, Turkish Language, Turkish Literature and Social Studies. Advanced Placement classes are offered.

Extracurricular Activities

Robert College offers a wide variety of activities including Science Club, Hope Club, the student newspaper, Model United Nations, English Dram Club, chess, yoga, tennis, hiking, soccer, basketball and more.

Technology

The main school buildings are wireless. Classrooms have internet access, interactive whiteboards and permanent projectors. Technology is integrated throughout the school.

Professional Development

Teachers are expected to develop their skills as a teacher and keep informed of recent

developments in their fields of interest.

Employment

Teachers at Robert College are expected to be highly skilled and motivated in order to challenge the high quality students that the school is known for. Teaching candidates need to have a Bachelor's degree in their teaching subject, a teaching certificate and experience. Take a look at the schools page on [faculty expectations](#).

Interested teachers can send a letter of application, a CV and contact information for three referees to facultyrecruiting@robcol.k12tr. Teaching candidates generally need to be interviewed. The school recommends that serious candidates come to Istanbul to be interviewed. The school does attend recruiting fairs and interviews can be done there as well. No information is available on salaries and benefits. [Job openings](#) are listed online.

Uskudar American Academy

The [Uskudar American Academy](#) is a private co-educational, bi-lingual school that provides educational services for students from Kindergarten through Grade 12. It is accredited by the Council of International Schools and the Turkish Ministry of Education. The school was founded in 1876.

Mission

The school mission is to enable students to develop their potential, become lifelong learners, become bilinguals and be willing and able to use their skills and knowledge for the benefit of Turkey and the world.

Facilities

The school has three campuses: one for the High School and the Kindergarten, the second one for the Elementary grades 1 to 4, and the third for Elementary grades 5 to 8. Facilities include a gym, playgrounds, sports fields, a library, a computer and science building and cafeterias.

Curriculum

The curriculum is a mix of the National Curriculum of Turkey with elements from international schools. The High School program is college preparatory with math, and science classes taught in English; other classes also use English in addition to Turkish.

Extracurricular Activities

The school offers a range of activities including Model United Nations, sports, arts, music and a wide variety of clubs. Sports teams represent the school in local, regional and national competitions. The school's drama clubs participate in international festivals.

Technology

The school has wireless internet and all three campuses have computer labs. Teachers are issued free laptops for use at school and home.

Professional Development

The school provides PD activity focus on the bi-lingual, bi-cultural nature of the school.

Employment

Approximately 30% of the school's faculty are overseas teachers. Prospective teachers need an undergraduate degree in their teaching subject and teaching certification for that subject. The school is also looking for teachers with international experience, who are team players, and who have experience sponsoring afterschool activities. Interested teachers can send a cover letter and CV to the school. Job openings are listed [online](#).

Salaries are not published on the school website, but are paid in US dollars. Benefits include round-trip airfare, a \$1,500 shipping allowance, an \$800 settling-in allowance, visa reimbursement, tax-free salary, health and medical plan, free housing (generally on campus, although some teachers live off-campus) and a discounted teacher card for public transportation. An excellent orientation booklet is available [online](#).

VKV Koc School

[VKV Koc School](#) is an independent, co-educational, bi-lingual school that provides educational services for students from Kindergarten through Grade 12. The school was founded in 1988 and is accredited by the Turkish Ministry of Education. Koc School is an IB World School. The school has over 2,000 students; almost all students are Turkish.

Mission

The mission of Koc School is to provide students with a multicultural, bi-lingual educational that will enable them to become ethical leaders and responsible citizens of Turkey and the world.

Facilities

Koc School has a large 750-acre campus in the outskirts of Istanbul with 120 classrooms, 19 special purpose labs, 2 gyms, 3 soccer pitches, 4 basketball courts, 2 cafeterias, 3 infirmaries, 2 libraries and 4 dormitories for the 196 boarding students.

Curriculum

The school offers a student-centered, consistent curriculum. Koc School uses both the Turkish National Curriculum and the IB Diploma Programme for senior students. Instruction is in both Turkish and English. The school has two sections: the Elementary School and the Lise (High School).

Extracurricular Activities

Koc School has an extensive extracurricular program. Students participated in at least one activity a week as a requirement; these activities are categorized as creativity, social service and sports. Some of the activities offered include working with NGOs, dance, drama, music, film making, Model United Nations, Archeology Club, basketball, volleyball, table tennis, skiing and more.

Technology

All classrooms are equipped with projectors, sound systems and connections to the school

network. Some classrooms have Smart boards. Computer classes are part of the school curriculum. The school works on integrating technology into students everyday lives.

Professional Development

No information is available.

Employment

An ideal teacher at the Koc School has experience teaching a National Curriculum, has a university degree in the subject being taught, is willing to accept a two-year contract and will be committed to doing an outstanding job regardless of the time or energy required. In other words, the school wants committed teachers who aren't clock-watchers. According to Turkish law, the school cannot hire teachers to teach Social Sciences, the Arts or Physical Education. This school is more a private Turkish school with some (70) foreign teachers. For some international teachers, working in a school like this can be a fascinating experience, for others it can be just a bit too “foreign” for them. If you are considering this school, you need to think seriously about how much of the exotic international life you can really deal with.

Benefits include housing on campus, round-trip airfare, a shipping allowance, health and life insurance, free tuition for dependents, and an annual bonus. The school website notes that teachers are able to save a significant portion of their salaries while living in Turkey. Openings are listed [online](#). An application is also [online](#).

About Istanbul

Istanbul is one of the most fascinating cities in the world, and, sadly, one that I have never visited. The metropolitan area of Istanbul has a population of around 13.5 million; this makes the city the third largest in Europe. Istanbul is the cultural, economic and financial center of Turkey. It is located on the Bosphorus. This is the only city in the world that rests on two continents. During its long history, Istanbul has been the capital of the Roman Empire, the Byzantine Empire, the Latin Empire, the Ottoman Empire and, interestingly enough, not the capital of the Republic of Turkey. Istanbul is one of those places where teachers can have an incredibly full life.

Chapter 137: Uganda



The International School of Uganda

[The International School of Uganda](#) is located in Kampala, Uganda; the school was founded in 1967. ISU provides educational services for students from pre-K through grade 12. It is an IB World School and is authorized to use the PYP, MYP and IB Diploma programmes. The Middle States Association of Colleges and Schools and the Council of International Schools accredit ISU.

ISU has 600 students that represent over 60 countries. There are 62 full-time teachers on the staff.

Mission

The mission of the school is to inspire students to become responsible, respectful and resourceful.

Facilities

ISU has a thirty-three acre campus in Lubowa. There is a technology building, 4 science labs, a cafeteria, classrooms, 3 computer labs with wireless connectivity throughout the campus, a sports hall, 4 tennis courts, a music room, a library with over 20,000 volumes, a soccer field, a track, and a swimming pool.



Curriculum

ISU has an international curriculum with the IB framework. You can find out more about the IB in [Chapter 11](#). Structured inquiry and an interdisciplinary approach are key components of the school's approach to education. ISU has a special ESOL program for students that require additional English language study.

Extracurricular Activities

The school sponsors a variety of sports and academic activities for students, including Brownies, tennis, cooking, dance, soccer, swimming, IT Club, karate, guitar, basketball and much more.

Technology

The school has a technology center. There are 3 computer labs. ISU has a wireless network that runs throughout the school.

Professional Development

The school wants teachers who are committed to professional development. Various professional development opportunities are offered every year, such as PD inservice days, specialist training, online professional development, IB workshops and more. Take a look at their [PD page](#).

Employment

ISU is interested in teachers who are committed to high standards, have a passion for teaching, are willing to take an active part in the school community, have a good sense of humor, are computer literate, are flexible and positive, and have a strong work ethic. ISU candidates should have a university degree, a teaching credential, and at least three years of experience. The school gives preference to teachers who have IB training, are actively engaged in professional development and have experience overseas.

ISU accepts applications throughout the year and is willing to arrange interviews throughout the year. Job openings are listed [online](#). Applicants should send a resume, a cover letter, and three references to the school to cmaggio@isumail.ac.ug. The school used to list salaries and benefits, but has taken that information off the website.

About Uganda

Uganda was once part of the British Empire and became independent in 1962. It has a population of approximately 26 million people with about 1.5 million living in Kampala, the capital.

Uganda is home to Lake Victoria, the second largest fresh water lake in the world and the source of the Nile. The country is located at an altitude of 3,000 feet above sea level which makes for a pleasant climate.

The country has an agriculturally based economy, but tourism is an important part of the economy. Uganda has mountains, rivers, lakes, mountain gorillas, exotic birds, and great trekking.

Kampala is the home to a large expatriate community and has many restaurants, shops and recreational facilities geared to the foreign community.

Kampala International School, Uganda

[Kampala International School](#) is located in Uganda and was founded in 1993. KISU is a co-educational day school for students from ages 2-19. The Council of International Schools and the New England Association of Schools and Colleges accredit the school.

KISU has approximately 600 students that represent 60 nationalities. Class sizes run from 15-20

with 25 being the maximum. The teaching staff is international and is mainly from the United Kingdom, Australia, Canada, the United States, Germany, The Netherlands, Belgium, and Uganda.

Mission

The school mission includes: helping students reach their potential, developing their self-esteem and self-identity, achieving academic success and developing a sense of internationalism.

Facilities

The school is located on a 14-acre campus. The Library/Media Centre is considered the focal point of the campus. The library has seven computers in addition to books in English, Dutch, and French. Other facilities are: 4 science labs, 3 computer labs, interactive smart boards in all departments, indoor and outdoor theatres, 3 swimming pools, 6 acres of sports fields, 4 tennis courts, 3 squash courts, a dance studio, and excellent sports facilities.

Curriculum

The school curriculum is based on the National Curriculum of England and Wales for students from 2-14 year olds, 14-16 year olds take the IGSCCE and the IB Diploma is offered to senior students. French is offered to all students from Year One. The international curriculum is modified to reflect the school's location in Uganda.

Extracurricular Activities

KISU has a full range of extracurricular activities. These activities are integrated into the school's regular curriculum and are designed to help students reach their full potential. Activities include: sailing, ski trips, horse riding, rugby, drama, choir, arts and crafts, sports and more.

Technology

KISU has 3 computer labs with internet access. Smartboards are located around the school.

Professional Development

The school supports professional development through inservices, online education and visiting professionals.

Employment

KISU wants teachers who are experienced, have a degree from a recognized university, hold a teaching license in their home countries and familiar with the National Curriculum for England and/or the IB. The school lists available positions [online](#). KISU attends Search and CIS recruitment fairs. There is no information on salaries or benefits. The school website doesn't mention how to apply for open positions outside of attending a job fair. Interested teachers might want to try sending an inquiry through the [contact page](#).

Chapter 138: United Kingdom



TASIS: The American School in England

[The American School in England](#) is an independent, coeducational college preparatory school providing educational services to students from Nursery School through Grade 12. It is located just outside London and was established in 1976. The school has boarding facilities for students from Grade 9 through Grade 12. The Council of International Schools and the New England Association of Schools and Colleges accredit TASIS.

There are over 750 students that represent 40 nationalities. Of this 750 students, 600 are day students and 150 are boarding students. There are 100 teachers of which about 75% are Americans; the rest are British.

Mission

The mission of the school is to provide an outstanding international education and instill the values of responsibility, compassion, truth, and justice.

Facilities

The campus is 18 miles southwest of London; take a look at the photos on the school website. The whole place looks like my idea of an international school. Facilities include: sports fields; tennis, basketball, and volleyball courts, gyms, a theatre, computer and science labs, three libraries with internet facilities, music rooms, modern classrooms, boarding facilities, and much more.

Curriculum

The curriculum is a mix of English and American curricula with some IB thrown in. The elementary curriculum is based on Core Knowledge. The school is a college prep school with high standards and high expectations. TASIS England offers the American high school diploma with Advanced Placement courses, as well as the IB Diploma. There is an ESL program.

Extracurricular Activities

The school has many competitive sports teams for senior students including basketball, rugby, soccer, cross country, volleyball, baseball, softball, tennis, lacrosse, cheerleading, golf and dance. Other activities include drama, art, music, and special interest clubs.

Technology

TASIS England has a complete network that links all parts of the school together. There is wireless coverage around the campus including the boarding facilities. The IT program focuses on creativity and communication; students learn about technology in the context of projects for

classes such as math or history. This is a school that understands and employs an integrated approach to IT.

Professional Development

Teachers are expected to complete professional growth requirements yearly. TASIS provides a variety of PD options including conferences, workshops, educational courses, sabbaticals and more. Take a look at their excellent [PD page](#).



photo by mewiki

Employment

TASIS The American School in England is looking for teaching candidates that are skilled, experienced, and highly qualified. Teaching candidates need to have at least three years' full-time experienced with at least a BA, although advanced degrees are preferred. Teachers who do not hold an EU passport need to have at least three years of consecutive teaching in an American curriculum school in order to qualify for a work permit.

The school is especially looking for teachers with IB, AP and boarding school experience. Teachers at TASIS are expected to also serve as advisors, coaches, sponsors of activities and chaperones for weekend trips. Additionally, about 20% of the faculty serve as faculty residents in the dormitories. Detailed teaching responsibilities are listed online. [Job openings](#) are also available online.

Teachers who are US citizens are exempt from British Income Tax for the first two years. Teachers have to pay an 11% tax for the National Insurance Contribution (similar to US Social Security). Salaries are competitive and are determined by the Headmaster based on experience and qualifications. Teachers receive credit for up to 16 years of experience.

Benefits include: private health, dental, long term disability, personal pension, full tuition for school age children, up to £1000 relocation expenses, and all housing and utilities and meals if the teacher is part of the boarding team.

Applications for employment are [online](#). If you are interested in applying for a position, you should send a letter of application, a resume, and the application form to: headmaster@tasisengland.org

About London

What is there to say about London that anyone who would want to be an international teacher doesn't already know?

Chapter 139: United States Virgin Islands

Antilles School

The [Antilles School](#) is an independent, co-educational day school that provides educational services for students from Toddlers to Grade 12. The school was founded in 1950. Antilles is accredited by Middle States. The school has over 500 students. The average class size is 16 with a student teacher ratio of 9:1.

Mission

The school mission is to foster excellence, diversity and community. I love short mission statements.

Facilities

Antilles has a 27-acre campus in Frenchman's Bay on the island of St. Thomas in the U.S. Virgin Islands. Facilities include an athletic complex, a visual arts venue, a two-story library, air-conditioned classrooms, an Early Learning Center, play areas, computer labs and science labs.

Curriculum

Antilles uses a college preparatory curriculum that starts from the time students are enrolled in the Lower School. The school believes in hands-on, individualized, balanced education that incorporates academics, athletics, service and the arts. A number of Advanced Placement courses are offered for High School students.

Extracurricular Activities

After school activities are offered for students of all grades. Among the activities are MATHCOUNTS, student council, National Honor Society, National Junior Honor Society, arts and crafts, community service, drama and intramural and competitive sports.

Technology

The school has high-speed internet connections. All classrooms have computers with access to the internet

Professional Development

The school supports teachers in ongoing professional development activities.

Employment

Antilles wants teachers that are experienced, committed to excellence, use technology in their teaching, have a passion for learning, want to live in a multicultural environment and are looking for a school that provides professional development for the faculty. Teachers need to have a Bachelor's degree and classroom experience. Openings are listed [online](#). Teachers who are interested in working here can send a cover letter and resume to the Head of School at employment@antilles.vi. No mention is made of salaries and benefits.

About St. Thomas

St. Thomas is one of the islands that make up the U.S. Virgin Islands. It has a population of just over 50,000. The island is a popular tourist destination with all the good and bad that go with living on a tourist island.

The Good Hope School

The [Good Hope School](#) is an independent, nonsectarian, non-profit, co-educational day school that provides educational services for students from Pre-K through Grade 12. It is accredited by the Middle States Association of Colleges and Schools and was founded in 1967.

Mission

The school's mission is to provide students with rigorous college preparatory curriculum that will help them to become critical, creative thinkers and responsible global citizens.

Facilities

The school has two campuses on the island of St. Croix. The main 32-acre campus has 10 buildings that include multi-purpose rooms, a 5,000 square foot library, 3 computer labs, a 300-seat theater, a swimming pool, athletic facilities, playgrounds, art and music rooms and regular classrooms. The second campus is dedicated to the Early Childhood program and has classrooms and an outdoor playground.

Curriculum

GHS uses a college preparatory integrated curriculum that follows the traditional U.S. model for a college prep school. The school is organized into a Lower School, Middle School and Upper School. Younger students have the usual “core classes” with a homeroom teacher, and specialist classes like computer and art with specialists. The size of the school and its organization lead students from all grade levels to interact with each other so that the school has a strong feeling of community.

Extracurricular Activities

The school offers a range of clubs and activities including music, art, drama, Future Business Leaders of America, student government, and sports such as soccer, volleyball, softball, tennis and swimming.

Technology

The school offers computer classes as part of the regular curriculum. 3 computer labs are available around campus. The Middle School and Upper School have SmartBoards in the classrooms. In addition to the computer labs, the school has a laptop cart with 20 machines.

Professional Development

No information is available on PD activities at the Good Hope School.

Employment

GHS wants committed, experienced teachers who have a good sense of humor and are flexible. Teacher candidates should support the school's mission. No information is available on salaries and benefits.



About the U.S. Virgin Islands

The U.S. Virgin Islands consists of the islands of St. Croix, St. Thomas and St. John. These islands are multiracial, multiethnic due to their colonial histories. The islands are popular tourist destinations, especially for American residents of the east coast states. St. Croix also has one of the world's largest oil refineries.

St. Croix Country Day School

As of January 2014, the links to the school website no longer work. We'll have to see what happens with this in the near future.

[St. Croix Country Day School](#) is an independent, non-profit, co-educational day school that provides educational services for students from Nursery through Grade 12. It was founded in 1964 and is accredited by the Middle States Association of Colleges and Schools. Country Day has almost 500 students.

Mission

The school mission is to give students a challenging education that will encourage them to become lifelong learners and responsible and productive individuals.

Facilities

The school has a 34-acre campus with facilities that include an Olympic size swimming pool, 4 computer labs, science labs, art and music rooms, athletic fields, a library with over 25,000 titles and air-conditioned classrooms.

Curriculum

The school uses a college preparatory curriculum similar to that found in private schools in the United States. Advanced Placement courses are offered to students in the Upper School.

Extracurricular Activities

Country Day has a range of activities for students including sports like swimming and soccer,

drama, music, yearbook, school newspaper and more.

Technology

The school has a state-of-the-art computer system. All classrooms have internet access, as well as Smart Boards or large screen monitors. In addition to the four traditional computer labs, the school has a mobile laptop lab and wireless access in the upper grade classrooms. Teacher undergo faculty training so that they can make the best use of the technology in the classroom. Country Day uses both Macs and PCs. Computer classes are taught as part of the regular curriculum.

Professional Development

No information is available.

Employment

No information at all is available on teaching at Country Day School. My guess is that they get plenty of applications for teaching positions, so if you're interested in teaching here send them an email.

Chapter 140: Uruguay



Uruguayan American School

[Uruguayan American School](#) is a private, non-profit, co-educational day school that provides educational services for students from Nursery through Grade 12. UAS was founded in 1958 and is accredited by AdvancED and the Uruguayan Ministry of Education. The school is authorized to offer the IB Diploma Programme.

The school has approximately 300 students representing more than 35 nationalities. The average class size is 15; 10% of the students are U.S. citizens, 10% are Uruguayan and 80% are from other countries. Teachers come from the United States, Canada, Uruguay, England, Australia and Brazil.

Mission

The school mission is to prepare students for future studies by providing them with a US curriculum that stresses excellence and diversity, as well as meeting individual needs.

Facilities

UAS has a 3-hectare campus in the Montevideo suburb of Carrasco. Facilities include computer labs, an elementary wing, a secondary wing, 2 science labs, a gym, a library, a music room, playgrounds, a media center, an auditorium, an athletic field and a cafeteria.

Curriculum

UAS has a U.S.-style college preparatory curriculum. The school uses standardized tests for students from Grade 2 to Grade 12. Advanced Placement courses are offered for high school students.

Extracurricular Activities

The school offers a variety of activities including Portuguese, dance, chess, book clubs, karate, cooking, and sports. Senior students can participate on competitive athletic teams such as volleyball, soccer, and basketball. The teams compete in the South American Athletic Conference.

Technology

UAS uses technology to support learning in the classrooms, the library and from home. The school's technology program provides students with the skills they need for living and working in the 21st century.

Professional Development

No information is available on the school's PD program.

Employment

UAS wants teachers that have a degree, are credentialed, have three years of experience, are

willing to take an active role in after school activities and who are proficient in English. The school will attend the ISS February job fair. [Job openings](#) are listed on the school website. Interested teachers can send a resume and a list of three references to careers@uas.edu.uy. No information is available on salaries and benefits.

About Montevideo

Montevideo is the capital of Uruguay and is located on the southern coast of the country. It is the political, financial and cultural center of the country. The Montevideo metropolitan area has a population of approximately 1.8 million, which is about half of the country's population. The city is known for its architecture that represents its colonial past and the contributions of the many ethnic groups that have migrated to the city over its history.

Montevideo has a humid subtropical climate with cool winters and warm summers. The city does get sleet during the winter, and the temperatures can reach the lower 20's.

While the economy is primarily agriculturally based, tourism also plays a major role in the Uruguayan economy. Montevideo has an active nightlife and the old city is a popular destination because of the colonial and art deco architecture. Among the museums of interest are the Montevideo Cabildo, the National History Museum of Montevideo, and the Museo Torres Garcia.

Chapter 141: Uzbekistan



The British School of Tashkent

The [British School of Tashkent](#) is an independent, co-educational day school and a member of the British Schools Group. The school provides educational services for students from Pre-nursery to Year 5 (children from age 1 through age 9). BST was founded in 2010 so this is a very new school that is looking forward to expanding each year.

Facilities

BST has a state-of-the-art facility just north of the center of Tashkent. Facilities include a swimming pool, a dance studio, excellent technology resources, playgrounds, a library, music rooms, a multipurpose hall, an art studio, a canteen and well-equipped classrooms.

Curriculum

The school uses the English National Curriculum that is modified for an international student body. The primary school uses a cross-curricular topic-based approach. All students take Russian language classes. For the art teacher who wanted to know about schools that hire art teachers – this is one of them. BST has two departments: Pre-Nursery/Nursery and Reception.

Extracurricular Activities

The British School of Tashkent has an after school program that includes sports, music, drama and a variety of clubs.

Technology

Technology is integrated throughout the curriculum. BST has interactive whiteboards in all classes, a digital library and a purpose-built technology suite. The school has a campus-wide Wi-Fi system.

Professional Development

The school supports professional development activities for both the international and local teaching staff. BST strongly supports developing local teaching talent by using their international teaching staff as a resource.

Employment

BST has a teaching staff made up of British and local teachers. The school wants teachers who have either a Bachelor of Education Degree or the PGCE. Teaching candidates should also have experience with Early Years or Key Stage One. The website doesn't publish their salary schedule, but it does note that salaries are competitive and tax-free. Among the benefits are medical

insurance, housing, free Russian or Uzbek language lessons and an annual flight allowance. Teachers who are interested in working at the British School of Tashkent should send a recent photo, a letter of application and a CV to recruitment@britishschool.uz. Employment opportunities are listed [online](#).

About Tashkent

The school website has an [excellent information booklet](#) for prospective teachers that details life in Tashkent. It sounds like a fascinating place that I would love to live in for a few years.

Tashkent International School

Central Asia is one of those legendary areas of the world that the more adventurous traveler always has in mind when planning dream trips. For those adventurous teachers who want to live in and explore Central Asia, Tashkent International School offers that opportunity.

[Tashkent International School](#) is a non-profit, co-educational day school that provides educational services for students from Preschool through Grade 12. TIS was founded in 1994. It is accredited by CIS (Council of International Schools) and New England Association of Schools and Colleges. TIS is an IB World School.

Approximately 489 students representing 43 nationalities study at TIS. The average class size is 15. There are 62 full-time faculty members, as well as 12 part-time members teaching at TIS. Teachers come from the US, Canada, Ireland, the UK, Luxembourg, Holland, France, and other countries. 16 of the full-time faculty are from the US. 45% of the faculty have advanced degrees.

Mission

Tashkent International School, using an American based curriculum, will educate students to become ethical, responsible, productive citizens of the world with the skills to think creatively, reason critically, and to communicate effectively.

Facilities

TIS has a new facility on a 13-acre campus with 3 computer labs, 2 sports halls, a playground for preschool and kindergarten students, a media center, 2 indoor gyms, an auditorium, 3 science labs, air-conditioned classrooms, 2 libraries, and full physical education facilities. The Tashkent International Medical Clinic is located on school grounds.

Curriculum

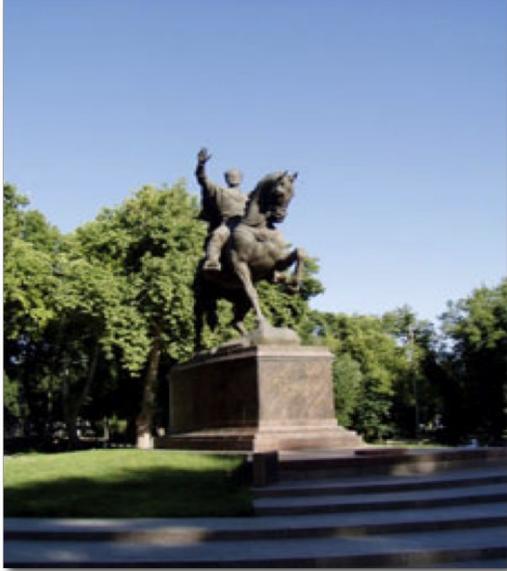
The school offers a college prep curriculum and instruction is in English. As an IB World School, TIS uses the PYP, MYP and IB Diploma programs. TIS offers AP courses for high school students. The school has an ESL program for students from grades 2-9. Russian, French and Korean are offered as foreign languages.

Extracurricular Activities

TIS hosts many extra-curricular activities including basketball, soccer, volleyball, karate, the Model UN, Student Council, Yearbook, art, music and community service.

Technology

TIS emphasizes the role of technology in the school and works on an integrated approach into learning outcomes and subject areas. The IT coordinator works with classroom teachers on integration projects. All classrooms have networked computers. The school has three computer labs.



Employment

TIS once had a great employment page. Unfortunately, that no longer exists on the school website. Openings are listed on the school [website](#). Interested teachers can send a CV to employment@tashschool.org.

About Uzbekistan

Uzbekistan is one of the Central Asia countries. It is located between Kazakhstan, Turkmenistan, Tajikistan, Afghanistan, and Kyrgyzstan. It is predominately steppe and desert, but does have rich farmland in the eastern part of the country. The northern part of the country lies on the Aral Sea. Cotton is the major export, but Uzbekistan also exports gold, oil, and natural gas. 60% of the population lives in rural areas. Temperatures fluctuate greatly in the country; the north is

coldest and the south warmest. In the north temperatures can fall to -35 degrees Celsius and reach 45 degrees Celsius in the south during the summer months.

Tashkent is the capital and the major industrial and transportation center of Uzbekistan. It has a population of around 2.5 million and has a subway. Tashkent was founded around the 1st century B.C. and has been invaded by the Arabs, Genghis Khan, Tamerlane and Russia. The city's name means Stone Fortress.

Chapter 142: Venezuela



Escuela Campo Alegre

[Escuela Campo Alegre](#) is a private, non-profit, co-educational day school that provides educational services for students from the ages of 3 to 18. The school was founded in 1937 and is accredited by the Council of International Schools and the Southern Association of Colleges and Schools. ECA is an IB World School. ECA has around 600 students that represent over 40 nationalities.

Mission

The school mission is to provide students with a U.S.-style education that inspires students to achieve academic excellence and personal development so that they are prepared for future studies and for becoming responsible global citizens.

Facilities

ECA has an impressive looking campus. Facilities include a modern library and media center; art, music and drama centers for each division; technology centers for each division; 2 gyms; 3 basketball and volleyball courts; a 630-seat theater; 2 tennis courts; science labs for each division; an early childhood center; 4 mobile labs; a cafeteria; a swimming pool and 77 air-conditioned classrooms.

Curriculum

The school has the usual American model of an Elementary School, a Middle School and a High School. ECA uses a modified American-style standards-based curriculum. High School graduates receive an American High School Diploma. The IB Diploma Program is available for students in Grade 11 and Grade 12. An ESL program is provided for students that need to develop their English language skills.

Extracurricular Activities

ECA offers a range of activities including music, drama, community service, chess, Environmental Club, Junior Model United Nations, volleyball, soccer, basketball, swimming and softball. School athletic teams play in competitive local and regional tournaments.

Technology

The campus has wireless internet. Each classroom has computers with internet access. There are 4 wireless mobile labs available. ECA has a 1:1 laptop program for students in Middle School and High School. Teachers are expected to be able to use technology in daily activities in the

classroom.

Professional Development

ECA supports professional development. The school has Wednesday afternoon dedicated to PD work. Teachers are expected to actively pursue professional growth activities. PD opportunities include on-site advanced degree programs, regional PD conferences, summer workshops and courses, and weekly PD work.

Employment

ECA is a school that offers complete information for new teachers (with the exception of the salary schedule). I don't know why other schools don't do this. Check out the school [recruiting page](#).

Initial contracts are two years. An excellent handbook is available [online](#). The school uses a salary schedule; teachers can begin at Step 9. Benefits include a profit-sharing bonus, a vacation bonus, severance pay, an overseas premium based on the Step System, a retirement plan, a settling-in allowance, a shipping allowance, an incidental travel expenses allowance, a relocation allowance of up to \$1,800, free furnished housing, annual home leave, health insurance, life insurance, wellness allowance, a TIE membership, an allowance for dues for professional organizations, bereavement leave, personal leave, recruitment leave, free tuition for dependents and an attendance bonus. Teachers are exempted from Venezuelan taxes for the first two years. [Job openings](#) are available online.

About Caracas

Caracas is the capital of the country. It has a metropolitan population of around 4 million. The city sits at an elevation of around 900 meters, but is close to the Caribbean Sea. Caracas has a tropical savanna climate with mild temperatures because of its elevation.

The cost of living is relatively high for the area. Lots of fast food places are available like Domino's, Papa John's, Pizza Hut, Sushi to go, and How Kow. Cable TV is available for those teachers who enjoy watching TV. The city has several malls, restaurants, theaters and supermarkets. Among its museums are the Museum of Colonial Art, the Children's Museum, The Natural Science Museum and the Bolivarian Museum.

The International School of Caracas

[The International School of Caracas](#) (Colegio Internacional de Caracas) is a private, co-educational day school that was founded in 1896 as the Colegio Americano. It provides educational services for students from Pre-Nursery through Grade 12. CIC is an IB world school with authorization to use the MYP and IB Diploma programmes. It is applying for authorization to use PYP as well. CIC has approximately 200 students that represent 24 countries.

Mission

CIC provides a caring environment and a challenging program in order to prepare the international student body for study in prestigious universities around the world.

Facilities

The school has 37 classrooms, 6 science labs, 4 computer labs, 2 art rooms, 2 music rooms, a nurse's office, a canteen, 2 libraries with close to 30,000 books, sports fields and courts, air-conditioned classrooms and more.

Curriculum

The school uses an elementary school inquiry-based curriculum that prepares students for the IB Middle Years Programme which is used for students from Grades 6-10. Students in Grades 11-12 participate in the IB Diploma.

Extracurricular Activities

CIC has a full list of extra curricular activities for students. These activities are usually led by teachers. Some of the activities include: Model United Nations; Junior Model United Nations; sports such as basketball, volleyball, soccer, track and field, etc.; band; drama; community service; clubs like chess and dulcimer. Senior sports teams play against other Venezuelan teams as well as international teams.

Technology

CIC has invested heavily in upgrading technology in the school. Technology is integrated throughout the curriculum. The school uses PowerSchool; this is the school's internet connection, and it enables parents to log in and access their children's grades. Most computers in the school have internet access, and all classrooms have internet access. In addition to computers, the school has the usual peripherals for student use. The campus has a wireless network.

Professional Development

The school is committed to professional development and expects all faculty members to keep up with developments in their field. Departments organize time for in-service PD.

Employment

CIC is looking for teachers that are intellectually curious, can relate well to students and colleagues, experienced and who are committed to professional development. CIC attends various recruitment fairs which may include Search, ISS, UNI, and the AASSA. The school may also use Skype for interviews that need to take place outside of the normal venues.

If you would like to apply for a position, or express your interest for future openings, you can send an email to the superintendent, Carmen Sweeting (sweetingc@cicaracas.com.ve). You should write a cover letter that details your experience and what you teach best. You should also



send along a CV and a list of current references. Openings are listed [online](#). A faculty handbook is available [online](#).

Initial contracts for are two years, and the school would like new teachers to make a commitment to the school to stay from 3-6 years. Salaries

range from \$24,000 - \$44,000 per year, of which 80% of that is paid in US Dollars. Benefits include: Round trip airfare, ½ cost of ticket for first year leave, full ticket each succeeding year, shipping allowance of \$2,000 per teacher with an adjustment to \$4,000 after three years of service, a settling-in allowance of \$600 per teacher, medical coverage, furnished housing (no shares for singles), an ability to save and travel.

About Caracas

Caracas is the capital of Venezuela; with a population of over 3,000,000, it is also the largest city. The city is located in the north of the country in a valley approximately 900 meters above sea level although altitudes vary significantly depending in parts of the city due to the irregular nature of the valley. Temperatures are moderate as is rainfall.

The city is a mix of the old and the new. Due to being the financial center of Venezuela, there are many new office buildings, but the city has retained many buildings from the colonial period, including Simon Bolivar's house.

Caracas has many restaurants, museums and theaters. Caracas is known for its nightlife, but it also has a reputation for being a dangerous place to wander around in. However, as with most large cities around the world, residents need to be cautious, especially new expats.

Chapter 143: Vietnam



The Australian International School Saigon

[The Australian International School Saigon](#) was founded in August 2006 and is an independent, non-profit, co-educational day school. The school provides educational services for students from Early Childhood (age 2) through Secondary School (Grade 12). AIS is an IB World School; it is authorized to use the PYP and IBDP. AIS has over 500 students representing 21 countries and 45 international teachers, mostly Australian.

Mission

The mission of AIS is to provide a high quality education that helps students become intelligent, caring and inquiring people.

Facilities

AIS is one of those international schools that is spread out around the city; that is, there are 3 campuses. Facilities include: large well-lit, air-conditioned classrooms, a library, science labs, ICT suites, tennis courts, a swimming pool, wireless access in all classrooms, a playground with sporting equipment and an English Language Center.

Curriculum

The curriculum at AIS is academically rigorous while flexible enough to be fun, creative and innovative. AIS uses the PYP with students through Grade 5. Secondary students (Years 7-11) use the Cambridge Secondary Programme with the IGCSE. Students in Years 12 and 13 follow the IB Diploma Programme.

Extracurricular Activities

After school activities for Primary students are offered three times a week. Teachers sponsor these activities. They include: chess club, acting and drama, arts and crafts, photography, soccer, Aussie football, yoga, foreign languages and more. Secondary activities include: debate, drama, chess, band, musical instruments, global action, foreign languages, and a variety of sports.

Technology

The school believes in the integration of technology into the curriculum and has ICT labs. This is a wireless campus.

Professional Development

AIS offers PD opportunities throughout the school year, although there is no specific information about what these opportunities are.

Employment

Most teachers at the school are Australian, but the school does hire other expatriate teachers with international experience. The school is looking for teachers that are: creative, highly qualified, experienced, familiar with modern teaching approaches and strategies, familiar with integrating technology into the curriculum, work well with children and their parents, have IB experience, have a Bachelor of Education degree, are willing to make at least a 2-year commitment and are enthusiastic about living in Vietnam.

AIS lists available positions on the school website. The school accepts applications throughout the school year, but the main recruitment period is between December and February. An application is available [online](#). You can apply by completing the application form and by sending it along with your CV to the Principal at  principal@aisvietnam.com.

While salaries are not listed on the website, it is noted that the salary is “an attractive and competitive net salary.” Benefits include; a housing allowance, medical insurance, annual airfare home, free tuition for dependent children, PD opportunities, relocation allowance and a contract completion bonus.

The International School Ho Chi Minh City

[The International School of Ho Chi Minh City](#) was founded in 1993. It is non-denominational, co-educational and multicultural school for students from 2 years to 18 years. The school serves the expatriate and local business community. The Council of International Schools and the New England Association of Schools and Colleges accredits the school. ISHCMC is an IB World School. The school also has a small bilingual school that they manage.

The student population is approximately 1,000. 34 nationalities are represented in the student body. The largest blocks of students come from Korea, Vietnam, the USA, Australia, and Taiwan. Class sizes vary from 20-24 students. There are 79 expatriate teachers on the staff; the majorities are from Australia and the United Kingdom. The average length of stay is 3-4 years.

Mission

The mission of ISHCMC is to provide an education that centers around developing the whole child and nurturing each child’s abilities.

Facilities

The school is located in a purpose-built campus in a suburb of Ho Chi Minh City. The facilities include: a library with internet connections for the computers there, a 25 meter swimming pool, a court that can be used for basketball and volleyball, a soccer field, 6 computer rooms with networked computers, 4 science labs, 4 art rooms, a drama studio, music rooms, an adventure playground, an indoor multi-purpose room, a canteen, a medical clinic.

Curriculum

As an IB World School using the IB program at all levels, the curriculum has the trademarks of the program such as an integrated approach that features an inquiry-based education. Language development is emphasized and there is a community service emphasis in the school. ISHCMC

has a five-year curriculum review cycle. The school uses specialist teachers for art, music, IT, library skills and PE. High School students can graduate with an ISHCMC Academic Diploma and the IB Diploma.

Extracurricular Activities

Additionally the school supports a variety of extracurricular activities such as sports, drama, and field trips as part of their belief in developing the whole child. Teachers are expected to fully participate in these activities. Activities include Model United Nations, Student Representative Council, Global Issues Network, music, drama and sports.

Technology

There are six labs and a teachers' workroom. All computers are PCs and are wireless ready. Computers are also found in the library and in individual classrooms. The art rooms have computers, scanners, and color printers. The Middle School and the High School have a 1:1 laptop program. The campus has a wireless network. Take a look at the school [technology page](#).



Professional Development

ISHCMC emphasizes professional development especially as it relates to IB requirements. There are extensive in-house development activities. A stipend of up to \$800 is available to each teacher for approved professional development activities.

Employment

If you want to find a school that really

makes their [expectations](#) of teachers clear, you should check out the school website. They have four pages on recruitment. I am only summarizing what is available on the [website](#).

While ISHCMC is an IB World School, and they would prefer teachers with experience in IB, it is not essential. Candidates need to be certified in their home countries and have a minimum of two-years teaching experience. Candidates should also be in agreement with the school's philosophy of educating the whole child. This includes using the IB teaching methodology of inquiry.

Housing is provided in within walking distance of the school in serviced apartments. Access to satellite television and Internet is available. The housing complex that most teachers live in has a pool, laundry, supermarket, gym and tennis court. Other benefits include: a competitive tax paid salary, flight, freight, housing, and health insurance.

ISHCMC is looking for teachers with these qualities: have a child centered approach to teaching and learning, want to work in a stimulating professional environment, expect high academic standards, are excited by learning and implementing new ideas in their classrooms, have a deep knowledge of their subject and area of instruction, motivate students, employ a wide range of assessment strategies, are IT literate and proficient in curriculum integration., differentiate for learning needs and a high % of EAL students in class, value the importance of clear and regular communication with parents, are happy to accept the challenges that a developing Asian city presents, have a tolerance of frustration, as things do not always go smoothly, are flexible and willing to change what they were comfortable with in the past, are happy to live closely with the people they work with, are able to accept constructive feedback and high levels of accountability, can work collaboratively to achieve common goals, are life-long learners themselves and embrace the philosophy and mission of the International Baccalaureate.

The school attends ISS, Search and CIS recruitment fairs. However, interviews can be arranged for qualified candidates who do not attend the fairs. Interested candidates should send a letter of interest along with a resume to the Headmaster at SimoneLeslie@ishcmc.edu.vn. The school replies to shortlisted candidates only. [Job openings](#) are available online.

About Vietnam

Vietnam has a tropical climate with two monsoon seasons. The temperatures in HCMC are generally in the 25-31 degrees range.

Ho Chi Minh City is a relatively safe city. It has interesting architecture and is a great place to wander around in. There are various bars and restaurants that are popular with the expatriate crowd. This is a great city to wander around in although the traffic can be quite daunting. I'd love to live here for a few years.

Saigon South International School

[Saigon South International School](#) is another option for those folks who want to live and work in Saigon. SSIS is a college preparatory Pre-school to Grade 12 private school that uses an American style curriculum. Founded in 1997, SSIS is accredited by WASC and is a member of EARCOS and MRISA (Mekong River International School Association). It is also an IB World School with authorization to offer the IB Diploma. SSIS has over 850 students that represent over 33 countries. The school has an excellent 10:1 student-teacher ratio.

Mission

The mission of SSIS is to prepare students intellectually and personally to live a good life as a global citizen.

Facilities

SSIS is located close to the new city center of Ho Chi Minh City – Saigon South. The 6-hectare campus is a new, state of the art facility with large classrooms, art rooms, a media center, 3 computer labs, a cafeteria, a music center, 2 libraries, science labs, a dance studio, a double size gym, and an Olympic sized swimming pool. Additionally there are playgrounds and sports fields

outside the classrooms.

Curriculum

SSIS uses an American-style fusion curriculum which is based on American and international standards for the content areas. SSIS believes that the use of benchmarks and standards ensures that students will study an integrated, sequenced curriculum. As you might well expect, the core courses are mathematics, science, social studies and language arts. Specialist subjects are art, music, PE, host country studies, library, computer integration, and swimming. An education at SSIS will prepare students for entrance into universities around the world. SSIS offers AP courses and the IB Diploma for high school students.

Extracurricular Activities

SSIS has Balance in Life as one of their core values. Their extra-curricular activities are a manifestation of that belief. Activities are offered throughout the year and include sports such as basketball, softball, volleyball, swimming, soccer and cross country. SSIS is a member of MRISA and they take part in international competitions sponsored by that organization. In addition to sports, students can also take part in activities such as cooking, dance, martial arts, music, movie club, book club, debate, and more.

Technology

SSIS is a school that believes in integrating technology throughout the school in order to enhance students' educational experiences. The school has 400-networked computers that are connected to the internet. There are three IT labs. The Media Center, the Science Labs and the library all have computers as well as all classrooms. The school provides technology training for staff and students so that all of them are current with the most recent trends in technology and education. SSIS has a 1:1 laptop initiative that will enable students to expand their learning opportunities outside the traditional parameters. Students in Middle School must use school-issued notebooks, students in high school may use their own laptops. ICT skills are taught directly to Middle School students, but not to high school students. The school uses the Microsoft platform and discourages the use of Macs – too bad on that count. SSIS has a Learning Portal that students use to access material and information. For more details on the laptop initiative, see the [school website](#).

Professional Development

SSIS is committed to lifelong learning in both staff and students. To this end, they strongly support professional development. PD at SSIS may take the form of local and international workshops, EARCOS conferences, university coursework, AP workshops, and outside consultants. Additionally, the school has a program called Teachers Teaching Teachers Professional Development where faculty shares their skills and knowledge with their colleagues.

Employment

SSIS is looking for candidates with a minimum of two years experience, a Master's Degree, certification from their home country, a collaborative team player approach, a flexible attitude, an ability to use technology in their teaching and ESL experience. Teachers at SSIS are expected to take part in after school activities, work on professional development, participate in curriculum development and team planning. Starting salaries range from \$37,000 to \$50,050. Benefits include housing, travel allowance, relocation/settling-in allowance, health and life insurance, staff development opportunities, tuition waivers for two children, home leave, sick leave, personal leave, and a retirement plan of 10-12.5% of base pay. This is a nice little package. Jobs are listed

[online](#). Most hiring is done through the recruiting fairs, but resumes are accepted all year long. A personal interview is necessary for employment at SSIS. Candidates can contact the Head of School with a cover letter and resume at working@ssis.edu.vn.

United Nations International School of Hanoi

[United Nations International School of Hanoi](#) is a non-profit, co-educational day school for students from Discovery (3 year olds) to Grade 12. The school was founded in 1988. UNIS is accredited by the Council of International Schools and the Western Association of Schools and Colleges. It is an IB World School and is authorized to use all three IB programs.

UNIS has approximately 1050 students in the school representing 61 nationalities. UNIS has 138 full time teachers from 17 countries, the largest group is from Vietnam followed by Korea and the United States.

Mission

The UNIS mission is to inspire students to become lifelong learners who value diversity, work towards excellence and are responsible global citizens.

Facilities

UNIS has a purpose-built campus on 9.2 hectares that was completed in 2004. There are 11 buildings on the campus. The school website has a detailed description of each building. Facilities include: Media and Technology Center, art and music rooms, a playground, sports fields, a 25 meter swimming pool, a library, a nurse's room, a gym, science labs, computer labs, teacher work areas and an amphitheatre.

Curriculum

UNIS follows a traditional organization of Elementary, Middle and High Schools. It is an IB World School so you can read the article in [Chapter 11](#) on the IB for more information. All high school students receive the UNIS High School Diploma, but they may also opt to receive the IB Diploma as well. The curriculum is geared towards international students within the IB framework. UNIS has a curriculum cycle and all areas are reviewed in a five year cycle.

Extracurricular Activities

UNIS has a full range of extra-curricular activities. These include clubs, sports, art and crafts, and academics. Some examples are: Wolf Cubs, silk screening, drama, ballet, computing, calligraphy, batik, Model United Nations, and gymnastics. Sports and cultural exchanges take place with other international schools in the general region. Sports include: volleyball, soccer, basketball, tennis and swimming.

Technology

Faculty members and students in Grades 10 and 11 are involved in a new 1:1 tablet program. UNIS has plans to expand this to all students in the Middle School and the High School. There

are multiple computer labs around the campus; all computers have internet access.

Professional Development



UNIS has a full PD program. Take a look at their [PD page](#) to see what goes on in the school. Teachers receive a \$1,200 allowance for PD activities.

Employment

UNIS lists openings on the school [website](#). Interested candidates may send a cover letter, resume and a list of

a three contacts to hrmanager@unishanoi.org. Benefits include: a salary supplement of 15% of base salary (in lieu of a pension plan), medical insurance, settling-in allowance, furniture allowance, housing and utilities allowance, and transportation to and from Hanoi at the start and end of the contract as well as other benefits. The school no longer publishes the salary schedule on the website. UNIS attends the Search, UNI and ISS fairs.

About Hanoi

Hanoi has a population of 4 million. The city has a good infrastructure and development continues as new supermarkets, shopping malls, and telecommunication facilities are being built. The city is a mix of the old and the new.

Hanoi is hot and humid in the summer and cold and damp in the winter. July and August are the hottest months of the year and humidity can be as high as 95%.

You will have more things to do than time to do them in when you live in Hanoi. There are health clubs, sporting facilities, cultural activities, and restaurants and bars. The Vietnamese are very friendly and will welcome your attempts to learn Vietnamese which is a much harder language to learn than it looks like at first as it is a tonal language. My attempts at learning Vietnamese were somewhat frustrating but also quite humorous.

If you have lived in Southeast Asia before, you will feel quite comfortable in Hanoi as many of the little difficulties in life will already be familiar to you. If you haven't lived in Southeast Asia before, just be patient and enjoy the learning experience.

Chapter 144: Zambia



American International School Lusaka

The [American International School Lusaka](#) is an independent, non-profit, co-educational day school for students from 2-18 years old. AIS was established in 1986. The school is an IB World School that is authorized to use all three IB programmes. The school year runs from August to June. AIS is accredited by the Council of International Schools and the Middle States Association of Colleges and Schools.

AIS has approximately 500 students: 24% of students are American, 33% of students are African, 35% of students are from Europe and the remaining students are from the Middle East and Australasia. Class sizes vary according to grade level but generally average out at a maximum of 19 students per class.

Mission

AISL is working on becoming a leading IB World School and enabling its students to become successful lifelong learners who are appreciative of other cultures and are prepared to continue their education in leading schools.

Facilities

AISL is located on the outskirts of Lusaka on over 23 acres. It has a purpose built facility that includes: 11 classrooms blocks, an Early Learning Center, a library, 3 computer labs, a 400-seat Performing Arts Center, 2 swimming pools, an outdoor amphitheatre, 3 sports fields, 2 tennis courts, a cafeteria, a multi-purpose covered court for sports and teacher housing.

Curriculum

AISL is an IB World School that is authorized to use all three IB programs. The school has their curriculum online. Take a look at it. In addition to the IB Diploma, senior students can get the American High School Diploma. AISL has a Special Needs Department for students with mild learning disabilities.

Extracurricular Activities

AISL offers a wide range of programs for students from K-12 including: sports, horse riding, karate, ballet, drama, computer games, chess, Student Council, the Model United Nations and more.

Technology

AISL has a wired and wireless campus with all students and teachers being able to access the internet and the school network. All classrooms have computers in addition to the 3 computer labs

on campus that have 21 iMac computers. The school uses iMacs and Mack Books. In addition to technology being integrated throughout the curriculum, students receive skills-based lessons on the use of computer applications.



Professional Development

AISL has a strong PD program that includes IB workshops, visiting specialists, online coursework and attendance at regional and international conferences.

Employment

AISL is looking for teachers who are committed, collaborative, qualified, experienced, flexible, have a sense of humor and are imaginative. The school uses both locally hired teachers and overseas hired teachers. IB experience and international teaching experience is a benefit. Take a look at the school

[recruiting brochure.](#)

Overseas teachers are offered an initial two-year contract. Specific salaries are no longer mentioned on the website, but the following numbers from a previous version of the website can give you an idea of what the school has to offer financially. Salaries range from USD 30,000 to USD 50,000. The average salary is about USD 38,000. Benefits include: annual home leave, housing and utilities, free tuition for up to 2 children, and medical insurance. Candidates should send a letter of inquiry to the Director with a resume attached. AISL recruits at the Search fairs. Job openings are listed [online](#).

About Zambia and Lusaka

Zambia has a population of about 10 million. The country has 73 language groups, but English is the official language. Zambia is land-locked so forget about easy access to beaches. The currency is the Kwacha. Zambia has three seasons: the cool season between May and August, the hot season between September and November, and the wet season from December through April. Nights can be cool enough to wear a jacket.

Lusaka is the capital of Zambia and has a population of about 2 million. The city is located at 1280 meters above sea level. There are three main residential areas in the city although about 80% of the population lives in shantytowns. The city has a number of internationally-oriented restaurants, and is home to many bars for both locals and expats. The city also has a number of museums such as the Lusaka National Museum, a golf club, the University of Zambia and other attractions.

The International School of Lusaka

[The International School of Lusaka](#) was founded in 1963, which makes it one of the oldest

international schools in Africa. It is a co-educational, day school that provides educational services for students from Nursery through Secondary School. ISL is an IB World School with authorization to use the PYP and the IB Diploma Programme. ISL has over 700 students from over 60 countries. The teaching staff comes from over 15 countries.

Mission

The mission of ISL is to provide an international, integrated educated program that meets the needs of a multicultural community and prepares students to be global citizens who value life-long learning.

Facilities

The school campus is organized around grade level and subject areas. The school has a Library and IT area. Other facilities include: 2 swimming pools, playgrounds, a multipurpose area, playing fields for cricket and football, 7 science labs, a fine arts building and multi-use classrooms.

Curriculum

ISL uses an international curriculum at all levels. The school uses the PYP for students up to Grade 6. Students from Grade 6 to Grade 9 use a broad international curriculum, and students in Grade 10 and Grade 11 study for the International General Certificate of Secondary Education. Students in the final two years of study can opt for the IB Diploma Programme.

Extracurricular Activities

The school has an after school activities program that includes sports and non-sporting activities. Students are encouraged to take one activity per term.

Technology

IT is taught as a separate class. You can download a [copy](#) of the standards and benchmarks that the school follows.

Professional Development

There is no information available.

Employment

The school website lists [openings](#). Teacher qualifications are a Bachelor's Degree, a teaching credential, a minimum of two years experience and international experience. Candidates for primary teaching positions should have PYP experience; teachers seeking secondary positions should have IGSCE/IB experience. Applications for positions and information should be sent to: jobs@islzambia.org. Salaries are not listed but include a base salary, an inducement allowance, and a gratuity at the end of contract. Benefits include: shipping allowance, settling-in allowance, furnished housing with utilities, home leave, tuition allowance for dependent children and health insurance. A [faculty information booklet](#) is available online.

Chapter 145: Zimbabwe



Harare International School

As of January 20, 2014, the school website seems to have been hijacked. What follows is based on last year's website.

[Harare International School](#) is an independent, non-profit, co-educational day school that provides educational services for students from Kindergarten through Grade 12. HIS is accredited by the Council of International Schools and the New England Association of Schools and Colleges. HIS is authorized to the IB Primary Years Programme and the Diploma Programme. The school has a 180-day instructional schedule.

There are approximately 515 students at HIS representing 55 nationalities with about 21% coming from the United States and Canada, 24% coming from Europe, 42% coming from Africa, 7% from Asia, and 6% from other areas of the world. The teaching staff represents many countries as well as local hires and has an average of 10 years experience; the majority has advanced degrees.

Mission

The HIS mission is to teach personal values along with responsibility, academics, world citizenship and the value of lifelong learning in a challenging educational setting. The school is dedicated to educating the whole child, and they nurture independent thinkers.

Facilities

HIS is located in a suburb of Harare and sits on 22-acres of land with 14 buildings. It is a purpose-built school. HIS has 14 elementary and 23 secondary classrooms. There are 4 science labs, 3 computer labs, art and music rooms, outdoor playing courts, a library with 30,000 volumes, a gym, a multi-purpose room, a fitness center, a 700-seat performing arts center, and drama classrooms.

Curriculum

HIS uses an American-fusion curriculum with an emphasis on global and intercultural education.



They employ the best practices from around the world. As a school that uses two of the three IB Programmes, they emphasize problem solving and critical thinking, as well as following integration throughout

the curriculum.

Extracurricular Activities

The school offers an extensive list of activities that run from Monday through Thursday. Activities change each quarter. Activities include: track and field, softball, basketball, band, choir, drama, dance, cooking, photography, Model United Nations, computers and more. Some activities for older students involve travel to other countries for competitions and festivals. Teachers are expected to sponsor an activity.

Technology

HIS has 3 computer labs and believes in integrating technology throughout the curriculum.

Professional Development

No information is available on the school website.

Employment

The school employs both international and local hires. Overseas hires have an initial two-year contract. Teaching candidates need to be certified, have at least a B.A., and should have two years experience. The school prefers teachers with advanced degrees.

Teachers who wish to be considered for a position should send a cover letter along with a CV, a list of references and contact information to the director at recruitment@his.ac.zw. [Openings](#) are listed on the school website. The school attends the major recruitment fairs, but does initial interviews via Skype.

About Zimbabwe and Harare

Harare is the capital of Zimbabwe. The population of the capital is around two million. Like many major cities in the developing world, Harare has a large shantytown area although the government demolished much of the shantytowns in the metropolitan area in 2005.

The city is located at an elevation of 1500 meters, and this elevation gives it a pleasant climate with an average temperature of around 18 degrees Celsius. There are three seasons: a wet season from November through April, a cool season from May to August, and a hot season from September through November.

The country is in turmoil now due to the political situation so things can change rather rapidly there. Reportedly, there are fuel shortages in the country so driving can be a challenge. A good website for information on what is currently happening in Zimbabwe is [The Zimbabwe Situation](#). This is definitely not a pro-government site.

The city has a number of international style restaurants as well as many outdoor cafes. Some of the cultural highlights include the National Gallery, The Queen Victoria Museum, and the Queen Victoria National Library.